

SYLLABUS
FOR
FIVE YEARS INTEGRATED MASTERS PROGRAMME (FYIMP)
IN
POLITICAL SCIENCE
(As per NEP 2020)



**KUMAR BHASKAR VARMA SANSKRIT & ANCIENT STUDIES UNIVERSITY,
NALBARI**

(Updated as on June 2026)

PREAMBLE

The Department of Political Science, Kumar Bhaskar Varma Sanskrit and Ancient Studies University, Nalbari, Assam, offers a comprehensive Four-Year Undergraduate Programme (FYUGP) and One-Year Postgraduate Programme designed in accordance with the National Education Policy (NEP) 2020 and the guidelines of the University Grants Commission (UGC). The curriculum seeks to provide students with a sound understanding of political theory, political institutions, governance, public administration, international relations, political ideologies, human rights, gender studies, and contemporary political issues. The programme integrates multidisciplinary learning, skill development, research orientation, community engagement, and experiential learning to equip students with the intellectual competence and practical skills required for academic excellence, responsible citizenship, and professional success. Through a balanced combination of foundational, disciplinary, interdisciplinary, and research-based courses, the programme nurtures critical thinking, democratic values, ethical consciousness, and social responsibility among learners.

INTRODUCTION

Political Science is a dynamic and evolving discipline that examines the nature, organization, and functioning of political systems, institutions, governance processes, public policies, political behaviour, and international relations. The FYUGP and Postgraduate programmes offered by the Department provide students with systematic knowledge of political ideas, constitutionalism, Indian government and politics, comparative politics, public administration, international relations, political thought, foreign policy, human rights, gender issues, rural development, environmental governance, and contemporary political debates. The curriculum emphasizes both theoretical understanding and empirical analysis while encouraging students to critically engage with local, national, and global political developments. The inclusion of research methodology, dissertation work, internship, community engagement, and publication ethics further strengthens students' analytical, research, and professional capabilities.

AIM OF THE COURSE

The programme aims to develop a comprehensive understanding of political processes, institutions, ideologies, governance mechanisms, and international affairs among students. It seeks to cultivate critical thinking, analytical reasoning, research aptitude, communication skills, and ethical values necessary for understanding contemporary political realities. The course aims to prepare students for higher education, research, public service, civil services, teaching, journalism, development administration, policy analysis, and various professional careers. It also strives to foster democratic citizenship, social awareness, leadership qualities, and commitment to justice, equality, human rights, environmental sustainability, and national development. By integrating theoretical knowledge with practical experiences, the programme prepares learners to contribute effectively to society and public life.

GRADUATE ATTRIBUTES

Graduates of the Political Science programme are expected to possess a broad understanding of political theories, institutions, governance structures, public administration, and international relations. They will demonstrate critical thinking, analytical reasoning, effective communication, research competence, problem-solving ability, and ethical responsibility. Graduates will be capable of examining political issues from multiple perspectives, interpreting constitutional and policy frameworks, and engaging constructively with contemporary social and political challenges. They will exhibit leadership qualities, social commitment, intercultural sensitivity, environmental awareness, and respect for democratic values, human rights, and gender equality. The programme also equips graduates with lifelong learning skills, digital literacy, and professional competencies necessary for academic, administrative, and policy-oriented careers.

PROGRAMME OUTCOMES (POs)

Upon successful completion of the programme, students will be able to:

1. demonstrate comprehensive knowledge of political concepts, theories, ideologies, institutions, governance systems, and international relations;
2. critically analyze political events, public policies, constitutional provisions, and governance challenges at local, national, and global levels;
3. apply theoretical and methodological tools to investigate political and social issues;
4. conduct independent and collaborative research using appropriate qualitative and quantitative methods;
5. communicate political ideas and research findings effectively through oral and written forms;
6. understand and uphold democratic principles, constitutional values, human rights, social justice, and ethical governance;
7. develop leadership, teamwork, and problem-solving skills through internships, community engagement, and field-based learning;
8. appreciate cultural diversity, gender sensitivity, environmental sustainability, and inclusive development; and
9. pursue advanced studies, research, public service, and professional careers in political and administrative fields.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

After completing the Political Science programme, students will be able to acquire in-depth knowledge of Indian political thought, Western political thought, political theory, public administration, comparative politics, international relations, human rights, gender studies, South Asian politics, and Indian foreign policy. They will develop the ability to analyze constitutional frameworks, political institutions, public administration systems, governance mechanisms, and policy processes. Students will gain practical exposure

through internships, community engagement, research methodology, dissertation writing, and publication ethics, enabling them to undertake independent academic research and policy analysis. The programme also equips learners to understand regional political dynamics, including the politics of North-East India and Assam, while fostering awareness of global political developments. Graduates will be prepared for careers in teaching, research, civil services, public administration, political consultancy, journalism, non-governmental organizations, development sectors, and other professions requiring political and administrative expertise.

FYIMP SYLLABUS (Revised), 2026
DEPARTMENT OF POLITICAL SCIENCE
KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY
P.O-HATI NAMATI, DIST-NALBARI, ASSAM, INDIA

FYIMP Semester-I (Total Credit: 20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSDS101	DSC1	Political Ideas and Concepts	60	4	40	60	AJB
UGPSDE102	DSE1	Political Ideologies	60	4	40	60	MCB
UGPSID103	IDC1	Understanding the Constitution of India	45	3	40	60	NK
UGCASE104	SEC1		45	3	20	40	
UGSDVA105	VAC1		45	3	20	40	
UGENAE106	AEC1		45	3	20	40	

FYIMP Semester-II (Total Credit: 20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSDS201	DSC2	Indian Government and Politics	60	4	40	60	AJB
UGPSDE202	DSE2	Introduction to Indian Constitution	60	4	40	60	PKS
UGPSID203	IDC2	Gender and Politics in India	45	3	20	40	NK
UGSSSE204	SEC2		45	3	20	40	
UGYGVA205	VAC2		45	3	20	40	
UGASAE206	AEC2		45	3	20	40	

NB: Students will be awarded Certificate after successful completion with 40 credits till Semester II

FYIMP Semester-III (Total Credit: 20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSDS301	DSC3	Public Administration: Concepts And Theories	60	4	40	60	MCB
UGPSDS302	DSC4	International Relations: Concepts and Approaches	60	4	40	60	PKS
UGPSDE303	DSE3	Introduction to International Relations	60	4	40	60	PKS
UGPSID304	IDC3	Introduction to South Asia	45	3	20	40	NK
UGSSAE305	AEC3		30	2	20	30	
UGCSSE306	SEC3		45	3	20	40	

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FYIMP Semester-IV (Total Credit: 20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSDS401	DSC5	Western Political Thought	60	4	40	60	AJB
UGPSDS402	DSC6	International Relations: Issues and Debates	60	4	40	60	PKS
UGPSDS403	DSC7	Comparative Political Analysis	60	4	40	60	NK
UGPSDS404	DSC8	Understanding Human Rights	60	4	40	60	JP
UGPSDE405	DSE4	Introduction to Public Administration	60	4	40	60	MCB

N.B: Students will be awarded **Diploma** after successful completion of examinations **with 80 credits** till Semester-IV.

FYIMP Semester-V (Total Credit: 20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSDS501	DSC9	Political Theory: Concepts And Debates	60	4	40	60	MCB
UGPSDS502	DSC10	Indian Political Thought	60	4	40	60	AJB
UGPSDS503	DSC11	Dynamics of India's Foreign Policy	60	4	40	60	JP & NK
UGPSDS504	DSC12	Internship & Community Engagement	60	(2+2) 4	40	60	Nodal Officer: Dr. AJ Bhuyan
UGPSDE505	DSE5	Understanding South Asia	60	4	40	60	PKS
Internship/Summer Programme /Industrial Linkages							

FYIMP Semester-VI (Total Credit: 20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSDS601	DSC13	(A)Politics in South Asia	60	4	40	60	PKS
		(B)Human Rights: Issues and Challenges					JP
UGPSDS602	DSC14	(A)Gender and Politics	60	4	40	60	NK
		(B)Political Sociology					JP
UGPSDS603	DSC15	Politics in India: Issues and Debates	60	4	40	60	AJB
UGPSDS604	DSC16	Panchayat and Rural Development	60	4	40	60	MCB
UGPSDE605	DSE6	Comparative Government and Politics	60	4	40	60	AJB & JP

N.B: Students will be awarded **Degree** after successful completion of examinations **with 120 credits** till Semester-VI.

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FYIMP Semester-VII (For Degree with Research/Honours) (Total Credit: 20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSRH701	Res/Hons17	Research Methodology	60	4	40	60	PKS
UGPSRH702	Res/Hons18	Contemporary Debates on Political Theories	60	4	40	60	AJB
UGPSRH703	El 19	(A) Foreign Policy of Major Power	60	4	40	60	NK
		(B) Environmental Governance and Political Ecology					JP
UGPSDE704	El 20	(A) Politics in North East India	60	4	40	60	JP
		(B) Political Ideas and Ideologies in Assam					MCB
UGPSVA705	VAC 21	Political Traditions of Ancient Kamrupa	60	4	40	60	MCB

FYIMP Semester-VIII (For Degree with Research/Honours) (Total Credit: R-20; H -20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
UGPSRH 801	Res/Hons 22 Core	Modern Indian Political Thought	60	4	40	60	AJB
UGPSRH802	Res/ Hons 23	(A) Project Report/Term Paper	180 (contact hours)	4	60	40	ALL
	Hons 23	(B) International Law and Organizations	60	4	40	60	PKS
UGPSRH803	Res/Hons 24	(A) Peace and Conflict Resolution	60	4	40	60	PKS
		(B) Public Personnel Administration					MCB
UGPSRH804	Res/Hons 25	Political Institutions and Governance in India	60	4	40	60	JP
UGPSRH805	Res/Hons 26	(A) India in the Global and Regional Order	60	4	40	60	NK
		(B) Social Movements in India					JP

N.B:

- a. Students will be awarded ***Degree with Research*** (Having 75% and above) after successful completion of Semester-VIII. (Dissertation/Project Report UGPSRH 802 &1001)
- b. Students will be awarded ***Degree with Honours*** (between 50% to below 75%) after successful completion of Semester-VIII.

FYIMP Semester-IX (For Degree with Research/Honours) (Total Credit: R-20; H -20)
(1 Year/ 2 Semesters FYIMP) Total Credits: 40

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
IMPSRH901	Core 28	Political Processes in India	60	4	40	60	AJB
IMPSRH902	OE 29	(A) Indian Administration	60	4	40	60	MCB
	OE 29	(B) Politics in Assam	60	4	40	60	JP
IMPSRH903	EL 30	(A) Indian Diaspora and Diplomacy	60	4	40	60	NK
	EL 30	(B) Urban Governance					MCB
IMPSE904	EI 31	(A) Contemporary Issues in Global Politics	60	4	40	60	PKS
	EI 31	(B) East Asian Political Systems					NK
IMPSH905	Core 32	Emerging Issues of Human Rights	60	4	40	60	JP

FYIMP Semester-X (For Degree with Research/Honours) (Total Credit: R-20; H -20)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>	<i>Faculty</i>
IMPSR1001	Res 33	(A) Dissertation	360 (contact hours)	12	200	100	ALL
	Hons 33	(B) Field Report/Term Paper	180 (contact hours)	4	40	60	ALL
IMPSRH1002	EL 34	(A) Comparative Public Administration	60	4	40	60	MCB
	EL 34	(C) Research Avenues in Political Science					PKS
IMPSH1003	EL 35	(A) Politics in South East Asia	60	4	40	60	NK
	EL 35	(B) Select Readings in Political Thought					AJB
IMPSE1004 (Res/Hons)	EL 36	(A) Select Constitutions (UK, USA, China, Switzerland)	60	4	40	60	PKS
	EL 36	(B) Development Politics					MCB
IMPSH1005	EL 37	(A) Human Rights in India	60	4	40	60	JP
	EL 37	(B) Politics of West Asia					NK

N.B: Students will be awarded **FYIMP** after successful completion of examinations **with 40 credits**.

Distribution of Contact Hours (L+T+P) & Marks of ESE

Units	Lecture (Hours)	Tutorial (Hours)	Practicum (Hours)	Total Contact	Marks of ESE
I	15	4	--	15	15
II	15	4	--	15	15
III	15	4	--	15	15
IV	15	4	--	15	15
Total	60 Hrs	16 Hrs	--	60 Hrs	60 Marks

Classification of Course (DSC/DSE/IDC) & their Credits

Sl No	Course	Total (Credit x Course)	Total Credit	Credits
1	DSC	4x20; 12x1	96	Core Course-80
2	DSE	4x8	32	Research-160
3	IDC	3x3	9	Honours-160
4	VAC	3x2	6	Degree-120
5	SEC	3x3	9	Diploma-80
6	AEC	3x2; 2x1	8	Certificate-40
	FYIMP	Total	160	
7	1 Year IMP	10x4	40	FYIMP - 200
		Total	200	

NB:

The **Internal Assessment** marks is to be 40% which shall include 20 marks for Sessional Examination, 10 Marks each for Class Test, Home Assignment/Seminar Paper/Group Discussion and 10 marks for Class Attendance (SE-20 for CT+HA/SEM/GD-10+CA-10=40). It is conducted by departments. The **External Assessment** marks shall be of 60%; and Examinations will be conducted centrally. The candidate shall have to score 40% of marks in both internal and external examination.

Abbreviations	Full Name of the Faculty
JP	Prof. (Dr.) Jyotiraj Pathak
MCB	Prof. (Dr.) Madan Chandra Boro
PKS	Dr. Pankaj Kumar Sarmah
AJB	Dr. Ankur Jyoti Bhuyan
NK	Dr. Nandita Khakhlyar

Names of the BoS Members

1. Prof. (Dr.) Madan Chandra Boro, Chairman, BoS & HoD, Political Science, KBVS&AS University, Nalbari, Assam	6. Dr. Jhanin Mushahary Subject Expert, Associate Professor, Department of Political Science, Bodoland University, Kokrajhar
2. Prof. (Dr.) Jyotiraj Pathak Professor, Department of Political Science, KBVS&AS University, Nalbari, Assam	7. Dr. Pankaj Kumar Sarmah Assistant Professor, Political Science KBVS&AS University, Nalbari, Assam
3. Prof. (Dr.) Dhruba Pratim Sharma Subject Expert, Professor & HoD, Department of Political Science, Gauhati University, Guwahati	8. Dr. Hirokjeet Roy (<i>on Lien</i>) Assistant Professor, Political Science KBVS&AS University, Nalbari, Assam
4. Dr. Jadav Chandra Basumatary Subject Expert, Associate Professor, Department of Political Science, Bhattadev University, Bajali	9. Dr. Ankur Jyoti Bhuyan Assistant Professor, Political Science KBVS&AS University, Nalbari, Assam
5. Prof. (Dr.) Rubul Patgiri Subject Expert (VC Nominee), Professor, Department of Political Science, Gauhati University, Guwahati	10. Dr. Nandita Khakhlyar Assistant Professor, Political Science KBVS&AS University, Nalbari, Assam

Note:

1. The FYIMP Syllabus (from semester 1 to 8) of Political Science was approved in the 10th Academic Council meeting held on 14-03-2023 (Agenda No. 10.17/AC/14.03.20123, & Resolution No. 10.17)
2. The revised FYIMP Syllabus (2025 Revised by BoS) & New 1 Year PG Syllabus (2025) prepared by BoS as per NEP (2020) is approved in the 13th Academic Council (Resolution No. 13.05) held on 08-12-2025.
3. The Re-revised FYIMP Syllabus (2026) prepared by Political Science Department is forwarded for approval in the ensuing BoS and Academic Council Meeting.

Sd/-

(Prof. Madan Chandra Boro)

Chairman BoS
Political Science
KBVS&AS University

FYIMP SEMSETER-I**Code: UGPSDS101 Name: Political Ideas and Concepts****(Category: DSC, Credit: 4, Duration: 6 Months)****Course Objectives**

Political Ideas and Concepts is an introductory course that offers the students of Political Science to get acquainted with the basic concepts and ideas of Political Theory. The course is divided into four (I, II, III, IV) major Units. Unit I introduces the students to the idea of political theory, its significance and approaches and also the critical and contemporary trends in Political Theory. Unit II and III introduces the students with basic ideas and concepts that shaped and shaping both the Philosophical (Normative) and Theoretical (Empirical) perspectives of Political Science since ancient times to the recent. Unit IV introduces students to understand the existing debates on Political ideas and concepts that allow multiple perspectives of looking at issues important to our contemporary times.

Course Outcomes

This course is an introduction to the basic ideas and concepts in Political Science. It will help students to develop working knowledge on the major concepts and ideas of Political Science. Further the course will help students understanding theoretical concepts and ideas that are concerned with multiple political and philosophical underpinnings. The course aims to develop theoretical outlook in grasping critical aspects of each concept and ideas. The course will be beneficial for the students particularly those interested to prepare for various competitive examinations including UGC NET/SLET and both State and National level civil services.

Unit I: Introduction to Political Ideas and Concepts**1 Credit**

- What is Politics?
- What is Political Theory?
- Significance of Political Ideas and Concepts

Suggested Readings List:

1. Heywood, A. (2004). *Political ideas and concepts: An introduction* (3rd ed., pp. 1-50). Palgrave Macmillan.
2. Ramaswamy, S. (2002). *Political theory: Ideas and concept* (pp. 1-19). Macmillan Publications.
3. Bhargava, R. (2008). What is political theory. In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 2-16). Pearson Longman.
4. Bellamy, R. (Ed.). (1993). *Theories and concepts of politics* (pp. 1-14). Manchester University Press.

Unit II: Liberty**1 Credit**

- Definition and nature of liberty
- Jhon Locke and Liberty
- J. S. Mill an On Liberty
- Positive vs. negative liberty- Isaiah Berlin

Suggested Readings List:

- Berlin, I. (1969). *Four Essays on Liberty*. Oxford University Press.
- Mill, J. S. (1859). *On Liberty*.

Unit III: Equality**1 Credit**

- Meaning, types and importance of equality.
- Why equality?
- Equality of what: Equality of resource, welfare, capability and opportunity

Suggested Readings List:

- Rawls, J. (1971). *A Theory of Justice*. Harvard University Press.
- Rousseau, J. J. (1762). *The Social Contract*.

Unit IV: Justice**1 Credit**

- Concept and significance of justice.
- Theories of justice: Distributive justice, Procedural justice, social justice
- Rawlsian, Communitarian and Feminist theory of Justice

Suggested Readings List:

- Rawls, J. (1971). *A Theory of Justice*.
- Sen, A. (2009). *The Idea of Justice*. Harvard University Press.

FYIMP SEMSETER-I

Code: UGPSDE102 Name: Political Ideologies
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

The Course seeks to make the students aware in terms of understanding the basics of Political Ideology thereby stressing on core themes of Ideology. It further tends to look at the vital components of ideological indoctrination of several political concepts which accentuated the significance of political ideology. Further, it tends to look at the major debates of political ideology. The Course also aims to engage with the different aspects of ideology and its implications.

Course Outcomes

The Course will help students understanding the different aspects of political ideology. It will help them understand the origin and development of different ideological doctrines. Further, the Course will help them to understand the subjective implications of political ideology. Moreover, the Course will help the students in terms of understanding the complex political phenomenon thereby offering the solution of the same.

Unit I: Introduction to Ideology**1 Credit**

- Meaning, nature, and role of ideology
- Types of ideology
- Ideology vs. philosophy: distinctions and overlaps
- The “End of Ideology” debate and its critiques

Suggested Reading List:

1. Heywood, Andrew. *Political Ideologies: An Introduction*.
2. McLellan, David. *Ideology*.
3. Eagleton, Terry. *Ideology: An Introduction*.
4. Mannheim, Karl. *Ideology and Utopia*.
5. Bell, Daniel. *The End of Ideology*.

Unit II: Conservatism and Liberalism**1 Credit**

- Conservatism: origins, principles, variants, and contemporary relevance
- Liberalism: classical, modern, and neoliberal strands
- Key thinkers: Burke, Locke, Mill, Hayek, Rawls

Suggested Reading List:

1. Scruton, Roger. *The Meaning of Conservatism*.
2. O'Sullivan, Noel. *Conservatism*.
3. Gaus, Gerald & Courtland, Shane. *Liberalism*. (Stanford Encyclopaedia of Philosophy)
4. Gray, John. *Liberalism*.
5. Dunn, John (ed.). *Democracy: The Unfinished Journey* (for liberal democratic thought).

Unit III: Socialism and Communism**1 Credit**

- Socialism: democratic socialism, social democracy, utopian socialism
- Communism: Marxism, Leninism, and later developments
- Concepts of class, equality, and collective ownership

Suggested Reading List:

1. Marx, Karl & Engels, Friedrich. *The Communist Manifesto*.
2. Lenin, V.I. *State and Revolution*.
3. Crosland, Anthony. *The Future of Socialism*.
4. Lichtheim, George. *A Short History of Socialism*.
5. Steger, Manfred. *Globalisms: The Rise of Global Ideologies* (for modern socialist interpretations).

Unit IV: Environmentalism and Feminism**1 Credit**

- Environmentalism: green thought, sustainability, ecological ethics
- Feminism: liberal, radical, socialist, postmodern, and intersectional strands
- Identity, representation, and critiques of traditional political ideologies

Suggested Reading List:

1. Dryzek, John. *The Politics of the Earth: Environmental Discourses*.
2. Dobson, Andrew. *Green Political Thought*.
3. Bryson, Valerie. *Feminist Political Theory*.
4. Tong, Rosemarie. *Feminist Thought: A More Comprehensive Introduction*.
5. Harcourt, Wendy. *The Politics of Sustainability and Gender*.

FYIMP SEMSETER-I

Code: UGPSID103 Name: Understanding the Constitution of India
(Category: IDC, Credit: 3, Duration: 6 Months)

Course Objectives

The Course seeks to make the student familiar with the Indian Constitution, its background as well as the basic provisions of the Indian Constitution. Further it tends to orient them about the basic institutional design and process of governmental functions in the polity. The Course is also aimed at engaging with the basic issues of rights and duties of Individuals embedded in our Constitution.

Course Outcomes

The Course will help students acquiring the basic understanding on Indian Constitution and the polity framed thereunder. Moreover, making them aware about the process and functioning of the process of government is another achievement of the Course. Similarly, the students will be in a better position to understand their Constitutional Rights as well as the fundamental duties as responsible citizen. The Course will help the students emerge as better informed and responsible citizens. Further, the Course will also help them in preparing for competitive examinations in

future.

Unit I: Indian Constitution: Its Making and Historical Backdrop

1 Credit

- Formation and Activities of the Constituent Assembly
- Indian Constitution and its Democratic Vision
- Preamble of the Constitution

Suggested Reading List:

- Austin, Granville. 1966. *The Indian constitution: cornerstone of a nation*. New Delhi: Oxford University Press.
- Chaube, ShibaniKinkar. 2000. *Constituent assembly of India: springboard of revolution*. New Delhi: Manohar Publishers & Distributors
- Khosla, Madhav. 2020. *India's founding moment: the constitution of a most surprising democracy*. Cambridge, Massachusetts: Harvard University Press

Unit II: Basic Ideals of the Constitution

1 Credit

Democracy
Secularism and Socialism
Liberty, Equality and Justice

Suggested Reading List:

- Austin, Granville. 1999. *Working a democratic constitution: the Indian experience*. New Delhi: Oxford University Press.
- Khosla, Madhav. 2012. *The Indian Constitution: Oxford India Short Introductions*. New Delhi: Oxford University Press.
- Bhargava, Rajeev (ed). 2008. *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press

Unit III: Government in India

1 Credit

The Executive: President, Prime Minister and Council of Ministers
The Parliament: Lok Sabha and Rajya Sabha
The Judiciary: Supreme Court and High Court

Suggested Reading List:

- Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.
- Manor, James. 2015. "The Presidency," in Devesh Kapur ,Pratap Bhanu Mehta and Milan Vaishnav (ed.). *Rethinking Public Institutions in India*. New Delhi: Oxford University Press
- Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.

FYIMP SEMSETER-II

Code: UGPSDS201 Name: Indian Government and Politics

(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

1. The paper seeks to make students familiar with the background to the making of Indian Constitutions and the Provisions of Government in India
2. The paper intends to engage with the idea of citizen, their entitlements and duties as well as the three branches of Government in India
3. The paper seeks to introduce the students to the federal provisions of India including the issue of decentralization of power as well as the question of autonomy and devolution.

Course Outcomes

1. Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India. It will help in

developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India.

2. Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India.
3. The Course will help students in understanding the actual working of the polity vis-à-vis the issue of federal provisions in the country

Unit-I Indian Constitution: Its Making and Core Ideas

1 Credit

- Constituent Assembly: Historical Backdrop and Formation
- Basic Features of Indian Constitution
- Ideological basis of Indian Constitution: Democracy, Secularism and Social Justice

Suggested Reading List:

- Austin, G. (1966). *The Indian constitution: Cornerstone of a nation*. Oxford University Press.
- Austin, G. (1999). *Working a democratic constitution: The Indian experience*. Oxford University Press.
- Bhargava, R. (Ed.). (2008). *Politics and ethics of the Indian constitution*. Oxford University Press.
- Chaube, S. K. (2000). *Constituent assembly of India: Springboard of revolution*. Manohar Publishers & Distributors.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). *The Oxford handbook of the Indian constitution*. Oxford University Press.
- Khosla, M. (2020). *India's founding moment: The constitution of a most surprising democracy*. Harvard University Press.
- Pylee, M. V. (1967). *Constitutional history of India*. Asia Publishing House.

Unit-II Citizenship and Rights

1 Credit

- Citizenship: Meaning and Provisions in the Constitution
- Fundamental Rights and Directive Principles of State Policy
- The Question of Group Rights in India

Suggested Reading List:

- Austin, Granville. 1966. *The Indian constitution: cornerstone of a nation*. New Delhi: Oxford University Press.
- Basu, Durga Das. 2022. *Introduction to the Constitution of India*. New Delhi: Lexis Nexis
- Bhargava, Rajeev. 2008. *Politics and ethics of the Indian constitution*. New Delhi: Oxford University Press.
- Choudhry, Sujit, MadhavKhosla&PratapBhanu Mehta.2016.*The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press

Unit -III Political Institutions

1 Credit

- The Executive
- The Parliament
- The Judiciary

Suggested Reading List:

- Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in NirajaGopalJayal and PratapBhanu Mehta (ed.). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.
- Shankar, B. L., and Valerian Rodrigues. 2010. *The Indian Parliament: a democracy at work*. Oxford: Oxford University Press.
- Verma, Rahul and VikasTripathi. 2013. *Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization*, *Studies in Indian Politics*, 1(2), pp.153-177.

- Khare, H. 2003. "Prime Minister and Parliament: Redefining accountability in the age of coalition government," in Ajay K. Mehra, and G.W. Kueck, (ed.). *The Indian Parliament: A Comparative Perspective*. New Delhi: Konark, pp.350- 368.
- Manor, James. 2015. "The Presidency," in Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav (ed.). *Rethinking Public Institutions in India*. New Delhi: Oxford University Press.
- Saxena, N. C. 2010. "The IAS officer - predator or victim?" *Commonwealth & Comparative Politics*. 48 (4): 445-456.
- Krishna, Anirudh. 2010. "Continuity and change: the Indian administrative service 30 years ago and today". *Commonwealth & Comparative Politics*. 48 (4): 433-444.
- Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.
- Shankar, Shylashri. 2009. *Scaling justice: India's Supreme Court, anti-terror laws, and social rights*. New Delhi: Oxford University Press.
- Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. 2016. *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press
- Indian Politics, Contemporary Issues and concerns, M.P Singh and Rekha Saxena, PHI pvt. Ltd, New Delhi, 2008

Unit- IV Federalism and Local Government

1 Credit

- Federal Provisions in India
- Question of Autonomy and Indian Polity
- Local Self Government: Panchayati Raj Institutions

Suggested Reading List:

- Pehl Malte and Subra Mitra. 2010. "Federalism", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.43-60.
- Kumar, Rajiv. 2021. "NITI Aayog: Redefining Federalism", *Yojana*, pp. 8-11.
- Arora, Balveer. et. al. 2013. "Indian federalism," in K.C. Suri (ed.) *ICSSR Research Surveys and Explorations: Political Science: Indian Democracy*, Volume 2. New Delhi: Oxford University Press.
- Arora Balveer. 2015. "Foundations and Development of Indian Federalism: Lessons Learnt and Unlearned", *Yojana*, pp. 22-26.
- Rao, M Govind. 2016. Role and Functions of NITI Aayog, *Economic and Political Weekly*, pp. 13-16, Vol. 50 No. 4
- Manor, James. 2010. "Local Governance", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.61-79.
- Krishna, Anirudh. 2010. "Local Politics", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.299-316
- Tillin, Louise. 2019. *Indian Federalism*. (OSIIC) New Delhi: Oxford University Press.
- Indian Politics, Contemporary Issues and concerns, M.P Singh and Rekha Saxena, PHI pvt. Ltd, New Delhi, 2008

FYIMP SEMSETER-II

Code: UGPSDE202 Name: Introduction to Constitution of India
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

The Course seeks to make the students aware of the importance of democracy in the post-colonial context of India. Further, it tends to look at the major constituents of democracy as well as its significance from the perspective of the individual citizens as well as groups. The Course also aims to engage with the different aspects of democracy, its implications as well as the challenges facing Indian Democracy. Further, one of the main objectives is to understand the success of

democracy both in procedural as well as substantial manner.

Course Outcomes

The Course will help students understanding the different aspects of democracy in India. It will help them understand the evolution of India's democracy in the last seven decades. Further, the Course will help them to understand the procedural as well as substantial success of India's democracy against all the odds. Moreover, the Course will help the students emerge as responsible citizens thereby contributing to the process of nation building.

Unit I: Background to India's Democracy

1 Credit

- Anti-Colonial Struggle and India's Democratic Inspiration
- Democratic Vision of Constituent Assembly
- Constitution as Democratic Document

Suggested Reading List:

- Austin, Granville. 1966. *The Indian constitution: cornerstone of a nation*. New Delhi: Oxford University Press.
- Chandra, Bipan, Mridula Mukherjee, Aditya Mukherjee, K N Panikkar, Sucheta Mahajan. 2016. *India's Struggle for Independence*. New Delhi: Penguin Books.
- Chaube, Shibani Kinkar. 2000. *Constituent assembly of India: springboard of revolution*. New Delhi: Manohar Publishers & Distributors
- Khosla, Madhav. 2020. *India's founding moment: the constitution of a most surprising democracy*. Cambridge, Massachusetts: Harvard University Press.

Unit II: Democratic Institutional Design

1 Credit

- India's Democratic Institutional Design
- Parliamentary Democracy as a tool of Democracy
- Role of Judiciary in Democratization of Indian Polity

Suggested Reading List:

- Austin, Granville. 1999. *Working a democratic constitution: the Indian experience*. New Delhi: Oxford University Press.
- Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.
- Khosla, Madhav. 2012. *The Indian Constitution: Oxford India Short Introductions*. New Delhi: Oxford University Press.
- Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.

Unit III: Different Aspects of Indian Democracy

1 Credit

- Election and Electoral Reforms
- Decentralization of Power
- Deepening of Democracy

Suggested Reading List

- E. Sridhar and M. Vaishnav, (2017) „Election Commission of India“, in D. Kapur, P B Mehta and M Vaishnav, (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.
- P.B. Mehta. 2001. "Is Electoral and Institutional Reform the Answer?" *Seminar*, 506 <https://www.indiaseminar.com/2001/506/506%20pratap%20bhanu%20mehta.htm>
- Basu, Durga Das. 2022. *Introduction to the Constitution of India*. New Delhi: Lexis Nexis.
- Y. Yadav, (200) „Understanding the Second Democratic Upsurge“, in F. Frankel, Z. Hasan and R.

Bhargava (eds.) Transforming India; Social and political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145

Unit IV: Challenges to India's Democracy

1 Credit

- Issue of Social Justice: Caste, Gender, Ethnicity
- Corruption and Transparency
- Success of India's Democracy: Procedural or Substantive?

Suggested Reading List:

- NITI AYOJ. 2022. *Accountability and Transparency in Governance*. https://dmco.gov.in/sites/default/files/2022-04/Thematic_Report_Accountability_and_Transparency_22042022.pdf
- Agarwal, Bina. 1997. „Bargaining and Gender Relations: Within and Beyond the Household“, *Feminist Economics*, 3 (1).
- Ashok, Acharya. 2008. Affirmative Action. In Rajeev Bhargava& Ashok Acharya (Eds.), *Political theory: An introduction*, Delhi: Pearson, pp. 298-307.
- Kohli, Atul. 2001. Introduction. In Atul Kohli (ed.) *The Success of India's Democracy*, Cambridge: Cambridge University Press, 1-19.

