

FOR 1st CYCLE OF ACCREDITATION

KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY

VILL NAMATI, P.O HATI NAMATI, NALBARI 781337 www.kbvsasun.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE

February 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kumar Bhaskar Varma Sanskrit and Ancient Studies University was set up with a notification by the government of Assam dated 24th May, 2011 of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011, which received assent of the Hon'ble Governor of Assam on 16th March, 2011. The Preamble of the Act states, "by this act, the government of Assam goes to establish and constitute a teaching, affiliating, research and residential university at Nalbari". The University is so named, as Kumar Bhaskar Varma, a great monarch of Assam of 7th century AD was a patron of Sanskrit Studies and during his rule, Vedic culture and Sanskritic knowledge came to flourish in Assam.

It is the only Sanskrit university in the North Eastern region of India. As per Executive Council Resolution, the date of establishment of the University is 15th November, 2011. It adopted a Kalidasian line—"SaraswatiSrutimahatamMahiyatam" meaning "May the sayings of the wise be glorified" as its motto. The University initially functioned from its temporary campus at Nalbari College. Subsequently, the State Government allotted 100 Bighas (33 Acres) of land for setting up the permanent campus at Namati village, Nalbari District. The University shifted to its permanent campus on August 3rd, 2015.

The University stands for imparting education leading to graduate and post-graduate degrees and research degrees viz. M.Phil. and Ph.D in Sanskrit and only research degrees in Ancient Studies. It also offers academic and research programmes under the School of Humanities as per societal requirements. It seeks to explore knowledge, disseminate quality education and popularize Sanskrit in the region and among its people. To that end, the University offers Post-Graduate Programmes in Sanskrit (Sahitya), Sanskrit (Vedic Studies), Integrated MA in Sanskrit, Assamese, Education, Philosophy and Political Science, M.Phil Programmes in Sanskrit (Sahitya), Education and Political Science, Post-Graduate Diploma in Gandhian Studies (PGDGS) and Certificate Courses on Computer Application, *Sasvarvedapatha, Karmakanda Prashikshanam* and Yogic Science. Subsequent to a recent amendment of the University Act, sustenance and the development of Traditional Sanskrit education of the state is another important task that the University performs.

Vision

To become a substantial contributor towards making a society of people enlightened with knowledge which is pure and eternal.

Mission

To carry on continuous effort for building the University an important and singular one of its genre by way of dissemination of knowledge with concerted thrust upon extracting the best of potentialities inherent in every

Page 2/152 03-12-2021 11:25:59

individual.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institutional strength of the University lies in the fact that

- It is the only Sanskrit University in the Northeastern part of India
- It has democratic decision-making mechanism and participative management with credible managerial skill
- It has an effective curriculum for furtherance of knowledge that is a blend of both oriental and occidental sources. Further, there is an appropriate amalgamation of modern disciplines with Sanskrit based ancient Indian knowledge system
- It has a substantial and rigorous teaching-learning environment
- The University has geostrategic significance and locational advantage with strong connectivity with the neighbouring regions like West Bengal, Sikkim, as well as the nations like Bhutan, Bangladesh, Nepal and the countries of Southeast Asian region.
- The University is Eco-friendly and it has a pollution free atmosphere
- The University witnessed a good demand ratio against its intake capacity

Institutional Weakness

The Institutional weaknesses of the University include

- Absence of adequate infrastructure and physical facilities
- Inadequate number of administrative officers (No post of Deputy Registrar, Deputy Controller, Student Welfare Officer, Placement Officer etc) at the University
- Lack of internal resources and revenue generation avenues
- Industrial collaboration and business incubation are too limited.

Institutional Opportunity

The institutional opportunities include the scope to

- Emerge as a nodal institution popularizing Sanskrit in the Northeast India, a region where Sanskrit is comparatively less popular among its people
- Establish the University as a Centre of Excellence in Sanskrit and Ancient Studies
- Explore knowledge by engaging with meaningful and credible research in the field of oriental studies
- Undertake concerted effort for systematically collecting, preserving and analyzing vast hidden ancient resources like ancient manuscripts, rare books and Shastric texts etc. lying in this part of the country and make the University a true repository of these resources.
- Introduce more skill-based courses related to Sanskrit and ancient Indian knowledge system
- Improve collaborations with other institution from India and abroad with specific focus on those working in the field of Sanskrit and Ancient Studies for quality research and teaching

- Undertake scientific study of the vast diversity of still unexplored ethnic languages, dialects and culture of North East India
- Explore knowledge by linking different disciplines with oriental knowledge system
- Contribute knowledge through extensive studies and research as part of the Act East Policy of the government
- Help its students by inculcating the appropriate values and competitive edge, mostly hailing from socioeconomically marginalized background

Institutional Challenge

The institutional challenges are

- Popularizing Sanskrit language, literature and Ancient Indian values in the Northeast region where Sanskrit has comparatively lesser familiarity and prevalence among the people.
- Developing infrastructure and physical facilities in an adequate manner
- Improving the University central library into a completely digital, rich and smart library with most advanced facilities
- Augmenting academic and administrative strength by filling up the vacant teaching and administrative positions and creating new ones
- Implementing CBCS effectively across all programmes

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University has accentuated on providing education with concerted thrust upon extracting the best of potentialities inherent in every individual. The University has emphasized on developing curricula for creating a discourse on the ancient Indian knowledge system. To that end, the University has highlighted the importance of developing curricula that aims at inculcating moral values as well as professional and pragmatic edge in the students. As such, corresponding to the macro vision of the University curricula, the micro-objectives have also been clearly delineated in the form of Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

The courses have been designed to make the students familiar with the history and culture of the nation and the region as well as understand the socio-cultural, literary and political issues of contemporary relevance. The cross-cutting issues including Gender, Environment and Sustainability, Human values and professional ethics have been made part of the courses of both Sanskrit as well as non-Sanskrit programmes. A good number of courses (also certificate courses) have been introduced that are interdisciplinary in nature and are aimed at inculcating skills and entrepreneurial attitude in the students. The University has also introduced innovative and value-added courses as well as courses in emerging areas to facilitate the students an edge in their epistemological experience. The University has also resorted to an institutional process of collecting feedback through Internal Quality Assurance Cell (IQAC) on the Curriculum from different stakeholders of the University including the students.

Page 4/152 03-12-2021 11:26:01

Teaching-learning and Evaluation

The University has put sincere effort in creating a productive teaching learning environment. The respective departments identify the slow, average and advanced learners and take initiative to address their needs through an internal evaluation process which consists of sessional examinations, home assignments, group discussion and students' seminar. The University has institutionalized an effective mentoring system for dealing with curricular and stress related issues of the students. In terms of teaching learning aspect, the University has relied upon Experiential Learning, Participative Learning, Problem Solving Methodologies and use of hermeneutics for giving a better learning experience. Recruitment of faculties mostly having Ph.D has helped in implementing effective methodologies in teaching.

Further, the University has undertaken efforts to academically recharge and rejuvenate its faculty members by allowing them to participate in different kinds of training, workshops and orientation programmes. For enhancing students' knowledge and skill in Sanskrit, the University organizes *Sa?sk?tabh???nu??lanavarga* /*Sanskritaprasiksanasibiram*, workshops, seminars, symposium and interactive programmes from time to time.

The University has a semester specific centralized examination management system monitored by the office of the Controller of Examination. The University has a continuous evaluation system and for ensuring transparency the examination process was IT enabled in August 2019. The principle of confidentiality has been kept intact in matters of examination. The University joined the National Academic Depository (NAD) which is an initiative of the Ministry of Human Resources Development and University Grant Commission.

Research, Innovations and Extension

The University has been striving to create a productive environment for research and innovation. As part of its 'Research Promotion Policy', it seeks to revisit and study the ancient Indian knowledge system through research, consultancy and collaboration. The University also institutionalized a 'Research Council' that emphasizes upon intensifying research in the field of Indian philosophy, Ancient Indian Education and Shastric education as well as Interdisciplinary and Collaborative researches as per social requirement. Sanskrit as medium has been made mandatory for writing theses/dissertations for the schools of Sanskrit Studies. Further, the University is determined to ensure ethics in research and check the malpractices.

The University has adhered to a meticulous process of scrutiny for allowing guideship to its faculty members. The University started offering M.Phil programme across the departments of Sanskrit (Sahitya), Education and Political Science from the academic session 2019-20 and aims at offering Ph.D programme across all the departments from the academic session 2020-21. Admission into research programmes is through an open entrance test-KBV-RET. To ensure productive research environment, the University through IQAC has set parameters to augment publications of its faculty members.

The University has put efforts in establishing linkages with the neighbouring areas, including the nearby schools and undertaken extension activities. The students have been at the centre of most of these extension programmes, thereby inculcating in them an orientation towards social values and issues of contemporary relevance *inter alia* health and hygiene, women empowerment, human rights, mass literacy, environment and ecology and community development.

Infrastructure and Learning Resources

Ever since the University shifted to its permanent campus in 2015, it has witnessed visible growth in infrastructure and learning resources. The University offers 11 programmes (also 4 certificate courses) carried out in the physical classrooms with basic teaching-learning facilities along with 3 ICT enabled classrooms. The University has a psychological laboratory, a computer laboratory, a Conference hall and a Seminar hall. Further, the University has a *Yajnashala*, Yoga-cum-Meditation training centre, a girls' hostel, an ATM as well as basic facilities for sports and games. The University has installed CCTV Cameras at different locations within its premise for the purpose of safety and security.

The University has undertaken initiatives for making its library a true repository of Manuscripts, *Shastric* and Sanskrit Texts as well as rare books across vernacular languages. Further, the University library has a good number of books pertaining to Sanskrit as well as the non-Sanskrit disciplines and journals, periodicals and dailies in Sanskrit, English and Assamese Languages. The University Library is Integrated Library Management System (ILMS) enabled through the software SOUL (Software for University Libraries). Moreover, all the departments have their respective departmental libraries that cater to the needs of the students and faculty members.

The University administers its IT facilities through the Controller of Examinations as a Nodal Officer. The Nodal Officer manages, deploys and maintains range of activities such as online admission, examinations and other IT facility enabled academic and administrative processes. The University also facilitates National Academic Depository (NAD) portal.

Student Support and Progression

The socio-economic profiles of the students have been both a challenge and an opportunity for the University. The students mostly hail from economically deprived families across a number of ethnic groups, and the number of female students clearly outnumbers its male counterpart. The University and its faculty members have taken the onus on themselves to help these students both academically as well as psychologically in encouraging them to pursue higher studies, acquire knowledge and explore avenues for meaningful employment in later phase of their career.

As part of its student support system, the University undertakes different initiatives in the field of creative writing, *lalitkala*, cultural tourism and other cultural activities. Further, the University encourages its students to participate in academic as well as cultural programmes both inside and outside the University. Moreover, the 'Pre-Examination Training & Counselling Centre' has helped the students in their preparation for state and national level competitive examinations. The student progression record is indicative of a positive change of the University's effort.

The University also has a 'Grievance Redressal Cell for Examination and Academics', an 'Internal Committee against Sexual Harassment of Women at workplace' and a 'Committee for Anti-Ragging including Safety and Security to Girls' and Women in the University Campus' for redressal of grievances.

The presence of an active *Chatra Sansad* and the Alumni Association of the University has helped the University in creating a democratic environment and strengthening the University as an effective institute of academic and cultural activities.

Governance, Leadership and Management

The organizational structure, formation, power of the statutory bodies as well as the mode of appointment, role and functions of the administrative officers have been followed in the University as per provision of the University Act. The Hon'ble Governor of Assam is the Chancellor of the University and the Vice-Chancellor acts as the Principal Executive who is guided by the Executive Council in taking decisions. The office of the Registrar executes the decisions in consultation with the Vice-Chancellor on matters of administration. The Academic Council looks after the syllabus, changes in it, and research and extension matters of the University. Both Executive and Academic Council work under the University Court. The office of the Treasurer plays vital role in terms of giving important inputs in financial matters of the University and the office of the Controller of Examinations looks after the matters relating to examination.

Online processes for filling up of form for admission and examinations, declaration of result, bank transactions for payment and receipt have been initiated in the University, indicating the intent for institutional transparency. The University has adopted Sanskrit as a medium in the process of administration and issuance of official notification. On the financial front, the University practices a dual layer of external audit to maintain transparency and effective system of finance.

The University has witnessed active participation of its teachers in the decision making bodies including the Academic Council, Board of Studies, University Court and other non-statutory committees. Welfare measures have been undertaken for its employees including the Group Insurance Scheme, Provident Fund, National Pension Scheme, Employees' Group Gratuity Scheme and Group Leave Encashment Scheme.

Institutional Values and Best Practices

The University has shown conspicuous commitment towards the values of gender sensitivity and parity, ecological concern, conservation of energy and proper waste management. Corresponding to its geostrategic position in the Northeastern part of the country and its location in a rural ecology, the University has taken institutional initiatives for addressing the locational advantages/disadvantages and undertaken a variety of social and extension activities involving the people of local community and neighborhood.

The University has documented Code of Conduct for students, teachers and administrative officers including Vice-Chancellor and support staff for ensuring professional ethics and also to create an environment for inculcation of moral values and citizenship attributes in the students. The University believes in connecting ancient Indian values based on Sanskrit literature with modern values and creating a society based on pure and eternal knowledge.

With the core values in sight, the University has adopted the best practices of 'Subhasita' (Circulation of Sanskrit Value-based sayings among all stakeholders) and 'Promotion of Sanskrit among the Youths'. The underlying principle of 'Subhasita' is to inspire the stakeholders and especially the young generation to regenerate Indian ethics and morality. The University ensures the practice of circulating the Subhasitas in various ways (through the mediums of University website, Whatsapp groups, display boards, sign board as well as extension activities) so that it reaches all the stakeholders. On the other hand, 'Promotion of Sanskrit among the Youths' aims at contextualizing Sanskrit based knowledge system in modern education and to popularize it among the future generation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University					
Name	KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY				
Address	Vill Namati, P.O Hati Namati, Nalbari				
City	Nalbari				
State	Assam				
Pin	781337				
Website	www.kbvsasun.ac.in				

Contacts for Communication								
Designation	Name	Telephone with STD Code	Mobile	Fax	Email			
Vice Chancellor	Dipak Kumar Sharma	03624-298311	9854626273	-	iqac.kbvsasun@gm ail.com			
IQAC / CIQA coordinator	Kamal Lochan Atreya		8099160530	-	kamallochanatreya @gmail.com			

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affliating

Establishment Details						
Establishment Date of the University	15-11-2011					
Status Prior to Establishment,If applicable						

Page 9/152 03-12-2021 11:26:04

Recognition Details							
Date of Recognition as a University by UGC or Any Other National Agency :							
Under Section	Date	View Document					
2f of UGC	08-05-2013	View Document					
12B of UGC	13-01-2020	<u>View Document</u>					

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Program mes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Vill Namati, P.O Hati Namati, Nalbari	Rural	33	17921.87	M.A in Sanskrit (Sahitya), M.A in Sanskrit (Vedic Studies), M.A in Educatio n, M.A in Political Science, M.A in Assames e, M.A in Philosop hy, Integrate d M.A in Sanskrit, M.Phil in Sanskrit (Sahitya), M.Phil in Political Science, M.Phil in Educatio n		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
------------------	-----------	-----------	-------

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory	: No
Regulatory Authority (SRA)	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor			Associate Professor			Assistant Professor					
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned		1		9				18				36
Recruited	0	0	0	0	3	2	0	5	9	13	0	22
Yet to Recruit				9			1	13				14
On Contract	0	0	0	0	0	0	0	0	2	2	0	4

Non-Teaching Staff								
	Male	Female	Others	Total				
Sanctioned				17				
Recruited	14	2	0	16				
Yet to Recruit				1				
On Contract	8	0	0	8				

Technical Staff									
	Male	Female	Others	Total					
Sanctioned				0					
Recruited	0	0	0	0					
Yet to Recruit				0					
On Contract	2	0	0	2					

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	Professor		Associate Professor		Assistant Professor					
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	2	0	6	10	0	21
M.Phil.	0	0	0	0	2	0	4	4	0	10
PG	0	0	0	3	2	0	9	13	0	27

Temporary Teachers										
Highest Qualificatio n	Professor		Associate Professor		Assistant Professor					
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	2	0	4

	Part Time Teachers										
Highest Qualificatio n	Professor		Associate Professor		Assistant Professor						
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0	
Ph.D.	0	0	0	0	0	0	0	0	0	0	
M.Phil.	0	0	0	0	0	0	0	0	0	0	
PG	0	0	0	0	0	0	0	0	0	0	

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Nil	Nil	Nil

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	110	0	0	0	110
g vessming or as	Female	569	0	0	0	569
	Others	0	0	0	0	0
PG Diploma	Male	4	0	0	0	4
recognised by statutory	Female	13	0	0	0	13
authority including university	Others	0	0	0	0	0
Pre Doctoral	Male	4	0	0	0	4
(M.Phil)	Female	7	1	0	0	8
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	19	0	0	0	19
Female	66	0	0	0	66
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Details of Programmes conducted on Indian Knowledge Systems

Sl.No	Programmes	No of Programmes
1	Number of Shastra Adhyapana Prashikshana Programmes conducted in last five years	2
2	Number of Shastra Vakyartha Prashikshana Programmes conducted in last five years	0
3	Number of Sanskrit Drama Training Programmes conducted in last five years	0
4	Number of Manuscriptology Training Programmes conducted in last five years	3
5	Number of Sanskrit Drama Festivals held in last five years	0
6	Number of Sanskrit Poetry Writing Training Programmes held in last five years	0
7	Number of Sanskrit Sambhashana Shibirams held in last five years	4
8	Number of Teachers Training Programs	5
9	Number of Translations Training Programs	0

Extended Profile

1 Program

1.1

Number of Programmes offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
09	07	07	07	7

2 Students

2.1

Number of students year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
622	596	573	510	345

2.2

Number of outgoing / final year students year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
236	208	210	211	60

2.3

Number of students appeared in the University examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
539	523	477	464	309

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
31	23	15	15	13

3.2

Number of sanctioned posts year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
57	57	57	57	13

4 Institution

4.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
823.5	1036.5	260.8	145	229

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

Response:

The University has developed an outcome based curriculum with inclusion of research project, field work, internship, etc. which caters to local issues in particular and regional, national and global issues in general. The syllabi for all programmes offered at the University delineate the programme specific outcomes and course outcomes.

The programmes MASS, MASVS and IMS cover important courses on Vedic literature, Indian and Western Philosophy and Classical Sanskrit literature such as MASSS103, IMS105, IMS205 and MASS203 that help the students acquire comprehensive knowledge about the nature of the world and its reality and spirituality. The students learn about different types of families of languages and the history of Philology through the course MASSS102. The courses MASS202 and MASS301 offer a picture of the social, economic and cultural status of ancient India. The course MASS403 helps in acquainting students with Sanskrit Scholars of ancient and modern Assam and the history of Kamrupa.

The course IMS304 introduces students to the pertinent issue of environment. The ethical texts incorporated in the courses IMS102, IMS201 and IMS202 inculcate human values in students. Again, dramas like Abhijnanasakuntala(IMS403) are integral part of world literature. Through the courses IMS302, IMS505 and IMS505, the students are able to know the code of conduct, duties of the rulers, law, four pillars of state policy, etc. Besides, the courses on Guwakuchi copper-plate and SriKrishnalilamritam(IMS603), Manuscriptology and selected manuscripts(ASMA204, MASS202) and Kalikapurana(IMS405) have local, regional and national significance.

The Vedic texts focused on Vedic hymns(MASSS101), rare Sastric knowledge(MASVS401) Brahmanas (MASVS302), Aranyaka (MASVS401), Upanishads (MASVS304), Pratisakhyas (MASVS203), Dharmasutras (MASVS303), Srautasutras(MASVS303), Anukramanis(MASVS202), national intregrity and universal brotherhood (MASVS201) have great relevance to the national and global developmental needs. Apart from these, archaic texts like rock inscriptions, copper plate inscriptions are also accommodated in the course of language subject, Asomiya (Assamese).

The courses MAEDN103 and MAEDN403 have global relevance while MAEDN101, MAEDN104, MAEDN201 and MAEDN203 and MAEDN302 are relevant to national context. The course MAEDN204 has relevance to local, regional and national development needs.

Page 19/152 03-12-2021 11:26:18

The courses MAPSC103, MAPSC104, MAPSC201, MAPSC203, MAPSC303A, MAPSC303B, MAPSC304A, MAPSC304B, MAPSC401, MAPSC403A and MAPSC404B have global relevance. MAPSC101, MAPSC102, MAPSC202, MAPSC204, MAPSC302 and MAPSC404A have national relevance and MAPSC402 has regional and local relevance.

The courses ASMA101, ASMA102, ASMA201, ASMA202, ASMA204, ASMA301 ASMA302(Lg.), ASMA402(Lg.), ASMA402(Lt.) highlights the knowledge of diversity and assimilation of Assamese Culture having local and regional relevance. The courses ASMA302(Lt.), ASMA303(Lg.), ASMA303(Lt.) and ASMA403(Lt.) have national significance. The courses ASMA103, ASMA304(Lt.), ASMA404(Lg.), and ASMA404(Lt.) address global issues.

The courses PHLMA102, PHLMA201, PHLMA202, PHLMA303, PHLMA401, PHLMA402 and PHLMA404 have issues of global relevance. The courses PHLMA101, PHLMA103 and PHLMA301 have national relevance.

Apart from these, MPHLSS102 and PGDGS203 have global relevance while MPHLEDN102, PGDGS104, PGDGS201, PGDGS202 have national relevance. The courses MPHLSS102, MPHILPSC102, PGDGS101, PGDGS102 and PGDGS103 have national and regional relevance.

Response: 16.22

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	06	00

1.1.2.2 Number of all Programmes offered by the institution year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	07	07	07	07

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of Programme syllabus revision in last 5 years (Data Template)	View Document

Response: 26.86

2019-20	2018-19	2017-18	2016-17	2015-16
48	35	35	35	35

2019-20	2018-19	2017-18	2016-17	2015-16
153	136	136	136	136

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Details of courses having focus on employability/ entrepreneurship/ Indigenous knowledge (Data Template)	View Document
Any additional information	View Document

1.1.4 All Syllabi related to Sanskrit/Shastra subjects are available through Sanskrit medium. ?????

Response:

The University offers 153 courses under 11 programmes. 58 are related to the Sanskrit/Shastra subjects out of which, 50 are in Sanskrit version. Under the School of Sanskrit Studies, 2 PG programmes and 1 integrated programme are provided. The syllabi of the PG programmes of Sanskrit (Sahitya) (MASS) and Sanskrit (Vedic Studies) (MASVS) are in Sanskrit version. There are 28 courses in these two PG programmes. The first four courses of first semester are common for both the programmes. The first six semesters of the Integrated MA in Sanskrit (IMS) are under UG programme and the remaining four semesters are common to the PG programme of either Sanskrit (Sahitya) or Sanskrit (Vedic Studies) as per choice of the students and availability of seats. While 22 of the 30 courses under this programme (at UG level) are in Sanskrit version, six courses (IMS103, IMS105, IMS203, IMS205, IMS304, IMS305) are in English and other two (IMS104, IMS204) are in Assamese.

