YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Kumar Bhaskar Varma Sanskrit and Ancient Studies University
• Name of the Head of the institution	Prof. Pralhad R. Joshi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9678128237
• Mobile no	9441394486
• Registered e-mail	vckbvsasu@gmail.com
• Alternate e-mail address	iqac.kbvsasun@gmail.com
• City/Town	Nalbari
• State/UT	Assam
• Pin Code	781337

2.Institutional status

• University	State
• Type of Institution	Co-education
• Location	Rural

- Name of the IQAC Co-ordinator/Director **Dr. Pankaj Kumar Sarmah**

- Phone no./Alternate phone no **9401588499**

- Mobile **9435554913**

- IQAC e-mail address **iqac.kbvsasun@gmail.com**

- Alternate Email address **pankajsarmahpsc@kbvsasun.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://kbvsasun.ac.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [Yes]

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2022**	**15/02/2022**	**14/02/2027**

6.Date of Establishment of IQAC **27/09/2019**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report)   **View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has extensively engaged in taking initiatives at the University as part of its quality enhancement efforts during the year. These are: 1. Role in introduction of FYUGP as per NEP-2020 2. Annual Quality Assurance Report (AQAR) related initiative 3. Collection of Annual Performance Appraisal Report of the faculty members 4. Participation in the NIRF 5. Institutionalization of Sanskrit Bal Kendra for extension of Sanskrit language

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As part of its quality enhancement procedure, the IQAC adopted a number of plans and chalked out the plan of action for the academic session 2023-24. These include • Accelerate the process of implementation of NEP-2020 through FYUGP • Finalization of credit structure and curriculum as set by statutory bodies • Participation in the NIRF • Preparation and submission of the Annual Quality Assurance Report through the NAAC portal • Collection of the Annual Performance Appraisal Report from the faculty members • CAS related initiative • Preparation Annual Report of University	The University has also prepared the FYUGP curriculum which has been implemented from the academic session 2023-24. IQAC as a nodal agency, cordintae the implementation process of FYUGP in the university as per NEP-2020• The University has participated in the NIRF process • The IQAC has prepared the Annual Quality Assurance Report and the process of submission has already been started • IQAC has been working as the nodal centre for collection of Annual Performance Appraisal Report and processing of the same. Further, the CAS format has also been finalized and the process for submission of the aspiring candidates will be initiated soon. It has also prepared the annual academic report of the university

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Part A

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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

16.Multidisciplinary / interdisciplinary

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University has consistently prioritized in providing a platform for multidisciplinary education to foster the holistic development of both learners and faculty members. While Sanskrit and Ancient Studies have been the core focus of the University since its inception, in accordance with the University Act, it has also been offering programmes and courses in humanities and social sciences as the university focuses on both occidental and oriental learning. Notably, the University also has School of Humanities and Social Sciences, which includes departments such as Assamese, Education, Philosophy, and Political Science. Across various programmes, a range of courses in emerging areas with cross-cutting significance are offered, emphasizing their multidisciplinary nature. Additionally, all second-semester PG students in social science disciplines are required to take a Functional Sanskrit course, whereas second-semester PG students in Sanskrit programmes must choose from the Value-Added courses offered by non-Sanskrit departments. Similarly, in research, the University actively promotes and encourages an interdisciplinary approach. Furthermore, the framework for the NEP-2020-based Four-Year Undergraduate Programme (FYUGP) at the University was finalized and admitted the first batch in the 2023-24 academic session. To create a learner-centric educational environment, the University is committed to implementing a multidisciplinary

approach, enabling students to explore courses across various disciplines. Under the new curriculum, students can select from a diverse range of Ability Enhancement Courses, Interdisciplinary Courses, Value-Added Courses and Skill Enhancement Courses offered by different departments.

17.Academic bank of credits (ABC):

The university has implemented Academic Bank of Credit in the month of November, 2022. Till date, 95% students of the university have registered in the digilocker account and they have already generated their ABC id.

18.Skill development:

The University has always focused the attention on value and skill-based education for meaningful and holistic development of the students. Through various programmes, the University has offered a number of courses for enhancing skills. These include Diploma in Karmakanda Prashikshanam (DKP), Post-Graduate Diploma in Gandhian Studies (PGDGS), Post Graduate Diploma in Yogic Science and Therapy (PGDYST), Certificate courses on Jyotish Shastra (CCJS), Certificate courses on Saswar VedaPatha (CCSV) and Certificate courses on Computer Application (CCA). On the other hand, as part of the existing PG programme a number of courses are offered that have direct bearing on the skill aspect of the learners. These include Course on Functional Sanskrit (mandatory for all non-Sanskrit PG 2nd semester students), Internship programme as part of MA Education and Value-added Course on Sanganak Kaushalam as part of MA SVS. Apart from these, several skill development courses are also have been implemented under FYUGP-such as Political leadership, Short film production, manuscriptology, cyber security etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University has consistently emphasized the importance of the Ancient Indian Knowledge System, striving to reflect and integrate its essence into the University's vision-mission statement and curriculum. As a Sanskrit and Ancient Studies University, all courses under the School of Sanskrit are centered around the Indian Knowledge System and are taught in Simple Standard Sanskrit. Consequently, the curriculum embodies the integration of Gyan-Vigyan and Jeevan Darshan Parampara from Ancient India. Meanwhile, the curriculum of the Department of Assamese primarily focuses on the literature, culture, and linguistic aspects of the Assamese

language. The other non-Sanskrit departments follow a bilingual mode of instruction, using both English and Assamese. However, elements of the Ancient Indian Knowledge System have also been incorporated into their respective curricula. The university also has incorporated several value addition courses (Environmental studies, Yoga, NSS etc) under the FYUGP from the academic session 2023-24 which also carries the relevance Indian Knowledge system.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has always made emphasis on outcome-oriented learning and outcome-based education system. Thus, the Learning Outcome, Course Outcome, Program Outcome (IMS) and Program Specific Outcomes of the University are clearly stated as part of the curriculum. These are aimed at inducing graduate attributes in the students rendering them into a human resource which will further help in the process of nation building. As such, the curriculum of the University is aimed at inculcating moral values as well as preparing them for getting employment once they pass out.

