

M.A. SYLLABUS

DEPARTMENT OF POLITICAL SCIENCE
KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY
CBCS Course Structure (w.e.f.: 2021-22)

COURSE NO.		SEMESTER –I	Hours / Week	Tutorial / Week	Credit	Internal Marks	External Marks	Marks
		NAME OF THE COURSE						
MAPSCC101	CORE	POLITICAL THEORY: CONCEPTS AND APPROACHES	5	1	6	20	80	100
MAPSCC 102	CORE	INDIA'S CONSTITUTION AND GOVERNANCE	5	1	6	20	80	100
MAPSCC 103	CORE	THEORIES OF INTERNATIONAL RELATIONS: CONCEPTS AND DEBATES	5	1	6	20	80	100
MAPSCC 104	CORE	ADMINISTRATIVE THEORIES: CONCEPTS AND ISSUES	5	1	6	20	80	100
VALUE ADDED COMPULSORY COURSE (Not for SGPA / CGPA)								
MAPSCAV 105	VALUE ADDED	POLITICAL TRADITIONS OF KAMRUPA AND EARLY INDIA	4	0	2	12	48	60
TOTAL CREDITS					24			

COURSE DISTRIBUTION

- In the **First Semester**, students will be offered 5 Courses (core course-4, value added course-1)
- In the **Second Semester**, students will be offered 5 Courses (core course -4, value added course-1)
- In the **Third Semester**, students will be offered 4 Courses (core course-2, elective course-2). Open course is made available to the students of the Department of Political Science as well as other departments. Value added paper is open to all students.
- In the **Fourth Semester**, students will be offered 4 Courses (core Course-2, elective Course-2). Open course is made available to the students of the Department of Political Science as well as other departments. Value added paper is open to all students.

Marking Model

No of Semester	:	04
No of Courses	:	30 +02 Value Added
No of courses that students can avail :	:	16 (12 Core + 4 Electives+2 V/A of 60 Marks which are only qualifying in nature)
Full Marks of Programme	:	1600
Pass Mark:	:	640 (40%)

Full Marks

Pass Marks

Core/Elective Paper	:	100	40	(40 %)	} 40 Marks (Passing)
Internal Assessment	:	20	08	(40 %)	
End Semester	:	80	32	(40 %)	

[Credit: 5+1 =6 (5 hours/per week Teaching + 1 Hour/Week Tutorial= 6)]

[Credit: 4+0 =4 (4 hours/per week Teaching + 0 Hour/Week Tutorial= 4)]

Internal Evaluation

External Evaluation

Assignment/ Seminar/ GD : 15

Class Attendance : 05

Total: 20

MCQ : 1 x 8 = 8

Short Questions : 2 x 3 = 6

Long Questions : 3 x 4 = 12

Long Questions : 6 x 3 = 18

Long Questions : 12 x 3 = 36

Total: 80

UGC Grading Model

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B+ (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

The CBCS syllabus of Political Science (2021-2022) is prepared and approved by Board of Studies of Political Science and submitted for necessary approval of the Academic Council at an early date for the purpose of its early implementation.

PROGRAMME OUTCOME

The M.A. programme in Political Science is designed covering all the relevant aspects of political theory, politics in India, international relations, public administration, comparative public administration, politics in Northeast India, modern Indian political thought, Indian foreign policy, comparative political analysis, gender studies, environmental studies, public policy studies, studies in South Asia, human rights, peace and conflict studies, research methodology and research dissertation. The programme remains helpful for students in understanding theoretical insights, perspectives on the subject, thereby inculcating an appropriate research aptitude. It has substantial utility vis-à-vis UGC NET-JRF and SLET examinations, research aptitude and teaching in post-graduate and undergraduate level in future.

PSO-1 The programme will enable the students to understand the basic concepts and perspectives of Political Theory, Political Thought (East and West), Public Administration, Human Rights, International Relations, Indian Foreign Policy, Society and Polity in North East India, Comparative Politics, Indian Political System and Peace and Conflict.

PSO-2 The programme contains courses and contents that are in congruence with the syllabus of NET/SLET and other competitive examinations and will help them to clear those examinations.

PSO-3 The programme acquaints the students with basic concepts, perspectives, issues and Methodologies on the discipline that will help them in carrying out future research work.

PSO-4 The Programme will make the students familiar with the basic concepts and ideologies within Political Science and to emerge as competent teachers of higher education in the discipline.

PSO-5 The Programme is an incentive to understand the social, political, economic, historical and cultural dimensions of India that would help in cultivating democratic leadership, multicultural values, peace and tolerance.

MAPSCC 101 POLITICAL THEORY: CONCEPTS AND APPROACHES

Course Objectives: This core course seeks to introduce students to the themes, concepts and debates in Political Theory. The paper seeks to make students familiar with the different trends of evolution of political theory through the ages. The discussion ranges from Greek political tradition to that of the development of the discipline till recent times. As such it tends to develop new insights among students on the relevance of political ideas, political traditions and concepts in understanding the liberal ideas, change and continuity that mark the politics in contemporary world.

Course Outcomes: The course helps the students in developing a theoretical orientation towards Political Science. To that end, it enables the students with conceptual tools for better understanding of the political issues and for undertaking research in future. The course is also helpful for students preparing for UGC NET-JRF, SLET exams and other competitive exams like civil services.

Unit-I : Introduction 1 Credit

- What is Political Theory?
- Debates in Political Theory
- Decline of Political Theory

Unit-II : Approaches of Political Theory 2 Credits

- Traditional Approach
- Behavioural Approach, Post-Behavioural Approach
- Structuralism, Post-Structuralism

Unit-III : Liberal Traditions Political Theory 1 Credit

- Libertarianism
- Multiculturalism
- Feminism

Unit-IV : Marxist Tradition 2 Credits

- Dialectical Materialism
- Views on Class, Capitalism and Ideology
- Views on State and Revolution

Suggested Readings:

Unit-I

- Rajeev Bhargava (2016). *What is Political Theory and why do We Need it?*, Oxford University Press
- Vinod, M.J. and Meena Deshpande (2016). *Contemporary Political Theory*, PHI Learning: New Delhi.
- Sushila Ramaswamy (2015). *Political Theory: Ideas and Concepts*. New Delhi. Macmillan.
- Gauba O.P. (2015). *An Introduction to Political Theory*. New Delhi: Macmillan.

Unit-II

- Andrew Heywood (2012). *Political Theory*. London. Macmillan Press
- Andre Beteille (2006). *Ideology and Social Science*. New Delhi. Penguin Books
- Andre Beteille (2012). *Democracy and its Institutions*. Oxford University Press
- Rajeev Bhargava and Ashok Acharya., ed. (2010). *Political Theory: An Introduction*. New Delhi: Pearson Education.

Unit-III

- Will, Kymlicka (2004). *Contemporary Political Philosophy*. Oxford University Press.
- David Held.(2006). *Political Theory and the Modern State*. Delhi. World View
- Ian Adams and R.W. Dyson (2005). *Fifty Great Political Thinkers*. London. Routledge
- Pathak, J. & Boro, M.C. (2017). *Feminism*, Global Publishing House India
- John, Mary E(ed), *Women's Studies: A Reader*, Penguin Books, 2008

Unit-IV

- Dobson, Andrew (2007). *Green Political Thought*. 4th Edition, NY: Rutledge
- Gilk, Paul (2009). *Green Politics in Utopian*. The Luther worth Press.
- Dustin, Mulvaney (2011). *Green Politics, An A to Z Guide*. Sage Publications
- Ahiakpor, James C.W. (1985). 'The Success and Failure of Dependency Theory: The Experience of Ghana' *International Organisation*. 39 (3): pp.535-552.
- James, Paul (1997). Postdependency? The Third World in an Era of Globalism and Late-Capitalism, *Alternatives: Global, Local, Political*. 22 (2): 205-226. .
- John Hoffman and Paul Graham (2010). *Introduction to Political Theory*. New Delhi: Pearson Education.
- Brian R. Nelson (2006). *Western Political Thought*. New Delhi. Pearson Education

MAPSCC 102 INDIA'S CONSTITUTION AND GOVERNANCE

Course Objectives: This core course is aimed at introducing the students to the background of Indian democracy as well as the ideas, institutions and processes marking politics in India. It makes the students familiar with not only the core ideas and concepts such as democracy, secularism and social justice; but accentuates on the political institutions and processes pertaining to politics in India. Further, it goes beyond to explore the challenges confronted by the public institutions in India. It introduces students to the recent readings on the nature of the Indian state and the contestation and crisis that has emerged since independence.

Course Outcomes: The course remains helpful for students who wish to explore issues on democracy, public institutions and political processes in Indian context. As such, the course will help students for future research on the issues. Further, the contents of the course form an integral part of the UGC NET-JRF and SLET examinations. It will also help students for other competitive examinations like civil services.

Unit- I Historical Foundations of Indian Political System

2 Credits

- Constitutional Development in India
- Constituent Assembly Debates
- Constitutionalism

Unit- II Ideological Bases of Indian Constitution

1 Credit

- Democracy
- Secularism
- Social Justice

Unit- III Executive

2 Credit

- Understanding the Union executive
- Relationship between President and Prime Minister
- Relationship between Governor and Chief Minister

Unit- IV Union Legislature

1 Credit

- Composition, functions and Powers
- Representation: Nature and Challenges
- Understanding the change: Decline of Indian Parliament or Deepening of democracy?

Suggested Readings:

Unit-I

- Austin, Granville (1999). *Working a Democratic Constitution: The Indian Experience*. New Delhi, OUP.
- Das, Hari (2002). *Political System of India*. New Delhi: Anmol Publications.
- Swaminathan, Shivprasad (2013). “*India’s benign Constitutional Revolution*”. The Hindu: Opinion
- Pylee, M.V. (1994). *India’s Constitution*. 5th Edition, New Delhi: R. Chand and Company.
- D.D. Basu (2021). *Introduction to the Constitution of India*. 17th Edition, Universal, Lexis Nexis.
- Austin, Granville. *Working a Democratic Constitution: The Indian Experience*. New Delhi: Oxford University Press, 1999.
- Bhargava, Rajeev. Ed. *Secularism and Its Critics*. New Delhi: Oxford University Press, 1999
- Brass, Paul R. *The politics of India since Independence*. New Delhi: Foundation Books, 1997

Unit-II

- Kohli, Atul. *The success of India’s Democracy*. Cambridge: Cambridge University Press, 2001
- Shankar, B.L. and Valerian Rodrigues. *The Indian Parliament: a Democracy at work*. New Delhi: Oxford University Press, 2010

- Chandra, Bipan, et al. *India after Independence (1947-2000)*. New Delhi: Penguin Books, 2000
- Jayal, Niraja Gopal and Pratap Bhanu Mehta. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2010

Unit-III

- Noorani, Article 370 (2011). Introduction
- "Gazette of India, Extraordinary, Part II, Section 3" (Archived PDF). *The Gazette of India. Government of India*. 6 August 2019.
- Choudhury, Rekha (2015). *Jammu and Kashmir: Politics of Identity and Separatism*, Routledge.
- Ashai, Sehla (2010), "The Jammu and Kashmir State Subjects Controversy of 2004", *Drexel Law Review*, 2: 537–555.
- Jagota, S.P. (1960), "Development of Constitutional Relations between Jammu and Kashmir and India, 1950–60", *Journal of the Indian Law Institute*, 2 (4): 519–538.
- Udgaonkar, P.B. (1986). *Political Institutions & Administration*. Motilal Banarsidass Publishers.
- Mitra, Subrata K.; Singh, V.P. (1999). *Democracy and Social Change in India: A Cross Sectional Analysis of National Electorate*. New Delhi: Sage Publications.
- The Importance of Article 370, *The Hindu*, 15th October, 2015.
- Palanithurai, Ganapathi (ed.). (2002-2010) *Dynamics of New Panchayati Raj System in India*. New Delhi: Concept Publishing House, Vol. I to 7.
- Seetharam, Mukkavalli (1990). *Citizen Participation in Rural Development*. New Delhi: Mittal Publications.
- The Sixth Schedule of the Constitution of India. (Archived PDF)
- Archived PDF copy of the Sixth Schedule of Accord of BTR, KAAC, DHAC

Unit-IV

- Kapur, Devesh and Pratap Bhanu Mehta (2014). *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press.
- Laxmikanth, M. (2017). *Indian Polity*. McGraw Hill.
- Government of India (2021). *Election Commission of India*. PDF copy.
- Government of India (2021). *Niti Ayog*. PDF updated Copy.
- Government of India (2021). *Ministry of Development of North East Region*. PDF updated Copy.
- Government of India (2021). *Non-Lapsable Central Pool of Resources*. PDF updated Copy.

MAPSCC 103 THEORIES OF INTERNATIONAL RELATIONS: CONCEPT AND DEBATES

Course Objectives: This core course introduces students to the theories of International Relations. The course deals with issues, concepts, mainstream theories, global security, global economy and themes that remain integral to the understanding of International Relations. It introduces students to different schools of thought on IR and the diverse perspectives that emanate in their writings.

Course Outcomes: The course is helpful for students who intend to explore the themes and issues in International Relations. It assumes importance for students if they wish to pursue research programme in the

area of international relations and Indian foreign policy. The course has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit- I : Contending Mainstream Theories of International Relations **2 Credits**

- Realism and Neo-realism
- Liberalism and Neo-liberalism
- Critical theory and Constructivism

Unit- II : Changing Dimensions in International Relations **1 Credit**

- Diplomacy and Geo-politics
- Security: Traditional Vis-à-vis Non-traditional
- Civil Society and Citizenship

Unit - III : Major Debates in International Relations **2 Credits**

- End of Ideology and Clash of Civilizations
- Uni-Polar, Bi-Polar, Multi-Polar and Non-Polar World Order
- Humanitarian Intervention and Responsibility to Protect (R2P)
- Debate on Failed States

Unit - IV : Third World and Debates in International Relations **1 Credit**

- Civilization, Race and Identity
- Globalization and Resistance of Third World
- Emerging World Order and Liberal Democracy

Suggested Readings:

Unit-I

- Griffiths, Martin et al. (2008). *International Relations: The Key Concepts*. (2nd edn.), New York: Routledge.
- Burchill, Scott et al. (2001). *Theories of International Relations* (2nd edn.), New York: Palgrave Macmillan.
- Weber, Cynthia (2010). *International Relations Theory: A Critical Introduction* (3rd edn.) London: Sage.
- Tim Dunne, Milja Kurki and Steve Smith (eds.), (2012). *International Relations Theories*, Oxford University Press.
- Robert Jackson & George Sorensen (2010). *Introduction to International Relations: Theories and Approaches*, Oxford, Oxford University Press.
- Kumar, Mahendra (1998). *Theoretical Aspects of International Relations*.

