

**CURRICULUM FRAMEWORK AND SYLLABUS**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**Four Year Under Graduate Programme**

**About the Programme:**

The four Year Undergraduate programme in Political Science is designed in such a way that the students can learn and understand about the scientific analogy of polity, its processes, practices and also at the same time inter-disciplinary dimensions of this subject. It also attempts to provide the opportunity to experience a range of holistic analysis of different aspects of human society in diverse socio-political and socio-economic context. It will lead to a degree with a research component in the major course that promote specialization in 'Political Science' with a critical and scientific orientation in terms of understanding complex phenomenon of society from diverse perspective thereby emphasizing on cross-disciplinary and interdisciplinary articulation. The department of Political Science intends to offer the four year undergraduate programme by giving exit option to the students at four level and allow certificate, diploma, and degree at the end of first, second, and third year, respectively. The department is also offers honours degree in Political Science with research programme. There are total 20 Discipline Specific Core course and project/dissertation course in the eight semesters for Programs of Political Science as Major Course with Research Degree, 15 core courses across six semesters for programmes of Political Science as Major Course without Research Degree and additional courses for minor programme. Apart from the Discipline Specific Core(DSC) and Discipline Specific Elective (DSE) courses, the four year undergraduate program is also inclusive of three Interdisciplinary Course (IDC) that can be chosen by the students up to third semester, along with courses like Ability Enhancement Course (AEC), Skill Enhancement Course(SEC) and Value Added Courses (VAC), Summer Internship offered by the University in compliance with FYUGP of Kumar Bhaskar Varma Sanskrit and Ancient Studies University as per the spirit of NEP 2020.

**PROGRAMME SPECIFIC OUTCOME**

**PSO-1** The Four-Year Undergraduate Programme in Political Science designed as part of the National Education Policy-2020 will make student understand the discipline of Political science both from theoretical as well as empirical perspective. The Courses introduced as part of the Programme range from Political Theory, Political Thought (Western as well as Indian) and Political Ideas and Concepts to that of International Relation, Comparative Political Analysis as

well as Public Administration. Further, the programme accentuates on studying Indian Constitution, Institutions and processes in Indian Politics, Human Rights as well as Politics in Northeast India to understand the unfolding political reality of Indian democracy in empirical sense.

**PSO-2** The Programme will give students critical outlook which is essential for future research in social sciences in general and political science in particular. Courses and training as part of methodology is an important aspect which will further boost their prospect in the field of research.

**PSO-3** Since the Courses under the programme are designed in view of the existing UGC Curriculum framework, the students will find it easier to clear the competitive examinations including UGC-NET/JRF, SLET etc.

**PSO-4** As part of the programme, the students will be largely benefitted by being part of a participative method of teaching and learning. Mandatory participation in classroom discussion, regular seminar and group discussion will render the student job-ready personality. Further, the programme will help them emerge as competent teachers of political science in the field of higher education.

**PSO-5** The programme will help the students clearing the national as well as state level competitive examinations including UPSC and APSC. The contents of the programme which are in congruence with the Syllabi of these examinations as well as the personalized care of faculty members will make the students exam-ready.

**PSO-6** The Programme is an incentive to understand the social, political, economic, historical and cultural dimensions of India that would help in cultivating democratic leadership, multicultural values, peace and tolerance. The Programme will contribute highly in making students aware of the gender reality by sensitizing them on issues of gender in society.

### **Programme Objectives**

The Four-Year Undergraduate Programme in Political Science is aimed at making students familiar with the discipline of Political Science in a holistic way. The primary objective is to make them learn the subject with both theoretical as well as empirical understanding. As per existing framework of UGC guidelines, the curriculum has been framed to meet the requirements of both future academic research as well as competitive examinations. A significant objective of the Programme is to make students socially sensitive and render them the qualities of responsible and vigilant citizen.

### **Outline of Courses under Four Year Undergraduate Programmes in Political Science:**

<b>Sl No</b>	<b>Broad Categories of Course</b>	<b>CODE</b>	<b>Credits in 4YUGP</b>
<b>1</b>	<b>MAJOR (CORE)</b>	<b>DSC</b>	<b>80 (20X4)</b>
<b>2</b>	<b>MINOR</b>	<b>DSE</b>	<b>24 (6X4)</b>
<b>3</b>	<b>INTER-DISCIPLINARY</b>	<b>IDC</b>	<b>09 (3X3)</b>
<b>4</b>	<b>ABILITY ENHANCEMENT</b>	<b>AEC</b>	<b>12 (3+3+2+4)</b>

	COURSE		
5	SKILL ENHANCEMENT COURSES	SEC	09 (3X3)
6	VALUE ADDED COURSES	VAC	06 (3X2)
7	SEMINAR/ SUMMER INTERNSHIP		04 (1X4)
8	RESEARCH METHODOLOGY		04
9	RESEARCH PROJECT/DISSERTATION		12
	TOTAL		160

