

FYUGP SYLLABUS (2025 Revised)
DEPARTMENT OF POLITICAL SCIENCE
KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY
P.O- HATI NAMATI, DIST- NALBARI, ASSAM, INDIA

FYUGP Semester-I

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSDS101	DSC1	Political Ideas and Concepts	60	4	40	60
UGPSDE102	DSE1	Political Ideologies	60	4	40	60
UGPSID103	IDC1	Understanding the Constitution of India	45	3	40	60
UGCASE104	SEC1	Online	45	3	20	40
UGSDVA105	VAC1	Environmental Studies	45	3	20	40
UGENAE106	AEC1	General English	45	3	20	40

FYUGP Semester-II

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSDS201	DSC2	Indian Government and Politics	60	4	40	60
UGPSDE202	DSE2	Introduction to Indian Constitution	60	4	40	60
UGPSID203	IDC2	Gender and Politics in India	45	3	20	40
UGSSSE204	SEC2	Online	45	3	20	40
UGYGVA205	VAC2	Yoga/NSS/Short Film Production	45	3	20	40
UGASAE206	AEC2	MIL	45	3	20	40

*(Students will be awarded **Certificate** after successful completion till Semester II)*

FYUGP Semester-III

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSDS301	DSC3	Public Administration: Concepts and Theories	60	4	40	60
UGPSDS302	DSC4	International Relations: Concepts and Approaches	60	4	40	60
UGPSDE303	DSE3	Introduction to International Relations	60	4	40	60
UGPSID304	IDC3	Introduction to South Asia	45	3	20	40
UGSSAE305	AEC3	Online	30	2	20	30
UGCSSE306	SEC3	Cyber Security/Music/Visual Arts	45	3	20	40

FYUGP SYLLABUS (2024)
DEPARTMENT OF POLITICAL SCIENCE
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FYUGP Semester-IV

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSDS401	DSC5	Western Political Thought	60	4	40	60
UGPSDS402	DSC6	International Relations: Issues and Debates	60	4	40	60
UGPSDS403	DSC7	Comparative Political Analysis	60	4	40	60
UGPSDS404	DSC8	Understanding Human Rights	60	4	40	60
UGPSDE405	DSE4	Introduction to Public Administration	60	4	40	60

N.B: Students will be awarded **Diploma** after successful completion of examinations till Semester-IV.

FYUGP Semester-V

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSDS501	DSC9	Political Theory: Concepts and Debates	60	4	40	60
UGPSDS502	DSC10	Indian Political Thought	60	4	40	60
UGPSDS503	DSC11	Internship & Community Engagement	60	(2+2) 4	40	60
UGPSDSE504	DSC12	Dynamics of India's Foreign Policy	60	4	40	60
UGPSDE505	DSE5	Understanding South Asia	60	4	40	60
Internship/Summer Programme/Industrial Linkages						

FYUGP Semester-VI

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSDS601	DSC13	(A) Human Rights: Issues and Challenges	60	4	40	60
		(B) Politics in South Asia				
UGPSDS602	DSC14	(A) Gender and Politics	60	4	40	60
		(B) Political Sociology				
UGPSDS603	DSC15	Political Process in India	60	4	40	60
UGPSDS604	DSC16	Panchayat and Rural Development	60	4	40	60
UGPSDE605	DSE6	Comparative Government and Politics	60	4	40	60

N.B: Students will be awarded **Degree** after successful completion of examinations till Semester-VI.

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FYUGP Semester-VII (For Degree with Research/Honours)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSRH701	Res/Hons17	Research Methodology	60	4	40	60
UGPSRH702	Res/Hons18	Debates in Contemporary Political Theory	60	4	40	60
UGPSRH703	Res/Hons19	Comparative Public Administration	60	4	40	60
UGPSRH704	Res/Hons 20 (Choose any one)	(A) Political Traditions of Ancient Kamrupa	60	4	40	60
		(B) Political Ideas and Ideologies in Assam				
UGPSDE705	DSE7	Politics in North East India	60	4	40	60

FYUGP Semester-VIII (For Degree with Research/Honours)

<i>Course Code</i>		<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
UGPSR801	Res 21	Publication Ethics and Computer Application	60	4	20	80
UGPSR803	Res 22	Research Dissertation	--	12	40	160
UGPSRH802	Res/Hons23	India and Diaspora	60	4	20	80
UGPSH802	Hons24	Politics of Development	60	4	20	80
UGPSH803	Hons25	Governance and Public Policy in India	60	4	20	80
UGPSH804	Hons26	(A) Peace and Conflict Studies	60	4	20	80
		(B) Social Movements				

N.B:

a. Students will be awarded ***Degree with Research*** after successful completion of Semester-VIII.

or

b.. Students will be awarded ***Degree with Honours*** after successful completion of Semester-VIII.

Classification of Course (DSC/DSE/IDC) & their Credits

Sl No	Course	Total (Credit x Course)	Total Credit	Credits
1	DSC	4x20; 12x1	96	Core-80, RD-12 & I&CE- 4
2	DSE	4x8	32	Research-160
3	IDC	3x3	9	Honours-160
4	VAC	3x2	6	Degree- 120
5	SEC	3x3	9	Diploma-80
6	AEC	3x2; 2x1	8	Certificate-40
		Total	160	

The **Internal Assessment** marks is to be 40% which shall include 20 marks for Sessional Examination, 10 Marks for Home Assignment/Seminar Paper/Group Discussion and 10 marks for Class Attendance (SE-20+HA/SEM/GD-10+CA-10=40). It is conducted by departments. The **External Assessment** marks shall be of 60%; and Examinations will be conducted centrally. The candidate shall have to score 40% of marks in both internal and external examination.

Course Contents & Credits of 1 Year PG**FYUGP Semester-IX**

<i>CourseCode</i>	<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
PG901	Research Method in Political Science	60	4	40	60
PG902	Political Dynamics in North East India	60	4	40	60
PG903	Peace and Conflict in International Politics	60	4	40	60
	Emerging Issues of Human Rights				
PG904	East Asian Political System	60	4	40	60
	Contemporary Issues in Global Politics				
	Indian Administration				

FYUGP Semester-X

<i>Course Code</i>	<i>Name of the Course</i>	<i>Hours of teaching</i>	<i>Credit</i>	<i>Internal Marks</i>	<i>External Marks</i>
PG1001	Critical Traditions in Political Theory	60	4	40	60
PG1002	AI in Political Science Research	60	4	40	60
	Environmental Policies and Politics				
PG1003	Governance and Public Policy in India	60	4	40	60
	Foreign Policy of Major Powers				
PG1004	Politics of Identity in Comparative Perspective	60	4	40	60
	Issues in Rural Governance in India				
	Politics of West Asia				

Names of the BoS Members

1. Dr. Madan Chandra Boro, Chairman, BoS & HoD, Political Science, KBVS&AS University Hati Namati, Nalbari, Assam	6. Dr. Jhanin Mushahary Subject Expert, Assistant Professor, Department of Political Science, Bodoland University, Kokrajhar
2. Prof. (Dr.) Jyotiraj Pathak Professor, Department of Political Science, KBVS&AS University, Hati Namati, Nalbari, Assam	7. Dr. Pankaj Kumar Sarmah Assistant Professor, Political Science KBVS&AS University
3. Prof. (Dr.) Dhruba Pratim Sharma Subject Expert, Professor, Department of Political Science, Gauhati University, Ghy-14	8. Mr. Hirokjeet Roy Assistant Professor, Political Science KBVS&AS University
4. Dr. Jadav Basumatary Subject Expert, Associate Professor, Department of Political Science, Bhattadev University, Bajali	9. Mr. Ankurjyoti Bhuyan Assistant Professor, Political Science KBVS&AS University
5. Dr. Rubul Patgiri Subject Expert (VC Nominee), Associate Professor, Department of Political Science, Gauhati University, Ghy-14	10. Dr. Nandita Khakhlary Assistant Professor, Political Science KBVS&AS University

The revised syllabus (2025) is to be approved
in the ensuing Academic Council Meeting.

About the FYUG Programme

The Four Years Undergraduate Programme (FYUGP) in Political Science is designed in such a way that the students can learn and understood about the scientific analogy of polity, its processes, practices and also at the same time inter-disciplinary dimensions of this subject. It also attempts to provide the opportunity to experience a range of holistic analysis of different aspects of human society in diverse socio-political and socio-economic context. It will leads to a degree with a research component in the major course that promote specialization in „Political Science“ with a critical and scientific orientation in terms of understanding complex phenomenon of society from diverse perspective thereby emphasizing on cross-disciplinary and interdisciplinary articulation. The department of Political Science intends to offer the four year undergraduate programme by giving exit option to the students at four levels and allow certificate, diploma, and degree at the end of first, second, and third year, respectively.

The department also offers honours degree in Political Science with research programme. There are Discipline Specific Core course and project/dissertation course in the eight semesters for Programs of Political Science as Major Course with Research Degree, 15 Core courses across six semesters for programmes of Political Science as Major Course without Research Degree and additional courses for minor programme. Apart from it, there are 8 Discipline Specific Elective (DSE) courses, one paper in each semester. FYUGP is also inclusive of three Interdisciplinary Course (IDC) that can be chosen by the students up to third semester, along with it three Ability Enhancement Course (AEC) of 3 credits each, 4 Skill Enhancement Course (SEC) of 3 credits each and 2 Value Added Courses (VAC) of 3 credits each. There shall also be Summer/Internship Programme/Industrial Linkage offered by this University in compliance with FYUGP as per the spirit of NEP 2020.

Programme Objectives

The Four-Year Undergraduate Programme in Political Science is aimed at making students familiar with the discipline of Political Science in a holistic way. The primary objective is to make them learn the subject with both theoretical as well as empirical understanding. As per existing framework of UGC guidelines, the curriculum has been framed to meet the requirements of both future academic research as well as competitive examinations. A significant objective of the Programme is to make students socially sensitive and render them the qualities of responsible and vigilant citizen. Students will be awarded Certificate, Diploma, Degree, Degree with Research or Honours after successful completion of semester examinations II, IV, VI and VIII respectively.

Programme Specific Outcome

PSO-1 The Four-Year Undergraduate Programme in Political Science designed as part of the National Education Policy-2020 will make student understand the discipline of Political science both from theoretical as well as empirical perspective. The Courses introduced as part of the Programme range from Political Theory, Political Thought (Western as well as Indian) and Political Ideas and Concepts to that of International Relation, Comparative Political Analysis, Public Administration etc. that has utility for UPSC/APSC/NTA examination. Further, the programme accentuates on studying Indian Constitution, Institutions and processes in Indian Politics, Human Rights, Politics in Northeast India, IKS, South Asia and research.

PSO-2 The Programme will give students critical outlook which is essential for future research in social sciences in general and political science in particular. Courses and training as part of methodology is an important aspect which will further boost their prospect in the field of research.

PSO-3 Since the Courses under the programme are designed in view of the existing UGC Curriculum framework, the students will find it easier to clear the competitive examinations including UGC-NET/JRF, SLET etc.

PSO-4 As part of the programme, the students will be largely benefitted by being part of a participative method of teaching and learning. Mandatory participation in classroom discussion, regular seminar and group discussion will render the student job-ready personality. Further, the programme will help them emerge as competent teachers of political science in the field of higher education.

PSO-5 The programme will help the students clearing the national as well as state level competitive examinations including UPSC and APSC. The contents of the programme which are in congruence with the Syllabi of these examinations as well as the personalized care of faculty members will make the students exam-ready.

PSO-6 The Programme is an incentive to understand the social, political, economic, historical and cultural dimensions of India that would help in cultivating democratic leadership, multicultural values, peace and tolerance. The Programme will contribute highly in making students aware of the gender reality by sensitizing them on issues of gender in society.

FYUGP SEMSETER-I

Code: UGPSDS101 Name: Political Ideas and Concepts
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

Political Ideas and Concepts is an introductory course that offers the students of Political Science to get acquainted with the basic concepts and ideas of Political Theory. The course is divided into four (I, II, III, IV) major Units. Unit I introduces the students to the idea of political theory, its significance and approaches and also the critical and contemporary trends in Political Theory. Unit II and III introduces the students with basic ideas and concepts that shaped and shaping both the Philosophical (Normative) and Theoretical (Empirical) perspectives of Political Science since ancient times to the recent. Unit IV introduces students to understand the existing debates on Political ideas and concepts that allow multiple perspectives of looking at issues important to our contemporary times.

Course Outcomes

This course is an introduction to the basic ideas and concepts in Political Science. It will help students to develop working knowledge on the major concepts and ideas of Political Science. Further the course will help students understanding theoretical concepts and ideas that are concerned with multiple political and philosophical underpinnings. The course aims to develop theoretical outlook in grasping critical aspects of each concepts and ideas. The course will be beneficial for the students particularly those interested to prepare for various competitive examinations including UGC NET/SLET and both State and National level civil services.

Unit I: Introduction to Political Ideas and Concepts

1 Credit

- What is Politics?
- What is Political Theory?
- Significance of Political Ideas and Concepts

Suggested Reading List:

- Heywood, Andrew. (2004) (3rd Ed.) *Political Ideas and Concepts: An Introduction*. New York: Palgrave MacMillan. Chapter-I, pp. 1-50.
- S.Ramaswamy . (2002). *Political Theory: Ideas And Concept*, Delhi: Macmillan Publication, pp.1-19
- Bhargava, R. (2008) „What is Political Theory“, in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
- Bellamy, R. (1993) (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Bhargava, R, „Why Do We Need Political Theory“, in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
- Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46- 54.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, pp.19-80.
- Mukhopadhyay, A.K. (2019) *An Introduction to Political Theory*. New Delhi: Sage Publications.
- Goodin, R.E. and Pettit, P. (eds) *Contemporary Political Philosophy: An Anthology*. Oxford: Blackwell, 1997.
- Held, D. (ed.) *Political Theory Today*. Oxford: Polity Press, 1991.
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*. Oxford University Press, 2001.
- Morrow, J. *History of Political Thought: A Thematic Introduction*. Basingstoke: Palgrave Macmillan, 1998.
- O’Sullivan, N. (ed.) *Political Theory in Transition*. London: Routledge, 2000.
- Plant, R. *Modern Political Thought*. Oxford: Blackwell, 1991.
- Stirk, P. and Weigall, D. (eds) *An Introduction to Political Ideas*. London: Pinter, 1995.

Unit II: Major Ideas in Political Theory

1 Credit

- Liberty
- Equality
- Justice

Suggested Reading List:

- Heywood, Andrew. (2004) (3rd Ed.) *Political Ideas and Concepts: An Introduction*. New York: Palgrave MacMillan. pp. 121-151; pp. 284-315.
- S.Ramaswamy . (2002). *Political Theory: Ideas And Concept*, Delhi: Macmillan Publication. pp. 258-363.
- Riley, Jonathan. (2008) „Liberty“ in McKinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.
- Carter, Ian. (2003) „Liberty“, in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
- Sethi, Aarti. (2008) „Freedom of Speech and the Question of Censorship“, in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 91-132.
- Casal, Paula & William, Andrew.(2008) „Equality“, in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
- Acharya, Ashok. (2008) „Affirmative Action“, in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.
- Menon, Krishna. (2008) „Justice“, in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.
- Wolf, Jonathan. (2008) „Social Justice“, in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 9-48.
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 177-238.
- McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.
- Bedau, Hugo Adam. (2003) „Capital Punishment“, in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

Unit III: Major Concepts in Political Theory**1 Credit**

- Power
- Authority
- Legitimacy

Suggested Reading List:

- Heywood, Andrew. (2004) (3rd Ed.) *Political Ideas and Concepts: An Introduction*. New York: Palgrave MacMillan. pp. 173-183.
- S.Ramaswamy . (2002). *Political Theory :Ideas And Concept*, Delhi: Macmillan Publication. pp.48-81
- Hyums, Keith. (2008) „Political Authority and Obligation“, in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26
- Martin, Rex. (2003) „Political Obligation“, in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press.
- McKinnon, Catriona. (2008) (ed.) *Issues in Political Theory*. New York: Oxford University Press.
- Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman
- Bellamy, R. (1993) (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press

- Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press
- Mukhopadhyay, A.K. (2019) *An Introduction to Political Theory*. New Delhi: Sage Publications.
- Goodin, R.E. and Pettit, P. (eds) *Contemporary Political Philosophy: An Anthology*. Oxford: Blackwell, 1997.
- Held, D. (ed.) *Political Theory Today*. Oxford: Polity Press, 1991.
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*. Oxford University Press, 2001.
- Morrow, J. *History of Political Thought: A Thematic Introduction*. Basingstoke: Palgrave Macmillan, 1998.
- O'Sullivan, N. (ed.) *Political Theory in Transition*. London: Routledge, 2000.
- Plant, R. *Modern Political Thought*. Oxford: Blackwell, 1991.
- Stirk, P. and Weigall, D. (eds) *An Introduction to Political Ideas*. London: Pinter, 1995.

Unit IV: Major Debates in Political Theory

1 Credit

- State
- Democracy
- Citizenship

Suggested Reading List:

- Heywood, Andrew. (2004) (3rd Ed.) *Political Ideas and Concepts: An Introduction*. New York: Palgrave MacMillan. pp. 76-88; pp. 184-251.
- S. Ramaswamy (2002). *Political Theory: Ideas And Concept*, Delhi: Macmillan Publication. pp. 82-166; pp. 211-235; pp. 287-425.
- Srinivasan, J. (2008) „Democracy“, in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Owen, D. (2003) „Democracy“, in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) „Democracy“, in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.
- Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.
- Roy, A. „Citizenship“, in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.
- Brighouse, H. (2008) „Citizenship“, in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258.
- Stirk, P. and Weigall, D. (eds) *An Introduction to Political Ideas*. London: Pinter, 1995.
- Hyums, Keith. (2008) „Political Authority and Obligation“, in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26
- Martin, Rex. (2003) „Political Obligation“, in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press.
- McKinnon, Catriona. (2008) (ed.) *Issues in Political Theory*. New York: Oxford University Press.
- Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman
- Bellamy, R. (1993) (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press
- Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press

- Mukhopadhyay, A.K. (2019) *An Introduction to Political Theory*. New Delhi: Sage Publications.
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*. Oxford University Press, 2001.
- Morrow, J. *History of Political Thought: A Thematic Introduction*. Basingstoke: Palgrave Macmillan, 1998.
- O'Sullivan, N. (ed.) *Political Theory in Transition*. London: Routledge, 2000.
- Plant, R. *Modern Political Thought*. Oxford: Blackwell, 1991.

FYUGP SEMSETER-I

Code: UGPSDE102 Name: Political Ideologies
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

The Course seeks to make the students aware in terms of understanding the basics of Political Ideology thereby stressing on core themes of Ideology. It further tends to look at the vital components of ideological indoctrination of several political concepts which accentuated the significance of political ideology. Further, it tends to look at the major debates of political ideology. The Course also aims to engage with the different aspects of ideology and its implications.

Course Outcomes

The Course will help students understanding the different aspects of political ideology. It will help them understand the origin and development of different ideological doctrines. Further, the Course will help them to understand the subjective implications of political ideology. Moreover, the Course will help the students in terms of understanding the complex political phenomenon thereby offering the solution of the same.

Unit -I Introduction to Ideology

1 Credit

- Understanding Ideology
- Liberalism
- Marxism

Unit-II

1 Credit

- Nationalism
- Anarchism
- Fascism

Unit-III

1 Credit

- Feminism
- Ecologism
- Religious Fundamentalism

Unit-IV

1 Credit

- Multiculturalism
- Postmodernism
- Ideological dimension of globalization
- End of Ideology debate

Suggested Readings:

- Eccleshall, Robert, et al (eds), Political Ideologies: An Introduction, Routledge, London and New York, 2003
- Heywood, Andrew, Political Ideologies: An Introduction, PalgraveMacmillan, 2012
- Farrelly, Colin, Contemporary Political Theory: A Reader, Sage Publications, London, 2004
- Tong, Rosemary, Feminist Thought: A more Comprehensive Introduction, Westview Press, 2009
- Eccleshall, Robert, et al (eds), Political Ideologies: An Introduction, Routledge, London and New York, 2003
- Heywood, Andrew, Political Ideologies: An Introduction, PalgraveMacmillan, 2012
- Eccleshall, Robert, et al (eds), Political Ideologies: An Introduction, Routledge, London and New York, 2003
- Farrelly, Colin, Contemporary Political Theory: A Reader, Sage Publications, London, 2004
- Butler, Christopher, Postmodernism: A Very Short Introduction, OUP, 2002
- Stegar, Manfred B, Globalisation: A very Short Introduction,
- Sen, A. (2006) Identity and Violence, London: Penguin
- Smith, A.D. (1986) The Ethnic Origins of Nations. Oxford: Blackwell
- Smith, A.D. (1991) National Identity. Harmondsworth: Penguin
- Smith, A. D. (2001) Nationalism: Theory, Ideology, History. Cambridge and Malden, MA: Polity Press
- Chakravarti, Uma (2003) Gendering Caste through Feminist Lens. Delhi: Stree.
- Gayle, Robin (2012) Questioning Gender. Los Angeles: Sage.
- Jain, Devika and Rajput, Pam (eds). 2003. Narratives from the Women's Studies Family: Recreating Knowledge. New Delhi: Sage
- Maithreyi, K. (1986.) Women's Studies in India - Some Perspectives. Bombay: Popular Prakashan.
- Millet, K. (1972) Sexual Politics. London: Abacus.
- Mrachbank, J et al (2014) Introduction to Gender: Social Science Perspective. London: Routledge.

FYUGP SEMSETER-I**Code: UGPSID103****Name: Understanding the Constitution of India****(Category: IDC, Credit: 3, Duration: 6 Months)****Course Objectives**

The Course seeks to make the student familiar with the Indian Constitution, its background as well as the basic provisions of the Indian Constitution. Further it tends to orient them about the basic institutional design and process of governmental functions in the polity. The Course is also aimed at engaging with the basic issues of rights and duties of Individuals embedded in our Constitution.

Course Outcomes

The Course will help students acquiring the basic understanding on Indian Constitution and the

polity framed thereunder. Moreover, making them aware about the process and functioning of the process of government is another achievement of the Course. Similarly, the students will be in a better position to understand their Constitutional Rights as well as the fundamental duties as responsible citizen. The Course will help the students emerge as better informed and responsible citizens. Further, the Course will also help them in preparing for competitive examinations in future.

Unit I: Indian Constitution: Its Making and Historical Backdrop

1 Credit

- Formation and Activities of the Constituent Assembly
- Indian Constitution and its Democratic Vision
- Preamble of the Constitution

Suggested Readings:

- Austin, Granville. 1966. *The Indian constitution: cornerstone of a nation*. New Delhi: Oxford University Press.
- Chaube, ShibaniKinkar. 2000. *Constituent assembly of India: springboard of revolution*. New Delhi: Manohar Publishers & Distributors
- Khosla, Madhav. 2020. *India's founding moment: the constitution of a most surprising democracy*. Cambridge, Massachusetts: Harvard University Press

Unit II: Basic Ideals of the Constitution

1 Credit

Democracy
Secularism and Socialism
Liberty, Equality and Justice

Suggested Readings:

- Austin, Granville. 1999. *Working a democratic constitution: the Indian experience*. New Delhi: Oxford University Press.
- Khosla, Madhav. 2012. *The Indian Constitution: Oxford India Short Introductions*. New Delhi: Oxford University Press.
- Bhargava, Rajeev (ed). 2008. *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press

Unit III: Government in India

1 Credit

The Executive: President, Prime Minister and Council of Ministers
The Parliament: Lok Sabha and Rajya Sabha
The Judiciary: Supreme Court and High Court

Suggested Readings:

- Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in NirajaGopalJayal and Pratap Bhanu Mehta (ed.). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.
- Manor, James. 2015. "The Presidency," in DeveshKapur ,PratapBhanu Mehta and Milan Vaishnav (ed.). *Rethinking Public Institutions in India*. New Delhi: Oxford University Press
- Mehta, PratapBhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.

FYUGP SEMSETER-II**Code: UGPSDS201 Name: Indian Government and Politics****(Category: DSC, Credit: 4, Duration: 6 Months)****Course Objectives**

1. The paper seeks to make students familiar with the background to the making of Indian Constitutions and the Provisions of Government in India
2. The paper intends to engage with the idea of citizen, their entitlements and duties as well as the three branches of Government in India
3. The paper seeks to introduce the students to the federal provisions of India including the issue of decentralization of power as well as the question of autonomy and devolution.

Course Outcomes

1. Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India. It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India.
2. Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India.
3. The Course will help students in understanding the actual working of the polity vis-à-vis the issue of federal provisions in the country

Unit-I Indian Constitution: Its Making and Core Ideas**1 Credit**

- Constituent Assembly: Historical Backdrop and Formation
- Basic Features of Indian Constitution
- Ideological basis of Indian Constitution: Democracy, Secularism and Social Justice

Suggested Readings:

- Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
- Austin, Granville. 1999. Working a democratic constitution: the Indian experience. New Delhi: Oxford University Press.
- Bhargava, Rajeev. 2008. Politics and ethics of the Indian constitution. New Delhi: Oxford University Press.
- Choudhry, Sujit, MadhavKhosla&PratapBhanu Mehta.2016.The Oxford Handbook of the Indian Constitution. New Delhi: Oxford University Press.Khosla, Madhav. 2020. India's founding moment: the constitution of a most surprising democracy. Cambridge, Massachusetts: Harvard University Press.
- Chaube, ShibaniKinkar. 2000. Constituent assembly of India: springboard of revolution. New Delhi: Manohar Publishers & Distributors.
- Pylee, M V. 1967. Constitutional History of India. Bombay: Asia Publishing House

Unit-II Citizenship and Rights**1 Credit**

- Citizenship: Meaning and Provisions in the Constitution
- Fundamental Rights and Directive Principles of State Policy
- The Question of Group Rights in India

Suggested Readings:

- Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford

University Press.