21.Distance education/online education:

A study centre of K.K. Handiqui State Open University was established in May, 2023 at the Kumar Bhaskar Varma Sanskrit and Ancient Studies University bearing centre code 2219 to offer open and distance learning for various aspiring learners. For the purpose of offering various courses to the aspiring learners, the centre in-charge and coordinator of the study centre convened an orientation programme during the 'Student Induction Programme' of KBVS&AS University's newly admitted students on 10th August, 2023. The study centre offered courses for both UG and PG Programmes as well as various Diploma courses under NEP, 2020 viz., Assamese, Economics, Education, English, History, Political Science, Sociology, etc. The centre has also undertaken various awareness programmes to enlighten students about the benefit of dual degree as per the regulation of the University Grants Commission. For the greater interest of inclusive education, the centre has also undertaken initiatives to accommodate admission into the study centre in various courses through banners, posters and awareness programmes by visiting localities as well as existing academic Departments of the University. For the academic session 2023-2024 (NEP 2020) a total of 14 learners have enrolled for various courses and programs at the study centre. The first batch of the study centre has already appeared in the recently held first semester examination, 2024.

Extended Profile

1.Programme

1.1   **30**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **9**

Number of departments offering academic programmes

2.Student

2.1   **913**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **331**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **742**

Number of students appeared in the University examination
during the year

File Description	Documents
Data Template	View File

2.4   **404**

Number of revaluation applications during the year

3.Academic

3.1   **422**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **31**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **63**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **1469**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **522**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	30

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	9

2.Student

2.1 Number of students during the year	913

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	331

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	742

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	404

3.Academic

3.1	422

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	31
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	63
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	1469
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	522
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	38
Total number of classrooms and seminar halls	

4.4	22
Total number of computers in the campus for academic	

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**202.47 Lakhs**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

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The following courses have global relevance:

MASDC101, MASDC201, MASDC203, MASDC303, MASDE304, MASDC402,
MASDC403, MASSC103, MASVSC102, MASVSC203, MASVSC303, ASMAC103,
ASMAC402, MAEDNC101, MAEDNC103, MAPSCC101, MAPSCC103, MASPCC104,
MAPSCC201, MAPSCC202, MAPSCC204, MAPSCC302, MAPSCE304,
MAPSCE305, MAPSCE306, MAPSCE307, MAPSCE308, MAPSCC402,
PSCRCWC101, PSCRPE102, PSCCWCA103, PSCRCWC104, PGDGS101,
PGDGS102, PGDGS104, PGDGS201, PGDGS202, PGDGS203, PHLMAC401,
PHLMAOE304, UGASDE102, UGEDID103, UGPHDS201, UGPHDE202,
UGPSDE101, UGPSVA105 and UGPSID203.


Courses with national relevance:

MASSVA205, MASSC202, MASSD204, MASSC301, MASSC403, MASSD104,
CSD102, AEEC105, CSVS201, CSS202, CSVS301, CSD601, GEHIS104,
GEHIS204, AEECS205, GEPHL304, GEHIS304, AECCEVS305, CSVS401,
CNYA402, CSS404, DSESS505, DSESVS605, DSEVYA605, MASVSC101,
MASVSC103, MASVSC201, MASVSC202, MASVSC203, MASVSC301,
MASVSC302, MASVSD304, MASVSE305, MASVSC401, MASVSC402,
MASVSC403, ASMAC301, ASMAE303, ASMAE304, MAEDNVA105, MAEDNC201,
MAEDNC204, MAEDNE305, MAPSCC102, MAPSCVA105, MAPSCC203,
MAPSCVA205, MAPSCC301, MAPSCE308, MAPSCC402, MAPSCE403,
MAPSCE406, PHLMAC301, PHLMAC103, UGASDS101, UGASDS201,
UGASDE202, UGEDDS101, UGEDDS102, UGEDID203, UGPHDS101,
UGPHDE102, UGPSID103, UGPSDS201, UGPSDE202, UGSVDS101,
UGSVID103, UGSVDS201, UGSVID203, UGSDDE102, UGSDID103,
UGSDID203, UGSSID103, UGSSSE104, UGSSDS201 and UGSSDE202.