FYIMP SEMSETER-II

Code: UGPSID203 Name: Gender and Politics in India

(Category: IDC, Credit: 3, Duration: 6 Months)

Course objectives

1. This paper aims to enable the students to have understanding about the key concepts of Gender Studies
2. The paper shall help the students to develop deeper understanding about patriarchy and feminism
3. This paper shall develop an insight into the issues of gender and politics in India
4. This paper seeks to analyse the various critical aspects of gender and political participation in India

Course outcome

1. This course shall introduce the basic concepts of gender studies by enabling them to understand the differences between sex, gender and sexuality.
2. By developing critical thinking, this paper shall enable the students to understand how the Patriarchy and power function in society and politics.
3. This paper shall empower the students to understand the significance of gender in political participation.

Unit 1: Understanding Basic Concepts

1 Credit

- Sex, Gender, Sexuality
- Femininity, Masculinity, Transgender
- Patriarchy, Gender Role

Suggested Reading List

- Chakravarti, Uma „Gender, Caste and Labour: Ideological and Material Structure of Widowhood“, *Economic and Political Weekly* 30, 9 September 1995
- Connell, R.W. (2002) *Gender*. Cambridge: Polity.
- David, Buchbinder (2013) *Studying Men and Masculinities*. New York: Routledge.
- Holmes, M. (2010) *Gender in Everyday Life*. New York: Routledge.

- Holmes, Mary. (2007) What is Gender: A Sociological Approach. London: Sage Publications.
- Howson, A. (2005) Embodying Gender. London: Sage.
- John, Mary (ed) (2008) Women's studies in India: a Reader. New Delhi: Penguin.

Unit 2: Gender and Political Participation

1 Credit

- Feminist Movement in India
- Gender and Indian Constitution
- Gender and Affirmative Action

Suggested Reading List

- Madhi, V. J et al (2014) Women's Studies in India. New Delhi: Rawat.
- Mazumdar, Vina (2001) "Whose Past, Whose History, Whose Tradition? Indigenising Women's Studies in India". Asian Journal of Women's Studies
- Mohanthy, M (2004) Caste, Class and Gender. New Delhi: Sage.
- Rege, Sharmila (2006) Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonies. New Delhi: Zubaan, an imprint of Kali for Women. pp. ix-xiv Introduction.
- Ryle, R. (2011) Questioning Gender: A Sociological Exploration. New York: Sage.
- Thapan, Meenakshi (2009) Living the Body: Embodiment, Womanhood and Identity. Sage.

Unit 3: Gender and Political Representation

1 Credit

- Gender and Citizenship Rights
- Electoral Process, Political Parties

Suggested Reading List

- Chakravarti, Uma (2003) Gendering Caste through Feminist Lens. Delhi: Stree.
- Gayle, Robin (2012) Questioning Gender. Los Angeles: Sage.
- Jain, Devika and Rajput, Pam (eds). 2003. Narratives from the Women's Studies Family: Recreating Knowledge. New Delhi: Sage
- Maithreyi, K. (1986.) Women's Studies in India - Some Perspectives. Bombay: Popular Prakashan.
- Millet, K. (1972) Sexual Politics. London: Abacus.
- Mrachbank, J et al (2014) Introduction to Gender: Social Science Perspective. London: Routledge.
- Rege, Sharmila (ed). (2003) Sociology of Gender: The Challenge of Feminist Sociological Knowledge. Sage: New Delhi.
- Rhode, Deborah L. (2014) What Women Want. London: Oxford University Press.
- Smith, Bonnie G. (2013). Women's Studies: the Basics. Oxon: Routledge.
- Whelehan, I. & Pilicher, J (2004) 50 Key Concepts in Gender Studies. New Delhi: Sage.

FYIMP SEMSETER-III

Code: UGPSDS301 Name: Public Administration: Concepts and Theories
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

1. To understand the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.
2. To study and analyze classical administrative theories, including the contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. To explore and evaluate modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. To examine different theories of Communication, Leadership and Motivation of Douglas McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.

5. To explore meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.

Course Outcomes

By the end of the course, students will be able to:

1. Define and explain the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.
2. Evaluate and analyze classical administrative theories, including the principles and contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. Evaluate and analyze modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. Analyze and compare different theories of Communication, Leadership and Motivation of Douglas McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.
5. Understand and critically evaluate the meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.
6. Apply knowledge of perspectives on public administration for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services..

Unit - I: Public Administration as a Discipline

1 Credit

- Meaning, Nature, Scope and Significance
- Ethical Concerns in Public Administration
- New Public Administration, New Public Management and Good Governance

Suggested Reading List:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- Arora, R.K., Sogani, Meena (ed) (1991). *Themes and Issues in Administrative Theory*. Arihant Publishers, Jaipur.
- Arora, R.K (1979). *Perspectives in Administrative Theory*. Associated Publishing House, New Delhi.
- Nigro, Felix A & Nigro, Lloyd G (1989). *Modern Public Administration*. Harper & Row, New York.
- White, L.D. (1982). *Introduction to Study of Public Administration*. Eurasia Publishing House, Ram Nagar, New Delhi, 1982.
- Peter, Self. (1981). *Administrative Theories & Politics*. S. Chand & Co., New Delhi.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.

Unit II: Administrative Theories

1 Credit

- Classical Theories: Scientific Management and Bureaucratic Theory.
- Modern Theories: Human Relations and Ecological Theory.

Suggested Reading List:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*,

- Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
 - Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
 - Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
 - Maheswari, S.R. (1994). *Administrative Theories*. Allied Publishers Ltd., New Delhi.
 - Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
 - Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.
 - Prasad, D. Ravindra, Prasad, VS, and Satyanarayan, P, (2004). *Administrative Thinkers*, Sterling Publishers, New Delhi.
 - Baghel, CL and Kumar, Yogendra (2005). *Public Administration*. Volumes I and II, Kanishka Publishers Distributors, New Delhi.
 - Charkrabarty, Bidyut (2007). *Reinventing Public Administration: The Indian Experience*. Orient Longman, New Delhi.

Unit - III : Theories of Leadership and Communication

1 Credit

- Abraham Maslow
- Douglas McGregor
- Yehezkel Dror

Suggested Reading List:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.

Unit – IV: Development Administration

1 Credit

- Meaning, Scope, characteristics and Functions
- Evolution and causes for growth
- Bureaucracy and Development Administration

Suggested Reading List:

- Bhattacharya, Mohit (1979). *Bureaucracy & Development Administration*. Uppal Publishing House, New Delhi.
- Singh, S (1961). *Development Administration*, Asia Publishing House, Bombay.
- Panandikar, Pai (1996). *Personal Systems for Development Administration*. Popular Prakashan, Bombay.
- Panandikar & Kshirsagar (1978). *Bureaucracy & Development Administration*, Centre for Policy Research, New Delhi. 1978.
- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan Publications, Agra.

- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). Public Administration in Theory and Practice, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). New Horizons of Public Administration, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). Administrative Change and Innovation: A reader, Oxford.
- Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.

FYIMP SEMSETER-III

**Code: UGPSDS302 Name: International Relations: Concepts and Approaches
(Category: DSC, Credit: 4, Duration: 6 Months)**

Course Objectives

This course helps the students in understanding basic concept of International Relations and how it get contextualized in analyzing various relations among sovereign states and also at the same time about the significance of regional studies. The course deals with issues, concepts, main stream theories, global security, global economy and themes that remain integral to the understanding of International Relations. It introduces students to different schools of thought on IR and help in inculcating diverse perspectives about the whole paradigm of International Relations.

Course Outcomes

The course remains helpful for students who intend to explore the themes and issues in International Relations. The course will help the students in understanding the basics of International relations thereby making them compatible for competitive examinations as well.

Unit - I : Introduction to International Relations

1 Credit

- Meaning, Nature, Scope, difference between International Politics and International Relations
- Evolution of International Relations as an academic discipline

Suggested Reading List:

1. Goldstein, Joshua S. & Pevehouse, Jon. *International Relations*.
2. Baylis, John; Smith, Steve & Owens, Patricia. *The Globalization of World Politics*.
3. Morgenthau, Hans. *Politics Among Nations*.
4. Palmer, Norman D. & Perkins, Howard C. *International Relations: The World Community in Transition*.
5. Jackson, Robert & Sørensen, Georg. *Introduction to International Relations*.

Unit - II : Approaches to International Relations

1 Credit

- Traditional Approaches
- Behavioural Approaches

Suggested Reading List:

1. Hollis, Martin & Smith, Steve. *Explaining and Understanding International Relations*.
2. Rosenau, James. *The Scientific Study of Foreign Policy*.
3. Singer, J. David. *The Level-of-Analysis Problem in International Relations*.
4. Knorr, Klaus & Rosenau, James (eds.). *Contending Approaches to International Politics*.

5. Smith, Steve. *The Discipline of International Relations: Still an American Social Science?*

Unit- III : Contending Mainstream Theories of International Relations **1 Credit**

- Realism and Neo-realism
- Liberalism and Neo-liberalism

Suggested Reading List:

1. Waltz, Kenneth. *Theory of International Politics* (Neorealism).
2. Morgenthau, Hans. *Politics Among Nations* (Classical Realism).
3. Keohane, Robert. *After Hegemony* (Neoliberal Institutionalism).
4. Doyle, Michael. *Liberalism and World Politics*.
5. Donnelly, Jack. *Realism and International Relations*.

Unit - IV : Global Security **1 Credit**

- Global Security: Issues and Challenges
- Global Terrorism-Features and Challenges
- Proliferation of Nuclear weapons

Suggested Reading List:

1. Booth, Ken (ed.). *Critical Security Studies*.
2. Kaldor, Mary. *New and Old Wars: Organized Violence in a Global Era*.
3. Baylis, John. *International Security in the Contemporary World*.
4. Paul, T.V. *The Tradition of Non-Use of Nuclear Weapons*.
5. Nye, Joseph S. *Understanding Global Conflict and Cooperation*.

FYIMP SEMSETER-III

Code: UGPSDE303 Name: Introduction to International Relations
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

This course help the students in understanding basic concept of International Relations and how it get contextualized in analyzing various relations among sovereign states and also at the same time about the significance of regional studies. The course deals with issues, concepts, main stream theories, global security, global economy and themes that remain integral to the understanding of International Relations. It introduces students to different schools of thought on IR and help in inculcating diverse perspectives about the whole paradigm of International Relations.

Course Outcomes

The course remains helpful for students who intend to explore the themes and issues in International Relations. The course will help the students in understanding the basics of International relations thereby making them compatible for competitive examinations as well.

Unit - I : Introduction to International Relations **1 Credit**

- Meaning, Nature, Scope, difference between International Politics and International Relations

- Evolution of International Relations as an academic discipline

Suggested Reading List:

1. Baylis, John; Smith, Steve & Owens, Patricia. *The Globalization of World Politics*.
2. Goldstein, Joshua & Pevehouse, Jon. *International Relations*.
3. Palmer, Norman & Perkins, Howard. *International Relations: The World Community in Transition*.
4. Jackson, Robert & Sørensen, Georg. *Introduction to International Relations*.
5. Morgenthau, Hans. *Politics Among Nations*.

Unit - II : Approaches to International Relations**1 Credit**

- Traditional Approaches
- Behavioural Approaches

Suggested Reading List:

1. Hollis, Martin & Smith, Steve. *Explaining and Understanding International Relations*.
2. Rosenau, James. *The Scientific Study of Foreign Policy*.
3. Knorr, Klaus & Rosenau, James (eds.). *Contending Approaches to International Politics*.
4. Smith, Steve. *The Discipline of International Relations*.
5. Singer, J. David. *The Level-of-Analysis Problem in International Relations*.

Unit- III : Contending Mainstream Theories of International Relations**1Credit**

- Realism and Neo-realism
- Liberalism and Neo-liberalism

Suggested Reading List:

1. Waltz, Kenneth. *Theory of International Politics*.
2. Morgenthau, Hans. *Politics Among Nations*.
3. Keohane, Robert O. *After Hegemony*.
4. Doyle, Michael W. *Liberalism and World Politics*.
5. Donnelly, Jack. *Realism and International Relations*.

Unit - IV : Global Security**1 Credit**

- Global Security: Issues and Challenges
- Global Terrorism-Features and Challenges
- Proliferation of Nuclear weapons

Suggested Reading List:

1. Booth, Ken (ed.). *Critical Security Studies*.
2. Kaldor, Mary. *New and Old Wars: Organized Violence in a Global Era*.
3. Baylis, John. *International Security in the Contemporary World*.
4. Paul, T.V. *The Tradition of Non-Use of Nuclear Weapons*.
5. Nye, Joseph S. *Understanding Global Conflict and Cooperation*.

FYIMP SEMSETER-III

Code: UGPSID304 Name: Introduction to South Asia
(Category: IDC, Credit: 3, Duration: 6 Months)

Course Objectives

This paper will help the students of multi-disciplinary courses by making them aware about the significance of South Asia as a region and also at the same time about the basic understanding on South Asian studies. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer

explanation and understanding on the idea of „South Asia” and its resilience as a conceptual tool in the study of changing world order.. It tries to introduce the idea of South Asia in the young mind of the students of various disciplines.

Course Outcomes

The paper has utility for students in preparing for various competitive examinations and also for researches in South Asian Studies.

Unit-I Understanding South Asia as a region 1Credit

- Introduction to South Asia
- General Characteristics
- Significance of South Asia

Suggested Reading List:

- Bose, Sugata & Jalal, Ayesha (2003). *Modern South Asia: History, Culture and Political Economy*. Oxford University Press.
- Ghosh, Partha S. (1989). *Cooperation and Conflict in South Asia*. Manohar.
- Mallika Joseph (2014). *Demography in South Asia: Implications for Regional and Global Political Narratives*. Manohar Publishers.
- Thakur, R. & Wiggin, O. (eds.) (2005). *South Asia and the World*. Bookwell.
- Rizvi, G. (1993). *South Asia in a Changing International Order*. Sage.

Unit- II Politics and Governance in South Asia 1 Credit

- Colonial Background
- Regime types – Democracy, Monarchy, Authoritarianism
- Role of SAARC in South Asian Politics

Suggested Reading List:

- Jalal, Ayesha (2002). *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective*. Cambridge University Press.
- Shastri, A. & Jeyaratnam, A. (eds.) (2001). *The Post-Colonial States of South Asia: Democracy, Development and Identity*. Palgrave.
- Kukreja, V. & Singh, M.P. (eds.) (2008). *Democracy, Development and Discontent in South Asia*. Sage.
- Hye, Hasnat Abdul (2001). *Governance: South Asian Perspectives*. Manohar.
- Dobey, Muchkund et al. (eds.) (1999). *South Asian Growth Quadrangle: Framework for Multifaceted Cooperation*. Macmillan.

Unit-III Regional Issues and Challenges in South Asia 1Credit

- Terrorism
- Cross border security
- Poverty

Suggested Reading List:

1. Hagerty, Devin T. (2005). *South Asia in World Politics*. Rowman & Littlefield.
2. Jackson, Robert (1978). *South Asian Crisis: India, Pakistan, Bangladesh*. Vikas.

3. Phadnis, Urmila & Ganguly, Rajat (2001). *Ethnicity and Nation-building in South Asia*. Sage.
4. Baxter, C. (ed.) (1986). *The Government and Politics of South Asia*. Oxford University Press.
5. Ghosh, Partha S. (1989). *Cooperation and Conflict in South Asia*. Manohar.

FYIMP SEMSETER-IV

**Code: UGPSDS 401 Name: Western Political Thought
(Category: DSC, Credit: 4, Duration: 6 Months)**

Course Objectives

This Course intends to introduce students to the texts, thinkers and thoughts in Western Political Tradition. It aims at familiarizing the students with the trajectory of evolution of the area ranging from Ancient tradition of political thought till the Contemporary times. As such the Course navigates across different temporal and thematic classification of the Western Political Thought.

Course Outcomes

The Course is useful for students in acquiring systematic knowledge on the evolution of the discipline of political thought with specific focus on the western political thought. Further, it would help them in understanding the different concepts both in temporal and universal sense. The Course, by virtue of its temporal and thematic rigour, would be largely helpful for students who wish to pursue a career in academics. Further, the course is helpful for UGC NET/JRF as well as the national and state level Civil Services and other competitive examinations alike.

Unit-I Ancient and Medieval Political Tradition

1 Credit

- Plato: Justice, Ideal State and Communism
- Aristotle: Justice, Ideas of Constitution, State and Revolution
- Machiavelli: Morality and Politics & the Prince

Suggested Reading List:

- Plato, *Plato's The Republic*, Books, Inc., New York, 1943.
- Aristotle, *Aristotle's Politics*, Clarendon Press, Oxford, 1905.
- Niccolò Machiavelli, *The Prince*. Harmondsworth, Eng., Penguin Books, NY, 1981.
- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973
- Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, PHI Learning Pvt. Ltd., 2011.
- Andrew Heywood, *Political Theory*, Palgrave, New York, 2005
- Brian R. Nelson, *Western Political Thought*, Pearson Education, Delhi, 2009
- John S. Dryzek, et. al., *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996
- Quentin Skinner, *Machiavelli: A very Short Introduction*, OUP, 1981
- John Morrow, *History of Western Political Thought: A Thematic Introduction*, Palgrave, 2005

Unit-II Social Contract Tradition

1 Credit

- Thomas Hobbes: State of Nature and Absolute Sovereignty

- John Locke: State of Nature, Natural Right and Limited Government
- J. J. Rousseau: Views on State, General Will and Democracy

Suggested Reading List:

- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, PHI Learning Pvt. Ltd., 2011.
- Nelson, Brian R. *Western Political Thought*, Pearson Education, Delhi, 2009
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996

Unit -III Liberal Political Tradition

1 Credit

- Jeremy Bentham: Liberal Democracy and Utilitarianism
- J. S. Mill: Views on Liberty, Representative Government & Rights of Women
- T.H. Green: Idealism and Empiricism

Suggested Reading List:

- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, PHI Learning Pvt. Ltd., 2011.
- Nelson, Brian R. *Western Political Thought*, Pearson Education, Delhi, 2009
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996.
- Richard Lewis Nettleship (ed) *Works of T.H. Green (1885-1888)* 3 Vols., London, Longmans, Green & Company.

Unit-IV Contemporary Political Thoughts

1 Credit

- Hannah Arendt: Theory of Action, Citizenship and Plurality
- Frantz Fanon: Decolonization and Racism
- Michel Foucault: Power and Knowledge, Discipline and Punishment

Suggested Reading List:

- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Farrelly, Colin, *Introduction to Contemporary Political Theory*, Sage, 2004
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- David Held, *Political Theory Today*, Stanford University Press, California, 1991
- Hannah Arendt, *The Human Condition*, University of Chicago Press, 1958
- d'Entreves, Maurizio Passerin, "Hannah Arendt", *The Stanford Encyclopedia of Philosophy* (Fall 2022 Edition), Edward N. Zalta & Uri Nodelman (eds.),
 - URL: <https://plato.stanford.edu/archives/fall2022/entries/arendt/>
- Frantz Fanon, *The Wretched of the Earth*, Grove Press New York, 1968.

- _____, *Black skin, White Masks*, Pluto, London, 2008
- _____, *A Dying Colonialism*, Grove Press, New York, 1967, ©1965.
- John Drabinski, "Frantz Fanon", *The Stanford Encyclopedia of Philosophy* (Spring 2019 Edition), Edward N. Zalta (ed.),
- URL: <https://plato.stanford.edu/archives/spr2019/entries/frantz-fanon/>
- Michel Foucault, *The Foucault Reader*, New York :Pantheon Books, 1984.
- Gary Gutting, and Johanna Oksala, "Michel Foucault", *The Stanford Encyclopedia of Philosophy* (Fall 2022 Edition), Edward N. Zalta & Uri Nodelman (eds.)
- URL: <https://plato.stanford.edu/archives/fall2022/entries/foucault/>
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FYIMP SEMSETER-IV

**Code: UGPSDS 402 Name: International Relations: Issues and Debates
(Category: DSC, Credit: 4, Duration: 6 Months)**

Course Objectives

This course offers students to the concepts, issues and debates in the study of International Relations. It introduces students to the diverse perspectives that mark the understanding of the concepts like power, nation state, multipolarism, global order. It deals with the issues in international relations and the prospects and challenges in regionalism and world politics. The course also deals with the issues and challenges of peace in the age of globalisation.

Course Outcomes

The course remains helpful for students who intend to explore the themes and issues in International Relations. It assumes importance for students if they wish to pursue research programme in the area of international relations in world politics, regionalism and globalisation in particular. The course has utility for students preparing for UGC NET-JRF exams, SLET exam and other competitive exams like civil services.

Unit - I : Power and World Order

1 Credit

- Balance of Power: Concept and methods
- Multipolar World Order: Issues and challenges
- US Hegemony and Global Order

Suggested Reading List:

1. Waltz, Kenneth (1979). *Theory of International Politics*. McGraw-Hill.
2. Nye, Joseph S. (2004). *Soft Power: The Means to Success in World Politics*. PublicAffairs.
3. Ikenberry, G. John (2011). *Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order*. Princeton University Press.
4. Mearsheimer, John (2001). *The Tragedy of Great Power Politics*. W.W. Norton.
5. Layne, Christopher (2012). *The Peace of Illusions: American Grand Strategy from 1940 to the Present*. Cornell University Press.

Unit - II : UNO and World Politics

1 Credit

- History and Structure
- UNO and Global Security: Role and Challenges

Suggested Reading List:

1. Karns, Margaret P. & Mingst, Karen (2015). *International Organizations: The Politics and*

Processes of Global Governance. Lynne Rienner.

2. United Nations (2020). *Basic Facts About the United Nations*. UN Publications.
3. Weiss, Thomas G. & Daws, Sam (eds.) (2018). *The Oxford Handbook on the United Nations*. Oxford University Press.
4. Thakur, Ramesh (2006). *The United Nations, Peace and Security*. Cambridge University Press.
5. Hanhimäki, Jussi (2008). *The United Nations: A Very Short Introduction*. Oxford University Press.

Unit – III Regionalism and World Politics

1 Credit

- EU-History, structure and enlargement
- ASEAN-History, structure and role
- SAARC- History, structure and role

Suggested Reading List:

1. Nugent, Neill (2017). *The Government and Politics of the European Union*. Palgrave.
2. Acharya, Amitav (2014). *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order*. Routledge.
3. Dash, Kishore C. (2008). *Regionalism in South Asia: Negotiating Cooperation, Institutional Structures*. Routledge.
4. Pieterse, Jan Nederveen (2015). *Globalization and Culture: Global Mélange*. Rowman & Littlefield.
5. Söderbaum, Frederik (2016). *Rethinking Regionalism*. Palgrave Macmillan.

Unit - IV: International relations: Contending Images

1 Credit

- Clash of civilizations: S. Huntington
- End of History: Francis Fukuyama
- Negative and Positive Peace: Johan Galtung

Suggested Reading List:

1. Huntington, Samuel P. (1996). *The Clash of Civilizations and the Remaking of World Order*. Simon & Schuster.
2. Fukuyama, Francis (1992). *The End of History and the Last Man*. Free Press.
3. Galtung, Johan (1969). "Violence, Peace, and Peace Research." *Journal of Peace Research*.
4. Burchill, Scott et al. (2013). *Theories of International Relations*. Palgrave.
5. Baylis, John, Smith, Steve & Owens, Patricia (eds.) (2020). *The Globalization of World Politics*. Oxford University Press.

FYIMP SEMSETER-IV

Code: UGPSDS 403 Name: Comparative Political Analysis

(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objective

This Course is aimed at introducing students to Comparative Politics, including the approaches, changing trends as well as the emerging patterns, institutions and processes of political system across the globe. It aims at making them aware of the history of the discipline, its evolutionary character and the existing variations in constitutional practises across the world.

Course Outcome

The Course is designed as per the requirement of the future academic endeavours as well as competitive examinations. As such, the Course will help students in developing conceptual understanding for future academic exercises as well as clearing the competitive examinations including NET/JRF, SLET and the Civil Services examinations.

Unit - I: Introduction to Comparative Politics

1 Credit

- Comparative Political Analysis: An Overview
- Approaches to Comparative Political Analysis- Institutional, Political Culture, Political Economy and New Institutionalism

Suggested Reading List:

1. Hague, Rod & Harrop, Martin (2013). *Comparative Government and Politics*. Palgrave.
2. Caramani, Daniele (2017). *Comparative Politics*. Oxford University Press.
3. Chilcote, Ronald H. (2014). *Theories of Comparative Politics*. Routledge.
4. Lichbach, Mark & Zuckerman, Alan (eds.) (2009). *Comparative Politics: Rationality, Culture, and Structure*. Cambridge University Press.
5. Peters, B. Guy (2012). *Institutional Theory in Political Science: The New Institutionalism*. Routledge.

Unit -II: Key Concepts-I

1 Credit

- Colonialism and Decolonization
- Nationalism: European and non-European
- Democratization and Constitutionalism

Suggested Reading List:

1. Young, Crawford (2001). *Postcolonialism: An Historical Introduction*. Blackwell.
2. Chatterjee, Partha (1993). *The Nation and Its Fragments*. Princeton University Press.
3. Smith, Anthony D. (2010). *Nationalism: Theory, Ideology, History*. Polity Press.
4. O'Donnell, Guillermo & Schmitter, Philippe (1986). *Transitions from Authoritarian Rule*. Johns Hopkins University Press.
5. Elster, Jon (1993). *Constitutionalism and Democracy*. Cambridge University Press.

Unit-III: Key Concepts-II

1 Credit

- Political Regimes: Democratic and non-democratic
- Structure of Power and Power Elites
- Actors and Processes: Electoral Systems, Party Systems and Political Parties, Pressure Groups

Suggested Reading List:

1. Linz, Juan J. & Stepan, Alfred (1996). *Problems of Democratic Transition and Consolidation*. Johns Hopkins University Press.
2. Dahl, Robert (1971). *Polyarchy: Participation and Opposition*. Yale University Press.
3. Duverger, Maurice (1954). *Political Parties: Their Organization and Activity in the Modern State*. Wiley.
4. Sartori, Giovanni (1976). *Parties and Party Systems*. Cambridge University Press.
5. Mosca, Gaetano (1939). *The Ruling Class*. McGraw-Hill.

Unit-IV Understanding the State**1 Credit**

- State Theories: Capitalistic, Socialistic, Welfare, Post-Colonial State
- State and Civil Society
- State in a Globalized World

Suggested Reading List:

1. Jessop, Bob (2016). *The State: Past, Present, Future*. Polity Press.
2. Migdal, Joel S. (1988). *Strong Societies and Weak States*. Princeton University Press.
3. Evans, Peter, Rueschemeyer, Dietrich & Skocpol, Theda (eds.) (1985). *Bringing the State Back In*. Cambridge University Press.
4. Chatterjee, Partha (2004). *The Politics of the Governed*. Columbia University Press.
5. Held, David & McGrew, Anthony (2007). *Globalization/Anti-Globalization*. Polity Press.

FYIMP SEMSETER-IV

Code: UGPSDS 404 Name: Understanding Human Rights
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This course offers students certain basic understanding about Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, challenges to vulnerable groups like women, children etc. It explores both the possibilities as well as limitations of the idea of Human Rights.

Course Outcomes

The course remains helpful for students to understand the significance of Human Rights and also at the same time it will inculcate significant values in the field of human rights research as well.

Unit - I : Introduction to Human Rights**1 Credit**

- Human Rights: Its Meaning and Concept
- Evolution of Human Rights
- Universalism and Relativism

Suggested Reading List:

1. Donnelly, Jack (2013). *Universal Human Rights in Theory and Practice*. Cornell University Press.
2. Freeman, Michael (2011). *Human Rights: An Interdisciplinary Approach*. Polity Press.
3. Beitz, Charles R. (2009). *The Idea of Human Rights*. Oxford University Press.
4. Lauren, Paul Gordon (2011). *The Evolution of International Human Rights*. University of Pennsylvania Press.
5. Nickel, James (2007). *Making Sense of Human Rights*. Blackwell.

Unit - II: Human Rights and Regulatory Agencies**1 Credit**

- UN Charter and UDHR
- THE ICCPR and ICESCR
- NHRC and SHRC in India and its functionaries

Suggested Reading List:

1. United Nations (2015). *The United Nations and Human Rights*. Oxford University Press.
2. Alston, Philip & Goodman, Ryan (2013). *International Human Rights*. Oxford University Press.
3. Morsink, Johannes (1999). *The Universal Declaration of Human Rights: Origins, Drafting and Intent*. University of Pennsylvania Press.
4. NHRC India. (*Official Reports and Annual Publications*).
5. Steiner, Henry J., Alston, Philip & Goodman, Ryan (2007). *International Human Rights in Context*. Oxford University Press.

Unit- III : Issues of Human Rights**1 Credit**

- Refugees Rights
- Women Rights
- Child Rights

Suggested Reading List:

1. UNHCR (2010). *The State of the World's Refugees*. Oxford University Press.
2. Bunch, Charlotte (1990). *Women's Rights as Human Rights*. Human Rights Quarterly.
3. UN Women Reports (various years).
4. UNICEF (2019). *The State of the World's Children*. UNICEF Publications.
5. Byrnes, Andrew & Freeman, Marsha (2011). *The UN Convention on the Elimination of All Forms of Discrimination Against Women*. Oxford University Press.

Unit- IV : Challenges to Human Rights**1 Credit**

- Displacement
- Bonded Labour
- Minority Rights

Suggested Reading List:

1. Cernea, Michael (2000). *Risks and Reconstruction: Experiences of Resettlers and Refugees*. World Bank Publications.
2. ILO (2017). *Global Estimates of Modern Slavery*. International Labour Organization.
3. Minority Rights Group International (Annual Reports).
4. Banik, Dan (2008). *Poverty and Elusive Development*. Scandinavian University Press.
5. Kymlicka, Will (1995). *Multicultural Citizenship*. Oxford University Press.
- 6.

FYIMP SEMSETER-IV

Code: UGPSDE 405 Name: Introduction to Public Administration
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

1. To understand the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.
2. To study and analyze classical administrative theories, including the contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. To explore and evaluate modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. To examine different theories of Communication, Leadership and Motivation of Douglas McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.
5. To explore meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.

Course Outcomes

By the end of the course, students will be able to:

1. Define and explain the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.
2. Evaluate and analyze classical administrative theories, including the principles and contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. Evaluate and analyze modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. Analyze and compare different theories of Communication, Leadership and Motivation of Douglas McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.
5. Understand and critically evaluate the meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.
6. Apply knowledge of perspectives on public administration for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit - I : Public Administration as a Discipline**1 Credit**

- Meaning, Nature, Scope and Significance
- Evolution of Public Administration
- New Public Administration, New Public Management and Good Governance

Suggested Reading List:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- Arora, R.K., Sogani, Meena (ed) (1991). *Themes and Issues in Administrative Theory*. Arihant Publishers, Jaipur.
- Arora, R.K (1979). *Perspectives in Administrative Theory*. Associated Publishing House, New Delhi.
- Nigro, Felix A & Nigro, Lloyd G (1989). *Modern Public Administration*. Harper & Row, New York.
- White, L.D. (1982). *Introduction to Study of Public Administration*. Eurasia Publishing House, Ram Nagar, New Delhi, 1982.
- Peter, Self. (1981). *Administrative Theories & Politics*. S. Chand & Co., New Delhi.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.

Unit - II: Administrative Theories**1 Credit**

- Classical Theories: Scientific Management, Bureaucratic Theory.
- Modern Theories: Human Relations, Ecological Theory.

Suggested Reading List:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Maheswari, S.R. (1994). *Administrative Theories*. Allied Publishers Ltd., New Delhi.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.
- Prasad, D. Ravindra, Prasad, VS, and Satyanarayan, P, (2004). *Administrative Thinkers*, Sterling Publishers, New Delhi.
- Baghel, CL and Kumar, Yogendra (2005). *Public Administration*. Volumes I and II, Kanishka Publishers Distributors, New Delhi.
- Charkrabarty, Bidyut (2007). *Reinventing Public Administration: The Indian Experience*. Orient Longman, New Delhi.