- Basu, Durga Das. 2022. Introduction to the Constitution of India. New Delhi: Lexis Nexis
- Bhargava, Rajeev. 2008. Politics and ethics of the Indian constitution. New Delhi: Oxford University Press.
- Choudhry, Sujit, MadhavKhosla&PratapBhanu Mehta.2016.The Oxford Handbook of the Indian Constitution. New Delhi: Oxford University Press

Unit -III Political Institutions

1 Credit

- The Executive
- The Parliament
- The Judiciary

Suggested Readings:

- Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in NirajaGopalJoyal and PratapBhanu Mehta (ed.). The Oxford companion to politics in India. New Delhi: Oxford University Press, pp.28-42.
- Shankar, B. L., and Valerian Rodrigues. 2010. The Indian Parliament: a democracy at work. Oxford: Oxford University Press.
- Verma, Rahul and VikasTripathi. 2013. Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization, Studies in Indian Politics, 1(2), pp.153-177.
- Khare, H. 2003. "Prime Minister and Parliament: Redefining accountability in the age of coalition government," in Ajay K. Mehra, and G.W. Kueck, (ed.). The Indian Parliament: A Comparative Perspective. New Delhi: Konark, pp.350- 368.
- Manor, James. 2015. "The Presidency," in DeveshKapur ,PratapBhanu Mehta and Milan Vaishnav (ed.). Rethinking Public Institutions in India. New Delhi: Oxford University Press.
- Saxena, N. C. 2010. "The IAS officer - predator or victim?"Commonwealth & Comparative Politics. 48 (4): 445-456.
- Krishna, Anirudh. 2010. "Continuity and change: the Indian administrative service 30 years ago and today". Commonwealth & Comparative Politics. 48 (4): 433-444.
- Mehta, PratapBhanu. 2007. "The rise of judicial sovereignty," Journal of Democracy 18 (2), pp.70- 83.
- Shankar, Shylashri. 2009. Scaling justice: India's Supreme Court, anti-terror laws, and social rights. New Delhi: Oxford University Press.
- Choudhry, Sujit, MadhavKhosla&PratapBhanu Mehta.2016.The Oxford Handbook of the Indian Constitution. New Delhi: Oxford University Press
- Indian Politics, Contemporary Issues and concerns, M.P Singh and RekhaSaxena, PHI pvt. Ltd, New Delhi, 2008
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Unit- IV Federalism and Local Government

1 Credit

- Federal Provisions in India
- Question of Autonomy and Indian Polity
- Local Self Government: Panchayati Raj Institutions

Suggested Readings:

- PehlMalte and SubtraMitra. 2010. "Federalism", in: Mehta, Pratap B. and NirajaGopalJoyal (eds.). The Oxford Companion to Politics in India. New Delhi et al.: Oxford University Press, pp.43-60.
- Kumar, Rajiv. 2021. "NITI Aayog: Redefining Federalism", Yojana, pp. 8-11.
- Arora, Balveer. et. al. 2013. "Indian federalism," in K.C. Suri (ed.) ICSSR Research Surveys and Explorations: Political Science: Indian Democracy, Volume 2. New Delhi: Oxford University Press.
- AroraBalveer. 2015. "Foundations and Development of Indian Federalism: Lessons Learnt and Unlearned", Yojana, pp. 22-26.
- Rao, M Govind. 2016. Role and Functions of NITI Aayog, Economic and Political Weekly, pp. 13-16, Vol. 50 No. 4
- Manor, James. 2010. "Local Governance", in: Mehta, Pratap B. and NirajaGopalJoyal (eds.). The

Oxford Companion to Politics in India. New Delhi et al.: Oxford University Press, pp.61-79.

- Krishna, Anirudh. 2010. "Local Politics", in: Mehta, Pratap B. and NirajaGopalJoyal (eds.). The Oxford Companion to Politics in India. New Delhi et al.: Oxford University Press, pp.299-316
- Tillin, Louise. 2019. Indian Federalism. (OSIIC) New Delhi: Oxford University Press.
- Indian Politics, Contemporary Issues and concerns, M.P Singh and RekhaSaxena, PHI pvt. Ltd, New Delhi, 2008

FYUGP SEMSETER-II

Code: UGPSDE202 Name: Introduction to Constitution of India
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

The Course seeks to make the students aware of the importance of democracy in the post-colonial context of India. Further, it tends to look at the major constituents of democracy as well as its significance from the perspective of the individual citizens as well as groups. The Course also aims to engage with the different aspects of democracy, its implications as well as the challenges facing Indian Democracy. Further, one of the main objectives is to understand the success of democracy both in procedural as well as substantial manner.

Course Outcomes

The Course will help students understanding the different aspects of democracy in India. It will help them understand the evolution of India's democracy in the last seven decades. Further, the Course will help them to understand the procedural as well as substantial success of India's democracy against all the odds. Moreover, the Course will help the students emerge as responsible citizens thereby contributing to the process of nation building.

Unit I: Background to India's Democracy

1 Credit

- Anti-Colonial Struggle and India's Democratic Inspiration
- Democratic Vision of Constituent Assembly
- Constitution as Democratic Document

Suggested Readings:

- Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
- Chandra, Bipan, Mridula Mukherjee, Aditya Mukherjee, K N Panikkar, SuchetaMahajan. 2016. India's Struggle for Independence. New Delhi. Penguin Books.
- Chaube, ShibaniKinkar. 2000. Constituent assembly of India: springboard of revolution. New Delhi: Manohar Publishers & Distributors
- Khosla, Madhav. 2020. India's founding moment: the constitution of a most surprising democracy. Cambridge, Massachusetts: Harvard University Press.

Unit II: Democratic Institutional Design**1 Credit**

- India's Democratic Institutional Design
- Parliamentary Democracy as a tool of Democracy
- Role of Judiciary in Democratization of Indian Polity

Suggested Readings:

- Austin, Granville. 1999. *Working a democratic constitution: the Indian experience*. New Delhi: Oxford University Press.
- Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.
- Khosla, Madhav. 2012. *The Indian Constitution: Oxford India Short Introductions*. New Delhi: Oxford University Press.
- Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.

Unit III: Different Aspects of Indian Democracy**1 Credit**

- Election and Electoral Reforms
- Decentralization of Power
- Deepening of Democracy

Suggested Readings

- E. Sridhar and M. Vaishnav, (2017) „Election Commission of India“, in D. Kapur, P B Mehta and M Vaishnav, (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.
- P.B. Mehta. 2001. "Is Electoral and Institutional Reform the Answer?", *Seminar*, 506 <https://www.indiaseminar.com/2001/506/506%20pratap%20bhanu%20mehta.htm>
- Basu, Durga Das. 2022. *Introduction to the Constitution of India*. New Delhi: Lexis Nexis.
- Y. Yadav, (200) „Understanding the Second Democratic Upsurge“, in F. Frankel, Z. Hasan and R. Bhargava (eds.) *Transforming India; Social and political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145

Unit IV: Challenges to India's Democracy**1 Credit**

- Issue of Social Justice: Caste, Gender, Ethnicity
- Corruption and Transparency
- Success of India's Democracy: Procedural or Substantive?

Suggested Readings:

- NITI AAYOG. 2022. *Accountability and Transparency in Governance*. https://dmeo.gov.in/sites/default/files/2022-04/Thematic_Report_Accountability_and_Transparency_22042022.pdf
- Agarwal, Bina. 1997. „Bargaining and Gender Relations: Within and Beyond the Household“, *Feminist Economics*, 3 (1).
- Ashok, Acharya. 2008. Affirmative Action. In Rajeev Bhargava & Ashok Acharya (Eds.), *Political theory: An introduction*, Delhi: Pearson, pp. 298-307.
- Kohli, Atul. 2001. Introduction. In Atul Kohli (ed.) *The Success of India's Democracy*, Cambridge: Cambridge University Press, 1-19.

FYUGP SEMSETER-II**Code: UGPSID203 Name: Gender and Politics in India****(Category: IDC, Credit: 3, Duration: 6 Months)****Course objectives**

1. This paper aims to enable the students to have understanding about the key concepts of Gender Studies
2. The paper shall help the students to develop deeper understanding about patriarchy and feminism
3. This paper shall develop an insight into the issues of gender and politics in India
4. This paper seeks to analyse the various critical aspects of gender and political participation in India

Course outcome

This paper shall introduce the basic concepts of gender studies by enabling them to understand the differences between sex, gender and sexuality.

1. By developing critical thinking, this paper shall enable the students to understand how the Patriarchy and power function in society and politics.
2. This paper shall empower the students to understand the significance of gender in political participation.

Unit 1: Understanding Basic Concepts**1 Credit**

- Sex, Gender, Sexuality
- Femininity, Masculinity, Third Gender
- Feminism, Patriarchy, Gender Role

Suggested Reading List

- Chakravarti, Uma „Gender, Caste and Labour: Ideological and Material Structure of Widowhood“, Economic and Political Weekly 30, 9 September 1995
- Connell, R.W. (2002) Gender. Cambridge: Polity.
- David, Buchbinder (2013) Studying Men and Masculinities. New York: Routledge.
- Holmes, M. (2010) Gender in Everyday Life. New York: Routledge.
- Holmes, Mary. (2007) What is Gender: A Sociological Approach. London: Sage Publications.
- Howson, A. (2005) Embodying Gender. London: Sage.
- John, Mary (ed) (2008) Women’s studies in India: a Reader. New Delhi: Penguin.

Unit 2: Gender and Political Participation**1 Credit**

- Historical overview
- Gender and Indian Constitution
- Gender and Affirmative Action

Suggested Reading List

- Madhi, V. J et al (2014) Women’s Studies in India. New Delhi: Rawat.
- Mazumdar, Vina (2001) “Whose Past, Whose History, Whose Tradition? Indigenising Women’s Studies in India”. Asian Journal of Women’s Studies

- Mohanthy, M (2004) Caste, Class and Gender. New Delhi: Sage.
- Rege, Sharmila (2006) Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonies. New Delhi: Zubaan, an imprint of Kali for Women. pp. ix-xiv Introduction.
- Ryle, R. (2011) Questioning Gender: A Sociological Exploration. New York: Sage.
- Thapan, Meenakshi (2009) Living the Body: Embodiment, Womanhood and Identity. Sage.

Unit 3: Gender and Political Representation

1 Credit

- Gender, Electoral Process, Political Parties
- Gender and Caste
- Gender and Citizenship Rights

Suggested Reading List

- Chakravarti, Uma (2003) Gendering Caste through Feminist Lens. Delhi: Stree.
- Gayle, Robin (2012) Questioning Gender. Los Angeles: Sage.
- Jain, Devika and Rajput, Pam (eds). 2003. Narratives from the Women's Studies Family: Recreating Knowledge. New Delhi: Sage
- Maithreyi, K. (1986.) Women's Studies in India - Some Perspectives. Bombay: Popular Prakashan.
- Millet, K. (1972) Sexual Politics. London: Abacus.
- Mrachbank, J et al (2014) Introduction to Gender: Social Science Perspective. London: Routledge.
- Rege, Sharmila (ed). (2003) Sociology of Gender: The Challenge of Feminist Sociological Knowledge. Sage: New Delhi.
- Rhode, Deborah L. (2014) What Women Want. London: Oxford University Press.
- Smith, Bonnie G. (2013). Women's Studies: the Basics. Oxon: Routledge.
- Whelehan, I. & Pilcher, J (2004) 50 Key Concepts in Gender Studies. New Delhi: Sage.

FYUGP SEMESTER-III

Code: UGPSDS301 Name: Public Administration: Concepts and Theories
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

1. To understand the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.
2. To study and analyze classical administrative theories, including the contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. To explore and evaluate modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. To examine different theories of Communication, Leadership and Motivation of Douglas McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.
5. To explore meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.

Course Outcomes

By the end of the course, students will be able to:

1. Define and explain the meaning, scope, significance, ethical concerns, and evolution,

principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.

2. Evaluate and analyze classical administrative theories, including the principles and contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. Evaluate and analyze modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. Analyze and compare different theories of Communication, Leadership and Motivation of Douglas McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.
5. Understand and critically evaluate the meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.
6. Apply knowledge of perspectives on public administration for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services..

Unit - I : Public Administration as a Discipline

1 Credit

- Meaning, Nature, Scope and Significance
- Ethical Concerns in Public Administration
- New Public Administration, New Public Management and Good Governance
-

Suggested Readings:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- Arora, R.K., Sogani, Meena (ed) (1991). *Themes and Issues in Administrative Theory*. Arihant Publishers, Jaipur.
- Arora, R.K (1979). *Perspectives in Administrative Theory*. Associated Publishing House, New Delhi.
- Nigro, Felix A & Nigro, Lloyd G (1989). *Modern Public Administration*. Harper & Row, New York.
- White, L.D. (1982). *Introduction to Study of Public Administration*. Eurasia Publishing House, Ram Nagar, New Delhi, 1982.
- Peter, Self. (1981). *Administrative Theories & Politics*. S. Chand & Co., New Delhi.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.

Unit II: Classical, Modern and Postmodern Theory

1 Credit

- Classical Theories: Scientific Management, Classical Theory and Bureaucratic Theory.
- Modern Theories: Human Relations, Decision Making and Ecological Theory.

Suggested Readings:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.

- Maheswari, S.R. (1994). *Administrative Theories*. Allied Publishers Ltd., New Delhi.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.
- Prasad, D. Ravindra, Prasad, VS, and Satyanarayan, P, (2004). *Administrative Thinkers*, Sterling Publishers, New Delhi.
- Baghel, CL and Kumar, Yogendra (2005). *Public Administration*. Volumes I and II, Kanishka Publishers Distributors, New Delhi.
- Charkrabarty, Bidyut (2007). *Reinventing Public Administration: The Indian Experience*. Orient Longman, New Delhi.

Unit - III : Theories of Leadership

1 Credit

- Theories of Communication, Leadership and Motivation- Douglas McGregor and Abraham Maslow
- Public Policy- Yehezkel Dror

Suggested Readings:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.

Unit - IV : Development Administration

1 Credit

- Meaning, Scope and Functions
- Evolution and Causes for growth
- Bureaucracy and Development Administration

Suggested Readings:

- Bhattacharya. Mohit (1979). *Bureaucracy & Development Administration*. Uppal Publishing House, New Delhi.
- Singh, S (1961). *Development Administration*, Asia Publishing House, Bombay.
- Panandikar, Pai (1996). *Personal Systems for Development Administration*. Popular Prakashan, Bombay.
- Panandikar & Kshirsagar (1978). *Bureaucracy & Development Administration*. Centre for Policy Research, New Delhi. 1978.
- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.

FYUGP SEMSETER-III

Code: UGPSDS303 Name: International Relations: Concepts and Approaches

(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This course help the students in understanding basic concept of International Relations and how it get contextualized in analyzing various relations among sovereign states and also at the same time about the significance of regional studies. The course deals with issues, concepts, main stream theories, global security, global economy and themes that remain integral to the understanding of International Relations. It introduces students to different schools of thought on IR and help in inculcating diverse perspectives about the whole paradigm of International Relations.

Course Outcomes

The course remains helpful for students who intend to explore the themes and issues in International Relations. The course will help the students in understanding the basics of International relations thereby making them compatible for competitive examinations as well.

Unit - I : Introduction to International Relations

1 Credit

- International Relations: Its meaning, nature & scope
- Evolution of International Relations as an academic discipline

Unit - II : Approaches to International Relations

1 Credit

- Traditional Approaches
- Behavioural Approaches

Unit- III : Contending Mainstream Theories of International Relations

1 Credit

- Realism and Neo-realism
- Liberalism and Neo-liberalism

Unit - IV : Global Security

1 Credit

- Global Security: Issues and Challenges
- Global Terrorism-Features and Challenges
- Proliferation of Nuclear weapons

Suggested Readings:

- Baylis, John, Steve Smith and Patricia Owens (eds.) (2011), *The Globalization of World Politics: An Introduction to International Relations* (5th edn.), Oxford University Press.
- Brown, Chris and Kirsten Ainley (2005), *Understanding International Relations* (3rd edn.), New York: Palgrave Macmillan.
- Burchill, Scott et al. (2001), *Theories of International Relations* (2nd edn.), New York: Palgrave Macmillan.

- Calvocoressi, Peter (2008), World Politics Since 1945, 9th edn., New York: Routledge
- Dunne, Tim, MiljaKurki and Steve Smith (eds.) (2013), International Relations Theories: Discipline and Diversity, 3rd edn., Oxford: Oxford University Press.
- Edkins, Jenny and Maja Zehfuss (eds.) (2009), Global Politics: A New Introduction, New York: Routledge.
- Griffiths, Martin et al. (2008), International Relations: The Key Concepts (2nd edn.), New York: Routledge.
- Mazlish, Bruce and AkireIriye (eds.) (2005), The Global History Reader, New York: Routledge.
- Mc Williams, Wayne C. and Harry Piotrowski (2009), The World since 1945: a History of International Relations (7th edn.), London: Lynne Rienner Publishers.
- Reus-Smit, Christian and Duncan Snidal (eds.) (2008), The Oxford Handbook of International Relations, Oxford: Oxford University Press.
- Viotti, Paul R. and Mark Kauppi (2007), International Relations and World Politics (3rd edn.), New Delhi: Pearson.
- Weber, Cynthia (2010), International Relations Theory: A Critical Introduction (3rd edn.) London: Sage.

FYUGP SEMSETER-III

Code: UGPSDE303 Name: Introduction to International Relations
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

This course help the students in understanding basic concept of International Relations and how it get contextualized in analyzing various relations among sovereign states and also at the same time about the significance of regional studies. The course deals with issues, concepts, main stream theories, global security, global economy and themes that remain integral to the understanding of International Relations. It introduces students to different schools of thought on IR and help in inculcating diverse perspectives about the whole paradigm of International Relations.

Course Outcomes

The course remains helpful for students who intend to explore the themes and issues in International Relations. The course will help the students in understanding the basics of International relations thereby making them compatible for competitive examinations as well.

Unit - I : Introduction to International Relations

1 Credit

- International Relations: Its meaning, nature & scope
- Evolution of International Relations as an academic discipline

Unit - II : Approaches to International Relations

1 Credit

- Traditional Approaches
- Behavioural Approaches

Unit- III : Contending Mainstream Theories of International Relations 1Credit

- Realism and Neo-realism
- Liberalism and Neo-liberalism

Unit - IV : Global Security**1 Credit**

- Global Security: Issues and Challenges
- Global Terrorism-Features and Challenges
- Proliferation of Nuclear weapons

Suggested Readings:

- Baylis, John, Steve Smith and Patricia Owens (eds.) (2011), *The Globalization of World Politics: An Introduction to International Relations* (5th edn.), Oxford University Press.
- Brown, Chris and Kirsten Ainley (2005), *Understanding International Relations* (3rd edn.), New York: Palgrave Macmillan.
- Burchill, Scott et al. (2001), *Theories of International Relations* (2nd edn.), New York: Palgrave Macmillan.
- Calvocoressi, Peter (2008), *World Politics Since 1945*, 9th edn., New York: Routledge.
- Dunne, Tim, MiljaKurki and Steve Smith (eds.) (2013), *International Relations Theories: Discipline and Diversity*, 3rd edn., Oxford: Oxford University Press.
- Edkins, Jenny and Maja Zehfuss (eds.) (2009), *Global Politics: A New Introduction*, New York: Routledge.
- Griffiths, Martin et al. (2008), *International Relations: The Key Concepts* (2nd edn.), New York: Routledge.
- Mazlish, Bruce and AkireIriye (eds.) (2005), *The Global History Reader*, New York: Routledge.
- Mc Williams, Wayne C. and Harry Piotrowski (2009), *The World since 1945: a History of International Relations* (7th edn.), London: Lynne Rienner Publishers.
- Reus-Smit, Christian and Duncan Snidal (eds.) (2008), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press.
- Viotti, Paul R. and Mark Kauppi (2007), *International Relations and World Politics* (3rd edn.), New Delhi: Pearson.
- Weber, Cynthia (2010), *International Relations Theory: A Critical Introduction* (3rd edn.) London: Sage.

FYUGP SEMESTER-III

Code: UGPSID304 Name: Introduction to South Asia
(Category: IDC, Credit: 3, Duration: 6 Months)

Course Objectives

This paper will help the students of multi-disciplinary courses by making them aware about the significance of South Asia as a region and also at the same time about the basic understanding on South Asian studies. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the idea of „South Asia“ and its resilience as a conceptual tool in the study of changing world order.. It tries to introduce the idea of South Asia in the young mind of the students of various disciplines.

Course Outcomes

The paper has utility for students in preparing for various competitive examinations and also for researches in South Asian Studies.

Unit-I Understanding South Asia as a region 1Credit

- Background and Introduction to South Asian studies
- Understanding South Asia
- General Characteristics of South Asia as a Region

Unit- II Significance of the Region 1 Credit

- Significance of Regional Studies
- Location and Geo-Political Significance of the Region
- Role of SAARC in South Asian Politics

Unit-III Major debates in South Asia 1Credit

- Food Security in South Asia
- Cross border security in South Asia
- Poverty and Energy

Suggested Readings:

- Baxter, C. (ed.). (1986). *The Government and Politics of South Asia*. London: Oxford University Press.
- Bose Sugata and Jalal Ayesha.(1998). *Modern South Asia: History, Culture, Political Economy*. New Delhi:OUP
- Bose, Sugata and Ayesha Jalal, *Modern South Asia: History, Culture AND Political Economy*, New Delhi: Oxford University Press, 2003.
- Dobey, Muchkund et al. (eds.). (1999). *South Asian growth quadrangle: Framework for multifaceted cooperation*. Delhi: Macmillan
- Ghosh, Partha S.(1989).*Cooperation and conflictin South Asia*.New Delhi: Manohar
- Hagerty,D.T.(ed.).(2005). *South Asiain World Politics*. Oxford:Row man and Littlefield.
- Hye, Hasnat Addul, ed. *Governance: South Asian Perspectives*, New Delhi: Manohar, 2001.
- Jackson, Robert (1978). *South Asian crisis: India, Pakistan, Bangladesh*. New Delhi: Vikas.
- Jalal, Avesha, *Democracy and Authoritarianism in South Asia. A Comparative and Historical Perspective*, New York: Cambridge University Press, 2002.
- Kukreja,V.andSingh,M.P.(eds.).(2008). *Democracy, Developmentand Discontent in South Asia*. New Delhi: Sage.
- Mallika Joseph (2014). *Demography in South Asia: Implications for Regional and Global Political Narratives*, Manohar Publishers.
- Phadnis, Urmila & Rajat Ganguly, *Ethnicity and Nation-building in South Asia*, New Delhi: Sage, 2001.
- Rizvi, G. (1993). *South Asia in a Changing International Order*. New Delhi:Sage.
- Shastri, A. and A. Jeyaratnam, eds. *The Post-Colonial States of South Asia: Democracy, Development and Identity*. New York: Palgrave. 2001.
- Thakur, R. and Wiggin, O. (ed.).(2005). *South Asia and the world*. New Delhi: Bookwell.

FYUGP SEMESTER-IV

Code: UGPSDS 401 Name: Western Political Thought
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This Course intends to introduce students to the texts, thinkers and thoughts in Western Political Tradition. It aims at familiarizing the students with the trajectory of evolution of the area ranging from Ancient tradition of political thought till the Contemporary times. As such the Course navigates across different temporal and thematic classification of the Western Political Thought.

Course Outcomes

The Course is useful for students in acquiring systematic knowledge on the evolution of the discipline of political thought with specific focus on the western political thought. Further, it would help them in understanding the different concepts both in temporal and universal sense. The Course, by virtue of its temporal and thematic rigour, would be largely helpful for students who wish to pursue a career in academics. Further, the course is helpful for UGC NET/JRF as well as the national and state level Civil Services and other competitive examinations alike.

Unit-I Ancient and Medieval Political Tradition**1 Credit**

- Plato: Justice, Ideal State and Communism
- Aristotle: Justice, Ideas of Constitution, State and Revolution
- Machiavelli: Morality and Politics & the Prince

Suggested Readings:

- Plato, *Plato's The Republic*, Books, Inc., New York, 1943.
- Aristotle, *Aristotle's Politics*, Clarendon Press, Oxford, 1905.
- Niccolò Machiavelli, *The Prince*. Harmondsworth, Eng., Penguin Books, NY, 1981.
- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973
- Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, PHI Learning Pvt. Ltd., 2011.
- Andrew Heywood, *Political Theory*, Palgrave, New York, 2005
- Brian R. Nelson, *Western Political Thought*, Pearson Education, Delhi, 2009
- John S. Dryzek, et. al., *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996
- Quentin Skinner, *Machiavelli: A very Short Introduction*, OUP, 1981
- John Morrow, *History of Western Political Thought: A Thematic Introduction*, Palgrave, 2005

Unit-II Social Contract Tradition**1 Credit**

- Thomas Hobbes: State of Nature and Absolute Sovereignty
- John Locke: State of Nature, Natural Right and Limited Government
- J. J. Rousseau: Views on State, General Will and Democracy

Suggested Readings:

- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, PHI Learning Pvt. Ltd., 2011.
- Nelson, Brian R. *Western Political Thought*, Pearson Education, Delhi, 2009
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996

Unit -III Liberal Political Tradition**1 Credit**

- Jeremy Bentham: Liberal Democracy and Utilitarianism
- J. S. Mill: Views on Liberty, Representative Government & Rights of Women
- T.H. Green: Idealism and Empiricism

Suggested Readings:

- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, PHI Learning Pvt. Ltd., 2011.
- Nelson, Brian R. *Western Political Thought*, Pearson Education, Delhi, 2009
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996.
- Richard Lewis Nettleship (ed) *Works of T.H. Green (1885-1888)* 3 Vols., London, Longmans, Green & Company.

Unit-IV Contemporary Political Thoughts**1 Credit**

- Hannah Arendt: Theory of Action, Citizenship and Plurality
- Frantz Omar Fanon: Decolonization and Racism
- Michel Foucault: Power and Knowledge, Discipline and Punishment

Suggested Readings:

- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Farrelly, Colin, *Introduction to Contemporary Political Theory*, Sage, 2004
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006.
- David Held, *Political Theory Today*, Stanford University Press, California, 1991
- Hannah Arendt, *The Human Condition*, University of Chicago Press, 1958
- d'Entreves, Maurizio Passerin, "Hannah Arendt", *The Stanford Encyclopedia of Philosophy* (Fall 2022 Edition), Edward N. Zalta & Uri Nodelman (eds.),
 - URL: <https://plato.stanford.edu/archives/fall2022/entries/arendt/>
- Frantz Fanon, *The Wretched of the Earth*, Grove Press New York, 1968.
- _____, *Black skin, White Masks*, Pluto, London, 2008
- _____, *A Dying Colonialism*, Grove Press, New York, 1967, ©1965.
- John Drabinski, "Frantz Fanon", *The Stanford Encyclopedia of Philosophy* (Spring 2019 Edition), Edward N. Zalta (ed.),

- URL: <https://plato.stanford.edu/archives/spr2019/entries/frantz-fanon/>
- Michel Foucault, *The Foucault Reader*, New York :Pantheon Books, 1984.
- Gary Gutting, and Johanna Oksala, "Michel Foucault", *The Stanford Encyclopedia of Philosophy* (Fall 2022 Edition), Edward N. Zalta & Uri Nodelman (eds.)
- URL: <https://plato.stanford.edu/archives/fall2022/entries/foucault/>

FYUGP SEMSETER-IV

Code: UGPSDS 402 Name: International Relations: Issues and Debates

(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This course offers students to the concepts, issues and debates in the study of International Relations. It introduces students to the diverse perspectives that mark the understanding of the concepts like power, nation state, multipolarism, global order. It deals with the issues in international relations and the prospects and challenges in regionalism and world politics. The course also deals with the issues and challenges of peace in the age of globalisation.