### SEMESTERWISE CREDIT STRUCTURE

### PROPOSED COURSE STRUCTURE

#### Four Year Undergraduate Programme in Political Science

DEPARTMENT OF POLITICAL SCIENCE  
KUMAR BHASKAR VARMA SANSKRIT & A S UNIVERSITY

Semester	Major DSC 60/80	Minor DSE 24/32	IDC 9	AEC 12/13	VAC 6	SEC 12	PROJECT/ INTERNSHIP	TOTAL CREDIT	TOTAL COURSE
	20 x 4 credits	6 x 4 credits	3 x 3 credits	4x3 credits	2x3 credits	3x3+4	1x12	160	41
I	DSC1(4)	DSE 1 (4)	IDC 1(3)	AEC L1(3)	VAC 1(3)	SEC 1(3)		20	6
II	DSC2(4)	DSE 2(4)	IDC 2(3)	AEC L2(3)	VAC2 (3)	SEC2 (3)		20	6
<b>EXIT 1</b>	<b>UG CERTIFICATE PROGRAMME</b>								
III	DSC3(4)	DSE 3 (4)	IDC3 (3)	AEC3 (2)		SEC3 (2)		20	6
	DSC4(4)								
IV	DSC5(4)	DSE 4 (4)		AEC4 (4)				20	5
	DSC6(4)								
	DSC7(4)								
<b>EXIT 2</b>	<b>UG DIPLOMA PROGRAMME</b>								
V	DSC8(4) DSC9(4) DSC10(4) DSC11(4)	DSE 5 (4)						20	5
VI	DSC12(4) DSC13(4) DSC14(4) DSC15(4)	DSE 6 (4)						20	5
<b>EXIT3</b>	<b>UG DEGREE PROGRAMME</b>								120



## Course Details of Political Science (FYUGP)

### Semester I

Course Code		Semester I	Hours of teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC01	DSC	Political Ideas and Concepts	60	4	20	80
PSCDSE01	DSE	Political Ideology	60	4	20	80
PSCIDC01	IDC	Introduction to Indian Constitution	45	3	20	80
ENGAEC01	AEC	General English	45	3	20	80
EVSVA01	VAC	Environmental Studies/ Introduction to Human Rights	45	3	20	80
CASEC01	SEC	Computer Application/Political Leadership	45	3	20	80

### Semester II

Course Code		Semester II	Hours of Teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC02	DSC	Indian Government and Politics	60	4	20	80
PSCDSE02	DSE	Democracy in India	60	4	20	80
PSCIDC02	IDC	Gender and Politics in India	45	3	20	80
ASMAEC02	AEC	MIL	45	3	20	80
IYVA02	VAC	Introduction to Yoga	45	3	20	80
CSSEC02	SEC	Communicative Sanskrit	45	3	20	80

**Semester III**

Course Code		Semester III	Hours of Teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC03	DSC	Public Administration-I	60	4	20	80
PSCDSC04	DSC	International Relations-I	60	4	20	80
PSCDSE03	DSE	Society and Politics in Assam	60	4	20	80
PSCIDC03	IDC	Feminism in Contemporary Assamese Literature	45	3	20	80
NSSAEC03	AEC	NSS and Youth Development	30	2	20	80
CSSEC03	SEC	Cyber Security	45	3	20	80

**Semester IV**

Course Code		Semester IV	Hours of Teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC05	DSC	Public Administration-II	60	4	20	80
PSCDSC06	DSC	International Relations-II	60	4	20	80
PSCDSC07	DSC	Politics in North East India	60	4	20	80
PSCDSE04	DSE	Political Sociology	60	4	20	80
SEAEC03	AEC	Spoken English	60	4	20	80

**Semester V**

Course Code		Semester V	Hours of Teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC08	DSC	Public Policy	60	4	20	80
PSCDSC09	DSC	Select Constitutions	60	4	20	80
PSCDSC10	DSC	Politics in South East Asia	60	4	20	80
PSCDSC11	DSC	Human Rights	60	4	20	80
PSCDSE05	DSE	Gender Studies	60	4	20	80

**Semester VI**

Course Code		Semester VI	Hours of Teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC12	DSC	Dynamics in India's Foreign Policy	60	4	20	80
PSCDSC13	DSC	Political Theory-I	60	4	20	80
PSCDSC14	DSC	Peace and Conflict Studies	60	4	20	80
PSCDSC15	DSC	Political Institutions and Processes in India	60	4	20	80
PSCDSE06	DSE	Democracy and Multiculturalism	60	4	20	80

**Semester VII**

Course Code		Semester VII	Hours of Teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC16	DSC	Indian Political Thought	60	4	20	80
PSCDSC17	DSC	Political Theory-II	60	4	20	80

PSCDSC18	DSC	Gender Studies	60	4	20	80
PSCRM01	--	Research Methodology	60	4	20	80
PSCCE01	--	Community Engagement	60	4	20	80

### Semester VIII

Course Code		Semester VIII	Hours of Teaching	Credit	Internal Marks	External Marks
		Name of the Course				
PSCDSC19	DSC	Western Political Thought	60	4	20	80
PSCDSC20	DSC	Comparative Political Analysis	60	4	20	80
PSCRD01	--	Research Project/Dissertation	--	12	--	--



**SYLLABUS FOR THE ACADEMIC SESSION 2023-24**

**DEPARTMENT: POLITICAL SCIENCE**

**Four Year Undergraduate Programme**

**COURSE NAME: POLITICAL IDEAS AND CONCEPTS**

**SEMESTER: I**

**CATEGORY: MAJOR**

**CREDIT: 4**

**DURATION: 6 MONTHS**

**Course Objective:** Political Ideas and Concepts is an introductory course that offers the students of Political Science to get acquainted with the basic concepts and ideas of Political Theory. The course is divided into four (I, II, III, IV) major Units. Unit I introduces the students to the idea of political theory, its significance and approaches and also the critical and contemporary trends in Political Theory. Unit II and III introduces the students with basic ideas and concepts that shaped and shaping both the Philosophical (Normative) and Theoretical (Empirical) perspectives of Political Science since ancient times to the recent. Unit IV introduces students to understand the existing debates on Political ideas and concepts that allow multiple perspectives of looking at issues important to our contemporary times.

**Course Outcome:** This course is an introduction to the basic ideas and concepts in Political Science. It will help students to develop working knowledge on the major concepts and ideas of Political Science. Further the course will help students understanding theoretical concepts and ideas that are concerned with multiple political and philosophical underpinnings. The course aims to develop theoretical outlook in grasping critical aspects of each concepts and ideas. The course will be beneficial for the students particularly those interested to prepare for various competitive examinations including UGC NET/SLET and both State and National level civil services.