Unit-II

- John Baylis, Steve Smith and Patricia Owens, eds., (2010). *The Globalisation of World Politics*, Oxford University Press
- Gautam Sen (2014). *International Relations in the 21st Century: The World in Transition*, Address to Officer Students Attending 54th NDC Course, New Delhi, 30 April 2014
- Kanti Bajpai and Siddhartha Mallavarapu, ed., (2003). *International Relations in India: Bringing Theory Back Home*, New Delhi, Orient Longman

Unit-III

- Vinay Kumar Malhotra (2010). *International Relations*, New Delhi, Anmol
- Gilpin R (2001). *Global Political Economy: Understanding the International Economic Order*, Princeton, Princeton University Press
- Cooper R (1996). *The Post-Modern State and the World Order*, London, Demos
- Reus-Smit, Christian and Duncan Snidal (eds.) (2008). *The Oxford Handbook of International Relations*, Oxford: Oxford University Press.

Unit-IV

- Baylis, John, Steve Smith and Patricia Owens (eds.) (2011). *The Globalization of World Politics: An Introduction to International Relations* (5th edn.), Oxford University Press.
- Steve Smith, Amelia Hadfield and Tim Dunne, eds., (2012). *Foreign Policy: Theories, Actors, Cases*, Oxford University Press.
- Edkins, Jenny and Maja Zehfuss (eds.) (2009). *Global Politics: A New Introduction*, New York: Routledge.
- Mazlish, Bruce and Akire Iriye (eds.) (2005). *The Global History Reader*, New York: Routledge.
- Mc Williams, Wayne C. and Harry Piotrowski (2009). *The World since 1945: a History of International Relations* (7th edn.), London: Lynne Rienner Publishers.

MAPSCC 104 ADMINISTRATIVE THEORIES: CONCEPT AND ISSUES

Course Objectives: This core course aims at making students familiar to the theories of Public Administration. The course deals with the evolution, theories, issues and concepts that are integral to the understanding of Public Administration. It introduces students to different schools of thought on Public Administration and the diverse perspectives pertaining to its study.

Course Outcomes: The course will help students in understanding the evolution of public administration and the different theories and approaches that have emerged in the study of Public administration. It will enable students in exploring emerging themes and issues in the area. It assumes importance for students if they wish to pursue research in the area of public policy, administration and governance. The course has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive examinations.

Unit - I : Public Administration as a Discipline

2 Credits

- Meaning, Nature, Scope and Significance
- Evolution of Public Administration

- 21st Century Public Administration: NPM and e-Governance
- Ethical Concerns in Public Administration

Unit II: Classical, Modern and Postmodern Theory

2 Credits

- Classical Theories: Scientific Management, Classical Theory and Bureaucratic Theory
- Modern Theories: Human Relations, Decision Making and Ecological Theory
- Postmodern Theories: New Public Administration, New Public Management and Good Governance

Unit - III : Theories of Leadership

1 Credit

- Theory of Communication, Leadership and Motivation Theory - Douglas McGregor and Abraham Maslow
- Public Policy- Yehezkel Dror

Unit - IV : Development Administration

1 Credit

- Meaning, Scope and Functions
- Evolution and Causes for growth
- Bureaucracy and Development Administration

Suggested Readings:

Unit-I

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- Arora, R.K., Sogani, Meena (ed) (1991). *Themes and Issues in Administrative Theory*. Arihant Publishers, Jaipur.
- Arora, R.K (1979). *Perspectives in Administrative Theory*. Associated Publishing House, New Delhi.
- Nigro, Felix A & Nigro, Lloyd G (1989). *Modern Public Administration*. Harper & Row, New York.
- White, L.D. (1982). *Introduction to Study of Public Administration*. Eurasia Publishing House, Ram Nagar, New Delhi, 1982.
- Peter, Self. (1981). *Administrative Theories & Politics*. S. Chand & Co., New Delhi.
- Sharma, M.P. and Sadana, B.L. (2008). *Public Administration in Theory and Practice*. Allahabad: Kitab Mahal.
- Sapru, R.K. (2013). *Administrative Theories and Management Thought* (3rd edn). Delhi: PHI Learning Pvt. Ltd.
- Bhattacharya, Mohit. (2007). *Public Administration*. Kolkata: The World Press Private Limited Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.

Unit-II

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- Sharma, M.P. and Sadana, B.L. (2008). *Public Administration in Theory and Practice*. Allahabad: Kitab Mahal.
- Sapru, R.K. (2013). *Administrative Theories and Management Thought* (3rd edn). Delhi: PHI Learning Pvt. Ltd.
- Bhattacharya, Mohit. (2007). *Public Administration*. Kolkata: The World Press Private Limited Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.
- Maheswari, S.R. (1994). *Administrative Theories*. Allied Publishers Ltd., New Delhi.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.
- Prasad, D. Ravindra, Prasad, VS, and Satyanarayan, P, (2004). *Administrative Thinkers*, Sterling Publishers, New Delhi.
- Baghel, C.L. and Kumar, Yogendra (2005). *Public Administration*. Volumes I and II, Kanishka Publishers Distributors, New Delhi.
- Charkrabarty, Bidyut (2007). *Reinventing Public Administration: The Indian Experience*. Orient Longman, New Delhi.

Unit-III

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- Sharma, M.P. and Sadana, B.L. (2008). *Public Administration in Theory and Practice*. Allahabad: Kitab Mahal.
- Sapru, R.K. (2013). *Administrative Theories and Management Thought* (3rd edn). Delhi: PHI Learning Pvt. Ltd.
- Bhattacharya, Mohit. (2007). *Public Administration*. Kolkata: The World Press Private Limited Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.

Unit-IV

- Bhattacharya, Mohit (1979). *Bureaucracy & Development Administration*. Uppal Publishing House, New Delhi.
- Singh, S. (1961). *Development Administration*, Asia Publishing House, Bombay.
- Panandikar, Pai (1996). *Personal Systems for Development Administration*. Popular Prakashan, Bombay.

- Panandikar & Kshirsagar (1978). *Bureaucracy & Development Administration*. Centre for Policy Research, New Delhi. 1978.
- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan Publications, Agra.
- Sharma, M.P. and Sadana, B.L. (2008). *Public Administration in Theory and Practice*. Allahabad: Kitab Mahal.
- Sapru, R.K. (2013). *Administrative Theories and Management Thought* (3rd edn). Delhi: PHI Learning Pvt. Ltd.
- Bhattacharya, Mohit. (2007). *Public Administration*. Kolkata: The World Press Private Limited
- Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.

MAPSCVA 105 POLITICAL TRADITIONS OF KAMRUPA AND EARLY INDIA

Course Objectives: This course is a Value-added Course that intends to introduce students to the texts, thinkers and thought in political tradition of in Kamrupa and contemporary period. It seeks to develop new insights among students on the relevance of political ideas in understanding the crisis, change and continuity that marks the study of contemporary politics.

Course Outcomes: This paper is useful for students in developing ideas on ancient Assam's political traditions and it is helpful in providing theoretical insights and perspectives to students who intends to pursue research programmes in future.

Unit-I Early Rulers of Kamrupa 0.5 Credit

- Early Political System of Kamrupa
- Monarchs: Mahiranga, Naraka, Banasur, Bhagadatta

Unit-II Political Tradition of Early India 0.5 Credit

- Origin of State, Origin of the Arthasastra Tradition
- Views of Early Arthasastra Thinkers

Unit-III Political Institutions of Ancient Kamrupa 0.5 Credit

- Monarchy, General, Central and Military Administration
: Varmana, Salastamba, Pala Dynasty

Unit-IV Political Culture of Ancient Kamrupa 0.5 Credit

- Coronation and Role of Amatya
- Role of Priests: Offerings, Sacrifice, Yajna
- Women in Ancient Kamrupa

Suggested Readings:

Unit-I

- Boruah, Nirode (2011). *Early State Formation in Brahmaputra Valley of Assam*. Proceedings of the Indian Historical Congress. 66:1464-1465.
- Baruah, K.L. (2005). *Early History of Kamrupa*. Guwahati: LBS Publications.
- Limited. Dutta, D. (1995). *History of Assam*. Calcutta: Sribhumi Publishing Company.
- Gait, E. (2005). *A History of Assam*. Guwahati: LBS Publication.
- Barpujari, H.K. (2007). *The Comprehensive History of Assam*. Guwahati: Publication Board of Assam.
- Choudhury, P.C. (1987). *The History of Civilisation of the people of Assam to the Twelfth Century A.D.* Guwahati: Spectrum Publications.
- Gregory Bailey (2003). Arvind Sharma (ed.) *The Study of Hinduism*. University of South Carolina Press.
- Bryant, Edwin Francis (2007). *Krishna: A Source Book*. Oxford University Press.
- Wilshon, H.H. (1864). *The Vishnu Purana: A System of Hindu Mythology and Tradition*. Vol-1. Reprint in 2006.

Unit-II

- Barua, B.K. (2011). *A Cultural History of Assam*. Guwahati: Bina Library.
- Dutta, P.N. (1962). *Glimpses in the History of Assam*. Guwahati: Bina Library.
- B.K. (1948). *Mother Goddesses Kamakhya*. Guwahati: lawyers book stall.
- Vasu, N.N. (1992). *The social history of Kamrupa* (Vol. 1). Delhi: Low Price Publications
- Basak, R.G. (1967). *History of North Eastern India*. Culcutta: Firma KLM.
- Sen, Sailendra Nath (1999). *Ancient Indian History and Civilisation*. New Age International.
- Sicar, D.C. (1990). "The Mlechchha Dynasty of Salastambha" in Barpujari, H.K. (ed.) *The Comprehensive History of Assam*. Vol.1. Guwahati: Publication Board.

Unit-III

- Raychoudhury, H.C. (1953). *Political History of Ancient India*. Culcutta: University of Calcutta.
- Majumdar, R.C. (2018). *Ancient India*. Delhi, Motilal Banarsidass Publisher Pvt. Ltd.
- Sharma, R.S. (2019). *India's Ancient Past*. New Delhi: Oxford University Press
- Altekar, A.S. (1949). *State and Government in Ancient India*. Banaras: Motilal Banarsidass
- Kautilya (1990). *The Arthasatra*. Translated by L N Rangarajan, India, Penguin Books
- Baruah, Rijumoni (2021). *The Status of Women in Ancient Kamrupa*. An unpublished M.Phil Dissertation, KBVS&AS University.

Unit-IV

Tripathi, R. (2018). *History of Ancient India*. Delhi: Motilal Banarsidass Publishers Private Limited. Kakati, Singh, G.P. (2019). *Political Thought in Ancient India*. Printwood Publishers of Indian Traditions. Chousalkar, Ashok S. (2018). *Revising the Political Thought of Ancient India*. New Delhi, Sage. Kautilya (1990). *The Arthasatra*. Translated by L N Rangarajan, India, Penguin Books

CBCS Syllabus

M.A. Programme in Political Science

For Semester-II (2021-2022)



Kumar Bhaskar Varma Sanskrit and Ancient Studies
University, Namati: Nalbari: Assam

MAPSCC 201 DEBATES IN CONTEMPORARY POLITICAL THEORIES

Course Objectives: With an objective to make students familiar with the conceptual developments within Political theory, this Course seeks to introduce the concepts of Justice, Rights, Liberty and Equality. It aims at making students aware of the contemporary debates vis-à-vis the contributions of various political theorists on the said themes. The thematic evolution of these concepts, more particularly in the later half of the 20th century, has a large bearing on the resurgence and revival of political theory. To that end, understanding these concepts emerges as an important exercise in the process of studying political Science.

Learning Outcomes: The Course will provide the epistemic window for understanding the conceptual evolution within political Science, more particularly in the later half of the 20th Century. As such, the Course is significant in comprehending the trajectory of resurgence of political theory after a period of hiatus brought by behaviourism. It will help students in understanding the debates surrounding the core areas of Justice, Rights, Liberty and Equality. The course constitutes an important area of subject-domain knowledge vis-à-vis the UGC-NET/JRF and SLET as well as other competitive examinations.

Unit - I : Debates on Justice

2 Credits

- Debates on Justice Justice as Fairness (John Rawls)
- Robert Nozick's Entitlement Theory
- Amartya Sen's Perspective on Justice
- Communitarian and Feminist conceptions (Michael Walzer, Michael J. Sandel)
- Global Justice (Thomas Pogge)

Unit - II : Debates on Rights

1 Credit

- Moral vs Legal Rights
- Rights as Trumps (Ronald Dworkin)
- Natural rights (H.L.A.Hart)

Unit- III : Debates on Liberty**1 Credit**

- Negative and Positive Liberty (Isaiah Berlin)
- Republican conception (Skinner)
- Freedom and the Market (Libertarians)
- Liberty, Equality and Justice: Inter-linkages

Unit - IV : Debates on Equality**2 Credits**

- Debates on Equality Value of Equality (Bernard Williams)
- Equality of Opportunity (John Rawls)
- Equality of what? (Welfare, Resources, Capability)

Suggested Readings:**Unit-I**

- John Rawls (1971). *A Theory of Justice*. Belknap Press.
- Nozick, Robert (2018). *Entitlement Theory Libertarian Rights and the Minimal State*.
- Nozick, Robert (2013). *Anarchy, State, and Utopia*.
- Bhargava, Rajeev and Acharya, Ashok. (Ed.). (2010). *Political Theory: An Introduction*. New Delhi: Pearson Education.
- Hoffman, John and Graham, Paul. (2010). *Introduction to Political Theory*. New Delhi: Pearson Education.
- Sen, Amartya. (1992). *Minimal Liberty in Economica*. Vol. 59 No. 234 (May, 1992), pp. 139-159
- Michael Walzer (Feb. 1990). *The Communitarian Critique of Liberalism*, Political Theory, Vol. 18, No. 1, pp. 6-23
- Michael J. Sandel (1982). *Liberalism and the Limits of Justice*. Cambridge University Press.
- Thomas W. Pogge (2007). *World Poverty and Human Rights: Cosmopolitan Responsibilities and Reforms*. Balckwell ·

Unit-II

- David Alm (2019). *Moral Rights and Their Grounds*. Routledge
- Ronald Dworkin (2013). *Taking Rights Seriously*. Harvard University Press
- HLA Hart (2012). *The Concept of Law*. Clarendon Law Series.
- Gauba, O.P. (2015). *An Introduction to Political Theory*. New Delhi: Macmillan.
- Hoffman, John & Graham, Paul. (2007). *Introduction to Political Theory*. Delhi: Pearson Education.
- Gerald F. Gaus & Chandran Kukathas (2004). *Handbook of Political Theory*. Sage
- Ramaswamy, Sushila. (2015). *Political Theory: Ideas and Concepts*. New Delhi: Macmillan.

Unit-III

- Berlin, I. (1958). *Two Concepts of Liberty*. Oxford: Oxford University Press.
- Skinner, Quentin. (2002). *A Third Concept of Liberty*. Proceedings of the British Academy, 117, pp 237-68
- Heywood, Andrew. (2012). *Political Theory*. London: Macmillan Press.
- Das, P.G. (2009). *Modern Political Theory*. New Delhi: NCBA
- Mill, J.S. (2018). *On Liberty*. Delhi: Alpha Edition

Unit-IV

- Bernard Williams (1985). *Ethics and the Limits of Philosophy*. Harvard University Press
- John Elser (2012). *The idea of equality revisited*. Cambridge University Press
- John Rawls (1971). *A Theory of Justice*. Belknap Press.
- Howard, M.C. & King, J.E. (1975). *The Political Economy of Karl Marx*. New York: Longman.
- David Held. (2006). *Political Theory and the Modern State*. Delhi: World View
- Chandhoke, Neera. (1994). *Understanding the Post-colonial World: Theory and Practice*. New Delhi: Sterling.
- Daniels Norman (2016). *Equality of What: Welfare, Resources, or Capabilities?* Routledge

MAPSCC 202 WESTERN POLITICAL THOUGHT

Course Objectives: This Course intends to introduce students to the texts, thinkers and thought in Western Political Tradition. It aims at making students familiar with the trajectory of evolution of the area ranging from Greek tradition of thought till the Contemporary trend, reflected in the writings of Political thinkers. As such the Course navigates across different temporal and thematic classification of the Western Political Thought.