Among the four common courses of MASS and MASVS, MASSS101 deals with Vedic Literature, MASSS102 with Linguistics and Grammar, MASSS103 with Indian Philosophy and MASSS104 with Classical Sanskrit Literature. MASS201 of Sanskrit (Sahitya) deals with drama literature, MASS202 is on Manuscriptology and Champu literature, MASS203 is on Bhakti literature, MASS204 deals with Mah?k?vyas, MASS301 is on the three famous Sanskrit dramas viz., M?cchaka?ikam, Mudr?r?k?asam and Uttarar?macaritam, MASS302 is on functional Sanskrit, MASS303, MASS304 and MASS402 deal with different treatises of Sanskrit rhetorics, MASS401 deals with dramatic theories after Natyasastram and Dasarupakam, MASS403 is on modern Sanskrit literature and MASS404 is on Research Project. The course MASVS201 of Sanskrit (Vedic Studies) deals with the ?gvedic hymns, MASVS202 is on ?gbh?? yabh?mik? and B?haddevat?, MASVS203 is on Pr?ti??khya and Vedic Grammar, MASVS204 is on history of Vedic literature, MASVS301 is on ?uklayajurvedic hymns, MASVS302 is on Brahmana literature, MASVS303 is on S?tra literature, MASVS304 is on Upani?ads and Kalpa-Vedanga literature, MASVS401 is on S?mavedic literature, MASVS402 is on Atharvavedic literature, MASVS403 deals with Ved??ga literature and MASVS404 is on Research Project. The course IMS101 deals with Communicative and Functional Sanskrit, IMS102 is on N?ti??stras and Grammar, IMS201 is on Ramayana and Mahabharata, IMS202 is on Laghusidh?ntakaumud? and Hitopde?a?, IMS301, IMS401 and IMS501 deal with Vedic literature, IMS302 is on S?hityadarpa?a?, Kum?rasambhavam and Manusm?ti?, IMS303 is on Kir?t?rjun?yam, Nalacamp? and Bha??ik?vya, IMS402, IMS502 and IMS605 deal with philosophical texts, IMS403 is on Abhijn??na?akuntalam and Svapnav?savadattam, **IMS404** is on K?vyaprak??a? and S?hityadarpa?a?, **IMS405** is on Raghuva??am, G?t? and History of Classical Sanskrit literature, **IMS503** is on Sanskrit prose literature, **IMS504** is on Poetry and Grammar, IMS505 is on Artha??stram and Sm?ti literature, IMS601 is on Paninian Grammar, IMS602 is on Scientific literature, IMS603 is on Inscription and Modern Sanskrit literature and IMS604 deals with scientific literature, Prakrit grammar and poetics.

File Description	Document
Provide UG and PG Syllabus prepared in Sanskrit	View Document
Provide link of the University website	View Document

1.2 Academic Flexibility

Response:

The University has offered three Innovative Courses i.e., Understanding Gita: Its Context and Philosophy (PGDGS104), Practices of Gandhian Philosophy (PGDGS203) and Certificate Course in *Karmak???a Prashikshanam* (CCKP). PGDGS104 intends to hermeneutically engage the students with the Gita and introduce it as a meta-text containing metaphysical queries and responses and details of mundane life. PGDGS203 accentuates upon a few prominent cases from different corners of the world to understand the impact of Gandhian ideas as the root of a philosophy cultivated within peace, morality, non-violence and humanitarian goals. CCKP Course seeks to develop practical skill with scientific orientation for performing ceremonial acts and sacrificial rites.

Five courses are being offered on emerging area i.e., Gandhi and Rural Development(PGDGS103), Human Rights(MAPSC304B), Politics in South Asia(MAPSC403A), Management of Education and Quality Development(MAEDN202) and Study of Tibetan-Barman Language of Assam(ASMA402Lg). PGDGS103 accentuates on the relevance of Gandhi's idea and practice of rural development. MAPSC304B seeks to develop new insights among students on the diverse perspectives that have emerged to offer evolution of human rights, understanding of basic concepts of human rights, role of UNO in human rights, international laws and protocols related to human rights, challenges to vulnerable groups like women, children and refuges. Besides including the political history of the area since colonial time, MAPSC403A tends to engage the students with the evolution of the South Asian region as a conceptual category as well as its resilience as a conceptual tool in the study of changing world order. Further, it tries to study the challenges in political cooperation and economic integration of South Asia. ASMA402Lg deals with the knowledge of common phonological features of Tibeto-Barman Language. The students will be able to learn how Tibeto-Barman Language has its influence in Assamese language, which has imparted a distinctive identity to Assamese language from other Indo-Aaryan origin languages.

There are five Sanskrit based courses (IMS304, IMS602, CCYS01, CCYS02, CCYS0P) vis-à-vis scientific and technical literature. The three courses CCYS01, CCYS02, CCYS0P under Yogic Science deal with the aim and objectives of yoga, branches of yoga, Asana, Pranayama, Meditation, Fundamentals of Human Anatomy, Physiology, Yoga therapy and Loosening Exercises. The Course on Environmental Studies(IMS304) and Course on Scientific Literature(IMS602) are introduced in the Five-Year Integrated MA in Sanskrit. The Course on Scientific Literature(IMS602) deals with the *V?k??yurveda*, *V?stuvidy?*, *Carakasa?hit?* and *L?l?vat?* (the best-known of all works on Indian arithmetic and algebra). The Basic

Computer Course(IMS305) deals with the fundamentals of Computer, Operating System, Office Automation, Networking concept and Internet, the use of Computer with Regional language, Unicode, Use of Bilingual Software etc.

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented (Preceeding academic year data)

Response: 33.33

Response: 3

File Description	Document
Institutional data (Data Template)(???????????????????))	View Document

Response:

At present, the University does not provide any assistance for the flexibility of combining face to face and online mode of education. Today's environment is promising for acquisition of new technologies and the required resources have to be provided for integrating conventional face to face mode and online mode in teaching learning process.

The University has adopted both the conventional face to face and online modes for delivering instructions. Generally, teachers opt for conventional face to face mode of teaching but as the COVID-19 pandemic has disrupted the normal classroom teaching across the globe, the virtual medium has come to the rescue. Online education has emerged as an alternative to conventional face to face teaching to connect with students. The University teachers use Zoom platform for online classes, upload recorded videos in YouTube channel of the University and use Google classroom for providing learning materials and assignments.

1.3 Curriculum Enrichment

Response:

The University offers a variety of courses in its curriculum which integrate cross cutting issues relevant to Gender, Environment and sustainability, Human Values and Professional Ethics.

The curricula of MASS, IMS includes courses vis-à-vis Environment & sustainability and Human Values. Courses such as Environmental Studies (IMS304), AbhijnanaSakuntala(IMS403), Meghadutam (MASSS104), Prakamakamrupa (MASS403) highlight the importance of conservation of environment and sustainable development. The curriculum of IMS offers comprehensive courses with emphasis on human values such as Pancatantra (Mitralabha) (IMS102), Nitisatakam (IMS102), Mahabharata (IMS201), Hitopadesa (Mitrabheda) (IMS202), Bhagavatgita-XII (IMS405), Koutiliya-Arthasastram (first Adhikaranam) and Manusamhita (VyabaharaAdhayaya) (IMS505).

The curriculum of MASVS incorporates courses relevant to Environment and Sustainability, Human Values and Professional Ethics. The programme includes environment related Suktas like PrajyanaSukta (MASVS201), BhumiSukta (MASVS201), VarunaSukta (MASVS201), SuryaSukta (MASVS201), IndraSukta (MASVS201), Viswamitra-NadiSukta (MASVS201), etc. The knowledge and understanding of these Suktas help the students to gather information and create awareness about the environment and ecology. Apart from these, application of different types of Yajñas related to different deities is also included. By performing such type of Yajñas environment can be purified.

Moreover, the curriculum of Vedic studies covers SamjyanaSukta (MASVS201), Akshyasukta (MASVS201), Purusukta (MASVS201), Samvadasukta (MASVS201), Isopanishad (MASVS304), Kenopanisad (MASVS304) Kathopanishad (MASVS304), Chandogya Upanishad (MASVS304), Gautama-Dharma-Sutra (MASVS303), Srauta and Grhya Sutra (MASVS303) which reflects human values and ethical codes to a great extent.

The University also offers courses on *Sasvaravedapatha* which deals with chanting of Vedic mantras and *Karmak???a* that deals with the performance of ceremonial acts and sacrificial rites directed towards material benefits and liberation. These courses help the students to develop personality and interpersonal skills and create awareness in following professional ethics.

The University also offers programmes in disciplines such as Education, Political Science, Philosophy and Assamese under the School of Humanities that deal with issues relevant to gender, environment and sustainability, human values and professional ethics. The department of Political Science offers courses like gender and politics (MAPSC304A), Human Rights (MAPSC304C), Environment and Politics (MAPSC404A) under the programme MAPSC which focus on issues related to gender, environment and human values.

Courses offered under the programme MAEDN such as Philosophical Foundation of Education (MAEDN101), Current Affairs of Education in India (MAEDN201), Teacher Education in Emerging Society (MAEDN302), Environmental and Population Education (MAEDN403), Students internship (MAEDN204 Part B) deal with Environment and Sustainability, human values and professional ethics.

The programme ASMA comprises Courses like Assamese Poetry (ASMA101), Assamese Drama (ASMA201), Assamese short Story (ASMA401), Feminist Criticism (ASMA203) that address issues related to gender and human values.

The Department of Philosophy offers courses on Philosophy of Culture (PHLMA103), Philosophy of Science (PHLMA203), Cotemporary Indian Philosophy (PHLMA301), Philosophy of Religion (PHLMA304A), Philosophy of Value (PHLMA401), Applied Ethics (PHLMA403) under the programme PHMLA which reflect issues related to Human Values, Environment and Professional ethics.

File Description	Document
The list of courses where the above topics are included ???????????????????????????????????	View Document

Response: 4

2019-20	2018-19	2017-18	2016-17	2015-16
04	00	00	00	00

File Description	Document
List of value added courses (Data Template) combined with 1.3.3 ?????????????????????????????????	View Document

Response: 0.96

2019-20	2018-19	2017-18	2016-17	2015-16
30	00	00	00	00

File Description	Document
List of students enrolled (Data Template) combined with 1.3.2 ???????????????????????????????????	View Document

Response: 66.08

Response: 411

File Description	Document
List of Programmes and number of students undertaking field projects / internships (Data Template) ????????????????????????????????????	View Document

Response:

Sanskrit the language of ancient India is the repertoire of Indian wisdom, art, literature and sciences. Sanskrit is an essential part of liberal education that helps to mould the character of pupils and influence their life. To propagate Sanskrit knowledge embedded in Sanskrit lore and to provide its relevance to the modern times, Sanskrit based contents are incorporated in modern subjects such as *Shiksha* (Education), *Darshana* (Philosophy), *Asomiya* (Assamese) and Gandhian Studies.

The Department of *Shiksha* (Education) offers Sanskrit based contents in the Course MAEDN101 such as Educational Philosophy of Upanishads, salient feature of Nyaya, Sankhya, Yoga, Mimansa, Vedanta and Vaisheshika philosophy and their educational implications. The knowledge and understanding of these concepts help students to develop a strong sense of ethical and moral aptness and explore spirituality.

The Department of *Darshana* (Philosophy) offers Sanskrit based contents such as Indian Epistemology (PHLMA101), Philosophy of Culture (PHLMA103), Indian Metaphysics (PHLMA201), Buddhism (PHLMA304B) and Pancasilas and Brahmaviharas in the Course PHLMA401. These contents help to inculcate social responsibility among students to become responsible citizen of Nation.

The Department of Assamese offers Sanskrit based contents such as Dhvani, Bakrokti, Auchitya, Rasa, Guna, Riti in the Course ASMA103, History of Sanskrit Sahitya (ASMA302/Lt.), Sanskrit Pali Pakrit text, Comparative grammatical study of Sanskrit Pali Pakrit and Assamese language in the Course ASMA303/Lg. and Sanskrit Literature (ASMA403/Lt.) These contents help the students to know about the special features of Sanskrit Puranas and original source of our cultural heritage and to explore the traditional Sanskrit text historically and comparatively.

The Department of Political Science offers the Course Understanding the Gita: Its Context and Philosophy (PGDGS104) under the programme Post Graduate Diploma in Gandhian Studies.

Besides, the programmes MASS and MPHLSS have 2 full courses on modern Sanskrit literature viz. MASS403 (Adhunika Sanskrita Sahityam) and MPHLSS102 (Sanskritalankara-Shastram Sanskritsahityascha). Apart from these, the revised syllabi of MASS and IMS comprise 5 units on modern Sanskrit literature in the courses MASS201, IMS303, IMS503 and IMS603.

File Description	Document
List of units and sub-units of the modern subjects ??????-??????????????????????????????	View Document

1.4 Feedback System

Response: A. Any 4 of the above (?. ???? ?????????????????????????????		
File Description	Document	
Institutional data as per Data Template(?????????????)	View Document	
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) ????????????????????????????????????	View Document	
URL for stakeholder feedback report URL ?????????? ????????????????????????	View Document	

File Description	Document
Upload Stakeholder feedback report, Action taken report of the university on it as minuted by the Governing Council, Syndicate, Board of Management. ????????????????????????????????????	View Document
URL for feedback report ????????????????????????????????????	View Document

Response:

The University has introduced the mechanism of obtaining feedback from the students, parents/guardians, alumni, teachers, employers and employees on its curricula. Feedback mechanism is an essential and effective tool to know whether the institution is delivering quality education. A well-planned feedback is an important critical insight that can help enhance the existing curriculum to fulfill the aspirations and need

of students. It is equally important to engage all the stakeholders in the feedback process to make it effective. Specially, feedback gives a chance to the students to reflect upon their aspiration as well as their direct input on the effectiveness of the curriculum. Also through the feedback the faculties, employers and employees can have their say on the design and structure of the curriculum.

The University follows a systematic process in collecting and analysing the feedbacks regarding the curricula of different programmes. The IQAC developed a feedback mechanism and framework for its analysis. Feedback forms are circulated to all stakeholders i.e. Students, Parents, Alumni, Faculties, Employers and Employees. The collected responses were handed over to the respective departments for analysis. The respective Boards of Studies discussed the responses of the feedback given by the different stakeholders and prepared an analysis report. At the same time, some actions have also been taken to cover the syllabus and resolve the doubts and problems of the students regarding the curricula, i.e. remedial classes for covering the syllabus, providing personal counseling to the students, etc. Further, the feedback reports prepared by the departments in particular and by IQAC in general were placed in the meeting of Academic Council. The departments are committed to ensure that the suggestions and recommendations provided by the Academic Council are suitably incorporated/implemented in their respective academic strategies in near future.

File Description	Document	
Upload the Minutes of the Academic Council/ Executive Council etc. ????????????????????????????????????	View Document	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

Response: 0.03

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	00	00

File Description	Document
List of students (other states and countries) ????????? (???????????????????????????	View Document
Institutional data as per Data Template(??????????????)	View Document
Copy of the domicile certificate/passport from respective countries) ????????????????/????????????????????	View Document

Response: 250.87

2019-20	2018-19	2017-18	2016-17	2015-16
929	990	1023	822	568

2019-20	2018-19	2017-18	2016-17	2015-16
403	350	340	320	310

File Description	Document
Institutional data as per Data	View Document
Template(?????????????)	

Response: 35.87

2019-20	2018-19	2017-18	2016-17	2015-16
60	66	65	44	28

2019-20	2018-19	2017-18	2016-17	2015-16
169	148	143	135	132

File Description	Document
Institutional data as per Data Template(????????????)	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special

Response:

The students admitted into various programmes of the University are from different socio-economic background hailing mostly from rural areas. The University identifies the slow, average and advanced learners and takes initiative to address their needs through an internal evaluation process which consists of sessional examinations, home assignments, group discussion and students' seminar.

The difficulties of the slow learners are addressed by various departments through steps like- (a) tutorial/remedial classes (b) recommendation of books according to different level of understanding and providing study materials (c) *Sa?sk?tabh???nu??lanavarga/Sanskritaprasiksanasibiram* (d) Providing counseling to learners (e) Workshops (f) Lecture programmes etc.

Kumar Bhaskar Varma Sanskrit and Ancient Studies University organized a ten day residential *Sanskritabhasanusilanavarga* in collaboration with Sanskrit Bharati from 20th June to 29th June, 2019. The programme was aimed at developing skill among the students to interact in Sanskrit. Prior to that the University collaborated with Nalbari Sanskrit College in organizing three *Sanskritaprasiksanasibiram* in 2015, 2016 and 2017, where a good number of students of the University also participated.

The Pre-Examination Training and Counselling Centre of the University conducts training programmes of 4-6 months duration to guide the students who aspire for SET/NET-JRF and other competitive examinations.

An interactive programme on 'Communication as Empowerment: Bridging the Gap' in 2018 and a special lecture on SPSS especially for the students of the School of Humanities in 2019 were organized by the department of Political Science. An awareness camp on career counselling programme for the students was organized by the Department of Political Science in collaboration with Lucent IAS, Guwahati on 6th November, 2019. The purpose of the programme was to make the students aware of various competitive examinations like UPSC, APSC, CDS, SSC, Bank examinations and equip them with the required knowledge to compete in the state and national level examinations. An academic talk programme on "Data interpretation: Utility and Application" was organized by the department of Political Science in 2020.

An online webinar on 'Life skill development and managing stress during Covid-19' was organized by NSS unit of the University in collaboration with IQAC on 4th August, 2020. The Women's Forum of the University organized an online counseling programme on 'Mental health during Covid-19: Awareness and co-existence' on 30th July, 2020.

The University motivates the advanced learners to-

- (i) Appear in NET/JRF/SLET and other competitive examinations through guidance under the Pre-Examination Training Centre.
- (ii) Focus on their career choices according to their interest and ability through different career counseling

Page 33/152 03-12-2021 11:26:26

programmes.

(iii) Participate in interaction with resource persons in different academic programmes organized by the University.

Through the mentoring process the Mentors assess the learning levels of their respective mentees and accordingly guide them to overcome their problems.

Response: 20.06

2.3 Teaching-Learning Process

Response:

Student centric methods such as experiential learning and participative learning are used for enhancing learning experiences of the students at the University. The University has adopted various methods of experiential and participative learning and has been using problem solving methodologies for developing skills among the students for proper leadership and for contributing towards nation building process.

Experiential learning:

- Seminar Presentation by students is one of the parameters of internal assessment across the programmes. Through such presentations, the students have learning experiences.
- Students are taken for field visits and excursions to different places. Through this they can acquire practical knowledge and enhance their experiential learning.
- Involvement of students in the celebration of Independence Day, Republic Day, Constitution Day, International Yoga Day etc. helps them to develop their skill. Their participation in extra and co-curricular events in the Varsity Festival also enhances their learning through experience.
- The students from the department of Sanskrit (Vedic Studies) took classes of Sanskrit in Barbari High School, Nalbari in March, 2020 due to dearth of Sanskrit teachers there, which also gave them an opportunity for experiential learning.
- The participation of the students in cleanliness drive and tree plantation programmes provides experiential learning opportunity to the students.
- Internship (earlier practice teaching) in schools provides experiential learning opportunity to the students.

Participative learning:

- Students' involvement in group activities like project, assignments, case-study, field study etc. enriches their participative learning.
- Students' learning in participative manner gets reflected through group discussion.
- Students' active involvement in successful organization of seminars, workshops, conferences, lecture programmes, etc. in the University also leads to participative learning.
- Participation of students in extension activities undertaken by various departments provides them the opportunity for participative learning.
- Students' critical thinking skills are enhanced through their participation in extempore speech competitions, anchoring in different events, quiz, debate, book review competitions and other co-curricular activities.

Learning through dialogue:

• The students are often engaged in the dialogue mode of learning, embedded in the regular classroom teaching-learning.

Hermeneutics in teaching:

- While teaching the texts and *Kavyas*, hermeneutics is used as a tool for better understanding. The students are also engaged in the process of interpreting the texts.
- Various texts with Bh??yas are incorporated in the disciplines under School of Sanskrit Studies for enhancing the skill of understanding.

Problem solving methodologies:

- Inclusion of dissertations in the curriculum in all the disciplines is an important aspect in which students' research skills are developed.
- Framing of research project included in the M.Phil course work can be viewed as use of problem solving methodology.
- There is provision for tutorial/remedial classes to improve problem solving skills.

Response: 26:1

Response: 08

File Description	Document
Upload List of teachers (using ICT for teaching) based on Data Template ????????????????????????????????????	View Document
Upload any additional information ????????????????????????????????????	View Document
Provide link for webpage describing the "LMS/ Academic management system" ????????????????????????????????????	View Document

Response: 20.06

2.3.3.1 Number of mentors ????????????????

Response: 31

Response:

The University encourages both Traditional and Modern learning systems. To prepare the students for graduation and higher studies in Sanskrit, the University has taken the responsibility of traditional Sanskrit in school education, i.e. *Tols*. In the year 2017, the Directorate of Higher Education, Assam entrusted the responsibility of Academics including Superintendence, control, syllabus, conduct of examination, registration in respect of Sanskrit and Pali education institutions to Kumar Bhaskar Varma Sanskrit and Ancient Studies University which was earlier under the Assam Sanskrit Board. As per this direction of the Govt. of Assam, the University prescribes the syllabus and textbooks of Sanskrit and *Pali Pravesika/Madhyama/Sastri* courses, conducts examinations for these courses, awards certificates and marksheets, inspects *Tols* for its recognition, and also determines the eligibility criteria for teaching and non-teaching staff of *Tols*.

A committee for restructuring academics of *Tol* education in Assam was formed by the University in 2019. The committee is expected to examine the purpose and utility of present syllabi of Pravesika, Madhyama and Shastri examinations. Process for introducing Traditional Sanskrit in the University is under process and the applications from the candidates who posses urge to furtherance of knowledge and societal needs are invited for the post of Professor, Associate Professor and Assistant Professor in the department of

Traditional Sanskrit in 2019. The university has also introduced Certificate courses in *Karmakanda Prasikshanam* and Sasvaravedapatha.

Besides undertaking the above responsibilities, the University has taken initiatives to introduce the Department of Traditional Sanskrit under the School of Sanskrit Studies initially with *Shastri* and *Acharya* Courses. The *Shastri* course will be considered equivalent to Bachelors degree.

2.4 Teacher Profile and Quality

Response: 49.47

File Description	Document
Institutional data as per Data Template(????????????)	View Document

Response: 81:1

2019-20	2018-19	2017-18	2016-17	2015-16
25	23	14	09	09

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years (Data Template) ????? ??????????????????????????????	View Document

Response: 6:1

Response: 198

File Description	Document
List of Teachers including their PAN, designation, dept and experience details (Data Template) 2????????????????????????????????????	View Document

Response: 2:1

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	01	00

File Description	Document
Institutional data: as per Data Template ????????????????????????????????????	View Document
e-copies of award letters (scanned or soft copy) ????????????????????????????????????	View Document

Response: 1.4

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained (Data Template) ????????????????????????????????????	View Document

Response:

The University has not initiated any mechanism to enable the young faculty to learn Shastras under learned Gurus as of now.

