



कुमारभास्करवर्मसंस्कृत-पुरातनाध्ययनविश्वविद्यालयः

কুমার ভাস্কর বর্মা সংস্কৃত ও প্রাচীন অধ্যয়ন বিশ্ববিদ্যালয়

Kumar Bhaskar Varma Sanskrit & Ancient Studies University

Namati-781337 Nalbari

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FYUGP SYLLABUS (2026)
DEPARTMENT OF EDUCATION
(W.E.F: 2026-27)

KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY
NAMATI: NALBARI: ASSAM



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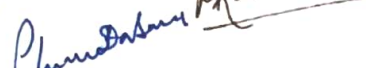
কুমার ভাস্কর বর্ম সংস্কৃত পুরাতন অধ্যয়ন বিশ্ববিদ্যালয়

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 Prof. Alaka Das	 Prof. Polee Saikia	 Dr. Phunu Das Sharma	 Dr. Mun Kalita	 Prof. Nil Ratan Roy	 Prof. Mallika Kalita
Chairperson, BoS, Department of Education	Subject Experts	Subject Experts	Subject Experts	Subject Experts	Special Invitee
	Former Head, Dept. of Education, Gauhati University	Associate Professor and Head of Dept. of Education	Associate Professor, Dept. of Education, Dibrugarh University	Former Head, Dept. of Education, Tezpur University	Rector, KBVS&AS University
 Dr. Nabanita Sarmah Member Asstt. Prof, Dept. of Education	 Dr. Krishna Kalita Member Asstt. Prof, Dept. of Education	 Dr. Sayanika Deka Member Asstt. Prof, Dept. of Education	 Dr. Ansumwi Basumatary Coordinator Asstt. Prof, Dept. of Education		

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P.O- HATI NAMATI, DIST - NALBARI, ASSAM, INDIA

About the Program

The Four- Year Undergraduate programme in Education is an attempt to provide the opportunity to experience a range of holistic and multidisciplinary education with focus on 'Education' as major course and minors as per the choices of the student. It will lead to a degree with a research component in the major course that promote specialization in 'Education' with an increased pedagogical emphasis on communication, discussion, research, and opportunities for cross-disciplinary and interdisciplinary thinking. The four-year undergraduate programme (FYUPEDN) in Education with exit options to the students, allow certificate, diploma, and degree at the end of first, second, and third year, respectively. FYUPEDN offers Programmes of Education as Major course with Research Degree, Education as Major Course without Research Degree and Minor Course. There are total 23 Discipline Specific Core course consisting of 92 credits and one project/dissertation course of 12 credits in the eight semesters for Programs of Education as Major Course with Research Degree. Minor course offered under this program are total 8 consisting of 32 credits (one in each semester) .The program is also inclusive of three Interdisciplinary Course (IDC) of total 9 credits that can be chosen by the students up to third semester. Along with these, courses like Ability Enhancement Course (AEC) of total 9 credits, Skill Enhancement Course(SEC) of total 12 credits and Value Added Courses (VAC) of total 6 credits, Summer Internship offered by the University are the requirements of fulfilment of FYUGP of Kumar Bhaskar Varma Sanskrit & Ancient Studies University under NEP, 2020.

Graduate Attribute:

Intended to empower graduates with competencies and 21st-century skills to become global citizens, and contribute to the nation's economy, the program visualized the **graduate attributes** in terms of comprehensive knowledge across multiple disciplines, enriched research skills, boosted analytical and critical thinking, capable of problem solving and creative thinking, leadership readiness, developed communication skills along with scientific temperament and sense of rootedness as well as with sound ethical

moorings and values. With enhanced capability of 'how to learn' through self-directed learning, graduates with holistic personal development, will adapt with changing demand of the society for building an equitable, inclusive, and plural society and to serve humanity.