Learning Outcomes: The Course is useful for students in acquiring systematic knowledge on the evolution of the discipline of political thought with specific focus on the western political thought. Further, it would help them in understanding the different concepts both in temporal and universal sense. The Course, by virtue of its temporal and thematic rigour, would be largely helpful for students who wish to pursue a career in academics. Further, the course is helpful for UGC NET/JRF as well as the other national and state level competitive examinations.

Unit-I: Greek and Medieval Political Tradition **2 Credits**

- Plato: Justice, Ideal State and Communism
- Aristotle: Justice, Ideas of Constitution, Ideal State and Revolution
- Machiavelli: Morality and Politics & the Prince

Unit-II: Social Contract Tradition **2 Credits**

- Thomas Hobbes: State of Nature and Sovereignty
- John Locke: State of Nature, Natural Right, and Limited Government
- J. J. Rousseau: Views on State, General Will and Democracy

Unit -III: Liberal Political Tradition **1 Credit**

- Thomas Hill Green: Idealism and Empiricism
- Jeremy Bentham: Liberal Democracy and Utilitarianism
- J. S. Mill: Views on Liberty, Representative Government & Rights of Women

Unit-IV: Contemporary Political Thought

1 Credit

- Mary Wollstonecraft: Feminist Politics
- Hannah Arendt: Theory of Action, Citizenship and Plurality
- Frantz Fanon: Race and Racism

Suggested Readings:

Unit-I

- Plato. (2013). *Republic*. Maple Press
- Aristotle. (2021). *The Politics: Aristotle's Philosophy on "Man" as a "Political animal"*. Lucknow: Fingerprint Publishing.
- Sabine, G. (1946). *A History of Political Theory*. London: George G. Harrap and Co. Ltd.
- V. Venkata Rao (1998). *A History of Political Theories*. S. Chand and Company.
- Morrow, John. (2005). *History of Western Political Thought: A Thematic Introduction*. Palgrave

Unit-II

- William Babcock (2012). *The City of God*. Trans. lation. Hyde Park, NY: New City Press.
- St Thomas Aquinas (1992). *The Disputed Questions on Truth*. Henry Regnery Co.
- Mukharjee, Subrata & Ramaswami, Sushila (2011). *A History of Political Thought (Plato to Marx)*. Delhi, Pearson
- Jha, Shefali (2009). *Western Political Thought (Plato to Marx)*. Delhi, Pearson
- Nelson, Brain R. (1996). *Western Political Thought*. Pearson Education
- Garner, Robert ed. (2009). *Introduction to Politics*. U.K., Oxford University Press.

Unit-III

- Richard Lewis Nettleship (ed.) *Works of T.H. Green* (1885-1888). 3 vols. London: Longmans, Green and Co.
- Bentham, Jeremy (1977). *A Comment on the Commentaries and a Fragment on Government*, edited by J. H. Burns and H. L. A. Hart. London: The Athlone Press.
- Broome, John (1998). "Modern Utilitarianism". in *The New Palgrave Dictionary of Economics and the Law* 2, edited by P. Newman. London: Macmillan.
- Rachels, James, and Stuart Rachels. 2012. "The Utilitarian Approach" and "The Debate of Utilitarianism." Ch. 7 & 8 in *The Elements of Moral Philosophy*. McGraw-Hill Higher Education.
- Mill, John Stuart (1963-91). *The Collected Works of John Stuart Mill*, 33 volumes, John M. Robson (ed.), Toronto: University of Toronto Press.
- Mill, John Stuart (1859). *On Liberty*, London: John W. Parker & Son. Reprinted in *Collected Works* XVIII.
- Mill, John Stuart (1861). *Utilitarianism*, London: Parker, Son, and Bourn. Reprinted in *Collected Works* X.
- Parekh, Bhikhu. (1982). *Contemporary Political Thinkers*. Oxford.
- Fitzgerald, Ross. (Ed.) (1980). *Comparing Political Thinkers*. Pergamon Press.

Unit-IV

- Mary Wollstonecraft (1792). *A Vindication of the Rights of Woman : with Strictures on Political and Moral Subjects*.
- Wollstonecraft, Mary (1997). *The Vindications: The Rights of Men and The Rights of Woman*. Eds. D.L. Macdonald and Kathleen Scherf. Toronto: Broadview Literary Texts.
- Wollstonecraft, Mary (1995). *A Vindication of the Rights of Men and A Vindication of the Rights of Woman*. Ed. Sylvana Tomaselli. Cambridge: Cambridge University Press.
- Hannah Arendt (2017). *The Origins of Totalitarianism*. Penguin Modern Classics.
- Hannah Arendt (1958). *The Human Condition*. Chicago: University of Chicago Press.

- Hannah Arendt (1979). *The Recovery of the Public World*. Edited by Melvyn A. Hill. New York: St. Martin's Press.
- Frantz Omar Fanon (1959). *L'an V de la Révolution algérienne*, Maspero. Haakon Chevalier (trans.) (1994) as *A Dying Colonialism*, New York: Grove Books.
- Frantz Omar Fanon (1964). *Pour la révolution africaine. Écrits politiques*, Maspero. Haakon Chevalier (trans.) (1994) as *Toward the African Revolution*, New York: Grove Books.
- Alessandrini, Anthony C. (ed.), 2005, *Frantz Fanon: Critical Perspectives*, New York: Routledge.
- Skeble, Aeon J. (2007). *Political Philosophy: Essential Selections*. Pearson Education.
- McPherson, C.B. (1977). *Life and Times of Liberal Democracy*. Oxford.
- H.Lessnoff, Michael.(1999), *Political Philosophers of the Twentieth Century*. Blackwell Publishers.
- Dryzek, John S., Bonnie Honig and Anne Philips (2006). *The Oxford Handbook of Political Theory*. Oxford University Press.

MAPSCC 203 DYNAMICS IN INDIA'S FOREIGN POLICY

Course Objectives: This paper offers students to students to the themes and issues in the study of India's Foreign Policy. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the crisis, change and continuity that marks the study of foreign policy in India. It incorporates contents on India's Foreign Policy, India's relations with other regional organizations and world powers, and emerging trends in India's foreign policy. It intends to explore the nuclear options that India carries amidst the changing world order. It deals with the shift and orientation in Indian foreign policy and India's engagements with both the major powers of the world as well as major regions in the world.

Learning Outcomes: The paper remains helpful for students in knowing India's foreign policy, India's relations with regional organizations, India's relations with world powers and emerging trends in India's foreign policy. The paper has utility for students for those who wish to pursue research in the area of foreign policy and international relations and wants to prepare oneself for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit - I: Introduction to India's Foreign policy

2 Credit

Origin of Foreign Policy in India
Major determinants of foreign policy in India
Objectives and Principles of India's Foreign Policy
India and Non-Alignment Movement
Relations with Pakistan, Sri Lanka, Nepal, Bhutan, Bangladesh

Unit - II: India and Regional Organisations

1 Credit

India-ASEAN relations
India-SAARC relations
India-EU relations
India's interest and concerns in Indian Ocean Region

Unit- III : India's relation with world powers

2 Credit

- India-USA
- India-Russia
- India-China
- India-Japan

Unit IV: Emerging trends in India's Foreign Policy

1 Credits

- Soft Power diplomacy: Role of the Indian Diaspora
- Energy Security and Nuclear Policy
- International Terrorism

Suggested Readings:

Unit-I

- Appadorai, A. (1981). *Domestic Roots of Foreign Policy*. New Delhi: Oxford University Press.
- Kanti P, Bajpai and Harsh, V. Pant. (eds.) (2013) *India's Foreign Policy: a Reader*. New Delhi: Oxford University Press
- Khanna, V.N. (2007). *Foreign Policy of India*. New Delhi: Vikas Publishing House Pvt Ltd.
- Kanti, P. Bajpai and Harsh, V. Pant. (eds.) (2013). *India's National Security: a Reader*. New Delhi: Oxford University Press.

Unit-II

- Sanjay Ambatkar (2005). *Indian and ASEAN in the 21st Century: Economic Linkage*. Anmol Publisher
- M. Mayilvaganan (2022). *ASEAN and India–ASEAN Relations Navigating Shifting Geopolitics*. Routledge.
- Shazia Aziz Wülbers (2010). *The Paradox of EU-India Relations: Missed Opportunities in Politics, Economics, Development Cooperation, and Culture*. Lexington Books.

- Philipp Gieg, Timo Lowinger, et. al.(2021). EU-India Relations : The Strategic Partnership in the Light of the European Union Global Strategy.
- Bava, Ummu Salma (2010). *India and the European Union: From Engagement to Strategic Partnership. International Studies*. Vol. 47. pp. 373–386.
- Poojary, P.V. (2021). Constructive Engagement in Times of Strategic Confusion: Mapping India-EU Relations. In N. Inamdar, P. V. Poojary, & P. Shetty, *Contours of India-EU Engagements: Multiplicity of Experiences* (pp. 1-27). Manipal : Manipal Universal Press.
- Dutta, A. (2021). Ready for a Breakthrough: Prospects of India-EU Maritime Cooperation . In N. Inamdar, P. V. Poojary, & P. Shetty, *Contours of India-EU Engagements: Multiplicity of Experiences* (pp. 43-76). Manipal: Manipal Universal Press.
- Martins, A. (2021). India-EU Cooperation on Climate Change: Converging or Diverging Interests. In N. Inamdar, P. V. Poojary, & P. Shetty, *Contours of India-EU Engagements: Multiplicity of Experiences* (pp. 72-93). Manipal: Manipal Universal Press.
- Bharat, Karnad. (2018). *Staggering Forward: Narendra Modi and India's Global Ambition*. Gurgaon: Penguin Viking.
- Singh, Jaswant. (2013). *India At Risk: Mistakes, Misconceptions and Misadventures of Security Policy*. New Delhi: Rainlight.
- Basrur, Rajesh., Das, Ajay Kumar. and Manjeet S. Pardesi. (eds.). (2013). *India's Military Modernisation: Challenges and Prospects*, New Delhi: Oxford University Press.
- Vishal Chandra (). *India and South Asia: Exploring Regional Perceptions*. New Delhi: Institute for Defence Studies & Analyses. Pentagon Press.
- Bharat, Karnad. (2015). *Why India is Not a Great Power (Yet)*. New Delhi: Oxford University Press.
- Brahma, Chellancy.(ed.). (1999). *Securing India's Future in the New Millennium*. New Delhi: Orient Longman.
- Karunakaran, K. P. (1958). *India in World Affairs*. New Delhi: Oxford University Press.

Unit-III

- Zorawar Daulet (2021). *Powershift: India-China Relations in a Multipolar World*. Penguin Viking
- Nirupama Rao (2021). *The Fractured Himalaya: India Tibet China 1949-1962*. Penguin Viking
- Surendra Singh (2021). *The New Dimensions of India-Russia Relations*. KS OmniScriptum Publishing
- Bhasin, A S (2021). *Nehru, Tibet and China*. Penguin Viking
- Shivshankar Menon (2016). *Choices*. Penguin House India.
- Harsh Pant (2021). *Politics And Geopolitics: Decoding India's Neighbourhood Challenge*. New Delhi: Rupa Publications India.
- Tanvi Madan (2019). *Fateful Triangle*. Brookings Institution
- Phunchok Stobdan (2019). *The Great Game In The Buddhist Himalayas: India And China's Quest For Strategic Dominance*. Vintage Books.
- Shiva Hari Dahal (2018). *China-Nepal-India Triangle: The Dark Side Of Indo-Nepal Relations*. New Delhi: Vajra Books.
- General (Retd.) J. J. Singh (2019). *The McMahon Line: A Century of Discord*. Harper Collins.
- Jasjit Singh (2012). *India-Russia Relations*. New Delhi: KW Publishers Pvt Ltd.
- Chandra Rekha (2016). *India-Russia Post Cold War Relations: A New Epoch of Cooperation*, Routledge
- P. Stobdan (2010). *India-Russia Strategic Partnership: Common Perspectives*. Institute for Defence Studies and Analyses

Unit-IV

- Jacob, Happymon. (2019). *Line on Fire: Ceasefire Violations and India-Pakistan Relations Escalation Dynamics*. New Delhi: Oxford University Press.

- Tharoor, Shashi.(2017). *Pax Indica: India and the World in the 21st Century* . New Delhi: Penguin.
- Cohen, Stephen. P.(2001). *India: Emerging Power*. New Delhi: Oxford University Press.
- Vijay Chauhan (2014). *Soft Power: A Foreign Policy Choice for India*. *The Indian Journal of Political Science*. Vol. 75, No. 2 (April - June, 2014), pp. 403-410.
- Pandey Amba (2018). *Indian Diaspora as an Instrument of India's Soft Power*. Edward Elgar Publishing.
- N. Sharma & B. Banerjee (2008). *Nuclear Power in India*. New Delhi: Rupa Publications Pvt. Ltd.
- Benjamin K. Sovacool, Scott Victor Valentine , Taylor & Francis (2012) (Ed.). *The National Politics of Nuclear Power Economics Security and Governance*. Published by Taylor & Francis.
- Morozov, Nikolai (1880). “The Terrorist Struggle.” Fully reprinted reprinted in *Violence in Politics. Terror and Political Assassination in Eastern Europe and Russia*, Feliks Gross ed. The Hague and Paris: Mouton, 1972.
- Thullen, George (1964). *Problems of the Trusteeship System: a Study of Political Behavior in the United Nations*. Librairie Droz.
- Whittaker, David (2001). *The Terrorism Reader*. London: Routledge.
- United Nations (1997). *International Convention for the Suppression of Terrorist Bombings*. Treaty Series, vol. 2149, p. 256, New York, 15 December 1997.

MAPSCC 204 CONTEMPORARY ISSUES OF PUBLIC ADMINISTRATION

Course Objectives: It is a core paper and this paper offers to the students of public administration about key concepts, challenges to public administration, public administration in post-globalised era and emerging issues in public administration in developed and developing nations. This paper aims to familiarize the learners with key concepts of public administration

such as rationality, efficiency, accountability, transparency and commitment. It aims to impart challenges to public administration such as administrative corruption, right to information, minister civil servant relationships, Lokpal and Lokayukta. Thematic contents of post-modern public administration such as good governance, e-Governance and ICT, public choice theory and challenges are incorporated. The emerging issues in administrative culture with the development of civil society and participatory development and role of voluntary associations are also aimed to familiarise.