Response:

The University has a good number of experienced teachers who are engaged in different emerging areas of study. The teachers have their expertise in different new fields of studies which have immense importance in present day context. These areas have direct relationship with human values and social responsibilities along with job opportunities.

In the field of Comparative Aesthetics, Dr. Kamal Lochan Atreya, Assistant Professor and Dr. Debabrata Barai, Assistant Professor of Sanskrit (Sahitya) department have their proficiency. Dr. Deepsikha Gogoi,

Assistant Professor of the department of Assamese has a PG Certificate in Creative Writings.

Another very promising area of study is Sanskrit Manuscriptology. Dr. Pranabjyoti Deka, Dr. Bornali Borthakur and Dr. Maitryee Goswami, faculty of Sanskrit Vedic Studies Department and Dr. Champak Kalita, faculty of Department of Sanskrit (Sahitya) has worked on this specific field. Sanskrit Philology is another new field in which Dr. Ratul Bujar Baruah, Associate Professor, Department of Sanskrit Sahitya has proficiency.

Vastushastra is another important area in which Dr. Pavan Kumar Pandey, Assistant Professor of Sanskrit (Vedic Studies) department is competent to teach. Yogic Science is another new area in which Mr. Utpal Dutta, Guest Faculty of Yogic Science and Dr. Alaka Das of the university is competent for teaching and practice in the field of Yogic Science.

As an emerging area of Philosophy the field of Applied Ethics and Bio-ethics are significant. Dr. Bikash Bhargab Sarma, Associate Professor, and Dr. Tapan Talukdar, Assistant Professor of Philosophy department have their proficiency in these fields. Dr. Chabilal Upadhaya, Faculty, Department of Sanskrit (Sahitya) is competent to teach Functional Sanskrit which is another new area. Dr. Archana Devi, Faculty, Assamese department has language training in Nepali language.

Gandhian Studies is another very important new and emerging area. Dr. Madan Chandra Boro, Associate Professor, Department of Political Science has in-depth works in this area. Dr. Nandita Khakhlary Assistant Professor of the Department has PG Diploma in Human Rights, which is another emerging and relevant area. Dr. Pankaj Kumar Sarma, Assistant Professor, of Political Science department has specialization in South Asia and Human Rights while Mr. Ankur Jyoti Bhuyan and Mr. Hirokjeet Roy, Assistant Professor of Political Science department has in-depth studies in the area of South Asia.

Dr. Champak Kalita, Faculty, Department of Sanskrit (Sahitya) is competent to teach Yoga Darshana. Dr. Kalita has also expertise in the field of Philosophy of Education. Dr. Krishna Kalita, Assistant Professor of Department of Education has worked in the field of Pedagogy and Cognitive Science, which is an emerging field.

Response:

The provisions for Shastra-Chudamani/ Emiritus/Adjunct Faculty/Fellows/Visiting Professors/Post Doctoral Fellows etc are not initiated in the university as of now.

2.4.9 Specify the systems adopted to recharge academically and rejuvenate teachers (e.g. learning with traditional Gurus, providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences, vakyartha-Sadhas, Shastrtha-Sabha, Shastra-Pareeksha, Shastra-spardha/ Samskrita-Kavi-Samavaya

Response:

Kumar Bhaskar Varma Sanskrit and Ancient Studies University has resorted to various means for recharging and rejuvenating the teachers academically. Teachers are nominated to participate in different academic activities. Dr. Kamal Lochan Atreya, Assistant Professor of the department of Sanskrit Sahitya, Dr. Pankaj Kumar Sharma, Assistant Professor of the department of Political Science and Hirokjeet Roy of the department of Political Science, were nominated to participate in one day workshop on NAAC awareness programme sponsored by NAAC and organized by Gauhati University, Assam.

Dr. Pranabjyoti Deka, Assistant Professor of the department of Sanskrit (Vedic Studies), was nominated to participate in two-day Workshop on Evaluation Reforms Programme organized by the University Grants Commission in November, 2019 at Assam Don Bosco University, Guwahati, Assam.

Dr. Kamal Lochan Atreya, Assistant Professor of the department of Sanskrit (Sahitya) and Dr. Pankaj Kumar Sharma of the department of Political Science, were nominated to participate in two day workshop on Assessment and Accreditation for Sanskrit Universities held in December, 2019 at NAAC headquarter, Bengaluru.

Moreover, the University collaborated with IIT, Guwahati to organize one week Faculty development Programme on 'Use of ICT tools for classroom Teaching' from 25th February to 2nd March, 2019. The University always encourages each faculty member to participate in Seminars, Conferences, FDPs Orientation Programmes by granting leaves. According to Clause 2.a.ix of the Research Promotion Policy of the University, faculties are given the approval of 20 days academic leave for research activities. According to Clause II.a.x of the Policy, faculties can also avail Sabbatical leave of two years to undergo special training/ further education/ enhancement of skill and knowledge programme. The Clauses 2.b.iv and 2.b.v of the Policy state the provision of seed-money for in-depth Shastric Training/interdisciplinary training to the teachers of the University and for the internal projects. Moreover, since its inception, the University has continuously been organizing various international and national seminars and conferences in collaboration with other reputed organizations.

2.4.10 Specify the names of faculty imparting indepth shastra knowledge/ Avadhana/ shastrarth	a to
the students and encouraging them to take various shastra exams conducted by different	
organisations in addition to regular teaching. ????????????????????????????????????	
<u> </u>	
<u> </u>	??

Response:

The teachers of the school of Sanskrit Studies have been imparting teachings on various *Sastras* like *Alamkarasastra, Arthasastra, Natyasastra, Vyakaranasastra* etc. to familiarize the students with ancient Indian knowledge system.

Dr. Ratul Bujar Baruah, Dr. Kamal Lochan Atreya, Dr. Pomi Talukdar and Dr. Debabrata Barai impart knowledge on *Alamkarasastras* like *Natyasastra, Dasarupaka, Kavyasastras* like *Kavyaprakasa* and *Sahityadarpana* and *Kavyamimamsa*. Dr. Chabilal Upadhyaya teaches *Arthasastras* and *Vyakaranasastra*. Dr. Debabrata Barai teaches ethical texts like Pancatantra and Hitopadesa. Dr. Nurima Yeasmin teaches the *Yajnavalkyasmriti*. Dr. Champak Kalita teaches various texts related to *Darsanasastras* like *Tarkasamgraha, Tarkabhasa, Nyayasiddhantamuktavali, Samkhyakarika, Yogasutra, Vedantasara, Brahmasutra, Arthasamgraha* etc.

Dr. Pranabjyoti Deka teaches various Suktas of the Rigveda and Atharvaveda. The Rigvedic Suktas like Visnusukta, Parjanyasukta, Mandukasukta, Purusasukta, Hiranyagarbhasukta Samjnanasukta are taught by him. Moreover the Rastrabhivardhanasukta, Kilasapalitanasanasukta, Mahadbrahmasukta, Venasukta, Samanasyasukta, Rathasukta, Dundubhisukta, Dharbhasukta of Atharvayeda are taught by him. The Manumatsya-katha and Rajasuyayagya of Satapathabrahmana, the Brihatsamhita, the Aitareyabrahmana and Kausikagrhyasutra are also taught by Dr. Pranabjyoti Deka. Dr. Borthakur teaches *Agnisukta*, Indrasukta, Suryasukta, Nasadiyasukta, Nadisamvadasukta of the Rigveda and Kalasukta of the Atharvaveda. Moreover, the Panchamahayagya of Taittiriyaranyaka, the Lilavati, the Rigvedapratisakhya of Saunaka, the Katyayanasrautasutra, the Gautamadharmasutra, and the Paniniyasiksa are taught by Dr. Bornali Borthakur. Mr. Pavan Kumar Pandey teaches Vaksukta of the Rigveda, the Niruktavedanga, Vastuvidya of the Brihatsamhita, the Rigvedabhasyabhumika, the Brihaddevata, the Isopanishad, the Kathopanishad and the Kenopanishad. Dr. Maitreyee Goswami teaches various texts related to Samhita, Brahmana literature, Rigvedic suktas like Usas sukta and Varuna sukta, Atharvavedic sukta like Bhumisukta, some portions of scientific literature like Carakasamhita, selected portions of Brihaddevata, history of Vedic literature, selected hymns from the Vajasaneyi-Madhayandinasamhita (Aswamedhasukta, Satarudriya-sukta, Siva-samkalpasukta and Purusamedha sukta, etc.), selected portions of the Samaveda Samhita and first chapter (first ten prapathakas) of the Samavedic Tandya-Mahabrahmana etc.

Also, the students of the University are sent to visit social events like *Mah?vi??nuyajña* for chanting *Veda Mantras* under the supervision of teacher. For instance, Mr. Pavan Kumar Pandey accompanied the students to Pathsala under Bajali Sub-division on 31st January and 1st February, 2020 for chanting *Veda Mantras* in a *Mah?vi??nuyajña*.

2.5 Evaluation Process and Reforms

Response: 13.8

2.5.1.1 Number of days from the date of last semester-end/year-end examination till the declaration

Page 42/152 03-12-2021 11:26:31

2019-20	2018-19	2017-18	2016-17	2015-16
11	19	15	12	12

File Description	Document
List of Programmes and date of last semester and date of declaration of results (Data Template) ????????????????????????????????????	View Document

Response: 0.04

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	00	00

File Description	Document
Institutional data as per Data Template(?????????????)	View Document

Response: 44.68

2019-20	2018-19	2017-18	2016-17	2015-16
07	28	07	03	03

2019-20	2018-19	2017-18	2016-17	2015-16
15	45	19	17	05

Response:

The University has been following a transparent, confidential and effective examination system. Moreover, the examination system was upgraded in August 2019 with integration of IT which includes online notification of examination, issuance of online application forms for examination, online mark sheet to the students. There has not been any incidence of breach of security or leak of examination paper in the University so far. The location of the office of the Controller of Examination in the University further ensures privacy and security. Following reforms have been introduced in the examination procedure—

- The University ensures that the results of end-semester examinations are declared within a **maximum period of 16 days (if not impeded by any unavoidable circumstance)** from the last date of the examination. Declaration of results within a stipulated time has helped the out-going students in immediately exploring future course of action.
- **Grading System** has been introduced since 2017-18. The final grades are computed using a *cumulative grading formula* based on the credits earned in each course, and the total scores of internal and external assessments. The ratio of internal assessment and final examination is 20:80. The results are declared in Grade system.

It has reduced unhealthy competition among students, reduced societal and parental pressure on them, encouraged a healthy teaching-learning environment and also brought the evaluation standard of the University at par with the national level evaluation standard.

• The University follows Continuous Internal Assessment of students through home assignments,

Page 44/152 03-12-2021 11:26:32

seminar presentations, group discussions, field works, projects and class attendance. Apart from this, sessional examinations are also conducted in every semester. The Internal Assessment carries 20% of total marks. The continuous internal assessment system provides early indication of students' performance and provides opportunities to the students for their continuous improvement.

- The University has upgraded its examination system with the **Integration of IT** since August 2019. At present online application for examination, online generation of admit cards, online declaration of result and online mark sheets have been made available for the students. Moreover, there is provision of online application for revaluation for the students. Integration of IT has ensured transparency and effectiveness to avoid any kind of academic discrepancy and fraudulence. It has also ensured creation of a systematic and electronic database related to examination of the University.
- The University has joined the National Academic Depository (NAD) which is an initiative of the MHRD and UGC. As the NAD is hosted by CDLS Ventures Ltd. an agreement between the University and CDLS Ventures Ltd. has been done in the year 2018. This digital depository has facilitated the students to access their certificates through digital mode without the need to carry original documents. It has reduced the burden of paper work to a great extent.

2.5.5 Status of automation of Examination division along with approved Examination Manual-

File Description	Document
Annual reports of examination including the present status of automation (Data Template) ????????????????????????????????????	View Document

Response:

Sanskrit is the only medium in the disciplines under school of Sanskrit Studies viz., Sanskrit (Sahitya), Sanskrit (Vedic Studies) and Integrated MA in Sanskrit, where all the question papers are set in Sanskrit, answers to the questions are written in Sanskrit by the students in sessional examinations and end-semester examinations. However, same is the case for *Pravesika*, *Madhyama* and *Sastri* courses in Sanskrit and Pali Languages, conducted through various affiliated *Tols* in Assam. Question papers are set in Sanskrit and students are required to write the answers in Sanskrit in the certificate course in Communicative Sanskrit which is compulsory for the students belonging to disciplines other than school of Sanskrit Studies.

Moreover, all Home Assignments, Seminar papers, Group Discussions are prepared in Sanskrit in the

programmes MASS, MASVS, IMS and also in CCCS.

Dissertations on various themes across different programmes are also prepared in Sanskrit under the school of Sanskrit Studies. Apart from these, Sanskrit is the only medium for writing dissertations and theses for M.Phil and Ph.D degree for the said disciplines which is clearly reflected in the Research Promotion Policy of the University.

File Description	Document
Upload a few answer papers of some programs written in Sanskrit. (????????????????????????????????????	View Document

2.6 Student Performance and Learning Outcomes

Response:

The Course Outcome, Program Outcome (IMS) and Program Specific Outcomes of the University are clearly stated as part of the syllabus. They are also displayed in the University website along with the syllabus. The University adopts several mechanisms and practices to communicate the learning objectives, programmes and course outcomes to all stakeholders.

- **Printed Syllabus:** The printed syllabus for each programme contains the course outcomes, programme outcomes (for IMS) and programme specific outcomes which reflect the graduate attributes of the students.
- **University Website:** The University website is an important platform for communicating the programmes and course learning outcomes to the stakeholders. They are uploaded along with the syllabus for each of the programmes.
- University's Vision & Mission statement: The vision and mission statement of the University also reflects the learning objectives and outcomes in an implicit way.
- **Prospectus:** The overall learning objectives and outcomes are also implied in the motto, objectives and crest stated in the Prospectus of the University.
- **Help Page of the University Website:** The help page of the University website also serves as a way of communicating the programme specific outcomes and course outcomes to the stakeholders, particularly the students and guardians. They may raise questions regarding these as well as the syllabus of various programmes.
- *Diksharambha*: Every year since 2014, the University is organizing *Diksharambha*—the initiation ceremony to welcome the newly enrolled students. *Diksharambha* ceremony includes *Dikshopadesha* (prescribed *Upanishadic* advices delivered by eminent scholars) and

Sankalpavachanani (oath-taking by the freshers), which also reflects the core values and objectives of the University.

Apart from these, the newly enrolled students are provided with orientation at the departmental level regarding the learning objectives, programme outcomes, programme specific outcomes, course outcomes and the course structure, syllabus and the evaluation system of the University.

Response:

The attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated through the examination system of the University. The system comprises Summative and Formative assessment to evaluate the academic performance, knowledge attainment, academic learning and individual growth of the students.

Under Summative assessment, end-semester examination is conducted every six months. It comprises 80% of the total evaluation of a student. Apart from attaining the final level of learning outcome, summative assessment guides students for subsequent academic activities and courses and also for career choice.

Formative assessment consists of sessional examinations, group discussions, seminar presentations, home assignments, field study and attendance. It has been indicated as Internal Assessment. It comprises 20% of the total evaluation. This methodology helps in identifying the strength, weaknesses and target areas that require further work and eradicate the shortcomings in the teaching-learning and evaluation process. It also helps in evaluating the attainment of programme outcomes, programme specific outcomes and course outcomes. Formative assessment also works as diagnostic assessment which helps in recognizing difficult and struggled areas of students. On the basis of formative assessment, the problems of the students are immediately addressed through regular classes as well as remedial and tutorial classes.

Every department conducts field study and excursion programmes to engage the students in gaining practical experiences and applied knowledge. The outcomes of these activities are assessed through their participation and the submitted reports. Moreover, the students actively participate in group discussions and seminar presentations through which they get the opportunity for self-assessment. The MAEDN programme includes a practical course, for which also both internal and external evaluation is conducted.

Students are also encouraged to engage in various co-curricular activities like preparing of hand-written magazine and wall-magazine, sports events, cultural activities, literary and fine arts events, social service, etc. for their holistic development. The level of attainment of the outcomes is also evaluated by monitoring their leadership quality, socio-political awareness, participation in team work and communication and other skills.

The University has introduced a three-member committee to monitor and evaluate the attainment level of the programme outcomes, programme specific outcomes and course outcomes in December 2019.

The learning level and attainment of programme outcome, programme specific outcome and course outcome are also monitored through the success of students in examinations like the NET, SET and other competitive examinations. It is also evaluated through the reports of placement of the students and their progression to higher education.

Apart from this, the University also collects feedback from both the current students and alumni, particularly on curriculum, which is also used as a tool for measuring the levels of attainment of the learning outcomes.

Another important way to evaluate the attainment of Programme outcomes, Programme Specific outcomes and Course outcomes is collecting feedbacks from the stakeholders. Offline and online feedback system is also there to monitor and evaluate the teaching-learning system from students' perspective.

Response: 68.51

Response: 161

Response: 235

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) ???????????? ???????????????????????	View Document

Response:

The institution tries to evaluate the performance of the students through publishing E-magazine, University Annual magazine, Wall magazines etc.

Sanskrit week celebrations

Varsity Festival

E-magazine

University Annual magazine

Wall magazines

The students also take part in *?loka* recitation competitions, essay competition, extempore speech competitions, on the spot short-story writing, on the spot poem writing, on the spot article writing competitions etc. in the Varsity Festival and Sanskrit week celebrations.

2.7 Student Satisfaction Survey

Response: 3.53

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

Response: Yes

File Description	Document
Minutes of the Research Committee/ Academic Council/ Governing Council/ Syndicate/ Board of Management related to research promotion policy adoption	View Document
Institutional data in prescribed format	View Document
Any additional information	<u>View Document</u>
URL of Policy document on promotion of research uploaded on website	View Document

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Minutes of the relevant bodies of the University (????????????????????????????????????	View Document
List of teachers receiving grant and details of grant received (Data Template) (????????????????????????????????????	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (????????????????????????????????????	View Document
Any additional information (?????????????)	<u>View Document</u>

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
List of research fellows and their fellowship details (Data Template) (????????????????????????????????????	View Document

3.1.4 University has the following facilities 1. Central Instrumentation Centre/ Language Laboratory ComputerLab/ ICT Lab 2. Museum 3. Studios/ Recording Studio for Audio-Video/ e-P.G.Pathashala Facilities 4. Research/ Statistical Databases 5. Manuscript Resource Centre (MRC) 6. Manuscript Conservation Centre(MCC) 7. Yoga Training Centre 8. Yoga Therapy Centre with modern

File Description	Document
Upload the list of facilities provided by the university and their year of establishment (Data Template)(????????????????????????????????????	View Document
Paste link of videos and geotagged photographs (????????????????????????????????????	View Document

Response: 33.33

Response: 02

Response: 6

File Description	Document
Institutional data as per Data Template(?????????????)	View Document
e-version of departmental recognition letters or other award letters (???????-??????-??????????????????????	View Document

Response:

Kumar Bhaskar Varma Sanskrit & Ancient Studies University has a Research Council that facilitates and monitors all the research activities. It encourages researchers in the field of Indian philosophy, Ancient Indian Education and *Shastric* Education. The University promotes preparation of critical edition of unpublished manuscript for research projects and research degrees.

The University made it mandatory to write all the dissertations, theses, reports of research projects and field study in Sanskrit medium for the students of School of Sanskrit Studies. Besides, there is scope for writing research report in Sanskrit or in English for the students and research scholars belonging to the schools other than the School of Sanskrit Studies.

There is also provision for Sanskrit Translation as part of the syllabus of M.Phil programme in the School of Sanskrit Studies under which students translate different scripts to and from Sanskrit. Translation, types of translation and transliteration remain one of the major components of the syllabus of this programme.

Being a Sanskrit and Ancient Studies University, the University encourages its faculties to write Sanskrit-Teekas/Commentaries on Sanskrit Texts as well as Study materials in Sanskrit.

3.2 Resource Mobilization for Research

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
List of project and grant detail ???????????, ????????????????????????	View Document
e-copies of the grant award letters for research projects sponsored by non-government(????????????????????????????????????	View Document

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
List of project and grant details (Data Template)(???????????, ?????????????????????????	View Document
e-copies of the grant award letters for research projects sponsored by government(????????????????????????????????????	View Document

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Supporting document from Funding Agency(????????????????????????????????????	View Document
List of research projects and funding details (Data Template)(????????????????????????????????????	View Document

Response:

Since its inception, the University has been putting efforts to promote research culture among the students and faculties by providing financial assistance from its internal resources, with the help of which the academic departments are conducting field surveys and community research programmes. The Research Promotion Policy of the University also encourages in this regard.

Every year, the 3rd Semester students of Integrated MA in Sanskrit (IMS) programme conduct research-based field study related to Environmental Studies. The University bears the expenditure of the field study out of its internal resources.

Other Upload Files	
1	<u>View Document</u>

3.3 Innovation Ecosystem

Response:

As an institute of higher learning, set up in rural background, the University is trying its best to promote innovative creation and transfer of knowledge through digital platform.

- The University has a Manuscript Repository located inside the library premise for creation and transfer of knowledge related to ancient manuscripts. The repository section has boxes for displaying manuscripts.
- The University library has subscribed the SOUL 2.0 version in the year 2019 to promote digitalization of library service. Further, INFLIBNET (Information and Library Network) system has also been activated and being run by the university library since 2019.
- The University is practicing its innovation through its own YouTube channel addressing the higher education needs of the students, more particularly during the Pandemic COVID-19.
- The faculty members of the University are in practice of developing various educational multimedia contents or e-contents and its dissemination through the YouTube channel which are found to be beneficial for the students. The objective of the initiative is to serve the greater interest of the community along with its own students and to make the university a treasure house of knowledge.

Regular teaching-learning process has also been continued by the faculties through virtual platforms like Zoom, Google meet, Google classroom, etc. even during the pandemic. To promote the innovative ecosystem, Webinars, Faculty Development Programmes and workshops on various relevant themes are also organized by the university during the period, though it is not in a position to adopt innovative modes

of imparting knowledge like MOOC or SWAYAM platform.