Courses with regional/local relevance:
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MASSC403, GEASM104, GEASM204, DSESS505, ASMAC101, ASMAC102,
ASMAC103, ASMAC201, ASMAC202, ASMAC203, ASMAC204, ASMAVA205,
MAEDNE406, MAPSCVA105, MAPSCE303, MAPSCE308, MAPSCC402,
MAPSCE404, PGDGS103, PGDGS201, PGDGS203, PHLMAOE404, UGASDS101,
UGASID103, UGASVA105, UGASDS201, UGASDE202, UGASID203, UGASAE206
and UGASSE204
```

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

`0`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

`61`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

`217`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses related to professional ethics are: MAEDN302, MAEDN204 Part B, PSCRPE102, PHLMAE303, PHLMAC203, PHLMAE405, and MASVSC201.

Courses related to gender are: ASMAC104, MAPSCE305, and PHLMAOE304.

Courses related to human values are: MASDE304, MASDC203, MASDC303, MASDC403, MASDC101, MASDC201, MAEDNC101, MAPSCC101, MAPSCC102, MAPSCVA105, MAPACC201, MAPSCVA205, MAPSCC301, MAPSCE304, MAPSCE403, PGDGS101, PGDGS102, PGDGS104, PGDGS201, MASVSC102, MASVSC201, UGYGDS101, UGYGDE102, UGYGID103

Courses related to the environment and sustainability are: ASMAVA205, MAEDNE403, MAEDNC201, PHLMAVA105, MAPSCC204, MAPSCE308, PGDGS102, PGDGS103, MASVSE305, UGEDID103

These courses are meant to provide an enabling environment for the holistic development of the students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

504

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

378

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

823

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University follows the norms of a continuous evaluation system when assessing students. It takes into account factors such as attendance, participation in class discussions, assignments, seminar presentations, group discussions, sessional examinations, and the end-semester examination.

The University's Pre-Examination Training and Counseling Centre offers training programs of 4-6 months' duration to guide students preparing for SET/NET-JRF and other competitive exams.

Students enrolled in the Diploma in Karmakanda Prashikshanam program organize various rituals, offering them practical experience.

The University encourages advanced learners to:

1. Appear for NET/JRF/SLET and other competitive exams with guidance from the Pre-Examination Training Centre.
2. Participate in interactions with resource persons at various academic programs organized by the University.

The University guides the slow learners through

1. Offering remedial classes after the end of classes as per the routine
2. Mentoring the students with a optimistic bent of mind
3. Provides more study material for transforming them towards the advance level

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	NA

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
913	31

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential Learning:

· Internships in schools provide students with valuable experiential learning opportunities.

· Seminar presentations and group discussions are integral components of internal assessments across all programs.

· Students participate in field trips to various historical sites, enhancing their learning experience.

· On 20th May, 2024 the Students from the Department of Assamese were acquainted with the knowledge of Assamese ancient manuscript through day long workshop at Gauhati University Central Library.

· Their involvement in celebrating events such as Independence Day, Republic Day, Constitution Day, International Yoga Day, and other co-curricular activities during the Varsity Festival contributes to skill development.

Participative Learning:

· Engagement in group activities such as projects, assignments, case studies, and field trips enriches students' participative learning.

· Students actively contribute to the successful organization of seminars, workshops, conferences, and lecture programs within the department.

· Their critical thinking skills are further developed through participation in extempore speech competitions, anchoring events, quizzes, debates, book reviews, and other co-curricular activities.

· Additionally, involvement in extension activities organized by the department offers students further opportunities for participative learning.

Problem-Solving Methodologies:

· The inclusion of dissertations in the curriculum of the MA, Integrated and Diploma programs is a significant aspect of developing students' research skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers at the University utilize various ICT tools such as Google Classroom, Google Meet, YouTube videos, smartboards, and projectors to enhance the teaching and learning process. Additionally, they provide open educational resources, including e-books, links to reference materials, and video lectures.

The University has four smart classrooms equipped with smartboards, and one classroom is ICT-enabled. Furthermore, two ICT-enabled conference halls are used for larger classes. Teachers also provide materials through various platforms and guide students in using different links and websites to search for academic documents. All classrooms are Wi-Fi enabled. In addition, teachers use Google Classroom, Google Drive, and WhatsApp to share resources. Some faculty members upload videos to their personal YouTube channels as well as the University's official YouTube channel.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

41

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has integrated ICT into its examination system since August 2019. This includes online notifications of examinations, online application submission, online admit card generation, online result declaration, online mark sheets, and the provision for online revaluation applications.

The University has also joined the National Academic Depository (NAD), allowing students to access their certificates digitally, eliminating the need to carry original documents. The University ensures the timely declaration of end-semester examination results, enabling outgoing students to promptly plan their next steps.

Since the 2017-18 academic year, the University has adopted a grading system. Final grades are calculated using a cumulative grading formula, which considers the credits earned in each course and the total scores from both internal and external assessments.

The University employs a Continuous Internal Assessment (CIA) system, which includes sessional exams, home assignments, seminar presentations, group discussions, fieldwork, projects, and class attendance. The internal assessment for MA programme contributes 20%, while the final examination accounts for 80% of the total grade. It is to be mentioned that from the academic session 2023-24, 40:60 ratio has followed in formative and summative assessment under FYUGP programme. This system provides

early feedback on student performance, offering opportunities for continuous improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University employs various mechanisms and practices to communicate learning objectives, program details, and course outcomes to all stakeholders.

Syllabus: The syllabus for each program clearly outlines the course and program outcomes. These syllabi are made available on the University's website.

