

संहतसंस्कृतपाठ्यक्रमः(IMS) CBCS - २०२१

COURSE NO		SEMESTER –I	Hours / Week	Tutorial / Week	Credit	Internal Marks	External Marks	Faculty
		NAME OF PAPER						
IMSC101	CORE	कथासाहित्यं महाकाव्यं च	5	1	6	20	80	
IMSC102	CORE	गीतादर्शनम्	5	1	6	20	80	
IMSAECC103	AECC	Assamese(MIL)	5	1	6	20	80	
IMSGEEDN104 / IMSGEPSC104	GE	Education / Pol. Science			4	20	80	
IMSAEEC105	AEEC (VALUE ADDED)	सम्भाषणसंस्कृतम् / Computer Application			2			
		TOTAL CREDITS			24			

IMSC101 - कथासाहित्यं महाकाव्यञ्च क्रेडिट – 6, अङ्काः – 80

● अधिगमोद्देश्यानि :

- शास्त्राध्ययने प्रवृत्तानां छात्राणां ग्रन्थप्रयुक्तसरलकथामाध्यमेन संस्कृतभाषायां कौशलनिर्माणम्।
- कोमलमतीनां छात्राणां कथामाध्यमेन मनोरञ्जनपूर्वकं राजनीतेः समाजव्यवहारस्य सामाजिकमूल्यस्य चरित्रनिर्माणस्य च शिक्षणम्।
- छात्राणां रघुवंशमहाकाव्यस्य भाषासौष्टवेन मनोहरकथया च काव्यवाङ्मये प्रवेशः।
- कालिदास्य काव्यनाटकादीनां परिचयपुरस्सरं संस्कृतकाव्यपरम्परायां तस्यानितरसाधारणमहत्त्वं वैशिष्ट्यं कविकुलगुरुत्वनिर्धारणञ्च।
- रघुवंशमहाकाव्यमाध्यमेन छन्दोऽलङ्काराणां परिज्ञानम्।

● पाठ्यग्रन्थाः

क्र.सं.	निर्धारितपाठ्यविषयः	क्रेडिट	अङ्काः
1.	पञ्चतन्त्रम् (मित्रभेदः)	1.5	25
2.	हितोपदेशः (मित्रलाभः)	1.5	25
3.	रघुवंशम् (द्वितीयसर्गः)	3	30

● सहायकग्रन्थाः

1. पञ्चतन्त्रम्, प्रो० बालशास्त्री, चौखम्बा सुरभारती प्रकाशन, वाराणसी।
2. पञ्चतन्त्रम्, प्रो० शिवराम शर्मा, शारदा संस्कृत संस्थान, वाराणसी।
3. हितोपदेशः, प्रो० बालशास्त्री, चौखम्बा सुरभारती प्रकाशन, वाराणसी।
4. रघुवंशमहाकाव्यम्(द्वितीयसर्गः) – डॉ० श्रीकृष्णमणि त्रिपाठी, चौखम्बा सुरभारती प्रकाशन, वाराणसी।

● परिणामाः

- छात्राः संस्कृतवाक्यरचनाप्रवृत्तौ दक्षा भविष्यन्ति।
- छात्राः नीतियुक्तानि वचनानि स्वजीवने अङ्गीकरिष्यन्ति।
- छात्राः काव्यस्याङ्गीभूतौ छन्दोऽलङ्कारौ ज्ञात्वा छन्दोऽलङ्कारनिर्णये पारङ्गता भविष्यन्ति।

IMSC102

गीतादर्शनम्

क्रेडिट — 6, अङ्काः — 80

● अधिगमोद्देश्यानि :

- छात्राः उपनिषत्सु विद्यमानज्ञानराशेः स्वजीवनं प्रकाशमयं करिष्यन्ति।
- भारतीयसंस्कृतेः सनातनधर्मस्य च यथार्थज्ञानं भवति। गीतायां प्रतिपादितेन ज्ञानेन छात्राः परिचिताः भवेयुः।
- सांख्ययोगस्य भक्तियोगस्य च परिज्ञानं भवति।

● पाठ्यग्रन्थाः

क्र.सं.	निर्धारितपाठ्यविषयः	क्रेडिट	अङ्काः
1.	श्रीमद्भागवद्गीता (द्वितीयोऽध्यायः)	4	60
2.	श्रीमद्भागवद्गीता (द्वादशोऽध्यायः)	2	20

● सहायकग्रन्थाः

1. श्रीमद्भगवद्गीता, गीताप्रेस।
2. श्रीमद्भगवद्गीता, आचार्यशिवप्रसाद द्विवेदी, चौखम्बा सुरभारती प्रकाशन, वाराणसी।

● परिणामाः

- श्रीमद्भगवद्गीतया छात्राणां लौकिकाध्यात्मिकजीवनमार्गः प्रकाशमयो भवति।
- द्वितीयाध्यायस्याध्ययनेन सांख्ययोगदर्शनस्य तत्त्वज्ञानम् आत्मस्वरूपस्य च परिज्ञानं भवति।

IMSAECC103 - असमीया MIL क्रेडिट — 6,

अङ्काः — 80

विषय - आधुनिक भाबतीय भाषा(असमीया)

विषय - बबगीत, कबिता, गदय, गल्ल, नाटक आरु ब्याकबण

OBJECTIVES:

- This course aims to acquaint students with the trends and Development of Assamese Literature from the
- Sankardeva period to Contemporary period. The students will be familiar with different genres of Assamese Literature that appeared during its development.