**Unit I: Introduction to Political Ideas and Concepts**

**Credit 1**

- ❖ What is Politics?
- ❖ What is Political Theory?
- ❖ Significance of Political Ideas and Concepts

**Suggested Reading List:**

- Heywood, Andrew. (2004) (3<sup>rd</sup> Ed.) Political Ideas and Concepts: An Introduction. New York: Palgrave MacMillan. Chapter-I, pp. 1-50.
- S.Ramaswamy . (2002). Political Theory :Ideas And Concept, Delhi: Macmillan Publication, pp.1-19
- Bhargava, R. (2008) ‘What is Political Theory’, in Bhargava, R and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-16.

- Bellamy, R. (1993) (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
- Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, pp.19-80.
- Mukhopadhyay, A.K. (2019) *An Introduction to Political Theory*. New Delhi: Sage Publications.
- Goodin, R.E. and Pettit, P. (eds) *Contemporary Political Philosophy: An Anthology*. Oxford: Blackwell, 1997.
- Held, D. (ed.) *Political Theory Today*. Oxford: Polity Press, 1991.
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*. Oxford University Press, 2001.
- Morrow, J. *History of Political Thought: A Thematic Introduction*. Basingstoke: Palgrave Macmillan, 1998.
- O'Sullivan, N. (ed.) *Political Theory in Transition*. London: Routledge, 2000.
- Plant, R. *Modern Political Thought*. Oxford: Blackwell, 1991.
- Stirk, P. and Weigall, D. (eds) *An Introduction to Political Ideas*. London: Pinter, 1995.

## Unit II: Major Ideas in Political Theory

Credit 1

- ❖ Liberty:
- ❖ Equality
- ❖ Justice

### Suggested Reading List:

- Heywood, Andrew. (2004) (3<sup>rd</sup> Ed.) *Political Ideas and Concepts: An Introduction*. New York: Palgrave MacMillan. pp. 121-151; pp. 284-315.
- S.Ramaswamy . (2002). *Political Theory: Ideas And Concept*, Delhi: Macmillan Publication. pp. 258-363.
- Riley, Jonathan. (2008) 'Liberty' in McKinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.
- Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
- Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 91-132.
- Casal, Paula & William, Andrew.(2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
- Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.
- Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.
- Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.

- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 9-48.
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 177-238.
- McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.
- Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

### Unit III: Major Concepts in Political Theory

Credit 1

- ❖ Power
- ❖ Authority
- ❖ Legitimacy

#### Suggested Reading List:

- Heywood, Andrew. (2004) (3<sup>rd</sup> Ed.) *Political Ideas and Concepts: An Introduction*. New York: Palgrave MacMillan. pp. 173-183.
- S.Ramaswamy . (2002). *Political Theory :Ideas And Concept*, Delhi: Macmillan Publication. pp.48-81
- Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26
- Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press.
- McKinnon, Catriona. (2008) (ed.) *Issues in Political Theory*. New York: Oxford University Press.
- Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman
- Bellamy, R. (1993) (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press
- Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press
- Mukhopadhyay, A.K. (2019) *An Introduction to Political Theory*. New Delhi: Sage Publications.
- Goodin, R.E. and Pettit, P. (eds) *Contemporary Political Philosophy: An Anthology*. Oxford: Blackwell, 1997.
- Held, D. (ed.) *Political Theory Today*. Oxford: Polity Press, 1991.
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*. Oxford University Press, 2001.
- Morrow, J. *History of Political Thought: A Thematic Introduction*. Basingstoke: Palgrave Macmillan, 1998.
- O'Sullivan, N. (ed.) *Political Theory in Transition*. London: Routledge, 2000.
- Plant, R. *Modern Political Thought*. Oxford: Blackwell, 1991.
- Stirk, P. and Weigall, D. (eds) *An Introduction to Political Ideas*. London: Pinter, 1995.

## Unit IV: Major Debates in Political Theory

Credit 1

- ❖ State
- ❖ Democracy
- ❖ Citizenship

### Suggested Reading List:

- Heywood, Andrew. (2004) (3<sup>rd</sup> Ed.) *Political Ideas and Concepts: An Introduction*. New York: Palgrave MacMillan. pp. 76-88; pp. 184-251.
- S.Ramaswamy . (2002). *Political Theory: Ideas And Concept*, Delhi: Macmillan Publication. pp. 82-166; pp. 211-235; pp.287-425.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York:Oxford University Press, pp. 80-96.
- Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*.New Delhi: Pearson Longman, pp. 130-146.
- Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258.
- Stirk, P. and Weigall, D. (eds) *An Introduction to Political Ideas*. London: Pinter, 1995.
- Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26
- Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press.
- McKinnon, Catriona. (2008) (ed.) *Issues in Political Theory*. New York: Oxford University Press.
- Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman
- Bellamy, R. (1993) (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press
- Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press
- Mukhopadhyay, A.K. (2019) *An Introduction to Political Theory*. New Delhi: Sage Publications.
- Goodin, R.E. and Pettit, P. (eds) *Contemporary Political Philosophy: An Anthology*. Oxford: Blackwell, 1997.
- Held, D. (ed.) *Political Theory Today*. Oxford: Polity Press, 1991.
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*. Oxford University Press, 2001.
- Morrow, J. *History of Political Thought: A Thematic Introduction*. Basingstoke: Palgrave Macmillan, 1998.

O'Sullivan, N. (ed.) *Political Theory in Transition*. London: Routledge, 2000.  
Plant, R. *Modern Political Thought*. Oxford: Blackwell, 1991.