Vision & Mission Statement: The University's vision and mission statement implicitly reflects its learning objectives and outcomes.

Prospectus: The overall learning objectives and outcomes are also conveyed through the motto, objectives, and crest featured in the University's prospectus.

Help Page on the University Website: The help page on the University website serves as another platform for communicating learning outcomes to stakeholders. It allows users to raise questions related to these outcomes.

Diksharambha Ceremony: The University organizes the Diksharambha ceremony, which highlights the core values and objectives of the

institution. In addition, newly enrolled students receive departmental-level orientation regarding the learning objectives and outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of learning outcomes is primarily assessed through the University's examination system, which includes both summative and formative assessments to evaluate students' academic performance, knowledge acquisition, and overall development.

Summative Assessment: The end-semester examination, conducted every six months for MA forms the basis of summative assessment and accounts for 80% of a student's total evaluation while for FYUGP programme, it has been counted as 60%.

Formative Assessment: This includes sessional examinations, group discussions, seminar presentations, home assignments, field studies, and attendance, contributing 20% to the total evaluation for MA and 40% for FYUGP. Field studies and excursion programs are designed to provide students with practical experience and applied knowledge.

The MAEDN and DKP programs include practical courses, which are also evaluated through both internal and external assessments.

Holistic Development: The attainment of learning outcomes is further evaluated by monitoring students' leadership qualities, socio-political awareness, teamwork, communication skills, and other abilities through their participation in various co-curricular activities. These activities include preparing handwritten magazines and wall magazines, sports events, cultural activities, literary and fine arts events, and social service, all of which contribute to their holistic development.

The learning level and achievement of outcomes are also assessed based on students' success in examinations like the NET, SET, and other competitive exams.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://kbvsasun.ac.in/wp-content/uploads/2025/02/Feedback-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a well-established research promotion policy aimed at advancing research in both traditional classical knowledge systems and modern knowledge fields. The purpose of this policy is to define the University's research priorities, including its objectives, focus areas, research programs, and capacity.

The University is a leader in providing quality education in Sanskrit and ancient studies in Assam. In addition to its role as an educational institution, it places significant emphasis on advancing research. Currently, 28 faculty members are supervising the research activities of 161 research scholars.

The University offers 24/7 Wi-Fi access with high-speed internet connectivity across the entire campus. The Drillbit software is also available to detect plagiarism, ensuring ethical research

practices. Furthermore, the University has established a system to support research fellowships through various funding agencies, such as the Central Sanskrit University and the National Research Fellowship.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab	E. None of the above

Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As an institution of higher learning situated in a rural area, the University is making significant efforts to promote innovation and the transfer of knowledge through digital platforms. The Mahamahopadhyay Dhireswaracharya Library has taken the initiative to collect rare manuscripts, amassing a total of 474 manuscripts from various sources, along with 698 rare books.

To further promote the digitization of library services, the University library has subscribed to the SOUL 2.0 version. Additionally, the INFLIBNET (Information and Library Network) system has been activated and is being managed by the University library.

The University fosters innovation through its own YouTube channel, which addresses the higher education needs of students. Faculty members actively develop various educational multimedia content, or e-content, which is disseminated through the YouTube channel. This initiative has proven beneficial for students. The aim is to serve the broader community, alongside the University's students, and to transform the institution into a treasure trove of knowledge.

To further promote an innovative ecosystem, the University organizes national-level seminars, conferences, faculty development programs, and workshops on various relevant themes.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to	E. None of the above

teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3	0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
2	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Research Promotion Policy of the University includes a Clause 2(f) on Consultancy, which outlines the following:

1. As an institution of higher learning, Kumar Bhaskar Varma Sanskrit & Ancient Studies University is committed to disseminating knowledge through consultancy services to government bodies, educational and research organizations, and industries, all for the welfare of society.

2. The policy encourages faculty members to engage in consultancy activities that align with the University's strategic goals, vision, and values.

3. The policy also promotes revenue generation for the University through consultancy, aiming to provide monetary benefits while enhancing the institution's reputation and expanding the expertise of faculty members.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Since its inception, the University has engaged with ancient Indian cultural heritage and values through various extension activities. The University serves society by popularizing Sanskrit, promoting mass literacy, raising environmental awareness and protection, fostering social cohesion and participation, advocating for women's empowerment, and supporting the holistic development of stakeholders. Some of these activities include:

- **Cleanliness and tree plantation drives, organized both on and off campus, with active participation from the local community.**
- **Organizing lectures and competitions such as debates, extempore speeches, quizzes, and poster-making events.**
- **Students' participation in chanting Vedic mantras at various religious ceremonies across the State.**
- **Celebrating festivals like Bihu, Saraswati Puja, Viswakarma Puja, Independence Day, Republic Day, and Constitution Day, with the involvement of the local community.**
- **Celebrating Sanskrit Week through activities such as literary competitions, extempore speeches, popular talks, and singing events.**
- **The annual Diksharambha ceremony, held since 2013, where an eminent scholar performs the Dikshadaan ritual, emphasizing moral and ethical values. During this ceremony, new students take a collective oath.**