Learning Outcomes: The paper remains helpful for students in understanding the key concepts of public administration, challenges to public administration, post-modern public administration and emerging issues in administrative culture. The paper has utility for students preparing for UGC NET-JRF exams, SLET exams, other competitive exams like civil services and conducting research on issues of public administration.

Unit-I : Key Concepts

2 Credits

- Rationality
- Efficiency
- Accountability
- Transparency
- Commitment

Unit-II : Challenges to Administration

1 Credit

- Administrative Corruption
- Right to Information.
- Minister Civil Servant Relationships
- Ombudsman: Lokpal and Lokayukta

Unit-III : Post-Globalization and Public Administration

2 Credits

- Challenges faced by Public Administration due to Globalization
- Good Governance,

- E-Governance and ICT
- Public Choice Theory

Unit-IV : Emerging Issues in Administrative Culture

1 Credit

- Meaning, Concept and Components of Administrative Culture
- Civil Society and Participatory Development
- Role of Voluntary Associations

Suggested Readings:

Unit-I

- Heald, D.A. (2010). "Why is Transparency about Public Expenditure So Elusive". *International Review of Administrative Science*. 78(1):30-49. [35].
- Hood, C. (2010). *Accountability and Transparency: Siamese Twins, Matching Parts, Awkward Couple?* West European Politics, 33(5): 989-1009.
- Chinn, Richard. (2000). *Corporate Governance Handbook*. London: Gee Publishing Ltd.
- Leovean AC (2013). *Rationalist model in public decision making*. J Public Administration Finance Law 4:43-54.
- Bhattacharya, Mohit. (2007). *Public Administration*. Kolkata: The World Press Private Limited.
- Fadia, B L, & Fadia, Kuldeep. (2008). *Public Administration: Administrative Theories and Concepts*. Agra:Sahitya Bhawan Publications.
- Baghel, CL and Kumar, Yogendra. (2005). *Public Administration* (Vol I and II).New Delhi: Kanishka Publishers.
- Ferrel Heady. (1996). *Public Administration: A Comparative Perspective*. New York:Marcel Dekker Inc.

Unit-II

- Bhambri, C.P. (1972). *Administration in a Changing Society*. Delhi: National Publishing House.
- Bhatnagar Subhas. (2003). *Administrative Corruption: How Does E-Governance Help?*. New York : Transparency International. (Global Corruption Report 2003)
- Bhambri, C.P. (2001). *Indian Administration*. New Delhi: Kalyani Publishers.
- Arora, R.K. & Meena, Sogani. (ed.) (1991). *Themes and Issues in Administrative Theory*. Jaipur: Arihant Publishers.

Unit-III

- Dey, B.K. “E-Governance in India: Problems, Challenges and Opportunities- A Future Vision, Indian Journal of Public Administration, Vol. XLVI (3), July-Sept. 2000.
- Kitt, D.F. & Milward, H.B. (eds.) (1996). *The State of Public Management*. Baltimore: The John Hopkins University Press.
- Osborne, D. & Gaebler, T. (1992). *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*. New Delhi: Prentice-Hall of India.

Unit-IV

- Sharma, M.P. and Sadana, B.L. (2008). *Public Administration in Theory and Practice*. Allahabad: Kitab Mahal.
- Sapru, R.K (2013). *Administrative Theories and Management Thought*. Delhi: PHI Learning Pvt. Ltd.
- Riggs, F.W. (1964). *Administration in Developing Countries: The Theory of Prismatic Society*. Boston.
- Arora, R.K. & Goyal, R.(1995). *Indian Public Administration*. New Delhi: Wishwa Prakashan.
- Sapru, R.K. (2001). *Indian Administration*. New Delhi: Kalyani Publishers.
- Sapru, R.K. (2013). *Administrative Theories and Management Thought* (3rd edn). Delhi: PHI Learning Pvt. Ltd.
- Fred, Riggs. (1961). *The Ecology of Public Administration*. Bombay: Asia Publishing House.

MAPSCVA 205 COMMUNICATIVE SANSKRIT

For students of Humanities/Political Science
(To be taught by Sanskrit Departments)

UNIVERSITY
Nalbari, Assam

Syllabus for Certificate Course in Communicative Sanskrit (C.S.)
Vāṇīpravēśaḥ (वाणीप्रवेशः)

- The course will be of 3 (three) months duration.
- Total marks for the course 200.
- There will be 2 (two) papers of 100 mark in each paper.

01. Paper – I **Total Marks : 100** **Qualifying marks : 40**
Medium of Instruction : Sanskrit
Title of the Paper : **Functional Sanskrit (प्रायोगिक संस्कृतम्)**
Syllabus : Part – A (Theory) **Total Marks : 80**

वर्णमालाज्ञानम् सम्भाषणे – संज्ञाशब्दरूपाणि, सर्वनामशब्दरूपाणि, क्रियापदानि (लट्, लोट्, लङ्, लृट्.)	प्रत्ययः – (त्वा, ल्यप्, क्त, क्तवत्) अव्ययपदानि – संख्यापूरणप्रत्ययाः समयज्ञानम्	विभक्तिः विशेष्यविशेषणम् दिनचर्या शब्दशुद्धिः वाक्यशुद्धिः	पत्रलेखनम् कथालेखनम् अनुच्छेदलेखनम्
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Part – B (Viva) **Total Marks : 20**
The students will be assessed on their performance in Sanskrit speaking and other activities like Article writing, Group Discussion, Recitation etc and knowledge in the common objects and articles of their surroundings in Sanskrit.

02. Paper – II (Theory) **Total Marks : 100** **Qualifying marks : 40**
Title of the Paper : **Saṃskṛtasāhityētiḥāsaḥ (संस्कृतसाहित्येतिहासः)**
Medium of Instruction : Sanskrit/English/Assamese

संस्कृतसाहित्येतिहासे –

ऋग्वेदः अथर्ववेदः उपनिषद् महाभारतम् कालिदासः तत्कालिदासः भारवेः किरातार्जुनीयम् मृच्छकटिकम् पञ्चतन्त्रम्	सामवेदः बाह्यणम् पुराणम् मनुस्मृति भक्तभक्तिः तत्कालिदासः श्रीहर्षस्य नैषधचरितम् कादम्बरी हितोपदेशः	यजुर्वेदः आरण्यकम् रामायणम् कौटिलीयार्थशास्त्रम् भासनाटकानि माघकाव्यम् हर्षचरितम् दशकुमारचरितम्
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JH

CBCS Syllabus
M.A. SEMESTER-II
MAPSC VA 205
Understanding the Indian Constitution
(For the students of other departments)

Course Objectives: This is a Value Added paper of P.G. Semester-II exclusively offered for students of other departments. It seeks to familiarize the students about the basics of Indian Constitution, its entitlements, organs of government such as executive, legislature, judiciary, federalism inform of centre-state relations so that students of other department know the basics Indian Constitution and government.

Learning Outcomes: The paper remains helpful for students in knowing the Indian Constitution which is to be commonly known by students of other departments. The paper has the utility for students for those who wish to pursue TET, SSC and other competitive exams like civil services.

UNIT-I	Constitutional Development Constituent Assembly Features of Indian Constitution Preamble and Vision of Indian Constitution	Credit 1
UNIT-II	Entitlements and Duties in Indian Constitution Fundamental Rights Fundamental Duties Directive Principles of State Policy	Credit 1
UNIT-III	Institutional Design Executive Parliament Judiciary	Credit 1
UNIT-IV	Centre-State Relations Federal Features Unitary Features Controversy related to Centre-State Relations	Credit 1

Suggested Readings:

Unit-I

- Das, Hari (2002). *Political System of India*. New Delhi: Anmol Publications.
- Swaminathan, Shivprasad (2013). “*India’s benign Constitutional Revolution*”. The Hindu: Opinion

- Pylee, M.V. (1994). *India's Constitution*. 5th Edition, Delhi: R. Chand and Company.
- D.D. Basu (2021). *Introduction to the Constitution of India*. 17th Edition, Universal, Lexis Nexis.
- Austin, Granville. *Working a Democratic Constitution: The Indian Experience*. New Delhi: Oxford University Press, 1999.
- Bhargava, Rajeev. Ed. *Secularism and Its Critics*. New Delhi: Oxford University Press, 1999

Unit-II

- Kohli, Atul. *The success of India's Democracy*. Cambridge: Cambridge University Press, 2001
- Shankar, B.L. and Valerian Rodrigues. *The Indian Parliament: a Democracy at work*. New Delhi: Oxford University Press, 2010
- Chandra, Bipan, et al. *India after Independence (1947-2000)*. New Delhi: Penguin Books, 2000
- Jayal, Niraja Gopal and Pratap Bhanu Mehta. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2010

Unit-III

- D.D. Basu (2021). *Introduction to the Constitution of India*. 17th Edition, Universal, Lexis Nexis.
- Austin, Granville. *Working a Democratic Constitution: The Indian Experience*. New Delhi: Oxford University Press, 1999.
- Palanithurai, Ganapathi (ed.). (2002-2010) *Dynamics of New Panchayati Raj System in India*. New Delhi: Concept Publishing House, Vol. I to 7.
- Seetharam, Mukkavalli (1990). *Citizen Participation in Rural Development*. New Delhi: Mittal Publications.

Unit-IV

- Austin, Granville (1999). *Working a Democratic Constitution: The Indian Experience*. New Delhi, OUP.
- Brass, Paul R. *The politics of India since Independence*. New Delhi: Foundation Books, 1997
- Kapur, Devesh and Pratap Bhanu Mehta (2014). *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press.
- Laxmikanth, M. (2017). *Indian Polity*. McGraw Hill.

M.A. SYLLABUS (Semester-III)

DEPARTMENT OF POLITICAL SCIENCE

KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY

CBCS Course Structure (w.e.f.: 2021-22)

SEMESTER-III								
PSCC 301	CORE	POLITICAL THOUGHT IN MODERN INDIA	5	1	6	20	80	AJB
PSCC 302	CORE	RESEARCH METHODOLOGY IN POLITICAL SCIENCE	5	1	6	20	80	PKS
DISCIPLINE SPECIFIC ELECTIVE (CHOOSE ANY TWO OF DSE & ELECTIVE / OPEN)								
PSCE303	DSE	POLITICS IN SOUTH ASIA	5	1	6	20	80	NK
PSCE 304	DSE	HUMAN RIGHTS: CONCEPTS AND DEBATES	5	1	6	20	80	MCB
PSCE 305	DSE	POLITICAL IDEAS AND IDEOLOGIES	5	1	6	20	80	HR
PSCE 306	DSE	COMPARATIVE PUBLIC ADMINISTRATION	5	1	6	20	80	MCB
PSCE 307	DSE	PEACE AND CONFLICT RESOLUTION	5	1	6	20	80	PKS
PSCE 308	Elective/ Open	POLITICS OF DEVELOPMENT	4	0	6	20	80	HR
TOTAL CREDITS					24			

PSCC 301 POLITICAL THOUGHT IN MODERN INDIA

Course Objectives: This paper offers students to students to the texts, thinkers and ideas in Modern India. It seeks to develop insights among students on the relevance of political ideas of renaissance, liberalism, extremism, socialism and ideas of Mahatma Gandhi and B. R. Ambedkar in Modern India by exploring the themes, concepts and issues that are integral to the understanding of Political Thought in Modern India.

Course Learning Outcomes: The paper remains helpful for students in developing theoretical insights and perspectives to explore political ideas and its Indian context. Such theoretical perspectives and insights assume importance for students if they wish to pursue research programme. The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit - I : Indian Nationalist**2 Credits**

- Bal Gangadhar Tilak: Political Ideas and Social Reforms
- M.G. Ranade: Political and Economic Ideas, and Social Reforms
- Mahatma Gandhi: Critique of Western Civilisation, Satyagraha, Swaraj, Religion and Politics
- Raja Ram Mohan Roy: As a liberal political thinker and social Reformer

Unit - II : Socialist Thinkers**2 Credits**

- M.N. Roy - Radical Humanism and Critic of Marxism
- R.M. Lohia - Social Reform and Political ideas
- Jayaprakash Narayanan: Critique of Parliamentary Democracy and Total Revolution
- Jawaharlal Nehru- Socialism, Secularism, Parliamentary Democracy

Unit - III : Religious Nationalist**1 Credit**

- Swami Vivekananda: Social and Political Ideas
- V.D. Savarkar: Social Ideas, Theory of Hindutva
- Aurobindo Ghose: Philosophical and Spiritual Foundations, Nationalism
- Mohammed Ali Jinnah: Two Nation Theory

Unit- IV : Liberal Democratic Thinkers**1 Credit**

- Jyothiba Phule: Views on Caste and Social Reform
- Narayana Guru: Views on Caste and Social Emancipation
- B. R. Ambedkar- Social Democracy, Views on Caste system and Social Justice

Suggested Readings:**Unit-I**

- Mukhi, H.R.(ed.) (2004). *Modern Indian Political Thought*. New Delhi: SBD Publications.
- Desai, A.R. (1978). *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
- Guha, Ramachandra.(2012). *Makers of Modern India* .New Delhi: Penguin Books.
- Chakrabarty, Bidyut & R.K. Pande. (2009). *Modern Indian Political Thought: Text and Context*. New Delhi: Sage.
- Nanda, B.R. (2004). *In Search of Gandhi: Essays and Reflections*. New Delhi: Oxford University Press.

- Mehta, V.R & Thomas Pantham. (eds). (2006). *Political Ideas in Modern India*. New Delhi:Sage.
- Rudolph & Hoeber Rudolph, Susanne. (2009). *Postmodern Gandhi and Other Essays*. New Delhi: Oxford University Press.
- Parekh, Bhikhu. (1989). *Gandhi's Political Philosophy: A Critical Examination*. New Delhi: Ajanta.

Unit-II

- Lohia, Ram Manohar. (1952). *The Doctrinal Foundations of Socialism*. Bombay: Tulloch.
- Lohia, Ram Manohar. (1963). *Marx, Gandhi and Socialism*. Hyderabad: Navhind Publishers.
- Appadorai, A. (2002). *Political Thought in India*. New Delhi:Khama Publichers.
- Majumdar, B.B. (1967). *History of Indian Social and Political Ideas from Ram Mohan to Dayananda*. Culcutta: Bookland.
- Buch, M.A. (1996). *Rise and Growth of Indian Liberalism*Baroda: Atma Ram.
- Parekh, Bhikhu. (1998). *Colonialism. Tradition and reform*. New Delhi: Sage.

Unit-III

- Bhattacharya, Buddhadev. (1969). *The Evolution of Political Philosophy of Mahatma Gandhi*. CFH.
- Roy, M.N. (2006). *Reason Romanticism and Revolution* (Vol 2). Dehradun:Renaissance.
- Varma, V.P. (2012). *Modern Indian Political Thought*.Agra: Lakshmi Narain, Agarwal.
- Pantham, Thomas & L. Deutsch, Kenneth. (1986). *Political Thought in Modern India*.New Delhi: Sage.
- Brown, Judith. (2004). *Nehru: A Political Life*. New Delhi: Oxford University Press.
- Mehta, R. (2006). *Foundations of Indian Political Thought: From Manu to the Present Day*. New Delhi:Manohar.
- Ramachandra Guha (2012). *Makers of Modern Indi*, Penguin
- Bhattacharya, Sabyasachi. (2007). *History of Ideas and Social Sciences* New Delhi: OUP.
- Chakrabarty, Bidyut. (2006). *Social and Political Thought of Mahatma Gandhi*. New York: Routledge.