Response: 1

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	00	00	00

File Description	Document
List of innovation and award details (Data Template)(????????????????????????????????????	View Document
e- copies of award letters (????????????????????????????????????	View Document

Response: 8

2019-20	2018-19	2017-18	2016-17	2015-16
07	01	00	00	00

File Description	Document
Upload letter from the University (mentor) /Mentee for the academic /infrastructure etc.(????????????????????????????????????	View Document
Institutional data as per Data Template(?????????????)	View Document

3.4 Research Publications and Awards

Response: Yes

File Description	Document
Institutional data as per Data Template (????????????????)	View Document
Any additional information (???????????????)	View Document
URL to be provided by the Institution (????????????????????????????????????	View Document

Response: No

_	
File Description	Document
List of Awardees and Award details (Data Template)(????????????????????????????))	View Document
e- copies of the letters of awards(????????????????????????????????????	View Document
Any additional information(??????????????)	View Document

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
List of the year of the publications of the patents etc.(????????????????????????????????????	View Document
Institutional data as per Data Template (???????????????)	View Document

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)(????????????????????????????????????	View Document

Response: 0.36

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	01	01

File Description	Document
List of research papers by title, author, department, name and year of publication (Data Template) (????????????????????????????????????	View Document

Response: 6.86

2019-20	2018-19	2017-18	2016-17	2015-16
17	32	34	32	18

File Description	Document
List books and chapters in edited volumes / books published (Data Template) (????????????????????????????????????	View Document

Response:

The University, with its emphasis on research and publication has always accentuated upon the need for publishing research journals. To that end, the University believes it as a responsibility to publish research journals for creating a knowledge base as well as giving ample opportunities to the faculty members and the research scholars. With that objective in sight, the University has, so far published two research journals, the descriptions of which are given below.

• As part of its research and publication strategy, the Department of Sanskrit Sahitya, Kumar Bhaskar Varma Sanskrit and Ancient Studies University published the first volume of its research journal "Snithika" in October, 2020. It is a multilingual, multidisciplinary, peer-reviewed international annual research journal bearing the ISSN number 2454-2881. The editorial committee includes Dr Ratul Bujar Baruah as the Chief Editor, while Dr. Kamal Lochan Atreya and Dr. Debabrata Barai serve as the editors. Besides, the editorial committee also has Dr. Nurima Yeasmin, Dr. Pomi Talukdar, Dr. Chabilal Upadhyaya and Dr. Champak Kalita as members.

The University in its journey for knowledge generation and promotion of research spirit among the stakeholders, published a research journal entitled "*URJOSH*" in 2018. Now it is under process of procuring RNI to access ISSN. However, the University is preparing to publish its second volume along with its effort to have the ISSN. The editorial board and editorial policies are clearly stated in the journal. Dr. Mallika Kalita is the editor of the journal and the members of the editorial board are- Dr. Kamal Lochan Atreya, Dr. Nabanita Sarmah, Dr. Pranabjyoti Deka, Dr. Pankaj Kumar Sarmah, Dr. Tapan Talukdar and Dr. Rumi Kakati

3.5 Consultancy

Response: Yes

File Description	Document	
Upload soft copy of the Consultancy Policy (????????????????????????????????????	View Document	
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy(????????????????????????????????????	View Document	
Institutional data as per Data Template(????????????)	View Document	
Any additional information (?????????????)	View Document	
Paste URL of the consultancy policy document (???????????????????????????????????		

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document	
List of consultants and revenue generated by them (Data Template)(????????????????????????????????????	View Document	
Audited statements of accounts indicating the revenue generated through consultancy (????????????????????????????????????	View Document	

3.6 Extension Activities

Response:

Since its inception, the University has reflected upon the ancient Indian cultural heritage and values through different extension activities. The University is serving the society through popularizing Sanskrit, advocating mass literacy, enhancing environmental awareness and protection, cherishing social cohesion and participation, promoting women participation and empowerment as well as holistic development of the stake-holders. Some of these activities are

- Conducting Literacy Awareness Rallies and Women Literacy programmes.
- Observing Matribhasa Divas with Awareness Rally in the neighbourhood.
- Health awareness programmes and **free Health Camps** for the students as well as community people.
- Flood Relief Camps held in the neighboring villages during the flood situation
- Regular involvement of students and teachers in **Sanskrit teaching at neighbouring schools** where there are no particular Sanskrit teachers.
- Cleanliness drives and Tree plantation drives inside and outside the campus undertaken with the participation of the locals.
- Legal awareness Camp for students and local people and Awareness programme on Legal Protection of Women
- Awareness programmes on Women's Health and Hygiene and Menstrual Health and Sanitation with participation of community people.
- Socio-Economic and Educational Survey and Survey on Health and Sanitation in neighbouring villages.
- Organizing **Lectures and Competitions** (e.g. debate, extempore speech, quiz, poster-making, etc.) on **Gandhi Darshan** under celebration of Gandhi's 150th Birth Anniversary.
- Participation of students in chanting **Vedic mantras** at different religious ceremonies across the State
- Celebration of festivals including Bihu, Saraswati Puja and Viswakarma Puja, Independence Day,

Republic day and Constitution day with participation of community people.

- Sanskrit Week celebration through different activities such as competitions of literary skills, extempore speech, popular talk, singing, etc.
- *Diksharambha*, the initiation ceremony annually observed since 2013 where an eminent scholar performs ceremonial *Dikshadaan* sensitizing the students on moral and ethical values where the freshers take a collective oath.
- Field visit and Excursion to the heritage sites and places of historical importance

As such, the University promotes University-community linkage through the extension activities, thereby giving the students exposure to social realities and sensitizing them on socio-cultural and environmental issues. Delegating students as trainers for School students and people in the society *interalia* matters related to knowledge of Vedas, Spoken Sanskrit, and heritage awareness programmes, has helped students in improving their pedagogic as well as interactive skills. Their participation in the health awareness programmes, meditation and health camps has availed them opportunity to get sensitized on issues of mental, physical and emotional health as well as the nuances of public health.

Moreover, participation of students in programmes like Yoga Camp, Training on soft skill, Career counselling and awareness programme and Training on self-defense has helped in sensitizing and orienting them to social issues and for their holistic development. The community-involved extension programmes have enabled the students to be aware of different social and environmental issues and responsibilities and develop citizenship qualities such as leadership, cooperation, tolerance, soft skill, respecting Indian ethos, protecting the environment and ecology as well as spiritual development of the students.

Response: 12

2019-20	2018-19	2017-18	2016-17	2015-16
06	06	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year (Data Template)(• ????????????????????????????????????	View Document
e-copy of the award letters(????????????????????????????????????	View Document
Any additional information (?????????????)	View Document

Response: 7

2019-20	2018-19	2017-18	2016-17	2015-16
07	00	00	00	00

File Description	Document
Reports of the event organized (????????????????????)	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)(????????????????????????????????????	View Document

3.6.4 Average percentage of students participating in extension activities with Government

Response: 27.37

2019-20	2018-19	2017-18	2016-17	2015-16
224	255	0	197	67

File Description	Document
Report of the event (???????????????????????)	<u>View Document</u>
Details of students participating in extension activities with Govt. or NGO etc (Data Template)	View Document
Any additional information (??????????????)	View Document

Response:

Kumar Bhaskar Varma Sanskrit and Ancient Studies University is expressing its liability and commitment to popularize Sanskrit and Shastra learning in a very noble and unique way. Since the University is located in a remote area, it doesn't seem feasible to offer formal teaching through any evening course. Nonetheless, the faculties and students of this University are extending their contribution in teaching and popularising Sanskrit in different schools and colleges of the locality. To popularize Sanskrit, the University organises Spoken Sanskrit Courses, national seminars, national symposium, Webinars and esymposium and all India Sanskrit Conference where high participation of students from other institutions and community people are also observed.

• To popularize Sanskrit, the University organizes *Prayogika-Sanskrit-Sikshana-Karyakrama* in neighbouring Schools (at Uttar Nalbari Vidyapith High school in May, 2019 and at Pub Batahghila Vidyamandir Highschool in February-March, 2020), residential and non-residential *Sanskrit Prasikshana Sibiras* in the University and its neighbouring Colleges (December 2015, December 2016, December 2017 and June 2019), as well as extension programmes on Sanskrit Teaching in

the surrounding areas. Moreover, the University also organizes national seminars, national and international Webinars, national symposiums, e-symposium as well as all India Sanskrit conference with participation of students from other institutions and community people as well.

- The University has ensured involvement and participation of university students in Sanskrit teaching to the students of neighbouring schools. Students of Sanskrit (Vedic Studies) have taught Sanskrit in neighbouring schools.
- The University celebrates the Sanskrit Divas and Sanskrit week annually. As part of its Sanskrit Divas celebration programme, every year the University felicitates a distinguished Sanskrit Scholar from the State.
- In 2019-20, an extension programme on Sanskrit studies was initiated by the University at Asom Valley Academy Junior College, Nalbari to popularize Sanskrit. It was held on 28th November 2019.
- Apart from these, the faculties of the University participate in *Dharmasabhas* and different meetings on *Shastra Learning* as resource person.
- Students of the University are involved in chanting Vedic mantras in different ceremonies like *Yagyas*, *Pujas* etc in the State.

As such, as part of its commitment to popularize Sanskrit and Shastric learning, the University has been putting efforts in organizing *Sanskrit sibiras* and other Sanskrit programmes, rendering teaching services to the neighbouring educational institutions and undertaking extension programmes of different kinds.

Response:

The University encourages its teachers to serve the society by participating in the live commentaries/ lectures/ discussion programmes/ on the print and electronic media, thereby giving their neutral opinion on relevant issues and rendering insights for readers and viewers. However, the University urges the concerned teachers not to make any remark or write anything that is contradictory to the code of conduct documented by the University for teachers.

- Mr. Ankur Jyoti Bhuyan, Assistant Professor, Department of Political Science recorded a lectures on the issue 'Alternative Centres of Power in World Politics' for SCERT, Assam, which was telecast on the TV channel PMe-Vidya12 on 02/11/2020.
- Mr. Ankur Jyoti Bhuyan, Assistant Professor, Department of Political Science recorded another lectures on the issue 'Alternative Centres of Power in World Politics' for SCERT, Assam, which was telecast on the TV channel PMe-Vidya12 on 04/11/2020.
- Mr. Ankur Jyoti Bhuyan, Assistant Professor, Department of Political Science appeared as a panelist on the Protidin Time's (TV Channel) Prime Time live discussion "Abhimot" on

06/01/2020.

- Mr. Ankur Jyoti Bhuyan, Assistant Professor, Department of Political Science expressed his views on the issue of 'Educational campuses having strict dress code' on print media (Talking point: Education Times, The Times of India) on 01/04/2019.
- Dr. Mallika Kalita, Associate Professor and Head of the Department of Education, expressed her views on 'Political expectations of Public from New Government of Assam' on Print Media (Dainik Assam) on 30/03/2019.
- Dr. Kamal Lochan Atreya, Assistant Professor, Department of Sanskrit Sahitya expressed his opinion on the issue of 'newly elected members of Assam legislative Assembly taking oath in Sanskrit' on print media (Eastern Chronicle) in April, 2016.

Moreover, the teachers from the different departments write commentaries and articles across different web portals. The University appreciates all such activities performed by the teachers that serve the cause of the society.

File Description	Document
Any additional information (??????????????)	View Document

3.7 Collaboration

Response:

The University has collaborated with various agencies from time to time that has helped it to gain visibility in the academia and public domain and also benefitted the University both on academic and financial fronts.

- The University collaborated with **Anandapuram**, **Nalbari** (Contact 03624-221020) in 2019 and introduced a Certificate Course on Yogic Science in January, 2019. The University has received assistance from Anandapuram in designing course curriculum as well as arrangement of yoga instructor from the institute with proper remuneration.
- In collaboration with **IIT Guwahati** (Contact 9854326774), the University organized a one-week Faculty Development Programme on 'Use of ICT Tools for classroom teaching' from 25 February-2 March, 2019. Another 'Faculty Development Programme on Research Methodology' was organized in collaboration with **Borbhag College, Nalbari** (Mobile No. of Coordinator from Borbhag College 9435129277) from 24-30 June, 2020.
- The University received financial assistance from Government of Assam for organizing All India

Sanskrit Conference in February, 2018. The Department of Philosophy received periodic grants from Indian Council of Philosophical Research for observing World Philosophy Day as well as for buying books. The Department of Political Science received grants from Indian Council of Social Science Research in 2020 for organizing a National Seminar (Contact no. 011-26742832). Department of Education organized an ICSSR sponsored National Seminar on 'Education, Ethics and Excellence in India' in 2016. The University organized National Seminar on 'Vedas: the Source of Oriental Knowledge System' in 2017, in collaboration with Maharshi Sandipani Rastriya Vedvidya Pratisthan, Ujjain. In collaboration with Sahitya Akademy, the University organized a one-day symposium on Gandhi in Sanskrit Literature on 20/09/2020. Indira Gandhi National Centre for Art, NE regional Centre organized a special talk programme in collaboration with the University on 'Manuscripts: Understanding the Cultural heritage of Assam' on 24January, 2020. In collaboration with Asom Sahitya Sabha, the Department of Assamese organized a National Seminar on Asomiya Vyanga Sahitya: Gati, Prakriti aru Vibartan on 24June, 2017. Department of Education collaborated with Rangia College to organize a National Seminar on 'Quality issues in school education with special reference to Northeast India' in October, 2016.

- In collaboration with **Rashtriya Sanskrit Manch**, the University organized an online International Webinar on 'Relevance of ancient Indian Scriptures' on 23/06/2020. Department of Education collaborated with **Council for Teacher Education Foundation**, **Assam**, to organize a National Webinar on 'Student Community in Higher Education: Wellness Approach and Career Building' on 11August, 2020.
- The University collaborated with **Nalbari Sanskrit College** to organize residential *Sanskrit Prasikshana Sibiras* in the College (December 2015, December 2016 and December 2017).
- The University organized a residential *Sanskrit Prasikshana Sibiram* in collaboration with *Sanskrit Bharti* in June 2019.
- In collaboration with **National Law University and Judicial Academy**, Guwahati, the University organized a Legal Awareness Camp in its campus on 09/11/2018.
- The Department of Political Science collaborated with **Lucent IAS Academy**, Guwahati to organize a career counseling programme on 6 November, 2019.

File Description	Document
Any additional information (??????????????)	View Document

Response: 4

2019-20	2018-19	2017-18	2016-17	2015-16
03	01	00	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house(?????????, ?????????????, ????????????	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years (Data Template) (????????????????????????????????????	View Document

Response:

As part of the function of collaborating with other institution or publishing house, the University is taking initiative to publish books from time to time. This initiative of publishing research-based books and journals provide a platform to the faculties and researcher to publish their original research work in a meaningful way. Before publishing the papers or articles, all the formalities of checking plagiarism are observed. Altogether three books have been published in collaboration with reputed publishing firms. A brief note is presented below-

- 1.A book entitled "Education, Ethics and Excellence" was published in collaboration with Lakshi Publishers & Distributors, New Delhi (2017), bearing the ISBN 978-93-82120-17-9(HB). Altogether 18 research papers have been included in the book, the content of which deals with 'Professional Ethics', 'Ancient Indian Philosophy and Education', 'Ethics and Moral and Value Education', 'Ethics and Peace and Conflict Management'. The papers attempt to address different educational and philosophical issues in a socially significant way.
- 2. A book "Society, Education & Culture" was published in collaboration with Lakshi Publishers & Distributors, New Delhi (2018) bearing the ISBN 978-93-82120-48-3(HB). 20 papers have been included in the book, which mainly focused on 'Ethics, Ancient Indian Philosophy and Education',

'Ethics and Literature', Ethics and Spirituality'. The papers included in the book advocate the promotion of different perspectives of Indian society for addressing pertinent issues of society, education and culture.

3. A book 'Reflections on Vedic Wisdom' ISBN 978-81-8315-344-7 was published by New Bharatiya Book Corporation, New Delhi (2018). Altogether 33 research papers have been incorporated in the book. The papers deal with various important aspects of Vedic Wisdom connected with literature and culture, *Jyotisha* and *Ayurveda*, pure and applied sciences. The lofty ideals contained in the Vedic literature are relevant from the point of nobility of thought and sanctity of spirit. The book presents a glimpse of Indian Literature, art and architecture, philosophy and religion, social science etc. The book will be beneficial to know about the ancient Vedic Wisdom in a very lucid way.

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

Response:

Kumar Bhaskar Varma Sanskrit and Ancient Studies University is the only Sanskrit University in the Northeastern part of India. The University offers M.A. programme in Sanskrit (Sahitya), Sanskrit (Vedic Studies), Education, Political Science, Assamese and Philosophy, Integrated MA in Sanskrit, M.Phil [in Sanskrit (Sahitya), Education and Political Science], Post-Graduate Diploma in Gandhian Studies (PGDGS), and Certificate Courses in Communicative Sanskrit, Yogic Science, Karmakanda Prasikshanam and Svasvaravedapatha. The University has provided with the basic facilities for teaching and learning. With timely discussions and suggestions from its statutory and non-statutory bodies, the University prepares plans of action pertaining to its teaching and learning aspects.

Basic Infrastructure (Teaching, Learning):

Even though the University is a new one, it has provided with basic teaching-learning facilities as follows:

- 16 Classrooms with basic teaching-learning facilities such as White Boards, Desks, Benches, Wall Clocks and 3 classrooms with ICT facilities i.e., projector, a digital screen, etc.
- An ICT classroom cum Seminar Hall (First Floor) with facilities including projector, screen and sound system open for all Departments for conducting different kinds of academic programmes like ICT classes, Seminars, Symposiums, debates, screening documentaries etc.
- A Psychological Laboratory with necessary apparatus and sitting facilities for both experimenter and subjects. Regular power supply is ensured in the Laboratory. The Laboratory is equipped with 10 numbers of Stopwatches, 10 numbers of Wooden Screens used as partition between the experimenter and the subject, 06 numbers of Memory Drums used to present stimuli in a controlled manner in memory experiments, 10 numbers of Taschistoscope used for conducting experiments like span of attention, span of apprehension etc., 10 numbers of Human Maze Learning Box used for conducting behavioral research, 09 numbers of Mirror Drawing Apparatus used to measure level of sense of the learner, 03 numbers of Bhatia's Battery of Performance Test used for conducting intelligence tests, 02 Steel Almirahs to store necessary equipments, 15 Desks and Benches and 01 White Board for the purpose of teaching-learning process.
- A computer laboratory with 15 computers and internet facility for students.
- A VC's Conference Hall with audio facility available on the ground floor of the University administrative building.
- A Central Library with a good number of books, journals and magazines. The library facilitates students and staff of the University with newspapers in Sanskrit, Assamese and English languages. The library also has photocopy and printing facilities for both students and staff.
- A manuscript repository within the library premise is also available.
- Departmental libraries of each of the academic departments cater to the needs of the students and faculties.
- Computers and printing facilities are provided by the University for the individual Departments.

• The classrooms have also been used as examination Halls for various competitive examinations including Assam Combined Entrance Examination-2019.

4.1.2 The institution has adequate facilities for 1. Seminar/ Conference Hall with infrastructural facilities 2. Auditorium for cultural activities 3. Laboratory for Functional Sanskrit 4. Yajnashala 5. Observatory 6. Language Laboratory 7. Psychology Laboratory 8. Meditation Centre 9. Sports, games (indoor, outdoor, gymnasium, etc) 10. Artifacts Museum Ancient Arts/ Objects' Museum 11. Heritage Museum 12. Manuscript Resource Centre (MRC) 13. Manuscript Conservation Centre(MCC) 14. Recording Studio/ e-P.G.Pathshala Facilities 15. Yoga Training and or Therapy Centre with modern equipments 16. Liasion with Bharat Vani Portal 17. Sanskrit-Science/ Agama ??????? ??????? 17. ????????????-?????????????????????

Response:

With its commitment to extract the potentialities inherent in every individual, the University has provided with basic facilities for its students, faculty and staff members to take part in various academic, sports and cultural activities. The University has provided with following facilities—

- The ICT enabled VC's Conference Hall is used for administrative meetings; moreover it is used for various administrative and academic activities including Seminars, Discussions, and Symposiums from time to time. Further, the ICT classroom cum Seminar Hall (First Floor) with an elevated platform and Dias is used for academic, co-curricular, cultural and other activities in the University.
- The University has a *Yajnasala* for both curricular and functional knowledge.
- There is a Psychological Laboratory in the University with basic required facilities.
- There is a Yoga cum Meditation Centre in the University with an appointed Yoga instructor and with basic facilities.
- There is a Manuscript Repository within the library premise.
- The University has basic facilities for sports and games including playground and necessary equipments.

Facilities for Games and Sports

The University has the following facilities for games and sports related activities—

• A Football ground with a length of 100-110 metres (North-South) and width of 64-75 metres (East-West) and adequate equipments for playing football

- A Volleyball court with 18 metres of length and 9 metres of width with necessary equipments
- A Badminton Court with 13.4 metres of length and 6.1 metres of width and the required equipments

Sporting equipments are accessible to the students round the year. Further, as part of annual Varsity Festival, the University encourages its students to participate in different outdoor sports and games including football, Kabadi, Cricket, Volleyball, Tug of War, Sprints, Badminton, High jump, etc. The Sports Committee looks after the sports related activities and maintains the playground and allied equipments.

Facilities for Cultural Activities

The University has always inspires its students and undertaken initiatives to help them hone their creative and cultural skills.

- As part of Varsity Festival the following programmes are organized every year:
- 1. cultural competitions i.e. bridal, dance, singing in various categories
- 2. creative writing competitions including On-the-spot short story writing, poem writing, Article writing, book-review, etc.
- 3. fine-arts competitions including painting, drawing, cartooning, Alpona (Rangoli), Mehendi, salad-making, etc.
- The Seminar Hall (first floor) is also used for rehearsals and practices of various cultural activities for Varsity Festival, Foundation Day, Diksharambha and other programmes and competitios. The cultural programmes are organized on a temporary platform in a pandal on specific occasions. The University auditorium is under construction.
- To encourage the students to participate in cultural activities, the University provides with necessary musical instruments like harmonium, tabla set, guitar, flute, etc.
- A Cultural Committee is constituted which monitors and helps the students to organize various cultural activities. The *Chatra Sansad* (Students' Council) in consultation with the Cultural Committee organizes various cultural activities from time to time.

File Description	Document
Videos and photographs (geotagged) ????????????????????????????????????	View Document

Response:

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University is located in a rural area i.e., Hati-Namati of Nalbari District and it is in its early stage. The University has been striving to augment its physical and academic infrastructure as well as various services. To that end, the University has a **Union Bank ATM** facility at the University premise for the use of University community as well as people belonging to the neighbouring areas. Keeping in view its rural location, the ATM service has been installed in such a position that it is easily accessible for general public too. The ATM service in the University will serve the purpose of providing easy access to financial transactions for the employees, students as well as local people at large.

The Women's Forum of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University was formed on 02/03/2018. Since its formation, the forum has been actively involved in sensitization of the university community as well as people from neighbouring areas on issues related to women literacy, women empowerment, women's physical, mental and emotional health as well as exploitation and violence against women. It is regularly observing the International Women's Day since its inception as well as other programmes with the objective of gender sensitization. In all the activities that the forum has undertaken, the concern of women-related issues has always been kept at the centre of things.

Response: 15

Response: 03

Response: 20

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities (Data Template) • ???????????????????????????????????	View Document
Provide link for additional information, (Hyper linked video)• ????????????????????????????????????	View Document

4.1.5 Average percentage of expenditure, excluding salary for infrastructure augmentation during

Response: 79.78

2019-20	2018-19	2017-18	2016-17	2015-16
657.36	988.02	168.82	106.79	195.5

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years	<u>View Document</u>
Upload audited utilization statements ????????????????????????????????????	View Document

4.2 Library as a Learning Resource

Response:

As part of its commitment to contribute towards making a society of people enlightened with knowledge which is pure and eternal, Kumar Bhaskar Varma Sanskrit and Ancient Studies University started the University Library on 10th September 2013 at its temporary campus located within Nalbari College, Nalbari. The library was started with 25 numbers of books. But, in the academic year 2013-2014, the number of books was increased up to 327. Out of these, 303 numbers of books were purchased and 24 numbers of books were received through donations.