Programme Outcome (POs) of Four-Year Undergraduate Programme:

Program Outcomes are the statements about the knowledge, skills and attitudes (attributes) the graduate of a formal academic program should have after completion of the particular program. The Graduate with Education as Major Course will be able to-

1. **Engineer Knowledge of Education-** Apply knowledge and Skills required to perform and accomplish tasks, to the solution of problems of Education.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze education related problems reaching substantial solution of problems
3. **Critical and Creative Thinking:** Demonstrate independent learning, analysis 'Education' as a process as well as product
4. **Research and Innovation-** Able to use research-based knowledge and design solution for problems of education, meeting the specific needs of public education
5. **Effective Communication:** Create, select, and apply appropriate techniques, resources, and modern teaching tools with an understanding of its limitations.
6. **Employability:** Demonstrate proficiency in academic as well as professional front, be Employment ready, along with entrepreneurship skills and mind set
7. **Education and Society:** Recognize social responsibilities, leadership qualities, responsibilities relevant to the professional educational practice as well as societal issues.
8. **Environment and Sustainability:** Understand the impact of the educational solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
9. **Ethics:** Demonstrate ethical principles and commitment to professional ethics as well as Constitutional, humanistic, ethical, and moral values.
10. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of Education.

Programme Specific Outcome:

Programme Specific Outcomes are the statements that state the subject-specific knowledge and skills, the graduates of a specific program able to do at the end of the program. The programme introduces the students to different concepts of education, its history, contemporary issues, practices, developmental trends, along with developing a sense of research interest. The innovative course will attempt to provide a foundation for an overall perspective of education both as a process and product at the undergraduate level, with further specialization at the post graduate level, to enable the students to explore diverse avenues in different fields of education at local, regional, national and international level through holistic and interdisciplinary approach to education.

On successful completion of Four-Year Undergraduate Programme in Education from Kumar Bhaskar Varma Sanskrit & Ancient Studies University, the graduates will be able to-

- PSO1:** Understand the concept of Education as a process as well as product and its connectedness with other relevant field of knowledge.
- PSO2:** Apply technical knowhow of teaching learning process for solution of the classroom challenges.
- PSO3:** Apply pedagogical skills enriched with modern information and communication technologies for effective learning and reaching the unreached.
- PSO4:** Analyse, comprehend, design and develop a variety of learning modules for betterment of the individual and the society at large.
- PSO5:** Adapted with current trend of Education, professional skills and technological advancement as per social requirements.
- PSO6:** Identify and synergies solution of problems through research work
- PSO7:** Demonstrate professional ethics and concern for social well-being
- PSO8:** Communicate effectively the ideas and practices of Education
- PSO9:** Be Critical and creative in generating innovative instructional strategies of Education
- PSO10:** To produce graduates having strong background of 'Education' who can function effectively in a multi-disciplinary environment

FYUGP Semester-I

Course Code	Name of the Course	Hours of teaching	Credit	Internal Marks	External Marks
UGEDDS101	DSC Theories and Principles of Education	3+1	4	40	60
UGEDDE102	DSE Foundation of Education	3+1	4	40	60
UGEDID103	IDC Environmental Education	2+1	3	20	40
	SEC Community Engagement in Education	2+1	3	20	40
	VAC Environmental Studies	2+1	3	20	40
	AEC General English	2+1	3	20	40
Total =			20 credits		

FYUGP Semester-II

Course Code	Name of the Course	Hours of teaching	Credit	Internal Marks	External Marks
UGEDDS201	DSC Psychological Foundation of Education	3+1	4	40	60
UGEDDE202	DSE Introduction to Psychology	3+1	4	40	60
UGEDID203	IDC Understanding Pedagogy	2+1	3	20	40
	SEC Music/Management/ DTP course	2+1	3	20	40

UGEDVA205	VAC	Soft Skills and Personality Development/Multimedia and Education	2+1	3	20	40
	AEC	MIL	2+1	3	20	40
Total =			20 credits			

FYUGP Semester-III

Course Code	Name of the Course	Hours of teaching	Credit	Internal Marks	External Marks
UGEDDS301	DSC Philosophical Foundation of Education	3+1	4	40	60
UGEDDS302	DSC Development of Education in Pre-independent India	3+1	4	40	60
UGEDDE303	DSE History of Education (Pre-independent India)	3+1	4	40	60
UGEDID304	IDC Economics of Education	2+1	3	20	40
	AEC Life Skill Education	1+1	2	20	40
	SEC Cyber security	2+1	3	20	40

