



**Kumar Bhaskar Varma Sanskrit & Ancient Studies  
University, Nalbari**

the 26th April, 2026

**KBVSASU UG Regulations, 2026**

**(Minimum Standards of Instruction for the Grant of Undergraduate Degree)**

F. No. 1-3/2021/QIP/Multiple Entry-Exit).—

In exercise of the powers conferred under Section 4 of KBVSASU Act, 2011 (9 of 2011)  
the KBVSASU hereby makes the following Regulations, namely:-

**1.0 Short title, application, and commencement. -**

- a) These Regulations may be called the KBV (Minimum Standards of Instruction for the Grant of Undergraduate Degree) Regulations, 2026
- b) They shall come into force from the date of their Approval in Academic Council

**2.0 Application.—**

These Regulations shall apply to every Department of the university established Under Section (u/s ) 4 of the KBVSASU Act 2011/ departments of affiliated college.

**3.0 Definitions. – In these Regulations,**

- i. "Act" means University Grants Commission Act, 2011 (9 of 2011);
- ii. "Academic Council" means the Academic Council constituted u/s 20 of University Act.
- iii. "Academic Year" means a duration of twelve months beginning in the month of 1<sup>st</sup> August to 31<sup>st</sup> July of every calendar year;
- iv. "Award" means qualifications such as Certificate/Diploma/Degree awarded by competent bodies when a student has met the requirements of the qualification;
- v. "Academic Bank of Credits" (ABC) means an academic service mechanism as a digital, virtual or online entity established by the UGC with the approval of the Central Government to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree-granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching- learning;

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- vi. "Assessment bands" means clubbing of levels between two mandatory stages as per NCeF. The NCeF levels are equated with the assessment stage which will be a mandatory stage for a student/learner to clear;
- vii. 'Commission' means University Grants Commission established under section 4 of the Act.
- viii. "Course" means one subject paper of the specified units which go to comprise a specified programme of study;
- ix. "Credit" means the number of hours of instruction required per week over the duration of a semester as defined in the National Higher Education Quality Framework/ National Credit Framework (NCeF); Curriculum and Credit Framework for Under Graduate Programme.
- x. "Credit requirements" means the value assigned for a course/programme. A student who has met the credit requirements means he/she has successfully completed the course/program;
- xi. "Credit transfer" means the mechanism by which the Higher Educational Institutions registered with the ABC are able to receive or provide prescribed credits to individual Academic Bank Accounts in adherence to the norms for the courses undergone/experiences gained by the students through the offline/online/ ODL/Private/RPL mode;
- xii. "Degree" means a degree awarded by a KBVSASUN in accordance with the provisions of section 22 (3) of the Act.
- xiii. "Learning outcomes" mean statements of what a learner knows, understands and is able to do on completion of a learning process and a programme/course of study;
- xiv. "Levels" mean a series of sequential stages, as given in the National Credit Framework (NCeF), expressed in terms of a range of learning outcomes against which typical qualifications are positioned/located;
- xv. "Massive Open Online Courses (MOOCs)" mean such online courses that are developed as per the pedagogy following the four quadrant approach;
- xvi. "Multiple entry and exit" means an enabling mechanism wherein the learner can exit after any level and join back to continue in the programme and acquire higher qualifications within a specified duration;
- xvii. "National Higher Education Qualifications Framework" (NHEQF) means a descriptive framework that organizes qualifications according to a series of levels of knowledge/competencies/skills;
- xviii. "Online Mode" means a mode of providing flexible learning opportunities by overcoming the separation of teacher and learner using the internet, e-learning materials

and full-fledged programme delivery through the internet using technology-assisted mechanisms and resources;

xix. "Open and Distance Learning Mode" means a mode of providing flexible learning opportunities by overcoming the separation of teacher and learner using a variety of media, including print, electronic, online and occasional interactive face-to-face meetings with the learners or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences;

xix. "Programme" or "Programme of study" means a higher education programme pursued for a degree specified by the University Grants Commission under sub-section (3) of section 22 of the Act;

xx. "Recognition of Prior Learning" (RPL) means an assessment process designed to evaluate an individual's skills, knowledge, and experience acquired through formal, non-formal, or informal learning experiences;

xxi. "UG Certificate" means a certificate after completing 1 year of study (2 semesters) in the chosen fields of study in a UG programme;

xxii. "UG Diploma" means a diploma awarded after 2 years (4 semesters) of study in the chosen fields of study in a UG programme;

xxiii. "University" means Kumar Bhaskar Varma Sanskrit and Ancient Studies university, Nalbari.