Unit-IV

- O Hanlar, Rosalind, (2002). *Caste, Conflict Ideology of Mahatma Jyothirao Phule*, Cambridge University Press
- Rathore, Akash Singh & Verma, Ajay. (eds) (2020). *B. R. Ambedkar*. New Delhi: Oxford University Press.
- Valerian, Rodrigues. (2003). *Readings in Dr. B.R .Ambedkar*. New Delhi: Oxford.
- Ambedkar, B.R. (1990). *The Annihilation of Caste*. New Delhi:Arnold Publications.

- Gore, M.S. (1993). *The Social Context of an Ideology: Ambedkar's Political and Social Thought*. New Delhi: Sage.

PSCC 302: RESEARCH METHODOLOGY IN POLITICAL SCIENCE

Course Objectives: This paper orients the students in terms of application of research tools and techniques in Social Science Research especially Political Science. It makes students understand how to write a research proposal and undertake both quantitative as well as qualitative research. It deals with different kinds of methods, types of data and techniques of data collections as well as sampling. While introducing students to different methods employed in social science, it attempts to bring together computer applications and social science research. Field work would be an important component of evaluation in this paper.

Course Learning Outcomes: The course is helpful for the students in preparing research proposals, synopsis, and reports in Social Sciences in General and Political Science in particular. The paper shall also provide students' research orientation in both preparing for UGC NET-JRF/SET examinations and facilitate for further studies i.e., M.Phil or Ph.D.

Unit - I Fundamentals of Research

2 Credit

- Meaning, Nature and Importance
- Research Design
- Objectivity and Research Questions
- Theory and Research
- Ethics and Politics in Social Science Research

Unit – II Stances in Research

1 Credit

- Hypotheses- Role, Types and Importance
- Concepts, theories and Review of Literature
- ICT and Political Science Research
- Challenges in Social Science Research

Unit - III Scientific Method

2 Credit

- Nature, Features and Importance
- Emergence of Positivism and Scientific Research
- Major Steps in Scientific Research

- Methods and Techniques
- Qualitative, Quantitative and Statistical Data analysis

Unit - IV Data collection & Analysis

1 Credit

- Primary and Secondary Sources
- Survey Method and Preparation of Research Tools
- Case Study and Content Analysis
- Methods of data collection and analysis
- Steps in Report Writing
- Referencing & Citation

PSCE 303 POLITICS IN SOUTH ASIA

Course Objective: This paper offers students to students to the themes and issues in the study of politics in South Asia. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the idea of ‘South Asia’ and its resilience as a conceptual tool in the study of changing world order. It tries to study the challenges facing in political cooperation and economic integration of South Asia. The paper deals with distinctness and unique attributes of the region in terms of historical linkages, colonial legacies, emergence of new states, and development of SAARC and culture of the states. It also tries to explore the present crisis and contestations in South Asia. It seeks to explore major contemporary issues in South Asia. It intends to study the changing world order, rise of China and India’s changing dynamic in South Asia through the newly revived Act East Policy.

Course Learning Outcome: The paper remains helpful for students who wish to pursue research in the area of foreign policy and international relations. The paper has utility for students preparing for UGC NET-JRF, SLET, M.Phil, Ph.D. programme and also provides an understanding of significance of Area Studies in International Studies.

Unit - I Region and Geopolitics

2 Credits

- Background and Significance of Regional Studies
- General Characteristics of South Asia as a Region
- Location and Geo-Political Significance of the Region

Unit - II Colonialism in South Asia

2 Credits

- Imperial Powers in South Asia
- Expansion and Consolidation of British Power

Terrorism, Insurgencies and Counter Insurgency operations, Jaipur, Pointer publishers, 2001

- Baruah, Sanjib, Durable Disorder: Understanding the Politics of Northeast India, Oxford University Press, New Delhi, 2005 Baruah, Sanjib, India against Itself: Assam and the Politics of Nationality, Oxford University Press, New Delhi, 1999
- Agrawal Raj (2007), International Trade, Excel Books, New Delhi, 2007, pp. 61-69.
- Ahmed, Gouher (2009a). India-ASEAN Trade. Serial Publications, New Delhi (forthcoming)
- Government of India (1997), Transforming the North East: Tackling Backlogs in Basic Minimum Services and Infrastructural Needs. High Level Commission Report to the Prime Minister, Planning Commission, New Delhi. Government of India, (2007a) Statistical Pocket Book India 2006, 2007, Ministry of Statistics and Programme Implementation, New Delhi. P.243.
- Rameshan, R (Ed) (2008), WTO, India and Emerging Areas of Trade Challenges and Strategies, Excel Books, New Delhi.
- Pratchett. L., Thorp, L., Wingfield, M., Lowndes, V. and Jabbar, R. (2010) Preventing Support for Violent Extremism through Community Interventions: A Review of the Evidence. Department for Communities and Local Government.
- Zimmerman, J. C. (2007) 'Jihad, Theory and Practice: A Review Essay', Terrorism and Political Violence, 19(2), pp.279–288.

PSCE 304 HUMAN RIGHTS: THEORIES, CONCPETS AND DEBATES

Course Objectives: This paper offers students to understand the themes and issues in the study of Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, international laws and protocols, challenges to vulnerable groups like women, children and refugees. It explores both the possibilities as well as limitations of the idea of Human Rights. The paper also deals with the emergence Human Rights, its violations and its fallout on the working of Indian democracy and the role of NHRC, SHRC, NCW and NCM.

Course Learning Outcomes: The paper remains helpful for students if they wish to pursue research in the area of election studies. The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit - I Introduction to Human Rights 1 Credit

- Meaning, Concept and Philosophy of Human Rights
- Three Generation of Human Rights
- Universalism and Cultural Relativism

Unit - II International Human Rights Laws 2 Credits

- The Universal Declaration of Human Rights 1948
- The International Covenant on Economic, Social and Cultural Rights, 1966
- Convention on Elimination of All forms of Discrimination against Women, 1979
- Convention on Rights of Child, 1989
- The UN Convention the Rights of Person with Disabilities, 2006

Unit – III Human Rights Issues and Challenges 2 Credits

- Rights: Women, Working class, Indigenous people, Minorities, against Environmental Degradation
- Challenges: Poverty, Hunger, Disease, illiteracy, Ethnic Conflict and Human Rights violations

Unit – IV Human Rights Activism 1 Credit

- Civil Liberties Movement
- Judicial Activism (PIL) and Free Legal Aid
- Role of Media and NGOs

Suggested Readings:

Unit-I

- Alison Dundes Renteln, The Concept of Human Rights, *Anthropos*, Bd. 83, H. 4./6. (1988), pp. 343-364
- Jack Donnelly, Human Rights as Natural Rights , *Human Rights Quarterly*, Vol. 4, No. 3 (Autumn, 1982), pp. 391-405
- K.P. Saksena, (Ed.). (2003). *Human Rights and the Constitution: Vision and the Reality*. New Delhi: Gyan Publishing.
- Ishay, M. R. (2004). *The History of Human Rights*. New Delhi: Orient Longman.
- Freeman, Michael. (2002). *Human Rights: An Interdisciplinary Approach*. Oxford: Polity.
- Baxi, Upendra (2008). *The Future of Human Rights*. New Delhi: Oxford University Press

- Singh, B.P. (2008). *Human Rights in India: Problems and Perspectives*. New Delhi: Deep & Deep.
- Mujawar, Wasiyoddin R. (2009). *Social and Political Movements for Human Rights*. Delhi: Manglam.
- Chaudhary, S.N. (2005). *Human rights and poverty in India: theoretical issues*. Delhi: Concepts.

Unit-II

- Boyle, Kevin. (ed.). (2009). *New Institutions for Human Rights Protection*. Clarendon: OUP.
- Antoon De Baets, The Impact of the "Universal Declaration of Human Rights" on the Study of History, History and Theory, Vol. 48, No. 1 (Feb., 2009), pp. 20-43
- Jack Donnelly, Cultural Relativism and Universal Human Rights , Human Rights Quarterly, Vol. 6, No. 4 (Nov., 1984), pp. 400-419

Unit-III

- Robertson, A.H.& Merrills, J. G. (2005). *Human Rights in the World*. Delhi : Universal.
- Donnelly, Jack. (1989). *Universal Human Rights in Theory and Practice*. Ithaca: Cornell University Press.
- SAHRDC.(2008). *Human Rights and International Law*.New Delhi: OUP.
- United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002.
- Vincent, R.J. (1986). *Human Rights and International Relation*. Cambridge: Cambridge University Press.
- Hussain, Monirul. (2008). *Interrogating Development: State, Displacement and Popular Resistance in North East India*. New Delhi : Sage.
- Kumar, Anuradha. (2002). *Encyclopaedia of Human Rights Development of under Privilege*. New Delhi: Sarup.

Unit-IV

- Sharma, B.R. (2009). *Encyclopaedia of Human Rights and Women's Development*. New Delhi: Sarup & sons.
- Gurusamy, S.(2009). *Human Rights and Gender Justice*. New Delhi: APH.
- Pathak, J., Boro, M.C. & Kalita, J. (2016). *Reflection of Contemporary Social Issues*. Kolkata:Global Publishing House

Course Objectives: This paper offers students to understand the themes and issues of Political Ideologies. It seeks to develop new insights among students on the diverse perspectives of all relevant ideologies to be studied in pros and cons.

Course Learning Outcomes: The paper remains helpful for students if they wish to pursue research in the area of election studies. The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit-I Introduction to Ideology

- Ideology: Meaning, Role and concept of End of Ideology
- Liberalism
- Marxism

Unit-II Modern Ideology

- Nationalism
- Anarchism
- Fascism

Unit-III Feminist Ideology

- Feminism
- Ecologism
- Religious Fundamentalism

Unit-III Post-Modern Ideology

- Multiculturalism
- Postmodernism
- Ideological dimension of globalization
- End of Ideology debate

Reading List:

-
- Andrew Heywood (2017). Political Ideologies: An Introduction. OUP
- Michael Freeden, Lyman Tower Sargent And Marc Stears (2013). The Oxford Hand Book of Political Ideologies, OUP
- Will Kymlicka (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Clarendon Press, Oxford.
- Will Kymlicka (2001). Contemporary Political Philosophy an Introduction,
- Francis Fukuyama (1992). The End Of History And The Last Man, Maxwell Macmillan International New York Oxford Singapore Sidney

- Daniel Bell () The Cultural contradictions of Capitalism, Basic Books, Inc., Publishers, New York
- Daniel Bell (1962) The End of Ideology, New York
- Brick, Howard (1986). *Daniel Bell and the Decline of Intellectual Radicalism: Social Theory and Political Reconciliation in the 1940s*. Madison, Wis: University of Wisconsin Press.
- Strand, Daniel (2016). *No Alternatives: The End of Ideology in the 1950s and the Post-political World of the 1990s*. Stockholm: Stockholm University.
- Eccleshall, Robert. (ed) (2003). *Political Ideologies: An Introduction*. London and New York: Routledge.
- Heywood, Andrew. (2012). *Political Ideologies: An Introduction*. Palgrave Macmillan.
- Farrelly, Colin. (2004). *Contemporary Political Theory: A Reader*. London: Sage Publications.
- Tong, Rosemary. (2009). *Feminist Thought: A more Comprehensive Introduction*. (....) West view Press.
- J. S. McClelland (1996). A History of Western Political Thought, Psychology Press, London and New York
- The Oxford Handbook of Political Theory
- Alan Bryan (2012). On Politics: A History of Political Thought from Herodotus to the Present, Liveright Publication Corporation, New York
- Klasrum (2007). Fifty Major Political Thinkers, Second Edition, Taylor & Francis Books India Pvt. Ltd

PSCE 306 COMPARATIVE PUBLIC ADMINISTRATION

Course Objectives: This paper offers students to understand the concepts scope, origin, development, ecological, structure, Concept, Origin, Development and existing status of administrative system, legislative control and reforms in India, UK and USA.

Course Learning Outcomes: The paper remains helpful for students if they wish to pursue research in the area of election studies. The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit - I Concept and Approaches:

2 Credits

- Concept and Scope of Comparative Public Administration
- Origin and Development of Comparative Public Administration

- | | | |
|-------------------|--|------------------|
| Unit - II | Salient features of Administrative System: | 2 Credits |
| | <ul style="list-style-type: none"> • Salient features of administrative system of India, UK and USA • Merit System: Concept, Origin, Development and existing status (India, UK and USA) | |
| Unit - III | Financial Administration: | 1 |
| Credit | <ul style="list-style-type: none"> • Budget procedure and practice • Legislative control over expenditure (India, UK and USA) | |
| Unit - IV | Legislative Control over Administration and Administrative Reforms | 1 |
| | Credit | |
| | <ul style="list-style-type: none"> • Legislative control over administration in India and USA • Administrative Reforms in India and UK. | |

Unit-I

- McSwite, O.C., *Postmodernism, Public Administration and the Public Interest*, in Gary L. Wamsly and James F. Wolf (Eds.), *Refounding Democratic Public Administration*, Sage, London, 1996.
- Sharma, R.D. (Ed.) (1999). *Administrative Systems of Developing Societies*. New Delhi:Mittal.
- Maheshwari, S.R.. (2003). *Administrative Reforms in India*. New Delhi: Macmillan India.
- Chakrabarty, Bidyut. (2007). *Reinventing Public Administration: The Indian Experience*. New Delhi: Orient Longman Private Limited.
- Dhameja, Alka (ed.) (2003). *Contemporary Debates in Public Administration*. New Delhi:Prentice Hall of India.

- Stahl, O.G. (1956). *Public Personnel Administration*, Harper & Oval Row.
- Viswanathan, V.N. (1996). *Comparative Public Administration*. New Delhi: Sterling Publishers Ltd.
- Maheshwari, S.R.(2003). *Administrative Reforms in India*. New Delhi: Macmillan India.

- Chakrabarty, Bidyut. (2007). *Reinventing Public Administration: The Indian Experience*. New Delhi: Orient Longman Private Limited.
- Arora, Ramesh K.. (1984). *Administrative Theory*. New Delhi: IIPA,

Unit-III

- Arora, Ramesh K. (2008). *Comparative Public Administration (An Ecological Perspective)*. New Delhi: Associated Publishing House.
- Viswanathan, V.N. (1996). *Comparative Public Administration*, New Delhi: Sterling Publishers Ltd.
- Arora, Ramesh K. (ed.) (1979). *Perspective in Administrative Theory*. New Delhi: Associated Publishing House.

Unit-IV

- Charles J. Fox & Hugh T. Miller (2007). *Postmodern Public Administration*. Routledge, Taylor & Francis Group.
- Wamsly & F. Wolf, James. (Eds.) (1996). *Refounding Democratic Public Administration*. London: Sage.
- Sharma, R.D. (Ed.) (1999). *Administrative Systems of Developing Societies*. New Delhi: Mittal.
- Maheshwari, S.R. (2003). *Administrative Reforms in India*. New Delhi: Macmillan India.

