YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Kumar Bhaskar Varma Sanskrit And Ancient Studies University
• Name of the Head of the institution	Prof. Pralhad R Joshi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9678128237
• Mobile no	9441394486
• Registered e-mail	vckbvsasu@gmail.com
• Alternate e-mail address	iqac.kbvsasun@gmail.com
• City/Town	Nalbari
• State/UT	Assam
• Pin Code	781337
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Dr. Chiranjeevi Adhikari
• Phone no./Alternate phone no	9469565863
• Mobile	9469565863
• IQAC e-mail address	iqac.kbvsasun@gmail.com
• Alternate Email address	dr.cadhikari2010@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	https://kbvsasun.ac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	No

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2022	15/02/2022	14/02/2027

6.Date of Establishment of IQAC	27/09/2019

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	3
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

| • (Please upload, minutes of meetings and action taken report) | View File | |

| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |

| • If yes, mention the amount | |

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has taken a number of initiatives at the University as part of its quality enhancement efforts during the year. These are, 1.Role in Curriculum preparation as per Implementation initiative of NEP-2020 2.Annual Quality Assurance Report (AQAR) related initiative 3. Collection of Annual Performance Appraisal Report of the faculty members 4. Participation in the NIRF 5. Institutionalization of Sanskrit Vikas Kendra

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As part of its quality enhancement procedure, the IQAC adopted a number of plans and chalked out the plan of action for the academic session 2022-23. These include • Accelerate the process for institutional preparedness of the University for implementation of NEP-2020 • Preparation of NEP-2020 related Curriculum as and when the structure is finalized by the University • Participation in the NIRF • Preparation and submission of the Annual Quality Assurance Report through the NAAC portal • Collection of the Annual Performance Appraisal Report from the faculty members • CAS related initiative	• The academic council of the University has approved the four-year undergraduate programme on 14th March, 2023. The University has fixed the total credit allocation for FYUGP at 160. A roadmap for implementing NEP-2020 was finalized on 4th March, 2023. Accordingly, the concrete framework of four-year Undergraduate Programme (FYUGP) based on the National Education Policy (NEP) 2020 has been finalized on 20th May, 2023. • The University has also prepared the FYUGP curriculum which is to be implemented from the academic session 2023-24. • The University has participated in the NIRF process • The IQAC has prepared the Annual Quality Assurance Report and the process of submission has already been started • IQAC has been working as the nodal centre for collection of Annual Performance Appraisal Report and processing of the same. Further, the CAS format has also been finalized and the process for submission of the aspiring candidates will be initiated soon.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited	**No**

body(s) visited IQAC or interacted with it to Assess the functioning?

15.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

16.Multidisciplinary / interdisciplinary

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University has always been keen on providing a platform for multidisciplinary education for the holistic development of the learners as well as the faculty members. As such, though Sanskrit and Ancient Studies have been core focus of the University, since its inception, as per the University Act, the University has been offering programmes and courses relating to humanities and social sciences as well. Indeed, there is also a school of Humanities and Social sciences with Assamese, Education, Philosophy and Political Science departments under it.

It is important to note that across different programmes number of courses are offered in emerging areas with cross-cutting significance which are essentially multidisciplinary in nature. Moreover, the 2nd semester PG students of all social science disciplines have to mandatorily opt for functional Sanskrit course where as the 2nd semester PG students of all Sanskrit programmes have to opt for any of the Value-added courses offered by the Non-Sanskrit Departments. Similarly, in case of research at the University, interdisciplinary approach is appreciated and encouraged.

On the other hand, the NEP-2020 based framework of four-year Undergraduate Programme (FYUGP) of the University has been finalized on 20th May, 2023. With a view to create a learner centric educational environment, the university is determined to implement a multi-disciplinary approach thereby allowing the learners to navigate across courses of various disciplines. As such, under the new curriculum, the students may opt for various Ability Enhancement Courses, Interdisciplinary courses and value-added courses from across a pool of courses offered by the various departments.

17.Academic bank of credits (ABC):

The university has implemented Academic Bank of Credit in the month of November, 2022. Till date, 90% students of the university have registered in the digilocker account and they have already generated

their ABC id.

18.Skill development:

The University has always emphasized on value and skill-based education for meaningful and holistic development of the students. As such, through various programmes, the University has offered a number of courses for enhancing skills. These include Diploma in Karmakanda Prashikshanam (DKP), Post-Graduate Diploma in Gandhian Studies (PGDGS), Post Graduate Diploma in Yogic Science and Therapy (PGDYST), Certificate courses on Jyotish Shastra (CCJS), Certificate courses on Saswar VedaPatha (CCSV) and Certificate courses on Computer Application (CCA). On the other hand, as part of the existing PG programme a number of courses are offered that have direct bearing on the skill aspect of the learners. These include Course on Functional Sanskrit (mandatory for all non-Sanskrit PG 2nd semester students), Internship programme as part of MA Education and Value-added Course on Sanganak Kaushalam as part of MA SVS.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University has always accentuated on the significance of ancient Indian Knowledge System and made an attempt at reflecting and integrating the same in the vision-mission statement as well as curriculum of the University. Being a Sanskrit and Ancient studies University, all the courses across the School of Sanskrit are related to Indian Knowledge system and they are taught in Simple Standard Sanskrit Language. As such, the curriculum reflects integration of the elements of Gyan-Vigyan and Jeevan Darshan Parampara of Ancient India. On the other hand, the curriculum of the department of Assamese is primarily focussed on the literature, culture and linguistic aspect of the Assamese Language. The rest of the non-Sanskrit departments exercise teaching in bi-lingual mode (English as well as Assamese). However, certain elements of the Ancient Indian Knowledge system have also been incorporated as part of their respective curriculum.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has always focussed on outcome-oriented learning and outcome-based education system. Thus, the Course Outcome, Program Outcome (IMS) and Program Specific Outcomes of the University are clearly stated as part of the curriculum. These are aimed at inducing graduate attributes in the students rendering them human resource which will further help in the process of nation building. As such, the curriculum of the University is aimed at inculcating