Course Outcomes

The course remains helpful for students who intend to explore the themes and issues in International Relations. It assumes importance for students if they wish to pursue research programme in the area of international relations in world politics, regionalism and globalisation in particular. The course has utility for students preparing for UGC NET-JRF exams, SLET exam and other competitive exams like civil services.

Unit - I : Power and World Order

1 Credit

- Balance of Power: Concept and methods
- Multipolar World Order: Issues and challenges
- US Hegemony and Global Order

Unit - II : UNO and World Politics

1 Credit

- History and Structure
- UNO and Global Security: Role and Challenges

Unit - III : Regionalism and World Politics

1 Credit

- EU-History, structure and enlargement
- ASEAN-History, structure and role
- SAARC- History, structure and role

Unit - IV : International relations: Contending Images

1 Credit

- Clash of civilizations: S. Huntington
- End of History: Francis Fukuyama
- Negative and Positive Peace: Johan Galtung

Suggested Readings:

- Baylis, John, Steve Smith and Patricia Owens (eds.) (2011), *The Globalization of World Politics: An Introduction to International Relations* (5th edn.), Oxford: Oxford University Press.
- Brown, Chris and Kirsten Ainley (2005), *Understanding International Relations* (3rd edn.), New York: Palgrave Macmillan.
- Burchill, Scott et al. (2001), *Theories of International Relations* (2nd edn.), New York: Palgrave Macmillan.
- Calvocoressi, Peter (2008), *World Politics Since 1945*, 9th edn., New York: Routledge.
- Dunne, Tim, MiljaKurki and Steve Smith (eds.) (2013), *International Relations Theories: Discipline and Diversity*, 3rd edn., Oxford: Oxford University Press.
- Edkins, Jenny and MajaZehfuss (eds.) (2009), *Global Politics: A New Introduction*, New York: Routledge.
- Fukuyama, Francis *The End of History and The Last Man* (1992).
- Griffiths, Martin et al. (2008), *International Relations: The Key Concepts* (2nd edn.), New York: Routledge.
- Huntington, Samuel "Clash of Civilizations." *Foreign Affairs*. Summer 1993.
- Mazlish, Bruce and Akirelriye (eds.) (2005), *The Global History Reader*, New York: Routledge.
- McWilliams, Wayne C. and Harry Piotrowski (2009), *The World since 1945: a history of International Relations* (7th edn.), London: Lynne Rienner Publishers.
- Rens-Smit, Christian and Duncan Snidal (eds.) (2008), *The Oxford Handbook of International Relations*, Oxford University Press.
- Viotti, Paul R. and Mark Kauppi (2007), *International Relations and World Politics* (3rd edn.), New Delhi: Pearson.
- Weber, Cynthia (2010), *International Relations Theory: A Critical Introduction* (3rd edn.) London: Sage.

FYUGP SEMSETER-IV**Code: UGPSDS 403 Name: Comparative Political Analysis****(Category: DSC, Credit: 4, Duration: 6 Months)****Course Objective**

This Course is aimed at introducing students to Comparative Politics, including the approaches, changing trends as well as the emerging patterns, institutions and processes of political system across the globe. It aims at making them aware of the history of the discipline, its evolutionary character and the existing variations in constitutional practises across the world.

Course Outcome

The Course is designed as per the requirement of the future academic endeavours as well as competitive examinations. As such, the Course will help students in developing conceptual understanding for future academic exercises as well as clearing the competitive examinations including NET/JRF, SLET and the Civil Services examinations.

Unit – I: Introduction to Comparative Politics**1 Credit**

- Comparative Political Analysis: An Overview
- Approaches to Comparative Political Analysis –Institutional, Political Culture, Political Economy and New Institutionalism

Unit -II: Key Concepts-I**1 Credit**

- Colonialism and Decolonization
- Nationalism: European and non-European
- Democratization and Constitutionalism

Unit-III: Key Concepts-II**1 Credit**

- Political Regimes: Democratic and non-democratic
- Structure of Power and Power Elites
- Actors and Processes: Electoral Systems, Party Systems and Political Parties, Pressure Groups

Unit-III Understanding the State**1 Credit**

- State Theories: Capitalistic, Socialistic, Welfare, Post-Colonial State
- State and Civil Society
- State in a Globalized World

Suggested Readings:

- Adam Przeworski and Fernando Limongi. 1997. Modernization: Theories and Facts, in *World Politics*, Vol. 49, No. 2, pp. 155-183.
- Andrew Heywood. 2011. *Global Politics*, Palgrave Macmillan: New York.
- Carole Pateman. 1971. Political Culture, Political Structure and Political Change, in *British Journal of Political Science*, Vol. 1, No. 3, pp. 291-305.
- Christopher Pierson. 1984. New Theories of State and Civil Society Recent Developments in Post-Marxist analysis of the State in *Sociology*, Vol. 18, No. 4, pp. 563-571.
- David Easton. 1968. The Theoretical Relevance of Political Socialization in *Canadian Journal of Political Science*, No. 2, pp. 125-146.
- Gabriel A. Almond, G. Bingham, Russell J. Dalton and Kaare Strom. 2011. *Comparative Politics Today: A World View*, Pearson: Noida.
- Judith Bara. 2009. Methodologies for Comparative Analysis in Judith Bara and Mark Pennington (ed) *Comparative Politics*, Sage: New Delhi, pp.41-66.
- Rod Hague, Martin Harrop and John McCormick, *Comparative Government and Politics: an Introduction*, Palgrave Mcmillan, New York, 2016.

FYUGP SEMSETER-IV

Code: UGPSDS 404 Name: Understanding Human Rights
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This course offers students certain basic understanding about Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, challenges to vulnerable groups like women, children etc. It explores both the possibilities as well as limitations of the idea of Human Rights.

Course Outcomes

The course remains helpful for students to understand the significance of Human Rights and also at

the same time it will inculcate significant values in the field of human rights research as well.

Unit - I : Introduction to Human Rights **1 Credit**

- Human Rights: Its Meaning and Concept
- Evolution of Human Rights
- Universalism and Relativism

Unit - II: Human Rights and Regulatory Agencies **1 Credit**

- UN Charter and UDHR
- THE ICCPR and ICESCR
- NHRC and SHRC in India and its functionaries

Unit- III: Issues of Human Rights **1 Credit**

- Refugees Rights
- Women Rights
- Child Rights

Unit- IV : Challenges to Human Rights **1 Credit**

- Displacement
- Bonded Labour
- Minority Rights

Suggested Readings:

- SAHRDC, Human Rights and International Law, OUP, New Delhi, 2008.
- United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002.
- M.R. Ishay, The History of Human Rights, Orient Longman, New Delhi, 2004
- A H Robertson and J G Merrills, Human Rights in the World, Universal, Delhi, 2005.
- Gurusamy, S., Human Rights and Gender Justice, New Delhi: APH, 2009.
- B.P. Singh, Human Rights in India: Problems and Perspectives, New Delhi: Deep & Deep, 2008.
- UpendraBaxi, The Future of Human Rights, New Delhi: Oxford University Press, 2002.
- Jack Donnelly, Universal Human Rights in Theory and Practice, Ithaca: Cornell University Press, 1989. Hussain, Monirul 2008; Interrogating Development: State, Displacement and Popular Resistance in North East India, Sage, New Delhi

FYUGP SEMSETER-IV

Code: UGPSDE 405 Name: Introduction to Public Administration
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

1. To understand the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.
2. To study and analyze classical administrative theories, including the contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. To explore and evaluate modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. To examine different theories of Communication, Leadership and Motivation of Douglas

McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.

5. To explore meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.

Course Outcomes

By the end of the course, students will be able to:

1. Define and explain the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of NPA, NPM and Good Governance.
2. Evaluate and analyze classical administrative theories, including the principles and contributions of Henry Fayol, F. W. Taylor, and Max Weber.
3. Evaluate and analyze modern administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. Analyze and compare different theories of Communication, Leadership and Motivation of Douglas McGregor and Abraham Maslow, and Public Policy of Yehezkel Dror.
5. Understand and critically evaluate the meaning, scope, functions, evolution and Causes for growth of development administration, and also bureaucracy and development administration.
6. Apply knowledge of perspectives on public administration for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit - I : Public Administration as a Discipline

1 Credit

- Meaning, Nature, Scope and Significance
- Ethical Concerns in Public Administration
- New Public Administration, New Public Management and Good Governance

Suggested Readings:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- Arora, R.K., Sogani, Meena (ed) (1991). *Themes and Issues in Administrative Theory*. Arihant Publishers, Jaipur.
- Arora, R.K (1979). *Perspectives in Administrative Theory*. Associated Publishing House, New Delhi.
- Nigro, Felix A & Nigro, Lloyd G (1989). *Modern Public Administration*. Harper & Row, New York.
- White, L.D. (1982). *Introduction to Study of Public Administration*. Eurasia Publishing House, Ram Nagar, New Delhi, 1982.
- Peter, Self. (1981). *Administrative Theories & Politics*. S. Chand & Co., New Delhi.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.

Unit - II: Classical, Modern and Postmodern Theory

1 Credit

- Classical Theories: Scientific Management, Classical Theory and Bureaucratic Theory.

- Modern Theories: Human Relations, Decision Making and Ecological Theory.

Suggested Readings:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Maheswari, S.R. (1994). *Administrative Theories*. Allied Publishers Ltd., New Delhi.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.
- Prasad, D. Ravindra, Prasad, VS, and Satyanarayan, P, (2004). *Administrative Thinkers*, Sterling Publishers, New Delhi.
- Baghel, CL and Kumar, Yogendra (2005). *Public Administration*. Volumes I and II, Kanishka Publishers Distributors, New Delhi.
- Charkraborty, Bidyut (2007). *Reinventing Public Administration: The Indian Experience*. Orient Longman, New Delhi.

Unit - III : Theories of Leadership

1 Credit

- Theories of Communication, Leadership and Motivation- Douglas McGregor and Abraham Maslow
- Public Policy- Yehezkel Dror

Suggested Readings:

- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Robbins, S.P. (1985). *The Administrative Process*. Prentice-Hall of India, Pvt. Ltd. New Delhi.
- Ali, Shum Sun Nisa (1990). *Eminent Administrative Thinkers*. Associated Publishing House, New Delhi.

Unit - IV : Development Administration

1 Credit

- Meaning, Scope and Functions
- Evolution and Causes for growth
- Bureaucracy and Development Administration

Suggested Readings:

- Bhattacharya. Mohit (1979). *Bureaucracy & Development Administration*. Uppal Publishing

House, New Delhi.

- Singh, S (1961). *Development Administration*, Asia Publishing House, Bombay.
- Panandikar, Pai (1996). *Personal Systems for Development Administration*. Popular Prakashan, Bombay.
- Panandikar & Kshirsagar (1978). *Bureaucracy & Development Administration*. Centre for Policy Research, New Delhi. 1978.
- Fadia B.L., Fadia Kuldeep (2008). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan Publications, Agra.
- M. P. Sharma, B.L. Sadana, Harpreet Kaur (2010). *Public Administration in Theory and Practice*, Delhi, Kitap Mahal
- Mohit Bhattacharya (2018). *New Horizons of Public Administration*, Jawahar Publishers and Distributors
- Bidyut Chakraborty and Mohit Bhattacharya (2005). *Administrative Change and Innovation: A reader*, Oxford.
- Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.

FYUGP SEMSETER-V

Code: UGPSDS 501 Name: Political Theory: Concepts and Debates
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

In continuation with Political Theory: Concepts and Debates, this Course aims at introducing students to the core areas of Political theory in contemporary period including the emerging debates. As such, it seeks to understand the revival of political theory towards the latter half of last century and the corollary discourse that has emerged on certain areas including that of the Rights, Citizenship, State and Civil society.

Course Outcomes

The Course is designed as per the requirement of the future academic endeavours as well as competitive examinations. As such, the Course will help students in developing conceptual understanding for future academic exercises as well as clearing the competitive examinations including NET/JRF, SLET and the Civil Services examinations.

Unit - I: Rights

Credit I

- Idea of Rights; Legal and Moral Rights
- Ronald Dworkin and the idea of „Rights as Trump“
- HLA Hart and the idea of Natural Right

Unit - II: Citizenship

Credit I

- Historical development of the idea of Citizenship
- T H Marshall: Equal and Universal Citizenship
- Differentiated and Multicultural Citizenship

Unit - III: State

Credit I

- Origin of the State: Social Contract Theory, Historical Theory, Marxian Theory
- Idea of Modern State: David Held
- State and Civil Society

Unit - IV: Power**Credit I**

- Meaning and significance of Power
- Steven Lukes, Power and Human Agency
- Michel Foucault and the concept of Power

Suggested Readings:

- Andrew Heywood. 2004. *Political Theory: An Introduction*, Palgrave Macmillan: New York.
- Gerard Delanty and Stephen P. Turner (eds.). 2011. *Routledge International Handbook of Contemporary Social and Political Theory*, Routledge: New York.
- Ian Adams and R.W. Dyson. 2003. *Fifty Major Political Thinkers*, Routledge: New York.
- Rajeev Bhargava. 2012. *What is Political Theory and Why do we need it?* Oxford University Press: New Delhi.
- Rajeev Bhargava and Ashok Acharya (eds.). 2008. *Political Theory: An Introduction*, Pearson Longman: New Delhi.
- Ryan Salzman. 2011. „Civil Society“ in John T. Ishiyama and Marijke Breuning (eds.) *21st Century Political Science: A Reference Handbook*, Sage: Los Angeles.
- Sudipta Kaviraj and Sunil Khilnani (eds.). 2001. *Civil Society: History and Possibilities*, Cambridge University Press: New York.

FYUGP SEMSETER-V**Code: UGPSDS 502 Name: Indian Political Thought****(Category: DSC, Credit: 4, Duration: 6 Months)****Course Objectives**

This course aims at making students familiar with the thinkers, ideas and texts vis-à-vis Indian Political Thought. It tends to make them aware of the long standing traditional of India's Political thought since ancient period. Besides engaging with their contributions and writings, the course seeks to comprehend as to how the Indian political thought may be read in its unique context. Further, the course tends to inculcate a critical attitude in the students to assess the relevance of those ideas in the present-day context.

Course Outcomes

The Course is designed as per the requirement of the future academic endeavours as well as competitive examinations. As such, the Course will help students in developing conceptual understanding for future academic exercises as well as clearing the competitive examinations including NET/JRF, SLET and the Civil Services examinations.

Unit-I Political Thought in Ancient India**Credit- I**

- Introduction to the Hindu Philosophical tradition, India's Argumentative Tradition and Ancient Indian Political Thought
- DharmaShastra
- Kautilya and his ArthaShastra

Unit-II Modern Indian Political Thought and Social Reforms**Credit-I**

- Modernity and Indian Renaissance; The Indian way of thinking
- Ram Mohan Roy- Socio-political Thought and the issue of women
- B R Ambedkar: The question of Caste and Ambedkar's idea of democracy

Unit-III Trends of Nationalism**Credit-I**

- Bal Gangadhar Tilak and the Idea of Militant Nationalism
- Mahatma Gandhi and his idea of *Hind-Swaraj* and Civilizational Critique
- Mohammed Iqbal and his idea of Nationalism
- V D Savarkar and the idea of Hindu Nationalism

Unit -IV Socialist Thinkers**Credit-I**

- M N Roy and Radical Humanism
- R M Lohia's Views on Socialism
- J P Narayan and Total Revolution

Suggested Readings:

- K. Ramanujan. 1989. "Is There an Indian Way of Thinking? An Informal Essay," *Contributions to Indian Sociology* 23/1, pp. 41-58.
- Aakash Singh and Silika Mohapatra. 2010. *Indian Political Thought: A Reader*, Routledge, London.
- Amartya Sen. 2006. *The Argumentative Indian*, Penguin, Delhi.
- Anhtony J. Parel (eds.). 1997. *Hind Swaraj and Other Writings*, Cambridge University Press, Cambridge.
- Bidyut Chakrabarty & R.K. Pande. 2009. *Modern Indian Political Thought: Text and Context*, Sage, New Delhi.
- G P Singh. 2003. *Political Thought in Ancient India*, D.K. Print World Limited, New Delhi.
- Narender Pani and Anshuman Behera (eds.). 2018. *Reasoning Indian Politics: Philosopher Politicians to Politicians Seeking Philosophy*, Routledge, New York.
- Nazmul Hussain Laskar and Nasrin Jabin (eds.). 2022. *Political Thought: Indian and Western*, Authors Press. New Delhi.
- Rama Chandra Guha. 2011. *Makers of Modern India*, Harvard University Press, London.
- V R Mehta & Thomas Pantham(eds.). 2006.*Political Ideas in Modern India*, Sage, New Delhi.

FYUGP SEMSETER-V

Code: UGPSDS 503 Name: INTERNSHIP
(Category: DSC, Credit: 4, Duration: 60 HOURS)

Course Objectives

The course of "internship program" for 4 (four) credits aims to provide students with hands-on experience in a real-world professional setting, bridging the gap between academic learning and practical application. It seeks to enhance students' technical and soft skills, improve problem-solving abilities, and foster a deeper understanding of industry practices. Through mentorship, project-based tasks, and teamwork, interns will develop critical thinking, adaptability, and workplace communication skills. The program also aims to expose students to industry trends, ethical considerations, and career opportunities, preparing them for future professional success.

Course Outcomes

After the successful completion of the internship program, students will have gained practical experience relevant to their field of study, demonstrating proficiency in applying theoretical knowledge to real-world challenges. They will develop improved problem-solving, teamwork, and communication skills, along with a better understanding of industry operations and professional ethics. Additionally, interns will have built a professional network, enhanced their adaptability in dynamic work environments, and gained valuable insights into career pathways, equipping them with the confidence and competence to transition into the workforce effectively.

FYUGP SEMSETER-V

Code: UGPSDE 504 Name: Dynamics of India's Foreign Policy

(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

- This paper introduces students to the basic themes and issues in the study of India's Foreign Policy.
- It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the crisis, change and continuity that marks the study of foreign policy in India.
- It incorporates contents on India's Foreign Policy, India's relations with other regional organizations and world powers, and emerging trends in India's foreign policy.
- It intends to explore the emerging issues such as nuclear policy, energy security, global terrorism etc. in a changing world order.
- It deals with the shift and orientation in Indian foreign policy and India's engagements with both the major powers of the world as well as major regions in the world.

Course Outcomes

- The paper remains helpful for students in knowing the foundation of India's foreign policy, India's relations with regional organizations, India's relations with world powers and emerging trends in India's foreign policy.
- The paper has utility for students for those who wish to pursue research in the area of foreign policy and international relations and wants to prepare oneself for UGC NET-JRF exams, SLET exams and other competitive exams like civil services

Unit I Introduction to India's Foreign policy

1 Credit

- Meaning and Origin
- Major determinants
- Objectives and Principles
- Non-Alignment Movement, India and Neighbourhood countries

Suggested Readings:

- Appadorai, A. (1981). Domestic Roots of Foreign Policy. New Delhi: Oxford University Press.
- Kanti P, Bajpai and Harsh, V. Pant. (eds.) (2013) India's Foreign Policy: a Reader. New Delhi: Oxford University Press
- Khanna, V.N. (2007). Foreign Policy of India. New Delhi: Vikas Publishing House Pvt Ltd.
- Kanti, P. Bajpai and Harsh, V. Pant. (eds.) (2013). India's National Security: a Reader. New Delhi:

Oxford University Press.

Unit II India's relation with world powers

1 Credit

- India-USA
- India-Russia
- India-China
- India-Japan

Suggested Readings:

- Zorawar Daulet (2021). Powershift: India-China Relations in a Multipolar World. Penguin Viking
- Nirupama Rao (2021). The Fractured Himalaya: India Tibet China 1949-1962. Penguin Viking
- Surendra Singh (2021). The New Dimensions of India-Russia Relations. KS Omni Scriptum Publishing
- Bhasin, A S (2021). Nehru, Tibet and China. Penguin Viking
- Shivshankar Menon (2016). Choices. Penguin House India.
- Harsh Pant (2021). Politics And Geopolitics: Decoding India's Neighbourhood Challenge. New Delhi: Rupa Publications India.
- Tanvi Madan (2019). Fateful Triangle. Brookings Institution
- Phunchok Stobdan (2019). The Great Game In The Buddhist Himalayas: India And China's Quest For Strategic Dominance. Vintage Books.
- Shiva Hari Dahal (2018). China-Nepal-India Triangle: The Dark Side Of Indo- Nepal Relations. New Delhi: Vajra Books.
- General (Retd.) J. J. Singh (2019). The McMahon Line: A Century of Discord. Harper Collins.
- Jasjit Singh (2012). India-Russia Relations. New Delhi: KW Publishers Pvt. Ltd.
- Chandra Rekha (2016). India-Russia Post Cold War Relations: A New Epoch of Cooperation, Routledge
- P. Stobdan (2010). India-Russia Strategic Partnership: Common Perspectives. Institute for Defence Studies and Analyses

Unit III India and International Organisations

1 Credit

- India-UNO
- India-SAARC relations
- India-ASEAN relations
- India-EU relations

Suggested Readings:

- Sanjay Ambatkar (2005). Indian and ASEAN in the 21st Century: Economic Linkage. Anmol Publisher
- M. Mayilvaganan (2022). ASEAN and India-ASEAN Relations Navigating Shifting Geopolitics. Routledge.
- Shazia Aziz Wülbers (2010). The Paradox of EU-India Relations: Missed Opportunities in Politics, Economics, Development Cooperation, and Culture. Lexington Books.
- Philipp Gieg, Timo Lowinger, et. al. (2021). EU-India Relations : The Strategic Partnership in the Light of the European Union Global Strategy.
- Bava, Ummu Salma (2010). India and the European Union: From Engagement to Strategic Partnership. International Studies. Vol. 47. pp. 373-386.
- Poojary, P.V. (2021). Constructive Engagement in Times of Strategic Confusion: Mapping India-EU Relations. In N. Inamdar, P. V. Poojary, & P. Shetty, Contours of
- India-EU Engagements: Multiplicity of Experiences (pp. 1-27). Manipal : Manipal Universal Press.
- Dutta, A. (2021). Ready for a Breakthrough: Prospects of India-EU Maritime Cooperation . in N. Inamdar, P. V. Poojary, & P. Shetty, Contours of India-EU Engagements: Multiplicity of Experiences (pp. 43-76). Manipal: Manipal Universal Press.
- Martins, A. (2021). India-EU Cooperation on Climate Change: Converging or Diverging Interests.

- In N. Inamdar, P. V. Poojary, & P. Shetty, *Contours of India-EU Engagements: Multiplicity of Experiences* (pp. 72-93). Manipal: Manipal Universal Press.
- Bharat, Karnad. (2018). *Staggering Forward: Narendra Modi and India's Global Ambition*. Gurgaon: Penguin Viking.
 - Singh, Jaswant. (2013). *India At Risk: Mistakes, Misconceptions and Misadventures of Security Policy*. New Delhi: Rainlight.
 - Basrur, Rajesh., Das, Ajay Kumar. and Manjeet S. Pardesi. (eds.). (2013). *India's Military Modernisation: Challenges and Prospects*, New Delhi: Oxford University Press.
 - Vishal Chandra (). *India and South Asia: Exploring Regional Perceptions*. New Delhi: Institute for Defence Studies & Analyses. Pentagon Press.
 - Bharat, Karnad. (2015). *Why India is Not a Great Power (Yet)*. New Delhi: Oxford University Press.
 - Brahma, Chellancy.(ed.). (1999). *Securing India's Future in the New Millennium*. New Delhi: Orient Longman.
 - Karunakaran, K. P. (1958). *India in World Affairs*. New Delhi: Oxford University Press.

Unit IV Emerging trends in India's Foreign Policy

1 Credit

- Soft Power diplomacy
- Energy Security
- India's Nuclear Policy
- International Terrorism

Suggested Readings:

- Jacob, Happymon. (2019). *Line on Fire: Ceasefire Violations and India-Pakistan Relations Escalation Dynamics*. New Delhi: Oxford University Press.
- Tharoor, Shashi.(2017). *Pax Indica: India and the World in the 21st Century*. New Delhi: Penguin.
- Cohen, Stephen. P.(2001). *India: Emerging Power*. New Delhi: Oxford University Press.
- Vijay Chauhan (2014). *Soft Power: A Foreign Policy Choice for India*. *The Indian Journal of Political Science*. Vol. 75, No. 2 (April - June, 2014), pp. 403-410.
- Pandey Amba (2018). *Indian Diaspora as an Instrument of India's Soft Power*. Edward Elgar Publishing.
- N. Sharma & B. Banerjee (2008). *Nuclear Power in India*. New Delhi: Rupa Publications Pvt. Ltd.
- Benjamin K. Sovacool, Scott Victor Valentine , Taylor & Francis (2012) (Ed.). *The National Politics of Nuclear Power Economics Security and Governance*. Published by Taylor & Francis.
- Morozov, Nikolai (1880). "The Terrorist Struggle." Fully reprinted reprinted in *Violence in Politics. Terror and Political Assassination in Eastern Europe and Russia*, Feliks Gross ed. The Hague and Paris: Mouton, 1972.
- Thullen, George (1964). *Problems of the Trusteeship System: a Study of Political Behavior in the United Nations*. Librairie Droz.
- Whittaker, David (2001). *The Terrorism Reader*. London: Routledge.
- United Nations (1997). *International Convention for the Suppression of Terrorist Bombings*. Treaty Series, vol. 2149, p. 256, New York, 15 December 1997.

FYUGP SEMSETER-V

Code: UGPSDE 505 Name: Understanding South Asia
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

This paper will help the students of multi-disciplinary courses by making them aware about the significance of South Asia as a region and also at the same time about the basic understanding on South Asian studies. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the idea of „South Asia“ and its resilience as a conceptual tool in the study of changing world order.. It tries to introduce the idea of South Asia in the young mind of the students of various disciplines.

Course Outcomes

The paper has utility for students in preparing for various competitive examinations and also for South Asian Studies.