#### **4.0 General Requirements for HEIs. -**

1. The student in-take capacity shall be determined by the university in advance through its statutory bodies based on the academic and physical facilities available, the student-teacher ratio, the teaching-non-teaching ratio in accordance with the UGC guidelines/norms, and other statutory bodies concerned.

2. Integration of higher education, vocational education, training & skilling, and internship shall be made as part of the UG curricular structure, in accordance with the Curriculum and Credit Frameworks for UG and Apprenticeship Embedded Degree Programmes, notified by the UGC.

3. University shall provide multiple entry and exit options in the academic programmes.

4. Mobility of a student from vocational education to general education or vice-versa, shall be as per the procedure prescribed in the relevant guidelines issued by the regulatory bodies concerned.

#### **5.0 Eligibility criteria for admission (Undergraduate).—**

1. A student who has passed Level 4/Class 12 schooling (either through formal schooling or through the open school system) or its equivalent shall be eligible for admission



to an undergraduate programme or Integrated undergraduate/postgraduate degree programme

2. Irrespective of the disciplines taken by a student in level 4/class 12 schooling, a student is eligible for admission in any discipline of UG programme if the student qualifies the National level or University level entrance examination in the discipline of UG programme. Where required, the university may provide the necessary bridge courses to the students to address the knowledge gaps which may arise when students from varied disciplines are admitted.

3. A student can pursue two UG programmes simultaneously with flexibility in terms of change of discipline/institution/mode of learning as given in the UGC's Curriculum and Credit Framework for Undergraduate Programmes, and Guidelines for Pursuing Two Academic Programmes simultaneously.

#### **6.0 Accumulation of credits as part of UG programme other than regular modes. -**

1. Learnings from multiple modes other than regular modes such as ODL, Online and RPL modes are creditizable through a well-defined assessment process laid out by a Committee formed for the purpose. The credits obtained by the learner shall be incorporated in the transcripts that count for the final award of the degree. The guidelines/regulations notified by UGC from time to time on ODL, Online and RPL shall be applicable.

#### **7.0 Curriculum and Credit Framework. -**

The norms with respect to the curriculum content, curriculum transaction, educational technologies for the courses offered, their timing, continuous evaluation methods, and novel methods of assessment shall be as decided by the universities in accordance with holistic, multidisciplinary education advanced by NHEQF, Curriculum and Credit Framework for Undergraduate Programme. 120 credit in 3years and 180 credits in Four Year UG programme is fixed by NEP Implementation Committee of KBVSASU. A student is required to complete 40 credit Course every Year .

#### **8.0 Attendance Requirement**

Considering the diverse learning modes and holistic and multidisciplinary learning opportunities suggested by NEP 2020, University shall decide on the minimum attendance requirement of students in different programmes with the approval of Academic Council of the University. A student must possess Minimum 75% class attendance in the classes for examination form fill up. For girls students minimum attendance requirement is 73%.

#### **9.0 Examinations and Evaluation**

1. The university shall adopt the directions/guidelines issued by the UGC and other statutory bodies concerned from time to time with respect to the conduct of examinations.





2. The units of evaluation, namely, tests, seminars, presentations, class performance, fieldwork, etc., and the weightage assigned to each of such units in respect of each course shall be determined by the appropriate academic body of the university and shall be made known to the students at the beginning of the academic session of the year, or the semester, as the case may be.
3. The nature of the final examination, whether written (online/offline) or oral or both, with respect to each course shall also be made known to the students at the beginning of the academic session.
4. There shall be continuous evaluation in each course in addition to semester/year-end examinations, and the credits in respect of each course shall be prescribed by the appropriate academic body and made known to the students. No credit can be earned by the student unless the student is assessed for the achievement of the desired competencies and outcome of a program.
5. Conversion of grades into percentages and vice-versa shall be done as per the Conversion Table as approved by Academic Council.
6. While the actual process of evaluation shall be confidential, the system of evaluation shall be sufficiently transparent, and a student shall be given access to his/her answer script as per the procedure laid down in this regard by the university.
7. University and affiliated college shall accord priority to continuous formative assessment.