moral values as well as preparing them for getting meaningfully employed once they pass out.	
21.Distance education/online education:	
No	

Extended Profile

1.Programme

1.1   **19**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File]

1.2   **7**

Number of departments offering academic programmes

2.Student

2.1   **845**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **330**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File]

2.3   **706**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	[View File]

2.4   **176**

Number of revaluation applications during the year

3.Academic

3.1   **277**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2   **31**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **63**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **1549**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **260**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	19

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	7

2.Student

2.1 Number of students during the year	845

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	330

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	706

File Description	Documents
Data Template	View File

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3.Academic

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Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2

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File Description	Documents
Data Template	View File

3.3

Number of sanctioned posts during the year

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File Description	Documents
Data Template	View File

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year

1549

File Description	Documents
Data Template	View File

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

260

File Description	Documents
Data Template	View File

4.3

Total number of classrooms and seminar halls

33

4.4

Total number of computers in the campus for academic purpose

16

4.5 Total expenditure excluding salary during the year (INR in lakhs)	135.21 Lakhs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The following courses have global relavance - MASDC101 MASDC201,MASDC203 MASDC303 MASDE304 , MASDC402,MASDC403,MASSC103, MASVSC102, MASVSC203,MASVSC303,ASMAC103, ASMAC402, MAEDNC101,MAEDNC103,MAPSCC101, MAPSCC103, MASPCC104, MAPSCC201, MAPSCC202, MAPSCC204, MAPSCC302, MAPSCE304, MAPSCE305, MAPSCE306, MAPSCE307, MAPSCE308, MAPSCC402, PSCRCWC101, PSCRPE102, PSCCWCA103, PSCRCWC 104, PGDGS101, PGDGS102, PGDGS104, PGDGS201, PGDGS202, PGDGS203, PHLMAC401 and PHLMAOE304.

Courses having National relevance : MASSVA205, MASSC202, MASSD204, MASSC301, MASSC403, MASSD104, CSD102 AEEC105 , CSVS201 CSS202, CSVS301,CSD601,GEHIS104, GEHIS204, AEECS205 , GEPHL304 , GEHIS304, AECCEVS305 , CSVS401 , CNYA402 , CSS404,DSESS505, DSESVS605 and DSEVYA605,MASVSC101, MASVSC103, MASVSC201, MASVSC202, MASVSC203, MASVSC301 , MASVSC302, MASVSD304, MASVSE305, MASVSC401, MASVSC402, MASVSC403 , ASMAC301, ASMAE303 and ASMAE304,MAEDNVA105, MAEDNC201, MAEDNC204, MAEDNE305, MAPSCC102, MAPSCVA105, MAPSCC203, MAPSCVA205, MAPSCC301, MAPSCE308, MAPSCC402, MAPSCE403, MAPSCE406,PHLMAC301 and PHLMAC103.

Courses having Regional/Local relevance : MASSC403 ,GEASM104, GEASM204, DSESS505, ASMAC101, ASMAC102, ASMAC103, ASMAC201, ASMAC202, ASMAC203, ASMAC204, ASMAVA205, MAEDNE406,MAPSCVA105, MAPSCE303, MAPSCE308, MAPSCC402, MAPSCE404, PGDGS 103, PGDGS201,PGDGS203 and PHLMAOE404.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

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The courses relating to professional ethics are MAEDN302; MAEDN204
Part B; PSCRPE102; PHLMAE303; PHLMAC203; PHLMAE405; MASVSC201

Courses relting to gender are ASMAC104,MAPSCE305,PHLMAOE304.

Courses relating to human values areMASDE304;MASDC203;MASDC303;MAS
DC403;(MASDC101);MASDC201;MAEDNC101; MAPSCC101; MAPSCC102;
MAPSCVA105; MAPACC201; MAPSCVA205; MAPSCC301;
MAPSCE304;MAPSCE403;PGDGS 101;PGDGS 102PGDGS 104; (PGDGS
201;(MASVSC102);MASVSC201).

Courses related to environment and sustainability are(ASMAVA205);
(MAEDNE403); (MAEDNC201) (PHLMAVA105)(MAPSCC204); MAPSCE308);
(PGDGS102); (PGDGS103);(MASVSE305).These courses are meant to
provide an enabling environment for holistic development of the
students.
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File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

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15
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File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

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659
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File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

523

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

627

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

146

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University abides by the norms of continuous evaluation system while assessing the students. As such, it takes into consideration the attendance of the students, their participation in the class discussion, assignment, seminar presentation, group discussion, sessional examination as well as end semester examination.

