



कुमारभास्करवर्मसंस्कृत-पुरातनाध्ययनविश्वविद्यालयः

কুমার ভাস্কর বর্মা সংস্কৃত জ্ঞান পুরাতন অধ্যয়ন বিশ্ববিদ্যালয়

Kumar Bhaskar Varma Sanskrit & Ancient Studies University

Namati-781337 Nalbari

Website: www.kbvsasun.ac.in :: Email Id: kbvsasun@rediffmail.com

**PROGRAMME: MA IN EDUCATION
PROGRAMME CODE: MAEDN
(COURSE STRUCTURE AND SYLLABUS)
(W.E.F: 2026-27)**

**KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY
NAMATI: NALBARI: ASSAM**



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Prof. Alaka Das	Prof. Polee Saikia	Dr. Phunu Das Sharma	Dr. Mun Kalita	Prof. Nil Ratan Roy
Chairperson, BoS, Department of Education	Subject Experts	Subject Experts	Subject Experts	Subject Experts
	Former Head, Dept. of Education, Gauhati University	Associate Professor and Head of Dept. of Education	Associate Professor, Dept. of Education, Dibrugarh University	Former Head, Dept. of Education, Tezpur University
				Special Invitee
				Rector, KBVS&AS University
				
Dr. Nabanita Sarmah	Dr. Krishna Kalita	Dr. Sayanika Deka	Dr. Ansumwi Basumatary	
Member	Member	Member	Coordinator	
Asstt. Prof, Dept. of Education	Asstt. Prof, Dept. of Education	Asstt. Prof, Dept. of Education	Asstt. Prof, Dept. of Education	

**KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY
NAMATI: NALBARI: ASSAM**

**Programme: MA in Education
Programme Code: MAEDN
(Programme Structure and Syllabus under CBCS)
(w.e.f: 2026-27)**

Programme Specific Outcomes (PSOs)

The **M.A. in Education** programme is designed to prepare learners with advanced knowledge, professional skills and ethical values in the field of education. Graduates will be able to **analyse educational paradigms, evaluate contemporary and historical issues, and design innovative policies and practices** that align with national and global perspectives. They will also be able to **conduct independent research**, collaborate with academic and professional institutions, and **apply ICT competencies** to meet the demands of modern educational environments. Overall, the programme nurtures critical thinking, creativity, and professional integrity, enabling learners to contribute meaningfully to teaching, research, and policy-making in diverse educational contexts.

Programme Outcome:

The Programme Outcome of the MA in Education is to enable learners to acquire comprehensive knowledge of education and social sciences, analyze contemporary and historical issues with ethical commitment, apply innovative and research-based approaches to teaching and policymaking, develop professional and ICT competencies for diverse academic and institutional contexts and contribute meaningfully to national and global educational development through independent research, critical inquiry and value-based practice.

Programme Specific Outcome:

Following are the expected Programme Specific Outcomes that students are expected to do after completion of the M A in Education -

- Demonstrate a comprehensive understanding of Education as a field of study by analysing, comparing, and evaluating knowledge structures and theoretical frameworks in ancient and modern India.

- Critically examine contemporary issues in teacher education, value education, education and finance, mental health, environment, higher education in abroad, India and north east.
- Participate effectively in educational activities and policy-making by designing innovative approaches, applying scientific temper, and integrating global perspectives with analytical thinking.
- Apply subject-specific skills to plan, execute, and present independent research projects, conduct research ethically adopt teaching as a professional practice.
- Utilize ICT tools and digital skills to perform professional tasks in educational institutions, research centres, adapting to evolving demands and technological advancements.

No. of Semester - 04
 No. of Courses - 20
 No. of courses that students can take - 20 (core-16, elective-04)

Full Marks of programme - 2000 Pass Mark: 800 (40%)
Per Course

Full Marks - 100 Pass Marks: = 40 (40%)
 Internal Assessment - 40 Pass Marks: = 16 (40%)
 End Semester - 60 Pass Marks: = 24 (40%)
 [(Credit: 3+1 =4 (3 hours per week teaching + 1 Hour/week Tutorial)]
 [(Credit: 4+0=4 (4 hours/per week teaching +0 Hour/Week Tutorial)]
 External Evaluation: Total: 60 Pass Marks- 40 % of total
 Full Marks- 100 (per Course)

Internal Evaluation: Assignment/Seminar/Group Discussion/Class Attendance

Objective type Questions

Short Questions

Long Questions

(The marks will be distributed as per instruction from Controller of examinations)

