# 4 YEARS UG SYLLABUS (NEP) DEPARTMENT OF PHILOSOPHY KBVS& AS UNIVERSITY, NALBARI

4 years UG Syllabus

# **Department of Philosophy**

# KBVS& ASUNIVERSITY, NALBARI

(NEP)

**Academic Session: 2023-24** 

## Semester I

Course Code		Semester I	Hours/ Week	Tutorial	Credit	Internal Marks	External
		Name of the					
		Course		Week			Marks
PHLDSC01	DSC	Introduction to	3	1	4	20	80
		Indian					
		Philosophy					
PHLDSE01	DSE	Introduction to	4	0	4	20	80
		Indian					
		Philosophy					
PHLIDC01	IDC	Social &	3	0	3	20	80
		Political					
		Philosophy					
ENGAEC01	AEC	General English			3	20	80
EVSVA01	VAC	Environmental	3	0	3	20	80
		Studies					
CWSEC01	SEC	Creative	3	0	3	20	80
		Writing					
			Total Credit				

## **Semester II**

		Semester II	Hours/	Tutorial			
Course Code		Name of the	Week		Credit	Internal Marks	External
		Course		Week			Marks
PHLDSC02	DSC	Introduction to	3	1	4	20	80
		Western					
		Philosophy					
PHLDSE02	DSE	Introduction to	4	0	4	20	80
		Western					
		Philosophy					

PHLIDC02	IDC	Environmental	3	0	3	20	80
		Ethics					
MIL02	AEC	MIL			3	20	80
IYVA02	VAC	Introduction to Yoga	3	0	3	20	80
ITSEC02	SEC	Information Technology	3	0	3	20	80

#### DSC<sub>1</sub>

# **Introduction to Indian Philosophy**

## Credit 4

**Course Objective:** This course familiarizes the students with the basic ideas of Indian philosophy.

Unit I 1 Credit

Meaning and scope of Indian Philosophy

The common characteristics of Indian Philosophy

Unit II 1 Credit

Carvaka Epistemology

Jaina Metaphysics

**Buddhist Ethics** 

Unit III 1 Credit

Nyaya Pratyaksa and Anumana

Vaisesika Padarthas

Sankhya Prakriti and Purusa

Unit IV 1 Credit

Yoga: Astanga Yoga

Mimamsa concept of Soul

Vedanta Brahman and Jiva

#### **Course Outcome:**

At the end of the course the student should be able to understand the-

- 1. The basics of Indian Philosophy
- 2. It also explores different issues of Indian Philosophical Systems.

#### **Suggested Readings:**

- 1. Chatterjee, S.C. & D.M. Datta (1984): An Introduction to Indian Philosophy, reprint, University of Calcutta
- 2. Hiriyana, M: (1951): Outlines of Indian Philosophy, London: Allen & Unwin
- 3. Radhakrishnan, S. (1929): Indian Philosophy, Volume 1, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin
- 4. Sharma, C.D. (2003): Critical Survey of Indian Philosophy, Delhi: Motilal Banarsidass
- 6. Bhattacharjee, Jyotsna: Bharatiya Darsana

#### **DSE**

## **Introduction to Indian Philosophy**

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The common characteristics of Indian Philosophy

Unit II 1 Credit

Carvaka Epistemology

Jaina Metaphysics

**Buddhist Ethics** 

Unit III 1 Credit

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Vaisesika Padarthas

Sankhya Prakriti and Purusa

Unit IV 1 Credit

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#### **IDC**

#### Credit 3

## Social & Political Philosophy

Course Objective: This paper attempts to familiarizes students with different social and political ideas from the philosophical perspective.

Unit-1 Credit

1

Nature and Scope of Social Philosophy Concept of Individual and Society

Unit-2 Credit

1

Nature and scope of Political Philosophy Basic concept of Liberty, Equality and Justice Unit-3 Credit

1

Theories of origin of State Democracy: Its different forms

#### **Suggested Readings:**

- 1. Chatterjee, P. B.: A Handbook of Social Philosophy
- 2. Marx's Writings on Sociology and Social Philosophy (Penguin)
- 3. The Philosophy of the Social Sciences. London: Continuum, 2007.
- 4. Bhattacharyya, Jyotsna: Samaj Darsana
- 5. Gauhati Viswavidyalaya: Samaj Darsana

#### **Course Outcome:**

This course has been designed to make familiar some basic concepts and theories of social and political philosophy. This course will help the students to understand the basic concepts of social and political philosophy both from Indian and western perspectives.