The Department of Assamese organized a field visit for the PG students of the Department to Suryapahar on 22-12-2022. It also took the PG students to Gauhati University Central Library for Manuscript study on 04-05-2023.

The Pre-Examination Training and Counselling Centre of the University conducts training programmes of 4-6 months duration to guide the students who aspire for SET/NET-JRF and other competitive examinations.

The Department of Sanskrit(Sahitya) organized ????????????????????? from 08-08-2022 to 08-08-2022 and ?????????????????????? on 23-11-2022 where different lecture programmes and different competitions are held for providing a platform to the students for development.

Various rituals are organized by the students of Diploma in Karmakanda Prashikshanam programme which provides practical experience to the students.

The University motivates the advanced learners to—

(i) Appear in NET/JRF/SLET and other competitive examinations through guidance under the Pre-Examination Training Centre.

(ii) Participate in interaction with resource persons in different

academic programmes organized by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
845	**31**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning:

- **Internship in schools provides experiential learning opportunity to the students.**
- **Seminar Presentation / Group Discussion by students is one of the parameters of internal assessment across the programmes.**
- **Students are taken for Field Trip to different historical places.**
- **Involvement of students in the celebration of Independence Day, Republic Day, Constitution Day, International Yoga Day, various co-curricular events in the Varsity Festival etc. helps them to develop their skill.**

Participative learning:

- **Students' involvement in group activities like project, assignments, case-study, field trip, etc. enriches their participative learning.**
- **Students' active involvement in successful organization of seminars, workshops, conferences, lecture programmes, etc. in the department.**

- **Students' critical thinking skills are enhanced through their participation in extempore speech competitions, anchoring in different events, quiz, debate, book review competitions and other co-curricular activities.**
- **Participation of students in extension activities undertaken by the department provides them the opportunity for participative learning.**

Problem solving methodologies:

- **Inclusion of dissertations in the curriculum in MA and IME programmes is an important aspect in which students' research skills are developed.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of the University use various ICT tools like Google Classroom, Google Meet, YouTube Videos, Smart boards, Projectors for teaching learning process. The teachers also provide open educational resources like e-books, link for reference to text materials, video lectures.

There are total four smart classes where Smart Boards have been installed and one classroom is ICT-enabled. Apart from these, two ICT-enabled conference halls are also used for conducting larger classes. The teachers also provide materials through different sources and also teach the students to use different links and websites for searching documents. The classrooms are wi-fi enabled. On the other hand, the teachers also use Google classroom, Google drive and WhatsApp for sharing resources. Some faculty members upload videos through their respective YouTube channels and also in the University YouTube channel.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

348

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination system of the University is integrated with ICT since August 2019 which includes online notification of examination, online application for examination, online generation of admit cards, online declaration of result, online mark sheets and provision of online application for revaluation have been made available for the students.

The University has joined the National Academic Depository (NAD). It has facilitated the students to access their certificates through digital mode without the need to carry original documents.

The University ensures that the results of end-semester examinations are declared within a minimum period of time. Declaration of results within a stipulated time has helped the out-going students in immediately exploring future course of action.

The University follows grading system since 2017-18. The final grades are computed using a cumulative grading formula based on the credits earned in each course, and the total scores of internal and external assessments.

The University follows Continuous Internal Assessment of students through sessional examinations, home assignments, seminar presentations, group discussions, field works, projects and class attendance. The ratio of internal assessment and final examination is 20:80. It provides early indication of students' performance and provides opportunities to the students for their continuous improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University adopts several mechanisms and practices to communicate the learning objectives, programmes and course outcomes to all stakeholders.

Syllabus: The syllabus of each programme directly mentions the Course outcomes and programme outcomes. The syllabi are uploaded in the University Website.

University's Vision & Mission statement: The vision and mission statement of the University also reflects the learning objectives and outcomes in an implicit way.

Prospectus: The overall learning objectives and outcomes are also implied in the motto, objectives and crest stated in the Prospectus of the University.

Help Page of the University Website: The help page of the University website also serves as a way of communicating the learning outcomes to the stakeholders, where they may raise questions regarding these.

Diksharambha: The University organizes Diksharambha ceremony whereby it reflects the core values and objectives of the University. Apart from these, the newly enrolled students are provided with orientation at the departmental level regarding the learning objectives and outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of learning outcomes is evaluated mainly through the examination system of the University. The system comprises Summative and Formative assessment to evaluate the academic performance, knowledge attainment, academic learning and individual growth of the students.

Under Summative assessment, end-semester examination is conducted every six months. It comprises 80% of the total evaluation of a student. Formative assessment consists of sessional examinations, group discussions, seminar presentations, home assignments, field study and attendance. It comprises 20% of the total evaluation.

Field study and excursion programmes are conducted to engage the students in gaining practical experiences and applied knowledge. The MAEDN and DKP programmes include a practical course, for which also both internal and external evaluation is conducted.