**DEPARTMENT: POLITICAL SCIENCE**

**COURSE NAME: POLITICAL IDEOLOGY**

**SEMESTER: MA-I**

**CATEGORY: MINOR**

**CREDIT: 4**

**DURATION: 6 MONTHS**

Course Objectives:

The Course seeks to make the students aware in terms of understanding the basics of Political Ideology thereby stressing on core themes of Ideology. It further tends to look at the vital components of ideological indoctrination of several political concepts which accentuated the significance of political ideology. Further, it tends to look at the major debates of political ideology. The Course also aims to engage with the different aspects of ideology and its implications.

**Course Outcome:**

The Course will help students understanding the different aspects of political ideology. It will help them understand the origin and development of different ideological doctrines. Further, the Course will help them to understand the subjective implications of political ideology. Moreover, the Course will help the students in terms of understanding the complex political phenomenon thereby offering the solution of the same.

Unit I

Credit-1

Introduction – Understanding Ideology

Liberalism – Origin and Development

Themes of liberalism-- individualism, freedom, reason, justice and toleration.

Conservatism – Origin and Development

Central ideas and concepts of conservatism- tradition, human imperfection, organic society, hierarchy and authority and property.

Unit II

Credit-1

Socialism – Origin and Development

key ideas of socialism- community, cooperation, equality, class politics and common ownership.

Karl Marx's scientific analysis of history and society.

Nationalism – Origin and Development

central themes of nationalism-- the nation, organic community, self-determination and identity politics.

Anarchism – Origin and Development

Central themes, including anti-statism, natural order, anti-clericalism and economic freedom

Unit III

Credit 1

Fascism – Origin and Development

Central themes of fascism-- anti-rationalism, struggle, leadership and elitism, socialism and ultranationalism.

Feminism – Origin and Development

Core feminist ideas-- patriarchy, sex, and gender

Feminist critique of the public-private divide.

Unit IV

Credit 1

Ecologism – Origin and Development

Core themes of Ecologism-- ecology, holism, sustainability, environmental ethics and self-actualization.

Religious Fundamentalism – Origin and Development

Central themes of religious fundamentalist-- anti-modernism, militancy and the rejection of the distinction between religion and politics.

Multiculturalism: Origin and Development

Core themes—Diversity within Unity

Post Colonialism

Identity and Culture

Minority rights

Suggested Readings:

- Acton, Lord (1956) *Essays on Freedom and Power*. London: Meridian
- Adams, I (2001) *Political Ideology Today*, 2<sup>nd</sup> edn. Manchester: Manchester University Press
- Ahmed, R (2001) *Jihad: The Rise of Militant Islam in Central Asia*. New Haven, CT: Yale University Press
- Arendt, H (1951) *The origins of Totalitarianism*. London. Allen and Unwin
- Anderson, B (1983) *Imagined Communities: Reflections on the origins and spread of Nationalism*. London: Verso
- Beauvoir, S. de (1968) *The Second Sex*, trans. H. M. parshley. New York: Bantam
- Bell, D (1960) *The End of Ideology*. Glencoe, IL: Free Press
- Brown, D. (2000) *Contemporary Nationalism: Civic, Ethno-cultural and Multicultural politics*. London: Routledge
- Bruce, S . (2000) *Fundamentalism*. Oxford: Polity Press
- Bryson, V. (2003) *Feminist Political Theory: An Introduction*, 2<sup>nd</sup> edn. Basingstoke and New York: Palgrave Macmillan
- Butler, C. (2002) *Postmodernism: A very Short Introduction*
- Burke, E. (1975) *On Government, Politics and Society*, ed. B. W. Hill. London: Fontana
- Dahl, R. (1961) *Who Governs? Democracy and Power in an American City*. New Haven, CT: Yale University Press
- Dalai Lama (1996) *The Power of Buddhism*. London: Newleaf
- Friedman, M. (1962) *Capitalism and Freedom*. Chicago, IL: University of Chicago Press
- Gandhi, M. (1971) *Selected Writings of Mahatma Gandhi*, ed. R. Duncan. London: Fontana
- McLellan, D. (1998) *Marxism after Marx*, 3<sup>rd</sup> edn. Basingstoke: Palgrave Macmillan
- Popper, K. (1957) *The poverty of Historicism*. London: Routledge
- Rousseau, J. J. (1913) *The Social Contract and Discourse*, ed. G.D.H. Cole. London: Dent (Glencoe, IL: Free Press, 1969)
- Sen, A. (2006) *Identity and Violence*, London: Penguin
- Smith, A.D. (1986) *The Ethnic Origins of Nations*. Oxford: Blackwell
- Smith, A.D. (1991) *National Identity*. Harmondsworth: Penguin
- Smith, A. D. (2001) *Nationalism: Theory, Ideology, History*. Cambridge and Malden, MA: Polity Press



**DEPARTMENT: POLITICAL SCIENCE**  
**COURSE NAME: INTRODUCTION TO INDIAN CONSTITUTION**  
**SEMESTER: I**  
**CATEGORY: INTER DISCIPLINARY**  
**CREDIT: 3**  
**DURATION: 6 MONTHS**

**Course Objective**

The Course seeks to make the student familiar with the Indian Constitution, its background as well as the basic provisions of the Indian Constitution. Further it tends to orient them about the basic institutional design and process of governmental functions in the polity. The Course is also aimed at engaging with the basic issues of rights and duties of Individuals embedded in our Constitution.

**Course Outcome**

The Course will help students acquiring the basic understanding on Indian Constitution and the polity framed thereunder. Moreover, making them aware about the process and functioning of the process of government is another achievement of the Course. Similarly, the students will be in a better position to understand their Constitutional Rights as well as the fundamental duties as responsible citizen. The Course will help the students emerge as better informed and responsible citizens. Further, the Course will also help them in preparing for competitive examinations in future.