- | | | |
|---------------|---|----------------|
| Unit-I | Understanding South Asia as a region | 1Credit |
| | <ul style="list-style-type: none"> • Background and Introduction to South Asian studies • Understanding South Asia • General Characteristics of South Asia as a Region | |

- | | | |
|-----------------|--|-----------------|
| Unit- II | Significance of the Region | 1 Credit |
| | <ul style="list-style-type: none"> • Significance of Regional Studies • Location and Geo-Political Significance of the Region • Role of SAARC in South Asian Politics | |

- | | | |
|-----------------|--|----------------|
| Unit-III | Major debates in South Asia | 1Credit |
| | <ul style="list-style-type: none"> • Food Security in South Asia • Cross border security in South Asia • Poverty and Energy | |

- | | | |
|----------------|---|----------------|
| Unit-IV | Foreign Policies of South Asian Nations | 1Credit |
| | <ul style="list-style-type: none"> • Foreign Policy of Bhutan • Foreign Policy of Afghanistan • Foreign Policy of Bangladesh • Foreign Policy of Maldives | |

Suggested Readings:

- Baxter, C. (ed.). (1986). *The Government and Politics of South Asia*. London: Oxford University Press.
- Bose Sugata and Jalal Ayesha.(1998). *Modern South Asia: History, Culture, Political Economy*. New Delhi:OUP
- Bose, Sugata and Ayesha Jalal, *Modern South Asia: History, Culture AND Political Economy*, New Delhi: Oxford University Press, 2003.
- Dobey, Muchkund et al. (eds.). (1999). *South Asian growth quadrangle: Framework for multifaceted cooperation*. Delhi: Macmillan
- Ghosh, Partha S.(1989). *Cooperation and conflict in South Asia*. New Delhi: Manohar
- Hagerty, D.T.(ed.).(2005). *South Asian World Politics*. Oxford: Rowman and Littlefield.
- Hye, Hasnat Abdul, ed. *Governance: South Asian Perspectives*, New Delhi: Manohar, 2001.
- Jackson, Robert (1978). *South Asian crisis: India, Pakistan, Bangladesh*. New Delhi: Vikas.
- Jalal, Ayesha, *Democracy and Authoritarianism in South Asia. A Comparative and Historical Perspective*, New York: Cambridge University Press, 2002.
- Kukreja, V. and Singh, M.P.(eds.).(2008). *Democracy, Development and Discontent in South Asia*. New Delhi: Sage.
- Mallika Joseph (2014). *Demography in South Asia: Implications for Regional and Global Political Narratives*, Manohar Publishers.
- Phadnis, Urmila & Rajat Ganguly, *Ethnicity and Nation-building in South Asia*, New Delhi: Sage, 2001.
- Rizvi, G. (1993). *South Asia in a Changing International Order*. New Delhi: Sage.
- Shastri, A. and A. Jeyaratnam, eds. *The Post-Colonial States of South Asia: Democracy, Development and Identity*. New York: Palgrave. 2001.
- Thakur, R. and Wiggan, O. (ed.).(2005). *South Asia and the world*. New Delhi: Bookwell.
- Vanaik, Achin, ed. *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar. 2004
- Yong, Tan Tai, ed. *South Asia: Societies in Political and Economic Transition*, New Delhi: Manohar, 2010

FYUGP SEMESTER-VI

Code: UGPSDS 601 (A) Name: Human Rights: Issues and Challenges
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This course offers students certain basic understanding about Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, challenges to vulnerable groups like women, children etc. It explores both the possibilities as well as limitations of the idea of Human Rights.

Course Outcomes

The course remains helpful for students to understand the significance of Human Rights and also at the same time it will inculcate significant values in the field of human rights research as well.

Unit - I	Introduction to Human Rights	1 Credit
	<ul style="list-style-type: none"> • Human Rights: Its Meaning and Concept • Evolution of Human Rights • Universalism and Relativism 	
Unit - II	Human Rights and Regulatory Agencies	1 Credit
	<ul style="list-style-type: none"> • UN Charter and UDHR • THE ICCPR and ICESCR • NHRC and SHRC in India and its functionaries 	
Unit- III	Issues of Human Rights	1 Credit
	<ul style="list-style-type: none"> • Refugees Rights • Women Rights • Child Rights 	
Unit- IV	Challenges to Human Rights	1 Credit
	<ul style="list-style-type: none"> • Displacement • Bonded Labour • Minority Rights 	

Suggested Readings:

- SAHRDC, Human Rights and International Law, OUP, New Delhi, 2008.
- United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002.
- M.R. Ishay, The History of Human Rights, Orient Longman, New Delhi, 2004
- A H Robertson and J G Merrills, Human Rights in the World, Universal, Delhi, 2005.
- Gurusamy, S., Human Rights and Gender Justice, New Delhi: APH, 2009.
- B.P. Singh, Human Rights in India: Problems and Perspectives, New Delhi: Deep & Deep, 2008.
- UpendraBaxi, The Future of Human Rights, New Delhi: Oxford University Press, 2002.
- Jack Donnelly, Universal Human Rights in Theory and Practice, Ithaca: Cornell University Press, 1989.
- Hussain, Monirul 2008; Interrogating Development: State, Displacement and Popular Resistance in North East India, Sage, New Delhi

FYUGP SEMSETER-VI

Code: UGPSDS 601 (B) Name: Politics in South Asia
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This paper will help the students of multi-disciplinary courses by making them aware about the significance of South Asia as a region and also at the same time about the basic understanding on South Asian studies. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the idea of „South Asia“ and its resilience as a conceptual tool in

the study of changing world order.. It tries to introduce the idea of South Asia in the young mind of the students of various disciplines.

Course Outcomes

The paper has utility for students in preparing for various competitive examinations and also for South Asian Studies.

Unit-I	Understanding South Asia as a region	1 Credit
	<ul style="list-style-type: none"> • Background and Introduction to South Asian studies • Understanding South Asia • General Characteristics of South Asia as a Region 	
Unit- II	Significance of the Region	1 Credit
	<ul style="list-style-type: none"> • Significance of Regional Studies • Location and Geo-Political Significance of the Region • Role of SAARC in South Asian Politics 	
Unit-III	Major debates in South Asia	1 Credit
	<ul style="list-style-type: none"> • Food Security in South Asia • Cross border security in South Asia • Poverty and Energy • 	
Unit-IV	SAARC Members Foreign Policy	1 Credit
	<ul style="list-style-type: none"> • Foreign Policy of Bhutan • Foreign Policy of Afghanistan • Foreign Policy of Bangladesh • Foreign Policy of Maldives 	

Suggested Readings:

- Baxter, C. (ed.). (1986). *The Government and Politics of South Asia*. London: Oxford University Press.
- Bose Sugata and Jalal Ayesha.(1998). *Modern South Asia: History, Culture, Political Economy*. New Delhi:OUP
- Bose, Sugata and Ayesha Jalal, *Modern South Asia: History, Culture AND Political Economy*, New Delhi: Oxford University Press, 2003.
- Dobey, Muchkund et al. (eds.). (1999). *South Asian growth quadrangle: Framework for multifaceted cooperation*. Delhi: Macmillan
- Ghosh, Partha S.(1989).*Cooperation and conflict in South Asia*.New Delhi: Manohar
- Hagerty,D.T.(ed.).(2005). *South Asian World Politics*. Oxford:Row man and Littlefield.
- Hye, Hasnat Addul, ed. *Governance: South Asian Perspectives*, New Delhi: Manohar, 2001.
- Jackson, Robert (1978). *South Asian crisis: India, Pakistan, Bangladesh*. New Delhi: Vikas.
- Jalal, Avesha, *Democracy and Authoritarianism in South Asia. A Comparative and Historical Perspective*, New York: Cambridge University Press, 2002.
- Kukreja,V.andSingh,M.P.(eds.).(2008). *Democracy, Developmentand Discontent in South Asia*. New Delhi: Sage.
- Mallika Joseph (2014). *Demography in South Asia: Implications for Regional and Global Political Narratives*, Manohar Publishers.
- Phadnis, Urmila & Rajat Ganguly, *Ethnicity and Nation-building in South Asia*, New Delhi: Sage, 2001.
- Rizvi, G. (1993). *South Asia in a Changing International Order*. New Delhi:Sage.
- Shastri, A. and A. Jeyaratnam, eds. *The Post-Colonial States of South Asia: Democracy, Development and Identity*. New York: Palgrave. 2001.
- Thakur, R. and Wiggan, O. (ed.).(2005). *South Asia and the world*. New Delhi: Bookwell.
- Vanaik. Achin, ed. *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar. 2004
- Yong. Tan Tai, ed. *South Asia: Societies in Political and Economic Transition*, New Delhi: Manohar, 2010

FYUGP SEMSETER-VI**Code: UGPSDS 602 (A) Name: Gender and Politics****(Category: DSC, Credit: 4, Duration: 6 Months)****Course Objectives**

- To introduce the students with the key concepts and theories of Gender Studies.
- To make the students understand the history of Feminist movements and the significance of women's political participation.
- To make the students understand the concept of Patriarchy and the construct of gender through different social institutions.
- To introduce the students with the core debates of gender, society and its impact on women.

Course Outcomes

- The students will be able to analyse and understand the key concepts.
- The course will enhance critical thinking of the students by understanding the social construct of gender and gender roles.
- This course will enable the students to conduct academic research on key gender issues and debates.

Unit – I Introduction to Gender Studies**1 Credit**

- Key Concepts- Sex, Gender, Sexuality, Femininity, Masculinity, Other Sexuality, Patriarchy
- Theoretical Perspective- Feminist Theory, Queer Theory

Suggested Readings:

- Butler, Judith and Joan Scott, eds., 1992. *Feminists Theorize the Political*, New York: Routledge.
- Butler, Judith, 1990, *Gender Trouble*, Routledge, New York.
- Cherry Smith, 1997, „Queer Notions“, in Sandra Kemp and Judith Squires (eds), *Feminisms*, Oxford University Press: New York.
- Connell, R W, 1987, *Gender and Power*, Cambridge, Polity Press.
- Di Leonardo, Micaela. Ed. 1991. *Gender at Crossroads of Knowledge: Feminist Anthropology in the Postmodern Era*, University of California Press. California.
- Gerda Lerner, 1985 *Creation of Patriarchy*, Oxford University Press
- Bhasin, Kamala, 2005, *Understanding Gender, Women Unlimited*.
- Lips, Hilary M., 2015, *Gender the basics*, Routledge, London.
- Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, 2003, *Family and Gender*, Sage, New Delhi.
- Oberoi, Patricia, 2006, *Freedom and Destiny: Gender, Family and Popular Culture in India*, Oxford University Press.
- Rege, Sharmila. 2003. *Sociology of Gender*, New Delhi: Sage.
- Pilcher, J. and I. Whelehan. 2004. *50 Key concepts in Gender Studies*. Sage Key concept Series.
- Kathy Rudy, 2000, „Queer Theory and Feminism“, *Women's Studies*, vol.29, 195216.
- Menon, Nivedita. ed. 2007. *Sexualities. Women Unlimited*. New Delhi.
- Millett, Kate, 1970, *Sexual Politics*, Avon Books, New York.

Unit – II Gender and Political Participation**1 Credit**

- Women's Movement
- Civil and Political Rights
- Gender and Electoral Politics

Suggested Readings:

- Deborah L. Rhode, (1994) "Feminism and the State" *Harvard Law Review*. Vol. 107, No.6, pp. 1181-1208
- MacKinnon, Catharine A. (1989). *Toward a Feminist Theory of the State*. (Harvard University Press : Cambridge)
- Tambe, A. (2010) "Introduction: Feminist State Theory." *Comparative Studies of South Asia, Africa and the Middle East* Vol. 30(2), pp. 161-163.
- J. Ann Tickner (1988) "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" *Millennium - Journal of International Studies*. Vol. 17. Pp. 429-440.

- Cynthia Enloe (2014). Bananas, Beaches and Bases: Making Feminist Sense of International Politics. (University of California Press: USA).
- Cohn, Carol. (1987) "Sex and Death in the Rational World of Defense Intellectuals" Signs: Journal of Women in Culture and Society .Vol. 12 (4): 687–718 1987). pp. 687-718
- John Baylis and Steve Smith (eds.) (2005) The Globalization of World Politics, (Fifth Edition), (Oxford University Press: New Delhi)
- Catharine A. MacKinnon , (1982). "Feminism, Marxism, Method, and the State: An Agenda for Theory". Signs, Vol. 7, No. 3, pp. 515-544

Unit – III Gender and Social Institutions

1 Credit

- Marriage
- Family
- Caste and Class

Suggested Readings:

- Bhasin, Kamala, 2005, Understanding Gender, Women Unlimited
- Lips, Hilary M., 2015, Gender the basics, Routledge, London
- Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, 2003, Family and Gender, Sage, New Delhi
- Oberoi, Patricia, 2006, Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press
- Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew, 2013, Radical Rabindranath: Nation, Family and Gender in Tagore's Fiction and Films
- Radhakrishnan, Smitha, 2012, Appropriately Indian: Gender and Culture in a New Transnational Class, Orient Black Swan
- Sangari, Kumkum and Sudesh Vaid ed. 1994, Women & Culture, SNDT Women's University Series
- Shira, Tarrant. 2006. When Sex Became Gender, New York: Routledge.
- Rege, Sharmila. 2003. Sociology of Gender, New Delhi: Sage.

Unit – IV Core Debates

1 Credit

- Public vs Private
- Domestic Labour
- Gender and Religious traditions

Suggested Readings:

- Mohanty, C.T and others, 1991 (ed) „Third World women and the politics of feminism“, Bloomington: Indiana University press.
- Nicholson, L. (ed.), 1997. The Second Wave: A Reader in Feminist Theory, New York: Routledge.
- Nicholson, Linda (ed) 1990 „Feminism/Postmodernism“ London: Routledge.
- Tharu Susie and K. Lalitha 1991. Women Writing In India: 600 B. C. To The Present, V: 600 B. C. To The Early Twentieth Century , New Delhi : Oxford University Press
- Tong, Rosemarie, 1989. Feminist Thought: A Comprehensive Introduction, Colorado: West View Press
- Whelham, Imelda. 1997. Modern Feminist Thought, Edinburgh: Edinburgh University.

FYUGP SEMSETER-VI

Code: UGPSDS 602 (B) Name: Political Sociology
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

1. Political Sociology is one of the core areas of sociology. It is a thriving subfield of sociology with important theoretical and practical consequences. The endeavor in this course is to render it compact, contemporaneous and make it contextual for Indian students, while familiarizing them with enduring conceptual and theoretical concerns. It is rigorously theoretical yet relatable. The course offers a judicious mix of classical and contemporary texts in political sociology that examines the bases of social power and the relationship between politics and society both analytically as well as in specific empirical contexts. The course is an intensive introduction to the theoretical debates extant in the sub-field and equips students to learn both classical and contemporary arguments about age old questions of power, authority and resistance and their manifestations in political institutions and political systems.
2. The course equips students to grasp the essential historicity of political processes, political institutions and political change to facilitate an understanding of the dynamic nature of political phenomena. The first two sections of the course deals with theoretical and analytical aspects of examining the interface between politics and society, while the third section seeks to provide an understanding of political processes in India.

Course Outcomes

1. An ability to comprehend the embeddedness of political and the social in each other.
2. Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective
3. Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
4. Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.
5. Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

Unit-I Introduction of Political Sociology**1 Credit**

- Definition, Nature and Scope of Political Sociology
- Development of Political Sociology
- Equality and Inequality Debate

Unit-II Conceptual Meaning**1 Credit**

- Power and Authority
- Classes and Elites
- State, Democracy and Citizenship
- Political Culture & Voting Behaviour

Unit-III Theoretical Perspectives**1 Credit**

- Max Weber: Authority
- Pareto: Circulation of Elites
- Wright Mills: Power Elites

Unit IV Political Process in India

1 Credit

- Role of Pressure Groups
- Role of Interest groups in Indian Politics
- Role of Caste, Religion and Language in Indian Politics
- Regionalism and Politics of Ethnicity

Suggested Readings:

- Jangam.R.R. Political Sociology .New Delhi: IBA, 1980.
- Lipset.S.M. Political Man .London: Heineman, 1959.
- Upendra Baxi, Political Justice, Legislative Reservation for Scheduled Castes and Social Change, Madras University of Madras, 1990.
- Javos, Socialization to Politics, New York ,Praeger, 1973
- Nash, Kate. 2010. Changing definitions of politics and power, in Contemporary Political Sociology, 2nd edition, UK: Wiley-Blackwell, pp. 1-42
- Wolf, Eric. 1990. „Facing Power- Old Insights, New Questions“, American Anthropologist, New Series, Vol.92, No. 3, pp. 586-596
- Spencer, Jonathan. 1997. „Post-colonialism and the Political Imagination“, The Journal of the Royal Anthropological Institute, Vol. 3, No. 1, pp. 1-19
- Weber, Max. 1978. Economy and Society: An Outline of Interpretive Sociology, Berkeley: University of California Press, pp. 212-254; 262-266
- Lukes, Steven. 2005. Power: A Radical View, 2nd edition, Hampshire: Palgrave, pp.14-49 Foucault, Michel. 2002. „The Subject and Power“, in Power: Essential Works of Foucault, Vol. 3, ed. James D. Faubion, London: Penguin Books, pp. 326-348
- Young, Iris Marion (2014). Five faces of oppression, Philosophical Forum. 19. 270-290.
- Bottomore, Tom. 1964. Elites and Society, Harmondsworth: Penguin Books, Chs 1, 2 & 3
- Mitchell, Timothy. 1991. „The limits of the State: Beyond Statist approaches and their critics“, The American Political Science Review, Vol. 85, No.1, pp. 77-96.
- Macpherson, C. B. 1966. The Real World of Democracy, Oxford: Clarendon Press, pp. 1-45 Marshall, T.H. 1950. Citizenship and Social Class and Other Essays, Cambridge: Cambridge University Press, pp.10-27
- Tilly, Charles. 1999. „Where Do Rights Come From?“, in Theda Skocpol (ed). Democracy, Revolution and History, Ithaca: Cornell University Press, pp.55-72
- F. G. 1968. „Para-political Systems“, in M.J. Schwartz (ed). Local Level Politics: Social and Cultural Perspectives, London: University of London Press, pp.281-94
- Gupta, Akhil & K. Sivaramakrishnan (eds). 2011. The State in India after Liberalization: Interdisciplinary Perspectives, London & New York: Routledge, Introduction, pp. 1-27
- Corbridge, Stuart and John Harriss. 2003. „Transfer of Power? Subaltern Politics, Sites of Empowerment and the Reshaping of India“s Democracy“, in Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi: OUP. Pp. 200 - 230
- Tarlo, Emma. 2003. Unsettling Memories: Narratives of the Emergency in Delhi, Los Angeles: University of California Press, pp. 62-93
- Bailey, F. G. 1968. „Para-political Systems“, in M.J. Schwartz (ed). Local Level Politics: Social and Cultural Perspectives, London: University of London Press, pp.281-94
- Bottomore, Tom. 1964. Elites and Society, Harmondsworth: Penguin Books, Chs 1, 2 & 3 23
- Corbridge, Stuart and John Harriss. 2003. „Transfer of Power? Subaltern Politics, Sites of Empowerment and the Reshaping of India“s Democracy“, in Reinventing India: Liberalization,

- Hindu Nationalism and Popular Democracy. Delhi: OUP. Pp. 200 - 230
- Foucault, Michel. 2002. „The Subject and Power“, in Power: Essential Works of Foucault, Vol. 3, ed. James D. Faubion, London: Penguin Books, pp. 326-348
 - Gupta, Akhil & K. Sivaramakrishnan (eds). 2011. The State in India after Liberalization: Interdisciplinary Perspectives, London & New York: Routledge, Introduction, pp. 1-27
 - Lukes, Steven. 2005. Power: A Radical View, 2nd edition, Hampshire: Palgrave, pp.14-49
 - Macpherson, C. B. 1966. The Real World of Democracy, Oxford: Clarendon Press, pp. 1-45
 - Marshall, T.H. 1950. Citizenship and Social Class and Other Essays, Cambridge: Cambridge University Press, pp.10-27
 - Mitchell, Timothy. 1991. „The limits of the State: Beyond Statist approaches and their critics“, The American Political Science Review, Vol. 85, No.1, pp. 77-96.
 - Nash, Kate. 2010. Changing definitions of politics and power, in Contemporary Political Sociology, 2nd edition, UK: Wiley-Blackwell, pp. 1-42
 - Spencer, Jonathan. 1997. „Post-colonialism and the Political Imagination“, The Journal of the Royal Anthropological Institute, Vol. 3, No. 1, pp. 1-19
 - Tarlo, Emma. 2003. Unsettling Memories: Narratives of the Emergency in Delhi, Los Angeles: University of California Press, pp. 62-93
 - Tilly, Charles. 1999. „Where Do Rights Come From?“, in Theda Skocpol (ed). Democracy, Revolution and History, Ithaca: Cornell University Press, pp.55-72
 - Weber, Max. 1978. Economy and Society: An Outline of Interpretive Sociology, Berkeley: University of California Press, pp. 212-254; 262-266
 - Wolf, Eric. 1990. „Facing Power- Old Insights, New Questions“, American Anthropologist, New Series, Vol.92, No. 3, pp. 586-596.

FYUGP SEMSETER-VI

Code: UGPSDS 603 Name: Political Process in India
(Category: DSC, Credit: 4, Duration: 6 Months)

Course Objectives

This Course seeks to engage students with the processes of politics in India, thereby making them aware of the way how democracy has consolidated and how it continues to work in India's post-colonial context. It also aims at making them familiar with India's modus operandi of the democratic institutional design both in historical perspective as well as in terms of its political implication. As such, the Course is also aimed at making them familiar with the development of the idea of Indian State, its political economic trajectory as well as the constitutionally laid down procedures.

Course Outcomes

The Course will help students learn about the nuances of institutional design and working in post-colonial Indian context. The Course will help the students in terms of future research in the areas of Indian politics. Further, it will help them in competitive examinations including NET/JRF, SLET as well as Civil services examinations like UPSC and APSC.

Unit-I Study of Politics and State in India

1 Credit

- The intellectual History of Studying Indian Politics
- The State in India

- India's Economic Development

Unit -II Electoral Politics in India

1 Credit

- Issues of Representation
- Electoral Trends
- Election Commission and electoral Reforms

Unit-III Identity Politics in India

1 Credit

- Religion
- Caste
- Ethnicity

Unit –IV States and Regionalization of Polity in India

Credit I

- States as independent sites of study within India
- Regionalization of Indian Polity
- Regional Disparity

Suggested Readings:

- Atul Kohli and Prerna Singh (eds). 2013. *Routledge Handbook of Indian Politics*. Routledge: New York.
- Granville Austin. 1999. *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press: New Delhi.
- Nirja Gopal Jayal and Pratap Bhanu Mehta (ed.). 2011. *The Oxford Companion to Politics in India*. Oxford University Press: New Delhi.
- Rajeev Bhargava (ed.). 2009. *Politics and Ethics of the Indian Constitution*. Oxford University Press: New Delhi.
- Sujit Choudhury, Madhav Khosla and Pratap Bhanu Mehta (ed.). 2016. *The Oxford Handbook of the Indian Constitution*. Oxford University Press: New Delhi.
- Subhash C. Kashyap. 2011. *Our Political System*. National Book Trust: New Delhi.
- Sudha Pai (ed.). 2013. *Handbook of Politics in Indian State: Regions, Parties and Economic Reforms*. Oxford University Press: New Delhi.
- Zoya Hasan (ed.). 2000. *Politics and the State in India*. Sage: New Delhi.

FYUGP SEMSETER-VI**Code: UGPSDE 604 Name: Panchayat and Rural Development****(Category: DSC, Credit: 4, Duration: 6 Months)****UNIT I: Evolution of Panchayati Raj and Decentralized Governance**

1. Historical Evolution: From Ancient Panchayats to British and Post-Independence Period
2. Balwant Rai Mehta & Ashok Mehta Committee Reports
3. 73rd Constitutional Amendment Act: Features, Significance, and Implementation
4. Structure and Functions of PRIs: Gram Sabha, Gram Panchayat, Panchayat Samiti, Zila Parishad

UNIT II: Rural Development Policies and Planning

1. Concept and Approaches to Rural Development (Sectoral, Integrated, Participatory)
2. Major Schemes: MGNREGA, NRLM, PMGSY, Jal Jeevan Mission
3. Role of PRIs in Planning and Implementation of Rural Development
4. Convergence of Schemes and e-Governance in Rural Planning

UNIT III: Democratic Decentralization and Social Inclusion

1. Participation of Women, SC/STs and Marginalized Groups in Panchayats
2. Role of SHGs, CBOs, and Civil Society
3. Capacity Building, Training, and Human Resource Challenges in PRIs
4. Case Studies: Kerala People's Planning Campaign, Bihar and Assam Panchayat Reforms

UNIT IV: Contemporary Issues and Innovations in Rural Governance

1. Issues of Corruption, Transparency, and Accountability in PRIs
2. Smart Village and Digital Panchayat Initiatives
3. Audit and Evaluation: Social Audit, Ombudsman, RTI
4. Role of Technology, AI, and GIS in Rural Governance

Key Readings:

- George Mathew, *Panchayati Raj in India*
- M.A. Oommen, *Devolution of Resources to Panchayats*
- Laxmikanth, *Indian Polity* (Ch. on Local Self-Government)
- Reports from Ministry of Panchayati Raj
- IGNOU: MRD-101, MRD-102 (Rural Development Programme modules)
- NIRDPR Reports on MGNREGA and NRLM
- Government of India Annual Budget (Rural Development section)
- Kundu, A. (ed), *Rural Development in India: Retrospect and Prospect*
- B.S. Baviskar & George Mathew, *Inclusion and Exclusion in Panchayati Raj*
- NIRD Reports on Women in Panchayats
- UNDP/NIRD Documents on Social Accountability Tools
- Yojana Magazine (Special issues on Panchayati Raj)
- Comptroller and Auditor General (CAG) Reports on PRIs
- Ministry of Panchayati Raj – *eGramSwaraj & AuditOnline*
- Articles from *Economic & Political Weekly* and *Kurukshetra*
- Field reports from PRIA, Seva Mandir, and Gram Vaani

FYUGP SEMSETER-VI**Code: UGPSDE 605 Name: Comparative Government and Politics****(Category: DSE, Credit: 4, Duration: 6 Months)****Course Objectives**

1. To acquaint the students with Meaning, Nature, Scope, Significance and Approaches of

Comparative Politics.

2. To acquaint the students with different types of regimes and its utility.
3. To acquaint the student community with the basics of comparing political systems; to develop among them the understanding about comparison as a method in politics;
4. to help students develop critical understanding about regimes, structures, functions and processes in politics
5. To make understand the students with form of government, structures, functions and party systems.

Course Outcomes

After studying this course, the students will be able to -

1. understand the Meaning, Nature, Scope, Significance and Approaches of Comparative Politics.
2. understand the different types of regimes and its utility.
3. understand and compare political systems; to develop among them the understanding about comparison as a method in politics;
4. examine and develop critical understanding about regimes, structures, functions and processes in politics
5. make understand and evaluate different forms of government, structures, functions and party systems.