The level of attainment of the outcomes is also evaluated by monitoring their leadership quality, socio-political awareness, participation in team work, communication and other skills through

their performance in various co-curricular activities like preparing of hand-written magazine and wall-magazine, sports events, cultural activities, literary and fine arts events, social service, etc. for their holistic development.

The learning level and attainment of learning outcomes are also monitored through the success of students in examinations like the NET, SET and other competitive examinations

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://kbvsasun.ac.in/wp-content/uploads/2023/12/Feedback-Analysis-Report-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has well established research promotion policy to promote research in traditional classical knowledge system and modern knowledge system. The purpose of the research policy is to state the research priorities of the university in terms of its objectives, focus areas, research programmes, capacity etc. The university is leading the way in providing quality education in Sanskrit as well as ancient studies in Assam. Apart from being an educational institution it has laid great emphasis on research

advancement. In the University, A total 27 faculty members are supervising research activities of 79 research scholars.

The university has 24x7 Wi-Fi facility with high speed internet connectivity throughout the campus. The Urakunda software is available in the university to detect plagiarism whichwill ensure ethical research practices. The University has a mechanism to support research fellowships under various funding agencies, i.e. Central Sanskrit University, National Research Fellowship etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As an institute of higher learningset up in rural background, the University is trying its best to promote innovative creation and transfer of knowledge through digital platform. The Mahamahopadhyay Dhireswaracharya Library has been taking initiatives to collectrare manuscripts. The library has as many as 474 manuscripts collected from different sources and 698 rare books.

The University library has subscribed the SOUL 2.0 version to promote digitalization of library service. Further, INFLIBNET (Information and Library Network) system has also been activated and being run by the university library.

The University is practicing its innovation through its own YouTube channel addressing the higher education needs of the students. The faculty members of the University are in practice of developing various educational multimedia contents or e-contents and its dissemination through the YouTube channel which are found to be beneficial for the students. The objective of the initiative is to serve the greater interest of the community along with its own students and to make the university a treasure house of knowledge. To promote the innovative ecosystem, National level seminars, conferences, Faculty Development Programmes and workshops on various relevant themes are also organized by the university.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3	**Nil**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Research Promotion Policy of the University includes a Clause 2(f) Consultancy.

It mentions that—

1. As an institute of higher learning, Kumar Bhaskar Varma Sanskrit & Ancient Studies University is liable to disseminate knowledge through consultancy service to Government, educational and research organizations, industries for welfare of the society.
2. The research promotion policy will encourage the faculty to provide consultancy in consistence with the university's strategic identity, vision and ideology.
3. The policy will encourage revenue generation for the university in terms of monetary benefit through consultancy along with enhancement of reputation and expanding the expertise of the faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Since its inception, the University has reflected upon the ancient Indian cultural heritage and values through different extension activities. The University is serving the society through popularizing Sanskrit, advocating mass literacy, enhancing environmental awareness and protection, cherishing social cohesion and participation, promoting women participation and empowerment as well as holistic development of the stake-holders. Some of these activities are

- **Cleanliness drives and Tree plantation drives inside and outside the campus undertaken with the participation of the locals.**
- **Organizing Lectures and Competitions (e.g. debate, extempore speech, quiz, poster-making, etc.).**
- **Participation of students in chanting Vedic mantras at different religious ceremonies across the State**
- **Celebration of festivals including Bihu, Saraswati Puja and Viswakarma Puja, Independence Day, Republic day and Constitution day with participation of community people.**
- **Sanskrit Week celebration through different activities such as competitions of literary skills, extempore speech, popular talk, singing, etc.**
- **Diksharambha, the initiation ceremony annually observed since 2013 where an eminent scholar performs ceremonial Dikshadaan sensitizing the students on moral and ethical values where the freshers take a collective oath.**
- **Field visit and Excursion to the heritage sites and places of historical importance**

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried

out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

178

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

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File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has following teaching-learning facilities

- 22 classrooms with basic facilities like desk-benches, whiteboard, marker, tube lights and ceiling fans. Classrooms are wi-fi enabled
- 5 ICT classrooms with Smart digital devises, wi-fifacilities and other basic facilities
- 1 Conference Hall cum ICT Classroom
- 1 VC's Conference Hall cum ICT Classroom
- 1 Computer laboratory with 10 computers
- 1 Psychological laboratory with necessary apparatus and sitting facilities for both experimenterand subjects. The Laboratory has the instruments including Stopwatches, Wooden Screens, Memory Drums, Tachistoscope, Human Maze Learning Box, Mirror Drawing Apparatus, Bhatia's Battery of Performance Test, Steel Almirahs, Desks andBenches and White Board.
- 1 Yajnashala and 1 room for Yoga practice
- A Central Library with a good number of books, journals and magazines. The library facilitates students and staff of the University with newspapers in Sanskrit, Assamese and English languages. The library also has photocopy and printing

facilities for both students and staff.
- A Manuscript repository within the library.
- Departmental libraries of each of the academic departments.
- Computer and printing facilities against all the departments.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- The VC's conference roomwith round-table sitting arrangement and ICT facilities

- Conference hall cum ICT Classroom (AD-02) for academic seminars, co-curricular, cultural and other activities.
- Yajnasala for both curricular and functional knowledge
- A Psychological Laboratory.
- A Yoga cum Meditation Centre
- A Manuscript Repository

Facilities for Games and Sports

- A Football ground with a length of 100-110 metres (North-South) and width of 64-75 metres (EastWest)
- A Volleyball court with 18 metres of length and 9 metres of width
- A Badminton Court with 13.4 metres of length and 6.1 metres of width

Sporting equipment including that of football, cricket, volleyball, tug of war, badminton, carrom are accessible to the students round the year.