Outcome:

- After studying the course the student
- Will be familiar with different genres of Assamese literature. The course will be helpful for students appearing in NET/SLET and other competitive examinations like Civil services.

প্রথম গোট: বৰগীত, কবিতা ২০

পাঠ্যপুথি: বৰগীত: বাপচন্দ্ৰ মহন্ত (সম্পা.)

সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পা.)

শতপত্ৰ : যজ্ঞেশ্বৰ শৰ্মা (সম্পা.)

১. মাধৱদেৱ : তেজৰ কমলাপতি

২. চন্দ্ৰ কুমাৰ আগৰৱালা: তেজীমলা

৩. যতীন্দ্ৰনাথ দুৱাৰ: আশা

৪. হেম বৰুৱা : মমতাৰ চিঠি

৫. নৱকান্ত বৰুৱা: ইয়াত নদী আছিল

৬. নীলমণি ফুকন: ব্ৰহ্মপুত্ৰত সূৰ্য্যাস্ত

দ্বিতীয় গোট: গদ্য

পাঠ্যপুথি: স্নাতকৰ কথাবন্ধ: মহেশ্বৰ নেওগ (সংকলন-সম্পাদন)

গদ্যৰেখা: অজিত ভৰালী (সম্পা.)

বাণীকান্ত চয়নিকা: বাণীকান্ত কাকতি (মহেশ্বৰ নেওগ সম্পাদিত)

১. ম (মাইলছ ব্ৰনছন): গ্রিক দেসৰ কথা

২. হেমচন্দ্ৰ বৰুৱা: আত্মজীৱন চৰিত

৩. সত্যনাথ বৰা: উৎসাহ

৪. লক্ষ্মীনাথ বেজবৰুৱা: ভাৰত উদ্ধাৰ

৫. বাণীকান্ত কাকতি: জাতীয় চৈতন্য

তৃতীয় গোট: নাটক আৰু গল্প

পাঠ্যপুথি : অংকীয়া নাট, বিৰিঞ্চি কুমাৰ বৰুৱা (সম্পা.)

লভিতা: জ্যোতিপ্ৰসাদ আগৰৱালা, নিৰ্বাচিত অসমীয়া চুটিগল্প: গোবিন্দপ্ৰসাদ শৰ্মা, শৈলেন ভৰালী, হৃদয়ানন্দ গগৈ (সম্পা.)

১. শংকৰদেৱ: ৰুক্মিণীহৰণ

২. জ্যোতিপ্ৰসাদ আগৰৱালা: লভিতা

৩. সৌৰভ কুমাৰ চলিহা: এহাত ডাবা

৪. মামণি ৰয়ছম গোস্বামী: সংস্কাৰ

চতুৰ্থ গোট : ব্যাকৰণ

পাঠ্যপুথি:বহল ব্যাকৰণ: সত্যনাথ বৰা

প্ৰত্যয়,বিভক্তি আৰু সমাস

প্ৰসংগ গ্ৰন্থ :-

সত্যেন্দ্ৰনাথ শৰ্মা: অসমীয়া সাহিত্য সমীক্ষাত্মক ইতিবৃত্ত ।

মহেশ্বৰ নেওগ: অসমীয়া সাহিত্যৰ ৰূপৰেখা

হৰিনাথ শৰ্মাদলৈ:অসমীয়া সাহিত্যৰ পূৰ্ণ ইতিহাস

ভবানন্দ দত্ত: অসমীয়া কবিতাৰ কাহিনী

ইমদাদ উল্লাহ: কবিতাৰ সবিশেষ

চন্দ্ৰ কটকী:আধুনিক অসমীয়া কবিতা

নগেন শইকীয়া :অসমীয়া কবিতা আৰু অন্যান্য বিষয়

কৰবী ডেকা হাজৰিকা: অসমীয়া কবিতা

কবীন ফুকন: কবিতাৰ জুতি বিচাৰ

সত্যেন্দ্ৰনাথ শৰ্মা: অসমীয়া নাট্য সাহিত্য

সত্যপ্ৰসাদ বৰুৱা: নাটক আৰু অভিনয় প্ৰসংগ

শৈলেন ভৰালী: নাটক আৰু অসমীয়া নাটক

প্ৰহ্লাদ কুমাৰ বৰুৱা: জ্যোতি মনীষা,অসমীয়া চুটিগল্পৰ অধ্যয়ন

হেমচন্দ্ৰ বৰুৱা:অসমীয়া ব্যাকৰণ

উপেন্দ্ৰনাথ গোস্বামী: অসমীয়া ভাষাৰ ব্যাকৰণ

IMSGEEDN104 - Education

Nature of the Course: Foundation of Education Credit: 4

Learning Objectives:

- 1. To make students acquainted with the concept, scope, forms and aims of Education.**
- 2. To develop knowledge and understanding on Sociological foundation of education.**
- 3. To enable the students to recognize and comprehend Ancient Indian Education System (Vedic Period).**
- 4. To make the students acquaint with the constitutional provision of education and development of Indian Education (Post Independence Era)**

UNIT	CONTENT	CREDIT
Unit 1	Concept, Scope, Forms, Aims and Objectives of Education Concept and Scope of Education, Forms of Education-Formal Education, Informal Education and Non Formal Education. Aims of Education- Individual, Social, Vocational and Liberal aim. Four Pillars of Education- Curriculum and Co-Curricular Activities.	1
Unit 2	Education and Sociology Concept and Nature of Educational Sociology, Concept and Nature of Culture, Social and Cultural Change, Education as a factor of Social and Cultural Change, Cultural Lag, Modernization-Concept and Role of Education, Concept of Socialization Process, Role of Education in the Socialization.	1
Unit 3	Ancient Indian Education System (Vedic Period) Features of Vedic Education System, Aspects of Vedic Education System- Aims, Curriculum, Methods of Teaching, Role of Teacher. Women Education during Vedic Age. Gurukul System of Education.	1
Unit 4	Development of Indian Education (Post Independence Era) Constitutional Provision of Education in India, Radhakrishnan Commission in 1948-49, Kothari Commission 1964-66, National Policy of Education 1986, Sarve Shiksha Abhiyan, Rastriya Madhyamik Siksha Abhiyan, Right to Education Act 2009, RUSA, NPE 2020	1

Course Outcome of Course-

On successful completion of this course the students will able to—

1. Develop an insight about the concept, scope, forms and aims of Education.
2. Understand Sociological principles related to educational phenomena.
3. Develop an understanding on Ancient Indian Education System (Vedic Period).
4. Acquaint with the constitutional provision of education and development of Indian Education (Post Independence Era)

Reference Books:

Bhatia and Bhatia	“Philosophical and Sociological Foundations of Education”
Deka Biren & Authors	“Foundations of Education, Ashok Book Stall, Guwahati
Deka Biren	“History of Indian Education” Arun Prakashan, Guwahati
Mathur S. S	“A Sociological Approach of Indian Education”
Safaya & Saida	“Educational Theory and Practice”
Sarma d. Phunu & others	“Foundation of Education theories and Principles”

IMSGEPSC104 Political Science (20 + 80 = 100) Credit- 04

Course Objectives: This paper offers students to the definition, meaning, concepts and ideology in understanding Political Theory. It seeks to develop new insights among students on the relevance of theory, approaches, power, authority and legitimacy relationships, and also contemporary political ideologies.

Course Learning Outcomes: The paper remains helpful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme. The paper has utility for students preparing for UGC NET- JRF exams, SLET exams and other competitive exams like civil services.

Unit-I Political Theory	Credit-1
Definition, Meaning, Scope and Importance of Political Theory Right and Liberty Equality and Justice	
Unit-II Approaches of Political Theory	Credit-1
Traditional Approach Behavioural Approach Post Behavioural Approach	
Unit-III Power Authority and Legitimacy	Credit-1
Power Authority Legitimacy	
Unit-IV Concept of Ideology	Credit-1
Liberalism Marxism Feminism	

IMSAEEC105 (Value added)

सम्भाषणसंस्कृतम् / Fundamental Computer Application

- प्रायोगिकरूपेण छात्राणां संस्कृतभाषायां कौशलनिर्माणम्।
- संस्कृतव्याकरणस्य सामान्यनियमज्ञानपुरस्सरं शब्दज्ञानं वाक्यज्ञानं चावाप्स्यन्ति।
- छात्राः सुबन्ततिङन्तप्रत्ययादीनामवबोधनपूर्वकं व्यवहारं करिष्यन्ति।

● सहायकग्रन्थाः

1. शब्दव्यवहारसाहस्री — संस्कृत भारती
2. सम्भाषणसोपानम् — संस्कृत भारती
3. भाषाकौशलम् — संस्कृत भारती।
4. लेखरत्नमञ्जूषा — संस्कृत भारती
5. रूपशुद्धिः — संस्कृत भारती
6. विभक्तिवल्लरी — संस्कृत भारती
7. कारकम् — संस्कृत भारती
8. अभ्यासदर्शनी — संस्कृत भारती
9. अभ्यासपुस्तिका — संस्कृत भारती
10. हिन्दी—संस्कृत शब्दकोशः — संस्कृत भारती
11. प्रारम्भिकरचनानुवाद कौमुदी — डॉ० कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी।

● परिणामाः

- छात्राः संस्कृतवाक्यरचनाप्रवृत्तौ दक्षा भविष्यन्ति।
- छात्राः परस्परं संस्कृतमाध्यमेन वार्ताकरणे सक्षमा भविष्यन्ति।
- स्वचिन्तितज्ञानस्य शास्त्रावबुद्धज्ञानस्य वा परस्मै वाचा प्रयच्छन्ति।
- परिष्कृता सुसंस्कृता चेयं भाषा सामान्यजनव्यवहारेऽपि प्रतिष्ठिता भविष्यति।