

DEPARTMENT OF PHILOSOPHY
KUMAR BHASKAR VARMA SANSKRIT AND ANCIENT STUDIES UNIVERSITY,
P.O.-NAMATI (781337), Dist.-NALBARI, ASSAM

M. Phil. Syllabus

Duration	:	1 Year (Two Semesters)
Level	:	Post Graduation
Type	:	M. Phil
Eligibility	:	M.A. with 55%

Paper No	Paper	Core/Open	Credit	Internal Marks	External Marks
SEMESTER-I PHLMPhil101	Research Methodology	Core	6		
				20	80
SEMESTER-I PHLMPhil 102	Problems of Philosophy	Core	6	20	80
SEMESTER-II PHLMPhil20D	Dissertation	Core	9	150	
	Viva Voce		3	50	

Total Credit Requirement: 6 Credit each for two papers i.e. Paper-PHLMPhil 101 & Paper-PHLMPhil 102. There will be 12 Credit for M. PhilDissertation (paper-PHLMPhil 20D) divided into 9 Credits for Dissertation and 3 Credits for Viva Voce.

Question Pattern: There will be 8 questions of 1 mark (1x8), 3 questions of 2 marks (2x3), 3 questions of 4 marks (4x3), 3 questions of 6 marks (6x3), and 3 questions of 12 marks (12x3).

Internal Assessment: Mode of Internal Assessment will be done through class presentation/group discussion/tutorial examination/assignment etc.

Paper: PHLMPHL101
Research Methodology

Learning Objective:

The course introduces advanced knowledge and various dimensions of research methodology in general and philosophy in particular. The course also deals with the fundamental issues closely associated with the domain of knowledge, digital skills, computer skills, language skills etc.

Unit – 1 2 Credits

Methods of Acquiring knowledge: Dialectical, Rational, Empirical-Scientific, Phenomenological, Interpretative-Hermeneutic, Marxian Method and Feminist Method.
Methods of Acquiring Knowledge: Nyaya, Vedanta and Mimamsa Method.

Unit -2 1 Credit

Types of Research

General Research: Fundamental research, Applied Research, Action Research.

Specific Research: Thinker based Research, Concept based Research and Comparative Research.

Unit -3 1 Credit

Research Problem in Philosophy

Selection of a problem, Statement of the problem, Objectives, Survey of literature and Bibliography.

Unit -4 2 Credits

Meaning and Purpose of a research report

Digital Skills, Computer applications, Research Ethics.

Presentation of a report: The use of language, Styles of Citation/ Bibliography, Diacritical Marks etc.

Suggested Readings:

1. C.R Kothari, (2004) Research Methodology, Methods and Techniques, New Delhi, New Age International.
2. R. Cauvery, U. K. Sudha Nayak, M. Girija, R. Meenakshi (2008) Research Methodology, S. Chand and Company Ltd. New Delhi
3. Steven M.C, (2000) Exploring Philosophy: An Introductory Anthology, Oxford, Oxford University press.
4. David Barubrooke, (1987) Philosophy of Social Sciences, Engelwood Cliffs, N.J Prentice Hall.
5. J. Habermas, (1990) On the Logic of Social Sciences, Trans. Shierry Weber Nicholson & Jerry Stark, London, Polity.
6. B. K. Matilal, (1991) Perception, Clarendon Press, Oxford.
7. J.N Mohanty, (2004) Essays in Indian Philosophy, Oxford University Press, New Delhi.
8. T M P Mahadevan, The Mechanics of Thesis Writing.

Course Outcome:

The course enhances the student's capacity to carry on the research successfully. It also helps to understand the basic knowledge to analyze philosophy more analytically and theoretically. Learn the conceptual, language skills with proficiency in computer skills. The course also helps the researcher to look into the philosophical problems within the frameworks of different critical theories from both Indian and Western point of view.

**Paper: PHLMPHL 102
Problems of Philosophy**

Learning Objective: The course introduces advanced knowledge and various dimensions of Indian and Western Philosophy. It also helps the students in understanding the basic ideas and problems of Philosophy. The course intends to give a thorough understanding of philosophical ideas and encourages students in determining their perspectives and understanding about diverse problems of philosophy.

Unit – 1 1 Credit

Concept of Prama and Pramana
Nyaya interpretation of Pramanas
Vedic concept of Rta and Rna
Khyativada

Unit -2 2 Credits

Nature and definition of knowledge
Theories of Truth: Self - Evidence, Correspondence, Coherence, Pragmatic and Semantic.
Problem of being and becoming
Nature of Self- Aristotle, Hume
Problem of Substance: Descartes, Spinoza, Leibniz, Locke, Berkeley.

Unit -3 1 Credit

Husserl: Phenomenological Method, Inter-subjectivity
MarleauPonty: Phenomenology of Perception.
Existentialism: Its distinctive characteristics
Sartre: Concept of Freedom
Heidegger: Concept of Being and Dasein

Unit -42 Credits

Normative Ethics, Applied Ethics, Descriptive Ethics, Analytic or Meta Ethics

Moral Monism and Moral pluralism.

Moral Status: Living and Non-Living beings

Cultural Relativism.

Deontological Ethics, Virtue Ethics, Utilitarianism: Traditional and Modern Interpretations.

Suggested Readings:

1. D.M. Datta: The Six Ways of knowing, Calcutta, 1960.
2. Nyaya Theory of knowledge: S.C. Chatterjee.
3. Theories of Error in Indian Philosophy: Bujayanand Kar.
4. S.C. Chatterjee & D.M. Dutta: An Introduction to Indian Philosophy, University of Calcutta, 1984.
5. R.M. Chisholm: Theory of Knowledge, 3rd ed.
6. Keith Lehrer, Theory of Knowledge, London, Rutledge, 1990.
7. A. J. Ayer, The problem of Knowledge, Middlesex: Penguin, 1956.
8. M.K. Bhadra: A Critical Survey of Phenomenology and Existentialism.
9. H.J. Black Hams: Six Existentialist Thinkers 2nd ed, New York.
10. S.P. McGreal, Problems of Ethics, New York, Chambers Publishing Company, 197
11. John S. Mackenzie, A Manual of Ethics, Delhi, Oxford Press, 1930
12. S. Peter: Applied Ethics

Course Outcome: The course is useful to build a comprehensive and theoretical understanding about different concepts of Philosophy. It will also help the students for further enquiry and enable them to take relevant issues for preparing M. Phil Dissertation.

SEMESTER-II

Paper: PHLMPHL20D

Dissertation

Learning Objectives: This course helps the students to understand the issues in humanities and social science research. It teaches how to write a research proposal from both quantitative as well as qualitative point of view. It deals with different kinds of methods, skills for preparation of dissertation.

Course Outcomes: The course is helpful for the students in preparing research proposals, synopsis, and reports in humanities and Social Sciences in general and philosophy in

particular. This course also enhances students research capacity and understanding in preparing the dissertation and thesis.

PROGRAMME SPECIFIC OUTCOME

The programme intends to develop the basic concepts and perspectives of Research Methodology and other important components associated to different philosophical enquiries. It is also useful to carry out research projects and to experience the theoretical understanding of research method in association to the field of philosophical, religious, logical and other important dimensions in the domain of philosophy. It is also helpful for students of higher studies of their choice and enhance their capacity for preparing M. Phil, Ph.D. and any other post-doctoral research.