With the University shifting to its permanent campus at Namati area, Nalbari in the year 2015, the permanent building of the library was laid down. The number of books is also being increased every year based on the academic requirement. Currently the library is equipped with 8893 books, 5 periodicals and around 300 dissertations. Out of 8893 books, 6774 books are donated and 2119 books are purchased. The University Library has a number of selected journals, magazines and newspapers. The number of newspapers is seven which are in Sanskrit, Assamese, Hindi and English languages.

The University library also has a manuscript repository and a good collection of rare books and special reports in its disposal. It has two computers for both teachers and students. It provides facilities including internet as well as search facility. Besides, photocopy and printing facilities are also there in the Library. The Library has a reading room with seating capacity of 50 at a time. In the Library, there are 33 book

shelves. For the study of the Vedas, some CD's are being kept in the University Library.

The University Library is partially automated with **Integrated Library Management System (ILMS).** The name of the **ILMS software is SOUL (Software for University Libraries)**. The version of the ILMS software automated in the University Library is **SOUL 2.0.** The year of automation is **2019**.

File Description	Document
Any additional information ????????? ??????	View Document

Response:

With its commitment to make the University a true repository of knowledge production and dissemination, the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Library has been putting efforts to collect and preserve rare books, *Shastric* texts as well as Manuscripts, besides storing books that are commonly available and used as reference texts for different courses. As such, the University has, in its disposal, more than 150 rare books (A full list of details of rare books is uploaded as additional information). Some of these include—

- Nirnayadi Sangrah authored by Sri Sri Mahadeb Bhattacharyya, published in 1814 by Kasichandra Bhattacharyya, Benaras
- Smriti Sandarbha (5th part) authored by Sriman Maharsi, published in 1855 by Clive Row, Gurumandal Prakashan, Kolkata
- *Virmitrodaya* Sanskrit Series authored by Mahamahopadhya Srimitramisra, published in 1867 by Chowkhamba Sanskrit Book Depot, Benaras
- Praichittabibeka authored by Jogadanda Goswami, published in 1878 by BPM Press, Kolkata
- *Gayatriyakhya* authored by Taranath Tarkavasaspati Bhattacharyya, published in 1894 by Jibanandabidyasagar Bhattacharyya
- Chaturvinsatimata Sangraha authored by Pandit Bhattoji Dikshita, published in 1907 by Chowkhamba Sanskrit book Depot, Benaras
- Chaturvargachintamani edited by Pandit Pramatha Natha Tarkabhusana, published in 1909 by Asiatic Society of Bengal, Kolkata
- *Harlata* (Aniruddha Bhatta) authored by Pandit Kamalkrishna Smriti Tirtha, published in 1909 by Asiatic Society, Kolkata
- Smriti Kaustaubha authored by Sriman Nripa Bahadur, published in 1909 by Pandurangjawaji, Bombay
- *Karmapradipa* authored by Mahamahopadhyaya Chandrakanta Parkalankar, published in 1909 by Asiatic Society of Bengal, Kolkata
- Smriti Chandrika (Sraddhakanda) authored by Devana Bhatta, published in 1918 by Government Branch Press, Mysore
- Smriti Chandrika authored by Devana Bhatta, published in 1921 by University of Mysore, Mysore

The University library also has a Manuscript repository where a number of manuscripts collected from different sources are preserved and displayed. Some of the Manuscripts include—

- Devi Mahatyam scribed in the year 1809
- Sukra Stotram scribed in the year 1819
- Vivah Sanskar Paddhati scribed in the year 1821
- Adbhutadhyay (Bhavisyat Puran) scribed in the year 1843
- Kavya Sar Sangraha scribed in the year 1884
- Marjana Stotram scribed in the year 1885
- Sradha Karati scribed in the year 1893
- Ketu Stotram scribed in the year 1918
- Nila Kantha Stava scribed in the year 1928

(A full list of details of manuscripts is uploaded as additional information)

Further, the University Library has a few special reports including the Annual Reports 2014-2015, 2015-2016 and 2016-2017 published by the Ministry of External Affairs, Government of India.

File Description	Document
Any additional information ????????????????????????????????????	View Document

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)• ????????????????????????????????????	View Document

Response: 2.67

2019-20	2018-19	2017-18	2016-17	2015-16
0.77	0.66	1.81	5.03	5.08

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years (Data Template) ????????????????????????????????????	View Document
Audited statements of accounts ??????????????	View Document

Response: No

File Description	Document
Details of remote access to e-resources of the library (Data Template) ????????????????????????????????????	View Document

Response: 6.13

Response: 40

File Description	Document
Details of library usage by teachers and students • ????????? ?????????????????????????	View Document
Provide a link of the data uploaded in the institutions website ????????? ??????????????????????????	View Document

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) ???-??-??-???????????????????????????	View Document
Any additional information ????????? ??????	<u>View Document</u>
Give links or upload document of e-content developed ????????????????????????????????????	View Document

4.3 IT Infrastructure

Response:

The University administers its IT facilities through the Controller of Examinations as the Nodal Officer. The Nodal Officer manages, deploys and maintains range of activities such as online admission, examinations and other IT facility enabled academic and administrative processes. Many parts of the

campus of the institution (including Faculty rooms, classrooms, library, administrative buildings etc.) are enabled with fully functional Wi-Fi facilities. Computers with internet facilities are available to the students, faculties and administrative officers and staff in the departments, administrative offices and the library along with scanning, printing and photocopy facilities. Each department has a departmental computer, printing facility and Wi-Fi connection that helps in operating various functions like—maintenance of records, admissions, examinations, departmental notice and information related to students.

The following IT components are currently available in the University:

- The University has availed the facilities of National Academic Depository (NAD) portal which is a National System set-up by Ministry of Human Resources Development and University Grants Commission for digitizing and lodging certificates, diplomas, degrees and mark-sheets awarded by the University.
- The University facilitates the students for digital access of their results, awards and certificates directly via NAD account. The students can access, view and download their certificates, degrees, awards at any time.
- The computer laboratory in the University has total 15 computers along with one more computer in the Central Library for students with adequate Wi-Fi facilities.
- UPS powerline installations in the Computer laboratory and faculty rooms with internet connectivity are available.
- The University campus is under CCTV surveillance. There are total 10 CCTV cameras in operation which have been installed at different locations of the University campus.
- Computing server is also available in the University campus.

4.3.2 Student - Computer ratio	(preceding academic year data)	?????-?????????????????
(?????????????????????		

Response: 38.88

Response: 16

Response: E. <50 MBPS (?. <50 ?????????)

Response:

The University and its various academic Departments have been contributing towards digital learning system by developing online contents in the form of academic classes and discussions which are from time to time uploaded to online platforms such as YouTube Channel, Google Classrooms, Facebook and also shared via Email, Google drive, Whatsapp and other digital platforms. Programmes such as seminars, conferences, webinars, e-symposiums, invited lectures by distinguished academicians, administrators and other dignitaries are recorded and uploaded on University YouTube Channel for the students and larger audiences.

The University has an official YouTube Channel through which the recorded videos pertaining to academic activities are uploaded for imparting and disseminating knowledge.

• KBVS&AS UNIVERSITY Official YouTube Channel Link:

https://www.youtube.com/channel/UC5vi9HYmOfaIEOiPxQUZ2Bg

Further, the faculty members of the University also resort to different ICT and online platforms such as Google classroom, Google meet, Zoom, Gmail, Whatsapp and others for facilitating students with learning opportunities through online platform.

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility, LCS ???????????????????????????????????	View Document
Links of photographs ???????????????????	View Document

4.4 Maintenance of Campus Infrastructure

Response: 18.62

2019-20	2018-19	2017-18	2016-17	2015-16
156.1	176.8	82.44	23.78	20.79

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates) • ?????-??????????????????????????????	View Document
Audited statements of accounts • ??????????????	View Document

Response:

Since its beginning, the University has managed and maintained its physical, academic and support facilities through the limited available workforce. Though in its early phase, the University has believed in decentralization and participative management with active participation of different stakeholders. As such, the University has formed number of non-statutory committees for maintenance of the physical, academic and support facilities.

Maintenance of Physical facilities

As the University is a new one, many of the physical infrastructures are under construction and the completed ones are taken care of with diligence by the specific committees appointed by the University. The construction activities are monitored by a 'Construction Committee' with the Vice-Chancellor being its Chairman and the Registrar being its Member Secretary. Besides, the 'Purchasing cum Monitoring Committee' is another important committee which is responsible for monitoring all purchases related to construction. There is a 'Classroom Maintenance Committee' aimed at dealing with the maintenance of the classrooms across the buildings in the University. The management and maintenance of the university playgrounds is carried out by the 'Sports Committee'. The Psychological Laboratory of the University is maintained by an in-charge from the Department of Education.

Maintenance of Academic facilities

The University has a **Research Council** that monitors the research activities and ethical concerns involved in research of different departments. **The Board of Studies** of each of the department is concerned with the design, revision or changes in the syllabus. '**The Library Committee**' was formed for the management and all-round development of the University Library. On the other hand, departmental libraries are taken care of by the departmental library in-charge and the students. The **Examination Committee** of the University is formed for conducting and monitoring of examinations and for allied matters.

Maintenance of Support facilities

The University formed the 'Website Updation Committee' to monitor and scrutinize various issues related to the Website of the University. The University has a 'Committee for Health, Hygiene and Sanitation' concerned with ensuring good health, condition of hygiene and regular sanitation at the University. The University devised a 'Canteen Advisory Committee' that looks after the activities of the proprietor and discusses all issues relating to the Canteen. The students and faculty members of the University has been availing the communication service of an Assam State Transport Corporation bus from Nalbari Town to the University, which is taken care by the Registrar himself.

With its commitment to provide an enabling and democratic space in the University for the students, the University formed the Committee for Anti Ragging including Safety and Security to Girls and Women in the University Campus. Further, the University has an Internal Committee against Sexual Harassment of Women at Workplace to ensure a secure and safe working environment for the University. For redressing the grievances related to examinations and academic matters, the University institutionalized the Grievance Redressal Cell for Examination and Academics.

.

Criterion 5 - Student Support and Progression

5.1 Student Support

Response: 36.23

2019-20	2018-19	2017-18	2016-17	2015-16
380	328	226	58	49

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Details of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

Response: 0

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of students benefited by scholarships and freeships besides government schemes in last 5 years (????????????????????????????????????	View Document

File Description	Document
Details of capability enhancement and development schemes (????????????????????????????????????	View Document
Link to Institutional website (• ???????????????????????????????????	View Document

Response: 14.99

2019-20	2018-19	2017-18	2016-17	2015-16
440	25	00	00	00

File Description	Document
Details of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (??????????????????????????????????	View Document
Details of student grievances including sexual harassment and ragging cases (???????????????????????????????????	View Document

5.1.6 The University organises Inter-University Talent Festival, Vakyartha, Shastrartha, Salakapareeksha, Sanskrit elocution contest, Inter-Sanskrit-university Youth festival, Inter College Youth festival, Sanskrit Poets' Meet, special coaching or training in creative writing, Sanskrit-Poetry writing/ DTP, Copy editing, Proof reading, Cultural tourism, Hospitality, Purana prayachana, lalita-kala etc.

(Proof

Response:

As part of its student support system, the University undertakes different initiatives in the field of **creative** writing, fine arts as well as cultural tourism. The students have been kept at the centre of all such activities to give them platform for their creative mind to grow and prosper.

To help students acquire and polish their creative writing skills, the Department of Assamese created a forum 'Sahitya Chora' in 2019. It aims at creating a productive training environment for creative writing of different genres reflecting contemporary literary trends as well as socio-cultural realities. The students of the University are given opportunities to harness their literary skills by participating in different categories of literary competitions including on-the-spot short story writing, poem writing, article writing as part of its Varsity festival as well as Foundation day observations.

Apart from the creative writing competitions, the University also organizes various programmes in the segment **Fine Arts** which includes *Alpona (Rangoli)*, *Mehendi*, salad-making, drawing and cartooning competitions.

By undertaking departmental cultural visits to important historic-cultural places and heritage sites, efforts are being made to develop a sense of cultural belongingness and positive perception in the minds of the students. The Department of Sanskrit (Sahitya) paid a cultural and educational visit to *Bouddha Vihar*, **Agiathuri**, **Assam** (10th February, 2020). The Department of Sanskrit (Vedic Studies) went on a field trip to **Madan Kamdeva temple** (27th January, 2020). The 3rd semester students of IMS undertook a field visit to Rani Reserve forest, Kamrup, Assam (4th November, 2019) as part of environmental and cultural studies.

The Department of Political Science undertook a field study on "Democratic Deficit" at Sonapur, Kamrup, Assam (11th April, 2017). The department made a visit to Sikkim from 28th September to 4th October, 2017. In 2018, the Department visited Haflong (7th- 11th April) to study on "Peace Tools and Conflict Nuances in Dima-Hasao". A field study was done on "Assam-Nagaland Border Disputes" by visiting Nagaland (23rd to 28th April, 2019). The Department visited Ukiam, to study on cultural pluralism in that area (25th January, 2020). The Department of Education conducted a field survey at Namati village on 'Status of health and sanitation of Namati Area' (16th of March 2018). Again the department carried out a study on 'Flora and Fauna of Nalbari District with special reference to river pagladia' (15th March, 2019). The department also went on a field trip to Ukiam (07th February, 2020). The Department of Philosophy undertook field visit to the National Wildlife Sanctuary, Manas (6th February, 2020). The Department of Assamese conducted a field study at Namati and Moiradanga village on 29th November, 2018. In 2019, another field study was carried out on 23rd March, at South Kamrup area. On 14th February, 2020, the department paid visit to Manas National Park. On 18th February, 2020, a field study programme was carried out by M.A Second Semester students of the department at the Assam State Museum.

File Description	Document
Any additional information (??????????????)	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.19

2019-20	2018-19	2017-18	2016-17	2015-16
23	08	11	01	01

File Description	Document
Upload any additional information (???????????????)	View Document
Self attested list of students placed (????????????????????????????????????	View Document
Details of student placement during the last five years (????????????????????????????????????	View Document

Response: 10.59

Response: 25

File Description	Document
Upload supporting data for student/alumni (????????????????????????????????????	View Document
Details of student progression to higher education (????????????????????????????????????	View Document

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years. (eg: NET/ SLET/ TOEFL/ Civil Services/ State government examinations)

Response: 12.09

2019-20	2018-19	2017-18	2016-17	2015-16
54	04	01	01	00

2019-20	2018-19	2017-18	2016-17	2015-16
162	21	27	23	06

File Description	Document
Upload supporting data for the same (???????????????)	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (????????????????????????????????????	View Document

Response:

The University is committed to undertake exchange programme of students at national/international level for academic and cultural activities with other institutions. For expanding the academic engagement and exchange initiatives, the University has established the Centre for South East Asian Studies. It is worth

mentioning that the University has been selected as one of the five universities in the state, by the Department of Act East Policy, Government of Assam for establishment of a **Centre for South East Asian Studies.** Under the initiatives of the Centre, various programmes have been initiated since the time of its inception. The Committee for the **Centre for South East Asian Studies**, in its meeting held on 15/09/2020 adopted a resolution for initiating steps to undertake student exchange programme with Thammasat University, Bangkok and University of Yangon, Myanmar.

As a part of its activities, a two-day international webinar has been organized by the Centre on 27th and 28th July, 2020. This two-day International Webinar offered extensive deliberation of interest to academia and government and included several distinguished speakers from different universities and also representatives from the Government of Assam. A series of elaborate discussion and critical deliberation took place on different aspects of India's engagement with South East Asia under the Act East Policy and it was attended by 562 participants—academicians, scholars and students from different institutions, universities across the world.

The Two-Day International Webinar ended with a resolution to carry forward the exercise of academic discussion and deliberation at broader level in the coming days. The Centre in its meeting held on 15/09/2020, adopted various resolutions. One of the important resolutions taken in the meeting is to conduct one major research project with a view to explore the cultural and civilizational linkages between India and South East Asia. The process of sending proposal to the Government of Assam has already been done by the centre. The centre also adopted another important resolution in terms of conducting International and National level Conferences every year in focus with the various dimensions of the Act East Policy of Government of India.

5.3 Student Participation and Activities

Response: 6

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	02	00	00

File Description	Document
e-copies of award letters and certificates (????????????????????????????????????	View Document
Details of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five year	View Document

Response:

Kumar Bhaskar Varma Sanskrit and Ancient Studies University has a Student Council (*Chhatra Sansad*) and it is committed to 'Promote mental, moral, physical, cultural and social advancements of the Students'. For the first time in 2016, a Student Council was formed on ad-hoc basis to conduct Varsity Festival and other student affairs. A full-fledged Student Council (*Chhatra Sansad*) was formed in 2017 through democratic election including the portfolios of General Secretary, Cultural Secretary, Literary Secretary, Fine Arts Secretary, Games Secretary, Social Service Secretary, Girls' Common Room Secretary and Department Representative for each department. In 2019, the post of President was created in the Student Council to strengthen their functional capacity. However, the Election of the Council for 2020-21 has been delayed due to pandemic situation. The Student Council has active involvement in various activities of the University like—

- 1. The Student Council actively conducts sports and cultural activities during Varsity Festival every year since 2015.
- 2. It is also involved in several administrative bodies of the University including the University Court and IOAC.
- 3.It actively participates in the programmes like celebration of Republic day, Independence Day, Constitution day, Sanskrit divas and other such programmes observed by the University. In each of the programmes held in the university campus, the Student Council has always actively participated with positive attitude and full cooperation for the successful completion of the programme. The Student Council has been involved in the committees of all such programmes organized by the University.
- 4. It also offers admission assistance to new students at the University.
- 5. It has carried out socio-cultural programmes like Swachh Bharat Abhiyan, the death anniversary of Bhupen Hazarika, plantation drive in and outside the campus etc.
- 6. It participated in the Literary Festival held in January 2017 at the Srimanta Sankardev Kalakshetra, Guwahati and actively participated in the University stall displaying manuscripts.

?????????? ?????????

Response: 20.2

2019-20	2018-19	2017-18	2016-17	2015-16
25	24	25	20	07

File Description	Document
Report of the event (for ex. Sanskrit Pratibha Samaroha, Koumudi Mohotsava etc) (???????????????????????????????????	View Document
Number of sports and cultural activities / competitions organised per year (????????????????????????????????????	View Document

Response:

The University has involved its students in the process of publishing annual University Magazine since 2015 where the students get opportunity to explore their creative orientation by contributing articles, poem, short story etc. The name of the University Magazine is 'Bhaskardyuti' where the students contribute their write-ups under different literary and creative segments. The University Magazine is released on 15th November every year in connection with the Foundation Day celebration of the University. Both teachers and students have contributed significantly in the successful completion of the publication of University magazine. The University magazine has offered the students a suitable platform to harness their creative writing skill and showcase them for a wide readership.

Online publication or e-publication has become an important tool for the students, researchers and the faculty members to engage in credible writing with an impeccable possibility of circulation and archiving.

Keeping its immense significance in view, an e-magazine namely 'e-BHASKAR' has been published by the University since the academic session 2019-20, where students can publish their academic and literary work. The e-magazine is bi-annual and its first volume was published in July 2020.

Apart from the University annual magazine and bi-annual e-magazine, the respective departments of the University have their own departmental wall-magazines. There are seven wall magazines for six departments in the University where the students can manifest their creative bent of mind. The names of the wall-magazines are—'Semusi' (published by the students of MASS) and 'Vidyodadhi' (published by the students of IMS) for the Department of Sanskrit (Sahitya), 'Shrutisudha' published by the students of the Department of Sanskrit (Vedic Studies), 'Pratidhwani' published by the students of the Department of Political Science, 'Vidyabha' published by the students of the Department of Education, 'Bornil' published by the students of the Department of Philosophy. The publication of annual Wall Magazines by each of the departments might be considered as an effective platform for the students to explore their inner quality in terms of creative writings and literary excellence. With a view to encourage the students in the field of Arts and literature, inter-departmental Wall-magazine competition has been organized every year as part of the Varsity Festival.

The Departments of Political Science, Assamese and Education also have departmental hand-written magazine where students can publish their literary and academic work. The hand-written magazines are 'Cross-roads' (Department of Political Science), 'Bornobortika' (Department of Assamese) and 'Vidyadyuti' (Department of Education). The University always encourages the students for creative and credible writings which would help them in cultivating, honing and furthering their creative capacity and literary orientation. The University magazine, university e-magazine, wall magazine and hand-written magazines published annually is one of the important best practices in the University.

File Description	Document
Data Provide the list of Published Materials (????????????????????????????????????	View Document

5.4 Alumni Engagement

Response:

Kumar Bhaskar Varma Sanskrit and Ancient Studies University Alumni Association in short "KBVS&ASU Alumni Association" was formed on 3rd May, 2019 and the process of its registration is underway. According to the by-law, the Alumni Association shall function under and according to the provisions of "The Assam Society Registration Act 1860". The objectives of the Association are—

• To maintain contacts of the Alumni with the alma-mater.

- To foster the relationship between the past and present students of the institution.
- To keep the alumni informed of the growth and development of the institution.
- To give an opportunity to the alumni to take part in the responsible task of building up and maintaining the traditions of the institution.
- To serve as a forum striving to get a proper blending of the theoretical and practical aspects of the academic life.
- To institute prizes, scholarships, book-banks etc. for the students of Kumar Bhaskar Varma Sanskrit and Ancient Studies University.
- To help the passed out students of the University in securing employment consistent with their qualifications.

Since the time of its formation, the association has been working for the development of the University through different activities.

- 1. Plantation drive by the Alumni both inside and outside the University campus: Alumni are quite interested in maintaining the green landscape of the university thereby contributing towards the healthy environment in the premise. They initiated Plantation programme both inside and outside the university campus and a good number of Alumni participated in that programme.
- 2. Logistic help to Alumni and Students: In most cases, it has been noticed that Alumni of Kumar Bhaskar Varma Sanskrit and Ancient Studies University always shows a positive response towards the students and are seemed ready to help in difficult situation.
- 3. Participation in the academic programmes: The members of the Alumni association have consistently participated in the academic activities organized by the University and its different departments. Besides participation, they have also offered help in different capacities in organizing seminars, conferences etc.
- 4. Alumni Meet: The Alumni Association has organized several meets in order to discuss various crucial issues related to the prosperity of the University.

Although Kumar Bhaskar Varma Sanskrit and Ancient Studies University Alumni Association is very young in terms of its formation, its endeavour to contribute towards the betterment of the University is significant through its active engagement in diverse activities of the University.

Response: E. Less than Rs. 25,000/- (?. ??. 25,000/- ???????? ???????)