Unit - III :Theories of Leadership and Communication**1 Credit**

- Abraham Maslow
- Douglas McGregor
- Yehezkel Dror

Suggested Reading List:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.

Unit - IV: Development Administration**1 Credit**

- Meaning, Scope, Characteristics, Functions and Goals
- Evolution and causes for growth
- Bureaucracy and Development Administration

Suggested Reading List:

- Bhattacharya, Mohit (1979). *Bureaucracy & Development Administration*. Uppal Publishing House, New Delhi.

- Singh, S (1961). *Development Administration*, Asia Publishing House, Bombay.
- Panandikar, Pai (1996). *Personal Systems for Development Administration*. Popular Prakashan, Bombay.
- Panandikar & Kshirsagar (1978). *Bureaucracy & Development Administration*. Centre for Policy Research, New Delhi, 1978.
- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.

FYIMP SEMSETER-V

Code: UGPSDS 501 Name: Political Theory: Concepts and Debates
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objective

The primary objective of this course is to help students develop a comprehensive and critical understanding of the foundational structures that shape political life—namely the State, Civil Society, Citizenship, and Rights. The course introduces learners to classical and modern theories on the origin and evolution of the State and examines its role from multiple ideological perspectives, including Liberal, Marxist, Feminist, and Postcolonial views. It further aims to familiarize students with the concept of civil society and its dynamic relationship with the State, highlighting the contributions of NGOs, social movements, and voluntary associations. Through discussions on citizenship—from Marshall's foundational theory to contemporary ideas of differentiated and global citizenship—the course broadens students' understanding of political belonging. Finally, the course objective includes equipping students with conceptual clarity on rights, exploring natural, moral, and legal rights, along with their corresponding obligations and contemporary debates. Overall, the course seeks to cultivate analytical thinking and encourage students to engage meaningfully with major political concepts and debates.

Course Outcome

By the end of the course, students will be able to critically explain major theories related to the origin and evolution of the State and analyze how various ideological traditions interpret its nature and functions. They will understand the meaning and scope of civil society and be able to evaluate the role played by NGOs, social movements, and voluntary associations in shaping democratic practices. Learners will also be able to interpret the changing dimensions of citizenship, including classical views, differentiated citizenship in multicultural societies, and the growing discourse on global citizenship. Additionally, students will gain a deep understanding of the different categories of rights, the philosophical foundations behind them, and the ongoing debates that shape rights discourse in contemporary politics. Through this course, learners will develop the analytical ability to apply these concepts to real-world political contexts, enhance their interpretative skills, and gain a strong theoretical grounding in political theory.

Unit I: Understanding the State**1Credit**

- Theories of Origin of State: Divine Origin, Organic and Social contract
- Idea of Modern State and its role
- Liberal, Marxist, Feminist, and Postcolonial views

Suggested Reading List:

1. Heywood, A. (2015). *Key concepts in politics and international relations* (4th ed.). Palgrave Macmillan.
2. Vincent, A. (2004). *The nature of political theory*. Oxford University Press.
3. Held, D. (1991). *Political theory today*. Polity Press.
4. O'Donnell, G. (2010). *Democracy, agency, and the state*. Oxford University Press.

Unit II: Civil Society**1Credit**

- Meaning of civil society
- Role of NGOs, social movements, and voluntary associations
- Relationship between State and Civil Society

Suggested Reading List:

1. Chandhoke, N. (2003). *The conceits of civil society*. Oxford University Press.
2. Cohen, J. L., & Arato, A. (1992). *Civil society and political theory*. MIT Press.
3. Edwards, M. (2011). *Civil society* (3rd ed.). Polity Press.
4. Kaviraj, S., & Khilnani, S. (Eds.). (2001). *Civil society: History and possibilities*. Cambridge University Press.

Unit III: Citizenship**1Credit**

- Meaning of citizenship
- T. H. Marshall's theory of citizenship
- Idea of Differentiated Citizenship
- Idea of Global Citizenship

Suggested Reading List:

1. Kymlicka, W., & Norman, W. (2000). *Citizenship in diverse societies*. Oxford University Press.
2. Heater, D. (2004). *A brief history of citizenship*. New York University Press.
3. Turner, B. S. (1993). *Citizenship and social theory*. Sage Publications.
4. Marshall, T. H., & Bottomore, T. (1992). *Citizenship and social class*. Pluto Press.

Unit IV: Rights**1Credit**

- Meaning of rights
- Natural rights, Moral and Legal rights
- Rights and Obligation
- Contemporary debates on rights.

Suggested Reading List:

1. Freeman, M. (2011). *Human rights: An interdisciplinary approach* (2nd ed.). Polity Press.
2. Donnelly, J. (2013). *Universal human rights in theory and practice* (3rd ed.). Cornell University Press.
3. Rosen, M. (2012). *Dignity: Its history and meaning*. Harvard University Press.
4. Shue, H. (1996). *Basic rights: Subsistence, affluence, and U.S. foreign policy* (2nd ed.). Princeton University Press.

FYIMP SEMSETER-V
Code: UGPSDS 502 Name: Indian Political Thought
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This course aims at making students familiar with the thinkers, ideas and texts vis-à-vis Indian Political Thought. It tends to make them aware of the long standing traditional of India's Political thought since ancient period. Besides engaging with their contributions and writings, the course seeks to comprehend as to how the Indian political thought may be read in its unique context. Further, the course tends to inculcate a critical attitude in the students to assess the relevance of those ideas in the present-day context.

Course Outcomes

The Course is designed as per the requirement of the future academic endeavours as well as competitive examinations. As such, the Course will help students in developing conceptual understanding for future academic exercises as well as clearing the competitive examinations including NET/JRF, SLET and the Civil Services examinations.

Unit-I Political Thought in Ancient India

1Credit

- Hindu Philosophical Traditions – Introduction, Argument & Thought
- Dharma Shastra
- Kautilya and his Arthashastra

Suggested Reading List:

1. Singh, G.P. (2003). *Political Thought in Ancient India*. D.K. Printworld.
2. Olivelle, Patrick (2004). *Dharmasūtras: The Law Codes of Ancient India*. Oxford University Press.
3. Boesche, Roger (2003). *The First Great Political Realist: Kautilya and His Arthashastra*. Lexington Books.
4. Sen, Amartya (2006). *The Argumentative Indian*. Penguin.
5. Laskar, Nazmul Hussain & Jabin, Nasrin (eds.) (2022). *Political Thought: Indian and Western*. Authors Press.

Unit-II Modern Indian Political Thought and Social Reforms

1Credit

- Modernity and Indian Renaissance: The Indian way of thinking
- Ram Mohan Roy: Socio-political Thought and the issue of women
- B R Ambedkar: The question of Caste and Ambedkar's idea of democracy

Suggested Reading List:

1. Ramanujan, A.K. (1989). "Is There an Indian Way of Thinking?" *Contributions to Indian Sociology*, 23(1).
2. Chakrabarty, Bidyut & Pandey, R.K. (2009). *Modern Indian Political Thought: Text and Context*. Sage.
3. Guha, Ramachandra (2011). *Makers of Modern India*. Harvard University Press.

4. Pani, Narendra & Behera, Anshuman (eds.) (2018). *Reasoning Indian Politics*. Routledge.
5. Roy, Ram Mohan (1999). *Selected Works of Raja Rammohun Roy*. Oxford University Press.

Unit-III Trends of Nationalism

1Credit

Bal Gangadhar Tilak and the Idea of Militant Nationalism

- Mahatma Gandhi and his idea of *Hind-Swaraj* and Civilizational Critique
- Mohammed Iqbal and his idea of Nationalism
- V D Savarkar and the idea of Hindu Nationalism

Suggested Reading List:

1. Parel, Anthony J. (1997). *Hind Swaraj and Other Writings*. Cambridge University Press.
2. Mehta, V.R. & Pantham, Thomas (eds.) (2006). *Political Ideas in Modern India*. Sage.
3. Bose, Sugata & Jalal, Ayesha (1998). *Modern South Asia*. OUP.
4. Sharma, Jyotirmaya (2011). *Hindutva: Exploring the Idea of Hindu Nationalism*. Penguin.
5. Iqbal, Mohammed (1995). *The Reconstruction of Religious Thought in Islam*. Oxford University Press.

Unit -IV Socialist Thinkers

1Credit

- M N Roy and Radical Humanism
- R M Lohia's Views on Socialism
- J P Narayan and Total Revolution

Suggested Reading List:(U

1. Roy, M.N. (1953). *Reason, Romanticism, and Revolution*. Renaissance Publishers.
2. Lohia, Ram Manohar (2012). *Marx, Gandhi and Socialism*. Aakar Books.
3. Narayan, Jayaprakash (1959). *A Plea for Reconstruction of Indian Polity*. Bharatiya Vidya Bhavan.
4. Guha, Ramachandra (2008). *India After Gandhi*. HarperCollins.
5. Pantham, Thomas & Deutsch, Kenneth (eds.) (1986). *Political Thought in Modern India*. Sage.

FYIMP SEMSETER-V

Code: UGPSDS 503 Name: Dynamics of India's Foreign Policy
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

- This paper introduces students to the basic themes and issues in the study of India's Foreign Policy.
- It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the crisis, change and continuity that marks the study of foreign policy in India.
- It incorporates contents on India's Foreign Policy, India's relations with other regional organizations and world powers, and emerging trends in India's foreign policy.
- It intends to explore the emerging issues such as nuclear policy, energy security, global terrorism etc. in a changing world order.
- It deals with the shift and orientation in Indian foreign policy and India's engagements with both the major powers of the world as well as major regions in the world.

Course Outcomes

- The paper remains helpful for students in knowing the foundation of India's foreign policy, India's relations with regional organizations, India's relations with world powers and emerging trends in India's foreign policy.
- The paper has utility for students for those who wish to pursue research in the area of foreign policy and international relations and wants to prepare oneself for UGC NET-JRF exams, SLET exams and other competitive exams like civil services

Unit I Introduction to India's Foreign policy**1 Credit**

- Meaning and Origin
- Objectives and Principles
- Non-Alignment Movement, India and Neighbourhood countries

Suggested Reading List:

- Appadorai, A. (1981). Domestic Roots of Foreign Policy. New Delhi: Oxford University Press.
- Kanti P, Bajpai and Harsh, V. Pant. (eds.) (2013) India's Foreign Policy: a Reader. New Delhi: Oxford University Press
- Khanna, V.N. (2007). Foreign Policy of India. New Delhi: Vikas Publishing House Pvt Ltd.
- Kanti, P. Bajpai and Harsh, V. Pant. (eds.) (2013). India's National Security: a Reader. New Delhi: Oxford University Press.

Unit II India's relation with world major powers**1 Credit**

- India-USA
- India-Russia
- India-China
- India-Japan

Suggested Reading List:

- Zorawar Daulet (2021). Powershift: India-China Relations in a Multipolar World. Penguin Viking
- Nirupama Rao (2021). The Fractured Himalaya: India Tibet China 1949-1962. Penguin Viking
- Surendra Singh (2021). The New Dimensions of India-Russia Relations. KS Omni Scriptum Publishing
- Bhasin, A S (2021). Nehru, Tibet and China. Penguin Viking
- Shivshankar Menon (2016). Choices. Penguin House India.
- Harsh Pant (2021). Politics And Geopolitics: Decoding India's Neighbourhood Challenge. New Delhi: Rupa Publications India.
- Tanvi Madan (2019). Fateful Triangle. Brookings Institution
- Phunchok Stobdan (2019). The Great Game In The Buddhist Himalayas: India And China's Quest For Strategic Dominance. Vintage Books.
- Shiva Hari Dahal (2018). China-Nepal-India Triangle: The Dark Side Of Indo- Nepal Relations. New Delhi: Vajra Books.
- General (Retd.) J. J. Singh (2019). The McMahon Line: A Century of Discord. Harper Collins.
- Jasjit Singh (2012). India-Russia Relations. New Delhi: KW Publishers Pvt Ltd.
- Chandra Rekha (2016). India-Russia Post Cold War Relations: A New Epoch of Cooperation, Routledge
- P. Stobdan (2010). India-Russia Strategic Partnership: Common Perspectives. Institute for Defence Studies and Analyses

Unit III India and International Organisations**1 Credit**

- India-UNO
- India-ASEAN relations
- India-EU relations

Suggested Reading List:

- Sanjay Ambatkar (2005). Indian and ASEAN in the 21st Century: Economic Linkage. Anmol Publisher
- M. Mayilvaganan (2022). ASEAN and India-ASEAN Relations Navigating Shifting Geopolitics. Routledge.
- Shazia Aziz Wülbels (2010). The Paradox of EU-India Relations: Missed Opportunities in Politics, Economics, Development Cooperation, and Culture. Lexington Books.
- Philipp Gieg, Timo Lowinger, et. al.(2021). EU-India Relations : The Strategic Partnership in the Light of the European Union Global Strategy.
- Bava, Ummu Salma (2010). India and the European Union: From Engagement to Strategic Partnership. International Studies. Vol. 47. pp. 373–386.
- Poojary, P.V. (2021). Constructive Engagement in Times of Strategic Confusion: Mapping India-EU Relations. In N. Inamdar, P. V. Poojary, & P. Shetty, Contours of
- India-EU Engagements: Multiplicity of Experiences (pp. 1-27). Manipal : Manipal Universal Press.
- Dutta, A. (2021). Ready for a Breakthrough: Prospects of India-EU Maritime Cooperation . in N. Inamdar, P. V. Poojary, & P. Shetty, Contours of India-EU Engagements: Multiplicity of Experiences (pp. 43-76). Manipal: Manipal Universal Press.
- Martins, A. (2021). India-EU Cooperation on Climate Change: Converging or Diverging Interests. In N. Inamdar, P. V. Poojary, & P. Shetty, Contours of India-EU Engagements: Multiplicity of Experiences (pp. 72-93). Manipal: Manipal Universal Press.
- Bharat, Karnad. (2018). Staggering Forward: Narendra Modi and India's Global Ambition. Gurgaon: Penguin Viking.
- Singh, Jaswant. (2013). India At Risk: Mistakes, Misconceptions and Misadventures of Security Policy. New Delhi: Rainlight.
- Basrur, Rajesh., Das, Ajay Kumar. and Manjeet S. Pardesi. (eds.). (2013). India's Military Modernisation: Challenges and Prospects, New Delhi: Oxford University Press.
- Vishal Chandra (). India and South Asia: Exploring Regional Perceptions. New Delhi: Institute for Defence Studies & Analyses. Pentagon Press.
- Bharat, Karnad. (2015). Why India is Not a Great Power (Yet). New Delhi: Oxford University Press.
- Brahma, Chellancy.(ed.). (1999). Securing India's Future in the New Millennium. New Delhi: Orient Longman.
- Karunakaran, K. P. (1958). India in World Affairs. New Delhi: Oxford University Press.

Unit IV Emerging trends in India's Foreign Policy**1 Credit**

- Soft Power diplomacy
- Energy Security
- India's Nuclear Policy

Suggested Reading List:

- Jacob, Happymon. (2019). Line on Fire: Ceasefire Violations and India-Pakistan Relations Escalation Dynamics. New Delhi: Oxford University Press.
- Tharoor, Shashi.(2017). Pax Indica: India and the World in the 21st Century. New Delhi: Penguin.
- Cohen, Stephen. P.(2001). India: Emerging Power. New Delhi: Oxford University Press.

- Vijay Chauhan (2014). Soft Power: A Foreign Policy Choice for India. The Indian Journal of Political Science. Vol. 75, No. 2 (April - June, 2014), pp. 403-410. Pandey Amba (2018). Indian Diaspora as an Instrument of India's Soft Power. Edward Elgar Publishing.
- N. Sharma & B. Banerjee (2008). Nuclear Power in India. New Delhi: Rupa Publications Pvt. Ltd.
- Benjamin K. Sovacool, Scott Victor Valentine, Taylor & Francis (2012) (Ed.). The National Politics of Nuclear Power Economics Security and Governance. Published by Taylor & Francis.
- Morozov, Nikolai (1880). "The Terrorist Struggle." Fully reprinted in Violence in Politics. Terror and Political Assassination in Eastern Europe and Russia, Feliks Gross ed. The Hague and Paris: Mouton, 1972.
- Thullen, George (1964). Problems of the Trusteeship System: a Study of Political Behavior in the United Nations. Librairie Droz.
- Whittaker, David (2001). The Terrorism Reader. London: Routledge.
- United Nations (1997). International Convention for the Suppression of Terrorist Bombings. Treaty Series, vol. 2149, p. 256, New York, 15 December 1997.

FYIMP SEMSETER-V

Code: UGPSDS 504 Name: INTERNSHIP

(Category: DSC, Credit: 4, Duration: 60 HOURS)

Course Objectives

The course of "internship program" for 4 (four) credits aims to provide students with hands-on experience in a real-world professional setting, bridging the gap between academic learning and practical application. It seeks to enhance students' technical and soft skills, improve problem-solving abilities, and foster a deeper understanding of industry practices. Through mentorship, project-based tasks, and teamwork, interns will develop critical thinking, adaptability, and workplace communication skills. The program also aims to expose students to industry trends, ethical considerations, and career opportunities, preparing them for future professional success.

Course Outcomes

After the successful completion of the internship program, students will have gained practical experience relevant to their field of study, demonstrating proficiency in applying theoretical knowledge to real-world challenges. They will develop improved problem-solving, teamwork, and communication skills, along with a better understanding of industry operations and professional ethics. Additionally, interns will have built a professional network, enhanced their adaptability in dynamic work environments, and gained valuable insights into career pathways, equipping them with the confidence and competence to transition into the workforce effectively.

FYIMP SEMSETER-V
Code: UGPSDE 505 Name: Understanding South Asia
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

This paper will help the students of multi-disciplinary courses by making them aware about the significance of South Asia as a region and also at the same time about the basic understanding on South Asian studies. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the idea of South Asia and its resilience as a conceptual tool in the study of changing world order. It tries to introduce the idea of South Asia in the young mind of the students of various disciplines.

Course Outcomes

The paper has utility for students in preparing for various competitive examinations and also for South Asian Studies.

Unit-I Understanding South Asia as a region

1Credit

- Historical Background
- Colonialism and Nationalism
- General Characteristics of South Asia

Suggested Reading List:

1. Bose, S., & Jalal, A. (1998). *Modern South Asia: History, Culture, Political Economy*. Oxford University Press.
2. Jackson, R. (1978). *South Asian Crisis: India, Pakistan, Bangladesh*. Vikas Publishing.
3. Rizvi, G. (1993). *South Asia in a Changing International Order*. Sage Publications.
4. Shastri, A., & Jeyaratnam Wilson (Eds.). (2001). *The Post-Colonial States of South Asia*. Palgrave.
5. Phadnis, U., & Ganguly, R. (2001). *Ethnicity and Nation-Building in South Asia*. Sage Publications.

Unit- II Significance of the Region

1 Credit

- Location and Geo-Political Significance
- Cultural Diversity
- SAARC and Regional Cooperations

Suggested Reading List:

1. Hagerty, D. T. (Ed.). (2005). *South Asia in World Politics*. Rowman & Littlefield.
2. Ghosh, P. S. (1989). *Cooperation and Conflict in South Asia*. Manohar.
3. Dobey, M. et al. (Eds.). (1999). *South Asian Growth Quadrangle: Framework for Multifaceted Cooperation*. Macmillan.
4. Thakur, R., & Wiggin, O. (Eds.). (2005). *South Asia and the World*. Bookwell.
5. Joseph, M. (2014). *Demography in South Asia: Implications for Regional and Global Narratives*. Manohar.

Unit-III Political Systems in South Asia**1Credit**

- Democracy
- Authoritarianism
- Monarchy

Suggested Reading List:

1. Jalal, A. (2002). *Democracy and Authoritarianism in South Asia*. Cambridge University Press.
2. Kukreja, V., & Singh, M. P. (Eds.). (2008). *Democracy, Development and Discontent in South Asia*. Sage Publications.
3. Baxter, C. (Ed.). (1986). *The Government and Politics of South Asia*. Oxford University Press.
4. Hye, H. A. (2001). *Governance: South Asian Perspectives*. Manohar.
5. Yong, T. T. (Ed.). (2010). *South Asia: Societies in Political and Economic Transition*. Manohar.

Unit-IV Major debates in South Asian**1 Credit**

- Cross border security
- Human Rights
- Poverty

Suggested Reading List:

1. Vanaik, A. (Ed.). (2004). *Globalization and South Asia: Multidimensional Perspectives*. Manohar.
2. Thakur, R., & Wiggin, O. (Eds.). (2005). *South Asia and the World*. Bookwell.
3. Bose, S., & Jalal, A. (2003). *Modern South Asia: History, Culture and Political Economy*. Oxford University Press.
4. Rizvi, G. (1993). *South Asia in a Changing International Order*. Sage.
5. Jackson, R. (1978). *South Asian Crisis: India, Pakistan, Bangladesh*. Vikas Publishing.

FYIMP SEMSETER-VI

Code: UGPSDS 601 (A) Name: Human Rights: Issues and Challenges
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This course offers students certain basic understanding about Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, challenges to vulnerable groups like women, children etc. It explores both the possibilities as well as limitations of the idea of Human Rights.

Course Outcomes

The course remains helpful for students to understand the significance of Human Rights and also at the same time it will inculcate significant values in the field of human rights research as well.

Unit - I Introduction to Human Rights**1 Credit**

- Human Rights: Its Meaning and Concept
- Evolution of Human Rights
- Universalism and Relativism

Suggested Reading List:

1. Ishay, M. R. (2004). *The History of Human Rights*. Orient Longman.
2. Donnelly, J. (1989). *Universal Human Rights in Theory and Practice*. Cornell University Press.

3. Robertson, A. H., & Merrills, J. G. (2005). *Human Rights in the World*. Universal Publishing.
4. United Nations. (2002). *Human Rights: A Compilation of International Instruments*. Bookwell.
5. SAHRDC. (2008). *Human Rights and International Law*. Oxford University Press.

Unit - II Human Rights and Regulatory Agencies

1 Credit

- UN Charter and UDHR
- ICCPR and ICESCR
- NHRC and SHRC in India and its functionaries

Suggested Reading List:

1. United Nations. (2002). *Human Rights: A Compilation of International Instruments*. Bookwell.
2. SAHRDC. (2008). *Human Rights and International Law*. Oxford University Press.
3. Baxi, U. (2002). *The Future of Human Rights*. Oxford University Press.
4. Robertson, A. H., & Merrills, J. G. (2005). *Human Rights in the World*. Universal Publishing.
5. B. P. Singh. (2008). *Human Rights in India: Problems and Perspectives*. Deep & Deep Publications.

Unit- III Issues of Human Rights

1 Credit

- Refugees Rights
- Women Rights
- Child Rights

Suggested Reading List:

1. Gurusamy, S. (2009). *Human Rights and Gender Justice*. APH Publishing.
2. Donnelly, J. (1989). *Universal Human Rights in Theory and Practice*. Cornell University Press.
3. Ishay, M. R. (2004). *The History of Human Rights*. Orient Longman.
4. United Nations reports on Refugees, CEDAW, and CRC (various years).
5. B. P. Singh. (2008). *Human Rights in India: Problems and Perspectives*. Deep & Deep Publications.

Unit- IV Challenges to Human Rights

1 Credit

- Displacement
- Bonded Labour
- Minority Rights

Suggested Reading List:

1. Hussain, M. (2008). *Interrogating Development: State, Displacement and Popular Resistance in North East India*. Sage Publications.
2. Baxi, U. (2002). *The Future of Human Rights*. Oxford University Press.
3. Donnelly, J. (1989). *Universal Human Rights in Theory and Practice*. Cornell University Press.
4. Robertson, A. H., & Merrills, J. G. (2005). *Human Rights in the World*. Universal Publishing.
5. SAHRDC. (2008). *Human Rights and International Law*. Oxford University Press.

FYIMP SEMSETER-VI
Code: UGPSDS 601 (B) Name: Politics in South Asia
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objective:

This paper offers students to the themes and issues in the study of politics in South Asia. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the idea of 'South Asia' and its resilience as a conceptual tool in the study of changing world order. It tries to study the challenges facing in political cooperation and economic integration of South Asia. The paper deals with distinctness and unique attributes of the region in terms of historical linkages, colonial legacies, emergence of new states, and development of SAARC and culture of the states. It also tries to explore the present crisis and contestations in South Asia. It seeks to explore major contemporary issues in South Asia.

Course Outcome:

The paper remains helpful for students who wish to pursue research in the area of foreign policy and international relations. The paper has utility for students preparing for UGC NET-JRF, SLET, M.Phil, Ph.D. programme and also provides an understanding of significance of Area Studies in International Studies.

Unit - I Region and Geopolitics

1 Credit

- Background and Significance of Regional Studies
- General Characteristics of South Asia as a Region
- Location and Geo-Political Significance of the Region

Suggested Reading List:

- Baxter, C. (ed.). (1986). *The Government and Politics of South Asia*. London: Oxford University Press.
- Rizvi, G. (1993). *South Asia in a Changing International Order*. New Delhi: Sage.
- Thakur, R. and Wiggin, O. (ed.). (2005). *South Asia and the world*. New Delhi: Bookwell.

Unit II Colonialism in South Asia

1 Credit

- Imperial Powers in South Asia
- Expansion and Consolidation of British Power
- Emergence of Nationalism in South Asia

Suggested Reading List:

- Hagerty, D.T. (ed.). (2005). *South Asia in World Politics*. Oxford: Rowman and Littlefield.
- Kukreja, V. and Singh, M.P. (eds.). (2008). *Democracy, Development and Discontent in South Asia*. New Delhi: Sage.
- Dobey, Muchkund et al. (eds.). (1999). *South Asian growth quadrangle: Framework for multifaceted cooperation*. Delhi: Macmillan,

Unit- III Emergence of New Nation States**1 Credit**

- Awami League and Mukti Bahini and Foundation of Bangladesh
- Ceylon National Congress and Sri Lanka National Movement; Independence of Sri Lanka
- Resurgence of Taliban in Afghanistan

Suggested Reading List:

- Ghosh, Partha S. (1989). *Cooperation and conflict in South Asia* .New Delhi: Manohar
- Jackson, Robert (1978). *South Asian crisis: India, Pakistan, Bangladesh*.New Delhi: Vikas.
- Bose Sugata and Jalal Ayesha. (1998). *Modern South Asia: History, Culture, Political Economy*. New Delhi:OUP.

Unit- IV Security Challenges in South Asia**1 Credit**

- Food Security in South Asia
- Trade and Economic Cooperation in South Asia
- Immigration, Religious Fundamentalism, Cross Border Terrorism

Suggested Reading List:

- • Agnihotri, Shailendra Kumar and B. Datta-Ray, *Perspective of Security and Development in North East India*, New Delhi, 2005 Agnihotri, Shailendra Kumar, *Terrorism and Peace Initiatives in North East India*, Om Publications, New Delhi, 2007
- Appadurai, Arjun, *Modernity at Large: Cultural Dimensions of Globalization*, University of Minnesota Press, Minnesota, London, 1996. Ashthana, N.C., & Anjali Nirmal, *Terrorism, Insurgencies and Counter Insurgency operations*, Jaipur, Pointer publishers, 2001
- Baruah, Sanjib, *Durable Disorder: Understanding the Politics of Northeast India*, Oxford University Press, New Delhi, 2005 Baruah, Sanjib, *India against Itself: Assam and the Politics of Nationality*, Oxford University Press, New Delhi, 1999
- Agrawal Raj (2007), *International Trade*, Excel Books, New Delhi, 2007, pp. 61-69.
- Ahmed, Gouher (2009a). *India-ASEAN Trade*. Serial Publications, New Delhi (forthcoming)
- Government of India (1997), *Transforming the North East: Tackling Backlogs in Basic Minimum Services and Infrastructural Needs*. High Level Commission Report to the Prime Minister, Planning Commission, New Delhi. Government of India, (2007a) *Statistical Pocket Book India 2006, 2007*, Ministry of Statistics and Programme Implementation, New Delhi. P.243.
- Rameshan, R (Ed) (2008), *WTO, India and Emerging Areas of Trade Challenges and Strategies*, Excel Books, New Delhi.

- Pratchett, L., Thorp, L., Wingfield, M., Lowndes, V. and Jabbar, R. (2010) Preventing Support for Violent Extremism through Community Interventions: A Review of the Evidence. Department for Communities and Local Government.
- Zimmerman, J. C. (2007) 'Jihad, Theory and Practice: A Review Essay', Terrorism and Political Violence, 19(2), pp.279–288.

FYIMP SEMSETER-VI

Code: UGPSDS 602 (A) Name: Gender and Politics
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

- To introduce the students with the key concepts and theories of Gender Studies.
- To make the students understand the history of Feminist movements and the significance of women's political participation.
- To make the students understand the concept of Patriarchy and the construct of gender through different social institutions.
- To introduce the students with the core debates of gender, society and its impact on women.

Course Outcomes

- The students will be able to analyse and understand the key concepts.
- The course will enhance critical thinking of the students by understanding the social construct of gender and gender roles.
- This course will enable the students to conduct academic research on key gender issues and debates.

Unit – I Introduction to Gender Studies

1 Credit

- Key Concepts- Sex, Gender, Sexuality, Femininity, Masculinity, Other Sexuality, Patriarchy
- Theoretical Perspective- Feminist Theory, Queer Theory

Suggested Reading List:

- Butler, Judith and Joan Scott, eds., 1992. Feminists Theorize the Political, New York: Routledge.
- Butler, Judith, 1990, Gender Trouble, Routledge, New York.
- Cherry Smith, 1997, „Queer Notions”, in Sandra Kemp and Judith Squires (eds), Feminisms, Oxford University Press: New York.
- Connell, R W, 1987, Gender and Power, Cambridge, Polity Press.
- Di Leonardo, Micaela. Ed. 1991. Gender at Crossroads of Knowledge: Feminist Anthropology in the Postmodern Era, University of California Press. California.
- Gerda Lerner, 1985 Creation of Patriarchy, Oxford University Press
- Bhasin, Kamala, 2005, Understanding Gender, Women Unlimited.
- Lips, Hilary M., 2015, Gender the basics, Routledge, London.
- Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, 2003, Family and Gender, Sage, New Delhi.
- Oberoi, Patricia, 2006, Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press.
- Rege, Sharmila. 2003. Sociology of Gender, New Delhi: Sage.

- Pilcher, J. and I. Whelehan. 2004. 50 Key concepts in Gender Studies. Sage Key concept Series.
- Kathy Rudy, 2000, „Queer Theory and Feminism“, Women's Studies, vol.29, 195216.
- Menon, Nivedita. ed. 2007. Sexualities. Women Unlimited. New Delhi.
- Millett, Kate, 1970, Sexual Politics, Avon Books, New York.

Unit – II Gender and Political Participation

1 Credit

- Women's Movement
- Civil and Political Rights
- Gender and Electoral Politics

Suggested Reading List:

- Deborah L. Rhode, (1994) "Feminism and the State" Harvard Law Review. Vol. 107, No.6, pp. 1181-1208
- MacKinnon, Catharine A. (1989). Toward a Feminist Theory of the State. (Harvard University Press : Cambridge)
- Tambe, A. (2010) "Introduction: Feminist State Theory." Comparative Studies of South Asia, Africa and the Middle East Vol. 30(2), pp. 161-163.
- J. Ann Tickner (1988) "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" Millennium - Journal of International Studies. Vol. 17. Pp. 429-440.
- Cynthia Enloe (2014). Bananas, Beaches and Bases: Making Feminist Sense of International Politics. (University of California Press: USA).
- Cohn, Carol. (1987) "Sex and Death in the Rational World of Defense Intellectuals" Signs: Journal of Women in Culture and Society .Vol. 12 (4): 687-718 1987). pp. 687-718
- John Baylis and Steve Smith (eds.) (2005) The Globalization of World Politics, (Fifth Edition), (Oxford University Press: New Delhi)
- Catharine A. MacKinnon, (1982). "Feminism, Marxism, Method, and the State: An Agenda for Theory". Signs, Vol. 7, No. 3, pp. 515-544

Unit – III Gender and Social Institutions

1 Credit

- Marriage
- Family
- Caste and Class

Suggested Reading List:

- Bhasin, Kamala, 2005, Understanding Gender, Women Unlimited
- Lips, Hilary M., 2015, Gender the basics, Routledge, London
- Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, 2003, Family and Gender, Sage, New Delhi
- Oberoi, Patricia, 2006, Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press
- Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew, 2013, Radical Rabindranath: Nation, Family and Gender in Tagore's Fiction and Films
- Radhakrishnan, Smitha, 2012, Appropriately Indian: Gender and Culture in a New Transnational Class, Orient Black Swan
- Sangari, Kumkum and Sudesh Vaid ed. 1994, Women & Culture, SNDT Women's University Series
- Shira, Tarrant. 2006. When Sex Became Gender, New York: Routledge.
- Rege, Sharmila. 2003. Sociology of Gender, New Delhi: Sage.