- **Organizing field visits and excursions to heritage sites and places of historical significance.**

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from

Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

195

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University offers the following teaching-learning facilities:

- **22 classrooms equipped with basic amenities, including desk-benches, whiteboards, markers, tube lights, and ceiling fans. All classrooms are Wi-Fi enabled.**
- **5 ICT classrooms with smart digital devices, Wi-Fi facilities, and other essential resources for both students and staff.**
- **A Manuscript Repository located within the library.**
- **Departmental libraries for each academic department.**
- **Computer and printing facilities available in all departments.**
- **1 Conference Hall that also functions as an ICT classroom.**
- **1 VC's Conference Hall with ICT capabilities.**
- **1 Computer laboratory containing 10 computers.**
- **1 Psychological laboratory with necessary apparatus and seating arrangements for both the experimenter and the subjects. The laboratory is equipped with instruments such as stopwatches, wooden screens, memory drums, a**

tachistoscope, human maze learning boxes, mirror drawing apparatus, Bhatia's Battery of Performance Tests, steel almirahs, desks, benches, and a whiteboard.

- 1 Yajnashala and 1 room for yoga practice.
- A Central Library that houses a large collection of books, journals, and magazines. The library provides students and staff with newspapers in Sanskrit, Assamese, and English. It also offers photocopying and printing services.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- VC's Conference Room: Equipped with a round-table seating arrangement and ICT facilities.
- Conference Hall cum ICT Classroom (AD-02): Used for academic seminars, co-curricular activities, cultural events, and other functions.
- Yajnasala: Serves as a space for both curricular and functional knowledge.
- Psychological Laboratory: Designed for research and experimentation in psychology.
- Musical Instruments: The University provides a variety of musical instruments, including harmonium, tabla set, guitar, flute, etc.
- Cultural Committee: A dedicated committee that oversees and supports students in organizing various cultural activities. The Chatra Sansad, in consultation with the Cultural Committee, organizes several cultural events.
- Yoga cum Meditation Centre: A space dedicated to promoting physical and mental well-being.
- Manuscript Repository: A collection of rare and valuable manuscripts.

Sports Facilities:

- Football Ground: Measures 100-110 meters in length (North-South) and 64-75 meters in width (East-West).
- Volleyball Court: 18 meters in length and 9 meters in width.
- Badminton Court: 13.4 meters in length and 6.1 meters in width.
- Sporting Equipment: Students have access to football,

cricket, volleyball, tug-of-war, badminton, and carrom equipment throughout the year.

Varsity Festival: The University organizes the following programs annually:

- **Cultural Competitions: Includes bridal competitions, dance, and singing performances.**
- **Creative Writing Competitions: Includes on-the-spot short story writing, poetry writing, article writing, book reviews, etc.**
- **Fine Arts Competitions: Includes painting, drawing, cartooning, alpona (rangoli), mehendi, salad making, and more.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University has an ATM facility installed near the main gate, accessible to both the university community and residents of the neighboring areas.

The Women's Forum of Kumar Bhaskar Varma Sanskrit and Ancient Studies University was established on March 2, 2018. Since its formation, the forum has been actively engaged in raising awareness within the university community and the surrounding areas on issues related to women's literacy, empowerment, physical, mental, and emotional health, as well as the exploitation and violence against women. The forum has been observing International Women's Day annually and organizing other programs aimed at gender sensitization. Throughout all its initiatives, the forum has consistently focused on addressing women-related issues.

For cultural activities, the University has a Cultural Affairs Committee. Under its guidance and with active involvement from the Chatra Samsad, the University organizes Varsity festivals and other cultural events regularly. The open-air classroom is also used for cultural practices in the evenings.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

63.25 Lakh

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Library operates with partial automation using an Integrated Library Management System (ILMS). The ILMS software in use is SOUL (Software for University Libraries), specifically version 2.0. The automation was implemented in 2019.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

314

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

33

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University manages its IT facilities through the Controller of Examinations, who serves as the Nodal Officer. Several areas of the campus, including faculty rooms, classrooms, the library, and administrative buildings, are Wi-Fi enabled. Students, faculty, and administrative staff have access to computers with internet connectivity in departments and the library, along with scanning, printing, and photocopying services. Each department is equipped with a dedicated computer, printing facilities, and a Wi-Fi connection.

The University currently offers the following IT facilities:

- Access to the National Academic Depository (NAD) portal, allowing students to digitally retrieve their results, awards, and certificates via their NAD accounts.
- A computer laboratory with 10 computers and an additional computer in the Central Library, both with adequate Wi-Fi connectivity.
- UPS power backup installed in the computer laboratory and faculty rooms to ensure uninterrupted internet access.
- CCTV surveillance across the campus, with 10 cameras installed at various locations for security monitoring.

- **A dedicated computing server available on campus.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
913	22

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- **50 MBPS - 250 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**E. None of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6,325,346/-

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University manages and maintains its physical, academic, and support facilities with a limited workforce. It follows a decentralized and participatory management approach, encouraging active involvement from various stakeholders. To ensure efficient maintenance, the University has established several non-statutory committees responsible for different aspects of infrastructure and academic operations.

Committees for Physical Facilities Maintenance:

- Construction Committee
- Purchasing cum Monitoring Committee
- Classroom Maintenance Committee
- Sports Committee

Committees for Academic Affairs:

- Research Council
- Board of Studies
- Library Committee
- Examination Committee

Committees for Support Facilities Maintenance:

- Website Updation Committee