PSCA 307: PEACE AND CONFLICT RESOLUTION

Course Objectives: This paper offers students about peace studies, concept and meaning of peace, positive and negative dimension of peace, conflict resolution mechanism, peace building, peace-making, peace keeping, conflict transformation, conflict prevention, conflict management. It seeks to enlighten the students in terms of peace and conflict resolution mechanism and develops theoretical understanding about the peace mechanism. It deals with diverse perspectives and schools of thought on peace and conflict to study conflict resolution as a field of study.

Course Learning Outcome: The paper remain helpful for students in developing ideas on Peace and peace studies which are very much helpful in providing conceptual clarification and theoretical perspectives for students in terms of pursuing research programme. From the North eastern perspective as well, this paper gain more significance by identifying core areas in order to make critical enquiry and by re-introducing new dimension of peace studies. The paper has utility for students preparing for UGC NET-JRF and SLET and other competitive exams.

Unit-I Concept of Peace and Ideologies 2 Credits

- Introduction: Peace, Violence and Non-violence
- War and Peace: Liberal, Realist, Marxist and Feminist
- Evolution of Peace and Conflict Studies
- Peace Research and Peace Movement

Unit - II Concept of Conflict and Management Mechanisms 1 Credit

- Evolution of Conflict, Stages and Types
- Conflict Management, Resolution and Transformation
- Peace Making, Peace Keeping, Peace Building and Peace Agreement
- Post-Conflict Reconstruction

Unit- III Promotion and Challenges to Peace 2 Credits

- Role of UN, EU and ASEAN in promotion of peace
- Role of Civil Society and Media in promotion of peace
- Challenges: Traditional and Non-Traditional threats
- Challenges: Ethnic Conflict and Terrorism

Unit - IV India's effort in World Peace 1 Credit

- War and Peace: Kautilya and Buddha
- India's Commitment to Peace at the Global Level
- India and United Nations: Peacekeeping Force
- Peace Accords in Northeast

Select Readings

Unit-I

- Charles, Webel and Galtung, Johan. (2007). *Handbook of Peace and Conflict Studies*. New York: Routledge.
- Baras David P. and Charles P. Webel. (2002). *Peace and Conflict Studies*. Delhi: Sage.
- Ranabir, Samaddar. (2004). *Peace Studies: An Introduction to the concept, Scope and Themes*. Delhi: Sage.

Unit-II

- Chester Crocker et al. Eds (2002) *Turbulent Peace: The Challenges of Managing International Conflicts*, Washington D.C.: United States Institute for Peace.

- Newman, Edward., Thakur, Ramesh and Tirman, John. (Eds.) (2006). *Multilateralism Under Challenge? Power International Order, and Structural Change*. Tokyo: Un University Press.

Unit-III

- Margaret P. Karen and Karen A. Mingst, (2005). *International Organizations, The Politics and Processes of Global Governance*. Lynne Rienner: published in India by Viva Books
- Brown, Michael E. and Rosencrance, Richard N. (eds.). (1999). *The Costs of Conflict: Prevention and Cure in the Global Arena*. Lanham: Rowman and Littlefield.

PSCE 308: POLITICS OF DEVELOPMENT

OBEJCTIVE

The course *Politics of Development* has been designed in a comprehensive approach so as to disseminate basic understanding on politics of development within the configuration of development studies in Political Science. The course offers students to pursue fundamental approaches, ideas and critical nuances in understanding how politics remains as an indispensable course of action in decision making processes and implementation of such decisions in the development of economic, structural as well as socio-political foundation of a nation or region within the larger context of world politico-economic order. Broader objective of the course is to orient students to develop critical research outlook and contextualize various approaches, theories, current socio-political and economic experiences towards understanding politics of development.

COURSE OUTCOME

The course will enhance students' grasp of theoretical knowledge as well as empirical reality associated with various political, economic, social issues and challenges in development studies. The course will imbibe in students critical knowledge in analysing the role of state actors as well as non-state actors in the problems of development in the current world political scenario. It will enable the students to understand development as well as causes of underdevelopment and its subsequent strategies to overcome the challenges associated with the politics of development.

The course will also prepare the students to re-think alternative paradigms focusing more on inclusive policies.

Unit-I Concept of Development 1 Credit

- Origin and Significance of Development Studies
- Why Politics Matter in Development?
- Political Economy, Change and Development

Unit-II Theories and Approaches 2 Credits

- Underdevelopment and Dependency Theory
- Marxian Approach
- Neo-liberal Approach
- Alternative Development and Capability Approach

Unit-III Issues and Debates on Development 2 Credit

- Globalization, Development and Discontent
- Human Development
- Third World and the New World Order
- Colonialism and Post-colonial Politics of Development in India

Unit-IV Development Measures and Challenges 1 Credit

- Structural Adjustment Programmes
- Role of World Bank, IMF, Regional Development Banks
- Inclusive Development and Sustainable Development

Suggested Readings

Unit-I

- John Baylis et. al. *The Globalization of World Politics: An Introduction to International Relations*, 6th Edition, OUP, 2014.
- Stiglitz, Joseph E., *Globalization and its Discontents*, New York, W.W. Norton and Company, 2002.
- Pranab Bardhan, "Who Represents the Poor?" Boston Review, July 19, 2011
- Abhijit Bannerjee and Esther Duflo, *Poor Economics, Public Affairs*, 2012.
- John Rapley, *Understanding Development*, Boulder, Lynne Reiner, 2007.

- Young, Crawford. *The African Colonial State in Comparative Perspective*. New Haven, Conn.: Yale University Press, 1994.
- Andre Gunder Frank, "The Development of Underdevelopment" *Monthly Review*, 18, 4: 17-32, 1966.
- Fernando Henrique Cardoso and Enzo Faletto, *Dependency and Development in Latin America*, Transl., Marjory Mattingly Urquidí. Berkeley CA, University of California Press, . 1979.
- Colin Leys, "Underdevelopment and Dependency: Critical Notes" *Journal of Contemporary Asia*, 7, 1: 92-107, 1977.
- James O'Connor, "The Meaning of Economic Imperialism." In Robert R. Rhodes, ed. *Imperialism and Underdevelopment a Reader*, New York, Monthly Review Press, 101-149, 1970.
- Wallerstein, Immanuel, "The Rise and Future Demise of the Capitalist World System Concepts for Comparative Analysis" *Comparative Studies in Society and History*, 16, 4: 387-415, 1974.
- Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton, NJ, Princeton University Press, 1995
- Forrest D. Colburn, "Good-Bye to the 'Third World'," *Dissent*, June 2006
- Mick Moore, "Political Underdevelopment: What causes 'bad governance'?" *Public Management Review*, 3(3) 2001.
- Lloyd I. & Rudolph, *In Pursuit Of Lakshmi: The Political Economy of The Indian State*, Orient Blackswan, 1987.
- Amartya Sen and Jean Derez, *An Uncertain Glory: India and Its Contradiction*, Princeton University Press, New York, 2013.
- Andrew M. Fischer, "The End of Peripheries? Or the Enduring Relevance of Structuralism for Understanding Contemporary Global Development." *Development and Change* 46, 4: 700-732, 2015.
- B.C. Smith, *Understanding Third World Politics: Theories of Political Change and Development*. 4th Edition, Houndmills, Basingstoke, Hampshire, and New York: Palgrave Macmillan, 2013.

- Howard Handelman, *Challenges of Third World Development*, 7th edition. Boston: Longman (Pearson), 2012.
- Friedman, Jonathan, *Empowerment: The Politics of Alternative Development*, Oxford: Blackwell, esp. 14-36; 55-106; 119-166, . 1992.
- Pranab K. Bardhan, *The Political Economy of Development in India*, B. Blackwell, 1984.
- Hamza Alavi, *Capitalism and Colonial Production: Essays on the Rise of Capitalism in Asia*, Croom Helm, 1982.

Unit-II

- . Sen, Amartya (2009). *The Idea Justice*. New Delhi: Penguin Books.
- . Mahajan, Gurpreet. (Ed.) (1998). *Democracy, Difference and Social Justice*. New Delhi: Oxford university Press.
- . Peet, Richard and Hartwick, Elaine. (2010). *Theories of Development: Contentions, Argument and Alternatives*. New Delhi: Rawat Publications.
- . Sainath,P.(1996). *Everybody Loves a Good Drought*. New Delhi: Penguin.
- . Harvey, David. (2010). *A Brief History of Neo-liberalism*. New Delhi: Oxford University Press.
- Bagchi, A. K., *The Political Economy of Underdevelopment*, Cambridge: Cambridge University Press, 1982.
- Amartya Sen, *Development as Freedom*, New York: Alfred A. Knopf, . 2000.
- Arturo Escobar. 2012. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press. Preface to 2012
- Cardoso, Fernando, Henrique. 1977. "The Consumption of Dependency Theory in the US." *Latin American Research Review* 12, 3: 7-24.
- Evans, Peter, *Dependent Development: The Alliance of Multinational, State, and Local Capital in Brazil*, Princeton, NJ: Princeton University Press, 1979,
- Frank, Andre Gunder, *Capitalism and Underdevelopment in Latin America*, Historical Studies of Chile and Brazil, New York, Monthly Review Press, 1969.

Unit-III

- Harvey, David (2010). *The Enigma of Capital and the Crises of Capitalism*. Oxford: Oxford University Press.
- Kapoor, Ilan . (2008). *The Postcolonial Politics of Development*, New York: Routledge.
- Adam Smith, *The Wealth of Nations*, Bibliomania.com Ltd, Oxford, England, 2002
- Brett, L.A, *Reconstructing Development Theory*, New York, Palgrave Macmillan, 2009.
- Cown, Michael and Robert Shenton, *Doctrines of Development*, London: Routledge, 1996.
- Gasper, Des, *The Ethics of Development*, Edinburgh: Edinburgh University Press, 2004.
- Gilbert Gist, *History of Development: From Western Origins to Global Faith*, 4th Revised Edition, Zed Books, 2014.
- Nedervean, Jan, *Development Theory: Deconstruction/Reconstruction*, 2nd Edition. London: Sage, 2009.
- Payne, Anthony, and Nicola Philips, *Development*, Cambridge: Polity Press, 2010.
- Desai, Vandana, and Robert B. Potter, eds. *The Companion to Development Studies*, 3rd Edition. London, Hodder Education, 2014.
- Simon, David, ed. *Fifty Key Thinkers on Development*, London: Routledge, 2006.
- Veltmeyer, Henry, ed. *The Critical Development Studies Handbook: Tools for Change*, Fernwood Publishing and Pluto Press: Blackpoint, Winnipeg, London and New York, 2011.

Unit-IV

- Sen, Amartya. (1999). *Poverty and Famine: Entitlement and Deprivation*.
- Kohli, Atul (2004). *State-Directed Development: Political Power and Industrialization in the Global Periphery*. Cambridge University Press.
- Kohli, Atul. (1989). *State and Poverty in India*. Cambridge University Press.
- Select World Bank and IMF's Reports on Structural Adjustment Programmes
- Giles Mohan, et.al., *Structural Adjustment: Theory, Practice and Impacts*, Routledge, 2000.
- Biersteker, Thomas J, "International Financial Negotiations and Adjustment Bargaining: An Overview." In Thomas J. Biersteker, ed. *Dealing with Debt*, Boulder CO, Westview Press, 1993.
- Sam Hickey et.al. Eds., *The Politics of Inclusive Development: Interrogating the Evidence*, OUP, 2015.

- R. Maria Saleth et. al. *Issues and Challenges of Inclusive Development*, Springer, 2020.
- Elliott, Jennifer A., *An Introduction to Sustainable Development*, Taylor and Francis, 2013.
- Brett, E.A, *The World Economy since the War: The Politics of Uneven Development*, London, Macmillan, 1985.

PROGRAMME OUTCOME

The M.A. programme in Political Science is designed covering all the relevant aspects of political theory, politics in India, international relations, public administration, comparative public administration, politics in Northeast India, modern Indian political thought, Indian foreign policy, comparative political analysis, gender studies, environmental studies, public policy studies, studies in South Asia, human rights, peace and conflict studies, research methodology and research dissertation. The programme remains helpful for students in understanding theoretical insights, perspectives on subject and research work. It is also potentially useful for preparing UGC NET-JRF and SLET or pursuing M. Phil and Ph. D. programme, and teaching in post-graduate and undergraduate level in future.

PROGRAMME SPECIFIC OUTCOME

- PSO-1 Understand the basic concepts and perspectives of Political Theory, Political Thought (East and West), Public Administration, Human Rights, International Relations, Indian Foreign Policy, Society and Polity in North East India, Comparative Politics, Indian Political System, Peace and Conflict.
- PSO-2 Understand the relevant and pertinent aspects of course curriculum of the subject Political Science that make competent enough to clear NET/SLET or other competitive examinations.
- PSO-3 Acquaint with basic concepts, perspectives, issues, policy and dynamics of post-modernism that helps in carrying out research work.
- PSO-4 Understand the basic concept and ideological orientations in the subject Political Science enabling to be future good teacher of higher education in special.
- PSO-5 Understand the social, political, economic, historical and cultural perspectives of India that helps in cultivating democratic leadership, multicultural values, peace and tolerance.

Course: COMPARATIVE POLITICAL ANALYSIS

Course Code: MAPSC 401

Learning Objectives: This course aims at introducing students to the study of comparative politics in a holistic way. Besides engaging with the meaning, scope and different approaches to the study of Comparative Politics, it seeks to develop new insights among students on the diverse issues and areas that have emerged in the field of comparative analysis and its limitations as well as possibilities. It explores the question of the diversity of political cultures and its ramifications for understanding the nature of politics in any society. In this regard the study of police culture, socialization, political development, civil society and political mobilisation become significant. It introduces students to the approaches, key concepts, political institutions, and processes in comparative perspective.

Unit – I: Introduction to Comparative Politics

2 Credits

- Comparative Political Analysis: An Overview
- Approaches to Comparative Political Analysis - Formal, Institutional and Behavioural approaches
- Political System and Structural Functional Approach

Readings

- C.P. Bhambhri, 'Contemporary Frameworks of Comparative Politics: A Critique', The Indian Journal of Political Science, Vol. 36, No. 4 (October-December 1975), pp.414-430.
- Carles Boix and Susan C. Stokes (ed) The Oxford Handbook of Comparative Politics, Oxford University Press, Oxford, 2007).
- Gabriel A. Almond, G. Bingham, Russell J. Dalton and Kaare Strom, Comparative Politics Today: A World View, Pearson, Noida, 2011.
- Judith Bara, "Methodologies for Comparative Analysis" in Judith Bara and Mark Pennington (ed) Comparative Politics, Sage, New Delhi, 2009, pp.41-66.
- Meharan Kamrava, Understanding Comparative Politics- A framework for analysis, Routledge, London, 2008, Chapter 2.
- Ronald Chilcote, Theories of Comparative Politics-The Search for a Paradigm Reconsidered Westview Press, San Francisco, 1994, Chapter 1,2,3.