Unit – IV Core Debates

1 Credit

- Public vs Private

- Gender and Culture
- Gender and Religion

Suggested Reading List:

- Mohanty, C.T and others, 1991 (ed) "Third World women and the politics of feminism", Bloomington: Indiana University press.
- Nicholson, L. (ed.), 1997. The Second Wave: A Reader in Feminist Theory, New York: Routledge.
- Nicholson, Linda (ed) 1990 „Feminism/Postmodernism“ London: Routledge.
- Tharu Susie and K. Lalitha 1991. Women Writing In India: 600 B. C. To The Present, V: 600 B. C. To The Early Twentieth Century , New Delhi : Oxford University Press
- Tong, Rosemarie, 1989. Feminist Thought: A Comprehensive Introduction, Colorado: West View Press
- Whelham, Imelda. 1997. Modern Feminist Thought, Edinburgh: Edinburgh University.

FYIMP SEMSETER-VI

**Code: UGPSDS 602 (B) Name: Political Sociology
(Category: DSC, Credit: 4, Duration: 6 Months)**

Course Objectives

1. Political Sociology is one of the core areas of sociology. It is a thriving subfield of sociology with important theoretical and practical consequences. The endeavor in this course is to render it compact, contemporaneous and make it contextual for Indian students, while familiarizing them with enduring conceptual and theoretical concerns. It is rigorously theoretical yet relatable. The course offers a judicious mix of classical and contemporary texts in political sociology that examines the bases of social power and the relationship between politics and society both analytically as well as in specific empirical contexts. The course is an intensive introduction to the theoretical debates extant in the sub-field and equips students to learn both classical and contemporary arguments about age old questions of power, authority and resistance and their manifestations in political institutions and political systems.
2. The course equips students to grasp the essential historicity of political processes, political institutions and political change to facilitate an understanding of the dynamic nature of political phenomena. The first two sections of the course deals with theoretical and analytical aspects of examining the interface between politics and society, while the third section seeks to provide an understanding of political processes in India.

Course Outcomes

1. An ability to comprehend the embeddedness of political and the social in each other.
2. Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective
3. Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
4. Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.
5. Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

Unit-I Introduction of Political Sociology**1 Credit**

- Definition, Nature and Scope of Political Sociology
- Development of Political Sociology
- Equality and Inequality Debate

Suggested Reading List:

1. Bottomore, T. B. (1993). *Political Sociology*. Pluto Press.
2. Nash, K. (2000). *Contemporary Political Sociology: Globalization, Politics and Power*. Blackwell.
3. Bendix, R., & Lipset, S. M. (1966). *Class, Status and Power*. Free Press.
4. Giddens, A. (2006). *Sociology*. Polity Press.

Unit-II Conceptual Meaning**1 Credit**

- Power and Authority
- Classes and Elites
- State, Democracy and Citizenship
- Political Culture & Voting Behaviour

Suggested Reading List:

1. Weber, M. (1947). *The Theory of Social and Economic Organization*. Free Press.
2. Parsons, T. (1966). *Societies: Evolutionary and Comparative Perspectives*. Prentice-Hall.
3. Miliband, R. (1969). *The State in Capitalist Society*. Basic Books.
4. Almond, G., & Verba, S. (1963). *The Civic Culture*. Princeton University Press.
5. Coleman, J. S. (1990). *Foundations of Social Theory*. Harvard University Press.

Unit-III Theoretical Perspectives**1 Credit**

- Max Weber: Authority
- Pareto: Circulation of Elites
- Wright Mills: Power Elites

Suggested Reading List:

1. Weber, M. (1978). *Economy and Society*. University of California Press.
2. Pareto, V. (1966). *Mind and Society*. Dover Publications.
3. Mills, C. W. (1956). *The Power Elite*. Oxford University Press.
4. Aron, R. (1967). *Main Currents in Sociological Thought*. Penguin.
5. Bendix, R. (1977). *Max Weber: An Intellectual Portrait*. University of California Press.

Unit IV Political Process in India**1 Credit**

- Role of Pressure Groups
- Role of Interest groups in Indian Politics
- Role of Caste, Religion and Language in Indian Politics
- Regionalism and Politics of Ethnicity

Suggested Reading List:

1. Brass, P. R. (1990). *The Politics of India Since Independence*. Cambridge University Press.
2. Rudolph, L. & Rudolph, S. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
3. Hasan, Z. (Ed.). (2004). *Politics and the State in India*. Sage.
4. Kaviraj, S. (2010). *The Imaginary Institution of India*. Columbia University Press.
5. Kohli, A. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.

FYIMP SEMSETER-VI

Code: UGPSDS 603 Name: Politics in India: Issues and Debates
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This Course seeks to engage students with the processes of politics in India, thereby making them aware of the way how democracy has consolidated and how it continues to work in India's post-colonial context. It also aims at making them familiar with India's modus operandi of the democratic institutional design both in historical perspective as well as in terms of its political implication. As such, the Course is also aimed at making them familiar with the development of the idea of Indian State, its political economic trajectory as well as the constitutionally laid down procedures.

Course Outcomes

The Course will help students learn about the nuances of institutional design and working in post-colonial Indian context. The Course will help the students in terms of future research in the areas of Indian politics. Further, it will help them in competitive examinations including NET/JRF, SLET as well as Civil services examinations like UPSC and APSC.

Unit-I Study of Politics and State in India**1 Credit**

- The intellectual History of Studying Indian Politics
- The State in India
- India's Economic Development

Suggested Reading List:

1. Kaviraj, S. (2010). *The Imaginary Institution of India: Politics and Ideas*. Columbia University Press.
2. Rudolph, L. I., & Rudolph, S. H. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
3. Kohli, A. (2004). *State-Directed Development: Political Power and Industrialization in the Global Periphery*. Cambridge University Press.
4. Chatterjee, P. (1993). *The Nation and Its Fragments: Colonial and Postcolonial Histories*. Princeton University Press.
5. Frankel, F. R. (2005). *India's Political Economy, 1947–2004: The Gradual Revolution*. Oxford University Press.

Unit -II Electoral Politics in India**1 Credit**

- Issues of Representation
- Electoral Trends
- Election Commission and electoral Reforms

Suggested Reading List:

1. Hasan, Z. (Ed.). (2002). *Parties and Party Politics in India*. Oxford University Press.
2. Yadav, Y., & Palshikar, S. (2009). "Ten Theses on State Politics in India," *Seminar*.
3. Jayal, N. G., & Mehta, P. B. (Eds.). (2010). *The Oxford Companion to Politics in India*. Oxford University Press.
4. Election Commission of India, *Reports and Statistical Data* (Latest).
5. Nooruddin, I. (2010). *Coalition Politics and Economic Development in India*. Cambridge University Press.

Unit-III Identity Politics in India**1 Credit**

- Religion
- Caste
- Ethnicity

Suggested Reading List:

1. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. Sage.
2. Jaffrelot, C. (2003). *India's Silent Revolution: The Rise of the Lower Castes in North India*. Columbia University Press.
3. Pandey, G. (1992). *The Construction of Communalism in Colonial North India*. Oxford University Press.
4. Varshney, A. (2002). *Ethnic Conflict and Civic Life: Hindus and Muslims in India*. Yale University Press.
5. Mitra, S. K. (1999). *Culture and Rationality: The Politics of Social Change in Postcolonial India*. Sage.

Unit –IV States and Regionalization of Polity in India**1 Credit**

States as independent sites of study within India

- Regionalization of Indian Polity
- Regional Disparity

Suggested Reading List:

1. Jenkins, R. (1999). *Democratic Politics and Economic Reform in India*. Cambridge University Press.
2. Manor, J. (1997). *Regionalism in Indian Politics*. Oxford University Press.
3. Baruah, S. (2005). *Durable Disorder: Understanding the Politics of Northeast India*. Oxford University Press.
4. Yadav, Y., & Palshikar, S. (2003). "Understanding 'Regional' Politics," *Economic and Political Weekly*.
5. Bhattacharyya, H. (2010). *Federalism and Regionalism in India: Institutional Strategies and Political Accommodation*. Heidelberg University Press.

FYIMP SEMSETER-VI
Code: UGPSDE 604 Name: Panchayat and Rural Development
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives (COBs)

COB 1: To provide students with a comprehensive understanding of the historical evolution of Panchayati Raj institutions and the process of democratic decentralization in India.

COB 2: To familiarize learners with major committees, constitutional provisions, structures, and functions of PRIs for effective decentralized governance.

COB 3: To enable students to critically evaluate rural development policies, approaches, and major government schemes, with a focus on the role of PRIs in planning and implementation.

COB 4: To develop awareness on issues of social inclusion, participation of marginalized groups, and capacity-building mechanisms within local governance systems.

COB 5: To equip learners with knowledge of contemporary challenges and technological innovations in rural governance, including transparency tools, social audits, and digital governance initiatives.

Course Outcomes (COs)

After completing this course, students will be able to:

CO 1: Explain the historical trajectory of Panchayati Raj from ancient times to the post-independence era and interpret the significance of the 73rd Constitutional Amendment.

CO 2: Describe the structure, functions, and interrelationships of various PRIs such as Gram Sabha, Gram Panchayat, Panchayat Samiti, and Zila Parishad.

CO 3: Analyze rural development approaches and critically assess major schemes like MGNREGA, NRLM, PMGSY, and Jal Jeevan Mission, including the role of PRIs in implementation.

CO 4: Evaluate the participation of women, SC/ST communities, SHGs, CBOs, and civil society in promoting inclusive local governance with reference to key case studies.

CO 5: Assess contemporary issues such as corruption, transparency, digital governance, and emerging technologies (AI, GIS) and illustrate their application in strengthening rural governance.

UNIT I: Evolution of Panchayati Raj and Decentralized Governance

1 Credit

1. Historical Evolution: From Ancient Panchayats to British and Post-Independence Period
2. Balwant Rai Mehta & Ashok Mehta Committee Reports
3. 73rd Constitutional Amendment Act: Features, Significance, and Implementation
4. Structure and Functions of PRIs: Gram Sabha, Gram Panchayat, Panchayat Samiti, Zila Parishad

Suggested Reading List:

1. Mathew, George (1994). *Panchayati Raj in India: An Overview*. New Delhi: Institute of Social Sciences.
2. Laxmikanth, M. (2022). *Indian Polity*. McGraw Hill (Chapter on Local Government).
3. Government of India. *73rd Constitutional Amendment Act, 1992*.

4. Oommen, M.A. (1995). *Report of the Committee on Decentralisation of Powers*.

UNIT II: Rural Development Policies and Planning

1 Credit

1. Concept and Approaches to Rural Development (Sectoral, Integrated, Participatory)
2. Major Schemes: MGNREGA, NRLM, PMGSY, Jal Jeevan Mission
3. Role of PRIs in Planning and Implementation of Rural Development
4. Convergence of Schemes and e-Governance in Rural Planning

Suggested Reading List:

1. NIRDPR. *Evaluation Reports on MGNREGA, NRLM, PMGSY* (various years).
2. Kundu, A. (Ed.). (2019). *Rural Development in India: Retrospect and Prospect*.
3. Ministry of Rural Development. *Annual Report* (latest).
4. Yojana Magazine. Special Issues on *Rural Development & Panchayati Raj*.

UNIT III: Democratic Decentralization and Social Inclusion

1 Credit

1. Participation of Women, SC/STs and Marginalized Groups in Panchayats
2. Role of SHGs, CBOs, and Civil Society
3. Capacity Building, Training, and Human Resource Challenges in PRIs
4. Case Studies: Kerala People's Planning Campaign, Bihar and Assam Panchayat Reforms

Suggested Reading List:

1. Baviskar, B.S. & Mathew, George (2009). *Inclusion and Exclusion in Panchayati Raj*.
2. NIRDPR. *Women in Panchayats Reports*.
3. PRIA (Society for Participatory Research in Asia). *Field Reports on Decentralization*.
4. UNDP & NIRD. *Social Accountability Tools*.
5. Economic & Political Weekly (EPW). Articles on decentralization & local democracy.

UNIT IV: Contemporary Issues and Innovations in Rural Governance

1 Credit

1. Issues of Corruption, Transparency, and Accountability in PRIs
2. Smart Village and Digital Panchayat Initiatives
3. Audit and Evaluation: Social Audit, Ombudsman, RTI
4. Role of Technology, AI, and GIS in Rural Governance

Suggested Reading List:

1. CAG (Comptroller & Auditor General). *Audit Reports on PRIs*.
2. Ministry of Panchayati Raj. *eGramSwaraj & AuditOnline* Resource Documents.
3. Kurukshetra Magazine. Special issues on PRIs, digital governance.
4. Gram Vaani & Seva Mandir. *Digital governance field reports*.
5. Government of India. *Digital India & Smart Village Framework Documents*.

FYIMP SEMSETER-VI

**Code: UGPSDE 605 Name: Comparative Government and Politics
(Category: DSE, Credit: 4, Duration: 6 Months)**

Course Objectives

1. To acquaint the students with Meaning, Nature, Scope, Significance and Approaches of Comparative Politics.
2. To acquaint the students with different types of regimes and its utility.

3. To acquaint the student community with the basics of comparing political systems; to develop among them the understanding about comparison as a method in politics;
4. to help students develop critical understanding about regimes, structures, functions and processes in politics
5. To make understand the students with form of government, structures, functions and party systems.

Course Outcomes

After studying this course, the students will be able to -

1. understand the Meaning, Nature, Scope, Significance and Approaches of Comparative Politics.
2. understand the different types of regimes and its utility.
3. understand and compare political systems; to develop among them the understanding about comparison as a method in politics;
4. examine and develop critical understanding about regimes, structures, functions and processes in politics
5. make understand and evaluate different forms of government, structures, functions and party systems.

Unit-I Introduction to Comparative Politics

1 Credit

- Comparative Politics: Meaning, Nature and Scope
- Significance of Comparative politics
- Approaches to Comparative Politics- Historical and Philosophical, Structural-Functional and Behavioral Approach
- Comparison as a Method in Politics

Suggested Reading List:

1. Almond, Gabriel & Powell, Bingham (1978). *Comparative Politics: A Developmental Approach*.
2. Hague, Rod & Harrop, Martin (2016). *Comparative Government and Politics*. Palgrave.
3. Chilcote, Ronald (1994). *Theories of Comparative Politics: The Search for a Paradigm*.
4. Johari, J.C. (2011). *Comparative Politics*. Sterling Publishers.
5. Blondel, Jean (1995). *Comparative Government: An Introduction*. Prentice Hall.

Unit-II Comparing Regimes

1 Credit

- Authoritarianism: Meaning and Features
- Democracy: A Critical Perspective
- Majoritarianism: Concepts and Features
- Rightists and Leftists Politics

Suggested Reading List:

1. Linz, Juan J. (2000). *Totalitarian and Authoritarian Regimes*. Lynne Rienner.
2. Dahl, Robert A. (1989). *Democracy and Its Critics*. Yale University Press.
3. Huntington, Samuel P. (1991). *The Third Wave: Democratization in the Late Twentieth Century*.

4. Heywood, Andrew (2021). *Political Ideologies: An Introduction*.
5. Arend Lijphart (1999). *Patterns of Democracy*. Yale University Press.

Unit-III Forms of Government

1 Credit

- Presidential form of Government: Structure and Functions
- Parliamentary form of Government: Structure and Functions
- Unitary form of Government: Structure and Features
- Federal form of Government: Structure and Features

Suggested Reading List:

1. Lijphart, Arend (2012). *Patterns of Government: Parliamentary vs. Presidential Systems*.
2. Dicey, A.V. (1959). *Introduction to the Study of the Law of the Constitution*.
3. Wheare, K.C. (1963). *Federal Government*. Oxford University Press.
4. Sartori, Giovanni (1997). *Comparative Constitutional Engineering*.
5. Finer, Herman (1970). *Theory and Practice of Modern Government*.

Unit-IV Electoral System and Party System

1 Credit

- First-Past-the Post- system and Majority Electoral System: Concepts and Differences
- Proportional Representation
- Single Transferable Voting System
- Party System- One- Party, bi- party and Multi-Party Systems

Suggested Reading List:

1. Norris, Pippa (2004). *Electoral Engineering: Voting Rules and Political Behavior*. Cambridge University Press.
2. Duverger, Maurice (1954). *Political Parties: Their Organization and Activity in the Modern State*.
3. Lijphart, Arend (1994). *Electoral Systems and Party Systems*. Oxford University Press.
4. Bogdanor, Vernon & Butler, David (1983). *Democracy and Elections*. Cambridge University Press.
5. Sartori, Giovanni (1976). *Parties and Party Systems*. Cambridge University Press.

Research Methodology

Code- IMPSH701

Category: Honours, Credit:4, Durations: 6 Months

Course Objectives

This paper orients the students in terms of application of research tools and techniques in Social Science Research Especially Political Science. It makes students understand how to write a research proposal and undertake both quantitative as well as qualitative research. It deals with different kinds of methods, types of data and techniques of data collections as well as sampling. While introducing students to different methods employed in social science, it attempts to bring together computer applications and social science research. Field work would be an important component of evaluation in this paper.

Course Outcomes

The course is helpful for the students in preparing research proposals, synopsis, and reports in Social Sciences in General and Political Science in particular. The paper shall also provide students' research orientation in both preparing for UGC NET- JRF/ SET examinations and facilitate for further research studies.

Unit -I Introducing Research and Major Components of Research**1 Credit**

- What is Research?: Meaning, Significance and Scope
- Problems of Objectivity
- Framing Research Questions
- Concepts, Theories, Hypothesis, Variables, Review of Literature
- Ethical issues in Social Research

Suggested Reading List:

1. Kothari, C. R. (2006). *Research Methodology: Methods and Techniques*. New Age International.
2. Bryman, Alan (2012). *Social Research Methods*. Oxford University Press.
3. Chatterjee, Rakhahari (1979). *Methods of Political Inquiry*. The World Press.
4. Ahuja, Ram (2001). *Research Methods*. Rawat Publications.
5. Creswell, John W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage.

Unit -II Methods of Acquiring Knowledge**1 Credit**

- Traditional: Positivism, Hermeneutic
- Empirical: Marxist, Post-Colonial and Feminist Approach

Suggested Reading List:

1. Neuman, W. Lawrence (2014). *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson.
2. Fay, Brian (1996). *Contemporary Philosophy of Social Science: A Multicultural Approach*. Blackwell.
3. Harding, Sandra (1987). *Feminism and Methodology*. Indiana University Press.
4. Smith, Linda Tuhiwai (1999). *Decolonizing Methodologies*. Zed Books.
5. Giddens, Anthony (1976). *New Rules of Sociological Method*. Hutchinson.

Unit -III Methods of Social Science Research**1 Credit**

- Qualitative: Ethnography, Focus Group, Narrative, Observation and Descriptive Method
- Quantitative: Survey Method, Case Study Method, Correlational Method, Experimental Method and Mixed Method

Suggested Reading List:

1. Denzin, Norman & Lincoln, Yvonna (eds.) (2017). *Handbook of Qualitative Research*. Sage.
2. Silverman, David (2016). *Qualitative Research*. Sage.
3. Johnson, Janet & Joslyn, Richard (1987). *Political Science Research Methods*. Prentice Hall of India.
4. Yin, Robert (2014). *Case Study Research: Design and Methods*. Sage.
5. Bernard, H. Russell (2011). *Research Methods in Anthropology*. AltaMira Press.

Unit-IV Data and Tools of Conducting Research**1 Credit**

- Types of Data: Primary and Secondary

- Data Collection: Methods, Tools and Techniques
- Types and Techniques of Sampling: Simple, Random and Stratified
- Data processing, interpretation and analysis

Suggested Reading List:

1. Black, James & Champion, Dean (1976). *Methods and Issues in Social Research*. Wiley.
2. Young, P.V. (1984). *Scientific Social Surveys and Research*. Prentice Hall of India.
3. Manheim, Jarol & Rich, Richard (1981). *Empirical Political Analysis*. Longman.
4. Babbie, Earl (2013). *The Practice of Social Research*. Wadsworth.
5. Miller, Delbert C. (1991). *Handbook of Research Design and Social Measurement*. Sage.

Contemporary Debates on Political Theories

Code- IMPSH702

Category: Honours, Credit:4, Durations: 6 Months

Course Objectives: With an objective to make students familiar with the conceptual developments within Political theory, this Course seeks to introduce the concepts of Justice, Rights, Liberty and Equality. It aims at making students aware of the contemporary debates vis-à-vis the contributions of various political theorists on the said themes. The thematic evolution of these concepts, more particularly in the later half of the 20th century, has a large bearing on the resurgence and revival of political theory. To that end, understanding these concepts emerges as an important exercise in the process of studying political Science.

Learning Outcomes: The Course will provide the epistemic window for understanding the conceptual evolution within political Science, more particularly in the later half of the 20th Century. As such, the Course is significant in comprehending the trajectory of resurgence of political theory after a period of hiatus brought by behaviourism. It will help students in understanding the debates surrounding the core areas of Justice, Rights, Liberty and Equality. The course constitutes an important area of subject-domain knowledge vis-à-vis the UGC- NET/JRF and SLET as well as other competitive examinations.

Unit - I: Debates on Justice

1 Credits

- Debates on Justice Justice as Fairness (John Rawls)
- Robert Nozick's Entitlement Theory
- Amartya Sen's Perspective on Justice
- Communitarian and Feminist conceptions (Michael Walzer, Michael J. Sandel)
- Global Justice (Thomas Pogge)

Suggested Reading List:

- John Rawls (1971). *A Theory of Justice*. Belknap Press.
- Nozick, Robert (2018). *Entitlement Theory Libertarian Rights and the Minimal State*.
- Nozick, Robert (2013). *Anarchy, State, and Utopia*.
- Bhargava, Rajeev and Acharya, Ashok. (Ed.). (2010). *Political Theory: An Introduction*. New Delhi: Pearson Education.
- Hoffman, John and Graham, Paul. (2010). *Introduction to Political Theory*. New Delhi: Pearson Education.
- Sen, Amartya. (1992). *Minimal Liberty in Economica*. Vol. 59 No. 234 (May, 1992), pp. 139-159
- Michael Walzer (Feb. 1990). *The Communitarian Critique of Liberalism*, Political Theory, Vol. 18, No. 1, pp. 6-23
- Michael J. Sandel (1982). *Liberalism and the Limits of Justice*. Cambridge University Press.
- Thomas W. Pogge (2007). *World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms*. Blackwell.

Unit - II : Debates on Rights**1 Credit**

- Moral vs Legal Rights
- Rights as Trumps (Ronald Dworkin)
- Natural rights (H.L.A.Hart)

Suggested Reading List:

- David Alm (2019). *Moral Rights and Their Grounds*. Routledge
- Ronald Dworkin (2013). *Taking Rights Seriously*. Harvard University Press
- HLA Hart (2012). *The Concept of Law*. Clarendon Law Series.
- Gauba, O.P. (2015). *An Introduction to Political Theory*. New Delhi: Macmillan.
- Hoffman, John & Graham, Paul. (2007). *Introduction to Political Theory*. Delhi: Pearson Education.
- Gerald F. Gaus & Chandran Kukathas (2004). *Handbook of Political Theory*. Sage
- Ramaswamy, Sushila. (2015). *Political Theory: Ideas and Concepts*. New Delhi: Macmillan.

Unit- III : Debates on Liberty**1 Credit**

- Negative and Positive Liberty (Isaiah Berlin)
- Republican conception (Skinner)
- Freedom and the Market (Libertarians)
- Liberty, Equality and Justice: Inter-linkages

Suggested Reading List:

- Berlin, I. (1958). *Two Concepts of Liberty*. Oxford: Oxford University Press.
- Skinner, Quentin. (2002). *A Third Concept of Liberty*. Proceedings of the British Academy, 117, pp 237-68
- Heywood, Andrew. (2012). *Political Theory*. London: Macmillan Press.
- Das, P.G. (2009). *Modern Political Theory*. New Delhi: NCBA
- Mill, J.S. (2018). *On Liberty*. Delhi: Alpha Edition

Unit - IV : Debates on Equality**1 Credit**

- Debates on Equality Value of Equality (Bernard Williams)
- Equality of Opportunity (John Rawls)
- Equality of what? (Welfare, Resources, Capability)

Suggested Reading List:

- Bernard Williams (1985). *Ethics and the Limits of Philosophy*. Harvard University Press
- John Elser (2012). *The idea of equality revisited*. Cambridge University Press
- John Rawls (1971). *A Theory of Justice*. Belknap Press.
- Howard, M.C. & King, J.E. (1975). *The Political Economy of Karl Marx*. New York: Longman.
- David Held. (2006). *Political Theory and the Modern State*. Delhi: World View
- Chandhoke, Neera. (1994). *Understanding the Post-colonial World: Theory and Practice*. New Delhi: Sterling.
- Daniels Norman (2016). *Equality of What: Welfare, Resources, or Capabilities?* Routledge

Foreign Policy of Major Powers**Code- IMPSH703(A)****Category: Honours, Credit:4, Durations: 6 Months****Course Objective**

The course is designed to introduce students to the theoretical and conceptual foundations of foreign policy and to equip them with the analytical tools required to understand how states articulate, pursue, and defend their national interests. It aims to clarify key concepts such as foreign policy, diplomacy, and international relations while enabling learners to identify and evaluate the determinants that shape state behaviour in the global arena. Grounded in both classical and critical theoretical traditions, the course provides a framework for comparative analysis of major powers. By examining the foreign policies of the United States, Russia,

and China, students will gain insight into each country's strategic vision, national goals, and evolving geopolitical priorities. The course also seeks to foster an understanding of contemporary developments—such as US–China rivalry, Indo-US relations, Russia's strategic challenges, and China's expanding influence through initiatives like the Belt and Road Initiative (BRI). Ultimately, the objective is to develop informed, critical perspectives on global power politics and the evolving architecture of international relations.

Course Outcome

Upon completion of the course, students will be able to clearly define and differentiate between key concepts such as foreign policy, diplomacy, and international relations, and explain the major determinants that influence foreign policy decisions. They will be able to apply classical and critical theories to analyze state behaviour and geopolitical strategies in comparative perspective. Students will develop a thorough understanding of the foreign policies of the United States, Russia, and China, including their strategic visions, core principles, and contemporary priorities. They will gain the analytical capacity to interpret major global developments such as the US–China power competition, Indo–US relations, Russian national security challenges, and China's growing use of economic, military, and soft-power instruments. Additionally, students will be equipped to critically assess multilateral engagements by major powers—such as China's role in ASEAN, Africa, and the UN—and demonstrate an advanced ability to evaluate how evolving global dynamics shape international order. The course will strengthen their ability to think strategically, compare foreign policy models, and engage with scholarly debates in global politics.

UNIT I: Theoretical and Conceptual Foundation of Foreign Policy **1 Credit**

- Concepts and definition- foreign policy, diplomacy and international relations
- Determinants of foreign policy
- Theoretical approaches: Classical and Critical

Suggested Reading List:

- Hill, C. (2016). *Foreign Policy in the Twenty-First Century* (2nd ed.). Palgrave Macmillan.
- Rosenau, J. N. (1980). *The Scientific Study of Foreign Policy*. Nichols Publishing.
- Carlsnaes, W., Risse, T., & Simmons, B. A. (Eds.). (2013). *Handbook of International Relations* (2nd ed.). SAGE Publications.
- Waltz, K. N. (1979). *Theory of International Politics*. Addison-Wesley.
- Allison, G., & Zelikow, P. (1999). *Essence of Decision: Explaining the Cuban Missile Crisis* (2nd ed.). Longman.
- Smith, S., Hadfield, A., & Dunne, T. (Eds.). (2016). *Foreign Policy: Theories, Actors, Cases* (3rd ed.). Oxford University Press.
- Hudson, V. (2014). *Foreign Policy Analysis: Classic and Contemporary Theory*. Rowman & Littlefield.

UNIT II: Foreign Policy of United States of America (USA)

1 credit

- Strategic Vision and Goals
- Principles and Objectives: Democracy, Security and Strategic interest
- Contemporary development: US- China rivalry, Indo-US relation

Suggested Reading List:

- Brands, H. (2016). *Making the Unipolar Moment: U.S. Foreign Policy and the Rise of the Post–Cold War Order*. Cornell University Press.
- Stent, A. (2014). *The Limits of Partnership: U.S.–Russian Relations in the Twenty-First Century*. Princeton University Press.
- Mearsheimer, J. J. (2014). *The Tragedy of Great Power Politics* (Updated ed.). W. W. Norton.
- Goldgeier, J. M., & McFaul, M. (2003). *Power and Purpose: U.S. Policy Toward Russia After the Cold War*. Brookings Institution Press.
- Nye, J. S. (2004). *Soft Power: The Means to Success in World Politics*. PublicAffairs.

- Haass, R. (2017). *A World in Disarray: American Foreign Policy and the Crisis of the Old Order*. Penguin.

UNIT III: Foreign Policy of Russia

1 Credit

- Strategic Vision and National Goals
- Principles and Objectives
- Contemporary Issues and Challenges

Suggested Reading List:

- Tsygankov, A. P. (2019). *Russia's Foreign Policy: Change and Continuity in National Identity* (5th ed.). Rowman & Littlefield.
- Stent, A. (2014). *The Limits of Partnership: U.S.–Russian Relations in the Twenty-First Century*. Princeton University Press.
- Mearsheimer, J. J. (2014). *The Tragedy of Great Power Politics*. W. W. Norton.
- Lo, B. (2015). *Russia and the New World Disorder*. Brookings Institution Press.
- Sakwa, R. (2017). *Russia Against the Rest: The Post-Cold War Crisis of World Order*. Cambridge University Press.

UNIT IV: Foreign Policy of China

1 Credit

- Strategic Vision and National Goals
- Instruments of power- BRI, Military, Soft Power
- Multilateral engagements – UN, ASEAN and Africa

Suggested Reading List:

- Shambaugh, D. (2016). *China's Future*. Polity Press.
- Xiao, R., & Buckley, L. (Eds.). (2019). *China's Foreign Policy: Concepts, Actors, and Processes*. Routledge.
- Zhao, S. (Ed.). (2015). *China's Search for Energy Security*. Routledge.
- Swaine, M. D. (2020). *American and Chinese Worldviews and the Implications for U.S.–China Relations*. Carnegie Endowment.
- Callahan, W. (2010). *China: The Pessimist Nation*. Oxford University Press.
- Rolland, N. (2017). *China's Eurasian Century? The Belt and Road Initiative and Its Strategic Implications*. NBR.

Environmental Governance and Political Ecology

Code- IMPSH703(B)

Category: Honours, Credit:4, Durations: 6 Months

Course Description

Course Description

This course examines the complex relationship between politics, governance, ecology, and environmental sustainability in contemporary societies. It introduces students to the theoretical foundations of environmental politics and political ecology while exploring governance mechanisms, environmental justice, resource conflicts, climate governance, and sustainable development. The course emphasizes the political dimensions of environmental challenges and the role of institutions, communities, social movements, and global actors in shaping environmental outcomes. Special attention is given to issues of ecological citizenship, indigenous rights, environmental governance, and climate justice in both local and global contexts.

Course Objectives

Upon successful completion of the course, students will be able to:

1. Understand key concepts, theories, and approaches in environmental politics and political ecology.
2. Analyze environmental governance systems, institutions, and policy processes.
3. Examine environmental movements, ecological conflicts, and struggles over natural resources.
4. Evaluate contemporary environmental challenges, climate governance, and sustainable development initiatives at national and global levels.

Unit I: Foundations of Environmental Politics and Political Ecology**1 Credit**

- Meaning, nature, and scope of Environmental Politics
- Introduction to Political Ecology: concepts and approaches
- Environmental thought: Deep Ecology, Ecofeminism, Green Political Theory
- Development, modernization, and ecological consequences

Suggested Readings

- Bryant, R. L., & Bailey, S. (1997). *Third World Political Ecology*. Routledge.
- Dryzek, J. S. (2013). *The Politics of the Earth: Environmental Discourses* (3rd ed.). Oxford University Press.
- Eckersley, R. (2004). *The Green State: Rethinking Democracy and Sovereignty*. MIT Press.
- Meadowcroft, J. (2005). *Environmental Political Theory*. Sage Publications.
- Robbins, P. (2020). *Political Ecology: A Critical Introduction* (3rd ed.). Wiley-Blackwell.

