



OFFICE OF THE VICE CHANCELLOR
KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY
NALBARI:: NAMATI- 781337, ASSAM

MINUTES OF THE ACADEMIC COUNCIL MEETING HELD ON 2/08/2017

List of members present in the meeting is enclosed as "annexure-A"

The meeting was chaired by the Vice Chancellor & Chairman, Academic Council, Kumar Bhaskar Varma Sanskrit and Ancient Studies University, Nalbari.

- (i) The Chairman welcomed all the members present in the meeting. This followed a brief introduction of the newly nominated members. The Chairman also gave an account of the present status as well as the future plan of the University in respect of Academic and other matters.
- (ii) After threadbare discussion on the items of the agenda, the following resolutions are adopted.

Resolution no. 1: The meeting resolves to introduce the preparation of Dissertation as one paper of 100 marks in each subject of the Post Graduate programme.

Resolution no. 2: The meeting approves the Syllabus Committees formed for preparation of syllabi for various Departments in Kumar Bhaskar Varma Sanskrit and Ancient Studies University, Nalbari.

Resolution no. 3: Be it resolved to approve the revised syllabi prepared for the Departments of Sanskrit (Sahitya), Sanskrit (Vedic Studies), Assamese, Education, Political Science, Philosophy for PG programmes and all the subjects for Integrated MA in Sanskrit (IMS).

Resolution no. 4: Be it resolved to authorise the Vice Chancellor to complete the preparation for introduction of M. Phil. and Ph. D. programmes.

- (iii) Dr. Nakul Deka suggests the introduction of Certificate and Degree courses in Yoga.
- (iv) Prof. Jagat Swargiary stresses on the relevance of Yoga as a subject for the University in view of the relation between Darshan and Yoga.
- (v) The Chairman offers vote of thanks to all members and declares the meeting over.


Registrar,

&

Member Secretary, Academic Council,
Kumar Bhaskar Varma Sanskrit
and Ancient Studies University,
Nalbari


Vice Chancellor,

&

Chairman, Academic Council
Kumar Bhaskar Varma Sanskrit
and Ancient Studies University
Nalbari

Department of Education

Programme Name: MA

ProgrammeCode: MAEDN


Detail of Changes in Syllabus

Previous portion of the Syllabus where changes have been affected	Revised portion of the Syllabus
<p>Paper 2.01-Historical perspective of Indian Education System</p> <p>UNITS TITLE</p> <p>Unit 1: Ancient and Medieval Education system of India. Marks-20</p> <p>Unit 2: Beginning of modern education system in IndiaMarks-10</p> <p>Unit 3: Education during 1882 to 1913Marks-10</p> <p>Unit 4: Education during 1917 to 1944Marks-20</p> <p>Unit 5: Education during 1948 to 1990Marks-20</p> <p>Unit 6: Education in the post Liberalization era.Marks-20</p> <p>Total Marks-100</p>	<p>Course- Current Affairs of Education in India</p> <p>Code:MAEDN201</p> <p>UNITS TITLE</p> <p>Unit1: Universalisation of Elementary Education. Credit:1</p> <p>Unit 2: Women Empowerment and Education. Credit:1</p> <p>Unit 3: Human Rights and Education. Credit:1</p> <p>Unit 4: Student Problems and Life Skill Education. Credit: 1</p> <p>Unit 5: Perspectives of Higher Education.Credit:1</p> <p>Unit 6: Education in the Post Liberalization Era. Credit:1</p> <p>Total Credit-6</p>
<p>Paper 2.04- Modern Approaches of Teaching Techniques and Strategies</p> <p>UNITS TITLE</p> <p>Unit 1 Teaching Learning Process</p> <p>Concept and natureof teaching, Principles of Teaching, factors affecting teaching learning process, Maxims of teaching, Criteria of good teaching,phases of teaching-pre-active, interactive and post active, Taxonomy of Educational objectives of B.S Bloomand its</p>	<p>Course- Modern Approaches of Teaching Techniques and Strategies</p> <p>Code: MAEDN204</p> <p>UNITS TITLE</p> <p>Unit 1 Teaching Learning ProcessCredit: 1</p> <p>Concept and nature of teaching phases of teaching-pre-active, interactive and post active, Taxonomy of Educational objectives of B.S Bloomand its implication in teaching learning process,Lesson Planning: Concept,</p>

<p>implication in teaching learning process</p> <p>Marks-20</p>	<p>importance and its different steps.</p> <p>Total credit-1</p>										
<p>Paper 4.04-Environmental and Population Education</p> <table border="0" style="width:100%"> <tr> <td style="width:50%">UNITS</td> <td style="width:50%">TITLE</td> </tr> <tr> <td>Unit 4:Man, and his environment during ancient period. Man, and his environment during present age. Environmental challenges in India. Efforts to meet the challenges</td> <td></td> </tr> <tr> <td>Marks:20</td> <td></td> </tr> </table>	UNITS	TITLE	Unit 4:Man, and his environment during ancient period. Man, and his environment during present age. Environmental challenges in India. Efforts to meet the challenges		Marks:20		<p>Course-Environmental and Population Education</p> <p>Code: MAEDN404</p> <table border="0" style="width:100%"> <tr> <td style="width:50%">UNITS</td> <td style="width:50%">TITLE</td> </tr> <tr> <td>Unit 4:Man, and his environment during ancient period. Man, and his environment during present age. Environmental challenges in India. Efforts to meet the challenges. Environmental Ethics in Ancient Indian practice, Ecological Awareness in ancient scripts.Credit: 1</td> <td></td> </tr> </table>	UNITS	TITLE	Unit 4:Man, and his environment during ancient period. Man, and his environment during present age. Environmental challenges in India. Efforts to meet the challenges. Environmental Ethics in Ancient Indian practice, Ecological Awareness in ancient scripts.Credit: 1	
UNITS	TITLE										
Unit 4:Man, and his environment during ancient period. Man, and his environment during present age. Environmental challenges in India. Efforts to meet the challenges											
Marks:20											
UNITS	TITLE										
Unit 4:Man, and his environment during ancient period. Man, and his environment during present age. Environmental challenges in India. Efforts to meet the challenges. Environmental Ethics in Ancient Indian practice, Ecological Awareness in ancient scripts.Credit: 1											
<p>Paper 4.04- Environment and Population Education</p> <p>Unit-1:Nature, meaning and importance of environmental education. Education for environmental awareness and attitude change. Relationship between men and environment: Ecological and Psychological Perspectives. Marks-20</p> <p>Unit-2: Programmes of environmental education for Primary, Secondary and Higher Institutions. Environmental Stressors-Natural and man made disaster, Education for coping with the environmental stressors. Marks-15</p> <p>Unit-3: Nature and meaning of environmental management. Functions of environmental management. Approaches to environmental management. Role NGOs in environmental management. Marks-15</p> <p>Unit-4: Man and his environment during ancient period. Man and his environment during present age. Environmental challenges in India. Efforts to meet the challenges. Marks-20</p> <p>Unit-5: Meaning, Nature and scope of population education, Importance and Its</p>	<p>Course- Research Project</p> <p>Code:MAEDN404</p> <p>Research Report+ Viva-Voce</p> <p>Credit: 06</p>										

objectives in the 21st century, Population and Quality of Life, Population in relation to socio economic development. Healthy status. Health Service. Population related policies and programmes - UNFPA, WHO and UNESCO. Marks-30

Total Marks-100


Signature of HOD

Head of the Department
Deptt. of Education,
K.B.V. Sanskrit & A.S. Universit
Nalbari.