**Unit I: Indian Constitution: Its Making and Historical Backdrop**

**Credit 1**

Formation and Activities of the Constituent Assembly

Indian Constitution and its Democratic Vision

Preamble of the Constitution

Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.

Chaube, Shibani Kinkar. 2000. Constituent assembly of India: springboard of revolution. New Delhi: Manohar Publishers & Distributors

Khosla, Madhav. 2020. India's founding moment: the constitution of a most surprising democracy. Cambridge, Massachusetts: Harvard University Press

**Unit II: Basic Ideals of the Constitution**

**Credit 1**

Democracy

Secularism and Socialism

Liberty, Equality and Justice

Austin, Granville. 1999. Working a democratic constitution: the Indian experience. New Delhi: Oxford University Press.

Khosla, Madhav. 2012. *The Indian Constitution: Oxford India Short Introductions*. New Delhi: Oxford University Press.

Bhargava, Rajeev (ed). 2008. *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press

**Unit III: Government in India**

**Credit 1**

The Executive: President, Prime Minister and Council of Ministers

The Parliament: Lok Sabha and Rajya Sabha

The Judiciary: Supreme Court and High Court

Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.

Manor, James. 2015. "The Presidency," in Devesh Kapur , Pratap Bhanu Mehta and Milan Vaishnav (ed.). *Rethinking Public Institutions in India*. New Delhi: Oxford University Press

Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.

**DEPARTMENT: POLITICAL SCIENCE**  
**COURSE NAME: INTRODUCTION TO HUMAN RIGHTS**  
**SEMESTER: I**  
**CATEGORY: Value Added**  
**CREDIT: 3**  
**DURATION: 6 MONTHS**

**Learning Objectives:** This course introduces students to the themes and issues in the study of Human Rights. Besides discussing the meaning, concept and evolution of Human Rights, the course covers the legal evolution pertaining to the issue. As such, it seeks to develop new insights among students on the diverse perspectives pertaining to its evolution and conceptual understanding, the role of UNO, international laws and protocols as well as challenges to vulnerable groups. It explores both the possibilities as well as limitations of the idea of Human Rights. The course also deals with the emergence of Human Rights, its violations and emerging challenges in the context of Indian democracy and the role of NHRC, SHRC, NCW and NCM

**Course Outcomes:** The course enables the students to understand the issue of Human rights, its evolution and challenges in a methodical way. It remains helpful for students who wish to pursue research in the area. The course will make them aware of the relevance and realities of the human rights in their immediate context as well as the world around. The course has utility for students preparing for UGC NET-JRF, SLET examination as well as other competitive examinations.

- Unit - I : Introduction to Human Rights** **1 Credit**
- Understanding Human Rights: Meaning, Concept and Philosophy of Human Rights
  - Three Generation of Human Rights
  - Universalism and relativism
- Unit - II: Human Rights and UNO** **1 Credit**
- UN Charter and UDHR
  - Human Rights and UNDP
- Unit- III : Human Rights: Global Challenges** **1 Credit**
- Refugees: Extradition and Asylum
  - Women and Children

**Unit- IV : Human Rights in India****1 Credit**

- Constitutional and Legal framework for human Rights protection in India
- NHRC, National Commission for Women and National Commission for Minorities

**Select Readings:**

SAHRDC, Human Rights and International Law, OUP, New Delhi, 2008.

United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002.

M.R. Ishay, The History of Human Rights, Orient Longman, New Delhi, 2004

A H Robertson and J G Merrills, Human Rights in the World, Universal, Delhi, 2005.

Gurusamy, S., Human Rights and Gender Justice, New Delhi: APH, 2009.

B.P. Singh, Human Rights in India: Problems and Perspectives, New Delhi: Deep & Deep, 2008.

Upendra Baxi, The Future of Human Rights, New Delhi: Oxford University Press, 2002.

Jack Donnelly, Universal Human Rights in Theory and Practice, Ithaca: Cornell University Press, 1989.

Hussain, Monirul 2008; Interrogating Development: State, Displacement and Popular Resistance in North East India, Sage, New Delhi

**DEPARTMENT: POLITICAL SCIENCE**  
**COURSE NAME: POLITICAL LEADERSHIP AND COMMUNICATION**  
**SEMESTER: I**  
**CATEGORY: Skill Enhancement Course**  
**CREDIT: 3**  
**DURATION: 6 MONTHS**

**Course Objective:** Leadership is the ability to influence others to achieve a common goal. It is a complex skill that requires a variety of abilities, including communication, decision-making, problem-solving, and motivation. Communication is the process of exchanging information with others. It is essential for leaders to be able to communicate effectively with their followers in order to achieve their goals. The emerging social, political, and corporate world is increasingly complex and demanding. Leaders in these fields need to be able to think critically, solve problems creatively, and communicate effectively in order to be successful. The course aims to equip students with the leadership skills and communication skills necessary to be successful in this challenging environment.

**Course Outcome:** After studying this course, students will be able to communicate effectively through public speaking and develop leadership skills. The course will also generate awareness among students to take lead in different socio-political fields. It will help students to become responsible citizens by furthering leadership skills in their future endeavors. Students can be assertive since assertiveness is the ability to stand up for your own rights and needs in a respectful way. It is important to be assertive in order to communicate effectively and build strong relationships. The course could be useful for those students who want to develop constructive viewpoints. Constructive viewpoints can be developed based on facts and evidence, as they are intended to improve the any critical situation in socio-political atmosphere. The course will also improve mediation skill by building the human relationships and foster societal understanding and also develop independent perspective by enhancing social-political communication skills.

**Unit I: Introduction to Political Leadership**

**Credit 1**

- ❖ What is Political Leadership?
- ❖ Types of Political Leadership
- ❖ Leadership Skills

**Suggested Reading List:**

Kouzes, J. M., & Posner, B. Z. (2017). *The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations* (6th Ed.). Jossey-Bass.  
Bass, B. M. (1990). *Bass & Stogdill's Handbook of Leadership: Theory, Research, and Managerial Applications* (3rd ed.). Free Press.