Unit II: Environmental Governance and Policy Frameworks**1 Credit**

- Concepts and approaches to Environmental Governance
- Multi-level governance: local, national, and global dimensions
- Role of the state, market, civil society, and international organizations
- SDG and Environmental laws, institutions, and regulatory frameworks
-

Suggested Readings

- Eckersley, R. (2004). *The Green State: Rethinking Democracy and Sovereignty*. MIT Press.
- Gupta, A., & Mason, M. (Eds.). (2014). *Climate Change and Global Environmental Governance*. Routledge.
- Meadowcroft, J. (2005). *Environmental Political Theory*. Sage Publications.
- United Nations. (2015). *Transforming Our World: The 2030 Agenda for Sustainable Development*. United Nations.
- Dryzek, J. S. (2013). *The Politics of the Earth: Environmental Discourses* (3rd ed.). Oxford University Press.

Unit III: Political Ecology, Resource Governance and Environmental Movements**1 Credit**

- Political ecology of forests, land, water, and biodiversity
- Resource governance and common property resources
- Environmental justice and ecological inequalities
- Environmental movements and grassroots activism

Suggested Readings

- Bryant, R. L., & Bailey, S. (1997). *Third World Political Ecology*. Routledge.
- Ostrom, E. (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge University Press.
- Robbins, P. (2020). *Political Ecology: A Critical Introduction* (3rd ed.). Wiley-Blackwell.
- Meadowcroft, J. (2005). *Environmental Political Theory*. Sage Publications.
- Dryzek, J. S. (2013). *The Politics of the Earth: Environmental Discourses* (3rd ed.). Oxford University Press.

Unit IV

- Global environmental challenges: climate change, pollution, biodiversity loss, and ecological crises
- International environmental agreements and regimes
- Climate justice and North-South environmental debates
- Role of international organizations, NGOs, and non-state actors

Suggested Readings

- Gupta, A., & Mason, M. (Eds.). (2014). *Climate Change and Global Environmental Governance*. Routledge.
- United Nations. (2015). *Transforming Our World: The 2030 Agenda for Sustainable Development*. United Nations.

- Dryzek, J. S. (2013). *The Politics of the Earth: Environmental Discourses* (3rd ed.). Oxford University Press.
- Eckersley, R. (2004). *The Green State: Rethinking Democracy and Sovereignty*. MIT Press.
- Robbins, P. (2020). *Political Ecology: A Critical Introduction* (3rd ed.). Wiley-Blackwell.

Politics in North-East India

Code- IMPSE704(A)

Category: Honours, Credit:4, Durations: 6 Months

Course Objectives

This paper offers students to the themes, concepts and debates that underlie the study of political history of North-East region, diverse and complex social structures, and discourses of ethnicity, nationalism, socio-political and cultural identities which eventually has had led the state apparatus (from colonial to postcolonial period) to introduce series of administrative mechanisms. The course will offer students to interrogate over manifold policy implementations and their implications over the politics and political processes in India's North-East. It seeks to develop new insights among students on the relevance of studies on NEI to understand complex politics and political processes especially about the North-East. It seeks to explore the socio-political and cultural construction of ethno-national identities and explain the relationships that exist between nation-state, identities, numbers of autonomy movements for separate states, secessionist movements, dialogues, peace dialogues and accords, people's rights and subsequent politics of development in NEI.

Course Outcomes

The course politics and political processes in North-East India remains helpful for students in developing critical ideas on complex politics concerning NEI which in turn will provide theoretical insights and perspectives to students if they wish to pursue research programme in the area of ethnicity, nationalism, identity politics and political processes in North-East India. The paper also remains relevant for students, those preparing for UGC NET-JRF, SLET, UPSC, APSC and other competitive exams alike.

Unit – I North-East India as Region

1 Credit

- Pre-Colonial and North-East Region
- Evolution and Geopolitical significance of North-East as a Region

Suggested Reading List:

- H.K. Barpujari, *Political History of Assam* (All volumes), Publication Board, Govt. of Assam (ed.), 2008.
- Edward Gait, *A History of Assam*, Lawyers' Book Stall, Guwahati, 2008.
- Alexander Mackenzie, *The North-East Frontier of India*, Mittal Publishers, New Delhi, [1884], 1995.
- James C. Scott's *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*, Yale University Press, New Heaven and London, 2009.
- Verrier Elwin, *India's North-east Frontier in the Nineteenth Century*, Oxford University Press, Bombay, 1959.
- M.S Prabhakara "Is North-East India Landlocked?", *Economic and Political Weekly*, Vol. 39, No. 42, Oct. 16-22, 2004, pp. 4606-4608.
- Peter Robb, "The Colonial State and Constructions of Indian Identity: An Example on the Northeast Frontier in the 1880s", *Modern Asian Studies*, Vol. 31, No. 2, May, pp. 245-283.
- Tilottoma Misra "Assam: A Colonial Hinterland" *Economic and Political Weekly*, August, 1990.

- Sanghamitra Misra, "The Nature of Colonial Intervention in the Naga Hills, 1840-80", *Economic and Political Weekly*, Vol. 33, No. 51, Dec, 19-25, p. 3277.

Unit – II Colonial and Post-colonial State of Governance

1 Credit

- Inner Line Regulation
- Excluded and Partially Excluded Areas
- The Sixth Schedule
- Integration and Re-organization of States in North-East

Suggested Reading List:

- Amalendu Guha, *Planter Raj to Swaraj- Freedom Struggle and Electoral Politics of Assam, 1826- 1947*, People's Publishing House Pvt. Ltd, New Delhi, 1977.
- H. Srikanth, "Colonialism in India: British colonialism in North-East and Hill Tribes of Composite Assam", *Man and Society*, Indian Council of Social Science Research, Vol. III, Spring, 2006.
- Vijay Hansaria, *B.L Hansaria's Sixth Schedule to the Constitution*, 3rd Edition, Universal Law Publication, New Delhi, 2010.
- S.K. Chaube, *Hill Politics in Northeast India*, 3rd Edition, Orient Blackswan, New Delhi, 2012.
- Guha, Amalendu, "Great Nationalism, Little Nationalism and Problems of Integration" *Economic and Political Weekly*, Vol. 14, No. 7-8, 1979, pp. 455-458.
- Nag, Sajal, *India and North-East India: Mind, Politics and the Process of Integration (1946 1950)*, Regency Publications, 1998.
- B. Dutta Roy, *Reorganization of Northeast India since 1947*, Concept, New Delhi, 1996.
- David R. Syiemlieh, *On the Edge of Empire: Four british Plans for North-East India, 1941- 1947*, Sage, New Delhi, 2014.

Unit – III Major Issues: Identity and Movements

1 Credit

- Debates on Indigeneity and Immigration
- Autonomy and Movements for Separate Statehood
- Secessionist Movements: Greater Nagalim, Swadhin Asom

Suggested Reading List:

- Virginus Xaxa, "Tribes as Indigenous People of India", *Economic & Political Weekly*, December 18, 1999.
- Srikanth, H, "Who in North-east India Are Indigenous?", *Economic & Political Weekly*, Vol. XIIIX, No. 20, May 17, 2014.
- Myron Weiner, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, 1978.
- S.K. Das, "Immigration and Demographic Transformation of 1891-1981", *Economic and Political Weekly*, Vol.15, No.19, 1980.
- Manirul Hussain, "Tribal Movement for Autonomous States in Assam", *Economic and Political Weekly*, Vol. 22, No. 32, August, 1987.
- _____, *The Assam Movement: Class, Identity and Ideology*, Manak Publications, New Delhi, 1993.
- Udayon Misra, *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*, IAS, Shimla, 2000.
- Sanjib Baruah, (ed.) *Beyond Counter-Insurgency: Breaking the Impasse in North-East India*, Oxford University Press, New Delhi, 2009.
- _____, *Durable Disorder: Understanding the Politics of North-East India*, Oxford University Press, 2005.
- _____, *India Against Itself: Politics of Nationality in Assam* Oxford University Press, New Delhi 1999.
- Gitrin Phukan, *Inter-Ethnic conflict in Northeast India*, South Asian Publishers, New Delhi, 2005.

- Dutta, Nandana, *Questions of Identity of Assam: Location, Migration, Hybridity*, Sage Publications, New Delhi, 2012.
- Hazarika, Niru, *Ethnic Autonomy Question in N.E India: Search for an Answer*, Spectrum, Guwahati, 2005.
- Samaddar, Ranabir (ed.), *The Politics of Autonomy*, Sage Publication, New Delhi, 2005.
- P.S. Dutta, *Ethnic Movements in Poly-Cultural Assam*, Har-Anand Publication, New Delhi, 1990.
- B.B Kumar (ed.), *Problems of Ethnicity in the North-East India*, Concept Publishing Company, New Delhi, 2007.
- Nani G. Mahanta, *Confronting the State: ULFA's Quest for Sovereignty*, Sage Publication, New Delhi, 2013.
- Archana Upadhyay, *India's Fragile Borderlands: The Dynamics of Terrorism in North-East India*, I.B Tauris & Co., NY, 2009.
- Sajal Nag, *Nationalism, Separatism and Secessionism*, Rawat Publication, New Delhi, 1999.
- ———, *Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-East India*, Manohar Publishers & Distributors, New Delhi, 2002.
- Pakem, B. (ed.), *Nationality, Ethnicity and Cultural Identity in North-East India*, Omsons Publications, New Delhi, 1990.
- Varghese, B.G. and Desai (ed.), *Situation in Assam*, Gandhi Peace Foundation, Mimeo, 1980.
- Hiren Gohain, "Ethnic Unrest in the North-East", *Economic and Political Weekly*, Vol. XXXII, No.8, Feb., 22, 1997.
- Prabhakara, M S, "Separatist Movement in the North-East", *Economic and Political Weekly*, Vol. XLII, No. 09, March 03, 2007.
- Sanjay Kumar Roy, "Conflicting Nations in North-East India", *Economic and Political Weekly*, Vol. XL, No. 21 May, 2006.
- Srikanth, H, "Discourses on Rights and India's North-East", *Economic and Political Weekly*, Vol. XL, No. 4, Jan. 22, 2005.

Unit – IV Peace Processes and Development in NEI

1 Credit

- Peace Accords & Dialogues
- Development of North-East: Role of NEC and DoNER
- Act East Policy

Suggested Reading List:

- Das, Samir Kumar, "Conflict and Peace in India's North-East: The Role of Civil Society", *Policy Studies* 42, East-West Centre Washington, 2007, pp.1-3.
URL: www.eastwestcentrewashington.org/publications
- Udayon Mishra, *India's North-East: Identity, Movement, State, and Civil Society*, Oxford University Press, New Delhi, 2014.
- ———, (ed.) *Nation Building and Development in North-East India*, Purbanchal Prakash, Guwahati, 1991.
- Abbi, B.L (ed.), *North-East Region Problems and Prospects of Development*, Centre for Research in Rural and Industrial Development, Chandigarh, 1984.
- Nag, Sajal, "North-East: A Comparative Analysis of Naga, Mizo and Meitei Insurgencies", *Faultline*, Vol. 14.
URL: <http://www.satp.org/satporgtp/publication/faultlines/Volume14/Article4.htm>
- C. Joshua Thomas, Gurudas Das, *Look East to Act East Policy: Implications for India's Northeast*, Taylors & Francis, 2016

Political Ideas and Ideologies in Assam**Code- IMPSE704(B)****Category: Honours, Credit:4, Durations: 6 Months****Course Objectives**

- It is aimed to make students to understand the the texts, thinkers and thought that emerged during different moments in the history of Assam.
- It seeks to develop new insights among students on the relevance of political ideas and traditions that remains from the past to present.
- It attempts to establish the relevance of historical linkages and colonial legacy to understand the present social and political context of the state.

Course Outcomes

- This paper remains useful for students in understanding and developing political ideas of Assam from the past and conceptualize to the present.
- It is helpful in providing theoretical insights and perspectives to students if they wish to pursue research in the area of language and politics in Modern Assam.
- The paper has utility for students preparing for competitive exams like civil services.

Unit- I Political Legacies and Political Thought in Ancient Assam**1 Credit**

- Political Legacies of Ancient Kamrupa
- Legacies of Ahom - Paik and Political Integrity
- Legacy of Sankardeva - Bhokti Movement and Social Reform

Suggested Reading List:

1. Baruah, S. L. (1985). *A Comprehensive History of Assam*. Munshiram Manoharlal.
2. Devi, Lakshmi (1992). *Ahom-Tribal Relations: A Political Study*. Lawyer's Book Stall.
3. Sharma, S. N. (1980). *Sankardeva and His Times*.
4. Guha, Amalendu (1983). *The Medieval Economy of Assam*.
5. Barpujari, H. K. (1998). *North-East India: Problems, Policies and Prospects*. Spectrum Publications.

Unit -II Political Ideas and Ideology of Statesman of Assam**1 Credit**

- Gopinath Bordoloi - Colonialism, Nationalism and Regionalism
- Bimala Prasad Chaliha- Nationalism and Regionalism
- Sarat Chandra Sinha- Nationalism and Regionalism

Suggested Reading List:

1. Baruah, Nirode K. (2010). *Gopinath Bordoloi: The Assam Problem and Nehru's Centre*. Bhabani Print & Publications.
2. Hazarika, Jatin (ed.) (2012). *Bimala Prasad Chaliha – Remembrance*. Prasanti Enterprise.
3. Hazarika, Dilip Kumar (ed.) (2007). *Sarat Chandra Sinha*. Bani Mandir.
4. Bhuyan, A. C. (ed.) (2008). *Political History of Assam*, Vol. II & III. Publication Board Assam.
5. Pathak, Suryasikha (2010). "Tribal Politics in Assam (1933–1947)." *Economic and Political Weekly*, 45(10).

Unit –III Ideology of Resistance and Response**1 Credit**

- Maulana of Vasani
- Sayyad Saddulah
- Fakar Uddin Ali Ahmed

Suggested Reading List:

1. Barpujari, H. K. (1998). *North-East India: Problems, Policies, and Prospects*. Spectrum Publications.
2. Guha, Amalendu (1977). *Planter Raj to Swaraj: Freedom Struggle & Peasant Politics in Assam*.
3. Ahmed, Fakaruddin Ali (Speeches & Papers) – Government of India Publications.
4. Kar, B. & Saikia, Y. (eds.) (2013). *New Perspectives on Assam History and Politics*.
5. Sivanath, Barman (1995). *Asamer Janajati Samasya: Aitihashik Utsa Sandhan*.

Unit – IV Ideology of Indignity and Identity**1 Credit**

- Bhimbor Deuri
- Bodofa Upen Brahma
- Semson Sing Ingti

Suggested Reading List:

1. Deuri, Anup Kr. (ed.) (2004). *Nayak Jononeta Bhimbor Deuri*. Bani Mandir.
2. Indibar Deuri (2001). *Janagosthiya Samasya: Ateet, Bartaman, Bhabishyat*.
3. B. S. Baviskar & George Mathew (eds.) (2009). *Inclusion and Exclusion in Local Governance*.
4. Pathak, Suryasikha (2010). "Tribal Politics in Assam." *Economic and Political Weekly*.
5. Government of Assam (Various Reports) on Bodo & Karbi Movements.

Political Traditions of Ancient Kamrupa**Code- IMPSVA705****Category: Honours, Credit:4, Durations: 6 Months****Course Objectives**

1. To explore and understand the political institutions of ancient Kamrupa- foundation of Monarchism and legacy of Mahiranga, Monarchy and Divine Relationship during Naraka and Banasur, and Bhagadutta's Monarchy and Role in Mahabharata.
2. To study and understand the Monarchy, General, Central and Military Administration of Varmana, Salastamba, and Pala Dynasty.
3. To understand and evaluate the political culture of ancient Kamrupa. It includes Monarchism, Coronation and Power of Monarch, Role of Amatya & Priests (Offerings, Sacrifice, Yajna) and role of women in Ancient Kamrupa
4. To understand the contemporary political to ancient Kamrupa- Kautilya (Kinship, Saptanga, Mandala Theory), Shantiparva (Srikrishna and Bhismaka), & Harsha and Varman Relationships.

Course Outcomes

2. To explore and understand the early political institutions of Kamrupa- foundation of Monarchism and legacy of Mahiranga, Monarchy and Divine Relationship during Naraka and Banasur, and Bhagadutta's Monarchy and Role in Mahabharata.
3. To study and analyze the Monarchy, General, Central and Military Administration of Varmana, Salastamba, and Pala Dynasty.
4. To explore and evaluate the political culture of ancient Kamrupa. It includes Monarchism, Coronation and Power of Monarch, Role of Amatya & Priests (Offerings, Sacrifice, Yajna) and role of women in Ancient Kamrupa
5. To explore and evaluate the contemporary political to ancient Kamrupa- Kautilya (Kinship, Saptanga, Mandala Theory), Shantiparva (Srikrishna and Bhismaka), & Harsha and Varman Relationships.

Unit I: Early Political Institutions in Kāmṛupa**1 Credit**

- Mahiranga: Foundations of monarchism and early state formation
- Naraka: The divine-monarchical relationship and political legitimation
- Bāṇāsura: Sacred kingship and mytho-political authority
- Bhagadatta: Monarchy, warfare, and political presence in the *Mahābhārata*

Suggested Reading List:

1. Barua, K. L. (1966). *Early History of Kamarupa*. Lawyers Book Stall.
2. Neog, M. (1987). *Early History of Assam*. Omsons Publications.
3. Choudhury, P. C. (1959). *The History of Civilization of the People of Assam*. Department of Historical & Antiquarian Studies.
4. Sharma, N. N. (1978). *Kamarupa: Its History, Culture and Religion*. Bina Library.
5. Sircar, D. C. (1990). *Studies in the Geography of Ancient and Medieval India*. Motilal Banarsidass.

Unit II: Political Institutions of Ancient Kāmrūpa**1 Credit**

- Varman Dynasty: Structure of monarchy; central, general, and military administration
- Śālastambha Dynasty: Monarchical traditions and administrative organization
- Pāla Dynasty: Evolution of monarchy; administrative and military systems

Suggested Reading List:

1. Bhattacharya, S. (2010). *Studies in the History of Ancient Assam*. Bina Library.
2. Lahiri, N. (1991). *Pre-Ahom Assam: Studies in the Inscriptions of Kamarupa*. Munshiram Manoharlal.
3. Gait, E. A. (1926). *A History of Assam*. Thacker, Spink & Co.
4. Sircar, D. C. (1971). *Select Inscriptions Bearing on Indian History and Civilization* (Vol. 1). University of Calcutta.
5. Shin, Y. (2018). *Modern Assamese Historiography: The Varman of Kamarupa*. Routledge

Unit III: Political Culture of Ancient Kāmrūpa**1 Credit**

- Nature of monarchism, coronation rituals, and the authority of the king
- Role of *Amātyas* and priests: offerings, sacrifices, and *yajñas* in governance
- Status, roles, and participation of women in ancient Kāmrūpa

Suggested Reading List:

1. Sarma, S. (1993). *Socio-Religious Life in Medieval Assam*. Bina Library.
2. Neog, M. (1980). *Cultural Heritage of Assam*. Government of Assam.
3. Sharma, S. (2002). *Women in Early Indian Societies*. Rawat Publications.
4. Barpujari, H. K. (Ed.). (1997). *The Comprehensive History of Assam* (Vol. 1). Assam Publication Board.
5. Roy, S. (2015). *Kingship and Ritual in Early India*. Oxford University Press.

Unit IV: Ancient Political Institutions and Ancient Kāmrūpa**1 Credit**

- Kautilya: Kinship, *Saptāṅga* theory, and *Mandala* theory
- *Śāntiparva*: Political philosophy of Śrī Krishna and Bhīṣmaka
- Interactions and political linkages between Harsha and the Varman rulers

Suggested Reading List:

1. Kangle, R. P. (2010). *The Kautiliya Arthashastra* (Parts I–III). Motilal Banarsidass.
2. Chaturvedi, B. K. (2012). *Chanakya Neeti and Political Thought*. Diamond Publications.
3. Sharma, R. S. (2001). *Aspects of Political Ideas and Institutions in Ancient India*. Motilal Banarsidass.
4. Thapar, R. (2002). *Early India: From the Origins to AD 1300*. Penguin Books.
5. Devi, L. (1968). *Varman Dynasty of Kamarupa*. Lawyer's Book Stall.

Modern Indian Political Thought**Code-IMPSH801****Category: Research/ Honours, Credit:4, Durations: 6 Months****Course Objectives (COs)**

To make students

- Understand the foundations of Indian intellectual traditions and its relevance to modern political thought.
- Examine the historical and social context of modern Indian political ideas, especially under colonial rule and during the nationalist movement.
- Critically engage with major nationalist and anti-colonial thinkers and evaluate alternative models of political vision about the nation.
- Develop comparative and critical thinking by examining continuities and contradictions within Indian political thought traditions.

Course Specific Outcomes (CSOs)

After successful completion of the course, students will be able to:

- Explain the intellectual foundations of Modern Indian Political Thought, including the traditions of debate, pluralism, and heterodoxy that have shaped political discourse in India.
- Analyse the contributions of socio-religious reformers and critically evaluate their works
- Compare diverse ideological currents within Modern Indian Political Thought, including liberalism, nationalism, democratic socialism, constitutionalism, and Hindutva.

Unit-I

- India's Argumentative Tradition and intellectual Heterodoxy: Background
- Understanding Modern Indian Political Thought: Context and Concept
- The Indian way of Thinking

Essential Readings

- Amartya Sen. (2005). *The Argumentative Indian: Writings on Indian history, culture and identity*. Alle.
- Mehta, V. R., & Pantham, T. (Eds.). (2006). A thematic introduction to political ideas in modern India. In *Political ideas in modern India: Thematic explorations* (Vol. 10, Part 7, pp. xxvii–xlix). Sage Publications.
- Ramanujan, A. K. (1989). Is there an Indian way of thinking? An informal essay. In M. Marriott (Ed.), *India through Hindu categories* (pp. 41–58). Sage Publications
- Singh, A., & Mohapatra, S. (2010). Introduction: What is Indian political thought? In A. Singh & S. Mohapatra (Eds.), *Indian political thought: A reader* (pp. 1–16). Routledge.

Unit-II

- Ram Mohun Roy and the dawn of reforms
- Pandita Ramabai and the Question of Women

Essential Readings

- Chakravarti, Uma. (2007). *Pandita Ramabai - A Life and a Time*. New Delhi: Critical Quest, pp. 1-40.
- Guha, R. (Ed.). (2010). *Makers of modern India* (pp. 26–48). Penguin Books India.
- Jha, M. (2010). Ramabai: Gender and caste. In R. Guha (Ed.), *Makers of modern India* (pp. 119–128). Penguin Books India.
- Kosambi, Meera (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', *Economic and Political Weekly*, Vol. 23, No. 44: Oct., pp. 38-49.
- Pantham, T. (1986). The socio-religious thought of Rammohan Roy. In T. Pantham & K. L. Deutsch (Eds.), *Political thought in modern India* (pp. 32–52). Sage Publications.
- Sarkar, S. (1985). Rammohan Roy and the break with the past. In *A critique of colonial India* (pp. 1–17). Papyrus.

Unit-III

- Tagore and Nationalism
- Gandhi, Modernity and Swaraj
- V D Savarkar and Hindutva

Essential Readings

- Bilgrami, A. (2010). Gandhi, Newton, and the Enlightenment. In A. Singh & S. Mohapatra (Eds.), *Indian political thought: A reader*. (pp. 163-174), Routledge.
- Chakravarty, R. (1986). *Tagore, politics and beyond*. In T. Pantham & K. L. Deutsch (Eds.), *Political thought in modern India* (pp. 177–191). Sage Publications.

- Chakrabarty, B. and Pandey, R.K. (2009). Mahatma Gandhi, in Chakrabarty, B. and Pandey, R.K (eds.) in *Modern Indian Political Thought: Text and Context* (pp. 41-56). Sage Publications.
- Chakrabarty, B. and Pandey, R.K. (2009). V D Savarkar in Chakrabarty, B. and Pandey, R.K (eds.) in *Modern Indian Political Thought: Text and Context* (pp. 205-218). Sage Publications.
- Gandhi, M. K. (2009). *Swaraj*. Rajpal & Sons.
- Guha, R. (Ed.). (2010). The renewed agendas of M.K.Gandhi in *Makers of modern India*. Penguin Books India, pp. 148–184.
- Guha, R. (Ed.). (2010). The Rooted Cosmopolitan: Rabindranath Tagore in *Makers of modern India* (pp. 185–203). Penguin Books India.
- Sharma, J. (2003). Vinayak Damodar Savarkar in Sharma J. (eds.) *Hindutva: Exploring the Idea of Hindu Nationalism*. Delhi: Penguin, (pp. 124-172).
- Tagore, R. (1917). *Nationalism*. The Book Club of California.

Unit-IV

- Nehru and Democratic Socialism
- Ambedkar, Social Justice and Constitutional Democracy

Essential Readings

- Ambedkar, B. R. (2013). *Annihilation of caste*. Samyak Prakashan.
- Chakrabarty, B. and Pandey, R.K. (2009). Jawaharlal Nehru. In Chakrabarty, B. and Pandey, R.K (eds.) in *Modern Indian Political Thought: Text and Context* (pp. 122-142). Sage Publications.
- Mukherjee, A. (2024). *Nehru's India: Past, present and future*. Vintage Books (Penguin Random House India).
- Pillai, R.C. (1986). Political thought of Jawaharlal Nehru, in Pantham, Thomas and Deutsch Kenneth I. (eds.) *Political Thought in Modern India* (pp. 260- 274). New Delhi: Sage.
- Rodrigues, Valerian (eds.) (2004). *The Essential Readings of Ambedkar*. New Delhi: Oxford University Press.
- Zelliott, E. (1986). The Social and Political Thought of B. R. Ambedkar in Pantham, Thomas and Deutsch Kenneth I. (eds.) *Political Thought in Modern India* (pp. 161- 175). New Delhi: Sage.

Project Report/Term Paper

Code- IMPSRH802 (A)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

The Project Report/Term Paper course is designed to equip students with the knowledge and skills required to undertake independent academic research on a topic of disciplinary relevance. Through systematic inquiry, the course develops students' research aptitude, critical thinking, analytical abilities, and academic writing skills. It familiarizes learners with appropriate research methodologies, data collection and analysis techniques, and the use of relevant analytical tools. The course also emphasizes literature review, synthesis of scholarly information, ethical research practices, and evidence-based reasoning. By guiding students in the design, execution, and presentation of a structured project report or term paper, the course enhances their ability to interpret findings, draw meaningful conclusions, and effectively communicate research outcomes, thereby preparing them for higher studies, professional research, and informed decision-making in academic and professional settings.

Course Outcomes

Upon successful completion of the Project Report/Term Paper course, students will be able to independently conceptualize, plan, conduct, and present a scholarly research study on a selected topic. They will demonstrate the ability to identify and formulate research problems, objectives, and research questions through a comprehensive review of relevant literature. Students will be capable of applying appropriate research methodologies, tools, and techniques for data collection, analysis, and interpretation, while critically evaluating information and deriving meaningful insights. The course will enhance their proficiency in academic writing, referencing, and ethical research practices, enabling them to prepare a well-structured, coherent, and academically rigorous project report or term paper. Furthermore, students will develop strong analytical, problem-solving, and communication skills, allowing them to effectively present research findings through written and oral formats and contribute meaningfully to academic discourse, professional practice, and future research endeavors.

NB: *The student will have to publish a research paper with mentor/supervisor in a peer reviewed journal.*

International Law and Organizations

Code- IMPSH802 (B)

Category: Honours, Credit:4, Durations: 6 Months

Course Objectives

Upon successful completion of the course, students will be able to:

1. Understand the nature, sources, and evolution of international law.
2. Examine the rights, duties, and responsibilities of states and non-state actors in international relations.
3. Analyze the structure, functions, and effectiveness of international organizations, particularly the United Nations.
4. Evaluate contemporary issues and challenges in international law and global governance.

Course Outcomes

Students completing this course will be able to:

1. Explain key concepts, principles, and sources of international law.
2. Critically assess the legal framework governing international relations.
3. Analyze the role and performance of international organizations in maintaining peace, security, and development.
4. Apply international legal principles to contemporary global issues and policy debates.
5. Conduct advanced research on international legal and institutional processes.

Unit I: Foundations of International Law

- Nature, Definition, and Evolution of International Law
- Sources of International Law: Treaties, Customs, General Principles, Judicial Decisions, and Scholarly Writings
- Subjects of International Law: States, International Organizations, and Individuals
- Diplomatic Law: Diplomatic privileges and immunities, asylum, extradition, and the protection of individuals and minorities.

Suggested Readings

1. Brownlie, I., & Crawford, J. (2019). *Brownlie's Principles of Public International Law* (9th ed.). Oxford University Press. (Chapters 1–3: Nature, Sources, and Subjects of International Law)
2. Shaw, M. N. (2021). *International Law* (9th ed.). Cambridge University Press. (Chapters 1–6)
3. Cassese, A. (2013). *International Law* (2nd ed.). Oxford University Press. (Chapters 1–5)
4. Klabbers, J. (2022). *International Law* (3rd ed.). Cambridge University Press. (Chapters 1–4)
5. Dixon, M. (2019). *Textbook on International Law* (8th ed.). Oxford University Press. (Chapters 1–5)
6. Vienna Convention on Diplomatic Relations, 1961.
7. Vienna Convention on Consular Relations, 1963.

Unit II: State Responsibility and International Legal Processes

- State Responsibility and International Liability
- Law of Treaties: Formation, Validity, and Termination
- Peaceful Settlement of International Disputes
- International Court of Justice (ICJ): Jurisdiction and Functions

Suggested Readings

1. Shaw, M. N. (2021). *International Law* (9th ed.). Cambridge University Press. (Chapters on State Responsibility, Treaties, and Dispute Settlement)
2. Crawford, J. (2013). *State Responsibility: The General Part*. Cambridge University Press.
3. Brownlie, I., & Crawford, J. (2019). *Brownlie's Principles of Public International Law* (9th ed.). Oxford University Press. (Chapters on Treaties and State Responsibility)
4. Dixon, M. (2019). *Textbook on International Law* (8th ed.). Oxford University Press. (Relevant chapters on ICJ and International Dispute Resolution)
5. Vienna Convention on the Law of Treaties, 1969.
6. International Law Commission. (2001). *Articles on Responsibility of States for Internationally Wrongful Acts*.
7. Rosenne, S. (2006). *The Law and Practice of the International Court, 1920–2005* (4th ed.). Martinus Nijhoff Publishers.

Unit III: International Organizations and Global Governance

- United Nations: Structure, Functions, and Specialized Agencies
- Collective Security and Peacekeeping Operations
- Regional Organizations: European Union (EU), African Union (AU), Association of Southeast Asian Nations (ASEAN)
- Role of International Organizations in Global Governance

Suggested Readings

1. Hurd, I. (2023). *International Organizations: Politics, Law, Practice* (4th ed.). Cambridge University Press.
2. Weiss, T. G., & Daws, S. (Eds.). (2018). *The Oxford Handbook on the United Nations* (3rd ed.). Oxford University Press.
3. Karns, M. P., Mingst, K. A., & Stiles, K. W. (2023). *International Organizations: The Politics and Processes of Global Governance* (5th ed.). Lynne Rienner Publishers.
4. Claude, I. L. (1984). *Swords into Plowshares: The Problems and Progress of International Organization* (4th ed.). Random House.
5. United Nations Charter, 1945.
6. European Union Treaty Documents and Official Publications.
7. African Union Constitutive Act, 2000.
8. ASEAN Charter, 2008.