You tube Video links

- <https://www.youtube.com/watch?v=Cn-q5RjZaa8>
- <https://www.youtube.com/watch?v=oAAtwSXRQgI>
- <https://www.youtube.com/watch?v=qtSqrU72-yU>

Unit -II: Key Concepts

2 Credits

- Political Culture
- Political socialization
- Political modernization and political development

Readings

- Adam Przeworski and Fernando Limongi, 'Modernization: Theories and Facts', World Politics, Vol. 49, No. 2 (Jan., 1997), pp. 155-183
- Carole Pateman, 'Political Culture, Political Structure and Political Change', British Journal of Political Science, Vol. 1, No. 3 (Jul., 1971), pp. 291-305
- David Easton, 'The Theoretical Relevance of Political Socialization', Canadian Journal of Political Science, No. 2 (Jun., 1968), pp. 125-146
- David Marsh, 'Political Socialization: The Implicit Assumptions Questioned'. British Journal of Political Science, Vol. 1, No. 4 (Oct., 1971), pp. 453-465.
- Gabriel A. Almond, G. Bingham, Russell J. Dalton and Kaare Strom, Comparative Politics Today: A World View, Pearson, Noida, 2011, Chapter 3.
- Naraine Persaud, 'Conceptualizations of Development and Underdevelopment: The Works of Frank and Amin', International Review of Modern Sociology, Vol. 17, No. 2 (Autumn 1987), pp. 337-359

You tube videos

- <https://www.youtube.com/watch?v=JuYs4GyR4fU>
- https://www.youtube.com/watch?v=V_SFMIpf5SQ
- <https://www.youtube.com/watch?v=FXyKsselzFk>
- <https://www.youtube.com/watch?v=bwDTw1jHwSg>
- <https://www.youtube.com/watch?v=cCfj0-HB49A&list=RDLVbwDTw1jHwSg&index=5>

Unit-III: Political institutions

1 Credit

- Executive, legislature and judiciary
- Bureaucracy
- Party system

Readings

- Bert A. Rockman, 'Legislative-Executive Relations and Legislative Oversight', Legislative Studies Quarterly, Vol. 9, No. 3 (Aug., 1984), pp. 387-440.
- Ethan M. Bernick and E. Lee Bernick Executive-Legislative Relations: Where You Sit Really Does Matter, Social Science Quarterly, Vol. 89, No. 4 (December 2008), pp. 969-986.
- Gabriel A. Almond, G. Bingham, Russell J. Dalton and Kaare Strom, Comparative Politics Today: A World View, Pearson, Noida, 2011, Chapter 2 &6.
- Rod Hague, Martin Harrop and John McCormick, Comparative Government and Politics: an Introduction, Palgrave Mcmillan, New York, 2016.

You tube Videos

- <https://www.youtube.com/watch?v=rIfIQQaZbiw>
- <https://www.youtube.com/watch?v=Ku5gtuDPqIw>
- <https://www.youtube.com/watch?v=LMovhAighPs>
- <https://www.youtube.com/watch?v=BLIY4z88M-s>
- <https://www.youtube.com/watch?v=x67S5FEidCE>
- <https://www.youtube.com/watch?v=ScDpY4FOB6c>
- <https://www.youtube.com/watch?v=7r8tsQng1Vk>
- <https://www.youtube.com/watch?v=bSAWDMEHxh4>

Unit IV: Understanding State

1 Credit

- State
- State- Civil Society Relations
- Globalisation and State

Readings

- Andrew Heywood, 'Global Politics', Palgrave Mcmillan, New York, 2011, chapter 5.
- Bharat Patankar and Gail Omvedt, 'The Bourgeois State in Post-Colonial Social Formations', Economic and Political Weekly, Vol. 12, No. 53 (Dec. 31, 1977), pp. 2165-2167+2169-2177.
- Christopher Pierson, 'New Theories of State and Civil Society Recent Developments In Post-Marxist analysis of the State', Sociology, Vol. 18, No. 4 (November 1984), pp. 563-571.
- Sabino Cassese, 'The Rise and Decline of the Notion of State', International Political Science Review, Vol.7, No. 21986, pp. 120-130.
- Subrata Mukherjee and Sushila Ramaswamy, 'Theoretical Foundations of Comparative Politics' Orient Blackswan,

You tube Videos

- <https://www.youtube.com/watch?v=MVyh37wPEV0>
- <https://www.youtube.com/watch?v=kqxRuN08dII>
- <https://www.youtube.com/watch?v=gGgFjIKTsDc>
- https://www.youtube.com/watch?v=sVCCjBZ1L_4
- <https://www.youtube.com/watch?v=koGGRtLuj7w>

Suggested Readings

- Caramani, D (ed.) (2008) Comparative Politics. Oxford: Oxford University Press, pp. 1-23
- Kesselman, M. (eds.) (2010) Introduction to Comparative Politics: Political Challenge and Changing Agendas, United Kingdom: Wadsworth
- Burnell Peter et. al. (2008) Politics in the Developing World. New Delhi: Oxford University Press.
- Varma S.P. (1993) Modern Political Theory, New Delhi: Vikas
- Almond G. and G. Powell., 1988, Comparative Politics Today: A Worldview, Chicago, Foresman
- Chilcote Ronald H., 1994, Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Oxford, Westview Press.
- Hague Road, Harrop Martine and Breslin Shaun, 2004, Comparative Government and Politics: An Introduction, Hampshire, Macmillan.

Course Outcomes: The course helps students in understanding political issues in a scientific and comparative manner. It helps them to comprehend the emerging issues on politics through appropriate theoretical insights and perspectives. Further the course is also useful for students if they wish to pursue research programme in the areas of Comparative politics and international relation. The course has utility for students preparing for UGC NET-JRF examination, SLET examination and other competitive examinations like civil services.

PSCC 402

POLITICS AND POLITICAL PROCESSES IN NORTH EAST INDIA

Course Objectives: This paper offers students to the themes, concepts and debates that underlie the study of political history of North East region, diverse and complex social structures, and discourses of ethnicity, nationalism, socio-political and cultural identities which eventually has had led the state apparatus (from colonial to postcolonial period) to introduce series of administrative mechanisms. The course will offer students to interrogate over manifold policy implementations and their implications over the politics and political processes in India's North East. It seeks to develop new insights among students on the relevance of studies on NEI to understand complex politics and political processes especially about the North East. It seeks to explore the socio-political and cultural construction of ethno-national identities and explain the relationships that exist between nation-state, identities, numbers of autonomy movements for separate states, secessionist movements, dialogues, peace dialogues and accords, people's rights and subsequent politics of development in NEI.

Course Learning Outcomes: The course politics and political processes in North East India remains helpful for students in developing critical ideas on complex politics concerning NEI which in turn will provide theoretical insights and perspectives to students if they wish to pursue research programme in the area of ethnicity, nationalism, identity politics and political processes in North East India. The paper also remains relevant for students, those preparing for UGC NET-JRF, SLET, UPSC, APSC and other competitive exams alike.

Unit - I : Demographic Profile of North East India

1 Credit

- Pre-Colonial and NE Region
- Evolution and Geopolitical significance of North East as a Region

Suggested Readings:

- *Political History of Assam* (All volumes), Publication Board, Govt. of Assam (ed.), 2008.
- Edward Gait, *A History of Assam*, Lawyers' Book Stall, Guwahati, 2008.
- Alexander Mackenzie, *The North-East Frontier of India*, Mittal Publishers, New Delhi, [1884], 1995.
- James C. Scott's *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*, Yale University Press, New Heaven and London, 2009.
- Verrier Elwin, *India's North-east Frontier in the Nineteenth Century*, Oxford University Press, Bombay, 1959.
- M.S Prabhakara "Is North-East India Landlocked?", *Economic and Political Weekly*, Vol. 39, No. 42, Oct. 16-22, 2004, pp. 4606-4608.
- Peter Robb, "The Colonial State and Constructions of Indian Identity: An Example on the Northeast Frontier in the 1880s", *Modern Asian Studies*, Vol. 31, No. 2, May, pp. 245-283.
- Tilottoma Misra "Assam: A Colonial Hinterland" *Economic and Political Weekly*, August, 1990.
- Sanghamitra Misra, "The Nature of Colonial Intervention in the Naga Hills, 1840-80", *Economic and Political Weekly*, Vol. 33, No. 51, Dec, 19-25, p. 3277.
- Joysankar Hazarika, *Geopolitics of Northeast India*, Gyan Publishers, New Delhi, 1996.

Open Access e-Learning Video Content:

- URL: <https://youtu.be/hS1wTO2fUig>

Unit - II : Colonial and Post-colonial State of Governance

2 Credits

- Inner Line
- Excluded and Partially Excluded Areas
- The Sixth Schedule
- Integration and Re-organization of States in North East

Suggested Readings:

- Amalendu Guha, *Planter Raj to Swaraj- Freedom Struggle and Electoral Politics of Assam, 1826-1947*, People's Publishing House Pvt. Ltd, New Delhi, 1977.
- H. Srikanth, "Colonialism in India: British colonialism in North East and Hill Tribes of Composite Assam", *Man and Society*, Indian Council of Social Science Research, Vol. III, Spring, 2006.
- Vijay Hansaria, *B.L Hansaria's Sixth Schedule to the Constitution*, 3rd Edition, Universal Law Publication, New Delhi, 2010.
- S.K. Chaube, *Hill Politics in Northeast India*, 3rd Edition, Orient Blackswan, New Delhi, 2012.
- Guha, Amalendu, "Great Nationalism, Little Nationalism and Problems of Integration" *Economic and Political Weekly*, Vol. 14, No. 7-8, 1979, pp. 455-458.
- Nag, Sajal, *India and North-East India: Mind, Politics and the Process of Integration (1946-1950)*, Regency Publications, 1998.
- B. Dutta Roy, *Reorganization of Northeast India since 1947*, Concept, New Delhi, 1996.
- David R. Syiemlieh, *On the Edge of Empire: Four british Plans for North East India, 1941-1947*, Sage, New Delhi, 2014.

Open Access e-Learning Video Content:

- URL: <https://www.mea.gov.in/Images/pdf1/S6.pdf>
- URL: <https://www.youtube.com/watch?v=Nt-BzmbBIZM>

Unit – III : Major Issues: Identity, Conflicts and Movements

2 Credit

- Debates on Indigeneity and Immigration
- Autonomy Movements for Separate State
- Secessionist Movements: Greater Nagalim, Swadhin Asom
- Inter-Ethnic Conflicts and Border Disputes in NEI
- AFSPA and People's Rights

Suggested Readings:

- Virginius Xaxa, "Tribes as Indigenous People of India", *Economic & Political Weekly*, December 18, 1999.
- Srikanth, H, "Who in North-east India Are Indigenous?", *Economic & Political Weekly*, Vol. XIIX, No. 20, May 17, 2014.
- Myron Weiner, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, 1978.
- S.K. Das, "Immigration and Demographic Transformation of 1891-1981", *Economic and Political Weekly*, Vol.15, No.19, 1980.
- Manirul Hussain, "Tribal Movement for Autonomous States in Assam", *Economic and Political Weekly*, Vol. 22, No. 32, August, 1987.

- _____. *The Assam Movement: Class, Identity and Ideology*, Manak Publications, New Delhi, 1993.
- Udayon Misra, *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*, IIAS, Shimla, 2000.
 - Sanjib Baruah, (ed.) *Beyond Counter-Insurgency: Breaking the Impasse in North-East India*, Oxford University Press, New Delhi, 2009.
 - _____, *Durable Disorder: Understanding the Politics of North East India*, Oxford University Press, 2005.
 - _____, *India Against Itself: Politics of Nationality in Assam* Oxford University Press, New Delhi 1999.
 - Gitrin Phukan, *Inter-Ethnic conflict in Northeast India*, South Asian Publishers, New Delhi, 2005.
 - Dutta, Nandana, *Questions of Identity of Assam: Location, Migration, Hybridity*, Sage Publications, New Delhi, 2012.
 - Hazarika, Niru, *Ethnic Autonomy Question in N.E India: Search for an Answer*, Spectrum, Guwahati, 2005.
 - Samaddar, Ranabir (ed.), *The Politics of Autonomy*, Sage Publication, New Delhi, 2005.
 - P.S. Dutta, *Ethnic Movements in Poly-Cultural Assam*, Har-Anand Publication, New Delhi, 1990.
 - B.B Kumar (ed.), *Problems of Ethnicity in the North East India*, Concept Publishing Company, New Delhi, 2007.
 - Nani G. Mahanta, *Confronting the State: ULFA's Quest for Sovereignty*, Sage Publication, New Delhi, 2013.
 - Archana Upadhyay, *India's Fragile Borderlands: The Dynamics of Terrorism in North East India*, I.B Tauris & Co., NY, 2009.
 - Sajal Nag, *Nationalism, Separatism and Secessionism*, Rawat Publication, New Delhi, 1999.
 - _____, *Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-East India*, Manohar Publishers & Distributors, New Delhi, 2002.
 - Pakem, B. (ed.), *Nationality, Ethnicity and Cultural Identity in North-East India*, Omsons Publications, New Delhi, 1990.
 - Varghese, B.G. and Desai (ed.), *Situation in Assam*, Gandhi Peace Foundation, Mimeo, 1980.
 - Hiren Gohain, "Ethnic Unrest in the North-East", *Economic and Political Weekly*, Vol. XXXII, No.8, Feb., 22, 1997.
 - Prabhakara, M S, "Separatist Movement in the North-East", *Economic and Political Weekly*, Vol. XLII, No. 09, March 03, 2007.
 - Sanjay Kumar Roy, "Conflicting Nations in North-East India", *Economic and Political Weekly*, Vol. XL, No. 21 May, 2006.
 - Srikanth, H, "Discourses on Rights and India's North-East", *Economic and Political Weekly*, Vol. XL, No. 4, Jan. 22, 2005.
 - "AFSPA: Legacy of Colonial Constitutionalism", *Seminar*.
URL: http://www.indiaseminar.com/2010/615/615_sanjib_baruah.htm

Open Access e-Learning Video Content:

- URL: https://youtu.be/oAFE8n8_Go4
- URL: https://youtu.be/nm52U_QLRUE
- URL: https://youtu.be/xaUjyJL6_yA

Unit – IV : Peace Processes and Development in NEI

1 Credit

- Peace Dialogues, Accords and Role of Civil Society
- Debates on Development, Role of NEC and DoNER
- Look East/Act Policy, Trade and Connectivity

Suggested Readings:

- Das, Samir Kumar, "Conflict and Peace in India's North East: The Role of Civil Society", Policy Studies 42, East-West Centre Washington, 2007, pp.1-3.
URL: www.eastwestcentrewashington.org/publications
- Udayon Mishra, *India's North East: Identity, Movement, State, and Civil Society*, Oxford University Press, New Delhi, 2014.
- _____, (ed.) *Nation Building and Development in North East India*, Purbanchal Prakash, Guwahati, 1991.
- Abbi, B.L (ed.), *North East Region Problems and Prospects of Development*, Centre for Research in Rural and Industrial Development, Chandigarh, 1984.
- Nag, Sajal, "North East: A Comparative Analysis of Naga, Mizo and Meitei Insurgencies", *Faultline*, Vol. 14.
URL: <http://www.satp.org/satporgrp/publication/faultlines/Volume14/Article4.htm>
- C. Joshua Thomas, Gurudas Das, *Look East to Act East Policy: Implications for India's Northeast*, Taylors & Francis, 2016.