Unit-I Introduction to Comparative Politics

1 Credit

- Comparative Politics: Meaning, Nature and Scope
- Significance of Comparative politics
- Approaches to Comparative Politics- Historical and Philosophical, Structural-Functional and Behavioral Approach
- Comparison as a Method in Politics

Unit-II Comparing Regimes

1 Credit

- Authoritarianism: Meaning and Features
- Democracy: A Critical Perspective
- Majoritarianism: Concepts and Features
- Rightists and Leftists Politics

Unit-III Forms of Government

1 Credit

- Presidential form of Government: Structure and Functions
- Parliamentary form of Government: Structure and Functions
- Unitary form of Government: Structure and Features
- Federal form of Government: Structure and Features

Unit-IV Electoral System and Party System

1 Credit

- First-Past-the Post- system and Majority Electoral System: Concepts and Differences
- Proportional Representation
- Single Transferable Voting System
- Party System- One- Party, bi- party and Multi-Party Systems

Suggested Readings:

- Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.
- Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave

- McMillan. Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
- Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of The Modern World. Cambridge: Cambridge University Press.
- O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc.
- Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

FYUGP SEMSETER-VII

Code: UGPSRH 701 Name: Research Methodology

(Category: Research/ Honours, Credit: 4, Duration: 6 Months)

Course Objectives

This paper orients the students in terms of application of research tools and techniques in Social Science Research especially Political Science. It makes students understand how to write a research proposal and undertake both quantitative as well as qualitative research. It deals with different kinds of methods, types of data and techniques of data collections as well as sampling. While introducing students to different methods employed in social science, it attempts to bring together computer applications and social science research. Field work would be an important component of evaluation in this paper.

Course Outcomes

The course is helpful for the students in preparing research proposals, synopsis, and reports in Social Sciences in General and Political Science in particular. The paper shall also provide students' research orientation in both preparing for UGC NET-JRF/ SET examinations and facilitate for further research studies.

Unit -I Introducing Research and Major Components of Research 1 Credit

- What is Research?: Meaning, Significance and Scope
- Problems of Objectivity
- Framing Research Questions
- Concepts, Theories, Hypothesis, Variables, Review of Literature
- Ethical issues in Social Research

Unit -II Methods of Acquiring Knowledge 1 Credit

- Traditional: Positivism, Hermeneutic
- Empirical: Marxist, Post-Colonial and Feminist Approach

Unit -III Methods of Social Science Research 1 Credit

- Qualitative: Ethnography, Focus Group, Narrative, Observation and Descriptive Method
- Quantitative: Survey Method, Case Study Method, Correlational Method, Experimental Method and Mixed Method

Unit-IV Data and Tools of Conducting Research**1 Credit**

- Types of Data: Primary and Secondary
- Data Collection: Methods, Tools and Techniques
- Types and Techniques of Sampling: Simple, Random and Stratified
- Data processing, interpretation and analysis

Select Readings:

- Brymen, Allen, Research Methodology in Social Sciences, Oxford
- Blackie Norman, 2000, Designing Social Research, Cambridge, Polity Press
- Chatterji Rakahari, 1979 Methods of Political Inquiry, Calcutta, The World Press
- Cole Richard, 1980, Introduction to Political Inquiry, New York, Macmillan
- Johnson Janet and Richard Joslyn, 1987, Political Science Research Methods, New Delhi.
- Prentice Hall of India
- Manheim J.B. and Rich R.C., 1981, Research Methodology: Methods and Techniques by C.R. Kothari, New Age International, 2006.
- Ram Ahuja, Research Methods 2001, Rawat Publication. New Delhi.
- PV Young Scientific Social Survey and Research, Prentice Hall of India Ltd, New Delhi, 1984.

FYUGP SEMSETER-VII

Code: UGPSRH 702 Name: Debates in Contemporary Political Theory
(Category: Research/Honours, Credit: 4, Duration: 6 Months)

Course Objectives

In continuation with Political Theory-I, this Course aims at introducing students to the core areas of Political theory in contemporary period including the emerging debates. As such, it seeks to understand the revival of political theory towards the latter half of last century and the corollary discourse that has emerged on certain areas including that of the Rights, Citizenship, State and Civil Society.

Course Outcomes

The Course is designed as per the requirement of the future academic endeavours as well as competitive examinations. As such, the Course will help students in developing conceptual understanding for future academic exercises as well as clearing the competitive examinations including NET/JRF, SLET and the Civil Services examinations.

Unit-I Rights 1 Credit

- Idea of Rights; Legal and Moral Rights
- Ronald Dworkin and the idea of „Rights as Trump“
- HLA Hart and the idea of Natural Right

Unit-II Citizenship 1 Credit

- Historical development of the idea of Citizenship
- T H Marshall: Equal and Universal Citizenship
- Differentiated and Multicultural Citizenship

Unit-III State 1 Credit

- Origin of the State: Social Contract Theory, Historical Theory, Marxian Theory
- Idea of Modern State: David Held
- State and Civil Society

Unit-IV Power 1 Credit

- Meaning and significance of Power
- Steven Lukes, Power and Human Agency
- Michel Foucault and the concept of Power

Suggested Readings:

- Andrew Heywood. 2004. *Political Theory: An Introduction*, Palgrave Macmillan: New York.
- Gerard Delanty and Stephen P. Turner (eds.). 2011. *Routledge International Handbook of Contemporary Social and Political Theory*, Routledge: New York.
- Ian Adams and R.W. Dyson. 2003. *Fifty Major Political Thinkers*, Routledge: New York.
- Rajeev Bhargava. 2012. *What is Political Theory and Why do we need it?* Oxford University Press: New Delhi.
- Rajeev Bhargava and Ashok Acharya (eds.). 2008. *Political Theory: An Introduction*, Pearson Longman: New Delhi.

- Ryan Salzman. 2011. „Civil Society“ in John T. Ishiyama and Marijke Breuning (eds.) *21st Century Political Science: A Reference Handbook*, Sage: Los Angeles.
- Sudipta Kaviraj and Sunil Khilnani (eds.). 2001. *Civil Society: History and Possibilities*, Cambridge University Press: New York.

FYUGP SEMSETER-VII

Code: UGPSRH 703 Name: Comparative Public Administration
(Category: Research/Honours, Credit: 4, Duration: 6 Months)

Course Objectives

1. To understand the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of Comparative Public Administration.
2. To evaluate the Theories and Models of Comparative Public Administration: interpretation of Fred Riggs and Ferrel Heady
3. To explore and evaluate the Salient features of administrative system of India, UK and USA.
4. To explore and evaluate merit system Concept, Origin, Development and existing status of India, UK and USA.
5. To examine and analyse budget procedure and practices and legislative control over expenditure in India, UK and USA.

Course Outcomes

By the end of the course, students will be able to:

1. To examine the meaning, scope, significance, ethical concerns, and evolution, principles, characteristics, and critical appreciation of Comparative Public Administration.
2. To examine critically the Theories and Models of Comparative Public Administration: interpretation of Fred Riggs and Ferrel Heady
3. To study and evaluate the Salient features of administrative system of India, UK and USA.
4. To explore and evaluate merit system Concept, Origin, Development and existing status of India, UK and USA.
5. To examine budget procedure and practices and legislative control over expenditure in India, UK and USA.
6. Apply knowledge of perspectives on public administration for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit - I Concepts and Approaches

1 Credit

- Concept and Scope of Comparative Public Administration
- Origin and Development of Comparative Public Administration
- Theories and Models of Comparative Public Administration- Fred Riggs and Ferrell Heady

Suggested Readings:

- Ali Farazmand, (2001) *Handbook of Comparative and Development Public Administration*, Marcel Dekker, NY.
- Arora, Ramesh K. (2008). *Comparative Public Administration (An Ecological Perspective)*. New Delhi: Associated Publishing House.
- Arora, Ramesh K. (ed.) (1979). *Perspective in Administrative Theory*. New Delhi: Associated Publishing House.
- Esman, Milton J. (1970). CAG and the study of public administration. In F. W. Riggs (Ed.), *The*

frontiers of development administration (pp.41-71). Durham, North Carolina: Duke University Press.

- Heady, F. (1996). Public administration: A comparative perspective (5th ed.). New York: Marcel Dekker.
- Heaphey, J. (1968). Comparative public administration: Comments on current characteristics. *Public Administration Review*, 28(3), 242-249.
- Montgomery, J. (1966). Approaches to development politics, administration and change, New York: McGraw Hill.
- Pai Panandikar, V.A. (1964). Development administration: An approach. *Indian Journal of Public Administration*, 10(1), 34-44.
- Raphaeli, N. (1967). Readings in comparative public administration, Boston, Massachusetts: Allyn and Bacon.
- Riggs, F. W. (1970). The ecology of administration. Bloomington: Indiana University.
- Riggs, F.W. (1956). Public administration: A neglected factor in economic development. *Annals of the American Academy of Political and Social Sciences*, No.305, Agrarian Societies in Transition (May 1956), 70-80.
- Swerdlow, I. (1963). (Ed.) Development administration: concepts and problems. Syracuse, New York: Syracuse University Press.
- Viswanathan, V.N. (1996). *Comparative Public Administration*, New Delhi: Sterling Publishers Ltd.
- W.E. Weidner (Ed.)(1970), Development administration in Asia, Durham, North Carolina: Duke University Press.
- Waldo, D. (1963). Comparative public administration prologue, performance and problems. *Indian Journal of Political Science*, 24(3), 177-216.
- Weidner, W. E. (1970a). (Ed.), Development administration in Asia, Durham, North Carolina: Duke University Press.

Unit - II Salient Features of Administrative System

1 Credit

- Salient features of administrative system of India, UK and USA.
- Merit System: Concept, Origin, Development and existing status (India, UK and USA)

Suggested Readings:

- Ali Farazmand, (2001) Handbook of Comparative and Development Public Administration, Marcel Dekker, NY.
- Arora, Ramesh K. (2008). *Comparative Public Administration (An Ecological Perspective)*. New Delhi: Associated Publishing House.
- Arora, Ramesh K. (ed.) (1979). *Perspective in Administrative Theory*. New Delhi: Associated Publishing House.
- Esman, Milton J. (1970). CAG and the study of public administration. In F. W. Riggs (Ed.), The frontiers of development administration (pp.41-71). Durham, North Carolina: Duke University Press.
- Heady, F (1996). Public administration: A comparative perspective (5th ed.). New York: Marcel Dekker.
- Heaphey, J. (1968). Comparative public administration: Comments on current characteristics. *Public Administration Review*, 28(3), 242-249.
- Montgomery, J. (1966). Approaches to development politics, administration and change, New York: McGraw Hill.
- Pai Panandikar, V.A. (1964). Development administration: An approach. *Indian Journal of Public Administration*, 10(1), 34-44.
- Raphaeli, N. (1967). Readings in comparative public administration, Boston, Massachusetts: Allyn and Bacon.

- Riggs, F. W. (1970). The ecology of administration. Bloomington: Indiana University. Riggs, F.W. (1956). Public administration: A neglected factor in economic development. Annals of the American Academy of Political and Social Sciences, No.305, Agrarian Societies in Transition (May 1956), 70-80.
- Swerdlow, I. (1963). (Ed.) Development administration: concepts and problems. Syracuse, New York: Syracuse University Press.
- Viswanathan, V.N. (1996). *Comparative Public Administration*, New Delhi: Sterling Publishers Ltd.
- W.E. Weidner (Ed.)(1970), Development administration in Asia, Durham, North Carolina: Duke University Press.
- Waldo, D. (1963). Comparative public administration prologue, performance and problems. Indian Journal of Political Science, 24(3), 177-216.
- Weidner, W. E. (1970a). (Ed.), Development administration in Asia, Durham, North Carolina: Duke University Press.

Unit - III Financial Administration

1 Credit

- Budget procedure and practice
- Legislative control over expenditure (India, UK and USA)

Suggested Readings:

- Ali Farazmand, (2001) Handbook of Comparative and Development Public Administration, Marcel Dekker, NY.
- Arora, Ramesh K. (2008). *Comparative Public Administration (An Ecological Perspective)*. New Delhi: Associated Publishing House.
- Arora, Ramesh K. (ed.) (1979). *Perspective in Administrative Theory*. New Delhi: Associated Publishing House.
- Esman, Milton J. (1970). CAG and the study of public administration. In F. W. Riggs (Ed.), The frontiers of development administration (pp.41-71). Durham, North Carolina: Duke University Press.
- B.P. Tyagi: Public Finance, Meerut, Jai Prakash Nath 1997.
- G.S.Lal: Financial Administration in India, New Delhi, HPJ Kapoor, 1987.
- MJK Thavaraj: Financial Administration in India, Delhi: Sultan Chand & Sons, 1996.
- Andley, Sundharam: Public Finance, Agra: Rattan Prakashan Mandir, 1979.
- Ruddar Dutt & K.P.Sundharam: Indian Economy, New Delhi, S. Chand & Co. Pvt. Ltd. 1997
- M. Y.Khan and P.K.Jain: Finance Management, New Delhi, Tata McGraw Hill 1982.
- R.N. Srivastava: Management of Financial Institutions, Bombay, Himalaya Publishing House, 1988.
- C.P.Bhambhri: Public Administration in India, Bombay: Vikas Publishing House, 1973.
- S.L.Goel, Public Financial Administration, New Delhi, Deep & Deep Publications, 2004.
- Pai Panandikar, V.A. (1964). Development administration: An approach. Indian Journal of Public Administration, 10(1), 34-44.
- Raphaeli, N. (1967). Readings in comparative public administration, Boston, Massachusetts: Allyn and Bacon.
- Riggs, F. W. (1970). The ecology of administration. Bloomington: Indiana University.
- Riggs, F.W. (1956). Public administration: A neglected factor in economic development. Annals of the American Academy of Political and Social Sciences, No.305, Agrarian Societies in Transition (May 1956), 70-80.
- Swerdlow, I. (1963). (Ed.) Development administration: concepts and problems. Syracuse, New York: Syracuse University Press.
- Viswanathan, V.N. (1996). *Comparative Public Administration*, New Delhi: Sterling Publishers Ltd.

- W.E. Weidner (Ed.)(1970), Development administration in Asia, Durham, North Carolina: Duke University Press.
- Waldo, D. (1963). Comparative public administration prologue, performance and problems. Indian Journal of Political Science, 24(3), 177-216.

Unit - IV Legislative Control over Administration and Reforms

1 Credit

- Legislative control over administration in India and USA
- Administrative Reforms in India and UK

Suggested Readings:

- Ali Farazmand, (2001) Handbook of Comparative and Development Public Administration, Marcel Dekker, NY.
- Arora, Ramesh K. (2008). *Comparative Public Administration (An Ecological Perspective)*. New Delhi: Associated Publishing House.
- Arora, Ramesh K. (ed.) (1979). *Perspective in Administrative Theory*. New Delhi: Associated Publishing House.
- Esman, Milton J. (1970). CAG and the study of public administration. In F. W. Riggs (Ed.), *The frontiers of development administration* (pp.41-71). Durham, North Carolina: Duke University Press.
- Heady, F (1996). *Public administration: A comparative perspective* (5th ed.). New York: Marcel Dekker.
- Heaphey, J. (1968). Comparative public administration: Comments on current characteristics. *Public Administration Review*, 28(3), 242-249.
- Montgomery, J. (1966). *Approaches to development politics, administration and change*, New York: McGraw Hill.
- Pai Panandikar, V.A. (1964). Development administration: An approach. *Indian Journal of Public Administration*, 10(1), 34-44.
- Raphaeli, N. (1967). *Readings in comparative public administration*, Boston, Massachusetts: Allyn and Bacon.
- Riggs, F. W. (1970). *The ecology of administration*. Bloomington: Indiana University.
- Riggs, F.W. (1956). Public administration: A neglected factor in economic development. *Annals of the American Academy of Political and Social Sciences*, No.305, *Agrarian Societies in Transition* (May 1956), 70-80.
- Swerdlow, I. (1963). (Ed.) *Development administration: concepts and problems*. Syracuse, New York: Syracuse University Press.
- Viswanathan, V.N. (1996). *Comparative Public Administration*, New Delhi: Sterling Publishers Ltd.
- W.E. Weidner (Ed.)(1970), Development administration in Asia, Durham, North Carolina: Duke University Press.
- Waldo, D. (1963). Comparative public administration prologue, performance and problems. *Indian Journal of Political Science*, 24(3), 177-216.
- Weidner, W. E. (1970a). (Ed.), *Development administration in Asia*, Durham, North Carolina: Duke University Press.

FYUGP SEMSETER-VII

Code: UGPSRH 704 (A) Name: Political Traditions in Ancient Kamrupa
(Category: Research/Honours (IKS), Credit: 4, Duration: 6 Months)

Course Objectives

1. To explore and understand the political institutions of ancient Kamrupa- foundation of Monarchism and legacy of Mahiranga, Monarchy and Divine Relationship during Naraka and Banasur, and Bhagadutta's Monarchy and Role in Mahabharata.
2. To study and understand the Monarchy, General, Central and Military Administration of Varmana, Salastamba, and Pala Dynasty.
3. To understand and evaluate the political culture of ancient Kamrupa. It includes Monarchism, Coronation and Power of Monarch, Role of Amatya & Priests (Offerings, Sacrifice, Yajna) and role of women in Ancient Kamrupa
4. To understand the contemporary political to ancient Kamrupa- Kautilya (Kinship, Saptanga, Mandala Theory), Shantiparva (Srikrishna and Bhismaka), & Harsha and Varman Relationships.

Course Outcomes

1. To explore and understand the early political institutions of Kamrupa- foundation of Monarchism and legacy of Mahiranga, Monarchy and Divine Relationship during Naraka and Banasur, and Bhagadutta's Monarchy and Role in Mahabharata.
2. To study and analyze the Monarchy, General, Central and Military Administration of Varmana, Salastamba, and Pala Dynasty.
3. To explore and evaluate the political culture of ancient Kamrupa. It includes Monarchism, Coronation and Power of Monarch, Role of Amatya & Priests (Offerings, Sacrifice, Yajna) and role of women in Ancient Kamrupa
4. To explore and evaluate the contemporary political to ancient Kamrupa- Kautilya (Kinship, Saptanga, Mandala Theory), Shantiparva (Srikrishna and Bhismaka), & Harsha and Varman Relationships.

Unit-I	Early Political Institutions in Kamrupa	1 Credit
	Mahiranga :Foundation of Monarchism and his legacy	
	Naraka :Monarchy and Divine Relationship	
	Banasur :Monarchy and Divine Relationship	
	Bhagadutta :Monarchy and Role in Mahabharata	
Unit-II	Political Institutions of Ancient Kamrupa	1 Credit
	Varmana : Monarchy, General, Central and Military Administration	
	Salastamba : Monarchy, General, Central and Military Administration	
	Pala Dynasty : Monarchy, General, Central and Military Administration	

Unit-III	Political Culture of Ancient Kamrupa	1 Credit
	Monarchism, Coronation and Power of Monarch Role of Amatya & Priests (Offerings, Sacrifice, Yajna) Women in Ancient Kamrupa	
Unit-IV	Contemporary Political Institutions to Ancient Kamrupa	1 Credit
	Kautilya : Kinship, Saptanga, Mandala Theory Shantiparva : Srikrishna and Bhismaka Harsha and Varman Relationships	

Suggested Readings:

- Baruah, K.L. (2005). *Early History of Kamrupa*. Guwahati: LBS Publications.
- Limited. Dutta, D. (1995). *History of Assam*. Calcutta: Sribhumi Publishing Company.
- Gait, E. (2005). *A History of Assam*. Guwahati: LBS Publication.
- Barpujari, H.K. (2007). *The Comprehensive History of Assam*. Guwahati: Publication Board of Assam.
- Choudhury, P.C. (1987). *The History of Civilisation of the people of Assam to the Twelfth Century A.D.* Guwahati: Spectrum Publications.
- Mahabharat Shanti Parva Vol 5 Gita Press Gorakhpur
- Vishnu Puran, Gita Press Gorakhpur
- Barua, B.K. (2011). *A Cultural History of Assam*. Guwahati: Bina Library.
- Dutta, P.N. (1962). *Glimpses in the History of Assam*. Guwahati: Bina Library.
- B.K. (1948). *Mother Goddesses Kamakhya*. Guwahati: lawyers book stall.
- Vasu, N.N. (1992). *The social history of Kamrupa* (Vol. 1). Delhi: Low Price Publications
- Basak, R.G. (1967). *History of North Eastern India*. Culcutta: Firma KLM.

FYUGP SEMSETER-VII

Code: UGPSRH 704 (B) Name: Political Ideas and Ideologies in Assam
(Category: Research/Honours, Credit: 4, Duration: 6 Months)

Course Objectives

- It is aimed to make students to understand the the texts, thinkers and thought that emerged during different moments in the history of Assam.
- It seeks to develop new insights among students on the relevance of political ideas and traditions that remains from the past to present.
- It attempts to establish the relevance of historical linkages and colonial legacy to understand the present social and political context of the state.

Course Outcomes

- This paper remains useful for students in understanding and developing political ideas of Assam from the past and conceptualize to the present.
- It is helpful in providing theoretical insights and perspectives to students if they wish to pursue research in the area of language and politics in Modern Assam.
- The paper has utility for students preparing for competitive exams like civil services.

Unit- I Political Legacies and Political Thought in Ancient Assam 1 Credit

- Political Legacies of Ancient Kamrupa
- Legacies of Ahom - Paik and Political Integrity
- Legacy of Sankardeva - Bhokti Movement and Social Reform

Unit -II Political Ideas and Ideology of Statesman of Assam 1 Credit

- Gopinath Bordoloi - Colonialism, Nationalism and Regionalism
- Bimala Prasad Chaliha- Nationalism and Regionalism
- Sarat Chandra Sinha- Nationalism and Regionalism

Unit –III Ideology of Resistance and Response 1 Credit

- Maulana of Vasani
- Sayyad Saddulah
- Fakar Uddin Ali Ahmed

Unit – IV Ideology of Indignity and Identity 1 Credit

- Bhimbor Deuri
- Bodofa Upen Brahma
- Senson Sing Ingti

Suggested Readings:

- „Bimala Prasad Chaliha“ –Remembrance, Editor, Jatin Hazarika etc. Prasanti Enterprise, Guwahati, 2012.
- „Nayak-Jononeta Bhimbor Deuri“–editor, Anup Kr Deuri, Bani Mandir, Guwahati, 2004 ,
- „Sarat Ch Sinha-,,, editor-Dilip Kumar Hazarika etc . , Bani Mandir, Guwahati, 2007
- A comprehensive History of Assam, SL Baruah, Munshiram Manoharlal publisher, New Delhi, 1985
- Gopinath Bordoloi , „Gopinath Bordoloi, The Assam Problem“ and Nehru“s Centre , Nirode K. Baruah, Bhabani Print and Publications, Guwahati, 2010
- HK Barpujari, „North-East India, Problems, Policies, and Prospects „, Spectrum Publications, Guwahati, 1998.
- Indibar Deuri. „Janagosthiya Samasya: Ateet, Bartaman, Bhabishyat“, Nalbari, 2001.
- Lakshmi Devi, „Ahom-Tribal Relations“, A Political Study“, Lawyer“s Book Stall, Guwahati, 1992.
- Political History of Assam, Vol. II and Vol III, Publication board of Assam, Guwahati, editor, AC Bhuyan etc. 2008
- Sivanath, Barman. Asamer Janajati Samasya: Aitihashik Utsa Sandhan“ Guwahati, 1995;
- SN Shrama, „Sankadeva and his Times“
- Suryasikha Pathak, „Tribal Politics in the Assam: 1933-1947“ in *Economic and Political Weekly*, March, 6, 2010. Vol XIV, No-10.

FYUGP SEMSETER-VII

Code: UGPSDE 705 Name: Politics in North East India
(Category: DSE, Credit: 4, Duration: 6 Months)

Course Objectives

This paper offers students to the themes, concepts and debates that underlie the study of political history of North East region, diverse and complex social structures, and discourses of ethnicity, nationalism, socio-political and cultural identities which eventually has had led the state apparatus (from colonial to postcolonial period) to introduce series of administrative mechanisms. The course will offer students to interrogate over manifold policy implementations and their implications over the politics and political processes in India's North East. It seeks to develop new insights among students on the relevance of studies on NEI to understand complex politics and political processes especially about the North East. It seeks to explore the socio-political and cultural construction of ethno-national identities and explain the relationships that exist between nation-state, identities, numbers of autonomy movements for separate states, secessionist movements, dialogues, peace dialogues and accords, people's rights and subsequent politics of development in NEI.

Course Outcomes

The course politics and political processes in North East India remains helpful for students in developing critical ideas on complex politics concerning NEI which in turn will provide theoretical insights and perspectives to students if they wish to pursue research programme in the area of ethnicity, nationalism, identity politics and political processes in North East India. The paper also remains relevant for students, those preparing for UGC NET-JRF, SLET, UPSC, APSC and other competitive exams alike.

Unit – I North East India as Region**1 Credit**

- Pre-Colonial and North East Region
- Evolution and Geopolitical significance of North East as a Region

Suggested Readings:

- H.K. Barpujari, *Political History of Assam* (All volumes), Publication Board, Govt. of Assam (ed.), 2008.
- Edward Gait, *A History of Assam*, Lawyers' Book Stall, Guwahati, 2008.
- Alexander Mackenzie, *The North-East Frontier of India*, Mittal Publishers, New Delhi, [1884], 1995.
- James C. Scott's *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*, Yale University Press, New Heaven and London, 2009.
- Verrier Elwin, *India's North-east Frontier in the Nineteenth Century*, Oxford University Press, Bombay, 1959.
- M.S Prabhakara "Is North-East India Landlocked?", *Economic and Political Weekly*, Vol. 39, No. 42, Oct. 16-22, 2004, pp. 4606-4608.
- Peter Robb, "The Colonial State and Constructions of Indian Identity: An Example on the Northeast Frontier in the 1880s", *Modern Asian Studies*, Vol. 31, No. 2, May, pp. 245-283.
- Tilottoma Misra "Assam: A Colonial Hinterland" *Economic and Political Weekly*, August, 1990.

- Sanghamitra Misra, "The Nature of Colonial Intervention in the Naga Hills, 1840-80", *Economic and Political Weekly*, Vol. 33, No. 51, Dec, 19-25, p. 3277.