As part of Varsity festival following programmes are organized every year

- Cultural competitions i.e. bridal, dance and singing
- Creative writing competitions including On-the-spot short story writing, poem writing, Articlewriting, book-review, etc
- fine-arts competitions including painting, drawing, cartooning, Alpona (Rangoli), Mehendi, saladmaking, etc.
- To encouraging students in cultural activities, the

University provides withmusical instruments like harmonium, tabla set, guitar, flute, etc.

- A Cultural Committee is constituted which monitors and helps the students to organize various cultural activities. The Chatra Sansad in consultation with the Cultural Committee organizes various cultural activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has a Bank ATM facility installed besides the University gate premise for the use of university community as well as peoplebelonging to the neighbouring areas.

The Women's Forum of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University was formedon 02/03/2018. Since its formation, the forum has been actively involved in sensitization of the universitycommunity as well as people from neighbouring areas on issues related to women literacy, womenempowerment, women's physical, mental and emotional health as well as exploitation and violenceagainst women. It is regularly observing the International Women's Day since its inception as well asother programmes with the objective of gender sensitization. In all the activities that the forum hasundertaken, the concern of women-related issues has always been kept at the centre of things.

For the cultural activities the University has a committee of cultural affairs and under its monitoring and active involvement of the ChatraSamsad, Varsity festivals and other cultural programmes are arranged from time to time. The open-air classroom is used for cultural practices during the evening time.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

47.93 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Library is partially automated with Integrated Library Management System (ILMS).The name of the ILMS software is SOUL (Software for University Libraries). The version of the ILMSsoftware automated in the University Library is SOUL 2.0. The year of automation is 2019.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

111

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University administers its IT facilities through the Controller of Examinations as the Nodal Officer.Many parts of thecampus (including Faculty rooms, classrooms, library, administrative buildings etc.) areWi-Fi enabled. Computers with internet facilities are available to thestudents, faculties and administrative officers and staff in the departments and thelibrary along with scanning, printing and photocopy facilities. Each department has a departmentalcomputer, printing facility and Wi-Fi connection.

The following IT components are currently available in the University:

- The University has availed the facilities of National Academic Depository (NAD) portal
- The University facilitates the students for digital access of their results, awards and certificatesdirectly via NAD account.
- The computer laboratory has 10computers along with 1 more computer in the Central Library for students with adequate Wi-Fi facilities.
- UPS powerline installations in the computer laboratory and faculty rooms with internet connectivity is available
- The University campus is under CCTV surveillance. There are 10 CCTV cameras in operation which have been installed at different locations of the University

- **Computing server is also available in the University campus**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
845	16

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **<50 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

135.21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has managed and maintained its physical, academic and supportfacilities through the limited available workforce. The University believes indecentralization and participative management with active participation of different stakeholders. As such,the University has formed number of non-statutory committees for maintenance of the physical, academicand support facilities.

The following committees are in place for maintenance of physical facilities

- Construction Committee
- Purchasing cum Monitoring Committee
- Classroom Maintenance Committee
- Sports Committee

Committees relating to academic issues

- Research Council
- The Board of Studies
- The Library Committee
- Examination Committee

Maintenance of Support facilities

- Website Updation Committee
- Committee for Health, Hygiene andSanitation
- Canteen Advisory Committee
- Regular Bus service by Assam State TransportCorporation for commutation

Further the University has the following

- Committee for Anti Ragging including Safety and Security to Girls andWomen in the University Campus
- Internal Committee against SexualHarassment of Women at Workplace
- Grievance Redressal Cell for Examination and Academics

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

803

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a

team event should be counted as one) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Kumar Bhaskar Varma Sanskrit and Ancient Studies University has a Student Council (Chhatra Sansad) and it is committed to 'Promote mental, moral, physical, cultural and social advancements of the Students'. A full-fledged Student Council (Chhatra Sansad) was formed in 2017 through democratic election including the portfolios of General Secretary, Cultural Secretary, Literary Secretary, Fine Arts Secretary, Games Secretary, Social Service Secretary, Girls' Common Room Secretary and Department Representative for each department.

The Chatra Sansad organized the Varsity Festival from 27th February 2023 to 3rd March 2023 which included Cleanliness Drive, various fine arts, literary, sports and cultural competitions.

It also celebrated the Teachers' Day, i.e. 5th September 2022.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the

development of the institution through financial and other support services during the year

Kumar Bhaskar Varma Sanskrit and Ancient Studies University Alumni Association in short 'KBVS&ASU Alumni Association' was formed on 3rd May 2019 and the process of its registration is underway. According to the by-law, the Alumni Association shall function under and according to the provisions of 'The Assam Society Registration Act 1860'. The objectives of the Association are—

- To maintain contacts of the Alumni with the alma-mater.
- To foster the relationship between the past and present students of the institution.
- To keep the alumni informed of the growth and development of the institution.
- To give an opportunity to the alumni to take part in the responsible task of building up and maintaining the traditions of the institution.
- To institute prizes, scholarships, book-banks etc. for the students of Kumar Bhaskar Varma Sanskrit and Ancient Studies University.
- To help the passed out students of the University in securing employment consistent with their qualifications.