Unit IV: Contemporary Issues in International Law and Organisation

- International Human Rights Regime
- International Humanitarian Law and Laws of Armed Conflict

- International Criminal Justice: International Criminal Court (ICC)
- Emerging Challenges: Cyber Governance and Migration

Suggested Readings

1. Shaw, M. N. (2021). *International Law* (9th ed.). Cambridge University Press. (Chapters on Human Rights, Humanitarian Law, and International Criminal Law)
2. Cassese, A. (2013). *International Law* (2nd ed.). Oxford University Press. (Chapters on Human Rights and International Criminal Justice)
3. Buergenthal, T., Shelton, D., & Stewart, D. P. (2017). *International Human Rights in a Nutshell* (5th ed.). West Academic Publishing.
4. Schabas, W. A. (2020). *An Introduction to the International Criminal Court* (6th ed.). Cambridge University Press.
5. Henckaerts, J. M., & Doswald-Beck, L. (2005). *Customary International Humanitarian Law*. Cambridge University Press.
6. United Nations. (1948). *Universal Declaration of Human Rights (UDHR)*.
7. Rome Statute of the International Criminal Court, 1998.
8. United Nations High Commissioner for Refugees (UNHCR). (2023). *Global Trends: Forced Displacement Report*.
9. Tsagourias, N., & Buchan, R. (Eds.). (2021). *Research Handbook on International Law and Cyberspace* (2nd ed.). Edward Elgar Publishing.

Peace and Conflict Resolution

Code- IMPSH803 (A)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

This course offers students to students about peace studies, concept and meaning of peace, positive and negative dimension of peace, conflict resolution mechanism, peace building, peace- making, peace keeping, conflict transformation, conflict prevention, conflict management. It seeks to enlighten the students in terms of peace and conflict resolution mechanism and develops theoretical understanding about the peace mechanism. It deals with diverse perspectives and schools of thought on peace and conflict to study conflict resolution as a field of study.

Course Outcomes

The course remains helpful for students in developing ideas on Peace and peace studies which are very much helpful in providing conceptual clarification and theoretical perspectives for students in terms of pursuing research programme. From the North eastern perspective as well, this course gains more significance by identifying core areas in order to make critical enquiry and by re- introducing new dimension of peace studies. The course has utility for students preparing for UGC NET-JRF and SLET and other competitive exams.

Unit-I Peace Studies

1 Credit

- Introduction to Peace Studies
- Peace and Peace Movements
- Non-Violence: Gandhi and Martin Luther King Jr.
- Structural Violence: Johan Galtung

Suggested Reading List:

1. Barash, D. P., & Webel, C. (2017). *Peace and conflict studies* (4th ed.). SAGE Publications.
2. Gandhi, M. K. (1951). *Non-violent resistance (Satyagraha)*. Navajivan Publishing House.
3. Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. SAGE Publications.
4. King Jr., M. L. (1958). *Stride toward freedom: The Montgomery story*. Harper & Brothers.
5. Lederach, J. P. (2005). *The moral imagination: The art and soul of building peace*. Oxford

University Press.

Unit- III	Theories of Peace Studies	1 Credit
	• Democratic • Liberal • Marxist	

Suggested Reading List:

1. Cox, R. W. (1996). *Approaches to world order*. Cambridge University Press.
2. Doyle, M. W. (1983). Liberalism and world politics. *American Political Science Review*, 77(3), 1151–1169.
3. Gray, J. (1995). *Liberalism* (2nd ed.). University of Minnesota Press.
4. Richards, H. (2000). *The structure of peace: A Marxist perspective*. University Press of America.
5. Russett, B. (1993). *Grasping the democratic peace: Principles for a post-Cold War world*. Princeton University Press.

Unit - III	Negative and Positive Peace: Key Concepts	1 Credit
	• Diplomacy and Negotiation • Disarmament and arms control • Human Security and Social Movements	

Suggested Reading List:

1. Baylis, J., Wirtz, J., & Gray, C. (2019). *Strategy in the contemporary world* (6th ed.). Oxford University Press.
2. Boulding, K. E. (1978). *Stable peace*. University of Texas Press.
3. Booth, K. (2007). *Theory of world security*. Cambridge University Press.
4. Miall, H., Ramsbotham, O., & Woodhouse, T. (2016). *Contemporary conflict resolution* (4th ed.). Polity Press.
5. United Nations Development Programme. (1994). *Human development report 1994*. Oxford University Press.

Unit – IV	Conflict Resolution	1 Credit
	• Conflict Resolution as a Field of Study • Conflict management and transformation • Peacekeeping through United Nations • Peace building and Peace making	

Suggested Reading List:

1. Boutros-Ghali, B. (1992). *An agenda for peace: Preventive diplomacy, peacemaking, and peace-keeping*. United Nations.
2. Fortna, V. P. (2008). *Does peacekeeping work? Shaping belligerents' choices after civil war*. Princeton University Press.
3. Lederach, J. P. (1997). *Building peace: Sustainable reconciliation in divided societies*. United States Institute of Peace Press.
4. Paris, R. (2004). *At war's end: Building peace after civil conflict*. Cambridge University Press.
5. Deutsch, M., Coleman, P. T., & Marcus, E. C. (Eds.). (2006). *The handbook of conflict resolution: Theory and practice* (2nd ed.). Jossey-Bass.

Public Personnel Administration**Code- IMPSH803 (B)****Category: Research/ Honours, Credit:4, Durations: 6 Months****Course Objectives**

- To introduce the concepts, principles, and significance of Public Personnel Administration.
- To examine the structure and functioning of public services in India.

- To analyze personnel processes including recruitment, training, promotion, and career development.
- To evaluate contemporary challenges in employer–employee relations and human resource management in the public sector.

Course Outcomes

Upon successful completion of the course, students will be able to:

1. Explain the theoretical foundations and evolution of public personnel administration.
2. Analyze the structure and functions of public services in India.
3. Assess recruitment, training, and promotion systems in public organizations.
4. Critically evaluate issues relating to employee relations and personnel management reforms.

Unit I: Foundations of Public Personnel Administration

1 Credit

- Meaning, Nature, Scope, and Significance of Public Personnel Administration
- Evolution of Personnel Administration in India
- Civil Services and Public Policy Implementation
- Principles of Merit, Neutrality, and Accountability

Suggested Readings

1. Avasthi, A., & Maheshwari, S. R. (2021). *Public Administration* (26th ed.). Lakshmi Narain Agarwal.
2. Bhattacharya, M. (2018). *New Horizons of Public Administration*. Jawahar Publishers.
3. Basu, R. (2020). *Public Administration: Concepts and Theories* (8th ed.). Sterling Publishers.
4. Fadia, B. L., & Fadia, K. (2022). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan.
5. Sharma, M. P., & Sadana, B. L. (2021). *Public Administration in Theory and Practice*. Kitab Mahal.
6. Nigro, F. A., & Nigro, L. G. (1989). *Modern Public Administration* (7th ed.). Harper Collins.

Unit II: Public Services and Administrative Structures

1 Credit

- Constitutional Framework of Public Services in India
- All India Services: IAS, IPS, and IFoS
- Generalist Vs. Specialist Debate in Public Administration
- Civil Service Reforms and Administrative Efficiency

Suggested Readings

1. Maheshwari, S. R. (2019). *Indian Administration* (7th ed.). Orient Blackswan.
2. Arora, R. K., & Goyal, R. (2020). *Indian Public Administration: Institutions and Issues*. New Age International.
3. Singh, H. (2017). *Indian Administration*. Pearson.
4. Jain, R. B. (2018). *Public Administration in India: 21st Century Challenges for Good Governance*. Deep & Deep Publications.
5. Pylee, M. V. (2019). *Constitutional Government in India*. S. Chand.
6. Appleby, P. H. (1953). *Public Administration in India: Report of a Survey*. Government of India Press.

Unit III: Personnel Processes

1 Credit

- Recruitment and Selection in Public Services
- Role of UPSC and State Public Service Commissions
- Training and Capacity Building in Public Administration
- Promotion, Performance Appraisal, and Career Advancement

Suggested Readings

1. Goel, S. L. (2016). *Personnel Administration and Management*. Deep & Deep Publications.
2. Naidu, S. P. (2015). *Personnel Administration in India*. New Age International.

3. Sharma, M. P., & Sadana, B. L. (2021). *Public Administration in Theory and Practice*. Kitab Mahal.
4. Aswathappa, K. (2021). *Human Resource Management* (9th ed.). McGraw Hill.
5. Rao, V. S. P. (2020). *Human Resource Management*. Taxmann Publications.
6. Government of India. (2022). *National Programme for Civil Services Capacity Building (Mission Karmayogi)*. Department of Personnel and Training.

Unit IV: Dynamics of Employer-Employee Relations

1 Credit

- Nature and Scope of Employer-Employee Relations
- Unionism and Associations in Public Services
- Collective Bargaining and Grievance Redressal Mechanisms
- Contemporary Challenges: Digitalization, Diversity, and Accountability

Suggested Readings

1. Mamoria, C. B., & Rao, S. V. G. (2019). *Personnel Management*. Himalaya Publishing House.
2. Tripathi, P. C. (2018). *Personnel Management and Industrial Relations*. Sultan Chand & Sons.
3. Dwivedi, O. P., & Bhattacharya, M. (2019). *Public Administration: Structure, Process and Behaviour*. World Press.
4. Armstrong, M. (2023). *Armstrong's Handbook of Human Resource Management Practice* (16th ed.). Kogan Page.
5. Dessler, G. (2020). *Human Resource Management* (16th ed.). Pearson.
6. Fadia, B. L., & Fadia, K. (2022). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan.

Political Institutions and Governance in India

Code- IMPSH804

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

The course aims to:

1. Examine the constitutional foundations and institutional framework of the Indian political system.
2. Analyze the structure and functioning of legislative, executive, and judicial institutions.
3. Understand electoral processes, political parties, and mechanisms of democratic representation.
4. Evaluate the role of local governance institutions and accountability mechanisms.
5. Assess contemporary challenges and reforms affecting Indian democracy and governance.

Course Outcomes

Upon successful completion of the course, students will be able to:

1. Explain the constitutional principles and institutional arrangements underpinning Indian democracy.
2. Critically evaluate the functioning of major political institutions in India.
3. Analyze electoral processes, party systems, and representative mechanisms.
4. Assess the significance of decentralization and local self-government.
5. Examine contemporary governance challenges and institutional reforms in India.

UNIT I: Constitutional Foundations and Institutional Framework

- Formation of the Constituent Assembly and Constituent Assembly Debates
- Constitutionalism and the Making of the Indian Constitution
- Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties
- Constitutional Amendments and Institutional Development

Suggested Readings

1. Basu, D. D. (2018). *Introduction to the Constitution of India*. LexisNexis.
2. Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
3. Kashyap, S. C. (2015). *Our Constitution*. National Book Trust.
4. Noorani, A. G. (2000). *Constitutional Questions in India*. Oxford University Press.
5. Jain, M. P. (2019). *Indian Constitutional Law*. LexisNexis.

UNIT II: Federalism, Electoral and Representative Institutions

- Federalism: Centre–State Relations and Contemporary Issues of Contestation
- Inter-State Council and Cooperative Federalism
- Election Commission of India: Constitutional Provisions, Functions, and Role
- Political Parties and Party System in India

Suggested Readings

1. Yadav, Y., & Palshikar, S. (2009). *Party Competition and Electoral Politics in India*. Oxford University Press.
2. Jaffrelot, C. (2003). *India's Silent Revolution*. Permanent Black.
3. Hasan, Z. (2010). *Politics of Inclusion: Castes, Minorities and Affirmative Action*. Oxford University Press.
4. Jenkins, R. (2019). *How India Votes*. Routledge.
5. Chhibber, P., & Verma, R. (2018). *Ideology and Identity: The Changing Party Systems of India*. Oxford University Press.

UNIT III: Local Governance, Constitutional Bodies and Contemporary Challenges

- Panchayati Raj Institutions: Constitutional Provisions and Working
- Urban Local Bodies and Democratic Decentralization
- Comptroller and Auditor General (CAG): Constitutional Provisions and Role
 - National Commissions for Scheduled Castes, Scheduled Tribes, and Backward Classes

Unit IV: Select Constitutional Bodies

- National Human Rights Commission (NHRC): Provision and Role
- Finance Commission: Constitutional Provisions and Role
- Attorney General of India: Constitutional Provisions and Role
- Advocate General of the State: Constitutional Provisions and Role

Suggested Readings

1. Indian Polity. (2023). *Indian Polity* (7th ed.). New Delhi: McGraw Hill Education.
2. Introduction to the Constitution of India. (2022). *Introduction to the Constitution of India* (26th ed.). New Delhi: LexisNexis.
3. Constitutional Law of India. (2021). *Constitutional Law of India* (60th ed.). Allahabad: Central Law Agency.
4. National Human Rights Commission. (2024). *Annual Report 2023–24*. New Delhi: NHRC. Available from: NHRC India Official Website
5. Finance Commission of India. (2021). *Report of the Fifteenth Finance Commission*. New Delhi: Government of India. Available from: Finance Commission Official Website

India in the Global and Regional Order**Code- IMPSH805 (A)****Category: Research/ Honours, Credit:4, Durations: 6 Months****Course Introduction**

The contemporary international system is characterised by shifting power balances, growing regionalism and the emergence of new actors in global governance. India has increasingly emerged as an influential regional and global power through its economic growth, strategic partnerships, participation in multilateral institutions and leadership of the Global South. This course examines India's evolving role in shaping regional and global orders by exploring its policies and engagement with major powers, participation in regional and international organisations and responses to contemporary global development.

Course Objectives

1. To understand India's evolving position in the regional and global order.
2. To examine India's engagement with neighbouring regions and major powers.
3. To analyse India's role in regional and global governance institutions.
4. To assess opportunities and challenges facing India in the twenty-first century.

Learning Outcomes

Upon successful completion of the course, students will be able to-

1. Explain India's evolving role in the contemporary international system.
2. Analyse India's engagements and participation in regional and multilateral organisations.
3. Assess India's strategic relations with major powers.
4. Critically examine India's opportunities and challenges as an emerging global actor.

Unit I: India and the Emerging Global Order

- Evolution of India's Foreign Policy
- National Interest and Strategic Autonomy
- India as an Emerging Power in a Multipolar World

Suggested Readings

1. Malone, David M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*. Oxford University Press.
2. Mohan, C. Raja (2015). *Modi's World: Expanding India's Sphere of Influence*. Harper Collins.
3. Sikri, Rajiv (2009). *Challenge and Strategy: Rethinking India's Foreign Policy*. Sage Publications.
4. Ganguly, Sumit (2010). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
5. Bajpai, Kanti & Pant, Harsh V. (Eds.) (2013). *India's Foreign Policy: A Reader*. Oxford University Press.

Online Resources

- [Ministry of External Affairs \(MEA\) – Foreign Policy Documents](#)
- [Indian Council of World Affairs \(ICWA\)](#)

Unit II: India and its Regional Engagements

- Neighbourhood First Policy and Regional Cooperation (SAARC and BIMSTEC)
- Act East Policy and India's Engagement with Southeast Asia
- India and the Gulf Region: Energy Security, Diaspora and Connectivity

Suggested Readings

1. Muni, S. D. (2009). *India's Foreign Policy: The Democracy Dimension*. Cambridge University Press.
2. Pant, Harsh V. (Ed.) (2019). *India's Foreign Policy and Its Neighbours*. Manchester University Press.
3. Scott, David (2019). *India and the Indo-Pacific*. Routledge.
4. Jain, B. M. (2016). *India's Foreign Policy and Soft Power*. Lexington Books.

Online sources

- [BIMSTEC Official Website](#)
- [SAARC Secretariat](#)
- [MEA – Act East Policy](#)

- Observer Research Foundation (ORF) – South Asia and Gulf Studies

Unit III: India and Global Governance

- India and the United Nations System
- India in G20, BRICS and SCO
- India and the Global South

Suggested Readings

1. Thakur, Ramesh (2017). *The United Nations, Peace and Security*. Cambridge University Press.
2. Malone, David M., Mohan, C. Raja & Raghavan, Srinath (Eds.) (2015). *The Oxford Handbook of Indian Foreign Policy*. Oxford University Press.
3. Pant, Harsh V. (2022). *India's Global Strategy*. Routledge.
4. Narlikar, Amrita (2020). *Poverty Narratives and Power Paradoxes in International Trade Negotiations and Beyond*. Cambridge University Press.

Online Sources

- United Nations India
- G20 India Secretariat Archives
- Shanghai Cooperation Organisation (SCO)

Unit IV: Strategic Partnership and Emerging Global Challenges

- India-Africa Relations
- India and the Indo-Pacific
- Climate Change, Sustainable Development, Digital Diplomacy

Suggested Readings

1. Hall, Ian (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol University Press.
2. Scott, David (Ed.) (2020). *Handbook on Indo-Pacific Studies*. Routledge.
3. Chaturvedi, Sachin et al. (Eds.) (2018). *India-Africa Partnerships in the 21st Century*. Palgrave Macmillan.
4. Pant, Harsh V. & Rej, Abhijnan (Eds.) (2022). *India's Climate Change Policy*. Observer Research Foundation.

Online Sources

- International Solar Alliance
- NITI Aayog – Sustainable Development Goals India Index
- Research and Information System for Developing Countries (RIS)
- Observer Research Foundation (ORF) – Digital Diplomacy and Indo-Pacific Studies

Social Movements in India

Code- IMPSH805 (B)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

This course empowers students working on social movements to delve into the complexities of resistance, dissent, and organization. Specific movements explored will depend on individual student interests and research areas. Students will engage with a broad range of thematic issues within the field, sharpening their abilities to critically analyze and articulate their understanding of social movements as they manifest in India. The course emphasizes the skills of reading, engaging with, and writing about social movements specific to India, along with the broader processes of organization and mobilization within the Indian society. Specific movements explored will depend on individual student interests and research areas, allowing for a deep dive into the dynamic and multifaceted social movements that shape India's socio-political fabric.

Course Outcomes

Upon completion of this course, students will emerge with a profound grasp of social movement theory, gained through extensive engagement with diverse literature. They will sharpen critical thinking and analytical skills, enabling them to dissect the complexities of resistance, dissent, and organization within the unique socio-political context of India. Through rigorous exploration of thematic issues, students will

refine their abilities to articulate nuanced interpretations of social movements specific to India, both in writing and oral communication. Proficiency in research methodologies will empower them to conduct independent inquiries into Indian social movements, while fostering self-awareness regarding their own biases within this cultural milieu. Embracing interdisciplinary perspectives, students will adeptly apply theoretical frameworks across varied Indian contexts, preparing them to be adaptive leaders in social change endeavors specific to India. Collaboration skills will be honed through collective analysis and problem-solving within an Indian context, ensuring graduates are equipped to navigate and contribute meaningfully to the evolving landscape of social movements within India.

Unit -I Introduction to Social Movement

1 Credit

- Meanings, Nature and Significance
- New Social Movements

Suggested Reading List:

- Johnston, H., & Noakes, J. A. (Eds.). (2005). *Frames of protest: Social movements and the framing perspective*. Rowman & Littlefield Publishers.
- Oommen, T. K. (2010). *Social movements I: Issues of identity*. Oxford University Press.
- Oommen, T. K. (2010). *Social movements II: Concerns of equity and security*. Oxford University Press.
- Tarrow, S. (2008). *Power in movement: Social movements and contentious politics* (3rd ed.). Cambridge University Press.

Unit-II Approaches to Study Social Movements

1 Credit

- Liberal
- Gandhian
- Marxian

Suggested Reading List:

- Johnston, H., & Noakes, J. A. (Eds.). (2005). *Frames of protest: Social movements and the framing perspective*. Rowman & Littlefield Publishers.
- Oommen, T. K. (2010). *Social movements I: Issues of identity*. Oxford University Press.
- Oommen, T. K. (2010). *Social movements II: Concerns of equity and security*. Oxford University Press.
- Tarrow, S. (2008). *Power in movement: Social movements and contentious politics* (3rd ed.). Cambridge University Press

Unit-III Social Movements in India

1 Credit

- Subaltern and Dalit Movements in India
- Peasants Movements in India
- Tribal and Ethnic Movements in India

Suggested Reading List:

- Nilsen, A. G. (2017). *Politics from below: Essays on subalternity and resistance in India*. Aakar Books.
- Nilsen, A. G., & Roy, S. (Eds.). (2015). *New subaltern politics: Reconceptualizing hegemony and resistance in contemporary India*. Oxford University Press.
- Oommen, T. K. (2010). *Social movements I: Issues of identity*. Oxford University Press.
- Rao, M. S. A. (2002). *Social movements in India: Studies in peasant, tribal and women's movements*. Manohar Publishers & Distributors.
- Roy, R., Miri, S., & Goswami, S. (2007). *Northeast India: Development, communalism and insurgency*. Anshah Publishing House.
- Shah, G. (2022). *Social movements in India: A review of literature* (2nd ed.). Rawat Publications.
- Singh, R. (2001). *Social movements: Old and new*. Sage Publications.

Unit-IV New Social Movements in India

1 Credit

- Environmental and Ecological Movement
- Feminist Movement
- Anti-Corruption Movement

Suggested Reading List:

- Chaudhuri, M. (2005). *Feminism in India*. Bloomsbury Academic.

- Lee, S. H. (2010). *Debating new social movements: Culture, identity and social fragmentation*. Rawat Publications.
- Mallick, K. (2021). *Environmental movements of India: Chipko, Narmada Bachao Andolan, Navdanya*. Amsterdam University Press.
- Omvedt, G. (1993). *Reinventing revolution: New social movements and the socialist tradition in India*. Routledge.
- Rao, M. S. A. (2002). *Social movements in India: Studies in peasant, tribal and women's movements*. Manohar Publishers & Distributors.
- Shah, G. (2022). *Social movements in India: A review of literature* (2nd ed.). Rawat Publications.
- Singh, R. (2001). *Social movements: Old and new*. Sage Publications.

Political Processes in India

Code- IMPSRH901

Category: Research/ Honours , Credit:4, Durations: 6 Months

Course Objectives

The course aims to:

1. Examine the evolution and dynamics of political processes in India.
2. Analyze the interaction between state, society, and political institutions.
3. Understand the role of political parties, social movements, and electoral politics in democratic governance.
4. Critically evaluate contemporary challenges and transformations in Indian politics.

Course Outcomes

Upon completion of the course, students will be able to:

- Critically analyze major political processes shaping Indian democracy.
- Assess the functioning of political institutions and electoral systems.
- Evaluate the impact of social cleavages and political mobilization.
- Examine contemporary debates on governance, federalism, and democratic transformation.

UNIT I: Theoretical Perspectives and Evolution of Political Processes in India

- Concept and approaches to the study of political processes
- State, society, and political development in post-colonial India
- Nation-building, state-building, and democratic consolidation
- Debates on secularism, citizenship, and constitutionalism

Key Readings

1. Kothari, Rajni. *Politics in India*. Orient Blackswan.
2. Kohli, Atul. *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
3. Chandra, Bipan et al. *India Since Independence*. Penguin.
4. Jayal, Niraja Gopal. *Democracy and the State: Welfare, Secularism and Development in Contemporary India*. Oxford University Press.
5. Brass, Paul R. *The Politics of India Since Independence*. Cambridge University Press.
6. Kaviraj, Sudipta. *The Imaginary Institution of India*. Permanent Black.

UNIT II: Electoral Politics, Political Parties and Democratic Representation

- Electoral system and electoral behaviour in India
- Election Commission and electoral reforms
- Political participation and democratic representation
- Media, social media, and electoral campaigns

Key Readings

1. Yadav, Yogendra and Palshikar, Suhas (eds.). *Party Competition in Indian States*. Oxford University Press.
2. Chhibber, Pradeep K. *Democracy Without Associations*. University of Michigan Press.
3. Hasan, Zoya (ed.). *Parties and Party Politics in India*. Oxford University Press.
4. Suri, K.C. *Elections in India*. Orient Blackswan.
5. Kumar, Sanjay (ed.). *Rethinking State Politics in India*. Routledge.
6. Jaffrelot, Christophe and Verniers, Gilles (eds.). *Electoral Politics in India*. Oxford University Press.

UNIT III: Social Cleavages, Identity Politics and Political Mobilization

- Caste and politics: politicization of caste and caste-based mobilization
- Class, agrarian politics, and rural power structures
- Religion, communalism, and secularism
- Ethnicity, language, and regionalism

Key Readings

1. Jaffrelot, Christophe. *India's Silent Revolution: The Rise of the Lower Castes in North India*. Permanent Black.
2. Omvedt, Gail. *Dalits and the Democratic Revolution*. Sage.
3. Hasan, Zoya. *Politics of Inclusion: Castes, Minorities and Affirmative Action*. Oxford University Press.
4. Pai, Sudha. *Dalit Assertion and the Unfinished Democratic Revolution*. Sage.
5. Shah, Ghanshyam. *Social Movements in India*. Sage.
6. Bêteille, André. *Society and Politics in India*. Oxford University Press.

UNIT IV: Contemporary Political Processes and Challenges to Indian Democracy

- Federalism and Centre-State relations
- Governance, accountability, and public policy
- Judicial activism and constitutional governance
- Contemporary challenges: populism and majoritarianism

Key Readings

1. Manor, James. *The Political Economy of Democratic Decentralization*. World Bank.
2. Jenkins, Rob. *Politics and the Right to Work: India's National Rural Employment Guarantee Act*. Oxford University Press.
3. Mehta, Pratap Bhanu. *The Burden of Democracy*. Penguin.
4. Jayal, Niraja Gopal. *Citizenship and Its Discontents*. Harvard University Press.
5. Chhibber, Pradeep and Verma, Rahul. *Ideology and Identity: The Changing Party Systems of India*. Oxford University Press.
6. Varshney, Ashutosh. *Battles Half Won: India's Improbable Democracy*. Penguin.

Indian Administration

Code- IMPSRH902 A

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

- To understand the structure and functioning of Indian administration.
- To examine the constitutional framework of administration in India.
- To analyze Union-State administrative relations.
- To study contemporary administrative reforms in India.

Course Outcomes

Students will be able to:

1. Explain the constitutional foundations of Indian administration.
2. Understand central, state, and district administration.

3. Analyze administrative relations in the federal system.
4. Evaluate reforms and challenges in Indian administration.

Unit I: Constitutional Foundations of Indian Administration

- Philosophical Foundations of the Indian Constitution
- Salient Features of Indian Administrative System
- Union–State Administrative Relations
- Role of the Prime Minister and Council of Ministers in Governance

Suggested Readings

1. Basu, D. D. (2023). *Introduction to the Constitution of India* (27th ed.). LexisNexis.
2. Arora, R. K., & Goyal, R. (2022). *Indian Public Administration: Institutions and Issues* (4th ed.). New Age International.
3. Fadia, B. L., & Fadia, K. (2023). *Indian Government and Politics*. Sahitya Bhawan.
4. Jain, R. B. (2019). *Public Administration in India: 21st Century Challenges for Good Governance*. Deep & Deep Publications.
5. Maheshwari, S. R. (2020). *Indian Administration* (7th ed.). Orient Blackswan.

Unit II: Structure and Functioning of Union Administration

- Constitutional Position and Functions of the President and Prime Minister
- Organization and Role of the Central Secretariat
- Cabinet Secretariat and Policy Coordination
- Ministries and Departments: Structure, Functions and Working

Suggested Readings

1. Maheshwari, S. R. (2020). *Indian Administration* (7th ed.). Orient Blackswan.
2. Arora, R. K., & Goyal, R. (2022). *Indian Public Administration: Institutions and Issues* (4th ed.). New Age International.
3. Avasthi, A., & Maheshwari, S. R. (2021). *Public Administration*. Lakshmi Narain Agarwal.
4. Pylee, M. V. (2019). *Constitutional Government in India*. S. Chand.
5. Sharma, M. P., & Sadana, B. L. (2021). *Public Administration in Theory and Practice*. Kitab Mahal.

Unit III: State and Local Administration in India

- Governor and Chief Minister: Powers and Functions
- State Secretariat and Administrative Machinery
- District Administration: Role of the District Collector
- Local Administration and Decentralized Governance

Suggested Readings

1. Maheshwari, S. R. (2020). *Indian Administration* (7th ed.). Orient Blackswan.
2. Singh, H. (2021). *Indian Administration*. Pearson Education.
3. Arora, R. K., & Goyal, R. (2022). *Indian Public Administration: Institutions and Issues*. New Age International.
4. Chakrabarty, B., & Bhattacharya, M. (2020). *Public Administration: A Reader*. Oxford University Press.
5. Mishra, S. N., & Dhameja, A. (2018). *District Administration and Rural Development in India*. Rawat Publications.

Unit IV: Administrative Reforms, Accountability and Citizen-Centric Governance

- Administrative Reforms Commissions and Governance Reforms
- Right to Information and Transparency in Administration
- Lokpal, Lokayuktas and Anti-Corruption Mechanisms
- Citizen-Centric Governance and Public Service Delivery

Suggested Readings

1. Government of India. (2009). *Second Administrative Reforms Commission Reports*. Government of India.
2. Bhattacharya, M. (2022). *New Horizons of Public Administration*. Jawahar Publishers.
3. Mishra, R. K. (2021). *Good Governance and Administrative Reforms in India*. Academic Foundation.
4. Jain, R. B. (2019). *Public Administration in India: 21st Century Challenges for Good Governance*. Deep & Deep Publications.
5. Sharma, M. P., & Sadana, B. L. (2021). *Public Administration in Theory and Practice*. Kitab Mahal.

Politics in Assam

Code- IMPSRH902 B

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

The course aims to:

1. Introduce students to the historical evolution of politics in Assam and its relationship with state formation and governance.
2. Examine the role of ethnicity, identity, migration, and social movements in shaping Assam's political landscape.
3. Analyze political institutions, electoral processes, and party systems operating in the state.
4. Explore contemporary political challenges related to development, citizenship, environment, and regional aspirations in Assam.

Course Outcomes

Upon successful completion of the course, learners will be able to:

- 1: Explain the historical foundations and evolution of politics in Assam.
- 2: Analyze the influence of ethnicity, migration, language, and identity on political processes in Assam.
- 3: Evaluate the functioning of political institutions, electoral politics, and governance mechanisms in the state.
- 4: Critically assess contemporary political issues and development challenges confronting Assam.

Unit I: Historical Foundations of Politics in Assam

- Political developments in colonial Assam
- Formation of modern Assam and integration into the Indian Union
- Reorganization of the North-East and its impact on Assam
- Emergence of regional political consciousness

Suggested Readings

- Baruah, Sanjib (1999). *India Against Itself: Assam and the Politics of Nationality*. University of Pennsylvania Press.

- Guha, Amalendu (1977). *Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam*. Indian Council of Historical Research.
- Kar, Bimal J. (Ed.) (2008). *Political History of Assam*. Omsons Publications.

Unit II: Identity, Ethnicity and Political Mobilization

- Ethnic diversity and political representation
- Language politics and cultural movements
- Migration and citizenship debates
- Student movements and the Assam Agitation

Suggested Readings

- Hussain, Monirul (1993). *The Assam Movement: Class, Ideology and Identity*. Manak Publications.
- Goswami, Udayon Misra (2014). *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*. Indian Institute of Advanced Study.
- Misra, Udayon (2000). *The Transformation of Assamese Identity*. Omsons Publications.

Unit III: Electoral Politics, Governance and Public Institutions

- Political parties and party systems in Assam
- Electoral trends and voting behaviour
- Role of local self-government institutions
- Governance, public policy and administrative challenges

Suggested Readings

- Saikia, Yasmin (Ed.) (2004). *Fragments of a Nation: Assam from Colonial Times to the Present*. Oxford University Press.
- Dutta, Nani Gopal (2018). *Politics and Governance in Assam*. EBH Publishers.
- Mahanta, Nani Gopal (2013). *Confronting the State: ULFA's Quest for Sovereignty*. Sage Publications.

Unit IV: Contemporary Issues in Assam Politics

- Development and resource politics
- Environmental governance and river politics
- Citizenship, NRC and CAA debates
- Centre-State relations and regional aspirations

Suggested Readings

- Baruah, Sanjib (2020). *In the Name of the Nation: India and its Northeast*. Stanford University Press.
- Hazarika, Sanjoy (1994). *Strangers of the Mist: Tales of War and Peace from India's Northeast*. Penguin Books.

- McDuie-Ra, Duncan (2016). *Borderland City in New India: Frontier to Gateway*. Amsterdam University Press.
- Bhattacharyya, Harihar (Ed.) (2018). *Governance and Politics in Northeast India*. Routledge.

Indian Diaspora and Diplomacy

Code- IMPSC903 (A)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Introduction:

As one of the largest and most diverse diaspora communities in the world, the Indian Diaspora plays an increasingly significant role in shaping India's global engagement. Spread across different regions and socio-economic contexts, overseas Indians contribute to India's economic development, cultural exchange, knowledge transfer and diplomatic outreach. This course introduces students to the conceptual foundations of diaspora studies, traces the historical evolution of the Indian diaspora, examines its global presence and explores its growing relevance in India's foreign policy and soft power diplomacy. The course aims to provide students with an interdisciplinary understanding of migration, identity, transnationalism and the strategic role of diaspora communities in international relations.