- Committee for Health, Hygiene, and Sanitation
- Canteen Advisory Committee
- Regular Bus Service provided by Assam State Transport Corporation for campus commutation

Additional Committees:

- Anti-Ragging Committee, ensuring safety and security for girls and women on campus
- Internal Committee Against Sexual Harassment of Women at Workplace
- Grievance Redressal Cell for Examination and Academic Issues

File Description	Documents
Upload relevant supporting document	[View File]

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1418

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'	• All of the above

grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

22

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Kumar Bhaskar Varma Sanskrit and Ancient Studies University has a Student Council (Chhatra Parishad) dedicated to promoting the mental, moral, physical, cultural, and social development of students. A fully functional Student Council was established in 2017 through a democratic election process, comprising various positions, including General Secretary, Cultural Secretary, Literary Secretary, Fine Arts Secretary, Sports Secretary, Social Service Secretary, Girls' Common Room Secretary, and Department Representatives for each department.

The Chhatra Parishad organized the Varsity Festival from February 19 to 23, 2024, featuring a Cleanliness Drive along with various fine arts, literary, sports, and cultural competitions. Additionally, it celebrated Teachers' Day on September 5, 2024.

File Description	Documents
Upload relevant supporting document	[View File]

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

29

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University Alumni Association (KBVS&ASU Alumni Association) was established on May 3, 2019, and its registration process is currently underway. As per its by-laws, the association operates under the provisions of The Assam Society Registration Act, 1860.

Objectives of the Alumni Association:

- To maintain strong connections between alumni and their alma mater.
- To foster relationships between past and present students.
- To keep alumni informed about the institution's growth and developments.
- To encourage alumni involvement in upholding and strengthening the university's traditions.
- To provide prizes, scholarships, and book banks for the students.
- To assist the passed out students in securing employment aligned with their qualifications.

Alumni members actively participate in academic activities organized by the university and its departments. Beyond these engagements, they also contribute to organizing seminars, conferences, and other events in various capacities.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic

and administrative governance

Vision

To become a premier institution for Sanskrit and Ancient Studies, excelling in education, research, and cultural preservation while integrating humanities, social sciences, and other disciplines to address societal needs.

Mission

- To promote and preserve Sanskrit language, literature, and ancient knowledge systems through high-quality education and research.
- To advance interdisciplinary studies by incorporating humanities, social sciences, and other relevant fields.
- To encourage innovative research in Sanskrit and Ancient Studies at graduate, postgraduate, and doctorate levels.
- To foster a learning environment that preserves Assam's rich cultural heritage while embracing modern academic advancements.
- To contribute to society by producing scholars and professionals with deep expertise and critical insights into both classical and contemporary disciplines.

Nature of Governance

The Hon'ble Governor of Assam serves as the Chancellor of the University. The Vice-Chancellor leads the institution, with guidance from the Executive Council in decision-making. The Registrar's Office implements these decisions in consultation with the Vice-Chancellor, focusing on development and administration.

The Academic Council oversees academic affairs, while both the Executive Council and Academic Council function under the University Court. Financial matters are managed by the Treasurer, and examination-related issues are handled by the Controller of Examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University leadership is committed to establishing a decentralized and participative management model, ensuring the involvement of various stakeholders. This approach is particularly evident in the decentralized structure of academic activities, managed through key bodies such as:

- The Academic Council
- The Research Council
- The Board of Studies (BoS)

Curriculum Design, Modification, and Research Activities

- The Board of Studies (BoS) initiates curriculum design, modification, and revision.
- Research activities are governed by the Research Council, while department-specific research is carried out under the BoS, following UGC guidelines and the Research Promotion Policy.
- Any curriculum revision proposed by the BoS is presented by the Heads of Departments (HoDs) at an Academic Council meeting. Once approved, the Registrar issues an official notification regarding the changes.

Implementation and Feedback Process

- After the revised curriculum is implemented, the Internal Quality Assurance Cell (IQAC) collects feedback from students and forwards it to the respective departments.
- The BoS of each department analyzes the feedback, and the HoDs present the findings at an Academic Council meeting for further review and recommendations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has developed its second five-year perspective plan (2021-2026) to ensure ongoing growth and development. The plan's goals include:

- **Preparing the institution for the implementation of NEP-2020**
- **Introducing PhD programs, along with diploma and certificate courses across various departments**
- **Establishing new departments such as Nyaya, Vyakarana, as well as the Sanskrit Vikas Kendra and Vaal Vikas Kendra**
- **Promoting infrastructural development throughout the University.**

As part of the 2021-22 perspective plan, the University introduced PhD programs in the Sanskrit Sahitya, Education, and Political Science departments during the 2021-22 academic session. Additionally, PhD programs in other academic departments were launched in the 2022-23 session.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure, administrative posts, and their respective functions are clearly defined in the University Act. The structure includes key positions such as the Chancellor, Vice-Chancellor, Registrar, Treasurer, Controller of Examinations, as well as important bodies like the University Court, Executive Council, Academic Council, and Board of Studies.

In addition, the University has several significant committees, including the Construction Committee, Purchasing cum Monitoring Committee, Selection Committee, and Research Council, all of which are integral to its organizational framework.

