

**KBVSASU**

**Nalbari, the 26th March, 2026**

**KBV PG (Minimum Standards of Instruction for the Grant of Postgraduate Degree as per NEP 2020) Regulations, 2025**

F. No. 1-3/2021/QIP/Multiple Entry-Exit).—

In exercise of the powers conferred by Act, 2011 (9 of 2011) the KBVSASU

hereby makes the following Regulations, namely:-

**1.0 Short title, application, and commencement. -**

- a) These Regulations may be called the KBV (Minimum Standards of Instruction for the Grant of Postgraduate Degree) Regulations, 2026;
- b) They shall come into force on the date of their Approval in Academic Council

**2.0 Application.—**

These Regulations shall apply to every Department established u/S 3 of the UGC Act 1956.

**3.0 Definitions. – In these Regulations,**

- i. “Act” means the University Grants Commission Act, 1956 (3 of 1956);
- ii. “Academic Council” The Academic Council established u/s 20
- iii. “Academic Year” means a duration of twelve months beginning in the month of August and ends at 31<sup>st</sup> July as the case may be, of every calendar year;
- iv. “Award” means qualifications such as certificate/diploma/degree awarded by competent bodies when a student has met the requirements of the qualification;
- v. “Academic Bank of Credits” (ABC) means an academic service mechanism as a digital, virtual or online entity established by the Commission with the approval of the Central Government to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree-granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning;
- vi. “Assessment bands” means clubbing of levels between two mandatory stages as per NCeF. The NCeF levels are equated with the assessment stage which will be a mandatory stage for a student/learner to clear;
- vii. “Commission” means the University Grants Commission established under Section 4 of the Act;

viii. "Course" means one of the specified units which go to comprise a specified programme of study;

ix. "Credit" means the number of hours of instruction required per week over the duration of a semester as defined in the National Credit Framework (NCrF);

x. "Credit requirements" means the value assigned for a course/programme. A student who has met the credit requirements means he/she has successfully completed the course/program;

xi. "Credit transfer" means the mechanism by which the Higher Educational Institutions registered with the ABC are able to receive or provide prescribed credits to individual Academic Bank Accounts in adherence to the norms for the courses undergone/experiences gained by the students through the offline/online/ ODL/Private/RPL mode;

xii. "Degree" means a degree awarded by a Higher Educational Institution in accordance with the provisions of section 22(3) of the Act;

xiii. "Learning outcomes" mean statements of what a learner knows, understands and is able to do on completion of a learning process and a programme/course of study;

xiv. "Levels" mean a series of sequential stages, as given in the National Credit Framework (NCrF), expressed in terms of a range of learning outcomes against which typical qualifications are positioned/located;

xv. "Massive Open Online Courses (MOOCs)" mean such online courses that are developed as per the pedagogy following the four quadrant approach;

xvi. "Multiple entry and exit" means an enabling mechanism wherein the learner can exit after any level and join back to continue in the programme and acquire higher qualifications within a specified duration;

xvii. "National Higher Education Qualifications Framework" means a descriptive framework that organizes qualifications according to a series of levels of knowledge/competencies/skills;

xviii. "Online Mode" means a mode of providing flexible learning opportunities by overcoming the separation of teacher and learner using the internet, e-learning materials and full-fledged programme delivery through the internet using technology-assisted mechanisms and resources;

xix. "Open and Distance Learning Mode" means a mode of providing flexible learning opportunities by overcoming the separation of teacher and learner using a variety of media, including print, electronic, online and occasional interactive face-to-face meetings with the



learners or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences;

xx. "Programme" or "Programme of study" means a higher education programme pursued for a degree specified by the Commission under sub-section (3) of section 22 of the Act;

xxi. "Recognition of Prior Learning" (RPL) means an assessment process designed to evaluate an individual's skills, knowledge, and experience acquired through formal, non-formal, or informal learning experiences;

#### **4.0 General Requirements for HEIs. -**

1. The student in-take capacity shall be determined by the university/institution in advance through its statutory bodies based on the academic and physical facilities available, the student-teacher ratio, the teaching-non-teaching ratio in accordance with the UGC guidelines/norms, and other statutory bodies concerned.