Unit - II Colonial and Post-colonial State of Governance

1 Credit

- Inner Line Regulation
- Excluded and Partially Excluded Areas
- The Sixth Schedule
- Integration and Re-organization of States in North East

Suggested Readings:

- Amalendu Guha, *Planter Raj to Swaraj- Freedom Struggle and Electoral Politics of Assam, 1826-1947*, People's Publishing House Pvt. Ltd, New Delhi, 1977.
- H. Srikanth, "Colonialism in India: British colonialism in North East and Hill Tribes of Composite Assam", *Man and Society*, Indian Council of Social Science Research, Vol. III, Spring, 2006.
- Vijay Hansaria, *B.L Hansaria's Sixth Schedule to the Constitution*, 3rd Edition, Universal Law Publication, New Delhi, 2010.
- S.K. Chaube, *Hill Politics in Northeast India*, 3rd Edition, Orient Blackswan, New Delhi, 2012.
- Guha, Amalendu, "Great Nationalism, Little Nationalism and Problems of Integration" *Economic and Political Weekly*, Vol. 14, No. 7-8, 1979, pp. 455-458.
- Nag, Sajal, *India and North-East India: Mind, Politics and the Process of Integration (1946-1950)*, Regency Publications, 1998.
- B. Dutta Roy, *Reorganization of Northeast India since 1947*, Concept, New Delhi, 1996.
- David R. Syiemlieh, *On the Edge of Empire: Four british Plans for North East India, 1941-1947*, Sage, New Delhi, 2014.

Unit – III Major Issues: Identity and Movements

1 Credit

- Debates on Indigeneity and Immigration
- Autonomy Movements for Separate State
- Secessionist Movements: Greater Nagalim, Swadhin Asom

Suggested Readings:

- Virginius Xaxa, "Tribes as Indigenous People of India", *Economic & Political Weekly*, December 18, 1999.
- Srikanth, H, "Who in North-east India Are Indigenous?", *Economic & Political Weekly*, Vol. XIIX, No. 20, May 17, 2014.
- Myron Weiner, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, 1978.
- S.K. Das, "Immigration and Demographic Transformation of 1891-1981", *Economic and Political Weekly*, Vol.15, No.19, 1980.
- Manirul Hussain, "Tribal Movement for Autonomous States in Assam", *Economic and Political Weekly*, Vol. 22, No. 32, August, 1987.
- _____, *The Assam Movement: Class, Identity and Ideology*, Manak Publications, New Delhi, 1993.
- Udayon Misra, *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*, IIAS, Shimla, 2000.
- Sanjib Baruah, (ed.) *Beyond Counter-Insurgency: Breaking the Impasse in North-East India*, Oxford University Press, New Delhi, 2009.
- _____, *Durable Disorder: Understanding the Politics of North East India*, Oxford University Press, 2005.
- _____, *India Against Itself: Politics of Nationality in Assam* Oxford University Press, New Delhi 1999.
- Gitrin Phukan, *Inter-Ethnic conflict in Northeast India*, South Asian Publishers, New Delhi, 2005.
- Dutta, Nandana, *Questions of Identity of Assam: Location, Migration, Hybridity*, Sage Publications, New Delhi, 2012.

- Hazarika, Niru, *Ethnic Autonomy Question in N.E India: Search for an Answer*, Spectrum, Guwahati, 2005.
- Samaddar, Ranabir (ed.), *The Politics of Autonomy*, Sage Publication, New Delhi, 2005.
- P.S. Dutta, *Ethnic Movements in Poly-Cultural Assam*, Har-Anand Publication, New Delhi, 1990.
- B.B Kumar (ed.), *Problems of Ethnicity in the North East India*, Concept Publishing Company, New Delhi, 2007.
- Nani G. Mahanta, *Confronting the State: ULFA's Quest for Sovereignty*, Sage Publication, New Delhi, 2013.
- Archana Upadhyay, *India's Fragile Borderlands: The Dynamics of Terrorism in North East India*, I.B Tauris & Co., NY, 2009.
- Sajal Nag, *Nationalism, Separatism and Secessionism*, Rawat Publication, New Delhi, 1999.
- _____, *Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-East India*, Manohar Publishers & Distributors, New Delhi, 2002.
- Pakem, B. (ed.), *Nationality, Ethnicity and Cultural Identity in North-East India*, Omsons Publications, New Delhi, 1990.
- Varghese, B.G. and Desai (ed.), *Situation in Assam*, Gandhi Peace Foundation, Mimeo, 1980.
- Hiren Gohain, "Ethnic Unrest in the North-East", *Economic and Political Weekly*, Vol. XXXII, No.8, Feb., 22, 1997.
- Prabhakara, M S, "Separatist Movement in the North-East", *Economic and Political Weekly*, Vol. XLII, No. 09, March 03, 2007.
- Sanjay Kumar Roy, "Conflicting Nations in North-East India", *Economic and Political Weekly*, Vol. XL, No. 21 May, 2006.
- Srikanth, H, "Discourses on Rights and India's North-East", *Economic and Political Weekly*, Vol. XL, No. 4, Jan. 22, 2005.

Unit – IV Peace Processes and Development in NEI

1 Credit

- Peace Dialogues, Accords
- Development of North East: Role of NEC and DoNER
- Look East/Act Policy

Suggested Readings:

- Das, Samir Kumar, "Conflict and Peace in India's North East: The Role of Civil Society", Policy Studies 42, East-West Centre Washington, 2007, pp.1-3.
URL: www.eastwestcentrewashington.org/publications
- Udayon Mishra, *India's North East: Identity, Movement, State, and Civil Society*, Oxford University Press, New Delhi, 2014.
- _____, (ed.) *Nation Building and Development in North East India*, Purbanchal Prakash, Guwahati, 1991.
- Abbi, B.L (ed.), *North East Region Problems and Prospects of Development*, Centre for Research in Rural and Industrial Development, Chandigarh, 1984.
- Nag, Sajal, "North East: A Comparative Analysis of Naga, Mizo and Meitei Insurgencies", *Faultline*, Vol. 14.
URL: <http://www.satp.org/satporgetp/publication/faultlines/Volume14/Article4.htm>
- C. Joshua Thomas, Gurudas Das, *Look East to Act East Policy: Implications for India's Northeast*, Taylors & Francis, 2016.

FYUGP SEMSETER-VIII

Code: UGPSR 801 Name: Publication Ethics and Computer Application
(Category: Research, Credit: 4, Duration: 6 Months)

Course Objectives

1. It aims in understanding of definition, nature and scope, concept, branches of research.
2. To understand research and publication ethics: definition, moral philosophy, nature of moral judgements and reactions, and ethical issues in social science research.

3. To explore and evaluate the definition, introduction and importance, authorship, contributorship and violation of publication ethics, and also intellectual honesty and research integrity.
4. To make familiar with basics and components of computer useable for researchers.
5. To make understanding on the digital India initiatives, pillars of digital India, e-Governance, NSQF, SWAYAM, NDL & NAD.

Course Outcomes

After study this course, the researcher shall be able to-

1. Understand the definition, nature and scope, concept, branches of research.
2. Understand and evaluate research and publication ethics: definition, moral philosophy, nature of moral judgements and reactions, and ethical issues in social science research.
3. Explore and evaluate the definition, introduction and importance, authorship, contributorship and violation of publication ethics, and also intellectual honesty and research integrity.
4. Become familiar with basics and components of computer useable for researchers.
5. Understand and examine the digital India initiatives, pillars of digital India, e-Governance, NSQF, SWAYAM, NDL & NAD.

Unit-I Philosophy and Ethics

1 Credit

- Introduction to philosophy: definition, nature and scope, concept, branches
- Ethics: definition, moral philosophy, nature of moral judgements and reactions
- Ethical Issues in Social Science Research
- Intellectual Property Rights

Unit-II Publication Ethics

1 Credit

- Publication Ethics: definition, introduction and importance
- Violation of publication ethics, authorship and contributorship
- Ethics with respect to science and research
- Intellectual honesty and research integrity

Unit-III Basic Concepts of Computer

1 Credit

- Introduction - Meaning, Uses and Components of computer
- Software & Hardware
- MS Word and PPT
- Computation in Excel Sheet

Unit-IV ICT and E-Governance

- e-Governance Initiatives in India
- IFLIBNET, Sodhganga, Soghsudhi
- MOOCS, SWAYAM, ABC
- e-settlement and Basundhara 1.0, 2.0 and 3.0
-

Suggested Readings:

- Ahuja, Ram. *Research Methods*. New Delhi: Rawat Publications
- Bora, Dilip. *Gabesana Paddhati Siddhanta aru Bitorko*. Guahati: Chandra Prakashan Bora, Mahendra. *Gabesana Pranali Tatwa*. Guahati: Basnalata

Prakashan

- Israel, M. *Research ethics and integrity for social scientists: Beyond regulatory compliance*. Sage Publications
- Israel, M. & I. Hay. *Research ethics for social scientists: Between ethical conduct and regulatory compliance*. Sage Publications
- Jain, Gopal. *Methods Tools and Techniques*. Jaipur: Mangal Deep Publications
- Kimmel, A.J. *Ethics and values in applied social research*. Sage Publications
- MacIntyre, A. *A short history of ethics*. Routledge Publications
- Mertens, D.M., & P.E. Ginsberg. *The hand book of social research ethics*. Sage Publications
- Resnik, D.B. *What is Ethics in Research and why it is important?*. National Institute of Environmental Health Sciences
- Saikia, Nagen. *Gabesna Padhati Parichay*. Dibrugarh: Kaustabh Prakashan
- Yadav, Santosh Kumkar. *Research and Publications Ethics*. Ishwar Books

FYUGP SEMESTER-VIII

Code: UGPSR 803 Name: Research Dissertation
(Category: Research, Credit: 12, Duration: 6 Months)

FYUGP SEMESTER-VIII

Code: UGPSRH 802 Name: India and Diaspora
(Category: Research/ Honours, Credit: 4, Duration: 6 Months)

Unit I: Theoretical and Historical Foundations

1. Concepts and Theories of Diaspora (Safran, Clifford, Brah)
2. Typologies of Diaspora: Classical, Modern, Forced, Voluntary
3. Indian Emigration: Pre-colonial, Colonial (Indentured Labour), Postcolonial
4. Theories of Transnationalism, Hybridity, and Identity

Unit II: Mapping the Indian Diaspora

1. Regional Dispersals: Caribbean, Africa, Southeast Asia, Fiji
2. Skilled Migration to the West (UK, US, Canada)
3. Migration to Gulf Countries (Temporary Labour Migration)
4. Role of Religion, Language, and Caste in Diasporic Identity

Unit III: Cultural and Political Expressions

1. Diaspora in Literature and Cinema (e.g., *The Namesake*, *Swades*, *Monsoon Wedding*)
2. Diasporic Identity, Memory, and Belonging
3. Cultural Retention vs. Assimilation
4. Diaspora as Political Actor: Lobbying, Advocacy, Soft Power

Unit IV: India's Engagement with the Diaspora

1. Institutional Mechanisms: Ministry of Overseas Indian Affairs, PIO/OCI Cards
2. Pravasi Bharatiya Divas & Indian Diaspora Policy
3. Remittances, Investments, and Developmental Linkages
4. Critical Perspectives: Brain Drain vs. Brain Gain, Citizenship and Dual Nationality Debates

Key Readings:

- Robin Cohen, *Global Diasporas*

- Khachig Tölölyan, “The Nation-State and Its Others”
- Brij V. Lal, *Chalo Jahaji: On a Journey through Indenture in Fiji*
- Avtaran Singh Bains, “Indentured Labour and the Indian Diaspora”
- Jhumpa Lahiri, *Interpreter of Maladies* (selected stories)
- Salman Rushdie, *Imaginary Homelands* (essay)
- Aparna Sharma, “Cinema of Displacement and Belonging”
- Thomas Ambrosio, “Ethnic Identity Groups and U.S. Foreign Policy”
- Government of India – *India’s Diaspora Policy Documents*
- Devesh Kapur, *Diaspora, Development, and Democracy*
- V. S. Gopal, “India’s Engagement with Its Diaspora”
- Articles from journals like *Economic & Political Weekly*, *South Asian Diaspora*, *Diaspora Studies* (Routledge)
- Jayaram, N. *The Indian Diaspora: Dynamics of Migration*
- Steven Vertovec, *The Hindu Diaspora*
- Thomas Blom Hansen & Finn Stepputat, *States of Imagination* (on diasporic sovereignty)
- Report: Ministry of External Affairs (India) – *Population of Overseas Indians*

FYUGP SEMESTER-VIII

Code: UGPSH 802 Name: Politics of Development

(Category: Honours, Credit: 4, Duration: 6 Months)

Course Objectives

The course *Politics of Development* has been designed in a comprehensive approach so as to disseminate basic understanding on politics of development within the configuration of development studies in Political Science. The course offers students to pursue fundamental approaches, ideas and critical nuances in understanding how politics remains as an indispensable course of action in decision making processes and implementation of such decisions in the development of economic, structural as well as socio-political foundation of a nation or region within the larger context of world politico-economic order. Broader objective of the course is to orient students to develop critical research outlook and contextualize various approaches, theories, current socio-political and economic experiences towards understanding politics of development.

Course Outcomes

The course will enhance students’ grasp of theoretical knowledge as well as empirical reality associated with various political, economic, social issues and challenges in development studies. The course will imbibe in students critical knowledge in analysing the role of state actors as well as non-state actors in the problems of development in the current world political scenario. It will enable the students to understand development as well as causes of underdevelopment and its subsequent strategies to overcome the challenges associated with the politics of development. The course will also prepare the students to re-think alternative paradigms focusing more on inclusive policies.

Unit-I Introduction

1 Credit

- Origin and Significance of Development Studies
- Why Politics Matter in Development?

Suggested Readings:

- Adam Smith, *The Wealth of Nations*, Bibliomania.com Ltd, Oxford, England, 2002

- L.A Brett, *Reconstructing Development Theory*, New York, Palgrave Macmillan, 2009.
- Michael Cown, and Robert Shenton, *Doctrines of Development*, London: Routledge, 1996.
- Des Gasper, *The Ethics of Development*, Edinburgh: Edinburgh University Press, 2004.
- Gilbert Gist, *History of Development: From Western Origins to Global Faith*, 4th Revised Edition, Zed Books, . 2014.
- Nedervean, Jan, *Development Theory: Deconstruction/Reconstruction*, 2nd Edition. London: Sage, 2009.
- Anthony Payne, and Nicola Philips, *Development*, Cambridge: Polity Press, 2010.
- Vandana Desai, and Robert B. Potter, eds. *The Companion to Development Studies*, 3rd Edition. London, Hodder Education, 2014.
- David Simon, ed. *Fifty Key Thinkers on Development*, London: Routledge, 2006.
- Henry Veltmeyer, ed. *The Critical Development Studies Handbook: Tools for Change*, Fernwood Publishing and Pluto Press: Blackpoint, Winnipeg, London and New York, 2011.

Unit-II Theories and Approaches

1 Credits

- Underdevelopment and Dependency Theory
- Marxian Approach
- Neo-liberal Approach
- Capability Approach

Suggested Readings:

- Richard Peet, and Elaine Hartwick, *Theories of Development: Contentions, Arguments, Alternatives*. Third Edition. New York: Guilford Press, 2015. Atul Kohli, *State Directed Development*, Cambridge University Press, 2012.
- Amin, Samir, *Imperialism and Unequal Development*, New York: Monthly Review Press, 1977.
- Bagchi, A. K., *The Political Economy of Underdevelopment*, Cambridge: Cambridge University Press, 1982.
- Amartya Sen, *Development as Freedom*, New York: Alfred A. Knopf, . 2000.
- Arturo Escobar. 2012. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press. Preface to 2012
- Cardoso, Fernando, Henrique. 1977. "The Consumption of Dependency Theory in the US." *Latin American Research Review* 12, 3: 7-24.
- Evans, Peter, *Dependent Development: The Alliance of Multinational, State, and Local Capital in Brazil*, Princeton, NJ: Princeton University Press, 1979,
- Frank, Andre Gunder, *Capitalism and Underdevelopment in Latin America*, Historical Studies of Chile and Brazil, New York, Monthly Review Press, 1969.

Unit-III Issues and Debates on Development

1 Credit

- Globalization and Development
- Human Development
- Inclusive and Sustainable Development

Suggested Readings:

- Select Human Development Reports.
- John Baylis et. al. *The Globalization of World Politics: An Introduction to International Relations*, 6th Edition, OUP, 2014.
- Stiglitz, Joseph E., *Globalization and its Discontents*, New York, W.W. Norton and Company, 2002.
- John Rapley, *Understanding Development*, Boulder, Lynne Reiner, 2007.
- Young, Crawford. *The African Colonial State in Comparative Perspective*. New Haven, Conn.: Yale University Press, 1994.
- Andre Gunder Frank, "The Development of Underdevelopment" *Monthly Review*, 18, 4: 17-32, .

1966.

- Fernando Henrique Cardoso and Enzo Faletto, *Dependency and Development in Latin America*, Transl., Marjory Mattingly Urquidí. Berkeley CA, University of California Press, . 1979.
- Colin Leys, "Underdevelopment and Dependency: Critical Notes" *Journal of Contemporary Asia*, 7, 1: 92-107, 1977.
- James O'Connor, "The Meaning of Economic Imperialism." In Robert R. Rhodes, ed. *Imperialism and Underdevelopment a Reader*, New York, Monthly Review Press, 101-149, 1970.
- Wallerstein, Immanuel, "The Rise and Future Demise of the Capitalist World System Concepts for Comparative Analysis" *Comparative Studies in Society and History*, 16, 4: 387-415, 1974.
- Mick Moore, "Political Underdevelopment: What causes „bad governance“?" *Public Management Review*, 3(3) 2001.
- Lloyd I. & Rudolph, *In Pursuit Of Lakshmi: The Political Economy Of The Indian State*, Orient Blackswan, 1987.
- Sam Hickey et.al. Eds., *The Politics of Inclusive Development: Interrogating the Evidence*, OUP, 2015.
- R. maria Saleth et. al. *Issues and Challenges of Inclusive Development*, Springer, 2020.
- Elliott, Jennifer A., *An Introduction to Sustainable Development*, Taylor and Francis, 2013.
- Brett, E.A, *The World Economy since the War: The Politics of Uneven Development*, London, Macmillan, 1985.
- Andrew M. Fischer, "The End of Peripheries? Or the Enduring Relevance of Structuralism for Understanding Contemporary Global Development." *Development and Change* 46, 4: 700-732, 2015.

Unit-IV Development Measures and Challenges

1 Credit

- Structural Adjustment Programmes
- Role of World Bank and IMF
- Development and Third World

Suggested Readings:

- Select World Bank and IMF's Reports on Structural Adjustment Programmes
- Giles Mohan, et.al., *Structural Adjustment: Theory, Practice and Impacts*, Routledge, 2000.
- Biersteker, Thomas J, "International Financial Negotiations and Adjustment Bargaining: An Overview." In Thomas J. Biersteker, ed. *Dealing with Debt*, Boulder CO, Westview Press, 1993.
- B.C. Smith, *Understanding Third World Politics: Theories of Political Change and Development*. 4th Edition, Houndmills, Basingstoke, Hampshire, and New York: Palgrave Macmillan, 2013.
- Howard Handelman, *Challenges of Third World Development*, 7th edition. Boston: Longman (Pearson), 2012. Friedman, Jonathan, *Empowerment: The Politics of Alternative Development*, Oxford: Blackwell, 1992.
- Pranab K. Bardhan, *The Political Economy of Development in India*, B. Blackwell, 1984.
- Hamza Alavi, *Capitalism and Colonial Production: Essays on the Rise of Capitalism in Asia*, Croom Helm, 1982.
- Forrest D. Colburn, "Good-Bye to the „Third World“," *Dissent*, June 2006
- Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton, NJ, Princeton University Press, 1995
- Abhijit Bannerjee and Esther Duflo, *Poor Economics, Public Affairs*, 2012.
- Pranab Bardhan, "Who Represents the Poor?" *Boston Review*, July 19, 2011
- Amartya Sen and Jean Derez, *An Uncertain Glory: India and Its Contradiction*, Princeton University Press, New York, 2013.

Code: UGPSH 803 Name: Governance and Public Policy in India
(Category: Honours, Credit: 4, Duration: 6 Months)

UNIT I: Theoretical Foundations of Governance and Policy

1. Concept of Governance: From Government to Governance
2. Theories and Models: Good Governance, New Public Management (NPM), Network Governance
3. Public Policy: Definitions, Models (Elite, Rational, Incremental, Advocacy Coalition)
4. Institutions and Actors in Public Policy (Legislature, Bureaucracy, Judiciary, Civil Society, Media)

UNIT II: Institutional Framework of Governance in India

1. Constitutional Framework: Federalism, Separation of Powers
2. Planning to Policy: From Planning Commission to NITI Aayog
3. Role of Bureaucracy in Policy Formulation and Implementation
4. Decentralization and Local Governance (73rd and 74th Amendments)

UNIT III: Key Policy Domains and Implementation Challenges

1. Social Policy: Health (Ayushman Bharat), Education (NEP 2020), Gender (Beti Bachao)
2. Economic Policy: MNREGA, Startup India, Rural Development
3. Environmental and Climate Governance (Forest Rights Act, National Action Plan on Climate Change)
4. Digital Governance: Aadhaar, Digital India, RTI, e-Governance Missions

UNIT IV: Contemporary Issues in Governance and Policy

1. Governance Deficits and Corruption: Lokpal, CVC, Vigilance
2. Citizen Participation and RTI
3. Public Accountability: Social Audits, Civil Society, Media
4. Policy Innovations and Case Studies: Delhi's Mohalla Clinics, Rajasthan's Social Audit Law, Aspirational Districts Programme

Key Readings:

- Rhodes, R. A. W. (1997). *Understanding Governance*
- Dye, T. R. (2016). *Understanding Public Policy*
- Subrata Mitra (2006), "The Puzzle of India's Governance"
- Arora & Goyal, *Indian Public Administration*
- Laxmikanth, *Governance in India*
- T.M. Thomas Isaac et al. (2000), *People's Planning in Kerala*
- PRS India Reports on Panchayati Raj & Governance Reforms
- Jean Drèze and Amartya Sen, *India: Development and Participation*
- NITI Aayog – *Three Year Action Agenda*
- World Bank: *e-Government in India*
- Policy Watch: *PRS Legislative Research Reports*
- B. P. Mathur (2013), *Good Governance: Initiatives in India*
- Arvind Kejriwal, *Swaraj* (excerpts, critique)
- UNDP India Reports on Inclusive Governance

FYUGP SEMESTER-VIII

Code: UGPSH 804 (A) Name: Peace and Conflict Studies
(Category: Honours, Credit: 4, Duration: 6 Months)

Course Objectives

This course offers students to students about peace studies, concept and meaning of peace, positive and negative dimension of peace, conflict resolution mechanism, peace building, peace- making, peace keeping, conflict transformation, conflict prevention, conflict management. It seeks to enlighten the students in terms of peace and conflict resolution mechanism and develops theoretical understanding about the peace mechanism. It deals with diverse perspectives and schools of thought on peace and conflict to study conflict resolution as a field of study.

Course Outcomes

The course remain helpful for students in developing ideas on Peace and peace studies which are very much helpful in providing conceptual clarification and theoretical perspectives for students in terms of pursuing research programme. From the North eastern perspective as well, this course gain more significance by identifying core areas in order to make critical enquiry and by re- introducing new dimension of peace studies. The course has utility for students preparing for UGC NET-JRF and SLET and other competitive exams.

Unit-I	Peace Studies	1 Credit
	<ul style="list-style-type: none"> • Introduction to Peace Studies • Peace and Peace Movements • Non Violence: Gandhi and Martin Luther King Jr. • Structural Violence: Johan Galtung 	
Unit- III	Theories of Peace Studies	1 Credit
	<ul style="list-style-type: none"> • Democratic • Liberal • Marxist 	
Unit - III	Negative and Positive Peace: Key Concepts	1 Credit
	<ul style="list-style-type: none"> • Diplomacy and Negotiation • Disarmament and arms control • Human Security and Social Movements 	
Unit – IV	Conflict Resolution	1 Credit
	<ul style="list-style-type: none"> • Conflict Resolution as a Field of Study • Conflict management and transformation • Peacekeeping through United Nations • Peace building and Peace making 	

Suggested Readings:

- Webel Charles and Johan Galtung (2007), Handbook of Peace and Conflict Studies, Routledge
- Baras David P. and Charles P. Webel (2002), Peace and Conflict Studies, Sage.
- Samaddar Ranabir (2004), Peace Studies: An Introduction to the concept, Scope and Themes, Sage
- Chester Crocker et al. Eds (2002) Turbulent Peace: The Challenges of Managing International Conflicts, Washing ton D.C.: United States Institute for Peace.
- Edward Newman, Ramesh Thakur and John Tirman, Eds. (2006) Multilateralism Under Challenge? Power International Order, and Structural Change, Tokyo: Un University Press.
- Margaret P. Karen and Karen A. Mingst, (2005) International Organizations, The Politics and Processes of Global Governance, Lynne Rienner: published in India by Viva Books
- Michael E. Brown and Richard N. Rosencrance, (1999) (eds.) The Costs of Conflict: Prevention

and Cure in the Global Arena, Lanham: Rowman and Littlefield.

FYUGP SEMSETER-VIII

Code: UGPSH 804 (B) Name: Social Movements

(Category: Honours, Credit: 4, Duration: 6 Months)

Course Objectives

This course empowers students working on social movements to delve into the complexities of resistance, dissent, and organization. Specific movements explored will depend on individual student interests and research areas. Students will engage with a broad range of thematic issues within the field, sharpening their abilities to critically analyze and articulate their understanding of social movements as they manifest in India. The course emphasizes the skills of reading, engaging with, and writing about social movements specific to India, along with the broader processes of organization and mobilization within the Indian society. Specific movements explored will depend on individual student interests and research areas, allowing for a deep dive into the dynamic and multifaceted social movements that shape India's socio-political fabric.

Course Outcomes

Upon completion of this course, students will emerge with a profound grasp of social movement theory, gained through extensive engagement with diverse literature. They will sharpen critical thinking and analytical skills, enabling them to dissect the complexities of resistance, dissent, and organization within the unique socio-political context of India. Through rigorous exploration of thematic issues, students will refine their abilities to articulate nuanced interpretations of social movements specific to India, both in writing and oral communication. Proficiency in research methodologies will empower them to conduct independent inquiries into Indian social movements, while fostering self-awareness regarding their own biases within this cultural milieu. Embracing interdisciplinary perspectives, students will adeptly apply theoretical frameworks across varied Indian contexts, preparing them to be adaptive leaders in social change endeavors specific to India. Collaboration skills will be honed through collective analysis and problem-solving within an Indian context, ensuring graduates are equipped to navigate and contribute meaningfully to the evolving landscape of social movements within India.

Unit -I Introduction to Social Movement

1 Credit

- Meanings
- Significance
- New Social Movements

Suggested Readings:

- Tarrow, Sidney, Power in Movement: Social Movements and Contentious Politics, Cambridge University Press, 2008.
- Johnston, Hank and John A. Noakes, Frames of Protest: Social Movements and the Framing Perspective, Rowman & Littlefield Publishers, 2005.
- Oommen, T.K., Social Movements I: Issues of Identity, Oxford University Press, 2010.
- _____, Social Movements II: Concerns of Equity and Security, Oxford University Press, 2010.