Open Access e-Learning Video Content:

- URL: https://youtu.be/M_maoucGCSg
- URL: <https://youtu.be/9G-MIaL00bc>
- URL: <https://youtu.be/buvJt8FH3fs>
- URL: <https://youtu.be/xkJAxs6b1k>
- URL: <https://youtu.be/ojanMSFMGwc>
- URL: https://youtu.be/WjPZi_BAgEQ
- URL: <https://youtu.be/pWHZ5BT1Oec>

PSCE 403 HUMAN RIGHTS IN INDIA AND WORLD

Course Objectives: This paper offers students to understand the themes and issues in the study of Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, international laws and protocols, challenges to vulnerable groups like women, children and refugees. It explores both the possibilities as well as limitations of the idea of Human Rights. The paper also deals with the emergence of Human Rights, its violations and its fallout on the working of Indian democracy and the role of NHRC, SHRC, NCW and NCM.

Course Learning Outcomes: The paper remains helpful for students if they wish to pursue research in the area of social rights, security etc. The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit- I : Human Rights and UNO**2 Credits**

- UN Charter and UDHR

You Tube Link

<https://www.youtube.com/watch?v=itvY6UIVqJM>

- International Covenant on Civil and Political Rights (ICCPR)

You Tube Link

https://www.youtube.com/watch?v=zDloU_eiR-o

- International Covenant on Economic, Socio-Cultural Rights (ICESCR)

You Tube Link

<https://youtu.be/mjYB0Wmrrzk>

- UN and Sustainable Development Goals

You Tube Link

<https://youtu.be/n9r8Wjw2jos>

Suggested Readings:

- Robertson, A.H.& Merrills, J. G. (2005). *Human Rights in the World*. Delhi : Universal.
- Donnelly, Jack. (1989). *Universal Human Rights in Theory and Practice*. Ithaca: Cornell University Press.
- SAHRDC.(2008). *Human Rights and International Law*. New Delhi: OUP.

- United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002.
- Vincent, R.J. (1986). *Human Rights and International Relation*. Cambridge: Cambridge University Press.
- Hussain, Monirul. (2008). *Interrogating Development: State, Displacement and Popular Resistance in North East India*. New Delhi : Sage.
- Kumar, Anuradha. (2002). *Encyclopaedia of Human Rights Development of under Privilege*. New Delhi: Sarup.

Unit- II : Issues of Human Rights in India

1 Credit

- Social Issues: gender stereotyping, social hierarchy, dowry
<https://www.ohchr.org/en/women/gender-stereotyping>
- Issues of Children: illiteracy, trafficking, violence, child marriage
<https://youtu.be/fVIH8BSgkeE>
- Issues of differently-abled persons
<https://youtu.be/q59ST38aMao>
- Issue of Displacement for development
<https://youtu.be/8D4IggZcwPo>

Suggested Readings:

- K.P. Saksena, (Ed.). (2003). *Human Rights and the Constitution: Vision and the Reality*. New Delhi: Gyan Publishing.
- Ishay, M. R. (2004). *The History of Human Rights*. New Delhi: Orient Longman.
- Freeman, Michael. (2002). *Human Rights: An Interdisciplinary Approach*. Oxford: Polity.
- Baxi, Upendra. (2002) *The Future of Human Rights*. New Delhi: Oxford University Press
- Singh, B.P. (2008). *Human Rights in India: Problems and Perspectives*. New Delhi: Deep & Deep.
- Mujawar, Wasiyoddin R. (2009). *Social and Political Movements for Human Rights*. Delhi: Manglam.
- Chaudhary, S.N. (2005). *Human rights and poverty in India: theoretical issues*. Delhi: Concepts.

Unit - III: Implementation Mechanisms in India

2 Credits

- Judicial Activism and Use of PIL
<https://youtu.be/1xqBIUbon1k>
- National Human Rights Commission, National Commission for Women
<https://youtu.be/x32oJX9ziYI>
- National Commission for Schedule Caste and Schedule Tribes
<https://youtu.be/wOyFgmDzIac>
- National Commission for Minorities
<https://youtu.be/IWtdTiORt8U>

Suggested Readings:

- Boyle, Kevin. (ed.). (2009). *New Institutions for Human Rights Protection*. Clarendon: OUP.
- Journal of National Human Rights Commission
- The National Commission for minorities Act, 1992
- Annual Report of National Commission for Women

Unit- IV : Challenges of Human Rights**1 Credit**

- Refugees: Extradition and Asylum
- Women and Children
- Minority: Religious Minority, Linguistic Minority and Ethnic Minority

Suggested Readings:

- Sharma, B.R. (2009). *Encyclopaedia of Human Rights and Women's Development*. New Delhi: Sarup & sons.
- Gurusamy, S. (2009). *Human Rights and Gender Justice*. New Delhi: APH.
- Pathak, J., Boro, M.C. & Kalita, J. (2016). *Reflection of Contemporary Social Issues*. Kolkata: Global Publishing House
- Alison Dundes Renteln, The Concept of Human Rights, *Anthropos*, Bd. 83, H. 4./6. (1988), pp. 343-364
- Jack Donnelly, Human Rights as Natural Rights, *Human Rights Quarterly*, Vol. 4, No. 3 (Autumn, 1982), pp. 391-405
- Antoon De Baets, The Impact of the "Universal Declaration of Human Rights" on the Study of History, *History and Theory*, Vol. 48, No. 1 (Feb., 2009), pp. 20-43
- Jack Donnelly, Cultural Relativism and Universal Human Rights, *Human Rights Quarterly*, Vol. 6, No. 4 (Nov., 1984), pp. 400-419

PSCE 404 India and South East Asia

Course Objectives: The objective of this paper is to introduce the students to the South East Asian region and invoke their interest in the geography, history, politics, culture, religion and civilization of South East Asia. This paper will also provide an understanding about India's growing relationship with ASEAN under the aegis of the Act East Policy. This paper further aims to understand the prospect and challenges for North East India as India's gateway to South East Asia. It seeks to develop new insights among students on the diverse perspectives that have emerged between India and South East Asian countries in the contemporary period.

Course Learning Outcomes: The paper remains helpful for students who wish to pursue research in the Area Studies, International Relation, India's Foreign Policy. The paper has utility for students preparing for UGC NET-JRF exam, SLET exam and competitive examinations like UPSC, APSC etc.

Unit-I : Introduction and Historical Background**2 Credits**

- Introduction to the Region- Geography, History

- Political history of South East Asia- Colonialism and Nationalism
- Religion and Culture in South East Asia

Unit-II : India's relation with Myanmar and Thailand

1 Credit

- Historical and cultural affinities
- Economic and strategic relationship
- Connectivity and Security cooperation

Unit-III : India's relation with Singapore and Malaysia

1 Credit

- Cultural and Strategic relationship
- Infrastructure and Development
- Connectivity, Trade and Security cooperation

Unit-IV : India's Act East Policy and ASEAN

2 Credits

- 4C's in Act East Policy - Capacity Building, Connectivity, Culture and Commerce
- Act East policy and North-East India
- Indian Diaspora in South East Asia

Suggested Readings:

Unit-I

- Andaya, Barbara Watson, and Leonard Y. Andaya., A History of Early Modern Southeast Asia, 1400-1830. Cambridge; New York: Cambridge University Press, 2015.
- Fisher, C. A., Southeast Asia: A Social, Economic and Political Geography, (London, 1966).
- Osborne, Milton., What is Southeast Asia? *Southeast Asia: An Introductory History*. NSW, Australia, 2004
- Cady, J.F., Southeast Asia: Its Historical Development, New York, 1964
- Hall, D.G.E., A History of Southeast Asia, New York, 1968
- Christie, Clive J., A Modern History of Southeast Asia: Decolonization, Nationalism and Separatism, (Singapore, 1996).
- Glover, Ian, and Peter S Bellwood. Southeast Asia: From Prehistory to History. London; New York: Routledge Curzon, 2004
- <https://www.youtube.com/watch?v=p8VEh5waj2A>

Unit-II

- Osborne, Milton., What is Southeast Asia? *Southeast Asia: An Introductory History*. NSW, Australia, 2004
- Ardeth Maung, Thawngmung. (2011). "The Politics of Everyday Life in Twenty-First Century Myanmar." *Journal of Asian Studies* **70**(3): 641-656.
- Prasse-Freeman, Elliott. (2012). "Power, Civil Society, and an Inchoate Politics of the Daily in Burma/Myanmar." *Journal of Asian Studies* **71**(2): 371-397.
- Purcell, Victor, South and Southeast Asia Since 1800, Cambridge, 1965

- <https://www.youtube.com/watch?v=p8VEh5waj2A&list=PLnl4bzqH5QqL0O-vjzTVe14EQxISYim89&index=8>
- <https://www.youtube.com/watch?v=g6N-ZX8FBoU>

Unit-III

- Arasarathnam, Sinnappah, Indians in Malaysia and Singapore, London, 1970
- Osborne, Milton., What is Southeast Asia? Southeast Asia: An Introductory History. NSW, Australia, 2004
- Sardesai, D.R., Southeast Asia: Past and Present, New Delhi, 1997
- Le May, Reginald, The Culture of Southeast Asia: The Heritage of India, London, 1964

Unit-IV

- Harsh V. Pant, New Directions In India's Foreign Policy- Theory And Praxis, Cambridge University Press, New Delhi, 2016
- Sandhu, K.S. & A. Mani, Indian Communities in Southeast Asia, Singapore, 1993
- Bahadur Singh, I.J., Indians in Southeast Asia, New Delhi, 1981
- Ghosh, Lipi and Ramakrishna Chatterjee, (ed.), Indian Diaspora in Asian and Pacific Regions: Culture, People, Interactions, New Delhi, 2004
- <https://www.youtube.com/watch?v=SoagII7Gqk&list=PLnl4bzqH5QqL0O-vjzTVe14EQxISYim89&index=2>
- <https://www.youtube.com/watch?v=4S6vj4YAwfQ&list=PLnl4bzqH5QqL0O-vjzTVe14EQxISYim89&index=6>

PSCC 405D RESEARCH PROJECT REPORT / DISSERTATION

Course Objectives: As part of this core paper, students have to write a dissertation based on certain relevant issues followed by a Viva-voce. This paper might be seen as an epistemic extension of the paper 'Research Methodology' (PSCC 403D) where students are taught the approaches, methods and tools of conducting social science research. As part of this paper, students are put to a practical context of conducting research with judicious application of the theoretical and conceptual understanding that they acquire during their study of the course 'Research Methodology' (PSCC 403D). The students have to prepare research proposal, present synopsis, visit the field of study, apply different kinds of methods and data collecting techniques during the research period, process and analyze the collected data. As such it attempts to develop a blend of social science research aptitude as well as computer applications among students. Field work would be an important component of evaluation in this paper.

Course Learning Outcomes: The course is helpful for the students in preparing research proposals, synopsis, and reports in Social Sciences in General and Political Science in particular. The paper shall also provide students research orientation in both preparing for UGC NET-JRF/ SLET examinations and facilitate for further studies i.e. M.Phil or Ph.D.

Suggested to read books on Research Methodology

PSCE 406 PUBLIC POLICY AND ANALYSIS IN INDIA

Course Objectives: This paper offers students to students to the themes and issues in the study of public policy. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the emergence of public policy. It introduces students to concepts, importance, models of public policy, decision making process, policy implementation and evaluation, problems and challenges of public policy. It also explores the challenges and new developments of public policy study.

Course Learning Outcomes: The paper remains helpful for students in developing ideas on public policy which is helpful in providing theoretical insights and perspectives to students. The paper has utility for students preparing for UGC NET-JRF and SLET and other competitive exams.

Unit - I : Concept and Approaches and Models of Public Policy **2 Credits**

- Concept, Nature, Scope and Importance
- Approaches and Models for Policy Analysis: Institutional, Rational, Public Choice Model and Incremental Model- Elite Model, Group Model and System Approach

Unit - II : Development of Public Policy Making in India **2 Credits**

- Nehruvian model
- Post-Liberalisation model
- Institutions in Policy making – Legislative, Executive and Judiciary
- Role of Media, Interest Groups, and Pressure groups

Unit- III: Policy-Making process **1 Credit**

- NITI Ayog
- National Development Council
- North Eastern Council
- Civil Society Organizations

Unit - IV : Public Policy Management **1 Credit**

- The Role of Bureaucracy, pressure groups, political parties, media, civil society organizations, public policy and peoples resistance
- Policy Reforms: Land reforms, Tribal development Policies, Rural Development and Environment Policies, Health and Welfare Policies.

Suggested Readings:

Unit-I

- Sapru, R.K. (1994). *Public Policy: Formulation, Implementation and Evaluation*. New Delhi: Sterling.
- Sapru, Radhakrishnan. (2017). *Public Policy: A Contemporary Perspective*. New Delhi: Sage.
- Saxena, Pradeep.(ed.). (1993). *Comparative Public Policy*. Jaipur: Rawat Publications.
- Dror, T.D.(1984). *Understanding Public Policy*. Englewood Cliffs NJ: Prentice Hall.
- Dunn, W. (1994). *Public Policy Analysis: An Introduction* (2nd ed.). Englewood Cliffs NJ: Prentice Hall.
- James E, Anderson. (2000). *Public Policy Making* (4th ed). Boston:Houghton Mifflin.
- Dye, Thomas, R. (2004). *Understanding public Policy*. New Delhi: Pearson Education (Singapore) Pvt. Ltd.

Unit-II

- Mathur, Kuldeep. (2013). *Public Policy and Politics in India; How Institutions matter*. New Delhi: OUP.
- Appleby, P.H.(1957). *Policy and Administration*. Alabama: University of Alabama Press.

Unit-III

- Barthwal, G.P. (2003). *Good Governance in India*. Delhi: Deep and Deep.

Unit-IV

- Thakur, K.(2003). *Environmental protection, Law and Policy in India*. Delhi:Deep Deep.
- Thavaraj, M.J.K. (2001). *Financial Administration of India*. New Delhi: Sultan Chand and Sons.
- Alagh, Y.K. (2004). *Globalization and Agricultural? India*. Delhi:Deep Deep
- Arora Ramesh K, Saxena Tanjul. (Ed.) (2004). *Corporate Governance: Issues and Perspectives*. Delhi: Mangal Deep Publications.
- Goel, Aruna. (2004). *Education and Socio-Economic perspectives of Women Development and Empowerment*.Delhi: Deep and Deep.
- Eugene, Bardach. (2000). *A Practical Guide for Policy Analysis*. New York: Chatam House.

Journals: Indian Journals of Public Administration, IIPA
 New Delhi Public Administration Review
 American Society for Public Administration
 Journal of Public Administration
 Royal Institute of Public Administration, London