Course Objectives

1. To introduce students to the concept, theories, and typologies of diaspora.
2. To understand the historical evolution and global spread of the Indian diaspora.
3. To examine the socio-economic, cultural and political significance of diaspora communities.
4. To analyse the role of the Indian diaspora in India's foreign policy and diplomatic engagement.

Course Outcomes

Upon completion of the course, students will be able to-

1. Explain major concepts and theoretical approaches in diaspora studies.
2. Trace the historical development and migration patterns of the Indian diaspora.
3. Analyse the contemporary distribution and characteristics of Indian diaspora communities across different regions.
4. Evaluate the role of the Indian diaspora in India's foreign policy and diplomatic initiatives.

Unit 1: Understanding Diaspora

- Meaning and Theories of Diaspora
- Typologies of Diaspora
- Migration, Transnationalism and Identity

Suggested Readings

1. Cohen, Robin (2008). *Global Diasporas: An Introduction*. Routledge.
 - Chapters 1–3
2. Vertovec, Steven (2009). *Transnationalism*. Routledge.
 - Chapters 1 & 2
3. Mishra, Vijay (2007). *The Literature of the Indian Diaspora*. Routledge.
 - Introduction
4. Safran, William (1991). "Diasporas in Modern Societies: Myths of Homeland and Return." *Diaspora*, 1(1), 83–99.

Online Resources

- [INFLIBNET e-PG Pathshala: Diaspora Studies Modules](#)
- [International Organization for Migration \(IOM\) Learning Resources](#)

Unit 2: Historical evolution of Indian Diaspora

- Indentured migration
- Colonial and post-colonial migration
- Contemporary skilled migration

Suggested Readings

1. Lal, Brij V. (Ed.) (2006). *The Encyclopedia of the Indian Diaspora*. Editions Didier Millet.
2. Rai, Rajesh & Reeves, Peter (2009). *The South Asian Diaspora: Transnational Networks and Changing Identities*. Routledge.

3. Tinker, Hugh (1974). *A New System of Slavery: The Export of Indian Labour Overseas 1830–1920*. Oxford University Press.
4. Jayaram, N. (Ed.) (2004). *The Indian Diaspora: Dynamics of Migration*. Sage.

Online Resources

- [National Archives of India: Indentured Labour Records](#)
- Ministry of External Affairs-History of Indian Migration

Unit 3: The Global Indian Diaspora

- Indian Diaspora in North America and Europe
- Indian Diaspora in the Gulf Region
- Indian Diaspora in South-East Asia and Africa

Suggested Readings

1. Kapur, Devesh (2010). *Diaspora, Development and Democracy*. Princeton University Press.
2. Sahoo, Ajaya Kumar & Maharaj, Brij (Eds.) (2007). *Sociology of Diaspora*. Rawat Publications.
3. Rai, Rajesh (2015). *Indians in Singapore: 1819–1945*. Oxford University Press.
4. Kumar, P. Pratap (Ed.) (2006). *The Indian Diaspora in a Globalized Era*. Oxford University Press.

Online Resources

- [World Migration Report \(IOM\)](#)
- [ORF Discussions on Indian Diaspora and Global Influence](#)
- [ICWA Lectures on Indian Diaspora](#)

Unit 4: Indian Diaspora and India's Foreign Policy

- Evolution of India's Diapora Policy
- Diaspora and India's Soft Power Diplomacy
- Remittances and Development

Suggested Readings

1. Kapur, Devesh (2017). *Diaspora, Development and Democracy: The Domestic Impact of International Migration from India*. Princeton University Press.
2. Malone, David M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*. Oxford University Press.
3. Mohan, C. Raja (2015). *Modi's World: Expanding India's Sphere of Influence*. HarperCollins.
4. Sahoo, Ajaya Kumar & Pattanaik, Smruti (Eds.) (2014). *Global Diasporas and Development*. Springer.

Online Resources

- [Ministry of External Affairs – Overseas Indian Affairs Division](#)
- [Overseas Citizenship of India \(OCI\) Portal](#)
- [Reserve Bank of India: Remittances Data](#)
- [Indian Council of World Affairs \(ICWA\) Lectures on Diaspora Diplomacy](#)
- [Observer Research Foundation \(ORF\) Foreign Policy Talks](#)

Urban Governance

Code- IMPSC903 (B)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

- To understand urban governance systems and institutions.
- To examine urban planning and municipal administration.
- To study urban development policies and services.
- To analyze challenges of urban governance in India.

Course Outcomes

Students will be able to:

1. Explain the structure and functions of urban governance.
2. Understand municipal administration and planning systems.
3. Analyze urban development policies and services.

4. Evaluate challenges and reforms in urban governance.

Unit I: Introduction to Urban Governance

- Meaning and Scope
- Urbanization and Governance
- Urban Local Bodies
- Constitutional Framework

Suggested Readings

- Urban Governance in India. (2015). *Urban Governance in India*. New Delhi: National Book Trust.
- Urbanization and Urban Systems in India. (2012). *Urbanization and Urban Systems in India*. New Delhi: Oxford University Press.
- Local Government in India. (2018). *Local Government in India*. New Delhi: Atlantic Publishers.
- Indian Administration. (2020). *Indian Administration*. New Delhi: Orient Blackswan.
- The Constitution of India. (2021). *Introduction to the Constitution of India*. Gurugram: LexisNexis.

Unit II: Urban Administration

- Municipal Corporations and Municipalities
- Urban Planning and Development Authorities
- Smart Cities Mission
- Urban Finance

Suggested Readings

- Municipal Government and Urban Development. (2017). *Municipal Government and Urban Development*. New Delhi: Atlantic Publishers.
- Urban Planning and Development. (2016). *Urban Planning and Development*. New Delhi: Khanna Publishers.
- India's Smart Cities. (Ed.). (2019). *India's Smart Cities: Mission and Challenges*. New Delhi: Oxford University Press.
- Urban Finance in India. (2013). *Financing Metropolitan Governments in Developing Countries*. Cambridge, MA: Lincoln Institute of Land Policy.
- Urban Governance and Finance. (2014). *Transforming Our Cities*. New Delhi: HarperCollins India.

Unit III: Urban Services and Participation

- Water and Sanitation
- Urban Housing
- Public Transport
- Citizen Participation

Suggested Readings

- Urban Services in India. (2019). *Urban Development and Urban Services in India*. New Delhi: Sage Publications.
- Housing and Urban Development. (2015). *Urban Development Challenges, Risks and Resilience in Asian Megacities*. Tokyo: Springer.
- Urban Transport Planning. (2018). *Urban Transport Planning and Management*. New Delhi: Springer.
- Citizen Participation in Governance. (2003). *Deepening Democracy: Institutional Innovations in Empowered Participatory Governance*. London: Verso.
- Urban Governance and Citizen Participation. (2016). *Urban Governance for Sustainable Development*. Nairobi: UN-Habitat.

Unit IV: Contemporary Issues

- Sustainable Urban Development
- Urban Poverty
- Digital Urban Governance
- Challenges in Urban Administration

Suggested Readings

- Sustainable Urban Development Reader. (2014). *The Sustainable Urban Development Reader*. London: Routledge.

- Urban Poverty in India. (2018). *Urban Poverty and Informal Sector in India*. New Delhi: Rawat Publications.
- Digital Governance. (2012). *Public Administration and Information Technology*. Burlington: Jones & Bartlett.
- Urban Governance in Developing Countries. (2010). *Urban Governance Around the World*. New Delhi: Orient Blackswan.
- Managing Urban Futures. (2007). *Urban Complexity and Spatial Strategies*. London: Routledge.

Contemporary Issues in Global Politics

Code- IMPSE904 (A)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives (COs)

By the end of this course, students will be able to:

1. Understand and critically analyze major contemporary global political issues.
2. Explore the role of international organizations and non-state actors in shaping world politics.
3. Evaluate the impact of globalization, regionalism, and nationalism on global governance.
4. Examine key global challenges such as climate change, migration, terrorism, and digital politics.
5. Develop analytical tools to assess policy responses to current global crises and conflicts.

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

1. Demonstrate critical awareness of contemporary global political challenges and trends.
2. Analyze the role and limitations of international institutions in managing global issues.
3. Assess the influence of globalization, regional dynamics, and rising powers on world politics.
4. Engage with real-world case studies and apply theoretical tools to evaluate global events.
5. Formulate informed opinions and policy perspectives on emerging political phenomena.

Course Units

Unit I: Theoretical and Conceptual Foundations

1 Credit

- Understanding Contemporary Global Politics: Key concepts and debates
- Globalization and its Discontents
- Sovereignty, Nationalism, and the Erosion of Borders
- Power and Hegemony in the Post-Cold War Era

Suggested Reading List:

1. Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics* (8th ed.). Oxford University Press.
2. Cox, R. W., & Sinclair, T. J. (1996). *Approaches to world order*. Cambridge University Press.
3. Held, D., & McGrew, A. (Eds.). (2007). *Globalization theory: Approaches and controversies*. Polity Press.
4. Nye, J. S. (2011). *The future of power*. PublicAffairs.
5. Strange, S. (1996). *The retreat of the state: The diffusion of power in the world economy*. Cambridge University Press.

Unit II: Major Global Actors and Institutions

1 Credit

- Role of the United Nations and Multilateralism
- Rise of China, Decline of US Hegemony?
- Global South and Emerging Powers
- NGOs, MNCs, and Non-state Actors in Global Governance

Suggested Reading List:

1. Acharya, A. (2014). *The end of American world order*. Polity Press.
2. Ikenberry, G. J. (2012). *Liberal leviathan: The origins, crisis, and transformation of the American world order*. Princeton University Press.

3. Kennedy, P. (2006). *The parliament of man: The past, present, and future of the United Nations*. Vintage Books.
4. Keohane, R. O., & Nye, J. S. (2011). *Power and interdependence* (4th ed.). Longman.
5. Sridhar, D., & Woods, N. (2013). *Trojan multinationals? Global corporations and the global governance of health*. Global Policy Press.

Unit III: Key Contemporary Issues

1 Credit

- Climate Change and Environmental Politics
- Global Terrorism and Counter-terrorism
- Migration, Refugees, and Human Security
- Technology, Cyber Warfare, and Surveillance Politics

Suggested Reading List:

1. Barnett, J., & Duvall, R. (2005). Power in global governance. In M. Barnett & R. Duvall (Eds.), *Power in global governance* (pp. 1–32). Cambridge University Press.
2. Betts, A. (2013). *Survival migration: Failed governance and the crisis of displacement*. Cornell University Press.
3. Kaldor, M. (2012). *New and old wars: Organized violence in a global era* (3rd ed.). Stanford University Press.
4. Nye, J. S. (2010). *Cyber power*. Harvard University Press.
5. Stern, N. (2007). *The economics of climate change: The Stern review*. Cambridge University Press.

Unit IV: Regionalism, Conflicts, and Future Trends

1 Credit

- Regional Organizations: EU, ASEAN, AU, BRICS
- Contemporary Geopolitical Conflicts (Ukraine-Russia, Israel-Palestine, South China Sea)
- Populism, Authoritarianism, and Democratic Backsliding
- Future of Global Order: Multipolarity or Fragmentation?

Suggested Reading List:

1. Acharya, A. (2012). *The making of Southeast Asia: International relations of a region*. Cornell University Press.
2. Diamond, L. (2019). *Ill winds: Saving democracy from Russian rage, Chinese ambition, and American complacency*. Penguin Press.
3. Kupchan, C. (2012). *No one's world: The West, the rising rest, and the coming global turn*. Oxford University Press.
4. Mearsheimer, J. J. (2018). *The great delusion: Liberal dreams and international realities*. Yale University Press.
5. Walt, S. M. (2018). *The hell of good intentions: America's foreign policy elite and the decline of U.S. primacy*. Farrar, Straus and Giroux.

East Asian Political Systems

Code- IMPSE904 (B)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objective

The primary objective of this course is to provide students with a comprehensive understanding of the political systems, historical trajectories, cultural foundations, and governance models that define major East Asian countries. By examining the evolution of political institutions and ideologies in China, Japan, and South Korea, the course aims to familiarize learners with the region's diverse political landscapes and their contemporary relevance. It also seeks to equip students with analytical frameworks to understand how East Asian states balance tradition and modernity, state power and societal participation, and economic progress and political reform. Through a comparative approach, the course encourages critical thinking on how political structures, party systems, civil society, and media influence governance and policy outcomes in East Asia.

Course Outcome

Upon completion of this course, students will be able to analyze and compare the political systems of major East Asian countries, understanding their historical roots, ideological influences, and governance patterns.

They will develop the ability to critically evaluate the functioning of party systems, the role of bureaucracy, and the interplay between state and civil society in China, Japan, and South Korea. Students will also be equipped to interpret contemporary political developments, policy debates, and reform trajectories in the region. Additionally, learners will be prepared to assess how cultural norms, historical experiences, and institutional legacies shape political behavior and decision-making across East Asia. This foundational knowledge will support advanced study in comparative politics, international relations, and Asian regional studies.

Unit I: Introduction to East Asia

1 Credit

- Political System
- Historical and Cultural foundation
- Political Ideologies and Governance Models

Suggested Readings:

1. Scalapino, R. A. (1995). *The Politics of Development in East Asia*. Harvard University Press.
2. Rozman, G. (Ed.). (2004). *East Asia: A New History*. Pearson Longman.
3. Dreyer, J. T. (2018). *Middle Powers and the Rise of China*. Oxford University Press.
4. Hagan, K., & Tanaka, S. (Eds.). (2009). *East Asian Political Thought in Modern Times*. Rowman & Littlefield.
5. Stockwin, J. A. A. (2019). *Governing Japan* (4th ed.). Wiley.

Unit II: Political System of China

1 Credit

- Party System
- Policy and Governance
- Civil Society and Media

Suggested Readings:

1. Lieberthal, K. (2004). *Governing China: From Revolution Through Reform* (2nd ed.). W. W. Norton.
2. Shambaugh, D. (2016). *China's Future*. Polity Press.
3. Saich, T. (2015). *Governance and Politics of China* (4th ed.). Palgrave.
4. Perry, E., & Selden, M. (Eds.). (2010). *Chinese Society: Change, Conflict and Resistance*. Routledge.
5. Zhao, S. (Ed.). (2015). *China's Search for Energy Security*. Routledge.

Unit III: Political System of Japan

1 Credit

- Political Structure
- Party System
- Civil Society and Media

Suggested Readings:

1. Hook, G. D., Gilson, J., Hughes, C. W., & Dobson, H. (2012). *Japan's International Relations* (3rd ed.). Routledge.
2. Stockwin, J. A. A. (2019). *Governing Japan* (4th ed.). Wiley.
3. Pempel, T. J. (Ed.). (2015). *The Politics of Japan's Foreign Policy*. Cornell University Press.
4. Jain, P. (2016). *Japan's Foreign Policy in the Twenty-First Century*. Lexington Books.
5. Pharr, S. J., & Krauss, E. S. (Eds.). (1996). *Media and Politics in Japan*. University of Hawaii Press.

Unit IV: Political System of South Korea

1 Credit

- Political Structure
- Party System
- Civil Society

Suggested Readings:

1. Seth, M. J. (2016). *South Korea's Modern History* (2nd ed.). Rowman & Littlefield.
2. Moon, C.-I., & Mo, J. (1999). *Democratization and Globalization in South Korea*. Routledge.
3. Haggard, S., & Kaufman, R. (2012). *The Political Economy of Democratic Transitions*. Princeton University Press.
4. Kim, S. S. (Ed.). (2011). *Korean Politics: The Quest for Democratization and Economic Development*. Cornell University Press.
5. Armstrong, C. K. (2007). *Korean Society: Civil Society, Democracy and the State*. Routledge.

Emerging Issues of Human Rights

Code- IMPSC905

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives: This paper offers students to understand the themes and issues in the study of Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, international laws and protocols, challenges to vulnerable groups like women, children and refugees. It explores both the possibilities as well as limitations of the idea of Human Rights. The paper also deals with the emergence of Human Rights, its violations and its fallout on the working of Indian democracy and the role of NHRC, SHRC, NCW and NCM.

Course Learning Outcomes: The paper remains helpful for students if they wish to pursue research in the area of social rights, security etc. The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit- I: Human Rights and UNO

1 Credits

- UN Charter and UDHR
- International Covenant on Civil and Political Rights (ICCPR)
- International Covenant on Economic, Socio-Cultural Rights (ICESCR)
- UN and Sustainable Development Goals.

Suggested Reading List:

- Robertson, A.H.& Merrills, J. G. (2005). *Human Rights in the World*. Delhi : Universal.
- Donnelly, Jack. (1989). *Universal Human Rights in Theory and Practice*. Ithaca: Cornell University Press.
- SAHRDC.(2008). *Human Rights and International Law*. New Delhi: OUP.
- United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002.
- Vincent, R.J. (1986). *Human Rights and International Relation*. Cambridge: Cambridge University Press.
- Hussain, Monirul. (2008). *Interrogating Development: State, Displacement and Popular Resistance in North East India*. New Delhi : Sage.
- Kumar, Anuradha. (2002). *Encyclopaedia of Human Rights Development of under Privilege*. New Delhi: Sarup.

Unit- II : Issues of Human Rights in India

1 Credit

- Social Issues: gender stereotyping, social hierarchy, dowry
- Issues of Children: illiteracy, trafficking, violence, child marriage
- Issues of differently-abled persons
- Issue of Displacement for development

Suggested Reading List:

- K.P. Saksena, (Ed.). (2003). *Human Rights and the Constitution: Vision and the Reality*. New Delhi: Gyan Publishing.
- Ishay, M. R. (2004). *The History of Human Rights*. New Delhi: Orient Longman.
- Freeman, Michael. (2002). *Human Rights: An Interdisciplinary Approach*. Oxford: Polity.
- Baxi, Upendra. (2002) *The Future of Human Rights*. New Delhi: Oxford University Press
- Singh, B.P. (2008). *Human Rights in India: Problems and Perspectives*. New Delhi: Deep & Deep.
- Mujawar, Wasiyoddin R. (2009). *Social and Political Movements for Human Rights*. Delhi: Manglam.

- Chaudhary, S.N. (2005). *Human rights and poverty in India: theoretical issues*. Delhi: Concepts.

Unit - III: Implementation Mechanisms in India

1 Credit

- Judicial Activism and Use of PIL
- National Human Rights Commission, National Commission for Women
- National Commission for Schedule Caste and Schedule Tribes
- National Commission for Minorities

Suggested Reading List:

- Boyle, Kevin. (ed.). (2009). *New Institutions for Human Rights Protection*. Clarendon: OUP.
- Journal of National Human Rights Commission
- The National Commission for minorities Act, 1992
- Annual Report of National Commission for Women

Unit- IV: Challenges of Human Rights

1 Credit

- Refugees: Extradition and Asylum
- Women and Children
- Minority: Religious Minority, Linguistic Minority and Ethnic Minority

Suggested Reading List:

- Sharma, B.R. (2009). *Encyclopaedia of Human Rights and Women's Development*. New Delhi: Sarup & sons.
- Gurusamy, S. (2009). *Human Rights and Gender Justice*. New Delhi: APH.
- Pathak, J., Boro, M.C. & Kalita, J. (2016). *Reflection of Contemporary Social Issues*. Kolkata: Global Publishing House
- Alison Dundes Renteln, *The Concept of Human Rights*, *Anthropos*, Bd. 83, H. 4./6. (1988), pp. 343- 364
- Jack Donnelly, *Human Rights as Natural Rights*, *Human Rights Quarterly*, Vol. 4, No. 3 (Autumn, 1982), pp. 391-405
- Antoon De Baets, *The Impact of the "Universal Declaration of Human Rights" on the Study of History, History and Theory*, Vol. 48, No. 1 (Feb., 2009), pp. 20-43
- Jack Donnelly, *Cultural Relativism and Universal Human Rights*, *Human Rights Quarterly*, Vol. 6, No. 4 (Nov., 1984), pp. 400-419

Dissertation

Code- IMPSR1001 (A)

Category: Research, Credit:12, Durations: 6 Months

Course Objectives

The Dissertation course is designed to provide students with an opportunity to undertake an independent and comprehensive research study on a topic of academic and disciplinary significance. The course aims to develop advanced research competence by enabling students to identify a relevant research problem, formulate research objectives and questions, and engage critically with existing scholarly literature. It equips learners with the knowledge and skills required to apply appropriate research methodologies, data collection techniques, and analytical frameworks in a systematic manner. The course fosters critical thinking, analytical reasoning, and evidence-based inquiry while emphasizing academic integrity, ethical research practices, and scholarly writing standards. Through the preparation of a dissertation, students gain practical experience in designing, conducting, interpreting, and presenting original research, thereby enhancing their capacity for intellectual inquiry, policy analysis, professional research, and higher academic pursuits.

Course Outcomes

Upon successful completion of the Dissertation course, students will be able to independently design and execute a substantial research project that demonstrates depth of knowledge and methodological rigor within their chosen field of study. They will be capable of identifying significant research problems,

developing clear research objectives and questions, and critically evaluating relevant theoretical and empirical literature. Students will demonstrate proficiency in selecting and applying appropriate research methods, collecting and analyzing data, and interpreting findings within a coherent analytical framework. They will be able to produce a well-structured, original, and academically sound dissertation that adheres to accepted standards of scholarly writing, referencing, and research ethics. Furthermore, students will develop advanced analytical, problem-solving, and communication skills, enabling them to present and defend their research findings effectively, contribute to academic discourse, and pursue professional, policy-oriented, or higher research opportunities with confidence.

NB: *The student will have to publish a research paper with mentor/supervisor in a peer reviewed journal.*

**Project Report/Term Paper
Code- IMPSR1001 (B)**

Category: Honours, Credit:4, Durations: 6 Months

Course Objectives

The Project Report/Term Paper course is designed to equip students with the knowledge and skills required to undertake independent academic research on a topic of disciplinary relevance. Through systematic inquiry, the course develops students' research aptitude, critical thinking, analytical abilities, and academic writing skills. It familiarizes learners with appropriate research methodologies, data collection and analysis techniques, and the use of relevant analytical tools. The course also emphasizes literature review, synthesis of scholarly information, ethical research practices, and evidence-based reasoning. By guiding students in the design, execution, and presentation of a structured project report or term paper, the course enhances their ability to interpret findings, draw meaningful conclusions, and effectively communicate research outcomes, thereby preparing them for higher studies, professional research, and informed decision-making in academic and professional settings.

Course Outcomes

Upon successful completion of the Project Report/Term Paper course, students will be able to independently conceptualize, plan, conduct, and present a scholarly research study on a selected topic. They will demonstrate the ability to identify and formulate research problems, objectives, and research questions through a comprehensive review of relevant literature. Students will be capable of applying appropriate research methodologies, tools, and techniques for data collection, analysis, and interpretation, while critically evaluating information and deriving meaningful insights. The course will enhance their proficiency in academic writing, referencing, and ethical research practices, enabling them to prepare a well-structured, coherent, and academically rigorous project report or term paper. Furthermore, students will develop strong analytical, problem-solving, and communication skills, allowing them to effectively present research findings through written and oral formats and contribute meaningfully to academic discourse, professional practice, and future research endeavors.

NB: *The student will have to publish a research paper with mentor/supervisor in a peer reviewed journal.*

**Comparative Public Administration
Code- IMPSRH1002 (A)**

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

1. To understand the meaning, scope, significance, ethical concerns, and evolution, principles,

- characteristics, and critical appreciation of Comparative Public Administration.
2. To evaluate the Theories and Models of Comparative Public Administration: interpretation of Fred Riggs and Ferrel Heady
 3. To explore and evaluate the Salient features of administrative system of India, UK and USA.
 4. To explore and evaluate merit system Concept, Origin, Development and existing status of India, UK and USA.
 5. To examine and analyse budget procedure and practices and legislative control over expenditure in India, UK and USA.

Course Outcomes

By the end of the course, students will be able to:

1. To examine the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of Comparative Public Administration.
2. To examine critically the Theories and Models of Comparative Public Administration: interpretation of Fred Riggs and Ferrel Heady
3. To study and evaluate the Salient features of administrative system of India, UK and USA.
4. To explore and evaluate merit system Concept, Origin, Development and existing status of India, UK and USA.
5. To examine budget procedure and practices and legislative control over expenditure in India, UK and USA.
6. Apply knowledge of perspectives on public administration for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit – I Concepts and Approaches

1 Credit

- Concept and Scope of Comparative Public Administration
- Origin and Development of Comparative Public Administration
- Theories and Models of Comparative Public Administration- Fred Riggs and Ferrell Heady

Suggested Reading List:

- Ali Farazmand. (2001). *Handbook of comparative and development public administration*. Marcel Dekker.
- Arora, R. K. (1979). *Perspectives in administrative theory* (R. K. Arora, Ed.). Associated Publishing House.
- Arora, R. K. (2008). *Comparative public administration: An ecological perspective*. Associated Publishing House.
- Esman, M. J. (1970). CAG and the study of public administration. In F. W. Riggs (Ed.), *The frontiers of development administration* (pp. 41–71). Duke University Press.
- Heady, F. (1996). *Public administration: A comparative perspective* (5th ed.). Marcel Dekker.
- Heaphey, J. (1968). Comparative public administration: Comments on current characteristics. *Public Administration Review*, 28(3), 242–249.
- Montgomery, J. D. (1966). *Approaches to development politics, administration and change*. McGraw-Hill.
- Pai Panandikar, V. A. (1964). Development administration: An approach. *Indian Journal of Public Administration*, 10(1), 34–44.
- Raphaeli, N. (Ed.). (1967). *Readings in comparative public administration*. Allyn and Bacon.
- Riggs, F. W. (1956). Public administration: A neglected factor in economic development. *The Annals of the American Academy of Political and Social Science*, 305, 70–80.
- Riggs, F. W. (1970). *The ecology of administration*. Indiana University Press.
- Swerdlow, I. (Ed.). (1963). *Development administration: Concepts and problems*. Syracuse University Press.
- Viswanathan, V. N. (1996). *Comparative public administration*. Sterling Publishers.
- Waldo, D. (1963). Comparative public administration: Prologue, performance and problems. *Indian Journal of Political Science*, 24(3), 177–216.
- Weidner, W. E. (Ed.). (1970). *Development administration in Asia*. Duke University Press.

Unit - II Salient Features of Administrative System

1 Credit

- Salient features of administrative system of India, UK and USA.
- Merit System: Concept, Origin, Development and existing status

(India, UK and USA)

Suggested Reading List:

- Ali Farazmand. (2001). *Handbook of comparative and development public administration*. Marcel Dekker.
- Andley, K. K., & Sundharam, K. P. M. (1979). *Public finance*. Ratan Prakashan Mandir.
- Arora, R. K. (Ed.). (1979). *Perspectives in administrative theory*. Associated Publishing House.
- Arora, R. K. (2008). *Comparative public administration: An ecological perspective*. Associated Publishing House.
- Bhambhri, C. P. (1973). *Public administration in India*. Vikas Publishing House.
- Dutt, R., & Sundharam, K. P. M. (1997). *Indian economy*. S. Chand & Company.
- Esman, M. J. (1970). CAG and the study of public administration. In F. W. Riggs (Ed.), *The frontiers of development administration* (pp. 41–71). Duke University Press.
- Goel, S. L. (2004). *Public financial administration*. Deep & Deep Publications.
- Khan, M. Y., & Jain, P. K. (1982). *Financial management*. Tata McGraw-Hill.
- Lal, G. S. (1987). *Financial administration in India*. H. P. J. Kapoor.
- Pai Panandikar, V. A. (1964). Development administration: An approach. *Indian Journal of Public Administration*, 10(1), 34–44.
- Raphaeli, N. (Ed.). (1967). *Readings in comparative public administration*. Allyn and Bacon.
- Riggs, F. W. (1956). Public administration: A neglected factor in economic development. *The Annals of the American Academy of Political and Social Science*, 305, 70–80.
- Riggs, F. W. (1970). *The ecology of administration*. Indiana University Press.
- Srivastava, R. N. (1988). *Management of financial institutions*. Himalaya Publishing House.
- Swerdlow, I. (Ed.). (1963). *Development administration: Concepts and problems*. Syracuse University Press.
- Thavaraj, M. J. K. (1996). *Financial administration in India*. Sultan Chand & Sons.
- Tyagi, B. P. (1997). *Public finance*. Jai Prakash Nath.
- Viswanathan, V. N. (1996). *Comparative public administration*. Sterling Publishers.
- Waldo, D. (1963). Comparative public administration: Prologue, performance and problems. *Indian Journal of Political Science*, 24(3), 177–216.
- Weidner, W. E. (Ed.). (1970). *Development administration in Asia*. Duke University Press.

Unit - III**Financial Administration****1 Credit**

- Budget procedure and practice
- Legislative control over expenditure (India, UK and USA)

Suggested Reading List:

- Ali Farazmand. (2001). *Handbook of comparative and development public administration*. Marcel Dekker.
- Andley, K. K., & Sundharam, K. P. M. (1979). *Public finance*. Ratan Prakashan Mandir.
- Arora, R. K. (Ed.). (1979). *Perspectives in administrative theory*. Associated Publishing House.
- Arora, R. K. (2008). *Comparative public administration: An ecological perspective*. Associated Publishing House.
- Bhambhri, C. P. (1973). *Public administration in India*. Vikas Publishing House.
- Dutt, R., & Sundharam, K. P. M. (1997). *Indian economy*. S. Chand & Company.
- Esman, M. J. (1970). CAG and the study of public administration. In F. W. Riggs (Ed.), *The frontiers of development administration* (pp. 41–71). Duke University Press.
- Goel, S. L. (2004). *Public financial administration*. Deep & Deep Publications.
- Khan, M. Y., & Jain, P. K. (1982). *Financial management*. Tata McGraw-Hill.
- Lal, G. S. (1987). *Financial administration in India*. H. P. J. Kapoor.
- Pai Panandikar, V. A. (1964). Development administration: An approach. *Indian Journal of Public Administration*, 10(1), 34–44.
- Raphaeli, N. (Ed.). (1967). *Readings in comparative public administration*. Allyn and Bacon.
- Riggs, F. W. (1956). Public administration: A neglected factor in economic development. *The Annals of the American Academy of Political and Social Science*, 305, 70–80.
- Riggs, F. W. (1970). *The ecology of administration*. Indiana University Press.
- Srivastava, R. N. (1988). *Management of financial institutions*. Himalaya Publishing House.
- Swerdlow, I. (Ed.). (1963). *Development administration: Concepts and problems*. Syracuse University

Press.

- Thavaraj, M. J. K. (1996). *Financial administration in India*. Sultan Chand & Sons.
- Tyagi, B. P. (1997). *Public finance*. Jai Prakash Nath.
- Viswanathan, V. N. (1996). *Comparative public administration*. Sterling Publishers.
- Waldo, D. (1963). Comparative public administration: Prologue, performance and problems. *Indian Journal of Political Science*, 24(3), 177–216.
- Weidner, W. E. (Ed.). (1970). *Development administration in Asia*. Duke University Press.

Unit - IV	Legislative Control over Administration and Reforms	1 Credit
	• Legislative control over administration in India and USA • Administrative Reforms in India and UK	

Suggested Reading List:

- Arora, R. K., & Goyal, R. (1995). *Indian public administration: Institutions and issues*. New Age International.
- Avasthi, A., & Maheshwari, S. R. (2017). *Public administration* (48th ed.). Lakshmi Narain Agarwal.
- Basu, D. D. (2018). *Introduction to the Constitution of India* (24th ed.). LexisNexis.
- Bhambhri, C. P. (1973). *Public administration in India*. Vikas Publishing House.
- Finer, H. (1941). Administrative responsibility in democratic government. *Public Administration Review*, 1(4), 335–350.
- Goel, S. L. (2003). *Administrative and management reforms in government*. Deep & Deep Publications.
- Jain, R. B. (2002). *Public administration in India: 21st century challenges for good governance*. Deep & Deep Publications.
- Maheshwari, S. R. (2019). *Indian administration* (7th ed.). Orient BlackSwan.
- Paranjape, N. V. (2019). *Constitutional law of India*. Central Law Agency.
- Peters, B. G. (2021). *The politics of bureaucracy: An introduction to comparative public administration* (7th ed.). Routledge.
- Pollitt, C., & Bouckaert, G. (2017). *Public management reform: A comparative analysis—Into the age of austerity* (4th ed.). Oxford University Press.
- Sharma, M. P., & Sadana, B. L. (2018). *Public administration in theory and practice*. Kitab Mahal.
- Wilson, W. (1887). The study of administration. *Political Science Quarterly*, 2(2), 197–222.