2. Integration of higher education, vocational education, training & skilling, and internship shall be made as part of the PG curricular structure, in accordance with the Curriculum and Credit Frameworks for PG, and Apprenticeship Embedded Degree Programmes, notified by the UGC.

3. HEIs shall provide multiple entry and exit options in the academic programmes.

4. Mobility of a student from vocational education to general education or vice-versa, shall be as per the procedure prescribed in the relevant guidelines issued by the regulatory bodies concerned.

#### **5.0 Eligibility criteria for admission to Postgraduate Programme -**

1. A student who has passed Level 4/Class 12 schooling (either through formal schooling or through the open school system) or its equivalent shall be eligible for admission to an Integrated postgraduate degree programme.

2. A student shall be eligible for admission to a postgraduate degree programme if he/she has passed a 3-year undergraduate degree (level 5.5, a total of 120 credits) / 4-year undergraduate degree with Honours/Honours with Research (level 6, a total of 160 credits).

3. Irrespective of the major or minor disciplines taken by a student in a UG programme, a student is eligible for admission in any discipline of PG programmes if the student qualifies for the National level or University level entrance examination in the discipline of PG programme.

4. A student can pursue two PG programmes simultaneously with flexibility in terms of change of discipline/institution/mode of learning as given in the UGC's Curriculum and



Credit Framework for Postgraduate Programmes and Guidelines for Pursuing Two Academic Programmes simultaneously.

#### **6.0 Accumulation of credits as part of PG programme other than regular modes. -**

1. Learnings from multiple modes other than regular modes such as ODL, Online and RPL modes are creditizable through a well-defined assessment process. The credits obtained by the learner shall be incorporated in the transcripts that count for the final award of the degree. The guidelines/regulations notified by UGC from time to time on ODL, Online and RPL shall be applicable.

#### **7.0 Curriculum and Credit Framework. -**

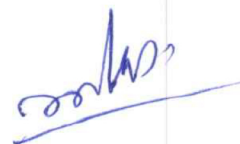
The norms with respect to the curriculum content, curriculum transaction, educational technologies for the courses offered, their timing, continuous evaluation methods, and novel methods of assessment shall be as decided by the universities/autonomous colleges in accordance with holistic, multidisciplinary education advanced by NHEQF, Curriculum and Credit Framework for Postgraduate Programme.

#### **8.0 Attendance Requirement. -**

Considering the diverse learning modes and holistic and multidisciplinary learning opportunities suggested by NEP 2020, University shall decide on the minimum 75% attendance requirement of students in different programmes with the approval of Academic Council. For girls students it is 73%.

#### **9.0 Examinations and Evaluation. -**

- I. The university shall adopt the directions/guidelines issued by the UGC and other statutory bodies concerned from time to time with respect to the conduct of examinations.
- II. The units of evaluation, namely, tests, seminars, presentations, class performance, fieldwork, etc., and the weightage assigned to each of such units in respect of each course shall be determined by the appropriate academic body of the university and shall be made known to the students at the beginning of the academic session of the year, or the semester, as the case may be.
- III. The nature of the final examination, whether written (online/offline) or oral or both, with respect to each course shall also be made known to the students at the beginning of the academic session.
- IV. There shall be continuous evaluation in each course in addition to semester/year-end examinations, and the credits in respect of each course shall be prescribed by the appropriate academic body and made known to the students. No credit can be earned by the student unless the student is assessed for the achievement of the desired competencies and outcome of a program.



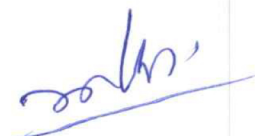
- V. The University shall work out and adopt a table of conversion of grades into percentages and vice-versa.
- VI. While the actual process of evaluation shall be confidential, the system of evaluation shall be sufficiently transparent, and a student shall be given access to his/her answer script as per the procedure laid down in this regard by the university.
- VII. University shall accord priority to continuous formative assessment.