VAC 1

**Credit 3** 

**Environmental Studies** 

SEC

Credit 3

**Creative Writing** 

Semester II

DSC

Credit 4

#### **Introduction to Western Philosophy**

#### **Course Objectives:**

To make aware the students about the history of Western Philosophy as well as the exploration of some of the most important philosophical ideas developed by the Western thinkers.

Unit I:

Nature and Scope of Western Philosophy

Relation of Philosophy with other discipline.

Unit II: 1 Credit

Theories of origin of knowledge: Rationalism, Empiricism and Kant's Critical theory

Unit III: 1 Credit

Realism: Naive Realism and Scientific Realism

Idealism: Subjective Idealism and Objective Idealism

Unit IV 1 Credit

Theories of Truth: Correspondence, Coherence and Pragmatic theory

Categories of Knowledge: Space, Time, Substance and Causality

#### **Course Outcome:**

The course will help the students to understand the basic ideas of philosophy. Moreover, it will help the students to identify the contributions of the thinkers in the development of Western Philosophy.

#### **Suggested Readings:**

- 1. F. Thilly: A History of Philosophy
- 2. Y. Masih: A Critical History of Western Philosophy
- 3. Anthony Kenny: A New History of Philosophy
- 5. F. Copleston: History of Philosophy
- 4. D. W. Hamlyn: A History of Western Philosophy

## **DSE**

#### Credit 4

**Introduction to Western Philosophy** 

#### **Course Objective:**

To make aware the students about the history of Western Philosophy as well as the exploration of some of the most important philosophical ideas developed by the Western thinkers.

Unit I: 1 Credit

Nature and Scope of Western Philosophy

Relation of Philosophy with other discipline.

Unit II: 1 Credit

Theories of origin of knowledge: Rationalism, Empiricism and Kant's Critical theory

Unit III: 1 Credit

Realism: Naive Realism and Scientific Realism

Idealism: Subjective Idealism and Objective Idealism

Unit IV 1 Credit

Theories of Truth: Correspondence, Coherence and Pragmatic theory

Categories of Knowledge: Space, Time, Substance and Causality

#### **Course Outcome:**

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#### **Recommended Books:**

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- 2. Y. Masih: A Critical History of Western Philosophy
- 3. Anthony Kenny: A New History of Philosophy
- 4. F. Copleston: History of Philosophy
- 5. D. W. Hamlyn: A History of Western Philosophy

#### **IDC**

#### **Credit 3**

#### Philosophy of Human Rights and Duties

## **Course Objectives:**

- 1. It enables the students to understand the value of human rights
- 2. It enables the students to understand the relationship between rights and responsibilities.

Unit 1:

Nature Scope of human rights

Philosophical Foundation of Human Rights

Unit 2:

Concept of Human Duties: Moral and ethical, Social and Economic, Political and Cultural

Unit 3:

Dialectics of Human Rights: Universal versus Cultural Relativism, Individualism versus Collectivism

## Learning Outcome:

- 1. Students will be able to analyse the arguments on a range of approaches that have been taken in moral theorizing about human rights
- 2. Students also acquire a good critical understanding of core debates in the philosophy of human rights and duties.

## **Suggested Readings:**

- 1. Manoj Kumar Sinha, Implementation of Basic Human Rights, (Lexis Nexis)
- 2. H.O. Agarwal, Human Rights, (CLP, 2018)
- 4. Bhagyashree A. Deshpande, Human rights- Law and Practice, (CLP, 2017)
- 5. H.O. Agarwal, International Law and Human Rights (CLP, 2019)
- 6. Justice D M Dharmadhikari, Human Values and Human Rights (Lexis Nexis, 2016)

- 7. Rashee Jain, Text book on Human Rights Law and Practice (Lexis Nexis, 2016)
- 8. Harpeet Kaur, Avtar Singh, Introduction to Jurisprudence (Lexis Nexis).

## VAC

## Credit 3

# **Introduction to Yoga**

SEC

Credit 3

**Information Technology**