Unit-II Approaches to Study Social Movements**1 Credit**

- Liberal
- Gandhian
- Marxian

Suggested Readings:

- Tarrow, Sidney, *Power in Movement: Social Movements and Contentious Politics*, Cambridge University Press, 2008.
- Johnston, Hank and John A. Noakes, *Frames of Protest: Social Movements and the Framing Perspective*, Rowman & Littlefield Publishers, 2005.
- Oommen, T.K., *Social Movements I: Issues of Identity*, Oxford University Press, 2010.
- Oommen, T.K., *Social Movements II: Concerns of Equity and Security*, Oxford University Press, 2010.

Unit-III Social Movements in India**1 Credit**

- Subaltern/Dalit Movements in India
- Peasants Movements in India
- Tribal and Ethnic Movements in India

Suggested Readings:

- MSA Rao, *Social Movements in India: Studies in Peasant, Tribal and Women's Movement*, Manohar Publication, 2002.
- Rajinder Singh, *Social Movements Old and New*, New Delhi, Sage, 2001. Publications.
- Ghanashyam Shah, *Social Movements in India: A Review Of Literature*, Rawat Publications, 2nd Edition, 2022.
- Ramashray Roy, Sujata Miri and Sandhya Goswami, *Northeast India Development, Communalism and Insurgency*, Anshah Publishing House, 2007.
- Nilsen, Alf Gunvald and Srila Roy, *New Subaltern Politics: Reconceptualizing Hegemony and Resistance in Contemporary India*, Oxford University Press, 2015.
- Nilsen, Alf Gunvald, *Politics from Below: Essays on Subalternity and Resistance in India*, Aakar Books 2017.

Unit-IV New Social Movements in India**1 Credit**

- Environmental/Ecological Movement
- Feminist Movement
- Anti-Corruption Movement

Suggested Readings:

- Lee, Su H., *Debating New Social Movements: Culture, Identity and Social Fragmentation*, Rawat Publications, 2010.
- Omvedt, Gail, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, Routledge, 1993
- MSA Rao, *Social Movements in India: Studies in Peasant, Tribal and Women's Movement*, Manohar Publication, 2002.
- Rajinder Singh, *Social Movements Old and New*, New Delhi, Sage, 2001. Publications.
- Ghanashyam Shah, *Social Movements in India: A Review Of Literature*, Rawat Publications,

2nd Edition, 2022.

- [Krishna Mallick](#), Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya, Amsterdam University Press, 2021.
- Maiyatee Chaudhuri, *Feminism in India*, Bloomsbury Academic, 2005.

PG901 RESEARCH METHOD IN POLITICAL SCIENCE

Unit-I Basics of Research

Research Problem, Statement, Review of Literature, Research Objectives, Research Question, Hypothesis, Significance of Research

Unit-II Methods of Acquiring Knowledge

Traditional, Positivism, Hermeneutics, Empirical Marxist, Post-Colonial and Feminist Approach

Unit-III Methods of Social Science Research

Qualitative: Ethnography, Focus Group, Narrative, Observation and Descriptive Method Quantitative: Survey Method, Case Study Method, (PKS) Correlational Method, Experimental Method and Mixed Method

Unit-IV Data and Tools of Conducting Research

Types of Data: Primary and Secondary Data Collection: Methods, Tools and Techniques (PKS) Types and Techniques of Sampling: Simple, Random and Stratified Data processing, interpretation and analysis

PG902 POLITICAL DYNAMICS IN NORTH EAST INDIA

Course Objectives: This paper offers students to the themes, concepts and debates that underlie the study of political history of North East region, diverse and complex social structures, and discourses of ethnicity, nationalism, socio-political and cultural identities which eventually has had led the state apparatus (from colonial to postcolonial period) to introduce series of administrative mechanisms. The course will offer students to interrogate over manifold policy implementations and their implications over the politics and political processes in India's North East. It seeks to develop new insights among students on the relevance of studies on NEI to understand complex politics and political processes especially about the North East. It seeks to explore the socio-political and cultural construction of ethno-national identities and explain the relationships that exist between nation-state, identities, numbers of autonomy movements for separate states, secessionist movements, dialogues, peace dialogues and accords, people's rights and subsequent politics of development in NEI.

Course Learning Outcomes: The course politics and political processes in North East India remains helpful for students in developing critical ideas on complex politics concerning NEI which in turn will provide theoretical insights and perspectives to students if they wish to pursue research programme in the area of ethnicity, nationalism, identity politics and political processes in North East India. The paper also remains relevant for students, those preparing for UGC NET-JRF, SLET, UPSC, APSC and other competitive exams alike.

Unit - I : Demographic Profile of North East India**1 Credit**

- Pre-Colonial and NE Region
- Evolution and Geopolitical significance of North East as a Region
- *Political History of Assam* (All volumes), Publication Board, Govt. of Assam (ed.), 2008.
- Edward Gait, *A History of Assam*, Lawyers' Book Stall, Guwahati, 2008.
- Alexander Mackenzie, *The North-East Frontier of India*, Mittal Publishers, New Delhi, [1884], 1995.
- James C. Scott's *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*, Yale University Press, New Heaven and London, 2009.
- Verrier Elwin, *India's North-east Frontier in the Nineteenth Century*, Oxford University Press, Bombay, 1959.
- M.S Prabhakara "Is North-East India Landlocked?", *Economic and Political Weekly*, Vol. 39, No. 42, Oct. 16-22, 2004, pp. 4606-4608.
- Peter Robb, "The Colonial State and Constructions of Indian Identity: An Example on the Northeast Frontier in the 1880s", *Modern Asian Studies*, Vol. 31, No. 2, May, pp. 245-283.
- Tilottoma Misra "Assam: A Colonial Hinterland" *Economic and Political Weekly*, August, 1990.
- Sanghamitra Misra, "The Nature of Colonial Intervention in the Naga Hills, 1840-80", *Economic and Political Weekly*, Vol. 33, No. 51, Dec, 19-25, p. 3277.
- Joysankar Hazarika, *Geopolitics of Northeast India*, Gyan Publishers, New Delhi, 1996.

Open Access e-Learning Video Content:

- URL: <https://youtu.be/hS1wTO2fUig>

Unit - II : Colonial and Post-colonial State of Governance**2 Credits**

- Inner Line
- Excluded and Partially Excluded Areas
- The Sixth Schedule
- Integration and Re-organization of States in North East

Suggested Readings:

- Amalendu Guha, *Planter Raj to Swaraj- Freedom Struggle and Electoral Politics of Assam, 1826- 1947*, People's Publishing House Pvt. Ltd, New Delhi, 1977.
- H. Srikanth, "Colonialism in India: British colonialism in North East and Hill Tribes of Composite Assam", *Man and Society*, Indian Council of Social Science Research, Vol. III, Spring, 2006.
- Vijay Hansaria, *B.L Hansaria's Sixth Schedule to the Constitution*, 3rd Edition, Universal Law Publication, New Delhi, 2010.
- S.K. Chaube, *Hill Politics in Northeast India*, 3rd Edition, Orient Blackswan, New Delhi, 2012.
- Guha, Amalendu, "Great Nationalism, Little Nationalism and Problems of Integration" *Economic and Political Weekly*, Vol. 14, No. 7-8, 1979, pp. 455-458.
- Nag, Sajal, *India and North-East India: Mind, Politics and the Process of Integration (1946 1950)*, Regency Publications, 1998.
- B. Dutta Roy, *Reorganization of Northeast India since 1947*, Concept, New Delhi, 1996.
- David R. Syiemlieh, *On the Edge of Empire: Four british Plans for North East India, 1941-1947*, Sage, New Delhi, 2014.

Open Access e-Learning Video Content:

- URL: <https://www.mea.gov.in/Images/pdf1/S6.pdf>
- URL: <https://www.youtube.com/watch?v=Nt-BzmbBIZM>

Unit – III : Major Issues: Identity, Conflicts and Movements

2 Credit

- Debates on Indigeneity and Immigration
- Autonomy Movements for Separate State
- Secessionist Movements: Greater Nagalim, Swadhin Asom
- Inter-Ethnic Conflicts and Border Disputes in NEI
- AFSPA and People's Rights

Suggested Readings:

- Virginus Xaxa, "Tribes as Indigenous People of India", *Economic & Political Weekly*, December 18, 1999.
- Srikanth, H, "Who in North-east India Are Indigenous?", *Economic & Political Weekly*, Vol. XIX, No. 20, May 17, 2014.
- Myron Weiner, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, 1978.
- S.K. Das, "Immigration and Demographic Transformation of 1891-1981", *Economic and Political Weekly*, Vol.15, No.19, 1980.
- Manirul Hussain, "Tribal Movement for Autonomous States in Assam", *Economic and Political Weekly*, Vol. 22, No. 32, August, 1987.
- _____, *The Assam Movement: Class, Identity and Ideology*, Manak Publications, New Delhi, 1993.
- Udayon Misra, *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*, IIAS, Shimla, 2000.
- Sanjib Baruah, (ed.) *Beyond Counter-Insurgency: Breaking the Impasse in North-East India*, Oxford University Press, New Delhi, 2009.
- _____, *Durable Disorder: Understanding the Politics of North East India*, Oxford University Press, 2005.
- _____, *India Against Itself: Politics of Nationality in Assam* Oxford University Press, New Delhi 1999.
- Gitrin Phukan, *Inter-Ethnic conflict in Northeast India*, South Asian Publishers, New Delhi, 2005.
- Dutta, Nandana, *Questions of Identity of Assam: Location, Migration, Hybridity*, Sage Publications, New Delhi, 2012.
- Hazarika, Niru, *Ethnic Autonomy Question in N.E India: Search for an Answer*, Spectrum, Guwahati, 2005.
- Samaddar, Ranabir (ed.), *The Politics of Autonomy*, Sage Publication, New Delhi, 2005.
- P.S. Dutta, *Ethnic Movements in Poly-Cultural Assam*, Har-Anand Publication, New Delhi, 1990.
- B.B Kumar (ed.), *Problems of Ethnicity in the North East India*, Concept Publishing Company, New Delhi, 2007.
- Nani G. Mahanta, *Confronting the State: ULFA's Quest for Sovereignty*, Sage Publication, New Delhi, 2013.
- Archana Upadhyay, *India's Fragile Borderlands: The Dynamics of Terrorism in North East India*, I.B Tauris & Co., NY, 2009.
- Sajal Nag, *Nationalism, Separatism and Secessionism*, Rawat Publication, New Delhi, 1999.
- _____, *Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-East India*, Manohar Publishers & Distributors, New Delhi, 2002.
- Pakem, B. (ed.), *Nationality, Ethnicity and Cultural Identity in North-East India*, Omsons Publications, New Delhi, 1990.
- Varghese, B.G. and Desai (ed.), *Situation in Assam*, Gandhi Peace Foundation, Mimeo, 1980.
- Hiren Gohain, "Ethnic Unrest in the North-East", *Economic and Political Weekly*, Vol. XXXII, No.8, Feb., 22, 1997.
- Prabhakara, M S, "Separatist Movement in the North-East", *Economic and Political Weekly*, Vol. XLII, No. 09, March 03, 2007.

- Sanjay Kumar Roy, “Conflicting Nations in North-East India”, *Economic and Political Weekly*, Vol. XL, No. 21 May, 2006.
- Srikanth, H, “Discourses on Rights and India’s North-East”, *Economic and Political Weekly*, Vol. XL, No. 4, Jan. 22, 2005.
- “AFSPA: Legacy of Colonial Constitutionalism”, *Seminar*.
URL: http://www.indiaseminar.com/2010/615/615_sanjib_baruah.htm

Open Access e-Learning Video Content:

- URL: https://youtu.be/oAFE8n8_Go4
- URL: https://youtu.be/nm52U_QLRUE
- URL: https://youtu.be/xaUjyJL6_yA

Unit – IV : Peace Processes and Development in NEI

1 Credit

- Peace Dialogues, Accords and Role of Civil Society
- Debates on Development, Role of NEC and DoNER
- Look East/Act Policy, Trade and Connectivity

Suggested Readings:

- Das, Samir Kumar, “Conflict and Peace in India’s North East: The Role of Civil Society”, *Policy Studies* 42, East-West Centre Washington, 2007, pp.1-3.

URL: www.eastwestcentrewashington.org/publications

- Udayon Mishra, *India’s North East: Identity, Movement, State, and Civil Society*, Oxford University Press, New Delhi, 2014.
- _____, (ed.) *Nation Building and Development in North East India*, Purbanchal Prakash, Guwahati, 1991.
- Abbi, B.L (ed.), *North East Region Problems and Prospects of Development*, Centre for Research in Rural and Industrial Development, Chandigarh, 1984.
- Nag, Sajal, “North East: A Comparative Analysis of Naga, Mizo and Meitei Insurgencies”, *Faultline*, Vol. 14.

URL: <http://www.satp.org/satporgetp/publication/faultlines/Volume14/Article4.htm>

- C. Joshua Thomas, Gurudas Das, *Look East to Act East Policy: Implications for India's Northeast*, Taylors & Francis, 2016.

Open Access e-Learning Video Content:

- URL: https://youtu.be/M_maoucGCSg
- URL: <https://youtu.be/9G-MIaL00bc>
- URL: <https://youtu.be/buvJt8FH3fs>
- URL: <https://youtu.be/xkJAxsR6bIk>
- URL: <https://youtu.be/ojanMSFMGwc>
- URL: https://youtu.be/WjPZi_BAgEQ

URL: <https://youtu.be/pWHZ5BT1Oec>

PG903 (A) PEACE AND CONFLICT IN INTERNATIONAL POLITICS

Course Objective: This course is about Peace and Conflict studies, about the meaning, causes and course of the Cold War era. It is also about important developments in post-cold war period and about crucial and enduring contemporary problems such as terrorism, related ethnic wars, oil politics and different security perspectives.

1) Peace and Conflict Studies

- a. History of Peace Ideas and Movements
- b. Revolutions in Military Affairs

2) Dominant Concepts of Security

- a. Traditional Security and Threat Perceptions
- b. Concept of Strategy
- c. Nuclear Weapons and Security through Deterrence

d. Disarmament Measures: Chemical, Biological and Nuclear Weapons

3) The Cold War and Beyond

- a. Nature and Origin of the Cold War
- b. Evolution of the Cold War: Its Different Phases
- c. Sino-Soviet Rift
- d. US-West European Relations
- e. End of the Cold War and Geo-Politics Thereafter
- f. The European Union: From Origins to the Present

4) Internal and Transnational Security Issues

- a. Ethnicity and Culture
- b. Ecological Dangers
- c. Terrorism
- d. Demography
- e. Narcotics
- f. Politics of Oil

5) Understanding Globalization: Concepts, Mechanism, Impact and Theoretical Disputes

6) Alternative Perspectives on Security

- a. Feminist Critique
- b. Cooperative Security, Common Security, Collective Security, Comprehensive Security
- c. Human Security and Development
- d. UN Peace-Keeping and Peace-Keeping
- e. Military Humanism

READINGS:

F. Halliday, *Rethinking International Relations*, Macmillan Press, London, 1994

F. Halliday, *The Making of the Second Cold War*, Verso, London, 1983

- 52 -

F. Halliday, *The World at 200: Perils and Promises*, Palgrave Publishers, New York, 2001

P. Gowan & P. Anderson(eds.), *The Question of Europe*, Verso, London, 1997

S.Hall, D. Held, T. McGrew (eds.), *Modernity and its Futures*, Polity Press, UK, 1996

J. Baylis & S. Smith (eds.), *The Globalization of World Politics*, OUP, UK, 4th edition, 2007

W.Bello, *Deglobalization*, Zed Books, London, 2002

A. Vanaik, "The Ethics and Efficacy of Political Terrorism", in E. Hershberg & K.W. Moore (eds.), *Critical Views of September 11*, Social Science Research Council, New York, 2002

Clive Ponting, *The Pimlico History of the Twentieth Century*, Pimlico Press, London, 1998

Dipankar Dey (ed.), *Sustainable Development: Perspectives and Initiatives*, ICFAI University Press, Hyderabad, 2007

P.R. Vioti and M.V. Kauppi, *International Relations and World Politics: Security, Economy, Identity*, Third Edition, Pearson Publishers, Delhi, 2007

J.S. Goldstein, *International Relations*, Sixth Edition, Pearson Publishers, Delhi, 2008

D. Held & A. McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalization Debate*, Polity Press, 2000

Shahrbanou Tajdikhsh and Anuradha Chenoy, *Human Security*, Routledge Publishers, Delhi, 2008

PG903 (B) EMERGING ISSUES OF HUMAN RIGHTS

Course Objectives: This paper offers students to understand the themes and issues in the study of Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution, understanding of basic concepts, role of UNO, international laws and protocols, challenges to vulnerable groups like women, children and refugees. It explores both the possibilities as well as limitations of the idea of Human Rights. The paper also deals with the emergence of Human Rights, its violations and its fallout on the working of Indian

democracy and the role of NHRC, SHRC, NCW and NCM.

Course Learning Outcomes: The paper remains helpful for students if they wish to pursue research in the area of social rights, security etc. The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit- I : Human Rights and UNO

2 Credits

- UN Charter and UDHR

You Tube Link

<https://www.youtube.com/watch?v=itvY6UIVqJM>

- International Covenant on Civil and Political Rights (ICCPR)

You Tube Link

https://www.youtube.com/watch?v=zDloU_eiR-o

- International Covenant on Economic, Socio-Cultural Rights (ICESCR)

You Tube Link

<https://youtu.be/mjYB0Wmrrzk>

- UN and Sustainable Development

Goals You Tube Link

<https://youtu.be/n9r8Wjw2jos>

Suggested Readings:

- Robertson, A.H.& Merrills, J. G. (2005). *Human Rights in the World*. Delhi : Universal.
- Donnelly, Jack. (1989). *Universal Human Rights in Theory and Practice*. Ithaca: Cornell University Press.
- SAHRDC.(2008). *Human Rights and International Law*. New Delhi: OUP.
- United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002.
- Vincent, R.J. (1986). *Human Rights and International Relation*. Cambridge: Cambridge University Press.
- Hussain, Monirul. (2008). *Interrogating Development: State, Displacement and Popular Resistance in North East India*. New Delhi : Sage.
- Kumar, Anuradha. (2002). *Encyclopaedia of Human Rights Development of under Privilege*.

New Delhi: Sarup.

Unit- II : Issues of Human Rights in India

1 Credit

- Social Issues: gender stereotyping, social hierarchy, dowry <https://www.ohchr.org/en/women/gender-stereotyping>
- Issues of Children: illiteracy, trafficking, violence, child marriage <https://youtu.be/fVIH8BSgkeE>
- Issues of differently-abled persons
<https://youtu.be/q59ST38aMaO>
- Issue of Displacement for development
<https://youtu.be/8D4IggZcwPo>

Suggested Readings:

- K.P. Saksena, (Ed.). (2003). *Human Rights and the Constitution: Vision and the Reality*. New Delhi: Gyan Publishing.
- Ishay, M. R. (2004). *The History of Human Rights*. New Delhi: Orient Longman.
- Freeman, Michael. (2002). *Human Rights: An Interdisciplinary Approach*. Oxford: Polity.
- Baxi, Upendra. (2002) *The Future of Human Rights*. New Delhi: Oxford University Press
- Singh, B.P. (2008). *Human Rights in India: Problems and Perspectives*. New Delhi: Deep & Deep.
- Mujawar, Wasiyoddin R. (2009). *Social and Political Movements for Human Rights*. Delhi: Manglam.
- Chaudhary, S.N. (2005). *Human rights and poverty in India: theoretical issues*. Delhi: Concepts.

Unit - III: Implementation Mechanisms in India

2 Credits

- Judicial Activism and Use of PIL
<https://youtu.be/1xqBIUbon1k>
- National Human Rights Commission, National Commission for Women <https://youtu.be/x32oJX9ziYI>
- National Commission for Schedule Caste and Schedule Tribes <https://youtu.be/wOyFgmDzIac>
- National Commission for Minorities

<https://youtu.be/IWtdTiORt8U>

Suggested Readings:

- Boyle, Kevin. (ed.). (2009). *New Institutions for Human Rights Protection*. Clarendon: OUP.
- Journal of National Human Rights Commission
- The National Commission for minorities Act, 1992
- Annual Report of National Commission for Women

Unit- IV : Challenges of Human Rights

1 Credit

- Refugees: Extradition and Asylum
- Women and Children
- Minority: Religious Minority, Linguistic Minority and Ethnic Minority

Suggested Readings:

- Sharma, B.R. (2009). *Encyclopaedia of Human Rights and Women's Development*. New Delhi: Sarup & sons.
- Gurusamy, S.(2009). *Human Rights and Gender Justice*. New Delhi: APH.
- Pathak, J., Boro, M.C. & Kalita, J. (2016). *Reflection of Contemporary Social Issues*. Kolkata:Global Publishing House
- Alison Dundes Renteln , The Concept of Human Rights , *Anthropos*, Bd. 83, H. 4./6. (1988), pp. 343- 364
- Jack Donnelly , Human Rights as Natural Rights , *Human Rights Quarterly*, Vol. 4, No. 3 (Autumn, 1982), pp. 391-405
- Antoon De Baets, The Impact of the "Universal Declaration of Human Rights" on the Study of History, *History and Theory*, Vol. 48, No. 1 (Feb., 2009), pp. 20-43
- Jack Donnelly, Cultural Relativism and Universal Human Rights , *Human Rights Quarterly*, Vol. 6, No. 4 (Nov., 1984), pp. 400-419

PG904 (A) EAST ASIAN POLITICAL SYSTEM (China, Japan, South Korea and Taiwan)

Objectives: East Asia is the Eastern sub- region of Asia. Geographically and geopolitically, the region includes China, Hong Kong, Macau, Taiwan, Japan, Mongolia, North Korea, and South Korea. East Asia comprises diverse group of countries with overlapping histories and divergent political system. The proposed course will focus on the complex contemporary realities of the region and reason it out for the spectacular growth of their economies. The course intends to provide an understanding of the region by focusing on the following thematic issues.

Course Content Unit I: Dynamics and importance of the region in international Politics, Nature of Political System (All four Countries)

Unit II: State and Institution Building, Party system, pressure groups, prospect of (All four countries)

Unit III: Ethnicity (South Korea, Japan and China) Governance and Human Rights (All four Countries)

Unit IV: Political Economy of Development: Asian Miracle and East Asian Financial Crisis (South Korea, Taiwan, Japan), Foreign Direct investment,(FDI)

PG904 (B) Contemporary Issues in Global Politics

Course Level: Postgraduate

Credits: 4

Duration: One Semester (16 Weeks)

Course Objectives (COs)

By the end of this course, students will be able to:

1. Understand and critically analyze major contemporary global political issues.
2. Explore the role of international organizations and non-state actors in shaping world politics.
3. Evaluate the impact of globalization, regionalism, and nationalism on global governance.
4. Examine key global challenges such as climate change, migration, terrorism, and digital politics.
5. Develop analytical tools to assess policy responses to current global crises and conflicts.

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

1. Demonstrate critical awareness of contemporary global political challenges and trends.
2. Analyze the role and limitations of international institutions in managing global issues.
3. Assess the influence of globalization, regional dynamics, and rising powers on world politics.
4. Engage with real-world case studies and apply theoretical tools to evaluate global events.
5. Formulate informed opinions and policy perspectives on emerging political phenomena.

Course Units

Unit I: Theoretical and Conceptual Foundations 1 Credit

- Understanding Contemporary Global Politics: Key concepts and debates
- Globalization and its Discontents
- Sovereignty, Nationalism, and the Erosion of Borders
- Power and Hegemony in the Post-Cold War Era

Unit II: Major Global Actors and Institutions 1 Credit

- Role of the United Nations and Multilateralism
- Rise of China, Decline of US Hegemony?
- Global South and Emerging Powers
- NGOs, MNCs, and Non-state Actors in Global Governance

Unit III: Key Contemporary Issues 1 Credit

- Climate Change and Environmental Politics
- Global Terrorism and Counter-terrorism
- Migration, Refugees, and Human Security
- Technology, Cyber Warfare, and Surveillance Politics

Unit IV: Regionalism, Conflicts, and Future Trends 1 Credit

- Regional Organizations: EU, ASEAN, AU, BRICS

- Contemporary Geopolitical Conflicts (Ukraine-Russia, Israel-Palestine, South China Sea)
- Populism, Authoritarianism, and Democratic Backsliding
- Future of Global Order: Multipolarity or Fragmentation?

Reference Books

1. Baylis, J., Smith, S., & Owens, P. (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
2. Stiglitz, J. E. (2003). *Globalization and its discontents*. W. W. Norton & Company.
3. Agnew, J. (2009). *Globalization and sovereignty*. Rowman & Littlefield.
4. Nye, J. S. (2011). *The future of power*. PublicAffairs.
5. Ikenberry, G. J. (2011). *Liberal Leviathan: The origins, crisis, and transformation of the American world order*. Princeton University Press.
6. Weiss, T. G., & Daws, S. (Eds.). (2018). *The Oxford handbook on the United Nations* (2nd ed.). Oxford University Press.
7. Acharya, A. (2018). *The end of American world order* (2nd ed.). Polity Press.
8. Betts, A., & Collier, P. (2017). *Refuge: Rethinking refugee policy in a changing world*. Oxford University Press.
9. Kaldor, M. (2013). *New and old wars: Organized violence in a global era* (3rd ed.). Stanford University Press.
10. Zuboff, S. (2019). *The age of surveillance capitalism: The fight for a human future at the new frontier of power*. PublicAffairs.

PG904 (C) INDIAN ADMINISTRATION

CREDITS: 6 (60 HOURS)

1. Evolution of Indian Administration (15 hours)

- a) Kautilya's Arthashastra; Mughal administration
- b) Legacy of British rule in politics and administration
- c) Philosophical and constitutional framework of government.

2. Administrative Reforms Since Independence (15 hours)

- a) Major concerns: civil service reform, decentralisation, efficiency
- b) Important committees and commissions
- c) Implementation.

3. Civil Services (15 hours)

- a) Recruitment, training and capacity-building
- b) Code of conduct and discipline, staff associations, civil service activism.
- c) Grievance redressal mechanism.

4. Significant Issues in Indian Administration (15 hours)

- a) E-Governance
- b) Citizen-administration interface
- c) Corruption.
- c) Readings

1. Ahuja, Kanta, and Ojha, A.K. (Eds.), *Governance and Reforms*, Aalekh, Jaipur, 2008.

2. Arora, Ramesh K. and Goyal, Rajni, *Indian Public Administration – Institutions and Issues*, Wishwa Prakashan, New Delhi, Calcutta, 1995.