#### **.10.0 Duration of PG programme and Certification. -**

The duration of a postgraduate degree shall normally be either 1 year or 2 years. However, the duration of a PG programmes shall have multiple entry multiple exit points as given in the NCERF. Students, when they exit after any level, shall be awarded appropriate certification based on the additional credits they earn from work-based vocational/skill courses over and above the prescribed number of credits, as given below:

##### **10.1 Postgraduate Programme. -**

- i. HEIs shall have the flexibility to offer postgraduate programmes with different durations viz. (a) a 2 - year programme with an exit option at the end of the first year, (b) a 1-year programme, and (c) an integrated 5-year undergraduate/ postgraduate programme.
- ii. Students completing a 3-year undergraduate programme shall be eligible for a two-year postgraduate programme.
- iii. Students completing a 4-year undergraduate programme with Honours/Honours with Research shall be eligible for a one-year postgraduate programme.
- iv. Students completing a 4-year undergraduate degree (Hons./ Hons. with Research) in relevant subjects (level 6, e.g. B.Sc. Hons. in Physics, B.Sc. Hons. in Biology, B.Sc. Hons. in Mathematics) and students completing a 4-year undergraduate degree (level 6, e.g. B.E., B. Tech., etc.) shall be eligible for the 2 - year/4 semester postgraduate programme (level 7, e.g. M.E., M.Tech. etc.).
- v. Students who have earned a total of 40 credits by completing the first year (level 6) of two-year PG (level 6.5/7) of NCERF and, if exit, shall be awarded a postgraduate diploma.
- vi. A student with a 3-year undergraduate degree (level 5.5) who has earned required credits at level 6.5 of NCERF shall be awarded a 2-year postgraduate degree such as M.A., M.Com., M.Sc. etc., in accordance with the nomenclature specified by the UGC under Section 22 (3) of the UGC Act.
- vii. A student with a 4-year undergraduate degree (level 6) who has earned required credits at level 6.5 of NCERF shall be awarded a 1-year postgraduate degree such as M.A., M.Com., M.Sc. etc., in accordance with the nomenclature specified by the UGC under Section 22 (3) of the UGC Act.



viii. A student with a 4-year undergraduate degree (level 6) who has earned the required credits at level 7 of NCeF shall be awarded a postgraduate degree such as M.E., M. Tech. etc., in accordance with the nomenclature specified by the UGC under Section 22 (3) of the UGC Act.

#### **11.0 Recognition of Prior Learning. -**

Learnings achieved outside of formal learning or through learning and training in the workplace or in the community shall be based on the validation of prior learning outcomes achieved. Such individuals with experience and expertise in any particular profession shall be assessed by the recognized higher education institutions as per the UGC "Guidelines for Implementation of Recognition of Prior Learning (RPL) in Higher Education, as amended from time to time.

#### **12.0 Consequence of failure to comply with the Regulations.**

The university shall comply with all UGC regulations to avoid consequences of failure to comply with the regulation.

If the university violates the provisions of these regulations, the Commission shall constitute an enquiry committee to look into the violations. If the violations are established by the enquiry committee set up by the Commission, the HEI shall be:—

- (a) Debarred from participating in UGC schemes.
- (b) Debarred from offering UG Certificate, UG Diploma and degree programmes.
- (c) Debarred from offering ODL and online mode programmes.
- (d) Removed from the list of HEIs maintained under Section 2(f) and 12B of UGC Act 1956.

The university shall be subjected to one or more of the above actions. Further, UGC may take additional punitive actions as per the decision of the Commission on a case-to-case basis.

**N.B. This Regulation has been approved in the Executive Council meeting held on 8<sup>th</sup> July, 2026.**



(Dr. M.K.Sarma)

Registrar

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