File Description	Document
Upload any additional information (???????????????)	View Document
Alumni association audited statements (????????????????????????????????????	View Document

Response: 3

2019-20	2018-19	2017-18	2016-17	2015-16
01	02	00	00	00

File Description	Document
Report of the event (??????????????????)	<u>View Document</u>
Number of Alumni Association / Chapters meetings conducted during the last five years (????????????????????????????????????	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Response:

Kumar Bhaskar Varma Sanskrit and Ancient Studies University is the only Sanskrit University in Northeast India established with a notification by the Government of Assam dated May 24th, 2011, of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011. The University has been driven by its Vision and Mission over the past nine years of its existence.

Vision Statement (????????:):

In Sanskrit (????????)

In English (??????)

To become a substantial contributor towards making a society of people enlightened with knowledge which is pure and eternal.

Mission Statement (????????):

In Sanskrit (????????)

In English (??????)

To carry on continuous effort for building the University an important and singular one of its genres by way of dissemination of knowledge with concerted trust upon extracting the best of potentialities inherent in every individual.

Nature of Governance: The University is established as a teaching, affiliated, research and residential state university. Besides offering programmes under the School of Sanskrit Studies and the School of Humanities, the process has been initiated for making the School of Ancient Studies functional. Moreover, since 2017, the University is involved in the process of administering the academic aspect of Sanskrit *Tols* in Assam.

The Hon'ble Governor of Assam acts as the Chancellor of the University. The Vice-Chancellor heads the University and is guided by the Executive Council in taking decisions. In turn, the office of the Registrar executes the decisions in consultation with the Vice-Chancellor on matters of development and administration. The Academic Council looks after the syllabus, reforms or changes in syllabus, research and extension activities and other allied academic matters. Both Executive Council and Academic Council work under the University Court.

The office of the Controller of Examinations looks after the matters related to the examinations including conduct of examinations, declaration of results, selection of examiners and scrutinizers, disbursing of mark sheets and other confidential matters.

Online processes for filling up of forms for admission and examinations, declaration of result, bank transaction for payments and receipts have been initiated, indicating intent for institutional transparency in the University.

Perspective plans

The University has adopted a five year Perspective Plan (2016-2021) including a roadmap for its accomplishment. The Plan accentuates on encouraging research on ancient Indian Sanskrit based knowledge system, opening 'human values' and 'professional ethics' based courses, undertaking extension activities, introducing CBCS, augmenting infrastructural facilities, reforming *Tol* education and facilitating a student-centric development.

Participation of Teachers in Decision Making Bodies

Since its inception the University has witnessed active participation of its teachers in the decision making bodies including the Executive Council, Academic Council, Board of Studies, University Court and other non-statutory committees, thereby impacting the process of decision making in a considerable way. Teachers from every department play active roles in the University governance through their participation at various levels and capacities.

Response:

Since the beginning, the leadership at the Kumar Bhaskar Varma Sanskrit and Ancient Studies University has been keen on evolving a model of decentralization and participative management. This has helped the University in creating a democratic environment through participation of stakeholders at different levels, thereby contributing to the effective governance of the University.

Decentralization and participative management have existed at multiple levels of the institution, from the policy-making bodies to the executive bodies. Particular reference may be made to the academic activities of the University which have been largely decentralized and a model of participative management has been put in place. Decentralization and participative management in reference to the academic activities have been ensured at the University in the form of different institutional bodies created with specific tasks.

These include—

- The Academic Council (AC) comprising of the Vice-Chancellor and Registrar of the University, Director of Higher Education (Assam), Director of Secondary Education (Assam), Director of Technical Education (Assam), Chairman of Assam Higher Secondary Education Council, Representative from Secondary Education Board of Assam, External members from other Universities and colleges and Heads of the different departments of the University.
- The **Research Council** (**RC**) comprising of the Vice-Chancellor (as Chairman), Registrar (as Member Secretary), one member nominated by Executive Council, one member by Academic Council, Controller of Examinations and the Heads of the concerned departments.
- The **Board of Studies (BoS)** of each of the department comprising of all the faculty members of the respective departments as well as an external member as expert consultant.

As part of its institutional practices, the design, modification and change in curriculum at the University are initiated by the members of Board of Studies (BoS). While the research related activities are determined by the Research Council, the department specific activities of researches are undertaken by the Board of Studies (BoS) within the guidelines of the UGC and Research Promotion Policy of the University. Regarding the change or modification in curriculum, the revision of curriculum as proposed by the Board of Studies (BoS) is presented by the departmental heads at the meeting of Academic Council. The approved changes in the curriculum are later informed by the Registrar through official notification. Once the revised curriculum, after its official adoption, is put into practice, the Internal Quality Assurance Cell takes feedback from the students and forwards it to the concerned departments. The feedback is processed and analyzed by the Board of Studies (BoS) of concerned departments to see whether the students are able to cope up with the revised curriculum or not. In the next stage, the concerned departments through the HoDs present the analysis report at the meeting of Academic Council for further suggestions. The departments are committed to ensure that the suggestions and recommendations provided by the Academic Council are suitably incorporated/implemented in their respective academic strategies in near future.

As such, the University reflects a decentralized and inclusive system as well as participative management involving stakeholders at multiple levels.

Response:

Since its inception, the University has been committed to popularize Sanskrit. To that end, the University has adopted 'Promotion of Sanskrit among the Youths' as one of its best practices. As part of its commitment, the University has adopted Sanskrit as a medium in the affairs of administration, issuance of official notification on notice board and notification to faculty members and students in the University. The

Sanskrit translation of vision, mission statement, Act, Statute and Official notifications are available in the University website.

Besides, the University has the practice of circulating 'Subhasitas' through different platforms including University website, official Facebook page, Whatsapp groups, display boards at the University, etc. for inculcating the moral values reflected in various Sanskrit texts and Shastras. Further, at the academic front, the School of Sanskrit Studies of the University has adopted Sanskrit as the medium for all its activities and made it mandatory for the students to write reports, assignments, examinations, dissertations and theses only in Sanskrit medium.

File Description	Document
Sanskrit-Version of vision, mission statement documents on the website(????????????????????????????????????	View Document
Provide link for additional information (?????????????????)	View Document
Provide the weblink of the Sanskrit version of all documents(????????????????????????????????????	View Document

6.2 Strategy Development and Deployment

Response:

Kumar Bhaskar Varma Sanskrit and Ancient University has witnessed visible growth in the past eight years in areas of basic academic initiatives and physical infrastructure. To further accelerate growth, the University adopted a five-year perspective plan (2016-2021).

The goals of the *five-year perspective plan* (2016-2021) are as follows:

- 1. To achieve global excellence in academics and encourage research in Ancient and Sanskrit based knowledge system under M.Phil and Ph.D. programmes in all departments. The University also plans to introduce Traditional Degrees of *Shastri* (equivalent to B.A), *Acharya* (equivalent to M.A.) and *Vidya Varidhi* (equivalent to Ph.D.) under the School of Ancient Studies.
- 2. To open Post Graduate Diploma in Gandhian Studies (PGDGS) Programme as part of its effort on human values and to conduct different extension programmes of social relevance under it.
- 3. To introduce certificate courses on Yogic science, Yoga therapy, Sasvaravedapath, Karmakanda

Prashikshanam and Manuscript studies.

- 4. To introduce Choice Based Credit System (CBCS) across all programmes of the University.
- 5. To augment infrastructural facilities including construction of girls and boy's hostel, academic building, auditorium, *Yajnashala*, sports complex and quarters for teaching as well as not-teaching staff.
- 6. To avail the services of permanent police outpost, health care centre, bus and ATM at the University.
- 7. To reform and re-organise the programme of Traditional Studies (TOL education).
- 8. To facilitate a student-centric development through *Chatra Sansad*, student's feedback system, grievance redressal mechanism.

As part of its *five-year perspective plan* ((2016-2021) the University opened Post Graduate Diploma in Gandhian Studies (PGDGS) programme in the year 2019 with an intake capacity of 35 seats. Total 17 students were enrolled in the first batch PGDGS (2019-2020). The programme has been put under the Department of Political Science. The syllabus of the programme is duly approved by the Board of Studies (BoS) and Academic Council (AC) of the University. Out of 17 students enrolled, 15 students appeared the first semester examination. Subsequently 11 students from the first batch successfully completed the programme in the year 2020. The students conduct projects and field studies in areas where they get an opportunity to get involved in the social and economic issues of the communities from a Gandhian perspective. As part of the programme, the Department of Political Science has undertaken different extension activities in the nearby areas of the University. In collaboration with five neighbouring high schools it organized lectures on 'Gandhi Darshan' by the faculty members and organized inter-school debate, extempore, quiz, poster-making and essay-writing competition on themes exclusively on Gandhi on the occasion of 150th birth anniversary of Mahatma Gandhi. Further, a two-day national level webinar on 'Relevance of Gandhian Principles in the Post-Covid 19 World' with invited resource persons from Universities of India and abroad was also organized.

Thus, the University has successfully accomplished its goal of introducing the PGDGS programme and at the same time nearing the accomplishment of the other goals included in the perspective plan.

Response:

The University is a teaching, affiliating, research and residential University established by the Govt. of Assam under the Kumar Bhaskar Varma Sanskrit and Ancient University Act 2011. The organizational structure, provision for different administrative posts and their functions are clearly delineated in the University Act. The organizational structure of the University includes—

- 1. **The Chancellor**: As being a state University, the Governor of Assam is the Chancellor of the University.
- 2. Vice-Chancellor: The Governor of Assam in his capacity as the Chancellor appoints the Vice-

Chancellor based on the recommendations of an Advisory Board. The Vice-Chancellor is the exofficio member and Chairman of the Executive Council, Academic Council and Construction Committee and ex-officio member of the University Court.

- 3. **Registrar:** The Registrar is appointed by the Executive Council and serves as an ex-officio member of the University Court as well as member Secretary of the Executive Council, Academic Council and the Construction Committee. The Registrar monitors the administrative as well as academic activities, records and infrastructure of the University.
- 4. **Treasurer**: The Treasurer of the University is appointed by the Executive Council. The office of the Treasurer monitors the financial aspect and offers policy inputs regarding the financial decision of the University.
- 5. **Controller of Examinations**: The Controller of Examinations looks after the issues related to examinations including filling up of form, conduct of examination, declaration of result and award of the mark-sheets and certificates.
- 6. **Court**: The Court is the highest enforcing authority of the University. The Court reviews the broad policies and programmes of the University and suggests measures for the improvement and implementation of such policies and programmes.
- 7. **Executive Council**: The Executive Council is the chief executive body of the University. The composition, power and functions of the Executive Council are clearly laid down in the University Act. Its powers range from instituting and conferring degrees, fellowships and scholarships to that of appointment of the officers and teachers of the University.
- 8. **The Academic Council**: The Academic Council approves matters related to academic issues including revision of curriculum, courses and examination.
- 9. **Board of Studies**: The Board of Studies is concerned with academic matters including curriculum assessment and its revision for the respective departments. It is composed of faculty members representing the particular Department and an external expert consultant.

There are number of important bodies at the University including the Construction Committee, Purchasing cum Monitoring Committee, Selection Committee, Research Council and others that are part of the organizational structure of the University. Further the University institutionalized the Grievance Redressal Cell for Examination and Academics. Further, the University has adopted the Regulation on Direct Recruitment and CAS Promotion, 2020, indicating the provisions of fair and merit based recruitment and a fair performance appraisal system for promotion in the teaching posts.

The University Act, the different policies adopted by the University and the notifications indicating the institutionalization of the different bodies and committees are uploaded in the University website including their Sanskrit versions.

File Description	Document
Provide link for additional information (??????????????)	View Document

Response: D. Any 2 of the above (?. ????????????????)		
File Description	Document	
Screen shots of user interfaces(????????????????????????????????????	View Document	
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc (Data	View Document	
Template)(????????????????????????????????????		

Response:

As part of its orientation towards decentralization and participative management, the University has constituted various committees and bodies for effective operation of the academic and administrative activities. The nature of composition of these bodies and committees reflects inclusion of personals from both academic as well as administrative departments. The committees and bodies are chaired by either administrative officers of the University or the senior faculty members of various departments as per the institutional protocol of hierarchy.

Women Forum

The Women's Forum of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University was formed on 02/03/2018. Immediately after its formation, the forum observed the **International Women's Day** on 08/03/2018. The occasion was marked by a lecture programme held on '**Women's Health and Sanitization'**. **Dr. Padmaja Baruah**, Assistant Professor from Guwahati Medical College and Hospital was invited as a speaker. Faculties and students of University including women from nearby village were also present in the programme. In this programme, Smt. Khiroda Bujarbaruah, a renowned social worker of Nalbari was felicitated.

Again, in 2019, the **International Women's Day** was celebrated with a lecture programme held on the theme 'Menstrual Hygiene'. Renowned Gynecologist **Dr. Gopal Kalita** delivered his lecture reflecting different aspects of menstrual hygiene and women health. Teachers and students of the University including women from nearby village were also present in the programme. The lecture was followed by an intense interactive session.

In the year 2020, the **International Women's Day** was celebrated at the University campus on 11/03/2010

as March 8, 2020 was a holiday. Renowned social worker and motivational speaker, **Dr. Minati Barthakur**, Retired Professor of Cotton College was felicitated in the meeting. She delivered a lecture on the theme 'I am Generation Equality: Realizing Women's Rights', also reflecting on women's will power and mental awareness. Faculties and students of University including women from nearby village were present in the programme. Moreover, a 'One-day self-defense camp' was also organised for the girl students at the University campus.

The Womens' Forum organised a **One-day E-Counselling Programme cum Webinar** on 30/07/2020. Counseling Psychologist, Aradhana Baruah and Senior Resident Doctor of Lokopriyo Gopinath Bordoloi Regional Institute of Mental Health, Dr. Partha Pratim Daimari delivered lecture on the theme 'Mental Health during Covid-19: Awareness and Co-existence'. The round of lecture was followed by a round of questions and responses.

6.3 Faculty Empowerment Strategies

Response:

The University has been sensitive to the needs of its teaching and non-teaching staff and hence keen on identifying areas for initiating effective welfare measures. Since the University is a new one, it is in the process of extracting and mobilizing resources through new schemes and initiate effective welfare measures for teaching and non-teaching staff. Some of the welfare measures initiated by the University include—

- **Group Insurance Scheme (GIS):** The University has tied up with the Life Insurance Corporation (LIC) for Group Insurance Scheme of its employees with coverage of all family members.
- General Provident Fund (GPF) for pension holder employees: The University regularly contributes to the GPF Account for the pension holder employees.
- National Pension Scheme (NPS): The University is a regular contributor to the NPS Authority for its employees. It is important to note that by and large, both the teaching and non-teaching staff members of the University are NPS Account holders.
- Employees' Group Gratuity Scheme: University has tied up with the Life Insurance Corporation (LIC) and deposits regular contribution for Gratuity for its employees.
- •Group Leave Encashment Scheme: The University tied up with the Life Insurance Corporation (LIC) for leave Encashment Scheme for its employees.
- •Undertaking for Employees' financial dealings: The University works as facilitator for availability of housing and other finances from different financial institutions by providing required undertaking.
- ASTC Bus Service: The University community has been enjoying the transportation service of a bus at

nominal cost between Nalbari town and the University, provided by the University under an agreement with the Assam State Transport Corporation (ASTC).

The University is committed to undertake similar measures in future too, keeping the welfare of the teaching and non-teaching staff in focus.

Response: 1.29

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)(????????????????????????????????????	View Document

Response: 1.2

2019-20	2018-19	2017-18	2016-17	2015-16
05	01	00	00	00

File Description	Document
Details of professional development / administrative	View Document
training Programmes organized by the University	
for teaching and non teaching staff (Data	
Template)(????????-????????????????????????????	
?????????-???????? / ????????-	
???????????????????????????????????????	
??????????? ???????? (??????????????))	

Response: 55.77

2019-20	2018-19	2017-18	2016-17	2015-16
30	23	04	06	02

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)(????????????????????????????????????	View Document

Response:

For ensuring quality of human resources and an effective working environment, the University has an effective System of Performance Appraisal for both teaching and non-teaching staff. The Registrar of the University regularly takes feedback on performance of teaching and non-teaching staff. The University follows the UGC guidelines for Performance Appraisal of teaching staff and it is scrutinized by the IQAC of the University.

Teaching Staff:

The University follows UGC guidelines with regard to performance appraisal of the teaching staff. Reference may be made to the Clause 3.2 of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Regulations on Direct Recruitment and CAS Promotion, 2020, which clearly states that the individual teacher shall submit to the University an Annual Self-appraisal report in the prescribed proforma. The report should be submitted at the end of every academic year within the stipulated time. The teacher will provide documentary evidence for the claims made in the annual self-appraisal report, which is to be verified by the Head of the Department/ Teacher-in-charge etc. The submission should be through the Head of Departments. The CAS and open posts are fulfilled as per the UGC guidelines with requisite API scores and supporting documents thorough scrutiny conducted by IQAC and interview by a selection panel. In case the Head of the Department himself/herself is a candidate, his/her application should be forwarded by a Senior Professor or any person authorized by the Vice-Chancellor/Registrar.

On the other hand, the Registrar of the University, from time to time takes feedback on the teaching staff from the students for assessing the performance of the individual teachers.

The self-appraisal of teaching staff focuses on the following aspects:

- Educational Qualification of faculties
- Courses taught at the University
- Number of research scholars guided for M. Phil & Ph.D.
- Completion Certificates of Orientation and Refresher Courses
- Number of Workshops / Conferences attended
- Presentation of papers in National and International conferences/seminars
- Publication of books (with ISBN) and research articles in reputed journals (with ISSN)
- Research Projects undertaken and completed

- Extension activities
- Membership of professional bodies
- Student satisfaction report

Non-Teaching Staff:

The University has taken interest on Performance appraisal of its non-teaching staff for ensuring an effective working environment and smooth administration of the University. Keeping that in mind, feedback is undertaken as and when promotion is considered. Efforts are also made to improve their skill, capability, efficiency and performance by incentivizing the non-teaching members to attend training and professional development programmes from time to time.

6.4 Financial Management and Resource Mobilization

Response:

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011 clearly states the provision pertaining to the Accounts and Audit of the University. As per the Act, for every financial year, the account shall be audited by a firm of Chartered Accountants subject to overall audit scrutiny by the Accountant General

External Audit by Chartered Accountants

As per Clause 33 (1) of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011, the University has undertaken the sincere initiative for External Audit of its annual account. For the first layer of External Audit, an established firm of Chartered Accountants is selected based on a process which is transparent and fair, from among the interested ones. The audited report entails the overall financial details of a particular financial year.

The following areas are covered under External Audit:

- Budget and Actual Performance
- Thorough Revenue and Expenditure Audit
- Money deposits and interest receipts

- Fixed Assets and Purchases
- Statutory Compliance on TDS & NPS

External Audit by Statutory Body

As per the Clause 33 (1) of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011, the audited statement of the accounts of last completed financial year is placed for the consideration of the Court together with the Audit report.

External Audit by Accountant General, North East Circle

As per the Clause 33 (1) of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011, after its due approval at the institutional level, audited report and the statement of the accounts of the University is further scrutinized at the level of Accountant General of the North East Circle.

Internal Audit

As per the Clause 33 (3) of the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011, the Finance Committee of the University may conduct internal audit. Presently the University practices the dual layer of external audit only to maintain transparency and effective system of finance at the University.

Mechanism for settling Audit objection

The objections related to non-receipt of records and vouchers are identified and shown at the next Audit if they could not be provided during the current Audit period. If the objections are found to be of technical nature and relating to existing Rules and Regulations, these are shown at the time of the next Audit.

Response: 2.42

2019-20	2018-19	2017-18	2016-17	2015-16
0.23	0.14	0.21	1.84	00

File Description	Document
Details of Funds / Grants received from non- government bodies during the last five years (Data Template)	View Document

Response:

The University is a State University established under 'the Kumar Bhaskar Varma Sanskrit and Ancient Studies University Act, 2011', of Government of Assam. Accordingly, the University has mostly banked upon the Government of Assam and its grants as the prime source of revenue. Besides governmental financial assistance with regard to the infrastructural growth, the Salary and allowances related expenditures of the University have been met from the Government grants.

The University resorts to the following ways for mobilization of funds

- The financial assistance received from the government of Assam under different headings
- The fees collected from the students in the process of admission, registration, examination and certificate distribution
- Grants from various government and autonomous bodies like Rashtriya Sanskrit Sansthan (RSS), Indian Council of Philosophical Research (ICPR), Indian Council of Social Science Research (ICSSR) and others for organizing seminars, conferences and symposium etc.
- Revenue earned by organizing workshop, faculty development programmes and other training programmes etc.
- Donations and sponsorship received (in cash or kind) from individual philanthropers and other organizations.
- Interests earned on the University's deposited amount from Banks

Resource Utilization

The limited resources notwithstanding, the University has been keen on taking measures for proper utilization of its resources.

- With the objective of better utilization of revenue, the University deposits revenue under the category of 'fixed deposit' in nationalized banks for earning interest.
- All financial transactions of the University are digital in nature for ensuring transparency. As such the University has been categorical in reducing cash transaction. Payments made in favour of the University have to be deposited through payment gateways such as RTGS/NEFT/Online transfer and also through Account Payee cheques under specific circumstances.
- Expenditures are pre-budgeted and screened by committees formed for specific purposes with eventual approval of the Vice-Chancellor.

6.5 Internal Quality Assurance System

Response:

The Internal Quality Assurance Cell (IQAC) of the University was institutionalized on 27.09.2019. In a short span of time, it has significantly contributed to the institutionalization of quality assurance strategies and processes. The IQAC has initiated certain measures that will benefit the university fraternity especially in the field of academics. Of the many such activities undertaken by the IQAC, reference may be made to the following to significant activities

1. Code of Ethics to Check Malpractices in Research

As part of its commitment to quality research and publication, the IQAC has accentuated on the codes of ethics to check malpractices in research. The IQAC has coordinated with the other bodies of the University to incorporate specific measures in this regard in the Research Promotion Policy.

- Clause 3.a. of the Research Promotion Policy maintains that all research works carried out in the University (including publications) should be original in nature
- Clause 3.e. of the policy asserts that all the research works must be checked for plagiarism and certificates need to be furnished containing signatures of both research scholar as well as supervisor before submission of dissertation and thesis.
- Clause 3.j. of the policy states that the University is determined to ensure authenticity of publication and accordingly Plagiarism detecting software has been provided to all the faculties.
- Clause 3.k. of the policy states that the University will establish Internal Ethics Committee for monitoring the ethical issues related to research.

As such, the IQAC always encourages the faculty members, scholars and students to indulge in ethical and moral practices for their academic work.