Total =60

SEMESTER-I						
COURSE NO	COURSE TYPE	NAME OF PAPER	CREDITS	HOURS	INTERNAL MARKS	EXTERNAL MARKS
MAEDNC 101	Core (DDS)	EDUCATIONAL STATISTICS	4	3+1	40	60
MAEDNC 102	Core (DDS)	TEACHER EDUCATION	4	3+1	40	60
MAEDNC 103	Core (DDS)	ECONOMICS OF EDUCATION	4	3+1	40	60
MAEDNC 104	Core (DDS)	BASICS OF RESEARCH METHODOLOGY	4	3+1	40	60
MAEDNE 105	Elective (DSE)	INTRODUCTION TO POSITIVE PSYCHOLOGY	4	3+1	40	60
MAEDNE 106	Elective (DSE)	PHYSICAL EDUCATION AND PERSONALITY DEVELOPMENT	4	3+1	Examinations of KBVS&AS University	
SEMESTER-II						
MAEDNC 201	Core (DDS)	ETHICS IN RESEARCH AND PUBLICATION	4	3+1	40	60
MAEDNC 202	Core (DDS)	PROJECT	4	3+1	(Internal and External marks will be as per Controller of Examinations of	

					KBVS&AS University)	
MAEDNC 203	Core (DDS)	CONSTRUCTION OF RESEARCH TOOLS	4	3+1	40	60
MAEDNC 204	Core (DDS)	EDCATION AND INDIAN KNOWLEDGE SYDSTEM	4	3+1	40	60
MAEDNE 205	Elective (DSE)	EDUCATION IN NORTH- EAST INDIA	4	3+1	40	60
MAEDNE 206	Elective (DSE)	INCLUSIVE EDUCATION	4	3+1	40	60
Semester-III (OPTION-1)						
MAEDNC	Core	ADVANCED EDUCATIONAL RESEARCH METHODOLOGY	4	3+1	40	60
301	(DDS)					
MAEDNC 302	Core (DDS)	ADVANCED EDUCATIONAL PHILOSOPHY & SOCIOLOGY	4	3+1	40	60
MAEDNC 303	Core (DDS)	APPROACHES TO PEDAGOGY & STUDENT INTERNSHIP	4	3+1	40	60
MAEDNC 304	Core (DDS)	HUMAN RIGHTS, PEACE AND VALUE EDUCATION	4	3+1	40	60
MAEDNE 305	Elective (DSE)	MENTAL HEALTH AND HYGIENE	4	3+1	40	60
MAEDNE 306	Elective (DSE)	INDIAN EDUCATIONAL THINKERS	4	3+1	40	60
Semester-III (OPTION-2)						

MAEDNC 301	Core (DDS)	ADVANCED EDUCATIONAL RESEARCH METHODOLOGY	4	3+1	40	60
MAEDNC 302	Core (DDS)	ADVANCED EDUCATIONAL PHILOSOPHY & SOCIOLOGY	4	3+1	40	60
MAEDNC 303	Core (DDS)	DISSERTATION-(PHASE:01) (PREPARATION OF RESEARCH SYNOPSIS AND PRESENTATION, PREPARATION OF CHAPTER 1, 2 AND 3 OF DESSERTATION)	8	7+1	(Internal and External marks of Dissertation will be as per instruction from Controller of Examination s)	
MAEDNE 304	Elective (DSE)	MENTAL HEALTH AND HYGIENE	4	3+1	40	60
MAEDNE 305	Elective (DSE)	INDIAN EDUCATIONAL THINKERS	4	3+1	40	60
Semester-IV (OPTION-01)						
MAEDNC 401	Core (DDS)	ADVANCED EDUCATIONAL STATISTICS	4	3+1	40	60
MAEDNC 402	Core (DDS)	ADVANCED EDUCATIONAL PSYCHOLOGY	4	3+1	40	60
MAEDNC 403	Core (DDS)	PROJECT/SEMINAR/FIELD WORK	4	3+1	(Internal and External marks will be as per Controller of Examinatio ns of KBVS&AS University)	

MAEDNC 404	Core (DDS)	ENVIRONMENTAL AND POPULATION EDUCATION	4	3+1	40	60
MAEDNE 405	Elective (DSE)	LIFE SKILL EDUCATION	4	3+1	40	60
MAEDNE 406	Elective (DSE)	EDUCATION FOR RURAL DEVELOPMENT	4	3+1	40	60
Semester-IV (OPTION-02)						
MAEDNC 401	Core (DDS)	ADVANCED EDUCATIONAL STATISTICS	4	3+1	40	60
MAEDNC 402	Core (DDS)	DISSERTATION-(PHASE:02) (Preparation of Chapter 4 and 5 of Dissertation)	12	11+1	(Internal and External marks of Dissertation will be as per instruction from Controller of Examination s)	
MAEDNE 403	Elective (DSE)	LIFE SKILL EDUCATION	4	3+1	40	60
MAEDNE 404	Elective (DSE)	EDUCATION FOR RURAL DEVELOPMENT	4	3+1	40	60