

Life Skills for Ethical and Responsible Administrative Governance

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Abstract

Ethics plays a crucial role in the actions of every administrator and life skill Education. The practicality of conduct is never sufficient in itself; unless a course of action can be adequately explained on ethical grounds, it is not a responsible act. The full meaning of responsibility requires both ethical and practical accountability. This ethical responsibility creates beneficial activities that contribute to the effective functioning and governance of both public and private administrations. The transformative potential of life skills education in fostering responsible and ethical administrative practice which is explored in this paper. By equipping administrators with essential life skills such as critical thinking, empathy, and problem-solving, we can promote more effective and accountable governance. Responsibility, respect, and human values are essential in administration, as they guide decision-making, shape organizational culture, and foster relationships. It mainly discusses the significance of life skills education for administrative practice along with strategies for integrating life skills into administrative training. This paper highlights innovative approaches to integrate life skills into administrative training and discusses the implications for building transformative citizenship in a non-harmonized world.

Keywords: Integrity, Accountability, Responsibility, Transformative citizenship, Ethical Administration, Life skills.