

A Study of HOTS and Empowerment of Adolescent Girl Students with Internal LOC

Dampla Goyary

Assistant Professor

Rangia College

Email: damplagoyary@gmail.com

Abstract

The study examines higher order thinking skills (HOTS) and empowerment among adolescent girl students with an internal locus of control (LOC) and investigates their relationship and difference in significance. Results show that most students exhibit moderate higher order thinking skills (53.91%) and high empowerment (72.66%). The correlation between HOTS and empowerment is negligible ($r = -0.07$), indicating minimal association. However, a noteworthy difference occurs between the two variables. The study emphasizes the need to strengthen both cognitive skills and empowerment through supportive educational practices for holistic development.

Keywords: Internal LOC, HOTS, Empowerment, Adolescent Girl Students