Furthermore, the University has established the Grievance Redressal Cell for Examination and Academic issues. The University also adopted the Regulation on Direct Recruitment and CAS Promotion, 2020, which ensures fair, merit-based recruitment and a transparent performance appraisal system for promotions in teaching positions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	C. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Despite limited resources, the University has remained responsive to the needs of both its teaching and non-teaching staff, and has made concerted efforts to identify areas for implementing effective welfare measures. Some of the initiatives introduced by the University include:

1. National Pension Scheme (NPS): The University regularly contributes to the NPS Authority for its employees. It is notable that most teaching and non-teaching staff members hold NPS accounts.

2. Employees' Group Gratuity Scheme: The University has partnered with the Life Insurance Corporation (LIC) to make regular contributions for employee gratuity.

3. Group Leave Encashment Scheme: The University has collaborated with LIC to offer a leave encashment scheme for its employees.

4. Employee Financial Support: The University facilitates access to housing and other financial services from various financial institutions by providing the necessary undertakings.

5. ASTC Bus Service: The University community benefits from a nominally-priced transportation service between Nalbari town and the University, arranged through an agreement with the Assam

State Transport Corporation (ASTC).

6. Staff Quarter: The University provides 6AT quarters for its faculty members.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University primarily relies on grants from the Government of

Assam as its main source of revenue. In addition to government financial support for infrastructure development, the University's salary and allowance expenditures are also covered by these grants.

Mobilization of Funds

The funds for the University are mobilized through various channels, including:

- Financial assistance received from the Government of Assam under different categories.
- Fees collected from students for admission, registration, examinations, and certificate distribution.
- Grants from government and autonomous bodies such as Rashtriya Sanskrit Sansthan (RSS), Indian Council of Philosophical Research (ICPR), Indian Council of Social Science Research (ICSSR), and others, primarily for organizing seminars, conferences, and symposiums.
- Revenue earned from organizing workshops, faculty development programs, and other training activities.
- Donations and sponsorships (in cash or kind) from individual philanthropists and organizations.
- Interest earned on the University's bank deposits.

Resource Utilization

- The University places its revenue under fixed deposits in nationalized banks to generate interest.
- All financial transactions are conducted digitally to ensure transparency.
- Expenditures are pre-budgeted and reviewed by specific committees, with final approval from the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

External Audit by Chartered Accountant

In accordance with Clause 33 (1) of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011, the University has implemented a two-tier external audit system. The first tier involves selecting a reputable Chartered Accountancy firm through a transparent and fair process. The firm's audit report covers the following areas:

- Budget performance versus actual outcomes
- Revenue and expenditure audit
- Money deposits and interest receipts
- Fixed assets and purchases
- Statutory compliance regarding TDS and NPS

External Audit by Statutory Body

The audited financial statements for the most recently completed financial year are presented for consideration by the University Court, accompanied by the audit report.

External Audit by the Accountant General, North-East Circle

After institutional approval, the audited financial statements are further reviewed by the Accountant General of the North-East Circle.

Internal Audit

According to the existing rules, the Finance Committee of the University is responsible for conducting internal audits. However, the University currently follows the dual external audit system.

Objections related to the non-receipt of records and vouchers are identified and noted for review in the subsequent audit period if they were unavailable during the current audit.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University was formally established on 27.09.2019 and has made significant contributions to the institutionalization of quality assurance strategies and processes. Below are two key activities led by the IQAC:

1. **Curriculum Development for NEP-2020 Implementation In preparation for the implementation of NEP-2020, the IQAC played an active role in ensuring that the curriculum for the FYUGP (Four-Year Undergraduate Programme) was ready before the commencement of the 2023-24 academic session. The University's NEP Implementation Committee worked closely with the academic departments to develop the NEP-aligned curriculum. As a result, the syllabi from various departments were compiled and made available on the University website, following the direction of the IQAC.**

2. **Annual Quality Assurance Report (AQAR) Initiatives Following the first cycle of accreditation and assessment of the University in 2022, the IQAC began the process of institutionalizing the AQAR submission for maintaining institutional discipline and preparing for the next phase of assessment. The IQAC held multiple meetings with the DQACs to facilitate this process. The submission of the AQAR for the academic session 2023-24 is being done through a collaborative and democratic process, in**

consultation with NAAC via the online portal.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. Any 1of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has made significant progress in both infrastructural and academic areas during the 2023-24 academic year.

In terms of infrastructure: The Aneel Mukta Kaksha (Open Air Classroom) on the University campus was inaugurated in the presence of the Hon'ble Governor of Assam, Shri Gulab Chand Kataria.

In terms of academic development:

- **Introduction of FYUGP as per NEP-2020**
- **In collaboration with the Office of the Controller of Examinations, the IQAC has implemented a coding system for the examination process.**

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University's Women's Forum was established with the aim of promoting gender equity within the institution. The Forum celebrated International Women's Day on 8th March 2024. On 5th October 2023, the Forum in collaboration with IQAC organized a Gender Sensitization Lecture Programme on "Issues of Gender and Sexuality" for the students of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management　Waste recycling system Hazardous chemicals and radioactive waste management

The University, situated in a rural setting, recognizes its responsibility to remain environmentally conscious and implement effective waste management practices. Efforts have been made to manage waste both within the campus and in the surrounding areas.