3. Barthwal, C.P., and Kishore, Kumkum (Eds.) *Public Administration in India (Current Perspectives)*, APH., New Delhi, 2003.
4. Das, S. K., *Civil Service Reform and Structural Adjustment*, Oxford University Press, New Delhi, 1998.
5. Das S.K., *Public Office, Private Interest, Bureaucracy and Corruption on India*, Oxford University Press, Calcutta, 2001.
6. Dhariwal, Suneel, and Parnami, K.K. (Eds.), *Training, Civil Service & Personnel Administration*, Rawat, Jaipur, 2007.
7. Godbole, Madhav, *Public Accountability and Transparency The Imperatives of Good Governance*, Orient Longman, Hyderabad, 2003.
8. Kohli, Atul, *Democracy and Development: From Socialism to Pro-Business*, Oxford University Press, New Delhi, 2009.
9. Maheshwari, S.R., *Public Administration in India*, Oxford University Press, New Delhi, 2006.
10. Prasad, Kamala, *Indian Administration Politics, Policies and Prospects*, Pearson Longman, Delhi, 2006.
11. Singh, Har Swarup, *Indian Bureaucracy: Maladies and Remedies*, Shipra, New Delhi, 2007.
12. Singh, Hoshiar, *Expanding Horizons of Public Administration*, Aalekh, Jaipur, 2005.

PG1001 CRITICAL TRADITIONS IN POLITICAL THEORY

Course Objective: While the compulsory papers provide the necessary and mainstream bedrock of political theory, ancient and modern, this course highlights the primary challenges to mainstream liberal theory. It does so from various perspectives which would not otherwise receive the fuller treatment they deserve.

- 34 -

1) Introduction

- a. Interrogating tradition
- b. What is a critique?
- c. The importance of a critical tradition

2) Marxism

- a. Debates on Historical Materialism
- b. Critique of Capitalism: Alienation, Exploitation
- c. Theories of Revolution and non-western Marxism
- d. Philosophical encounters- Feminism, Psychoanalysis, Environmentalism, Postmodernism

3) Feminism

- a. Theories of knowledge, critiques of science and rationality
- b. Theories of the Public/Private, Equality/Difference
- c. Development of the sex/gender distinction, gender and caste/class/race
- d. Gender and Sexuality

4) Dalit Bahujan Critique

- a. Critique of the theory and practice of caste
- b. Theorising the encounter with modernity

5) Critical race theory

- a. The problematization of "race"
- b. Critiques of the theory and practice of race

6) Ecological Critique

- a. Ecological democracy and Ecological citizenship
- b. Ecofeminism, Ecosocialism, Social Ecology

READINGS:

- Dobson, Andrew, *Green Political Thought*, 2nd. Ed., London, Routledge, 1995.
- Dobson, Andrew, *Justice and the Environment*, Oxford, Oxford University Press, 1998.
- Barrett, Michelle, *Women's Oppression Today: Problems in Marxist Feminist Analysis*, London, Verso, 1980.
- Evelyn, Fox Keller and Helen Longino (eds.), *Feminism and Science*, Oxford, Oxford University Press, 1996.
- Geetha, V and S Rajadularai, *Towards a non-Brahmin Millenium*, Calcutta, samya, 1998.
- Gilroy, Robert, *Green Political Theory*, Cambridge, Polity, 1992.
- Jaggar, Alison, *Feminist Politics and Human Nature*, Harvester Press, 1983.
- Kolakowski, Leszek, *Main Currents in Marxism*, (Volumes 1-3), Oxford, Clarendon Press, 1978.
- 35 -
- La, CapraDominick (ed.), *The Bounds of Race: Perspectives on Hegemony and resistance*, Ithaca, Cornell University Press, 1991.
- Laclau, Ernesto and Chantal Mouffe. *Hegemony and Socialist Strategy*. London, verso 1985.
- Laclau, Ernesto, *New Reflections on the Revolution of our Time*, London, Verso, 1990.
- Maria, Mies and Vandana Shive, *Ecofeminism*, Delhi, kali for Women, 1993.
- Merchant, Carolyn edited, *Ecology: Key concepts in Critical Theory Series*, Jaipur, Rawat.
- Meszaros, Istvan, *Marx's theory of Alienation*, London, Merlin Press, 1970.
- Nicoloson, , Lynda J., edited, *Feminism/Postmodernism*, London, Routledge 1990.
- Rodinson, Maxine, *Marxism and The Muslim World*, Hyderabad Orient Longman, 1980.
- Munck, Ronaldo, *A Difficult Dialogue: Marxism and Nationalism*, London, Zed.
- Ryle, Martin, *Ecology and Socialism*, London, Radius, 1988.
- Scott, Joan and Judith Butler edited. *Feminists Theorize the Political*. London, Routledge, 1992.
- Hayward, Tim. *Ecological Thought: An Introduction*, Cambridge, Polity Press, 1994.
- Williams. Patricia, *The Alchemy of Race and Rights*, Harvard Mass, Harvard University Press, 1991.

PG1002 (A) AI in Political Science Research

Credits: 4

Level: Postgraduate (PG)

Duration: One Semester

Course Objectives

1. To introduce students to the foundational concepts of Artificial Intelligence (AI) and its relevance in political science research.
2. To equip students with the ability to use AI-based tools for data collection, processing, and analysis in political research.
3. To explore the applications of AI in political behavior analysis, policy modeling, and electoral studies.

4. To examine ethical, legal, and social implications of AI in political contexts.
5. To develop critical thinking for integrating AI methodologies in qualitative and quantitative political research.

Course Outcomes

By the end of the course, students will be able to:

1. Demonstrate understanding of basic AI principles and their applicability in political science.
2. Apply AI tools such as machine learning and natural language processing (NLP) in political data analysis.
3. Analyze political patterns and trends using AI-driven models and techniques.
4. Evaluate ethical and governance challenges posed by AI in politics and policymaking.
5. Design a research project incorporating AI methodologies relevant to political inquiry.

Course Units

Unit I: Foundations of AI in Political Science

- Introduction to AI: concepts, scope, and history
- Relevance of AI to political science
- Overview of machine learning, deep learning, and data mining
- Political data: types, sources, and characteristics (structured and unstructured data)

Unit II: AI Tools and Techniques for Political Research

- Natural Language Processing (NLP) for text analysis (e.g., speeches, manifestos, social media)
- Sentiment analysis and opinion mining
- Social network analysis and political communication
- Predictive analytics in electoral behavior and polling

Unit III: Applications of AI in Political Research

- AI in policy analysis and decision-making
- Case studies: AI in elections (e.g., Cambridge Analytica), governance, and surveillance
- Automated content analysis of parliamentary debates, media, and public discourse
- AI and public opinion monitoring

Unit IV: Ethical, Legal, and Methodological Issues

- AI and democracy: transparency, accountability, bias, and surveillance
- Ethical considerations in AI-based political research
- Data privacy and algorithmic governance
- Limitations and future prospects of AI in political science

Select Readings

1. Russell, S., & Norvig, P. (2020). *Artificial intelligence: A modern approach* (4th ed.). Pearson.
➤ Covers foundational concepts, history, and scope of AI.
2. Domingos, P. (2015). *The master algorithm: How the quest for the ultimate learning machine will remake our world*. Basic Books.
➤ Explains core machine learning techniques in accessible language.

3. Mitchell, T. M. (1997). *Machine learning*. McGraw-Hill.
➤ A foundational text for understanding ML applications in political data contexts.
4. Grimmer, J., Roberts, M. E., & Stewart, B. M. (2022). *Text as data: A new framework for machine learning and the social sciences*. Princeton University Press.
➤ Focuses on NLP and text analysis for political and social science research.
5. Feldman, R. (2013). *Techniques and applications for sentiment analysis*. Communications of the ACM, 56(4), 82–89.
➤ Comprehensive overview of sentiment analysis techniques and applications.
6. Lazer, D., Pentland, A., Adamic, L., Aral, S., Barabási, A.-L., Brewer, D., ... & Van Alstyne, M. (2009). *Computational social science*. Science, 323(5915), 721–723.
➤ Discusses the role of social network analysis and AI in political science.
7. Tufekci, Z. (2014). *Engineering the public: Big data, surveillance and computational politics*. First Monday, 19(7).
➤ Analyzes surveillance, elections, and the politics of data in the digital age.
8. O'Neil, C. (2016). *Weapons of math destruction: How big data increases inequality and threatens democracy*. Crown Publishing.
➤ Discusses the ethical implications of AI and algorithmic governance.
9. Mayer-Schönberger, V., & Cukier, K. (2013). *Big data: A revolution that will transform how we live, work, and think*. Eamon Dolan/Houghton Mifflin Harcourt.
➤ Offers an accessible introduction to big data and its role in governance and decision-making.
10. Crawford, K. (2021). *Atlas of AI: Power, politics, and the planetary costs of artificial intelligence*. Yale University Press.
➤ Explores the political, environmental, and ethical implications of AI systems.

PG1002 (B) Environmental Policies and Politics

Credits: 4

Duration: One Semester

Level: Postgraduate (PG)

Course Objectives

1. To provide a comprehensive understanding of environmental policies at national and international levels.
2. To analyze the role of political institutions and actors in shaping environmental governance.
3. To explore the evolution and frameworks of environmental policy-making.
4. To critically evaluate the implementation and effectiveness of environmental laws and agreements.
5. To examine the role of civil society, NGOs, and indigenous movements in environmental politics.

Course Outcomes

Upon successful completion of this course, students will be able to:

1. Explain key concepts, principles, and historical developments in environmental policy and politics.
2. Critically assess environmental governance mechanisms across different political systems.
3. Interpret and evaluate major international environmental agreements and their domestic impacts.
4. Analyze the interaction between environmental issues and socio-political dynamics such as justice, equity, and development.

5. Engage in informed debates and formulate policy recommendations related to current environmental challenges.

Course Units

Unit I: Introduction to Environmental Politics and Policy

- Meaning and scope of environmental politics and policy
- Environmentalism: Ideologies and movements (ecologism, deep ecology, ecofeminism)
- The rise of the global environmental agenda
- Environmental ethics and sustainability

Unit II: National Environmental Policies and Governance (India-focused)

- Evolution of environmental policy in India
- Role of the Ministry of Environment, Forest and Climate Change (MoEFCC)
- Major environmental laws: EPA (1986), Forest Conservation Act, Wildlife Protection Act
- Institutions: Pollution Control Boards, NGT
- Environmental Impact Assessment (EIA) and public participation

Unit III: Global Environmental Politics

- International environmental regimes and institutions (UNEP, IPCC, MEAs)
- Key global agreements: Rio Summit, Kyoto Protocol, Paris Agreement, COP meetings
- North-South divide and environmental diplomacy
- Climate justice and equity debates in global forums

Unit IV: Contemporary Issues and Stakeholder Politics

- Role of NGOs, civil society, and environmental activism
- Indigenous and local community rights
- Corporate environmental responsibility and greenwashing
- Contemporary issues: climate change, biodiversity loss, water conflicts, environmental refugees

Select Readings

1. **Carter, N.** (2018). *The politics of the environment: Ideas, activism, policy* (3rd ed.). Cambridge University Press.
➤ Comprehensive on environmental ideologies, policies, and political movements.
2. **Dobson, A.** (2007). *Green political thought* (4th ed.). Routledge.
➤ Covers ecologism, deep ecology, ecofeminism, and sustainability ethics.
3. **Guha, R.** (2000). *Environmentalism: A global history*. Longman.
➤ Traces the rise of environmentalism worldwide and its relevance in the Global South.
4. **Gadgil, M., & Guha, R.** (1995). *Ecology and equity: The use and abuse of nature in contemporary India*. Penguin Books.
➤ Focuses on India's environmental movements, indigenous rights, and policy critiques.
5. **Sachs, W. (Ed.).** (2010). *The development dictionary: A guide to knowledge as power* (2nd ed.). Zed Books.
➤ Discusses global environmental debates and critiques of Western-led development.

6. **UNEP.** (2021). *Making Peace with Nature: A scientific blueprint to tackle the climate, biodiversity and pollution emergencies*. United Nations Environment Programme.
➤ Authoritative document on contemporary global environmental challenges and solutions.
7. **Rajamani, L.** (2011). *Differentiated responsibilities in international environmental law*. Oxford University Press.
➤ Explores the North-South divide and climate justice in global negotiations.
8. **Singh, G.** (2019). *Environmental policy in India*. Oxford University Press.
➤ Covers India's environmental policy evolution, legal instruments, and governance structures.
9. **Sharma, S. L.** (2010). *Development and democracy in India: Essays in honor of Professor L. M. Singhvi*. Rawat Publications.
➤ Discusses grassroots environmentalism, civil society, and participatory politics in India.
10. **Shiva, V.** (2005). *Earth democracy: Justice, sustainability, and peace*. South End Press.
➤ Advocates for indigenous and local rights, biodiversity protection, and sustainable activism.

PG1003 (A) Governance and Public Policy in India

Governance, good governance and democratic governance, role of state, civil society and individuals.

Accountability and control: Institutional mechanism for checks and balances, legislative control over executive, administrative and budgetary control, control through parliamentary committees, judicial control over legislature and executive, administrative culture, corruption and administrative reforms

Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, Citizen Charter; Grievance redress system: Ombudsman, Lokpal, Lokayukta

Grassroots Governance: Panchayati Raj Institutions and their functioning

Planning and Development: Decentralised planning, planning for development, sustainable development, participatory development, e-governance; NITI Aayog

Public policy as an instrument of socio-economic development: public policies with special reference to housing, health, drinking water, food security, MNREGA, NHRM, RTE
Monitoring and evaluation of public policy; mechanisms of making governance process accountable: jansunwai, social audit.

PG1003 (B) FOREIGN POLICY OF MAJOR POWERS

Course Objective: This is the only paper that as its title states, takes up the task of exploring the foreign policies of the major continental and world powers namely, US, Russia, China, Germany and Japan. The value of this course is self-evident.

1) Why Study Foreign Policy of Major Powers;

2) Concept and Bases of Power.

a. Framework of Analysis

b. Determinants of the Foreign Policies of U.S., Russia, China, Germany and Japan

3) U.S. Foreign Policy

a. Main Features

b. Policy of continuity and change

c. U.S. threat perceptions and security interests

d. Foreign Economic Policy

4) Foreign Policy of Russia

- 56 -

- a. Main Features
- b. Continuity and change; Russia's threat perceptions and security interests
- c. Foreign Economic Policy

5) Foreign Policy of Germany

- a. Main Features
- b. Relations with Regional and Major Powers
- c. Foreign Economic Policy of Germany

6) Foreign Policy of China

- a. Main Features
- b. Relations with Regional and Major Powers
- c. Foreign Economic Policy.

7) Foreign Policy of Japan

- a. Main Features
- b. Relations with Regional and Major Powers
- c. Foreign Economic Policy

READINGS:

Chan Gerald, *Chinese Perspective on International Relations*, New Zealand, Houndsmill, Macmillan University Press, 1999.

Cronin Patrick M. *From Globalism to Regionalism: New Perspectives on US Foreign and Defence Policies*, Washington, National Defence University Press, 1993.

Ellison Herbert J. *Japan and The Pacific Quadrille: The Major Powers in East Asia*, Boulder, Westview Press, 1987.

Epstein William, *The Last Chance: Nuclear Proliferation and Arms Control*, New York, Free Press, 1976.

Gaddis Johan Lewis, *Strategies of Containment: A Critical Appraisal of Post War American National Security Policy*, Oxford, Oxford University Press, 1990.

Gutjahr Lothar. *German Foreign and Defence Policy after Unification*, Pinter Publishers, 1994.

Haas Richard N, *Intervention: The Use of American Military Forces in the Post Cold War World*, New York, Carnegie Endowment of International Peace, 1998.

Dumbrell, John, *American Foreign Policy: Carter to Clinton*, Houndsmill, Macmillan, 1997.

Kanet, Roger E and Kozhemiakin, Alexander V., *The Foreign Policy of Russian Federation*, Houndsmill. Macmillan, 1997.

Larrabee, Stephen. *The Two German States and European Security*, Houndsmill, Macmillan, 1999.

Masahide, Shibusawa. edited, *Japan and the Asian Pacific Region*, London, Croom Helm, 1984.

- 57 -

McNamara, Robert. *Out of the Cold*, Bloomsbury, 1990.

Mendelson, Sarah E., *Changing Course*, New Jersey, Princeton University Press, 1998.

Sutter, Robert G., *Shaping China's Future in World Affairs: The Role of U.S.* Boulder, Westview, 1996.

Whetten, Lawrence L., *Germany East and West: Conflicts, Collaboration and Confrontations*, New Jersey, Princeton University. Press, 1980.

Zwick Peter. *Soviet Foreign Relations: Process and Policy*. New Jersey, Prentice Hall, 1990.

David Harvey, *The New Imperialism*, Oxford University Press, New York, 2003.

John Pilger, *The New Rulers of the World*, Verso, 2003.

Robert Kagan, *Of Paradise and Power: America and Europe in the New World Order*, KNOPF Publishers, 2003.

Objective: This course examines different theoretical approaches to, and dimensions of, the politics of identity. Focusing, in particular, on societies that experienced colonial rule, it explores how the colonial intervention shaped identities, and moulded the patterns of identity-based mobilization that unfolded over the colonial era and postcolonial phase. It examines the politics of nationhood, and its intersection with the politics of race, caste, religion, and gender, and the efforts made by postcolonial states to deal with cultural difference and conflict, and historically deep ascriptive inequalities. Identities are shaped not merely by state processes, but also by mobilization undertaken by parties and movements, often in response to state processes themselves; the course traces the interaction between identities and this mobilizational politics. Finally, it explores how identity politics has impacted various facets of the process of democratization in postcolonial societies.

I. Identity: Theoretical Approaches

(a) Identity as primordial attachment, strategic choice and outcome of political processes

II. Identities and the Nation

(a) Anti-colonial nationalisms

(b) The nation's engagement with race, caste, religion, and gender

(c) Whose nation? Nation-making and the politics of exclusion

III. Identities and the Colonial State

(a) Colonial rule, group identities and group conflict

IV. Identities and the Postcolonial State

(a) The legal and institutional treatment of cultural diversity: language, religion and tribe

(b) State policy and ascriptive inequalities: caste and race

(c) Between individual and community, between tradition and modernity: identities and the postcolonial constitution

V. Identities, Political Mobilization and Conflict

(a) Political mobilization and social cleavages: when do social cleavages assume political salience, and why

(b) Identities and political parties

(c) Identities and social movements

(d) Identity politics and collective violence

VI. Identities and the Question of Democracy

(a) Identity politics, democratic deepening and democratic stability

Readings:

Anthony Marx, *Faith in Nation: Exclusionary Origins of Nationalism*, New York: Oxford University Press, 2003.

Anthony Marx, *Making Race and Nation: A Comparison of the United States, South Africa and Brazil*, Cambridge: Cambridge University Press, 1998.

Atul Kohli, Can Democracies Accommodate Ethnic Nationalism? Rise and Decline of Self-Determination Movements in India, *Journal of Asian Studies* 56 (2), May, pp. 325-344, 1997.

Bernard S. Cohn, The Census, Social Structure and Objectification in South Asia, in Cohn, *An Anthropologist Among Historians and Other Essays*, New Delhi: Oxford University Press, 1987.

Carrie Rosefsky Wickham, *Mobilizing Islam: Religion, Activism and Political Change in Egypt*, New York: Columbia University Press, 2002.

Daniel Posner, *Institutions and Ethnic Politics in Africa*, Cambridge, USA: Cambridge University Press, 2005.

Daniel Posner, The Colonial Origins of Ethnic Cleavages: The Case of Linguistic Divisions

- in Zambia, *Comparative Politics* 35(2), pp. 127-146, 2003.
- Daniel Posner, The Political Salience of Cultural Difference : Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi, *American Political Science Review* 98 (4), pp. 529-545, 2004
- David Laitin, *Language Repertoires and State Construction in Africa*, New York: Cambridge University Press, 1992.
- Deborah Yashar, *Contesting Citizenship in Latin America: The Rise of Indigenous Movements and the Postliberal Challenge*, Cambridge: Cambridge University Press, 2005.
- Deniz Kandiyoti, Identity and Its Discontents: Women and the Nation, Millenium: *Journal of International Studies* 20(3), pp. 429-443, 1991.
- Donald L. Horowitz, *Ethnic Groups in Conflict*, University of California Press, Berkeley and Los Angeles, California, 1985.
- Donald L. Horowitz, *The Deadly Ethnic Riot*, University of California Press, Berkeley and Los Angeles, California, 2002.
- Donna Lee Van Cott, *From Movements to Parties in Latin America: The Evolution of Ethnic Politics*, Cambridge: Cambridge University Press, 2005.
- Gary Jeffrey Jacobsohn, Three Models of Secular Constitutional Development: India, Israel and the United States, *Studies in American Political Development* 10 (1), pp. 1-68, 1996.
- Gyanendra Pandey, *The Construction of Communalism in Colonial North India*, New York: Oxford University Press, 1990.
- Joseph E. Schwartzberg, Factors in the Linguistic Reorganization of Indian States, in Asha Sarangi ed., *Language and Politics in India*, New Delhi: Oxford University Press, 2009.
- Jyotirindra Dasgupta, Community, Authenticity and Autonomy: Insurgence and Institutional Development in India's North-East, in Amrita Basu and Atul Kohli eds. *Community Conflicts and the State in India*, New Delhi: Oxford University Press, 1998.
- Kanchan Chandra ed. Symposium: Cumulative Findings in the Study of Ethnic Politics, *Comparative Politics Newsletter of the American Political Science Association* 12 (1), Winter, pp. 6-25, 2001.
- Kanchan Chandra, Ethnic Parties and Democratic Stability, *Perspectives on Politics* 3(2) June 2005, pp. 235-252.
- Kumkum Sangari, and Sudesh Vaid eds., *Recasting Women: Essays in Indian Colonial History*, New Jersey: Rutgers University Press, 1990.
- Mahmood Mamdani, *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*, Princeton: Princeton University Press, New Jersey, 1996.
- Marc Galanter, *Competing Equalities: Law and the Backward Classes in India*, New Delhi: Oxford University Press, 1984.
- Marc Galanter, *Law and Society in Modern India*, Oxford: Oxford University Press, 1997.
- Michael C. Hudson, The Problem of Authoritative Power in Lebanese Politics: Why Consociationalism Failed, in Nadim Shehadi and Dana Haffar Mills eds., *Lebanon: A History of Conflict and Consensus*, Oxford and London: Centre for Lebanese Studies and I.B. Taurus, 1988.
- Partha Chatterjee, *The Nation and Its Fragments: Colonial and Postcolonial Histories*, Princeton, New Jersey: Princeton University Press, 1993.
- Paul R. Brass, *The Production of Hindu-Muslim Violence In Contemporary India*, Washington: University of Washington Press, 2003.
- Peter Van der Veer & Harmut Lehmann eds., *Nation and Religion: Perspectives on Europe and Asia*, Princeton, New Jersey: Princeton University Press, 1999.
- Rajeev Bhargava eds., *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, 2008.
- Sekhar Bandyopadhyay, ed. *The Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2011.

PG1004 (B) ISSUES IN RURAL GOVERNANCE IN INDIA**1. Introduction – Institutional Framework (15 hours)**

- a) Democratic decentralisation - panchayati raj : organisational structure, elections
- b) Seventy-third constitutional amendment, distribution of powers and Functions; intra tier responsibilities (the Eleventh Schedule)
- c) Reservation for women, scheduled castes and scheduled tribes.

2. Issues in Decentralisation (15 hours)

- a) Functional decentralisation, decentralised planning
- b) Fiscal decentralisation
- c) Accountability.

3. Key Central Government Initiatives for Rural India (15 hours)

- a) National Rural Employment Guarantee Act
- b) National Rural Health Mission, Accelerated Rural Water Supply Programme
- c) Sarva Shiksha Abhyan.

4. People's Participation in the Administrative Process (15 hours)

- a) Non-governmental organisations
- b) Self help groups
- c) Users' associations and parastatals.

Readings

1. Das, S.K., Nanda, B.K., Rath, J. (Eds.), *Micro Finance and Rural Development in India*, New Century, New Delhi, 2008.
2. Devi, Shakuntala, *Planning and Rural Development: Indian Perspective*, Sarup and Sons, New Delhi, 2006.
3. Government of India, Second Administrative Reforms Commission, *Unlocking Human Capital Entitlements and Governance - A Case Study*, 2006, <http://arc.gov.in/2ndrep.pdf>.
4. Hooja, Rakesh, and Hooja, Meenakshi, *Democratic Decentralization and Planning : Essays on Panchayati Raj, District Planning and Development Administration*, Rawat, Jaipur, 2007.
5. Hooja, Rakesh, and Parnami, K.K., *Development Administration and Rural Development*, Aalekh, Jaipur, 2007.
6. Jain, L.C. (Ed.), *Decentralisation and Local Governance*, Orient Longman, New Delhi, 2005.
7. Jayal, Niraja Gopal, Prakash, Amit, and Sharma, Pradeep K., *Local Governance in India Decentralization and Beyond*, Oxford University Press, New Delhi, 2007.
8. Prasad, B.K., *Rural Development: Concept, Approach and Strategy*, Sarup and Sons, New Delhi, 2003.
9. Prasad, R.R., and Rajanikanth, G. (Eds.), *Rural Development and Social Change*, Discovery, New Delhi, 2006.
10. Singh, Satyajit, and Sharma, Pradeep K., *Decentralization Institutions and Politics in Rural India*, Oxford University Press, New Delhi, 2007.

PG1004 (C) POLITICS OF WEST ASIA

Objective : In this course the various historical and political developments, the changing political landscape and the evolving political transformation & politico-security situation will be critically discussed in the light of the demands for establishment of Democracy and Human Rights being put forward by the Pressure

Groups and Popular protests within the region. Besides the emerging themes, such as growth of Imperialism, Arab Nationalism, Religious radicalism and Regional Economic Cooperation within West Asia will also be examined. At the end of the course, students will be able to develop a complete understanding about the dynamics of the region and as well the factors and forces contributing towards its constant shifts and changing importance on the world stage.

Course Content

Unit I: Historical shifts& Domestic politics: Nature of Political Systems; Changing sociopolitical and economic structures

Unit II: Political landscape: Democracy and Human Rights, Pressure Groups; Popular protests

Unit III: Political Transformation & Politico-Security situation: GCC-Iran rivalry, ArabIsraeli Conflict, Iran-Saudi Arabia Tensions, Gulf Security & External intervention

Unit IV: Growth of Imperialism in West Asia; Arab Nationalism; Regional Economic Cooperation; OPEC-Energy Cooperation and Third World Solidarity

Sd/-

(Dr. Madan Chandra Boro)

Chairman BoS

Cum HoD

Political Science

KBVS&AS University

The syllabus is approved in the Academic Council Meeting