The members of the Alumni association have consistently participated in the academic activities organized by the University and its different departments. Besides participation, they have also offered help in different capacities in organizing seminars, conferences etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision:

???
???????????????????????????

Mission:

?????????????????????????????????????? ?????????????? ????????
??????????? ???????????????? ??????????????????? ?????????
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Nature of Governance

The Hon'ble Governor of Assam acts as the Chancellor of the University. The Vice-Chancellor heads the University and is guided by the Executive Council in taking decisions. In turn, the office of the Registrar executes the decisions in consultation with the Vice-Chancellor on matters of development and administration. The Academic Council looks after the academic matters. Both Executive Council and Academic Council works under the University Court. The Treasurer takes careof the financial matters while the office of the Controller of Examinations looks after the examination related issues.

Perspective Plans

The University has adopted a five-year Perspective Plan (2021-2026) that includes emphasis on the University's preparedness for adoption of NEP-2020 as well as introduction of PhD programme across all departments

Participation of Teachers in Decision Making Bodies

The University has ensured participation of teachers in the decision making bodies including the Executive Council, Academic Council, Board of Studies, University Court and other non-statutory committees.

File Description	Documents
Upload relevant supporting document	[View File]

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership at the University has been keen on evolving a model

of decentralization and participative management with involvement
of different stakeholders. Particular reference may be made to the
different bodies viz-a-viz academic activities of the University
which have been largely decentralized. These include

The Academic Council

The Research Council

The Board of Studies

The design, modification and revision in curriculum at the
Universityare initiated by the Board of Studies (BoS). While the
research activities are determined by the Research Council, the
department specific activities of researches are undertaken by
theBoS within the guidelines of the UGC and Research Promotion
Policy. Regarding the change or modification in curriculum, the
revision as proposed by the BoS is presented by the HoDs at the
meeting of Academic Council.The approved changes are later
informed by the Registrar through official notification.Once the
adopted revised curriculumis isput into practice, the Internal
Quality Assurance Cell takes feedback from the students and
forwards it to the concerned departments. The feedback is
processed and analyzed by the Board of Studies (BoS) of concerned
departments and after proper analysis the HoDs present the
analysis report at the meeting of Academic Council for further
suggestions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has prepared the second five-year perspective plan
(2021-26) for ensuring continuous growth of the University. The
goals of the plan include the institutional preparedness for
implementation of NEP-2020, introduction of PhD programmes as well
as diploma and certificate courses across departments,
establishing the departments of Nyaya, Vyakarana as well as
Sanskrit Vikas Kendra and Vaal Vikas Kendra and other
infrastructural development in the University.

As part of the perspective plan (2021-22), the University

introduced PhD programme across Sanskrit Sahitya, Education and
Political Science department in the academic session 2021-22. On
the other hand, PhD programmes across other academic departments
were introduced in the academic session 2022-23.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure, provision for administrative posts
and their functions are clearly delineated in the University Act.
The organizational structure of the University includes the
Chancellor, Vice-Chancellor, Registrar, Treasurer, Controller of
examinations, University Court, Executive Council, Academic
Council and Board of studies etc...

There are number of important bodies at the University including
the Construction Committee, purchasing cum Monitoring Committee,
Selection Committee, Research Council and others that are part of
the organizational structure of the University. Further the
University institutionalized the Grievance Redressal Cell for
Examination and Academics. Further, the University has adopted the
Regulation on Direct Recruitment and CAS Promotion, 2020,
indicating the provisions of fair and merit-based recruitment and
a fair performance appraisal system for promotion in the teaching
posts.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Notwithstanding the limitation of resources, the University has been sensitive to the needs of its teaching and non-teaching staff and hence keen on identifying areas for initiating effective welfare measures. Some of the welfare measures initiated by the University include

National Pension Scheme (NPS): The University is a regular contributor to the NPS Authority for its employees. It is important to note that by and large, both the teaching and non-teaching staff members of the University are NPS Account holders

Employees' Group Gratuity Scheme: University has tied up with the Life Insurance Corporation (LIC) and deposits regular contribution for Gratuity for its employees.

Group Leave Encashment Scheme: The University tied up with the Life Insurance Corporation (LIC) for leave Encashment Scheme for its employees.

Undertaking for Employees' financial dealings: The University works as facilitator for availability of housing and other finances from different financial institutions by providing required undertaking.

ASTC Bus Service: The University community has been enjoying the transportation service of a bus at nominal cost between Nalbari town and the University, provided by the University under an agreement with the Assam State Transport Corporation (ASTC).

Further, the University has 4 AT quarters for the faculty members.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has mostly banked upon the Government of Assam and its grants as the prime source of revenue. Besides governmental financial assistance with regard to the infrastructural growth, the Salary and allowances related expenditures of the University have been met from the Government grants.