Solid Waste Management To manage solid waste, the University has installed numerous garbage bins throughout the campus and in nearby areas, ensuring they are regularly cleaned. Separate bins are provided for biodegradable and non-biodegradable waste. The shopkeepers outside the campus have been formally instructed to use the bins properly. Additionally, the NSS Unit of the University has placed locally made bamboo dustbins both inside and around the campus. Waste from the University Canteen is collected by local residents for use in domestic and agricultural activities, while non-biodegradable waste is disposed of at the Municipality's dumping ground.

Liquid Waste Management The University has developed a plan for an extensive drainage system to manage liquid waste on the campus.

E-waste Management Although the University produces only a small amount of e-waste, it is securely stored and will be disposed of appropriately when necessary.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	`D. Any 1of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`D. Any 1 of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft	`B. Any 3 of the above`

copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Department of Assamese:

1. A one day workshop on Study of Medieval Assamese Manuscripts was organized by Department of Assamese, KBVS&AS University at the place of Krishnakanta Handique Library, Gauhati University (20/05/2024).

Department of Education:

1. Celebration of birth anniversary of Saroji Naidu (National Women's Day) (13/02/2024 &16/02/2024).
2. A legal awareness program on building tomorrow: Legal empowerment for the youth of Viksit Bharat. (05/03/2024).
3. Celebration of Chatra divas (01/04/2024).
4. Interactive Session on skills and principles of public speaking and facing interview. (20/04/2024).
5. Street play on the occasion of the celebration of Gandhi Jayanti (02/10/2023).

Department of Philosophy:

1. Celebration of world philosophy day (23/11/2023).
2. Celebration of Guru Nanak Jayanti (30/11/2023).

Department of Sanskrit Naya:

1. Conducting a One-Day Lecture Programme on Varnochcharanaprakriya (30/11/2023).

Department of Sanskrit Vyakarana Department:

1. Conducting a One-Day Lecture Programme on Varnochcharanaprakriya (10/05/2024).

Department of Political Science:

1. Celebration of Constitution Day (26/11/2023).
2. Celebration of Human Rights Day (10/12/2023).

Department of Sanskrit Vedic Studies:

1. Sanskrit Saptah was celebrated from 28/08/2023 to 01/09/2023
2. Memorandum of Understanding (Mou) between Department of Sanskrit (Vedic Studies), Kumar Bhaskar Varma Sanskrit & Ancient Studies University, Nalbari And Department of Sanskrit, Nalbari College, Nalbari was executed on 28th of September 2023.
3. One Month Sanskrit Teaching at Dhamdhama Higher Secondary School, Nalbari, from 01.11.2023 to 30.11.2023.
4. Three Days Workshop On Manuscriptology , from 08.11.2023 TO 10.11.2023.
5. Teacher-Student Exchange Programme under MOU between the Department of Sanskrit (Vedic Studies) & Department of Sanskrit, Nalbari College, on 06.03.2024.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On November 26th, 2023, the Department of Political Science celebrated Constitution Day

The Department of Political Science also observed International Human Rights Day from December 10, 2023.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and	Any 1 of the above

other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Department of Political Science celebrated Constitution Day on November 26th, 2023

The department also observed International Human Rights Day from December on 10th December 2023.

The university observed Chatra Divas on 1st April, 2024

Additionally, the University observes Republic Day, Independence Day, and Gandhi Jayanti.

File Description	Documents
Upload relevant supporting document	[View File]()

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Popularizing and Promoting Sanskrit through Sanskrit Vikas Kendra

Objectives: The Sanskrit Vikas Kendra (SVK) was established with the aim of promoting and propagating Sanskrit. Its objectives include:

- **Facilitating cognitive development.**
- **Developing mastery of the Sanskrit language.**
- **Connecting individuals with ancient Indian culture and heritage.**
- **Providing direct access to knowledge contained in ancient Indian scriptures and texts.**

Underlying Principle: Introducing students to Sanskrit offers them the opportunity to explore various value-based texts.

Context: The initiative seeks to provide an enjoyable learning experience for individuals interested in understanding India's rich heritage while learning Sanskrit.

Practice: SVK organizes Spoken Sanskrit Camps targeting various audiences. The Birabala Kanakalata Barauh Balakendram, under SVK, enrolls children aged 3-6 from the surrounding areas. These children are introduced to basic Sanskrit through short stories, songs, and stotras.

Evidence of Success: A total of 300 students enrolled in the Balakendram from within and outside the campus under the aiges of SVK, Kumar Bhaskar Varma Sanskrit and Ancient Studies University. Many children have become proficient in conversing in Sanskrit, even at home. The connection between the local community and the University has significantly strengthened through this initiative.

Challenges and Resources:

Sanskrit is often viewed as a challenging subject, and many people remain skeptical about its practical utility. Encouraging parents to send their children to evening Sanskrit classes remains a significant challenge. The SVK could perform more effectively with enhanced facilities to promote Sanskrit.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As the only Sanskrit university in the northeastern region of India, the University has successfully maintained its unique identity and stands out as an institution with distinct characteristics. One of its most notable features is its commitment to promoting Sanskrit education in North-East India, a region with a large tribal population. The University serves the educational needs of a remote area in Assam, where many students come from socio-economically disadvantaged backgrounds.

A remarkable achievement of the University is its ability to encourage and support girls and tribal students—both marginalized groups—towards accessing and excelling in higher education, particularly in Sanskrit studies.

Furthermore, in its efforts to bridge the gap between ancient Indian education and modern educational practices, the

University has ensured the availability of both traditional facilities like the Yajnashala and the Open Air Classroom (Krishna Kanta Handique Muktaneelkaksha), as well as modern ICT-enabled classrooms.

7.3.2 - Plan of action for the next academic year

The University's action plan for the academic year 2024-25 includes the following initiatives:

- Launching of Integrated BEd programme in alignment with NEP 2020.
- Organizing Spoken Sanskrit Camps at various locations as outreach programs to promote and propagate Sanskrit.
- Conducting evening classes in Spoken Sanskrit for women in the surrounding community.
- Completing the recruitment process for administrative, teaching, and non-teaching staff in sanctioned positions.
- Offering training programs for non-teaching staff.
- Enhancing ICT facilities for students by purchasing additional computers.
- Undertaking infrastructure development, including the renovation of the playground and the construction of a car parking shed.
- Establishing an IKS centre in the campus
- Adoption of Schools and villages in neighbouring areas