

**M. Phil Programme**  
**Department of Education**  
**Programme Code: MPHLEDN**  
**Kumar Bhaskar Varma Sanskrit and Ancient Studies University**  
**Duration of the Programme: 1 year**

<b>Course Code</b>	<b>Paper name</b>	<b>Credit</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Full Marks</b>
MPHLEDN101	Research Methodology	06	30	70	100
MPHLEDN102	Perspectives of Education in India and Educational Statistics	06	30	70	100
MPHLEDN20D	Dissertation	09		150	
	Viva voce	03		50	

Internal assessment: Internal assessment will be done through Seminar presentation/Group discussion/home assignment or any other method fixed by the department

**N.B:** Eligibility-55% marks in M.A.

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## **Syllabus**

**Programme: M. Phil in Education**

**Semester I**

Course Code: **MPHLEDN101**

Course Name: **Research Methodology**

Total Credit- 6

**Full Marks 100 (Theory -70, Internal-30)**

### **Learning Objectives:**

- To develop the basic understanding of research methods in Social Science and Humanities
- To familiarize the scholars with different sources of review of related literature
- To understand the research process and its various design.
- To develop essential skills to write research proposal and research report.

### **Contents:**

UNIT-1: Fundamental of Research in Social Science and Humanities:

Meaning, nature and types of research. Approaches to Research- Qualitative and Quantitative. Ethnographical and Phenomenological research. Preparation of a Research Synopsis.

UNIT-II: Review of Related Literature: Its' needs and Importance. Sources of review of related literature. Hypothesis and Its types- Directional & Non-directional, affirmative and null Hypothesis.

UNIT -III: Research Design.

Population and Sample. Types of Sampling: Probability sampling and its types. Non-probability Sampling and its various types. Error in Sampling. Variables. Tools and Its different types. Construction and Standardization of a Research Tool.

UNIT IV: Methods of Research in Social Science and Humanities.

Analytical Method, Content Analysis, Case Study method, Descriptive Survey method, Historical method, Causal comparative method, Correlation method, Ground theory, Participatory method

UNIT-V. Writing of a Research Report: Introduction, Literature Review, Research Methodology, Discussion, References & Bibliography, Appendix.

### **References:**

John W. Best and James V. Kahn, Arbind K.Jha (2018) “ Research in Education”. Pearson India Education Services Pvt. Ltd.

Lokesh Koul (2015), Methodology of Educational Research. Vikash Publishing House Pvt. Ltd, New Delhi.

M.S. Mane (2015) Basics of Educational Research. Chandralok Prakshan, Kanpur.

Yogendra K Sharma (2011) Elements of Educational Research. Kaniska Publishers, New Delhi

P. Ramadass & A Wilson Aruni (2009) Research and Writing across the disciplines. MJP Publishers, Chennai

### **Expected Learning Outcome:**

After going through the contents, students will be able to-

- (i) Know the meaning, nature and types of research as well as various approaches
- (ii) Understand the needs and importance of Review of Related Literature and various sources of it.
- (iii) Formulate the various research design with its different components
- (iv) Apply suitable methods of research as per the nature of topic.
- (v) Develop the skill of preparation research synopsis and report writing.

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## **Semester I**

Course Code: **MPHLEDN102**

Course Name: **Perspectives of Education in India and Educational Statistics**

Total Credit- 6

(Full Marks 100: Theory -70, Internal-30)

Learning Objectives:

- To develop an in-depth understanding about the education system in India in contemporary context.
- To explain the relevance of ancient Indian education in modern society.
- To appraise the various branches of Indian Philosophy.
- To understand the educational development in India in the global context.
- To generate the skills of statistical analysis in educational research.

Course Content:

PART -A

Unit I: Education and Philosophy in Ancient India: Vedic Education System, Jaina Education, Buddhist Education .Branches of Indian Philosophy- Orthodox and Heterodox

UNIT II: Indian Education System in the contemporary Context: Constitutional and Legal Provisions in Education. National System of Education. National Policies on Education.National Curriculum Framework. National Schemes at all levels of Education- At school level and Higher Education

Unit III: Educational Development of India in Global Context: Millenium Development Goals and Sustainable Development Goals. Internationalization of Education in India. Comparing the Education of India with China and Japan.

PART –B

UNIT-IV: Statistics in Educational Research: Parametric and Non-parametric test.

Sign test, Median test, Chi-square test, t-Test, ANNOVA

## References:

Altekar, A. S.(1944) “ Education in Ancient India”. Published by Nandakishore & Kishore, Benarose.

Garret H.E (2014),“Statistics in Education and Psycholog”. Paragon International Publishers, New delhi’

Ghosh, Aurobindo (1924) “A system of National Education” . Arya Publishing House, Calcutta

MHRD (2014),New RMSA guideline, Govt. of India. [http>//mhrd.govt.in/sites/upload\\_files/mhrd/file/Framework\\_Final\\_RMSA\\_3.pdf](http://mhrd.govt.in/sites/upload_files/mhrd/file/Framework_Final_RMSA_3.pdf).

Radhakrishnan, S . Indian Philosphy

Chatterjee, S & Datta, D “An Introduction to Indian Philosophy” Rupa & Co publishers.

Singh, Y. K.(2005) “History of Indian Education System. Prentice Hall of India”, New Delhi

J. C. Aggarwala (1993)” Landmarks in the History of Modern Indian Education” . Vikash Publishing House, New Delhi

UNESCO (2013) Teaching & Learning; Achieving quality for All in EFA Global Monitoring Report, 2013, 2014 & 2016. UNSECO, Paris

## Expected Learning Outcome

After going through the contents students will be able to-

- (i) Understand the education and philosophy in ancient India and its relevance in modern age.
- (ii) Analyze and evaluate the constitutional and legal provision in education along wit the different policies of India.
- (iii) Compare the educational scenario of India with other developed countries.
- (iv) Apply the statistical methods for analysis and interpretation of data collected for research.

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## **Semester II**

Course Code: **MPHLEDN20D**

Course Name: **Dissertation**

Total Credit- 12

(Full Marks 200: Dissertation -150, Viva voce-50)

Course outcomes:

1. To enable the students to conduct research activities in the diverse issues of education
2. To acquaint the students with different research approach and designs
3. To enable the students to develop deeper sense of inquisitiveness in ancient Indian knowledge generation process
4. To prepare the students to pursue Ph.D programme, research project and further research related activities.

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