FYUGP Semester-IV

<i>Course Code</i>	<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGEDDS401	DSC Development of Education in Post Independent India	3+1	4	40	60
UGEDDS402	DSC Early Childhood Care and Education	3+1	4	40	60
UGEDDS403	DSC Sociological Foundation of Education	3+1	4	40	60
UGEDDS404	DSC Guidance and Counselling in Education	3+1	4	40	60
UGEDEDE405	DSE History of Education in Post - Independent era	3+1	4	40	60
Total Credits			=	20 credits	

FYUGP Semester-V

<i>Course Code</i>	<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGEDDS501	DSC Emerging Issues in Indian Education	3+1	4	40	60
UGEDDS502	DSC Educational Technology	3+1	4	40	60
UGEDDS503	DSC Summer Internship (As per internship policy of University)	3+1	4	40	60

UGEDDS504	DSC	Educational Administration and Management	3+1	4	40	60
UGEDEDE505	DSE	Current Affairs in Indian Education	3+1	4	40	60

Total credit=

20 credits

FYUGP Semester-VI

<i>Course Code</i>	<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGEDDS601	DSC Measurement and Evaluation in Education	3+1	4	40	60
UGEDDS602	DSC Developmental Psychology	3+1	4	40	60
UGEDDS603	DSC Curriculum development	3+1	4	40	60
UGEDDS604	DSC Psychological Laboratory Practical	3+1	4	(Internal and External marks will be as per Controller of Examinations of KBVSS&AS University)	
UGEDEDE605	DSE Basics of Measurement and Evaluation	3+1	4	40	60

Total=

20 credits

FYUGP Semester-VII

<i>COURSE NO</i>	<i>COURSE TYPE</i>	<i>NAME OF PAPER</i>	<i>Hours of Teaching</i>	<i>Credit</i>	<i>INTERNAL MARKS</i>	<i>EXTERNAL MARKS</i>
UGEDDS701	Core	EDUCATIONAL	3+1	4	40	60

	(DDS)	STATISTICS	3+1	4	40	60
UGEDDS702	Core (DDS)	TEACHER EDUCATION	3+1	4	40	60
UGEDDS703	Core (DDS)	ECONOMICS OF EDUCATION	3+1	4	40	60
UGEDDS704	Core (DDS)	BASICS OF RESEARCH METHODOLOGY	3+1	4	40	60
UGEDE705	Elective (DSE)	INTRODUCTION TO POSITIVE PSYCHOLOGY	3+1	4	40	60
UGEDE706	Elective (DSE)	PHYSICAL EDUCATION AND PERSONALITY DEVELOPMENT	3+1	4	40	60
UGEDE707	Elective (DSE)	INTRODUCTION TO GUIDANCE AND COUNSELLING	3+1	4	40	60

Total =

20 credits

FYUGP Semester-VIII

COURSE NO	COURSE TYPE	NAME OF PAPER	Hours of teaching	Credit	INTERNAL MARKS	EXTERNAL MARKS
UGEDDS801	Core (DDS)	ETHICS IN RESEARCH AND PUBLICATION	3+1	4	40	60
UGEDDS802	Core (DDS)	RESEARCH PROJECT	11+1	12	(Internal and External marks will be as per Controller of Examinations of KBVS&AS	

				University)	
UGEDDS803	Core (DDS)	CONSTRUCTION OF RESEARCH TOOLS	3+1	4	40
UGEDDS804	Core (DDS)	EDUCATION AND INDIAN KNOWLEDGE SYSTEM	3+1	4	40
UGEDDS805	Core (DDS)	EDUCATION IN NORTH-EAST INDIA	3+1	4	40
UGEDE806	Elective (DSE)	INCLUSIVE EDUCATION	3+1	4	40

Total ==

20 credits

Classification of Course (DSC/DSE/IDC) & Credits

Sl no.	Course	Total Papers	Total Credit	Remarks
1	DSC	21X4&12X1	96	C- 84 Dissertation-12
2	DSE	4x8	32	
3	IDC	3x3	9	
4	VAC	3x2	6	
5	SEC	3x3	9	
6	AEC	3x2+ 2x1=8	8	
		Total	160	

The Internal Assessment Marks is to be 40% and External Assessment Marks is to be 60%; but the pass percentage in both internal and external examination is to be 40%.