Mobilization of Funds

- The financial assistance received from the government of Assam under different headings

- The fees collected from the students in the process of admission, registration, examination andcertificate distribution
- Grants from various government and autonomous bodies like Rashtriya Sanskrit Sansthan (RSS),Indian Council of Philosophical Research (ICPR), Indian Council of Social Science Research(ICSSR) and others for organizing seminars, conferences and symposium etc
- Revenue earned by organizing workshop, faculty development programmes and other trainingprogrammes etc
- Donations and sponsorship received (in cash or kind) from individual philanthropists and otherorganizations.
- Interests earned on the University's deposited amount from Banks

Resource Utilization

- The University deposits revenue under thecategory of 'fixed deposit' in nationalized banks for earning interest
- All financial transactions of the University are digital in nature for ensuringtransparency.
- Expenditures are pre-budgeted and screened by committees formed for specific purposes witheventual approval of the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

External audit by Chartered Accountant

As per Clause 33 (1) of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011, theUniversity has adopted a dual layer of External Audit. For the first layer, an established firm of Chartered Accountants is selected based on a transparent and fair process from among the interested ones. Its report covers

- Budget and actual performance
- Revenue and Expenditure Audit
- Money deposits and interest receipts
- Fixed Assets and Purchases
- Statutory Compliance on TDS & NPS

External Audit by Statutory Body

The audited statement of last completed financial year isplaced for the consideration of theUniversity Court together with the Audit report.

External Audit by Accountant General, North-East Circle

After its due approval at the institutional level, audited report and the statement of the accounts are further scrutinized at the level of Accountant General of the North East Circle.

Internal Audit

As per existing rulethe Finance Committee of the University may conduct internal audit. However, presently the University practices thedual layer of external audit.

Objections related to non-receipt of records and vouchers are identified and shown at the next Audit ifthey could not be provided during the current Audit period

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University was institutionalized on 27.09.2019. The body has significantly contributed to the institutionalization of quality assurance strategiesand processes.Reference may be made tothe following two significant activities

1. Curriculum preparation as per Implementation of NEP-2020

In line with the institutional preparedness for Implementation of NEP-2020, the IQAC took active role in ensuring that the curriculum for the FYUGP is made well before the starting of 2023-24 session. Accordingly, the Committee for NEP implementation at the University coordinated with the academic departments and the NEP curriculum was made. Consequently, the syllabi across departments were compiled and uploaded at the University website at the behest of the IQAC.

2. Annual Quality Assurance Report (AQAR) related initiative

Consequent upon the 1st cycle of accreditation and assessment of the University in the year 2022, the IQAC has already started the process for institutionalizing the AQAR process for institutional discipline and next phase of assessment. As such, the IQAC held meetings with the DQACs on many occasions and the process for submission of AQAR for the academic session 2022-23 (after due consultation with and confirmation from NAAC through online portal) has been completed through a democratic process of participation.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,	E. Any 1of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has made visible growth both in infrastructural as well as academic aspects in the academic year 2022-23. In the infrastructural aspect

- **The Aneel Mukta Kaksha (Open Air classroom) at the University premise was inaugurated during the presence of Hon'ble Governor of Assam, Shri Gulab Chand Kataria.**

On the other hand, significant quality improvements have been made in the post accreditation period. These include

- **Two new academic departments viz. Nyaya and Vyakarana have been introduced and the respective curriculum have been adopted**
- **To further research, PhD has been introduced across Sanskrit Vedic studies, Assamese and Philosophy departments.**
- **The University has made the preparatory works for implementation of the NEP-2020 programme from the next academic session. Accordingly, the curriculum for the FYUG Programme has also been finalized.**
- **At the joint initiative of IQAC and Office of the Controller of examination, coding system has been adopted in the examination process.**

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Forum of the University is formed with the purpose of exploring various ways for promoting gender equity in the University. It celebrated the International Women's Day on 14th March 2023 instead of 8th March due to Dol Jatra (holiday). The Forum organized a Poster Making Competition among the students of KBVS&AS University on the theme 'DigitALL: Innovation and Technology for Gender Equality" on 2nd March 2023. The Forum also launched the annual Newsletter of Women's Forum. A Lecture Programme was organized on "Gender Equality and Women Empowerment" on 14th March 2023.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Safety and security, Counseling & Common rooms](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University, being located in a rural ecology, deems its responsibility to be sensitive about its environment and undertake appropriate waste management measures. Efforts have been made to manage the wastes not only inside the campus but also in its neighbouring areas.

Solid Waste Management

For solid waste management, the University has set up a number of garbage bins which have been placed at different locations in the campus as well as outside the campus and are cleaned regularly.Separate garbage bins are placed for bio-degradable and non-biodegradable wastes.

The shopkeepers outside the campus have been formally requested to use the garbage bins properly. The NSS Unit of the University has also installed locally made bamboo dustbins inside and around the University campus.

The solid wastes from the University Canteen are taken by the local people for their domestic and agricultural purposes. The non-biodegradable wastes are dumped in the Municipality Dumping ground.

Liquid Waste Management

The University has plan for extensive drainage system in the campus for liquid waste management.

E-waste Management

Whatever minimum E-wastes are produced till date, they have been stored well with the University to be disposed off at appropriate time.