#### **10.0 Integration of Skill Courses and Apprenticeships. -**

A student has to earn a minimum of 50% of total credits in a discipline to earn an undergraduate degree with a Honours in that discipline. For the remaining 50% credits, the students may choose skill courses, apprenticeships and multidisciplinary subjects.

#### **11.0 Duration and Certification**

The duration of an undergraduate degree shall be either 3 or 4 years, However, the duration of an undergraduate degree can be shorter or longer, as per Annexure I. UG programmes shall have multiple entry multiple exit points as given in the NCrf. Students, when they exit after any level, shall be awarded appropriate certification based on the additional credits they earn from work-based vocational/skill courses over and above the prescribed number of credits, as given below:

##### **11.1 Undergraduate Certificate (Field of Study/Discipline). -**

- i. Students who have earned a total of 40 credits by completing level 4.5 of NCrf and exit from the undergraduate programme shall be awarded an undergraduate certificate

provided they have undergone a minimum 4-credit skill-enhancement course(s) over and above the 40 credits earned for completing level 4.5.

ii. Students shall be allowed to join back in the 2nd year at level 5 before the expiry of the credits earned, subject to a maximum duration of seven years. The procedure for depositing and redemption of credits shall be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, as amended from time to time.

#### **11.2 Undergraduate Diploma (Field of Study/Discipline). -**

i. Students who have earned a total of 80 credits by completing levels 4.5 and 5 of NCrf and exit from the undergraduate programme shall be awarded an undergraduate diploma provided they have undergone a minimum 4-credit skill-enhancement course(s) over and above the 80 credits earned for completing level 5.

ii. Students shall be allowed to join back in the 3rd year at level 5.5 at a later stage before the expiry of the credits earned, subject to a maximum duration of seven years. The procedure for depositing and redemption of credits shall be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, as amended from time to time.

#### **11.3 Undergraduate degree. -**

i. Students who have earned a total of 120 credits by completing level 5.5 of NCrf and exit from the undergraduate programme shall be awarded an undergraduate degree.

ii. Students who have earned the required credits at level 5.5 of NCrf and exit from the undergraduate programme after 3 years can resume the 4th year undergraduate (Honours/Honours with Research) programme at a later stage before the expiry of the credits earned, subject to a maximum duration of seven years. The procedure for depositing and redemption of credits shall be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, as amended from time to time.

#### **11.4 Undergraduate degree (Honours/Honours with Research). -**

i. Students who have earned the required credits at level 6 of NCrf shall be awarded an undergraduate (Honours/Honours with Research) degree.

ii. Students who have earned the required credits for two majors shall be awarded an undergraduate degree with a double major/integrated UG degree.

iii. Students who have earned the minimum 7.5 CGPA in the total six semesters, only they will be eligible to select Four Year Under Graduate Honours with Research degree



iv. The degree to be awarded shall be called the undergraduate degree in the respective discipline(s) in accordance with the nomenclature specified by the UGC under Section 22 (3) of the UGC Act.

#### 12.0 Recognition of Prior Learning. -

Learnings achieved outside of formal learning or through learning and training in the workplace or in the community shall be based on the validation of prior learning outcomes achieved. Such individuals with experience and expertise in any particular profession shall be assessed by the recognized higher education institutions as per the UGC "Guidelines for Implementation of Recognition of Prior Learning (RPL) in Higher Education, as amended from time to time.

#### 13.0 Compliance

**Concerned Authority of the University must be aware of the consequences of non-adherence to UGC Regulation, which states:**

If any HEI violates the provisions of these regulations, the Commission shall constitute an enquiry committee to look into the violations. If the violations are established by the enquiry committee set up by the Commission, the HEI shall be:—

- (a) Debarred from participating in UGC schemes.
- (b) Debarred from offering UG Certificate, UG Diploma and degree programmes.
- (c) Debarred from offering ODL and online mode programmes.
- (d) Removed from the list of HEIs maintained under Section 2(f) and 12B of UGC Act 1956.

The HEI shall be subjected to one or more of the above actions. Further, UGC may take additional punitive actions as per the decision of the Commission on a case-to-case basis.

**N.B. This Regulation has been approved in the Executive Council meeting held on 8<sup>th</sup> July, 2026.**



*(Signature)*  
(Dr. M.K.Sarma)

Registrar

*(Signature)*  
28/7/2026

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