SYLLABUS

Ph. D Course Work

DEPARTMENT OF PHILOSOPHY KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY, NALBARI, ASSAM

Duration : 6 Months(One Semesters)

Paper No	Paper	Core/Open	Credit	Internal	External
SEMESTER-I	Research Methodology	Core	6	Marks	Marks
PHLPHD101				20	80
SEMESTER-I	Problems of Philosophy	Core	6	20	80
PHLPHD 102					

Total Credit Requirement: 6 Credit each for two papers i.e. Paper-PHLPHD101 & Paper-PHLPHD102.

Question Pattern: There will be 8 questions of 1 mark (1x8), 3 questions of 2 marks (2x3), 3 questions of 4 marks (4x3), 3 questions of 6 marks (6x3), and 3 questions of 12 marks (12x3).

Internal Assessment: Mode of Internal Assessment will be done through class presentation/group discussion/tutorial examination/assignment etc.

Paper: PHLPHD101

Research Methodology

Learning Objective:

The course introduces advanced knowledge and various dimensions of research methodology in general and philosophy in particular. The course also deals with the fundamental issues closely associated with the domain of knowledge, digital skills, computer skills, language skills etc.

Unit – 12 Credits

Methods of Acquiring knowledge: Dialectical, Rational, Empirical-Scientific,

Phenomenological, Interpretative-Hermeneutic, Marxian Method and Feminist Method.

Methods of Acquiring Knowledge: Nyaya, Vedanta and Mimamsa Method.

Unit -21 Credit

Types of Research

General Research: Fundamental research, Applied Research, Action Research.

Specific Research: Thinker based Research, Concept based Research and Comparative Research.

Unit -31 Credit

Research Problem in Philosophy

Selection of a problem, Statement of the problem, Objectives, Survey of literature and Bibliography.

Unit -4 2 Credits

Meaning and Purpose of a research report

Digital Skills, Computer applications, Research Ethics.

Presentation of a report: The use of language, Styles of Citation/Bibliography,

Diacritical Marks etc.

Suggested Readings:

- 1. C.R Kothari, (2004) Research Methodology, Methods and Techniques, New Delhi, New Age International.
- 2. R. Cauvery, U. K. Sudha Nayak, M. Girija, R. Meenakshi (2008) Research Methodology, S. Chand and Company Ltd. New Delhi
- 3. Steven M.C, (2000) Exploring Philosophy: An Introductory Anthology, Oxford, Oxford University press.
- 4. David Barubrooke, (1987) Philosophy of Social Sciences, Engelwood Cliffs, N.J Prentice Hall.
- 5. JuergenHabermas, (1990) On the Logic of Social Sciences, Trans. Shierry Weber Nicholson & Jerry Stark, London, Polity.
- 6. B. K. Matilal, (1991) Perception, Clarendon Press, Oxford.
- 7. J.N Mohanty, (2004) Essays in Indian Philosophy, Oxford University Press, New Delhi.
- 8. T M P Mahadevan, The Mechanics of Thesis Writing.
- 9. Stanford Encyclopedia of Philosophy

Course Outcome:

The course enhances the student's capacity to carry on the research successfully. It also helps to understand thebasic knowledge to analyze philosophy more analytically and theoretically. Learn the conceptual, language skills with proficiency in computer skills. The course also helps the researcher to look into the philosophical problems within the frameworks of different critical theories from both Indian and Western point of view.

Paper: PHLPHD 102 Problems of Philosophy

Learning Objective: The course introduces advanced knowledge and various dimensions of Indian and Western Philosophy. It also helps the students in understanding the basic ideas and problems of Philosophy. The course intends to give a thorough understanding of philosophical ideas of Philosophy. It encourages students in determining their perspectives and understanding about diverse problems of philosophy.

Unit – 1 1 Credit

Concept of Prama and Pramana Nyaya interpretation of Pramanas Vedic concept of Rta and Rna Khyativada

Unit -22 Credits

Nature and definition of knowledge

Theories of Truth: Self - Evidence, Correspondence, Coherence, Pragmatic and Semantic.

Problem of being and becoming Nature of Self- Aristotle, Hume

Problem of Substance: Descartes, Spinoza, Leibniz, Locke, Berkeley

Unit -31 Credit

Husserl: Phenomenological Method, Inter-subjectivity

MarleauPonty: Phenomenology of Perception. Existentialism: Its distinctive characteristics

Sartre: Concept of Freedom

Heidegger: Concept of Being and Dasein

Unit -42 Credits

Normative Ethics, Applied Ethics, Descriptive Ethics, Analytic or Meta Ethics

Moral Monism and Moral pluralism.

Moral Status: Living and Non-Living beings

Cultural Relativism.

Deontological Ethics, Virtue Ethics, Utilitarianism: Traditional and Modern Interpretations.

Suggested Readings:

1. D.M. Datta: The Six Ways of knowing, Calcutta, 1960.

- 2. Nyaya Theory of knowledge: S.C. Chatterjee.
- 3. Theories of Error in Indian Philosophy: Bujayanand Kar.
- 4. S.C. Chatterjee & D.M. Dutta: An Introduction to Indian Philosophy, University of Calcutta, 1984.
- 5. R.M. Chisholm: Theory of Knowledge, 3rd ed.
- 6. Keith Lehrer, Theory of Knowledge, London, Rutledge, 1990.
- 7. A. J. Ayer, The problem of Knowledge, Middlesex: Penguin, 1956.
- 8. M.K. Bhadra: A Critical Survey of Phenomenology and Existentialism.
- 9. H.J. Black Hams: Six Existentialist Thinkers 2nd ed, New York.
- 10. S.P. McGreal, Problems of Ethics, New York, Chambers Publishing Company, 197
- 11. John S. Mackenzie, A Manual of Ethics, Delhi, Oxford Press, 1930
- 12. S. Peter: Applied Ethics

Course Outcome: The course is useful to build a comprehensive and theoretical understanding about different concepts of Philosophy. It will also help the students for further enquiry and enable them to take relevant issues for preparing Ph.D. thesis.

PROGRAMME SPECIFICOUTCOME

The programme intends to develop the basic concepts and perspectives of Research Methodology and other important components associated to different philosophical enquiries. It also useful to carry out research projects and to experience the theoretical understanding of research method in association to the field of philosophical, religious, logical and other important debates in the field of philosophy. It is also helpful for students of higher studies of their choice and enhance their capacity for preparing Ph.D. and other post-doctoral research.