Research Avenues in Political Science

Code- IMPSRH1002 (B)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

The course aims to:

1. Introduce students to emerging research trends in major branches of Political Science.
2. Familiarize learners with contemporary political issues and debates.
3. Develop research skills for identifying research problems and formulating research questions.
4. Encourage interdisciplinary approaches in Political Science research.

Learning Outcomes

Upon completion of the course, students will be able to:

- Identify contemporary research areas in Political Science.
- Critically analyze current political developments and policy issues.
- Design research proposals in different subfields of Political Science.
- Apply theoretical and methodological approaches to political research.

Unit I: Areas of Avenues in Politics in India**1 Credit**

- Democratic Governance and Electoral Politics
- Political Participation and Social Movements
- Identity Politics: Caste, Ethnicity, Religion and Gender
- Digital Politics and Political Communication in India

Suggested Readings

1. Kothari, R. (2019). *Politics in India* (2nd ed.). Orient BlackSwan.
2. Chandra, K. (Ed.). (2012). *Constructivist Theories of Ethnic Politics*. Oxford University Press.
3. Yadav, Y., & Palshikar, S. (Eds.). (2009). *Democracy in India*. Oxford University Press.
4. Jaffrelot, C. (2003). *India's Silent Revolution: The Rise of the Lower Castes in North India*. Permanent Black.
5. Pal, J. (2017). *Politics of Digital India: Digital Media and Democracy*. Oxford University Press.

Unit II: Areas of International Politics and Relations**1 Credit**

- Global Governance and International Organizations
- Geopolitics and Strategic Studies
- International Security and Conflict Resolution
- Globalization and Emerging World Order

Suggested Readings

1. Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The Globalization of World Politics: An Introduction to International Relations* (9th ed.). Oxford University Press.
2. Hurd, I. (2023). *International Organizations: Politics, Law, Practice* (4th ed.). Cambridge University Press.
3. Jackson, R., & Sørensen, G. (2022). *Introduction to International Relations: Theories and Approaches* (7th ed.). Oxford University Press.
4. Buzan, B., & Hansen, L. (2009). *The Evolution of International Security Studies*. Cambridge University Press.
5. Heywood, A. (2023). *Global Politics* (3rd ed.). Bloomsbury Academic.

Unit III: Areas of Public Administration**1 Credit**

- Public Policy Analysis and Evaluation
- E-Governance and Digital Administration
- Administrative Reforms and Accountability
- Citizen-Centric Governance

Suggested Readings

1. Avasthi, A., & Maheshwari, S. R. (2021). *Public Administration*. Lakshmi Narain Agarwal.
2. Sharma, M. P., & Sadana, B. L. (2022). *Public Administration in Theory and Practice*. Kitab Mahal.
3. Singh, H. (2020). *Public Administration in India: Theory and Practice*. Pearson India.
4. Heeks, R. (2006). *Implementing and Managing E-Government: An International Text*. Sage Publications.
5. Denhardt, J. V., & Denhardt, R. B. (2015). *The New Public Service: Serving, Not Steering* (4th ed.). Routledge.

Unit IV: Areas of Human and Environmental Politics**1 Credit**

- Environmental and Gender
- Human Rights and Social Justice
- Environmental Movements and Civil Society
- Political Ecology and Sustainable Development

Suggested Readings

1. Heywood, A. (2021). *Political Ideologies: An Introduction* (7th ed.). Red Globe Press. (Chapters on Feminism and Environmentalism)

2. Elliott, L. (2021). *Global Environmental Politics* (3rd ed.). Palgrave Macmillan.
3. Sen, A. (2009). *The Idea of Justice*. Harvard University Press.
4. Guha, R. (2013). *Environmentalism: A Global History*. Penguin Books.
5. Dryzek, J. S. (2021). *The Politics of the Earth: Environmental Discourses* (4th ed.). Oxford University Press.

Politics in South-East Asia

Code- IMPSH1003 (A)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

This course introduces students to the historical, political, economic, and strategic dimensions of South Asia as a distinct regional entity. It examines the evolution of South Asia as an area of study and explores the factors that have shaped regional identities, state formation, and interstate relations. The course analyzes the impact of colonialism, nationalism, and post-colonial state-building processes in the region. It further investigates contemporary political, security, and developmental challenges, with special emphasis on regional cooperation, India's neighbourhood policy, and the strategic significance of Northeast India in the context of South and Southeast Asian relations.

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Explain the historical and geopolitical foundations of South Asia as a region.
2. Analyze the impact of colonialism and nationalism on political developments in South Asia.
3. Evaluate the processes of state formation and nation-building in selected South Asian countries.
4. Assess contemporary political, security, and developmental challenges affecting the region.
5. Examine the strategic importance of Northeast India in India's engagement with Southeast Asia.
6. Develop a critical understanding of regional cooperation and integration in South Asia.

Unit I: South Asia as a Region: Historical and Geopolitical Perspectives

1 Credits

- Concept, Scope, and Significance of Area Studies
- South Asia as a Regional Entity: Historical and Cultural Linkages
- Geographical Location and Geopolitical Importance of South Asia
- Regionalism, Regional Cooperation, and Emerging Strategic Dynamics

Suggested Readings

1. Baxter, C. (Ed.). (1986). *Government and politics in South Asia*. Oxford University Press.
2. Rizvi, G. (1993). *South Asia in a changing international order*. Sage Publications.
3. Thakur, R., & Wiggin, O. (Eds.). (2005). *South Asia and the world*. Bookwell.
4. Hagerty, D. T. (Ed.). (2005). *South Asia in world politics*. Rowman & Littlefield.
5. Cohen, S. P. (2004). *The idea of Pakistan*. Brookings Institution Press.

Unit II: Colonialism and Nationalism in South Asia

1 Credit

- European Imperial Expansion in South Asia
- Consolidation of British Colonial Rule and Its Consequences
- Economic and Social Transformations under Colonialism
- Emergence of Nationalist Movements and Anti-Colonial Struggles

Suggested Readings

1. Bose, S., & Jalal, A. (2018). *Modern South Asia: History, culture, political economy* (4th ed.). Routledge.
2. Chandra, B. (2016). *India's struggle for independence*. Penguin Random House.
3. Hagerty, D. T. (Ed.). (2005). *South Asia in world politics*. Rowman & Littlefield.
4. Kukreja, V., & Singh, M. P. (Eds.). (2008). *Democracy, development and discontent in South Asia*. Sage Publications.
5. Metcalf, B. D., & Metcalf, T. R. (2012). *A concise history of modern India* (3rd ed.). Cambridge University Press.

Unit III: State Formation and Nation-Building in South Asia

1 Credit

- Partition and the Emergence of New Nation-States

- Bangladesh Liberation Movement: Role of the Awami League and Mukti Bahini
- Sri Lankan National Movement and Independence
- Challenges of Nation-Building, Ethnicity, and Identity Politics

Suggested Readings

1. Jackson, R. (1978). *South Asian crisis: India, Pakistan, Bangladesh*. Vikas Publishing House.
2. Ghosh, P. S. (1989). *Cooperation and conflict in South Asia*. Manohar Publications.
3. Bose, S., & Jalal, A. (2018). *Modern South Asia: History, culture, political economy* (4th ed.). Routledge.
4. Jalal, A. (1995). *Democracy and authoritarianism in South Asia*. Cambridge University Press.
5. DeVotta, N. (2004). *Blowback: Linguistic nationalism, institutional decay, and ethnic conflict in Sri Lanka*. Stanford University Press.

Unit IV: Northeast India, Southeast Asia, and Contemporary Security Challenges **1 Credit**

- Historical and Socio-Cultural Linkages between Northeast India and Southeast Asia
- India's Act East Policy and Regional Connectivity Initiatives
- Trade, Development, and Strategic Significance of Northeast India
- Contemporary Challenges: Migration, Religious Extremism, Insurgency, and Cross-Border Terrorism

Suggested Readings

1. Baruah, S. (2005). *Durable disorder: Understanding the politics of Northeast India*. Oxford University Press.
2. Baruah, S. (1999). *India against itself: Assam and the politics of nationality*. Oxford University Press.
3. Agnihotri, S. K. (2007). *Terrorism and peace initiatives in North East India*. Om Publications.
4. Ahmed, G. (2009). *India-ASEAN trade*. Serial Publications.
5. Appadurai, A. (1996). *Modernity at large: Cultural dimensions of globalization*. University of Minnesota Press.

Select Readings in Political Thought

Code- IMPSH1003 (B)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives (COs)

- To make students familiar with original texts of great political thinkers.
- To enhance their contextual understandings of the texts and ideas associated with these select thinkers
- To inculcate a spirit of philosophical enquiry among the students and encourage critical thinking.

Course Specific Outcomes (CSOs)

- Students will develop reading habit of original texts of great thinkers.
- The course will enhance their skill of critical engagement with issues of human and societal importance.
- The students will emerge with broader minds to understand and contribute towards public policy related issues with a broader perspective.
- The students will get insights for competitive examinations including NET/SLET/ Civil services.

Unit -I-

Plato

Apology

Crito

Republic (Philosophers and Kings; Forms; Nature of Dialectic; Noble Lie; Allegory of the Cave)

Unit-II-

Niccolo Machiavelli

The Prince, Chapter-6, 12-13 and 15-19

Unit-III

John Locke

Second Treatise of Government

Chapter II, section 1-19 (State of Nature)

Chapter V, section 1-24 (Private Property)

Chapter IX, section 1-13 (Constitutional Government)

Unit-IV

Karl Marx

Economic and Philosophic Manuscripts of 1844

First Manuscript, section on Estranged Labor (Alienation)

The Communist Manifesto

Essential Readings

Annas, J. 2003. *Plato: A Very Short Introduction*. Oxford University Press, Oxford, UK.

Dunn, J. 2003. *Locke: A Very Short Introduction*. Oxford University Press, Oxford, UK.

Locke, J. 2003. *Two Treatises of Government and A Letter Concerning Toleration*. Yale University Press New Haven and London.

Loomis, R L.(eds.) 1969. *Plato. Five Great Dialogues*. Gramercy Books, New York.

Machiavelli, N. 1999. *The Prince*. Rowland Classics, electronic Series.

Marx, K. and Engels, F. 1987. *The Communist Manifesto 1848*. Marxists Internet Archive (marxists.org) chrome-

extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf

Marx, K. 2000. *The Economic and Philosophic Manuscripts (1844)*. Marxists Internet Archive (marxists.org) chrome- chrome-

extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.marxists.org/archive/marx/works/download/pdf/Economic-Philosophic-Manuscripts-1844.pdf

Singer, Peter. 2018. *Marx: A Very Short Introduction*. Oxford University Press, Oxford, UK.

Skinner, Quentin. 2000. *Machiavelli: A Very Short Introduction*. Oxford University Press, Oxford, UK.

Select Constitutions (UK, USA, China, Switzerland) Code- IMPSE1004 (A)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

The course aims to:

1. Examine the constitutional development and political foundations of selected countries.
2. Understand the institutional structures and constitutional principles of the UK, USA, China, and Switzerland.
3. Analyze similarities and differences among parliamentary, presidential, socialist, and direct democratic systems.
4. Develop comparative perspectives on constitutional governance and contemporary constitutional issues.

Course Outcomes

Upon successful completion of the course, students will be able to:

1. Explain the historical evolution and salient features of selected constitutions.

2. Critically evaluate constitutional institutions and political processes in different political systems.
3. Compare various models of democracy, federalism, separation of powers, and constitutional governance.
4. Assess contemporary constitutional challenges and reforms in the selected countries.

Unit I: Constitution of the United Kingdom

1 Credit

- Historical evolution of the British Constitution
- Sources and characteristics of the Constitution: Unwritten Constitution, Rule of Law, Parliamentary Sovereignty
- The Crown, Prime Minister, Cabinet, and Parliament
- Constitutional conventions and judicial institutions
- Devolution and contemporary constitutional reforms

Suggested Readings

1. Bogdanor, V. (2009). *The new British constitution*. Hart Publishing.
2. Bradley, A. W., Ewing, K. D., & Knight, C. J. S. (2022). *Constitutional and administrative law* (18th ed.). Pearson.
3. King, A. (2007). *The British constitution*. Oxford University Press.
4. Loughlin, M. (2013). *The British constitution: A very short introduction*. Oxford University Press.
5. Turpin, C., & Tomkins, A. (2011). *British government and the constitution* (7th ed.). Cambridge University Press.

Unit II: Constitution of the United States of America

1 Credit

- Framing of the U.S. Constitution and constitutional philosophy
- Salient features: Written Constitution, Federalism, Separation of Powers, Checks and Balances
- President, Congress, and Supreme Court
- Bill of Rights and Constitutional Amendments
- Contemporary constitutional issues and judicial review

Suggested Readings

1. Dye, T. R., & Gaddie, R. K. (2022). *Politics in America* (13th ed.). Pearson.
2. Epstein, L., & Walker, T. G. (2021). *Constitutional law for a changing America* (11th ed.). CQ Press.
3. Pious, R. M. (2019). *The American presidency*. Routledge.
4. Sabato, L. J., & O'Connor, K. (2022). *American government: Roots and reform* (14th ed.). Pearson.
5. Wilson, J. Q., DiIulio, J. J., Bose, M., & Levendusky, M. S. (2021). *American government: Institutions and policies* (17th ed.). Cengage Learning.

Unit III: Constitution of the People's Republic of China

1 Credit

- Evolution and ideological foundations of the Chinese Constitution
- Salient features of the Constitution of 1982
- Structure and functions of the National People's Congress
- Role of the Communist Party of China in constitutional governance
- Fundamental rights and duties of citizens; constitutional reforms

Suggested Readings

1. Cabestan, J. P. (2020). *China tomorrow: Democracy or dictatorship?* Rowman & Littlefield.
2. Ginsburg, T., & Chen, A. H. Y. (Eds.). (2014). *Administrative law and governance in Asia*. Routledge.
3. Ogden, C. (2019). *A dictionary of politics and international relations in China*. Oxford University Press.
4. Peerenboom, R. (2002). *China's long march toward rule of law*. Cambridge University Press.
5. Wang, Y. (2014). *The constitution of China: A contextual analysis*. Hart Publishing.

Unit IV: Constitution of Switzerland**1 Credit**

- Historical development and constitutional framework
- Salient features: Federalism, Collective Executive, and Direct Democracy
- Federal Assembly, Federal Council, and Federal Supreme Court
- Referendum and Initiative as instruments of direct democracy
- Swiss model of federal governance and contemporary challenges

Suggested Readings

1. Church, C. H., & Dardanelli, P. (2005). *The politics and government of Switzerland*. Palgrave Macmillan.
2. Fossedal, G. A. (2002). *Direct democracy in Switzerland*. Transaction Publishers.
3. Kriesi, H., & Trechsel, A. H. (2008). *The politics of Switzerland: Continuity and change in a consensus democracy*. Cambridge University Press.
4. Linder, W., & Mueller, S. (2021). *Swiss democracy: Possible solutions to conflict in multicultural societies* (4th ed.). Palgrave Macmillan.
5. Vatter, A. (2018). *The political system of Switzerland*. Routledge.

Development Politics**Code- IMPSE1004 (B)****Category: Research/ Honours, Credit:4, Durations: 6 Months****Course Objectives**

The course *Politics of Development* has been designed in a comprehensive approach so as to disseminate basic understanding on politics of development within the configuration of development studies in Political Science. The course offers students to pursue fundamental approaches, ideas and critical nuances in understanding how politics remains as an indispensable course of action in decision making processes and implementation of such decisions in the development of economic, structural as well as socio-political foundation of a nation or region within the larger context of world politico-economic order. Broader objective of the course is to orient students to develop critical research outlook and contextualize various approaches, theories, current socio-political and economic experiences towards understanding politics of development.

Course Outcomes

The course will enhance students' grasp of theoretical knowledge as well as empirical reality associated with various political, economic, social issues and challenges in development studies. The course will imbibe in students' critical knowledge in analysing the role of state actors as well as non-state actors in the problems of development in the current world political scenario. It will enable the students to understand development as well as causes of underdevelopment and its subsequent strategies to overcome the challenges associated with the politics of development. The course will also prepare the students to re-think alternative paradigms focusing more on inclusive policies.

Unit-I Introduction**1 Credit**

- Origin and Significance of Development Studies
- Why Politics Matter in Development?

Suggested Reading List:

- Adam Smith, *The Wealth of Nations*, Bibliomania.com Ltd, Oxford, England, 2002
- L.A Brett, *Reconstructing Development Theory*, New York, Palgrave Macmillan, 2009.
- Michael Cown, and Robert Shenton, *Doctrines of Development*, London: Routledge, 1996.
- Des Gasper, *The Ethics of Development*, Edinburgh: Edinburgh University Press, 2004.
- Gilbert Gist, *History of Development: From Western Origins to Global Faith*, 4th Revised Edition, Zed Books, . 2014.

- Nedervean, Jan, *Development Theory: Deconstruction/Reconstruction*, 2nd Edition. London: Sage, 2009.
- Anthony Payne, and Nicola Philips, *Development*, Cambridge: Polity Press, 2010.
- Vandana Desai, and Robert B. Potter, eds. *The Companion to Development Studies*, 3rd Edition. London, Hodder Education, 2014.
- David Simon, ed. *Fifty Key Thinkers on Development*, London: Routledge, 2006.
- Henry Veltmeyer, ed. *The Critical Development Studies Handbook: Tools for Change*, Fernwood Publishing and Pluto Press: Blackpoint, Winnipeg, London and New York, 2011.

Unit-II Theories and Approaches

1 Credits

- Dependency Theory
- Marxian Approach
- Neo-liberal Approach
- Capability Approach

Suggested Reading List:

- Richard Peet, and Elaine Hartwick, *Theories of Development: Contentions, Arguments, Alternatives*. Third Edition. New York: Guilford Press, 2015. Atul Kohli, *State Directed Development*, Cambridge University Press, 2012.
- Amin, Samir, *Imperialism and Unequal Development*, New York: Monthly Review Press, 1977.
- Bagchi, A. K., *The Political Economy of Underdevelopment*, Cambridge: Cambridge University Press, 1982.
- Amartya Sen, *Development as Freedom*, New York: Alfred A. Knopf, . 2000.
- Arturo Escobar. 2012. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press. Preface to 2012
- Cardoso, Fernando, Henrique. 1977. "The Consumption of Dependency Theory in the US." *Latin American Research Review* 12, 3: 7-24.
- Evans, Peter, *Dependent Development: The Alliance of Multinational, State, and Local Capital in Brazil*, Princeton, NJ: Princeton University Press, 1979,
- Frank, Andre Gunder, *Capitalism and Underdevelopment in Latin America*, Historical Studies of Chile and Brazil, New York, Monthly Review Press, 1969.

Unit-III Issues and Debates on Development

1 Credit

- Globalization and Development
- Human Development
- Inclusive and Sustainable Development

Suggested Reading List:

- Select Human Development Reports.
- John Baylis et. al. *The Globalization of World Politics: An Introduction to International Relations*, 6th Edition, OUP, 2014.
- Stiglitz, Joseph E., *Globalization and its Discontents*, New York, W.W. Norton and Company, 2002.
- John Rapley, *Understanding Development*, Boulder, Lynne Reiner, 2007.
- Young, Crawford. *The African Colonial State in Comparative Perspective*. New Haven, Conn.: Yale University Press, 1994.
- Andre Gunder Frank, "The Development of Underdevelopment" *Monthly Review*, 18, 4: 17-32, . 1966.
- Fernando Henrique Cardoso and Enzo Faletto, *Dependency and Development in Latin America*, Transl., Marjory Mattingly Urquidí. Berkeley CA, University of California Press, . 1979.
- Colin Leys, "Underdevelopment and Dependency: Critical Notes" *Journal of Contemporary Asia*, 7, 1: 92-107, 1977.
- James O'Conner, "The Meaning of Economic Imperialism." In Robert R. Rhodes, ed. *Imperialism and Underdevelopment a Reader*, New York, Monthly Review Press, 101-

- 149, 1970.
- Wallerstein, Immanuel, "The Rise and Future Demise of the Capitalist World System Concepts for Comparative Analysis" *Comparative Studies in Society and History*, 16, 4: 387-415, 1974.
 - Mick Moore, "Political Underdevelopment: What causes „bad governance“?" *Public Management Review*, 3(3) 2001.
 - Lloyd I. & Rudolph, *In Pursuit Of Lakshmi: The Political Economy Of The Indian State*, Orient Blackswan, 1987.
 - Sam Hickey et.al. Eds., *The Politics of Inclusive Development: Interrogating the Evidence*, OUP, 2015.
 - R. maria Saleth et. al. *Issues and Challenges of Inclusive Development*, Springer, 2020.
 - Elliott, Jennifer A., *An Introduction to Sustainable Development*, Taylor and Francis, 2013.
 - Brett, E.A., *The World Economy since the War: The Politics of Uneven Development*, London, Macmillan, 1985.
 - Andrew M. Fischer, "The End of Peripheries? Or the Enduring Relevance of Structuralism for Understanding Contemporary Global Development." *Development and Change* 46, 4: 700-732, 2015.

Unit-IV Development Measures and Challenges

1 Credit

- Structural Adjustment Programmes
- Role of World Bank and IMF
- Regional Development Bank

Suggested Reading List:

- Select World Bank and IMF's Reports on Structural Adjustment Programmes
- Giles Mohan, et.al., *Structural Adjustment: Theory, Practice and Impacts*, Routledge, 2000.
- Biersteker, Thomas J, "International Financial Negotiations and Adjustment Bargaining: An Overview." In Thomas J. Biersteker, ed. *Dealing with Debt*, Boulder CO, Westview Press, 1993.
- B.C. Smith, *Understanding Third World Politics: Theories of Political Change and Development*. 4th Edition, Houndmills, Basingstoke, Hampshire, and New York: Palgrave Macmillan, 2013.
- Howard Handelman, *Challenges of Third World Development*, 7th edition. Boston: Longman (Pearson), 2012. Friedman, Jonathan, *Empowerment: The Politics of Alternative Development*, Oxford: Blackwell, 1992.
- Pranab K. Bardhan, *The Political Economy of Development in India*, B. Blackwell, 1984.
- Hamza Alavi, *Capitalism and Colonial Production: Essays on the Rise of Capitalism in Asia*, Croom Helm, 1982.
- Forrest D. Colburn, "Good-Bye to the „Third World“," *Dissent*, June 2006
- Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton, NJ, Princeton University Press, 1995
- Abhijit Bannerjee and Esther Duflo, *Poor Economics*, Public Affairs, 2012.
- Pranab Bardhan, "Who Represents the Poor?" *Boston Review*, July 19, 2011
- Amartya Sen and Jean Derez, *An Uncertain Glory: India and Its Contradiction*, Princeton University Press, New York, 2013.

Human Rights in India

Code- IMPSH1005 (A)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objectives

Upon completion of the course, students will be able to:

1. Examine the philosophical, historical, and constitutional foundations of human rights in India.

2. Analyze the constitutional framework and judicial mechanisms for the protection of rights.
3. Understand the human rights concerns of marginalized and vulnerable groups.
4. Evaluate the role of state institutions, civil society organizations, and social movements in advancing human rights.
5. Critically assess emerging human rights challenges in a rapidly changing socio-political environment.

Course Outcomes

Students successfully completing this course will be able to:

- Explain major concepts, theories, and approaches to human rights.
- Interpret constitutional provisions and legal frameworks relating to human rights protection.
- Assess the effectiveness of institutional mechanisms for safeguarding rights in India.
- Analyze issues of social exclusion, discrimination, and rights-based activism.
- Critically evaluate contemporary debates on human rights, citizenship, and democratic governance.

Unit I: Human Rights: Concepts, Evolution and Constitutional Foundations

1 Credit

- Historical evolution of human rights in India
- Human rights and the Indian freedom struggle
- Human rights and constitutional values: Justice, Liberty, Equality, and Fraternity
- Fundamental Duties and responsible citizenship

Suggested Readings

1. Basu, D. D. (2018). *Introduction to the Constitution of India*. LexisNexis.
2. Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
3. Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
4. Baxi, U. (2002). *The Future of Human Rights*. Oxford University Press.
5. Sen, A. (2005). *The Argumentative Indian*. Penguin Books.

Unit II: Constitutional and Institutional Framework of Human Rights Protection

1 Credit

- Fundamental Rights under the Constitution of India
- Directive Principles of State Policy and their relevance to human rights
- Judicial review, Public Interest Litigation (PIL) and judicial activism
- National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs)

Suggested Readings

1. Jain, M. P. (2022). *Indian Constitutional Law*. LexisNexis.
2. Seervai, H. M. (2015). *Constitutional Law of India*. Universal Law Publishing.
3. Kashyap, S. C. (2020). *Our Constitution*. National Book Trust.
4. Noorani, A. G. (2000). *Constitutional Questions in India*. Oxford University Press.
5. Sathe, S. P. (2002). *Judicial Activism in India: Transgressing Borders and Enforcing Limits*. Oxford University Press.

Unit III: Human Rights and Social Justice

1 Credit

- Rights of Scheduled Castes, Scheduled Tribes, and Other Backward Classes
- Gender justice and women's human rights
- Child rights and protection frameworks
- Minority rights and cultural diversity

Suggested Readings

1. Guru, G. (Ed.). (2009). *Humiliation: Claims and Context*. Oxford University Press.
2. Menon, N. (2012). *Seeing Like a Feminist*. Zubaan.
3. Agnes, F. (2011). *Law and Gender Inequality: The Politics of Women's Rights in India*. Oxford University Press.
4. Xaxa, V. (2019). *The Struggle for Tribal Rights in India*. Penguin Random House India.

Unit IV: Emerging Human Rights Issues in Contemporary India

1 Credit

- Socio-economic rights: education, health, food, housing, and livelihood
- Environmental rights and sustainable development
- Right to information (digital rights) and transparency in governance

- Human rights movements and civil society activism

Suggested Readings

1. Drèze, J., & Sen, A. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
2. Bhatia, G. (2019). *The Transformative Constitution*. HarperCollins India.
3. Narain, S. (2012). *Conflicts of Interest: My Journey Through India's Green Movement*. Penguin Books.
4. Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy*. Harvard University Press.
5. Roy, A. (2019). *Azadi: Freedom, Fascism, Fiction*. Haymarket Books.

Politics of West Asia Code- IMPSH1005 (B)

Category: Research/ Honours, Credit:4, Durations: 6 Months

Course Objective

The primary objective of this course is to provide students with a comprehensive understanding of the historical, political, cultural, and strategic dynamics that shape West Asian politics. It aims to introduce the evolution of political systems in the region, the complex interplay of religion, identity, and nationalism, and the impact of imperial interventions. The course further seeks to examine key regional conflicts, major power involvement, and cooperation frameworks such as the GCC. By engaging with contemporary issues including democracy debates, human rights, authoritarian governance, and mass protests students will develop the conceptual and analytical tools needed to interpret the multilayered political landscape of West Asia. Ultimately, the course aspires to enhance learners' ability to analyze regional developments within broader international relations frameworks.

Course Outcome

Upon completion of this course, students will be able to critically analyze the historical evolution and political structures of West Asian states and assess the region's strategic, economic, and cultural significance in global politics. They will gain the ability to explain the rise of nationalism, imperial legacies, and enduring conflicts such as the Arab-Israel issue, as well as interpret the geopolitical motivations of external actors like the USA, Russia, and the EU. The course will enable learners to evaluate regional organizations, patterns of cooperation and rivalry, and the socio-political implications of contemporary movements such as the Arab Spring. Students will also develop informed perspectives on debates surrounding democracy, authoritarianism, human rights, and state repression, equipping them for advanced research or policy analysis related to West Asia.

Unit I: Introduction to West Asian Politics

1 Credit

- Historical evolution of political systems in West Asia
- Religious and cultural significance of West Asia
- Economic and Strategic significance

Suggested Reading List:

1. Cleveland, W. L., & Bunton, M. (2016). *A History of the Modern Middle East* (6th ed.). Westview Press.
2. Gelvin, J. L. (2020). *The Modern Middle East: A History* (5th ed.). Oxford University Press.
3. Halliday, F. (2005). *The Middle East in International Relations: Power, Politics and Ideology*. Cambridge University Press.
4. Gause, F. G. (2010). *The International Relations of the Persian Gulf*. Cambridge University Press.
5. Owen, R. (2013). *State, Power and Politics in the Making of the Modern Middle East* (3rd ed.). Routledge.

Unit II: West Asia and Major imperial powers

1 Credit

- Rise and Decline of Ottoman Empire

- European hegemony, World War I and emergence of nationalism
- Rise of Zionism and creation of Israel

Suggested Reading List:

1. Zürcher, E. J. (2017). *Turkey: A Modern History* (4th ed.). I.B. Tauris.
2. Fromkin, D. (2009). *A Peace to End All Peace: The Fall of the Ottoman Empire and the Creation of the Modern Middle East*. Holt Paperbacks.
3. Cleveland, W. L., & Bunton, M. (2016). *A History of the Modern Middle East*. Westview Press.
4. Shlaim, A. (2014). *The Iron Wall: Israel and the Arab World* (Updated ed.). W. W. Norton.
5. Smith, C. D. (2016). *Palestine and the Arab-Israeli Conflict* (9th ed.). Bedford/St. Martin's.

Unit III: Regional Politics and International Relations in West Asia**1 Credit**

- Arab- Israel conflict and peace efforts
- Regional Cooperation and GCC Politics
- USA, Russia, EU in West Asia- Interventions and Alliances

Suggested Reading List:

1. Quandt, W. B. (2005). *Peace Process: American Diplomacy and the Arab-Israeli Conflict* (3rd ed.). Brookings Institution Press.
2. Gause, F. G. (2010). *The International Relations of the Persian Gulf*. Cambridge University Press.
3. Hinnebusch, R., & Ehteshami, A. (Eds.). (2014). *The Foreign Policies of Middle East States* (2nd ed.). Lynne Rienner Publishers.
4. Lawson, F. H. (Ed.). (2016). *Global Security Watch–The Middle East*. Praeger.
5. Barnett, M., & Solingen, E. (2007). "Regionalism, Regimes, and Security in the Middle East." *International Politics*, 44(2–3).

Unit IV: Contemporary issues and challenges in West Asia**1 Credit**

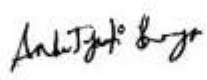
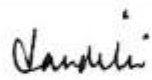
- Democracy and human rights debates
- Popular protests- Arab Spring and beyond
- State repression, surveillance and resistance

Suggested Reading List:

1. Lynch, M. (2013). *The Arab Uprising: The Unfinished Revolutions of the New Middle East*. PublicAffairs.
2. Anderson, L. (2011). "Demystifying the Arab Spring." *Foreign Affairs*, 90(3).
3. Dalacoura, K. (2016). *Political Violence in the Middle East*. Oxford University Press.
4. Brownlee, J., Masoud, T., & Reynolds, A. (2015). *The Arab Spring: Pathways of Repression and Reform*. Oxford University Press.
5. Bellin, E. (2012). "Reconsidering the Robustness of Authoritarianism in the Middle East." *Comparative Politics*, 44(2).

The Syllabus of **Five Year Integrated Masters Programme (FYIMP)** containing total 10 semesters as per NEP 2020 requirements (**Revised in 2026**) of the Subject **Political Science** is prepared and finalised today in the **Board of Studies Meeting** held on 15th June, 2026 at VC's Conference Room of Kumar Bhaskar Varma Sanskrit and Ancient Studies University, Nalbari

Further, the esteemed members of the **Board of Studies** recommends placing the **Five Year Integrated Masters Programme (FYIMP)** syllabus of subject **Political Science** in the ensuing Academic Council meeting for getting its approval.

SIGNATURE OF SUBJECT EXPERTS & MEMBERS OF THE BOARD OF STUDIES		
		
Prof. Dhruva Pratim Sharma	Prof. Jyotiraj Pathak	Dr. Pankaj Kumar Sarmah
		
Dr. Jhanin Mushahary	Mr. Ankur Jyoti Bhuyan	Dr. Nandita Khakhlary
		
	Prof. Madan Chandra Boro	


(Prof. Madan Chandra Boro)
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 KBVS&AS University, Nalbari