2. Enhancement of Research and Publication

In an effort to institutionalize the process of substantial research and publication, IQAC has convened meetings at several times and discussed various issues especially with regard to

- 1. Need for Credible and Scientific Research
- 2. Inspiring the faculty for publishing the research work in appropriate publication platform

Since its inception the IQAC has been consistent and particular in terms of maintaining a culture of research. IQAC has highlighted the significance of research in its meetings. IQAC initiated the process of updating the university website regularly and also made sure that the Individual faculty member's academic profiles are put in the website indicating their publications and other research activities. IQAC has also initiated the process of collecting and evaluating the Annual Performance Assessment Report of all the faculty members from the academic year 2019-20. As part of the assessment process, publications done in the UGC, Rashtriya Sanskrit Sannsthan recognized journals and other peer-reviewed and reputed

journals are preferred for the purpose of CAS (Career Advancement Scheme) promotion. As per University CAS Promotion and Direct Recruitment regulation, the IQAC acts as the documentation and record-keeping cell for the University, including assistance in the development of Assessment Criteria and Methodology Proforma based on these regulations.

Response:

As part of its commitment to enhance academic quality of the University, the IQAC has taken number of initiatives for reviewing its teaching learning process, structure and methodologies of operation and learning outcomes at periodic intervals. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are-

1. Feedback on Curriculum (For Students, Alumni, Parents, Teachers, Employers and Employees)

The IQAC has resorted to a feedback system under which it collects and analyses responses on Curriculum from Students, Alumni, Parents, Teachers, Employers and Employees. IQAC has been keen on figuring out the learning outcomes of the programmes in which students get enrolled. The learning outcomes are reflected in different criteria of the Self Study Report (SSR) related to NAAC such as 2.6.3 (Student's Pass Percentage), 5.2.1 (Percentage of Outgoing Student's Placement), 5.2.2 (Percentage of Students' Progression to higher education) as well as 5.2.3 (Number of Students' achievement in competitive exams like NET, SET etc). IQAC has conducted a Feedback Process regarding curriculum and forwarded the responses to respective departments for further analysis. After deliberation at the level of Board of Studies (BoS) and adoption of measures at the departmental level, individual reports were placed by the HoDs of the respective departments at the Academic Council meeting. The departments are committed to ensure that the suggestions are implemented as part of their academic strategy in the near future.

Initiative for monitoring and evaluating Programme Outcomes/Programme Specific Outcomes/Course Outcomes

To ensure a scientific structure of learning experience for the students, IQAC took initiative to form the non-statutory committee for evaluating and monitoring the Programme Outcomes (POs)/ Programme Specific Outcomes (PSOs)/ Course Outcomes (Cos) of the University. The matter had been discussed in detail in the IQAC meeting held on 30/09/2019. Subsequently, the IQAC coordinated with the competent authorities to ensure that Programme Outcomes/ Programme Specific Outcomes/Course Outcomes of different programmes are prepared. Thus, all the departments have prepared POs, PSOs and COs of their respective syllabus/syllabi within a stipulated period and accordingly it was also updated on the website as well by the IQAC. The non-statutory committee formed at the initiative of the IQAC is committed to monitor and evaluate the POs, PSOs and COs on a continuous ground.

Response: 11

2019-20	2018-19	2017-18	2016-17	2015-16
11	00	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture (Data Template)(????????????????????????????????????	View Document
??????????????))	

Response: D. Any 1 of the above (?. ??????????????????????????)

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)(????????????????????????????????????	View Document

(????????????????)

Response:

The University has done visible incremental improvements in the infrastructural as well as academic aspects in the last five years. The important incremental improvements made in the last five years include

- The University shifted to its permanent campus in the year 2015. Since then, the University has completed the construction of its G+2 Administrative Building (in 2018), the University main entrance gate (2019), the first girls' hostel of the University (2020), the University *Yagyashala* (in 2020) and the ATM (in 2020).
- The construction of the new G+2 Academic block (started in 2018) and the University Auditorium (started in 2019) is under process.
- The University has been consistently organizing national level seminars, conferences, symposiums, workshops and Faculty Development Programmes, including the three-day All India Sanskrit Conference held from 14th-16th February, 2018 with sponsorship from the Government of Assam.
- Besides the existing post-Graduate programmes (M.A in Sanskrit (Sahitya), Integrated MA in Sanskrit and M.A. in Education), the University also introduced four new Post-Graduate (MA) Programmes in philosophy, Assamese, Political Science and Sanskrit (Vedic Studies) in the year 2015.
- The Post-Graduate Diploma in Gandhian Studies (PGDGS) programme was introduced in the year 2019, with Department of Political Science being the nodal Department.
- The University introduced M.Phil programme in the departments of Sanskrit (Sahitya), Education and Political Science in the year 2019.
- The University introduced Certificate Courses on Yogic Science and Computer Application in the year 2019 and Certificate Courses on *Karmakanda Prasikshana* and *Sasvarvedapatha* in the year 2020.
- As per the UGC guideline, the Selection Committee of the University has recruited administrative officials as well as the faculty members for different departments against sanctioned posts.

Further, in the wake of institutionalization of the IQAC (on 27/09/2019), the University has undertaken effective measures for quality assurance strategies and processes-

- The IQAC has played a prominent role in initiating relevant **revision of syllabus** of the different academic programmes.
- IQAC took initiative to form the non-statutory committee for evaluating and monitoring the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of different programmes.
- The IQAC also initiated measures to incorporate **Code of Ethics to Check Malpractices in Research** in its Research Promotion Policy.
- IQAC has initiated the process of collecting and evaluating the **Annual Performance Assessment Report of** faculty members.
- It initiated the process of updating the university website regularly and has made strategies to make the publications of faculty members to be more visible
- For figuring out the learning outcomes of the students, IQAC has resorted to a feedback system

- under which it collects and analyses responses on Curriculum from Students, Alumni, Parents, Teachers, Employers and Employees.
- The IQAC has taken sincere initiatives in organizing Webinars, web-symposiums, online workshops as well as online Faculty Development Programmes (FDPs) during the Covid-19 Pandemic period as part of its strategy to ensure continuous productive learning and academic engagement even during the lockdown.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Response: 7

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	01	02	01

File Description	Document
Report of the event ????????????????????????????????????	<u>View Document</u>
List of gender equity promotion Programmes organized by the institution (Data Template) ??????? ????????????????????????????	View Document

Response:

The University is sensitive to gender issues. It has taken sincere initiatives for providing safety, security, counselling and other basic facilities for the same.

- University has security measures to ensure safety for the staff as well as students. For this, the University has appointed home guards allotted by the District Commandant, Home Guards, Nalbari. Moreover, the University also provides with night duty service.
- There is an 'Internal Committee against Sexual Harassment of Women at Workplace'. The Committee has formulated its own guidelines for smooth operation. The guidelines are—the person against whom the allegations of sexual harassment has been made by the aggrieved woman complainant, Committee shall meet as and when any instance of violation of the policy is referred to the committee and in any case, once in a year; and the Committee shall prepare an annual report and submit it pertaining to the number of cases filed.
- There is a provision for Common Room for Girls with basic facilities like washrooms, well-

Page 116/152 03-12-2021 11:27:13

furnished bed, chairs, mirror, first-aid kit, sanitary pads, etc. Keeping in mind the concern for privacy, the said room is covered using curtains. It is located in the academic block of the University so that it is easily accessible to the students.

- There is a "Committee for Anti-ragging including Safety and Security to Girls and Women in the University Campus". Every student is required to submit an affidavit that they would not indulge in any activity which will be constituted as ragging and if found guilty of ragging, s/he is liable for punishment according to the 'UGC Regulations on curbing the Menace of Ragging in Higher Education Institutions, 2009'. The guidelines of the Committee also mention about safety and security of the girls and women, particularly through providing counseling, installation of CCTV and by providing safe transportation service.
- All the buildings of the University have provisions for separate washrooms for men and women with proper facilities. Maintenance and hygiene of the washrooms are regularly taken care of.
- There is a provision for CCTV monitoring in the Academic and Administrative buildings as well as in strategic locations. The monitor is placed in the Registrar's Office for better observation and supervision.

The University, being an institution with higher enrollment ratio of female students as compared to its male counterpart, has been keen on adopting gender sensitive measures to meet the requirements of its students as well as the staff members. As part of its institutional design, the University is always committed to follow and implement the instructions pertaining to gender equity issued by the government and its bodies.

Response: 0

Response: 36

Response:

The University, being located in a rural ecology, deems its responsibility to be sensitive about its environment and undertake appropriate waste management measures. Efforts have been made to manage the wastes not only inside the campus but also in its neighbouring areas.

• Solid Waste Management

- For solid waste management, the University has set up a number of garbage bins which have been placed at different locations in the campus as well as outside the campus and are cleaned regularly. Separate garbage bins are placed for bio-degradable and non-biodegradable wastes.
- The shopkeepers outside the campus have been formally requested to use the garbage bins properly.
- The solid wastes from the University Canteen are taken by the local people for their domestic and agricultural purposes. The non-biodegradable wastes are dumped in the Municipality Dumpingground.

• Liquid Waste Management

The University has plan for extensive drainage system in the campus for liquid waste management. As its first step, the University has undertaken a Project on 'Excavation of Kutcha Drain and Earth work near brick wall in outside periphery (North side and part of West side wall) at Kumar Bhaskar Varma Sanskrit and Ancient Studies University, Nalbari' with an outlay of Rs. 1,44,000 (Rupees One Lakh Forty Four Thousand only).

• E-waste Management

At its infant stage, the University is yet to accumulate enough E-wastes to be disposed off. However, whatever minimum E-wastes are produced till date, they have been stored well with the University to be disposed off at appropriate time.

The University is committed to adopt waste management policy in the near future with a scientific attitude and holistic approach. With the same vision, it also tends to make the local community aware of the significance of waste management for a sustainable development.

Response:

Though University has a special concern in this regard, but as of now rain water harvesting mechanism has not been implemented.

7.1.6 Green Practices 1. Students, staff using a) Bicycles b) Public Transport c) Pedestrian Friendly

Response:

The University believes in maintaining ecological balance and has always encouraged green practices. It believes in minimizing damage to the environment through its mundane activities. To that end, it has adopted various green practices which are—

- A number of students and a few staff members use bicycles for communication. This helps in reducing air and noise pollution and preserving the natural environment.
- The University provides bus service from Nalbari town to University for students and staff. Moreover, many staff members and students use car pooling for transportation to the University. And hence the University intends to reduce air pollution by resorting to the collective mode of transportation.
- The use of plastic is strongly discouraged inside the campus. In this connection, every year a notice is issued and announcements are made on the day of *Diksharambha* to strictly avoid the use of plastic materials (plastic bottles, bags, covers and other plastic goods) in the University campus. Moreover, the University has undertaken initiatives for progressive reduction of use of plastic goods and materials in the Canteen and the Administrative building of the University.
- Plantation is done in a planned way inside the campus of the University from time to time. World Environment Day is organized on 5th June every year where extensive plantation is done. On the eve of Varsity Festival, each year social service competition is organized where the main focus is on Swachhta and Plantation. Every year tree plantation drive is organized on the occasion of World Philosophy Day. Tree plantation was also done in the Social Service Programme 'Swachh Bharat Abhiyan' organized in connection with Sarojini Naidu's Birth Anniversary where the University fraternity and the community people participated.
- The students and staff residing within one kilometer radius (approximate) of the University are pedestrian.
- With the intention of practicing green initiatives, the University uses LED tube lights, bulbs and halogen lights in all the buildings.

In its commitment towards environmental enrichment, the University has plans to make the campus green and adopt other green practices in near future.

Response: 0.41

2019-20	2018-19	2017-18	2016-17	2015-16
1.44	00	0.24	2.58	00

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years (Data Template) ????????????????????????????????????	View Document

File Description	Document
Upload resources available in the institution for Divyangjan (Data Template) ????????????????????????????????????	View Document

Response: 5

2019-20	2018-19	2017-18	2016-17	2015-16
03	00	00	02	00

File Description	Document
Upload any additional information ????????????????????????????????????	View Document
Number of Specific initiatives to address locational advantages and disadvantages (Data Template) ????????????????????????????????????	View Document

Response: 7

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	01	01	01

File Description	Document
Upload the report of the event ????????????????????????????????????	View Document
Details of initiatives taken to engage with local community during the last five years (Data Template) ????????????????????????????????????	View Document

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers, manuals and brochures on human values and professional ethics ????????????????????????????????????	View Document

Response: Yes

File Description	Document
Provide URL of website that displays core values ????????? ??????????????????????????	<u>View Document</u>

Response: Yes

File Description	Document
Upload any additional information ????????????????????????????????????	View Document
Details of activities organized to increase consciousness about national identities and symbols (Data Template) ????????????????????????????????????	View Document

Response: Yes

File Description	Document
Institutional data as per Data Template(?????????????)	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website ????????????????????????????????????	View Document

Response: Yes

File Description	Document
Institutional data as per Data Template(?????????????)	View Document
Provide URL of supporting documents to prove institution functions as per professional code ????????????????????????????????????	View Document

Response: 11

2019-20	2018-19	2017-18	2016-17	2015-16
05	01	01	01	03

File Description	Document
University code of conduct for teachers????????????????????????????????????	View Document
University code of conduct for students ????????????????????????????????????	View Document
Report on the student attributes facilitated by the University ???????? ???????????????????????????	View Document
List of activities conducted for promotion of universal value (Data Template) ????????????????????????????????????	View Document
Handbooks, manuals and brochures on human values and professional ethics ????????????????????????????????????	View Document

Response:

Standing true to its motto "SARASWATI SRUTIMAHATAM MAHIYATAM" (May the sayings of the wise be glorified), the University always tends to organize programmes based upon ancient Indian texts to make the young minds aware of the knowledge of our treasured past. Moreover, the University celebrates national festivals and pays respect and homage to important national figures. Corresponding to this, following programmes are organized by the University—

- Lectures have been organized on 'Cosmopolitan World Vision: Indian Traditions' (11 February 2020), 'Educational Implications of Vedanta Philosophy' (21 November 2019), 'Upanishadic Ethics' (3 April 2019) and 'Self and Its Other' (21 February 2017).
- Republic Day is being observed to pay respect to national values and sovereignty of the country. It is attended by the teaching and non-teaching staff, students and also the community people.

- Since the inception of the University, Independence Day is being observed annually commemorating the nation's independence. The day is observed by flag hoisting and singing the National Anthem.
- The students of all the departments celebrate Teachers' Day every year on 5 September to pay tribute to Dr. Sarvepalli Radhakrishnan on his birth anniversary. The students organize various programmes where the teachers and the administrative officers are invited.
- In 2016, a programme was organized to celebrate Good Governance Day on the occasion of Birth anniversary of former Prime Minister and Bharat Ratna Sri Atal Bihari Vajpayee to create awareness among the people about accountability of government and governance.
- Every year, on the *tithi* of *Shravani Purnima*, the University celebrates Sanskrit Divasa. A distinguished person in the field of Sanskrit is felicitated by the University on this day for his/her contribution towards Sanskrit language and literature. In this connection, a week-long programme is also organized as Sanskrit-Week. Various competitions like extempore speech, spot essay writing, *sloka* recitation, etc. are held.
- On 13th February 2020, a Swacch Bharat Abhiyan (cleanliness and plantation drive) was organized on the occasion of the birth anniversary of Sarojini Naidu where the Deputy Commissioner of Nalbari district delivered a speech on the importance of cleanliness. In this cleanliness and plantation drive, the students and community people participated and contributed.
- 'From Quit India movement to Independence' programme was organized by the Department of Political science in 2017.
- The death anniversary of Rupkonwar Jyoti Prasad Aggarwala was observed on 17th January 2017.
- 150th Birth Anniversary of Mahatma Gandhi was observed from 3 October 2018-2 October 2019. Extension activities were organized in five nearby high schools which included lecture programmes on 'Gandhi Darshan' and Inter-school Speech, Quiz, Debate, Poster-making and Essay-writing competitions. In-campus programmes included speech of students of the University on 'Mahatma Gandhi' and procession with placards marking Gandhi's 150th Birth Anniversary.
- Constitution Day was celebrated on 26 November 2019 to mark the day of adopting the draft of Constitution of India.
- The death anniversary of Bharat Ratna awardee Dr. Bhupen Hazarika was observed by the Student Council of the University on 5th November 2018.

Response:

The University emphasizes on transparency in academic, financial, administrative and auxiliary functions.

- Admission process: Advertisements regarding admission are published in the newspaper as well as uploaded in the University website. Admission process of the university is based on merit.
- Examination System: An Examination Committee consisting of faculty members and office assistants is constituted for smooth conduct of examination and for maintaining ethical standards.
- **Right to Information Cell:** The Right to Information Cell of Kumar Bhaskar Varma Sanskrit and Ancient Studies University was constituted on 25th June 2018 with the Registrar as the first appellate authority and the Treasurer of the University as the Public Information Officer. The Cell

was reconstituted on 6th December 2019 by designating the Controller of Examinations as the Public Information Officer. The RTI Cell is active and functional.

- Recruitment of staff: For maintaining transparency in recruitment of the staff (Teaching and Nonteaching) advertisements for the concerned posts are published in well-circulated daily newspapers. The advertisements are also uploaded in the University website. The recruitment process is carried out following the 'KBVSAS University Regulations on Direct Recruitment and CAS Promotion' which is based the guidelines of UGC. The staff members are recruited based on fair conduct of interviews.
- **Utilization Certificates:** Utilization certificates of funds are submitted to the Govt. of Assam regularly.
- Financial Audit: Audit by the office of the Accountant General is done regularly.
- Construction Committee: There is a Construction Committee constituted on 4th August 2014 for transparently carrying out the construction related works of the University. The Committee includes members of the University, administrators from other educational institution and executive engineers of various organizations.
- Purchasing cum Monitoring Committee: All works of purchase are done through open tendering in news papers and university website. A purchasing cum monitoring committee is functional since 23rd January 2017 for maintaining transparency in purchasing matters of the University. It is ensured that at least one member of the Committee is from outside the University.

7.2 Best Practices

Response:

BEST PRACTICE I

Title of the Best Practice: 'Subhasita' (Circulation of Sanskrit value-based sayings among all stakeholders)

Objectives of the Practice

- To create awareness about the moral values.
- To inculcate ethical orientation and righteous behavior among all.
- To create a discourse on deeper understanding of life.
- To encourage people to face the challenges of life in an optimistic way.
- To promote reflection on work ethics and mundane obligations.
- To promote and preserve Indian cultural heritage and identity.

Underlying principle

The Subhatias have been instrumental in carrying on the core of ethical value based Indian Knowledge

system through generations. The underlying principle of 'Subhasita' is to inspire the stakeholders and specially the young generation to revisit Indian ethics and morality.

The Context

The value degradation in the present day context is apparent across different aspects of life. In the pursuit of physical pleasure, morality and ethics seem to have taken a backseat. At this backdrop, creating an environment of moral values and ethical orientation emerges as the need of the hour. The Indian tradition has always upheld truth, morality and ethics as the highest values. This is reflected across the *Vedic*, *Upanishadic* and post-*Vedic* literature as well as the *Epic* tradition. '*Subhasita*' is a way to bring these back into our lives and make them a part of our collective consciousness in the present day context. This also encourages the youth to remain rooted and to be proud of their Indian identity and its culture and heritage.

The Practice

The University not only circulates the *Subhasitas* but also believes in them. To that end, the University ensures the practice of circulating them in various ways so that it reaches all the stakeholders. The Assamese translations of the *Subhasitas* are also circulated for easy understanding of all the stakeholders and common people. The educational institutions in our country also have the responsibility of promoting Indian culture, ethics, values and knowledge system. Circulation and practice of *Subhasitas* is a fine way of integrating rich Indian culture and heritage in education as well as daily life.

As of now, the following ways have been adopted by the university to circulate Subhasitas—

- University Website: The University website is a suitable platform to provide information related to the University to all the stakeholders. So, the University website is being used for wide circulation of *Subhasitas* where these are regularly uploaded. Two staff members are entrusted with the responsibility of uploading the *Subhasitas* regularly.
- Whatsapp groups: Whatsapp groups are a popular way of communicating in groups. Therefore, the University also makes use of this platform to circulate *Subhasitas* among the staff, students and alumni. It is a privilege that Hon'ble Vice- Chancellor posts the *Subhasitas* along with their Assamese translations every morning in the Whatsapp group of the staff members. These are then forwarded by the faculty members to the respective Whatsapp groups of students and alumni.
- **Display-Boards:** *Subhasitas* are also displayed on the Display-board placed in the reception area of the administrative building. A white board is used for the purpose where different *Subhasitas* are written everyday with their Assamese translations. A staff member has been entrusted with the responsibility of writing the *Subhasitas* on the White Board.
- **Sign Boards:** The *Subhasitas* are displayed in the Sign Boards at the main gate of the University, the entrance of the administrative cum academic building, the library entrance, other academic blocks, girls' hostel, and different parts of the university premise as well as in the nearby areas of the University campus.
- University Newsletter: The Subhasitas are also circulated through the bi-annual University Newsletter "Vartabeethika"
- *Subhasita* in Extension Activities: The *Subhasitas* are also often shared in the extension activities undertaken by the University so that the participants could also be made aware of these great sayings.

Evidence of Success

- Since the introduction of 'Subhasita' as a practice, the University has never witnessed any case of unrest by the students or the staff members. A sense of responsibility is evident among all the stakeholders of the University.
- There is an environment of positivity, peace and co-operation among the students, teachers and other employees of the University.
- The University community is relatively free from the growing menace of mental depression prevailing in the present society.
- The *Subhasitas* play a vital role in encouraging the University fraternity in extending helping hand to the needy section of the society in situations of calamities like flood, pandemic, etc.
- *Subhasita* as a practice also has its bearing in terms of giving motivation to undertake extension activities and outreach programmes by the University from time to time.

Problems encountered and Resources required to implement the practice

The encouraging feature of the innovative practice of 'Subhasita' is that it does not require any sophisticated infrastructure. A few display boards, sign boards, some electronic platforms and the service of a few dedicated staff members are sufficient. Of course the source of Subhasitas consists of wide range of literatures including Vedas, Upanishads, Niti-Shastras, Darshana-Shastras and other ancient literatures in Sanskrit. These literatures serve as a source for circulation of the Subhasitas. The Vice-Chancellor of the University has taken this onus on himself to explore the Subhasitas from different sources and get them circulated among the stakeholders of the University.

BEST PRACTICE II

Title of the Best Practice: Promotion of Sanskrit among the Youths

Objectives of the Practice

- To create awareness about the importance and relevance of ancient Indian values and knowledge system in present day.
- To familiarize and propagate Sanskrit literature and language among the youths.
- To carry on the Sanskrit based ancient Indian legacy to the next generation.
- To enable the youths to integrate ancient Indian values in their day-to-day life.
- To cultivate social, moral and emotional values amongst the youths through Sanskrit based learning.

Underlying principles

The underlying principle of this practice is to revisit the Sanskrit based knowledge system and to integrate it with the modern education system and to popularize it among the youths.

The Context

Sanskrit literature is an ocean of knowledge and wisdom which is enriched with the Vedas, Upanishads,

Page 128/152 03-12-2021 11:27:21

Shastras and Kavyas. It promotes holistic development of individuals. It is the Divine Mother language of the world and the origin of many other Indian languages. As such Sanskrit can unite the people of different regions in the country as they can easily relate to this language. It has been regarded as a scientific language because of its absolute perfection by its own nature and formation. It has been claimed as the most suitable language to develop computer programming and for machine learning and artificial intelligence. In spite of its rich heritage, many people, particularly youths are not aware of its importance and relevance in present day. Keeping all these in view, the University conducts various activities to promote Sanskrit language and literature among the youths.