**Unit II: Communication and Public Speech**

**Credit 1**

- ❖ What is Communication?
- ❖ Importance of Public Speech in Developing Leadership Skills

❖ Ethics in Public Speaking & Leadership

**Suggested Reading List:**

- Beebe, S. A., & Beebe, S. J. (2012). *Public Speaking: An Audience-Centred approach*. (8th ed.). Boston: Pearson.
- Cardon, P. (2014). *Business Communication: Developing Leaders for a Networked World*. (international ed.). New York: McGraw-Hill.
- Jaffe, C. I. (2013). *Public Speaking: Concepts & skills for a diverse society*. (7<sup>th</sup> ed.). Boston: Cengage Learning.
- Jamieson, K. H. (2014). *The Art of Political Communication* (5th ed.). Oxford University Press.
- Graber, D. A. (2004). *Political Communication: Principles and Practice* (5th ed.). Houghton Mifflin.
- Hoge, J. F. (2014). *The Power Of Communication: Influence Through Language and Persuasion*. AMACOM.
- Druckman, J. N. (2001). The Role of Framing in Political Communication. *The Journal of Politics*, 63(4), 1041-1066.
- Mitra, B. K. (2017). *Personality Development and Soft Skills*. New Delhi, India: Oxford University Press.
- Kumar, S., & Pushplata. (2015). *Communication Skills*. New Delhi, India: Oxford University Press.
- Mandal, S. K. (2017). *Effective Communication and Public Speaking*. Mumbai, India: Jaico Publishing House.

**Unit III: Practical on Public Speaking and Leadership Skills**

**Credit 1**

This practice unit will be based on the following practices:

- ❖ Reading Public Speech- Reading Documented Speeches Delivered in the past;
- ❖ Listening and Learning famous speeches given by world social and political leaders.
- ❖ Group Discussion on Issues based on Socio-Political aspects.
- ❖ Writing Public Speech on Important Socio-Political Problems and Develop Alternatives
- ❖ Developing leadership competence through Public Speaking- Intra-class Speech Competitions
- ❖ Participate in Legislative Debates if permitted and Convene Mock Parliament and Deliver Speeches.

**Department: Political Science**  
**Course Name: Indian Government and Politics**  
**Semester: II**  
**Credit: 4**  
**Category: Major**  
**Duration: 6 Months**

**Course Objective:**

- \* The paper seeks to make students familiar with the background to the making of Indian Constitutions and the Provisions of Government in India
- \* The paper intends to engage with the idea of citizen, their entitlements and duties as well as the three branches of Government in India
- \* The paper seeks to introduce the students to the federal provisions of India including the issue of decentralization of power as well as the question of autonomy and devolution.

**Course Outcome:**

- \* Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India. It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India.
- \* Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India.
- \* The Course will help students in understanding the actual working of the polity vis-à-vis the issue of federal provisions in the country

**Unit-1 The Indian Constitution: Its Making and Core Ideas**

**Credit: 1**

- A. Constituent Assembly: Historical Backdrop and Formation
- B. Basic Features of Indian Constitution
- C. Ideological basis of Indian Constitution: Democracy, Secularism and Social Justice

Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.

Austin, Granville. 1999. Working a democratic constitution: the Indian experience. New Delhi: Oxford University Press.

Bhargava, Rajeev. 2008. Politics and ethics of the Indian constitution. New Delhi: Oxford University Press.

Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. 2016. The Oxford Handbook of the Indian Constitution. New Delhi: Oxford University Press.

Khosla, Madhav. 2020. India's founding moment: the constitution of a most surprising democracy. Cambridge, Massachusetts: Harvard University Press.

Chaube, Shibani Kinkar. 2000. Constituent assembly of India: springboard of revolution. New Delhi: Manohar Publishers & Distributors.

Pylee, M V. 1967. Constitutional History of India. Bombay: Asia Publishing House

## **Unit-2 Citizenship and Rights**

**Credit: 1**

- A. Citizenship: Meaning and Provisions in the Constitution
- B. Fundamental Rights and Directive Principles of State Policy
- C. The Question of Group Rights in India

Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.

Basu, Durga Das. 2022. Introduction to the Constitution of India. New Delhi: Lexis Nexis

Bhargava, Rajeev. 2008. Politics and ethics of the Indian constitution. New Delhi: Oxford University Press.

Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. 2016. The Oxford Handbook of the Indian Constitution. New Delhi: Oxford University Press

## **Unit -3 Political Institutions**

**Credit: 1**

- A. The Executive
- B. The Parliament
- C. The Judiciary

Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.). The Oxford companion to politics in India. New Delhi: Oxford University Press, pp.28-42.

Shankar, B. L., and Valerian Rodrigues. 2010. The Indian Parliament: a democracy at work. Oxford: Oxford University Press.

Verma, Rahul and Vikas Tripathi. 2013. Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization, Studies in Indian Politics, 1(2), pp.153-177.

Khare, H. 2003. "Prime Minister and Parliament: Redefining accountability in the age of coalition government," in Ajay K. Mehra, and G.W. Kueck, (ed.). The Indian Parliament: A Comparative Perspective. New Delhi: Konark, pp.350- 368.

Manor, James. 2015. "The Presidency," in Devesh Kapur , Pratap Bhanu Mehta and Milan Vaishnav (ed.). Rethinking Public Institutions in India. New Delhi: Oxford University Press.

Saxena, N. C. 2010. "The IAS officer - predator or victim?" Commonwealth & Comparative Politics. 48 (4): 445-456.



Krishna, Anirudh. 2010. "Continuity and change: the Indian administrative service 30 years ago and today". *Commonwealth & Comparative Politics*. 48 (4): 433-444.

Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.

Shankar, Shylashri. 2009. *Scaling justice: India's Supreme Court, anti-terror laws, and social rights*. New Delhi: Oxford University Press.

Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. 2016. *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press

*Indian Politics, Contemporary Issues and concerns*, M.P Singh and Rekha Saxena, PHI pvt. Ltd, New Delhi, 2008

#### **Unit- 4 Federalism and Local Government**

**Credit: 1**

- A. Federal Provisions in India
- B. Question of Autonomy and Indian Polity
- C. Local Self Government: Panchayati Raj Institutions

Pehl Malte and Subtra Mitra. 2010. "Federalism", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.43-60.

Kumar, Rajiv. 2021. "NITI Aayog: Redefining Federalism", *Yojana*, pp. 8-11.

Arora, Balveer. et. al. 2013. "Indian federalism," in K.C. Suri (ed.) *ICSSR Research Surveys and Explorations: Political Science: Indian Democracy*, Volume 2. New Delhi: Oxford University Press.

Arora Balveer. 2015. "Foundations and Development of Indian Federalism: Lessons Learnt and Unlearnt", *Yojana*, pp. 22-26.

Rao, M Govind. 2016. *Role and Functions of NITI Aayog*, *Economic and Political Weekly*, pp. 13-16, Vol. 50 No. 4

Manor, James. 2010. "Local Governance", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.61-79.

Krishna, Anirudh. 2010. "Local Politics", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.299-316

Tillin, Louise. 2019. *Indian Federalism*. (OSIIC) New Delhi: Oxford University Press.

*Indian Politics, Contemporary Issues and concerns*, M.P Singh and Rekha Saxena, PHI pvt. Ltd, New Delhi, 2008

**DEPARTMENT: POLITICAL SCIENCE**

**COURSE NAME: DEMOCRACY IN INDIA**

**SEMESTER: II**

**CATEGORY: MINOR**

**CREDIT: 4**

**DURATION: 6 MONTHS**

**Course Objective:**

The Course seeks to make the students aware of the importance of democracy in the post-colonial context of India. Further, it tends to look at the major constituents of democracy as well as its significance from the perspective of the individual citizens as well as groups. The Course also aims to engage with the different aspects of democracy, its implications as well as the challenges facing Indian Democracy. Further, one of the main objectives is to understand the success of democracy both in procedural as well as substantial manner.

**Course Outcome:**

The Course will help students understanding the different aspects of democracy in India. It will help them understand the evolution of India's democracy in the last seven decades. Further, the Course will help them to understand the procedural as well as substantial success of India's democracy against all the odds. Moreover, the Course will help the students emerge as responsible citizens thereby contributing to the process of nation building.

**Unit I: Background to India's Democracy**

**Credit 1**

- ❖ Anti-Colonial Struggle and India's Democratic Inspiration
- ❖ Democratic Vision of Constituent Assembly
- ❖ Constitution as Democratic Document

Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.

Chandra, Bipan, Mridula Mukherjee, Aditya Mukherjee, K N Panikkar, Sucheta Mahajan. 2016. India's Struggle for Independence. New Delhi. Penguin Books.

Chaube, Shibani Kinkar. 2000. Constituent assembly of India: springboard of revolution. New Delhi: Manohar Publishers & Distributors

Khosla, Madhav. 2020. India's founding moment: the constitution of a most surprising democracy. Cambridge, Massachusetts: Harvard University Press.

**Unit II: Democratic Institutional Design**

**Credit 1**

- ❖ India's Democratic Institutional Design
- ❖ Parliamentary Democracy as a tool of Democracy
- ❖ Role of Judiciary in Democratization of Indian Polity

Austin, Granville. 1999. Working a democratic constitution: the Indian experience. New

Delhi: Oxford University Press.

Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.). *The Oxford companion to politics in India*. New Delhi: Oxford University Press, pp.28-42.

Khosla, Madhav. 2012. *The Indian Constitution: Oxford India Short Introductions*. New Delhi: Oxford University Press.

Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," *Journal of Democracy* 18 (2), pp.70- 83.

### **Unit III: Different Aspects of Indian Democracy**

**Credit 1**

- ❖ Election and Electoral Reforms
- ❖ Decentralization of Power
- ❖ Deepening of Democracy

E. Sridhar and M. Vaishnav, (2017) 'Election Commission of India', in D. Kapur, P B Mehta and M Vaishnav, (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.

P.B. Mehta. 2001. "Is Electoral and Institutional Reform the Answer?", *Seminar*, 506

<https://www.indiaseminar.com/2001/506/506%20pratap%20bhanu%20mehta.htm>

Basu, Durga Das. 2022. *Introduction to the Constitution of India*. New Delhi: Lexis Nexis.

Y. Yadav, (200) 'Understanding the Second Democratic Upsurge', in F. Frankel,

Z. Hasan and R. Bhargava (eds.) *Transforming India; Social and political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145

### **Unit IV: Challenges to India's Democracy**

**Credit 1**

- ❖ Issue of Social Justice: Caste, Gender, Ethnicity
- ❖ Corruption and Transparency
- ❖ Success of India's Democracy: Procedural or Substantive?

NITI AYOJ. 2022. *Accountability and Transparency in Governance*.

[https://dmeo.gov.in/sites/default/files/2022-04/Thematic\\_Report\\_Accountability\\_and\\_Transparency\\_22042022.pdf](https://dmeo.gov.in/sites/default/files/2022-04/Thematic_Report_Accountability_and_Transparency_22042022.pdf)

Agarwal, Bina. 1997. 'Bargaining and Gender Relations: Within and Beyond the Household', *Feminist Economics*, 3 (1).