File Description	Documents
Upload relevant supporting document	View File

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | D. Any 1 of the above |

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	**B. Any 3 of the above**

facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- **The Department of Traditional Sanskrit organized a two-day National Seminar onBhakti Tradition in North-East India: Social and Philosophical Implicationsfrom20th-21st October, 2022.**
- **A Seminar on "Sanskrit Charcha aru Nalbari" was organized by Assam Publication Board with collaboration with Department of Assamese on 17th November, 2022.**
- **The Department of Education organized a debate competition on the occasion of 400 years of Birth day of Lachit Barphukan on 22nd of November, 2022 in collaboration with Department of Assamese on theme 'Observance of Lachit Divas is the only means to establish Ideology of Bir Lachit'.**
- **The Department of Political Science celebrated Constitution Day on 26th November, 2022 on the theme "India: The Mother of Democracy".**
- **The Department of Political Science observed "The International Human Rights Day from 9th-12th December, 2022.**
- **A literary programme `Fagunare Ba` was organized by Department of Assamese on 28th February, 2023.**
- **Department of Sanskrit (Vedic Studies) organized a Lecture Programme on 9th March 2023 on '???????????????'**
- **Department of Traditional Sanskrit observedSharadiya Utsava on 29thSeptember, 2022, Adi Sankaracharya Jayantion26thApril, 2023, Sri Ramanujacharya Jayantion27thApril, 2023 and Buddha Jayanti on 4thMay, 2023.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

- The Department of Education organized a debate competition on the occasion of 400 years of Birthday of Lachit Barphukan on 22nd of November, 2022 in collaboration with Department of Assamese on theme 'Observance of Lachit Divas is the only means to establish Ideology of Bir Lachit'.
- The Department of Political Science celebrated Constitution Day on 26th November, 2022 on the theme "India: The Mother of Democracy".
- The Department of Political Science observed "The International Human Rights Day from 9th-12th December, 2022.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 1 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Department of Political Science celebrated Constitution Day on 26th November, 2022 on the theme "India: The Mother of Democracy".
- The Department of Political Science observed "The International Human Rights Day from 9th-12th December, 2022.
- The Department of Education celebrated the National Education Day on 11th November 2022 by organizing a Lecture Programme on 'Changing Courses, Transforming Education'.
- The Department of Education in collaboration with Anandapuram organized a Two Day National Seminar on 7th-8th July 2022 on the theme 'Indian Educational Thoughts, Practices & Yoga for Human Well Being' on the occasion of International Yoga Divas, 2022
- Apart from this, Republic Day, Independence Day and Gandhi Jayanti are observed in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Popularization and Promotion of Sanskrit through Sanskrit Vikas Kendra

Objectives: The Sanskrit Vikas Kendra(SVK) was established to promote and propagate Sanskrit. The objectives are--

- To bring cognitive development.
- To develop mastery of Sanskrit language.
- To connect people to ancient Indian culture and heritage.
- To provide direct access to knowledge available in ancient Indian scriptures and texts.

Underlying Principle: Acquainting students with Sanskrit gives them scope to explore various value-based texts.

Context: In the context of Providing opportunity of knowing our rich heritage and learning Sanskrit in a joyful manner.

Practice: SVK organizes Spoken Sanskrit Camps for different target audiences. Birabala Kanakalata Barauh Balakendram under SVK enrolls children (3-6 years) from neighbouring areas. They are taught basic Sanskrit through short stories, songs, stotras.

Evidence of Success: 137 students participated in Balakendram. Children are found to converse easily in Sanskrit at their homes too. The relation between local community and University increased exponentially through this.

Problems and Resources: Many people consider Sanskrit as a tough subject and are skeptical about its practical utility. It is a challenge to encourage parents to send their children for evening classes to learn Sanskrit. The SVK would perform better with better facilities for promoting Sanskrit.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

Being the one and only Sanskrit university in the north eastern part of India, the University is able to uphold its own unique characteristics and stand as an institution with its distinctiveness. One of the most distinctive features of the University is its efforts towards popularizing Sanskrit learning in North-East India, a place inhabited by large tribal population. The University caters to the educational needs of a remote place in Assam where most of the students are from socio-economically marginalized section of the society. A distinctive performance of the University is being able to encourage girl students and tribal students (both marginalized sections of the society) to access and excel in the higher education level, particularly in Sanskrit learning.

Moreover, in an effort to build a bridge between ancient Indian education system and modern education system, the University has simultaneously ensured availability of Yajnashala and Open Air classroom (Krishna Kanta HandiqueMuktaneelkaksha) as well as ICT-enabled classrooms.

7.3.2 - Plan of action for the next academic year

The plan of action of the University for the academic year 2022-23 includes—

- Starting FYUGP in the line of NEP 2020.
- Organizing spoken Sanskrit Camps in different places as outreach progammes for promotion and propagation of Sanskrit.
- Organizing evening classes for the women of the neighbourhood for Spoken Sanskrit.
- Completing the recruitment process for administrative, teaching and non-teaching sanctioned posts.
- Organizing training for the non-teaching staff.
- Bringing better ICT facilities to the students by purchasing more computers
- Installation of CCTV cameras in the New Academic Building for better surveillance.
- Construction works for infrastructural development like renovating the playground, construction of car parking shed, etc.