The Practice

Keeping in line with the vision and mission of the University, several activities are conducted for promoting Sanskrit among youths.

• Activities in other educational institutions:

- 1. Dasadivasiya-Prayogika-sanskrita-sikshana-karyakrama in Pub-Batahghila Vidyamandir Ucchamadhyamika Vidyalaya, Dhantola (13 February 2020)
- 2. Extension Programme on Sanskrit Studies in Asom Valley Academy Junior College, Nalbari (28 November 2019)
- 3. Panchadasadivasiya-Prayogika-sanskrita-siksana-karyakrama in Uttar Nalbari Vidyapeeth High School (09 May 2019)
- 4. Sanskrit teaching programme in Borbari High School (03rd -13th March 2020)
- 5. Faculty members of the University also deliver academic lectures in colleges on topics related to Sanskrit literature and language.
- Workshop for Sanskrit teachers of *Tols* and Provincialized Schools: An Online Workshop was conducted for the Sanskrit teachers of *Tols* and provincialized schools of Assam (6-10 August 2020).
- Residential Spoken Sanskrit Camps for Students:
- 1. Collaborated with Nalbari Sanskrit College to organize three ten-day *Avasika-Sanskrita-Prasikshan-Sibiram* (21-31 December 2015, 25 December 2016 to 3 January 2017 & 21-30 December 2017)
- 2. A Ten-day Sanskrita-Bhashanushilana-Varga (20-29 June 2019)
- Spoken Sanskrit Programme for Staff Members: Organized a ten-day *Sanskrita-Bhasanushilan-Varga* for teachers and other employees of the University (20-29 June 2019).
- Sanskrit Week Celebration: The University celebrates Sanskrit *Divasa* every year with a weeklong programme. Various competitions (extempore speech, *Sloka* recitation, essay writing competition) are organized for the students.
- *Vani-pravesha*: A three-month Certificate course on *Vani-pravesha* (Communicative Sanskrit) is being provided for second semester students of Post-Graduation in disciplines other than School of Sanskrit Studies since 2014.
- *Dikshopadehsa* and *Sankalpa bachanani*: As part of its annual "**DIKSHARAMBHA**" programme, the new students are formally enrolled in the University with *Dikshopadehsa* by an invited distinguished educationist followed by a collective *Sankalpa bachanani* (oath taking) in Sanskrit by the freshers.
- Activities by Faculty Members of University: Faculty members of the University deliver popular

- National and International Seminar, Conferences, Workshops: University organized Talk programme on *Samskritalankaravaibhavam* (31 March 2016), National Seminar on 'Vedas: The Source of Oriental Knowledge System' (9-11 February 2017), All India Sanskrit Conference on 'Sanskrit: Inexhaustible Source of Knowledge' (15-17 February, 2018), Workshop on Manuscriptology (30 April 2019), Symposium on 'Gandhiji in Sanskrit Literature' (20 September 2019), Special Talk on 'Manuscripts: Understanding the Cultural Heritage of Assam' (24 January 2020), Symposium on 'Contribution of North-East India to Sanskrit Literature' (12 March 2020), International Webinar on 'Relevance of Ancient Indian Scriptures in the Present Global Context' (23 June 2020), Lecture Series on *Arvachinsanskritsahityam* (10-13 July 2020), Workshop on *Sasvaravedapatha* (14-20 July 2020), Symposium on 'Sanskrit in National Education Policy 2019' (20 August, 2020) etc.

Evidence of Success

- Increasing enthusiasm to learn and study Sanskrit as a subject as well as literature has been observed among the youths.
- A gradual change in attitude is visible among the youths towards Sanskrit in the neighbouring areas of the University.
- Being motivated by the lectures of the faculty members as invited guests, a number of students from the targeted colleges have got enrolled in the IMS (Integrated MA in Sanskrit) programme in the University.
- It is encouraging to observe that the students from non-Sanskrit disciplines, after completion of *Vanipravesha* course, are seen trying to communicate in Sanskrit.
- The growing participation of students from non-Sanskrit disciplines in various Sanskrit based programmes and workshops, is a matter of satisfaction for the University.

Problems encountered and Resources required to implement the practice

- Apprehension towards Sanskrit language among common people doubting its practical utility.
- Lack of Sanskrit-based learning in schools as well as undergraduate level of the students of disciplines other than the School of Sanskrit Studies.
- The challenges notwithstanding, the University has banked upon its human resources in the form of faculty members and students of the School of Sanskrit Studies who serve to the best of their capacity for materializing this practice. Moreover, the faculty members of the other schools and the students of the University have also been part of this practice for promotion of Sanskrit learning. Further, the authority of the University has been at the forefront in undertaking initiatives pertaining to promotion of Sanskrit.

7.3 Institutional Distinctiveness

Response:

Kumar Bhaskar Varma Sanskrit and Ancient Studies University is the only Sanskrit university in Northeast India situated at Namati village of Nalbari, Assam. Nalbari has been a place of Sanskrit learning since ancient times and therefore the place is known as the 'Navadweep of Assam'. Kumar Bhaskar Varma was the greatest monarch of the famous Varma dynasty of the ancient kingdom of Kamrup. The ancient kingdom of Kamrup included present Nalbari. The King had keen interest in Sanskrit learning who patronized Sanskrit learning among the masses. Being the only Sanskrit university in Assam, the University is able to uphold its own unique characteristics and stand as an institution with its distinctiveness. The most distinctive feature of the University is its efforts towards connecting ancient Indian knowledge system to modern knowledge system which is reflected in its various endeavours. These are highlighted in the following points—

• Traditional Sanskrit in School Education (Tols): The University focuses on both modern and traditional Sanskrit learning. To prepare the students for graduation and higher studies in Sanskrit, the University has taken the responsibility of traditional Sanskrit in school education, i.e. *Tols*. In the year 2017, the Directorate of Higher Education, Assam entrusted the responsibility of Academics including Superintendence, control, syllabus, conduct of examination, registration in respect of Sanskrit and Pali education institutions to Kumar Bhaskar Varma Sanskrit and Ancient Studies University which was earlier under the Assam Sanskrit Board. As per this direction of the Govt. of Assam, the University prescribed the syllabus and textbooks of Sanskrit and *Pali Pravesika/Madhyama/Sastri* programmes; is conducting examinations for these courses; awarding certificates and marksheets; inspecting *Tols* for recognition. Further, the University also determines the eligibility criteria for teaching and non-teaching staff of *Tols*.

Apart from the above responsibilities, the University has taken initiatives to introduce the Department of Traditional Sanskrit under the School of Sanskrit Studies initially with *Shastri* and *Acharya* programmes. The *Shastri* programme will be considered equivalent to Bachelors degree. The recruitment of faculty members for this Department is already under process.

- Research based on Ancient Indian Knowledge System: With the objective of linking ancient Indian knowledge system with modern education, the University has introduced M.Phil and Ph.D programmes in which the disciplines including those of the School of Humanities focus on conducting researches touching upon issues related to ancient Indian knowledge system. The Regulation for Research Programme as approved by the Executive Council of the University dated 14th February 2020 states in its fourth point that all research activities leading to M.Phil./Ph.D degree of the University, irrespective of department(s), shall be focused on Sanskrit based ancient Indian knowledge system.
- Professional Course based on Indian Knowledge System: Under the School of Sanskrit Studies, the University has introduced Certificate Course on Communicative Sanskrit 'Vani-pravesha' for the students of disciplines other than School of Sanskrit Studies. Moreover Certificate Course on Yogic Science, Certificate course on Sasvaravedapatha and Certificate course on KarmakandaPrashikshanam have also been introduced. Apart from this, One year PG Diploma in Teaching of Sanskrit, One year PG Diploma in Sanskrit, Certificate Course on Manuscript Studies

- and Certificate Course on Proficiency in Ayurvedic Texts are already approved by the Executive Council of the University and will be introduced shortly.
- *Yajnashala*: One major distinctive feature of the University is the *Yajnashala* located in the University premise. The *Yajnashala* has been set up as part of the learning process pertaining to traditional Sanskrit, *Sasvaravedapatha* and *Karmakanda*. The University aims at familiarizing the students with the practice of *Yajna* and its significance.
- **Promotion of Sanskrit:** With the intention of connecting ancient Indian values based on Sanskrit literature with modern values, the University undertakes various activities for promotion of Sanskrit. It organized Workshops on Functional Sanskrit in nearby schools, Extension Programme on Sanskrit Studies, residential Sanskrit training camps for functional Sanskrit learning for college and university students, online workshop for the Sanskrit teachers of Tols and provincialized schools of Assam and Sanskrit language training programme for the teachers and other staff members of the University. The three-month Certificate programme on Communicative Sanskrit (Vani-pravesha) for the students of Post-Graduation from disciplines other than the School of Sanskrit Studies also helps in promotion of Sanskrit. The faculty members of the University deliver academic lectures in colleges on topics based on Spoken Sanskrit, Sanskrit Literature, Sanskrit Grammar, etc. various themes based on ancient Indian texts. Some of the faculty members also served as trainers in different Spoken Sanskrit Programmes organized by other institutions. Some faculty members served as Mukhya-Prasikshaka and guest teachers in different Sanskrit Training Programme. The University also hosted the National Seminar on 'Vedas: The Source of Oriental Knowledge System' in 2017 and All India Sanskrit Conference on 'Sanskrit: Inexhaustible Source of Knowledge' (2018). Annual Week-long programme on the occasion of Sanskrit Divasa celebration (since 2014), academic talk on 'Samskritalankaravaibhavam' (2016), workshop on 'Manuscriptology' (30 April 2019), Symposium on 'Gandhiji in Sanskrit Literature' (20 September 2019), a Special Talk under Tattvabodha Series on the theme 'Manuscripts: Understanding the Cultural Heritage of Assam' (24 January 2020), Symposium on 'Contribution of North-East India to Sanskrit Literature' (12 March 2020), International Webinar on 'Relevance of Ancient Indian Scriptures in the Present Global Context' (23 June 2020), Lecture Series on the theme 'Arvachinsanskritsahityam' (10-13 July 2020), Workshop on 'Sasvaravedapatha' (14-20 July 2020), Symposium on 'Sanskrit in National Education Policy 2019' (20 August, 2020) etc. have been organized by the University.

The University accentuates on its efforts towards connecting the ancient Indian knowledge system with modern education. This vision and priority of the University is reflected through the various activities and programmes undertaken by the University which is aimed at promoting and popularizing the Sanskrit based ancient Indian Knowledge system and making it a part of the modern education system.

5. CONCLUSION

Additional Information:

- Kumar Bhaskar Varma Sanskrit and Ancient Studies University is a member of the **Council of Boards** of School Education in India (COBSE) and is thereby empowered to give school leaving certificates.
- The University has been holding the "**DIKSHARAMBHA**" (**Initiation Ceremony**) for the newly enrolled students since 2014 (UGC has recently directed all the HEIs to organize *Diksharambha* Programme). As part of the programme new students are formally enrolled with *Dikshopadehsa* by an invited distinguished educationist followed by a collective *Sankalpavachanani* (oath-taking) by the fresher.
- The University has a mandatory qualifying Course on *Vanipravesah* (Communicative Sanskrit for M.A. 2nd Semester students belonging to disciplines other than Sanskrit), introduced in the academic session 2013-14, which is a unique venture of the University.
- Since the beginning, the University has always declared the end-semester examination results within a maximum of 19 days (in average) from the last day of examination.
- The University has recorded a clearly dominant ratio of female students against its male counterpart.
- The University has been selected by the department of Act East Policy, Government of Assam for establishment of a **Centre for South East Asian Studies.**
- To mark the occasion of *Sanskrit Divas*, the University observes *Sanskrit Week* every year. The University also started the initiative of felicitating a distinguished Sanskrit Scholar on the occasion of Sanskrit Day celebration from the academic session 2016-17.
- With its commitment to popularize Sanskrit in the society and to enthuse the youth towards Sanskrit speaking, the University has undertaken initiative in organizing *Avasik Sanskrit Prashikshan Siviras* since the academic year 2015-16 for its students as well as students of the neighbouring educational institutions.
- Since its inception, the University and its leadership have undertaken initiatives for community involvement through various extension and social welfare activities. As such, besides involving the local community people in the socio-cultural extension activities, the University has also held flood relief camp for flood affected neighbouring villages, contributed towards local temple and offered free health camp services to local community people.

Concluding Remarks:

The Kumar Bhaskar Varma Sanskrit and Ancient Studies University has been putting sincere effort in popularizing Sanskrit in the society and attracting the youths towards Sanskrit learning. The University is committed to extract the potentialities inherent in the students and direct it for their growth as well as betterment of the society. Being an institution located in a rural area, the University has been catering to the needs of socio-economically marginalized students mostly coming from vernacular backgrounds. The University's academic culture has been nurtured in a student-centric teaching-learning process.

The University came into existence in 2011 and it has witnessed visible infrastructural and academic growth within a short span of time. The leadership of the University is active and committed and the governance of the University is reflective of decentralization and participative management. As such, the University has created an administrative and academic set-up with involvement of multiple stakeholders.

The University has, by and large, accomplished the goals set in its five-year perspective plan (2016-21). On a similar note, the University will adopt future strategic plans and roadmaps for the larger interest of the University as well as the society. Through all its endeavours, the University is committed to keep its vision and mission at the forefront and keep contributing to the process of development of the individuals as well as the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

1.1.2 Percentage of programe where syllabus revision was carried out during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
06	00	00	01	00

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	06	00

1.1.2.2. Number of all Programmes offered by the institution year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	07	07	07	07

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	07	07	07	07

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification. As per the outcome of Metric 1.1 the HEI has 09 programmes.

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

111 0	00	00	00	00	
-------	----	----	----	----	--

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
30	00	00	00	00

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.

2.1.2 Demand Ratio (Average of last five years)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
930	990	1023	822	568

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
929	990	1023	822	568

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
403	350	340	320	310

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
403	350	340	320	310

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
136	146	150	72	75

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
60	66	65	44	28

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
177	155	150	142	139

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
169	148	143	135	132

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	20	12	09	04

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	23	14	09	09

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI

with the Metric during clarification.

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government recognised bodies during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	02	01

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	01	00

2.6.3 Average pass percentage of students

2.6.3.1. Total number of final year students who passed the university examinations

Answer before DVV Verification: 161 Answer after DVV Verification: 161

2.6.3.2. Total number of final year students who appeared for the examinations

Answer before DVV Verification: 237
Answer after DVV Verification: 235

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.

- 3.1.4 University has the following facilities
 - 1. Central Instrumentation Centre/ Language Laboratory ComputerLab/ ICT Lab
 - 2. Museum
 - 3. Studios/ Recording Studio for Audio-Video/ e-P.G.Pathashala Facilities
 - 4. Research/Statistical Databases

5. Manuscript Resource Centre (MRC)

	6. Manuscript Conservation Centre(MCC)
	7. Yoga Training Centre
	8. Yoga Therapy Centre with modern equipments
	9. Observatory/ Yajnashala
	10. Psychology Laboratory
	????????????????????????????
	1. ????????????????????????????????????
	2. ???????????????
	3. ?????-???????????????????????????????
	4. ?????????/ ????????? ??????????
	5. ???????????????????
	6. ????????????????????
	7. ???????????????
	8. ??????????????????????????
	9. ???????/ ????????
	10. ???????????????
	Answer before DVV Verification : B. Five of the facilities exist (?. ??????????????????????????????????
	Answer After DVV Verification: C. Four of the facilities exist (?. ??????????????????????????????????
	Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.
3.3.3	Number of mentoring provided to other newly established Institutes during the last five years
	??????????????????????????????????????

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
09	01	00	00	00

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
07	01	00	00	00

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.

Number of research papers per teacher in the Journals notified on UGC website/ recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institutes and notified journals by the Rashtriya Samskrit Sansthan in its website and Conference Proceedings.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	1	1

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	01	01

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Spoken Sanskrit Camps/ Shibiras /Yoga camps/ etc. during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
691	666	212	293	159

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
224	255	0	197	67

4.1.4 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS (Learning Management System), etc. (preceding academic year data)

Answer before DVV Verification: 4 Answer after DVV Verification: 03

Answer before DVV Verification: 20

4.1.5 Average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
657.3	781.6	140.4	106.6	195.5

Answer After DVV Verification:

2019-20 2018-19 2017-18 2016-17 2015-16	201	9-20	2018-19	2017-18	2016-17	2015-16
---	-----	------	---------	---------	---------	---------

	657.36 988.02 168.82 106.79 195.5							
.2.3	Does the Institution/ Library have the following:							
	1. Back Volumes of Rare Sanskrit Journals/Indological Journals/ Journals Related to Sanskrit Studies like Indian Historical Quarterly (IHQ)/ Annals of Bhandarkar Oriental Research Institute (ABORI)/ Brahmavidya/Sarasvati-sushama etc							
	2. Sanskrit magazines and Sanskrit Periodicals							
	3. e-journals							
	4. e-books							
	5. e-dictionaries of Sanskrit							
	6. Sanskrit Databases							
	7. Bharatavani Portal							
	8. CD's/DVD's/other e-materials for the study of Vedas							
	9. Electronic Display Board							
	10. Internet/ Wifi Facility							
	11. Search Facility							
	12. Reprographic facility							
	????????? ????????? ?????? ?							
	1. ?????????????/ ??????????????????????							
	2. ?????????????????????????????							
	3. ????????????							
	4. ???????????							
	5. ???????? ????????????							
	6. ??????????????							
	7. ??????????????							

	8. ?????????? ?????? ??????????????????
	9. ???????? ??????????
	10. ?????????????????????????
	11. ????????????????
	12. ?????????????
	Answer before DVV Verification : A. Any 4 of the above (?. ???? ?????????????????????????????
	Answer After DVV Verification: A. Any 4 of the above (?. ???? ?????????????????????????????
4.2.7	E-content is developed by teachers:
	1. For e-PG-Pathashala
	2. For CEC (Under Graduate)
	3. For SWAYAM
	4. For other MOOCs platform
	5. For NPTEL/ NMEICT/ any other Government initiative
	6. For institutional LMS
	7. E-books Uploded on Website
	???????? ???????? ????????????-
	1. ?-????-???????? ????
	2. ???????-?????????????????????)
	3. '??????' - ????
	4. '?????' - ????
	5. ???-??-? ???/ ??? ???-?-?-??/ ???????? ????????
	6. ????????????????????????????????????
	7.

4.3.3 Available bandwidth of internet connection in the Institution (Leased line)

Answer before DVV Verification : D. 50 MBPS - 250 MBPS (?. 50 ?????????? 250 ?????????)

Answer After DVV Verification: E. <50 MBPS (?. <50 ??????????)

4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
156.1	176.8	81.58	23.78	21.30

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
156.1	176.8	82.44	23.78	20.79

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.

Average percentage of students benefited by scholarships/ freeships provided by the Government/ UGC/ Rashtriya Samskrit Sansthan/ any other body during the last five years.

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
380	328	226	58	49

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
380	328	226	58	49

- 5.1.3 Number of capability enhancement and development schemes
 - 1. Guidance for competitive examinations
 - 2. Career counselling
 - 3. Softskill development
 - 4. Remedial coaching
 - 5. Language lab
 - 6. Bridge courses
 - 7. Yoga and Meditation
 - 8. Personal counselling
 - 9. Training for deciphering ancient manuscripts
 - 10. Training on Composing Sanskrit Creative poetry and Dramaturgy
 - 11. Shastra Vakyartha Training
 - 12. Proof Reading for Devanagari Texts
 - 13. Spoken Sanskrit Classes
 - 14. Foreign Language Study and Training
 - 15. Training on Vedic Recitation with correct Intonation
 - 16. Training on Karma-Kanda
 - 17. Fine Arts, Performing Arts and Theatre

	???????????????????????????????????????
	1. ?????????????????????????????????
	2. ???????????
	3. ?????????????
	4. ?????????? ?????????
	5. ???????????
	6. ????????????
	7. ???? ?????? ?
	8. ???????????
	9. ???????-??????????????
	10. ????????-????????????
	11. ????????/???????????????
	12. ????????-???????????????????
	13. ???????????????????
	14. ?????????????
	15. ??????? ?????????????
	16. ???????????????
	17. ??????? ????????? ???????
	Answer before DVV Verification: A. 10 or more of the above (?. ??????????????????????????????????
	with the Metric during clarification.
5.2.2	Percentage of student progression to higher education (previous graduating batch) (preceeding academic year data)
	??????????? ????? ???????? ???????? ????

Answer before DVV Verification: 123 Answer after DVV Verification: 25

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification. Outgoing students progressing taking admission in Diploma level programmes are not progressing to higher education education.

Number of awards/ medals for outstanding performance in sports/ cultural activities at State/ national/ international level (award for a team event should be counted as one) during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	03	00	01

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	02	00	00

5.4.3 Number of Alumni Association/ Chapters meetings held during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	02	00	00	00

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

	01	02	00	00	00			
6.3.3	Average number university for tea	1		-		U	C	les organiz

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
06	02	00	00	00

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	01	00	00	00

- 6.5.4 Quality assurance initiatives of the institution include:
 - 1. Regular meeting of Internal Quality Assurance Cell (IQAC);
 - 2. Timely submission of Annual Quality Assurance Report (AQAR) to NAAC
 - 3. Academic Administrative Audit (AAA) and initiation of follow up action
 - 4. Participation in NIRF
 - 5. UGC Recognition for any other Academic Excellence or any other quality audit recognized by state, national agencies.

- 1. ?.??.???????????????????????,

7.1.1 Number of gender equity promotion Programmes organized by the institution during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	01	01	02	01

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	01	02	01

- 7.1.8 Differently abled (Divyangjan) Friendliness Resources available in the institution
 - 1. Physical facilities
 - 2. Provision for lift
 - 3. Ramp / Rails
 - 4. Braille Software/facilities
 - 5. Rest Rooms
 - 6. Scribes for examination
 - 7. Special skill development for differently abled students
 - 8. Any other similar facility (Specify)

1. ???????????????

- 2. ???????????????
- 3. ??????????/ ??????????????
- 4. ?????????????????????????
- 5. ??????????????????
- 6. ?????????? ???????

Remark: As per the HEI statement in the response dialog box and the data provided by the HEI with the Metric during clarification.

7.1.9 Number of specific initiatives to address locational advantages and disadvantages during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	00	00	02	00

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	00	00	02	00

7.1.10 Number of initiatives taken to engage with and contribute to local community during the last five years (Not mentioned elsewhere)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	04	01	01	01

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	01	01	01

2.Extended Profile Deviations

ID	Extended Questions
1111	Extended Oneshous

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	07	07	07	07

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
09	07	07	07	7

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
708	697	627	558	354

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
622	596	573	510	345

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
237	208	210	211	60

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
236	208	210	211	60

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
63	63	63	63	06

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
57	57	57	57	13

4.1 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
823.50401	1036.4570 00	260.82033	144.99529	228.69975

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
823.5	1036.5	260.8	145	229