Ashok, Acharya. 2008. Affirmative Action. In Rajeev Bhargava & Ashok Acharya (Eds.), *Political theory: An introduction*, Delhi: Pearson, pp. 298-307.

Kohli, Atul. 2001. Introduction. In Atul Kohli (ed.) *The Success of India's Democracy*, Cambridge: Cambridge University Press, 1-19.

**Department of Political Science**  
**Course Name: Gender and Politics in India**  
**Semester: II**  
**Category: IDC**

**Course objectives**

1. This paper aims to enable the students to have understanding about the key concepts of Gender Studies
2. The paper shall help the students to develop deeper understanding about patriarchy and feminism
3. This paper shall develop an insight into the issues of gender and politics in India
4. This paper seeks to analyse the various critical aspects of gender and political participation in India

**Course outcome**

1. This paper shall introduce the basic concepts of gender studies by enabling them to understand the differences between sex, gender and sexuality.
2. By developing critical thinking, this paper shall enable the students to understand how the Patriarchy and power function in society and politics.
3. This paper shall empower the students to understand the significance of gender in political participation.

**Unit 1: Understanding Basic Concepts**

**Credit 1**

- Sex, Gender, Sexuality
- Femininity, Masculinity, Third Gender
- Feminism, Patriarchy, Gender Role

**Suggested Reading List**

1. Chakravarti, Uma 'Gender, Caste and Labour: Ideological and Material Structure of Widowhood', Economic and Political Weekly 30, 9 September 1995
2. Connell, R.W. (2002) Gender. Cambridge: Polity.
3. David, Buchbinder (2013) Studying Men and Masculinities. New York: Routledge.
4. Holmes, M. (2010) Gender in Everyday Life. New York: Routledge.
5. Holmes, Mary. (2007) What is Gender: A Sociological Approach. London: Sage Publications.
6. Howson, A. (2005) Embodying Gender. London: Sage.

7. John, Mary (ed) (2008) Women's studies in India: a Reader. New Delhi: Penguin.

## **Unit 2: Gender and Political Participation**

**Credit 1**

- Historical overview
- Gender and Indian Constitution
- Gender and Affirmative Action

### **Suggested Reading List**

1. Madhi, V. J et al (2014) Women's Studies in India. New Delhi: Rawat.
2. Mazumdar, Vina (2001) "Whose Past, Whose History, Whose Tradition? Indigenising Women's Studies in India". Asian Journal of Women's Studies
3. Mohanthy, M (2004) Caste, Class and Gender. New Delhi: Sage.
4. Rege, Sharmila (2006) Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonies. New Delhi: Zubaan, an imprint of Kali for Women. pp. ix-xiv Introduction.
5. Ryle, R. (2011) Questioning Gender: A Sociological Exploration. New York: Sage.
6. Thapan, Meenakshi (2009) Living the Body: Embodiment, Womanhood and Identity. Sage.

## **Unit 3: Gender and Political Representation**

**Credit 1**

- Gender, Electoral Process, Political Parties
- Gender and Caste
- Gender and Citizenship Rights

### **Suggested Reading List**

1. Chakravarti, Uma (2003) Gendering Caste through Feminist Lens. Delhi: Stree.
2. Gayle, Robin (2012) Questioning Gender. Los Angeles: Sage.
3. Jain, Devika and Rajput, Pam (eds). 2003. Narratives from the Women's Studies Family: Recreating Knowledge. New Delhi: Sage
4. Maithreyi, K. (1986.) Women's Studies in India - Some Perspectives. Bombay: Popular Prakashan.
5. Millet, K. (1972) Sexual Politics. London: Abacus.
6. Mrachbank, J et al (2014) Introduction to Gender: Social Science Perspective. London: Routledge.
7. Rege, Sharmila (ed). (2003) Sociology of Gender: The Challenge of Feminist Sociological Knowledge. Sage: New Delhi.
8. Rhode, Deborah L. (2014) What Women Want. London: Oxford University Press.

9. Smith, Bonnie G. (2013). *Women's Studies: the Basics*. Oxon: Routledge.
10. Whelehan, I. & Pilicher, J (2004) *50 Key Concepts in Gender Studies*. New Delhi: Sage.

**Department: Political Science**

**Syllabus: FYUGP**

**Course name: *Xomoxamoyik Rajonoitik PristhaBhumir Axomiya Sutigalpa***

***Semester-II***

**Nature of the Course: Inter-Disciplinary Course**

**Course Duration: Six-Months**

**Credit: 3**

### **Course Objective**

This Course seeks to make students familiar with Assamese short stories written on the background of certain political context. More particularly it seeks to make students understand how the mundane political realities as well as the specific political events are reflected in the literary genre Assamese short stories. While the style, plot and appeal of the stories are specially focussed, the political background and intent of the authors are also significant aspects of the discussion. As such, the Course is an attempt at hermeneutically engaging with the literary pieces vis-à-vis the political background of the state, besides reading its textual, literary and aesthetic values.

### **Course Outcome**

The Course will help students understand the contemporary socio-political realities of Assam through Assamese short stories written at the background of political realities of the state. Further, it will make them understand how literature could be a credible medium of understanding politics as well as other social realities. It will also help students improve their understanding of literature as well as the Assamese language.

#### **Unit I:**

**Credit 1**

- ❖ *Ismail Shekhor Xandhanot* by Human Borgohain
- ❖ *Hawa Bhal chola nai* by Bipul Khataniar

#### **Unit II:**

**Credit 1**

- ❖ *Sameeran Baruah Ahi ase* by Monoj Kumar Goswami
- ❖ *Daiwakeer Din* by Arupa Patangia Kalita

#### **Unit III:**

**Credit 1**

- ❖ *Rajneeti Nubuja Manuh* by Purabi Bormudoi
- ❖ *Hajmotor Khood* by Dileep Borah

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